



Subdivided Module Catalogue  
for the Subject

# Indology/South Asian Studies

as a degree subject in a Bachelor's degree programme with 2  
majors  
(85 ECTS credits)

Examination regulations version: 2008

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies

Responsible: Institute of East and South Asian Cultural Studies

## Course of Studies - Contents and Objectives

No translation available.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2007**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**22-Dec-2010 (2010-68)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (60 ECTS credits)</b>				
04-IB1-072-m01	Contemporary South Asia. Applied geography, politics, economy, society	10	NUM	35
04-IB2-082-m01	Premodern India: History, Religions, Philosophy, Literature	10	NUM	17
04-IB3-082-m01	Religious traditions in South Asia	10	NUM	34
04-IB4-082-m01	Sanskrit Level One	15	NUM	16
04-IB5-072-m01	Hindi Level One	15	NUM	14
<b>Compulsory Electives (15 ECTS credits)</b>				
<b>Compulsory Electives 3</b>				
04-IB8-082-m01	Sanskrit Level Three	5	NUM	40
04-IB9-082-m01	Hindi Level Three	5	NUM	37
04-IB10-072-m01	Social Structures in Indian Society	10	NUM	22
04-IB11-082-m01	Film, media, music	5	NUM	20
04-IB12-082-m01	Kannada Level One	15	NUM	15
04-IB13-082-m01	Kannada Level Two	10	NUM	38
04-IB14-082-m01	Intensive course Hindi	5	NUM	27
04-IB15-082-m01	Intensive course Sanskrit	5	NUM	29
04-IB16-082-m01	Intensive course Kannada	5	NUM	28
04-IB17-082-m01	Excursion to India	5	NUM	31
04-IB18-082-m01	Fieldwork in South Asia	5	NUM	19
04-IB27-082-m01	Selected aspects of Indian religions	5	NUM	11
04-IB28-082-m01	Selected aspects of Indian religions	5	NUM	10
04-IB29-082-m01	Selected aspects of Indian literatures	5	NUM	9
04-IB30-082-m01	Selected aspects of Indian intellectual and cultural history	5	NUM	8
04-IB35-082-m01	Selected Aspects of South Asian Geography	5	NUM	12
04-IB24-082-m01	Intercultural Communication in India: Introduction to intercultural agency	5	NUM	30
04-IB25-082-m01	Indian economy	5	NUM	24
02-J-EIR-082-m01	Introduction to Indian Law	5	NUM	18
04-IB26-082-m01	Globalisation and Migration with reference to India	5	NUM	23
<b>Compulsory Electives 1</b>				
04-IB6-082-m01	Sanskrit Level Two	10	NUM	39
04-IB7-082-m01	Hindi Level Two	10	NUM	36
<b>Thesis (10 ECTS credits)</b>				
04-IB23-082-m01	Bachelor Thesis Indology/ South Asian Studies	10	NUM	13
<b>Subject-specific Key Skills</b>				
04-IB20-082-m01	History and methods of Indian Studies	5	NUM	21
04-IB21-082-m01	Work experience in South Asia	5	B/NB	33
04-IB22-082-m01	Work experience in Europe	5	B/NB	32
04-IB31-082-m01	New publications on Indian and South Asian Studies	5	NUM	26
04-IB32-082-m01	Classics in Indology/ South Asian Studies	5	NUM	25

o4-IB33-082-m01	Selected aspects of Indian intellectual and cultural history in indological studies	5	NUM	6
o4-IB34-082-m01	Selected aspects of interculturality research	5	NUM	7

