

Subdivided Module Catalogue

for the Subject

Spanish Studies

as a degree subject in a Bachelor's degree programme with 2
majors
(85 ECTS credits)

Examination regulations version: 2009

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies

Responsible: Institute of Modern Philologies

Course of Studies - Contents and Objectives

The student of Spanish Studies learns scientifically relevant and analytical/methodical basic skills in the most important philological areas. Besides well-founded knowledge of the language and a competence in use of Spanish approaching that of native speakers, the student acquires a profound, structured and adaptable knowledge in the subdisciplines of Italian linguistics, literature, and cultural and regional studies. On this basis, the student is equipped to recognise fundamental and current philological questions and to apply scientific methods to them. An important place in studies is given to the development of the ability to analyse texts of all kinds from literary, cultural and linguistic perspectives. The aim of these studies is to equip students to deal with professional and academic challenges in all the various linguistic, textual and cultural contexts.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

27-Mar-2012 (2012-47)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (69 ECTS credits)				
04-SpBA-BM-SP1-092-m01	Level One Module Language Practice 1 (BA, Spanish)	5	NUM	29
04-SpBA-BM-LK-092-m01	Level One Module Regional Studies (BA, Spanish)	4	NUM	27
04-SpBA85-BM-KW-092-m01	Level One Module Cultural Studies (BA85, Spanish)	4	NUM	20
04-SpBA-AM-LW-092-m01	Epoch or Branch in Literature Studies	10	NUM	25
04-SpBA85-BM-SP2-092-m01	Level One Module Language Practice 2 (BA85, Spanish)	4	NUM	22
04-SpBA-VM-SP-092-m01	Level Three Module Language Practice (Spanish)	3	NUM	33
04-SpBA-AM-LK-092-m01	Level Two Module Regional and Cultural Studies (BA, Spanish)	3	NUM	24
04-SpGy-BM-SW-092-m01	Level One Module Linguistics (Spanish)	10	NUM	46
04-SpGy-BM-LW-092-m01	Level One Module Literature Studies (Spanish)	10	NUM	44
04-SpGy-AM-SP-092-m01	Level Two Module Language Practice (Spanish)	6	NUM	38
04-SpGy-AM-SW1-092-m01	Level Two Module Linguistics 1 (Spanish)	5	NUM	40
04-SpGy-AM-SW2-092-m01	Level Two Module Linguistics 2 (Spanish)	5	NUM	41
Compulsory Electives (6 ECTS credits)				
04-SpBA-VM-LW-092-m01	Level Three Module, Literature Studies (Spanish)	6	NUM	32
04-SpBA-VM-SW-092-m01	Level Three Module Linguistics (Spanish)	6	NUM	34
Thesis (10 ECTS credits)				
04-SpBA-TH-092-m01	Thesis Spanish (BA)	10	NUM	31
Subject-specific Key Skills (8 ECTS credits)				
Cf. Section 3 Subsection 5 FSB (subject-specific provisions). The modules offered by the Language Centre (42-SPM4/-1, 42-SPO-IK/-1, 42-SPO-W1/-1, 42-SPO-W2/-1, 42-SPO-GW1/-1, 42-SPO-GW2/-1) will be discontinued after the winter semester 2011/12. Module 41-IK-Philfak1/-1 will be discontinued after the summer semester 2010.				
04-FrLABA-Pr1-092-m01	Preparatory Studies French 1	5	NUM	6
04-FrLABA-Pr2-092-m01	Preparatory Studies French 2	5	NUM	7
04-ItGyBA-Pr1-092-m01	Preparatory Studies Italian 1	5	NUM	8
04-ItGyBA-Pr2-092-m01	Preparatory Studies Italian 2	5	NUM	9
04-SpGyBA-Pr1-092-m01	Preparatory Studies Spanish 1	5	NUM	42
04-SpGyBA-Pr2-092-m01	Preparatory Studies Spanish 2	5	NUM	43

04-PtLABA-FrB1/2-092-m01	Portuguese 1 + 2	6	NUM	17
04-PtLABA-FrB3-092-m01	Portuguese 3	4	NUM	19
42-SPM4-092-m01	Academic Skills in Spanish	2	NUM	53
42-SPO-IK-092-m01	Spanish Intercultural Competence	2	NUM	56
42-SPO-W1-092-m01	Business Spanish 1	2	NUM	57
42-SPO-W2-092-m01	Business Spanish 2	2	NUM	58
42-SPO-GW1-092-m01	Academic Spanish 1	2	NUM	54
42-SPO-GW2-092-m01	Academic Spanish 2	2	NUM	55
04-SpFS-092-m01	Language for special purposes Spanish	5	B/NB	35
04-KPG-GKB-092-m01	Greek Language Course to fit for Graecum 3	5	NUM	12
04-KPL-LKA-092-m01	Latin Language Courses to fit for Latinum 1-2	5	NUM	14
04-KPL-LKB-092-m01	Latin Language Course to fit for adequate Latin skills	3	NUM	15
04-KPL-LKC-092-m01	Latin Language Course to fit for Latinum 3	5	NUM	16
04-SpLABA-SQ1-092-m01	Practice Module 1	5	B/NB	48
04-SpLABA-SQ2-092-m01	Practice Module 2	5	B/NB	49
04-SpLABA-SQ3-092-m01	Practice Module 3	5	B/NB	50
04-KPG-GKA-092-m01	Greek Language Courses to fit for Graecum 1-2	5	NUM	10
04-SpGy-AM-Did-092-m01	Level Two Module Didactics and Teaching Methodology	6	NUM	36
41-IK-Philfak1-092-m01	Level One Module Information Competence for Students of Arts Faculty I	2	B/NB	51

Module title		Abbreviation
Preparatory Studies French 1		04-FrLABA-Pr1-092-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course in the French language. The course covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
Students acquire the language level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Gymnasium French Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		

Module title		Abbreviation
Preparatory Studies French 2		04-FrLABA-Pr2-092-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the French language.		
Intended learning outcomes		
Students acquire the language level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Gymnasium French Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		

Module title		Abbreviation
Preparatory Studies Italian 1		o4-ItGyBA-Pr1-092-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
Students acquire the language level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Gymnasium Italian Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		

Module title		Abbreviation
Preparatory Studies Italian 2		04-ItGyBA-Pr2-092-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
Students acquire the language level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Gymnasium Italian Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		

Module title		Abbreviation
Greek Language Courses to fit for Graecum 1-2		04-KPG-GKA-092-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex verb forms (e.g. verba muta, liquida) and use of the modes (conjunctive, optative)		
Intended learning outcomes		
Students will read and write in ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary. Students are able to translate Greek texts in written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German, Greek		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013) Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013) Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013) Bachelor's degree (1 major, 1 minor) French Studies (2013) Bachelor's degree (1 major, 1 minor) Italian