<b>Module title</b>		<b>Abbreviation</b>
<b>Selected aspects of Indian intellectual and cultural history in indological studies</b>		04-IB33-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
We will read and discuss both recent and older essays and monographs on selected aspects of Indian intellectual and cultural history (e. g. selected epochs or literary genres, selected deities or philosophical concepts etc.) and will take a closer look at the methods applied.		
<b>Intended learning outcomes</b>		
Students will have acquired an overview of the history of research on selected topics in and aspects of intellectual and cultural history. They will be able to recognise and evaluate developments in research methods.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected aspects of interculturality research		04-IB34-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Globalisation and migration lead to constantly changing situations of interculturality. We will analyse these changes with regard to selected aspects of interculturality research and will look at them in their context.		
<b>Intended learning outcomes</b>		
Students have acquired advanced knowledge in the area of contemporary interculturality research.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected aspects of Indian intellectual and cultural history		04-IB30-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.		
<b>Intended learning outcomes</b>		
Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected aspects of Indian literatures		04-IB29-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Using original and/or translated textual sources, this course will discuss selected epochs, genres (e. g. epics, or- nate poetry), major recurring themes (e. g. the Rama theme), individual pieces of writing or other key aspects of literatures in Old, Middle and New Indo-Aryan languages (potentially across a range of epochs and genres).		
<b>Intended learning outcomes</b>		
Students are familiar with the aspects the course discussed and are able to evaluate these aspects in the con- text of the history of the respective literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected aspects of Indian religions		04-IB28-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Presentation and discussion of key aspects of Indian philosophy, e. g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.		
<b>Intended learning outcomes</b>		
Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected aspects of Indian religions		04-IB27-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e. g. vows, pilgrimages, worship of deities), forms of religiousness (asceticism, bhakti), religious or theological concepts (e. g. the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.		
<b>Intended learning outcomes</b>		
Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected Aspects of South Asian Geography		04-IB35-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed.</p>		
<b>Intended learning outcomes</b>		
<p>Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage from the point of view of indology.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Bachelor Thesis Indology/ South Asian Studies		04-IB23-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Using appropriate scholarly methods, the student will research and write on a specific problem in indology within the time period specified by ASPO (general academic and examination regulations). If the student is studying for a Bachelor's degree with two majors, he/she may choose an interdisciplinary topic relating to both subjects. The subject matter is to be agreed upon with the supervisor of the thesis or, in the case of the student studying two majors, with the supervisors.		
<b>Intended learning outcomes</b>		
Students are able to conduct research on a defined topic in indology, adhering to the principles of good scholarly practice, and to appropriately present the results of their work in written form.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 30 pages) Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 8 weeks.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Hindi Level One		04-IB5-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to Nagari script, Hindi grammar and basic vocabulary.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simple Hindi texts (basic level).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-IB5-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB5-2-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-IB5-1-072:</b> Hindi 1 Hindi 1 <ul style="list-style-type: none"> <li>• 10 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Assessment in module component 04-IB5-2-072:</b> Hindi 2 Hindi 2 <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-IB5-1 is a prerequisite for participation in module component 04-IB5-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Kannada Level One		04-IB12-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to Kannada script, Kannada grammar and basic vocabulary.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simple Kannada texts (basic level).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-IB12-1-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB12-2-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-IB12-1-082:</b> Kannada I Kannada I <ul style="list-style-type: none"> <li>• 10 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Assessment in module component 04-IB12-2-082:</b> Kannada II Kannada II <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-IB12-1 is a prerequisite for participation in module component 04-IB12-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Sanskrit Level One		04-IB4-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-IB4-1-082: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB4-2-082: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-IB4-1-082: Sanskrit I</b>		
<ul style="list-style-type: none"> <li>• 10 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes, to be held at the end of the lecture period) or 2 written examinations (45 to 60 minutes each, one to be held in the middle of the semester, the other at the end of the lecture period)</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Assessment in module component 04-IB4-2-082: Sanskrit II</b>		
<ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes, to be held at the end of the lecture period) or 2 written examinations (45 to 60 minutes each, one to be held in the middle of the semester, the other at the end of the lecture period)</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Premodern India: History, Religions, Philosophy, Literature		04-IB2-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Overview of the historical and cultural epochs as well as of the history and content of the different literary genres of pre-modern India. Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Theoretical background and methods for the investigation of said areas.</p>		
<b>Intended learning outcomes</b>		
<p>Students have acquired an overview of the historical and cultural epochs as well as of the history and content of the different literary genres of pre-modern India. They are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. Students are able to independently acquire a critical knowledge in said areas.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-IB2-1-082: V + S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB2-2-082: V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-IB2-1-082:</b> Premodern India Premodern India</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 30 to 45 minutes) with written elaboration (approx. 10 pages), weighted 1:1</li> <li>• Language of assessment: German or English</li> </ul> <p><b>Assessment in module component 04-IB2-2-082:</b> Intellectual and cultural history of India</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 30 to 45 minutes) with written elaboration (approx. 10 pages), weighted 1:1</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introduction to Indian Law		02-J-EIR-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Law		Faculty of Law
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Grundlagen der indischen Rechtssysteme.		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende verfügt über grundlegende Einblicke im Bereich der indischen Rechtswissenschaft und Rechtspraxis		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Language of assessment: English		
<b>Allocation of places</b>		
Degree programm law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree programmes: 20 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Fieldwork in South Asia		04-IB18-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Selected projects in South Asia (e. g. the study of a dialect or the religious festivals of a population group, seeing behind the scenes of a development aid project) will introduce students to field research methods. This module will provide students with an opportunity to gain concrete experience and analyse their experiences together with their classmates.		
<b>Intended learning outcomes</b>		
Depending on their focus, students will be proficient in fundamental methods of field research on selected topics in ethnography, regional history, linguistics or the social sciences.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written field research report (approx. 20 pages) Language of assessment: German or English		
<b>Allocation of places</b>		
Number of places: 12. Places will primarily be allocated to students of the subject Indologie/Südasienskunde (Indology/South Asian Studies). If and when places become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Film, media, music		04-IB11-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of key elements of Indian music. Overview of the history and diversity of Indian film and media culture.		
<b>Intended learning outcomes</b>		
Students have acquired an overview of the history and diversity of Indian film and media culture and are familiar with key elements of Indian music.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module has 3 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>• 04-IB11-1-082: Ü (no information on language and number of weekly contact hours available)</li> <li>• 04-IB11-2-082: S (no information on language and number of weekly contact hours available)</li> <li>• 04-IB11-3-082: S + S (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 3 assessment components. To pass the module as a whole students must pass the third assessment component and one of the remaining two. <p><b>Assessment component to module component 04-IB11-1-082: Indische Musik</b></p> <ul style="list-style-type: none"> <li>• 3 ECTS credits, method of grading: numerical grade</li> <li>• oral examination (10-15 minutes) or written examination (20-30 minutes)</li> <li>• Language of assessment: German or English</li> </ul> <p><b>Assessment component to module component 04-IB11-2-082: Film in Indien</b></p> <ul style="list-style-type: none"> <li>• 3 ECTS credits, method of grading: numerical grade</li> <li>• term paper (5-7 pages)</li> <li>• Language of assessment: German or English</li> </ul> <p><b>Assessment component to module component 04-IB11-3-082: Medien in Indien</b></p> <ul style="list-style-type: none"> <li>• 2 ECTS credits, method of grading: numerical grade</li> <li>• presentation (approx. 20-30 minutes) with written elaboration (approx. 5-7 pages), weighted 1:1</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
History and methods of Indian Studies		04-IB20-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module aims to provide an overview of the different European perceptions of Indian culture(s) in the period between antiquity and the modern era, with particular emphasis on how European perceptions of India and Indian perceptions of Europe are changing in today's globalised world. The module will also focus on how the academic discipline of indology has helped bridge the gap between the two cultures ever since the 19th century and how the methods in indology have changed over time.</p>		
<b>Intended learning outcomes</b>		
<p>Students have acquired an overview of how European perceptions of India have changed in the period between antiquity and the modern era. They are familiar with the history and methods of India studies.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 to 45 minutes) with written elaboration (approx. 10 pages), weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Social Structures in Indian Society		04-IB10-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This course will cover the fundamental principles of the social anthropology of India, discussing the categories person, family, gender and society (caste). It will equip students with the methods and theoretical background that will allow them to identify and deal with cultural differences.</p>		
<b>Intended learning outcomes</b>		
<p>Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-IB10-1-072: S + V (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB10-2-072: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-IB10-1-072:</b> Social Anthropology of India Social Anthropology of India</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• presentation or presentation of project using media aids (approx. 30 to 45 minutes each), each with written elaboration (approx. 10 pages), weighted 1:1</li> <li>• Language of assessment: German or English</li> </ul> <p><b>Assessment in module component 04-IB10-2-072:</b> Selected topics of Social Anthropology of India</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 30 to 45 minutes) or presentation of project (approx. 30 to 45 minutes) using media aids as well as written elaboration (approx. 10 pages) of presentation, weighted 1:1</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Globalisation and Migration with reference to India		04-IB26-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.		
<b>Intended learning outcomes</b>		
Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course. Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Indian economy		04-IB25-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to developments in Indian economy and economic policy, discussion of topical issues in Indian economy and what underlies these issues.		
<b>Intended learning outcomes</b>		
Students are familiar with economic structures in India. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently analyse developments in the South Asian economy.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with written elaboration (approx. 10 pages), weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Classics in Indology/ South Asian Studies		04-IB32-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
We will read and discuss impactful secondary sources, preferably monographs, that were published more than five years ago and will take a closer look at the methods applied.		
<b>Intended learning outcomes</b>		
Students will be able to assess whether older secondary sources are still relevant, to evaluate the methods applied in the respective publications, and to place these publications in the context of the discipline's research history.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
New publications on Indian and South Asian Studies		04-IB31-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
We will read and discuss selected recent publications, preferably monographs, in the field of indology/South Asian studies and will take a closer look at the methods applied.		
<b>Intended learning outcomes</b>		
Students will be able to assess the relevance of recent publications, evaluate the methods applied, and place these publications in the context of the discipline's research history.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Intensive course Hindi		04-IB14-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.		
<b>Intended learning outcomes</b>		
Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) 1 written examination to be held at the end of the lecture period (90 to 120 minutes) or b) 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Intensive course Kannada		04-IB16-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.		
<b>Intended learning outcomes</b>		
Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) 1 written examination to be held at the end of the lecture period (90 to 120 minutes) or b) 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Intensive course Sanskrit		04-IB15-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Speaking practice in the classroom; students will have an opportunity to put their skills in an ancient language into practice.		
<b>Intended learning outcomes</b>		
Students will be able to orally present as well as to understand oral presentations of simple ideas and the content of texts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) 1 written examination to be held at the end of the lecture period (90 to 120 minutes) or b) 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Intercultural Communication in India: Introduction to intercultural agency		04-IB24-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.		
<b>Intended learning outcomes</b>		
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course. Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Excursion to India		04-IB17-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
During their stay in South Asia, students will become familiar with everyday life in their host country, with its relics as well as with its academic, economic and public institutions. In addition, they will learn to communicate effectively with native speakers in their host country.		
<b>Intended learning outcomes</b>		
Students will be able to independently gather information in South Asia, to independently and confidently interact with the local community as well as to correctly interpret cultural experiences.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written field trip report (approx. 10 pages) Language of assessment: German or English		
<b>Allocation of places</b>		
Number of places: 12. Places will primarily be allocated to students of the subject Indologie/Südasienskunde (Indology/South Asian Studies). If and when places become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Work experience in Europe		04-IB22-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students should preferably complete their placements at institutions or enterprises with international operations, e. g. in public relations, at institutions in the cultural sector (museums, cultural institutes or societies) or at companies in the private sector. The main aims of the placement are to improve the career prospects of students and to give students an opportunity to practically apply the knowledge and skills they acquired at university.		
<b>Intended learning outcomes</b>		
Students who successfully completed this course will be well prepared for the world of work.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written placement report (approx. 20 pages) Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Work experience in South Asia		04-IB21-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Placement in South Asia. Depending on their focus, students will be placed with development aid organisations, businesses, organisations in the public or environmental sectors or with German or Indian institutions in the cultural sector.		
<b>Intended learning outcomes</b>		
Students who successfully completed this course will be well prepared for working in South Asia.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written placement report (approx. 20 pages) Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Religious traditions in South Asia		04-IB3-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Overview of the formation and development of South Asian religious traditions in the past and the present. Introduction to important primary and secondary sources on South Asian religious traditions. Introduction to the most important texts from these religious traditions, using translations or summaries.		
<b>Intended learning outcomes</b>		
Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day. They are familiar with the most important texts from South Asian religious traditions and with important secondary sources.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-IB3-1-082: V + S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB3-2-082: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-IB3-1-082:</b> Religious traditions in South Asia Religious traditions in South Asia <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 30 to 45 minutes) with written elaboration (approx. 10 pages), weighted 1:1</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Assessment in module component 04-IB3-2-082:</b> Textual foundations of religious traditions in South Asia <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 30 to 45 minutes) with written elaboration (approx. 10 pages), weighted 1:1</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Contemporary South Asia. Applied geography, politics, economy, society		04-IB1-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to South Asian regional studies and politics as well as to the economy, society and modern history of South Asia.		
<b>Intended learning outcomes</b>		
Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the economy, religion and society of (modern) South Asia, e. g. as reflected in modern literatures.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-IB1-1-072: V + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB1-2-072: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component 04-IB1-1-072:</b> Modern South Asia Modern South Asia</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• presentation (20 to 30 minutes) with written elaboration (approx. 5 pages), weighted 1:1</li> <li>• Language of assessment: German or English</li> </ul> <p><b>Assessment in module component 04-IB1-2-072:</b> Modern South Asia as reflected in its literature</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 30 to 45 minutes) with written elaboration (approx. 10 pages), weighted 1:1</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Hindi Level Two		04-IB7-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.		
<b>Intended learning outcomes</b>		
Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-IB7-1-082: S + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB7-2-082: S + Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-IB7-1-082:</b> Hindi 3 Hindi 3 <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Assessment in module component 04-IB7-2-082:</b> Directed readings in Hindi Texts, intermediate level Directed readings in Hindi Texts, intermediate level <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-IB7-1 is a prerequisite for participation in module component 04-IB7-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Hindi Level Three		o4-IB9-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will expand their vocabulary and enhance their speaking skills. They will consolidate their knowledge of narrative literature and read advanced expository texts. Students will also consolidate their knowledge of the history of Hindi literature.		
<b>Intended learning outcomes</b>		
Students are able to read difficult literary texts as well as expository texts and to move beyond everyday conversation. They have acquired a thorough knowledge of Hindi literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 minutes) and presentation (20 to 30 minutes) with written elaboration (approx. 10 pages), weighted 2:1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Kannada Level Two		04-IB13-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Kannada literature.		
<b>Intended learning outcomes</b>		
Students are able to read literary texts of medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Kannada literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-IB13-1-082: Ü + S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB13-2-082: L (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-IB13-1-082:</b> Kannada 3 Kannada 3 <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Assessment in module component 04-IB13-2-082:</b> Directed readings in Kannada Texts, intermediate level <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-IB3-1 is a prerequisite for participation in module component 04-IB3-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Sanskrit Level Two		04-IB6-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This course will cover the remaining grammar and consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts. Introduction to the history of ancient Indian literature.		
<b>Intended learning outcomes</b>		
Students are able to read literary, philosophical and religious texts of low to medium difficulty as well as Sanskrit commentaries of low to medium difficulty. They have acquired an overview of ancient Indian literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-IB6-1-082: S + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB6-2-082: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-IB6-1-082:</b> Sanskrit 3 Sanskrit 3 <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Assessment in module component 04-IB6-2-082:</b> Directed readings in Sanskrit Texts, intermediate level <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-IB6-1 is a prerequisite for participation in module component 04-IB6-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Sanskrit Level Three		04-IB8-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Expansion of the students' vocabulary. Consolidation of the students' knowledge of narrative, philosophical and religious literature as well as reading of narrative, philosophical and religious texts. Consolidation of the students' knowledge of the history of ancient Indian literature.		
<b>Intended learning outcomes</b>		
Students are able to read difficult literary, philosophical and religious texts as well as to read Sanskrit commentaries. They have acquired a thorough knowledge of ancient Indian literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 minutes) and presentation (20 to 30 minutes) with written elaboration (approx. 10 pages), weighted 2:1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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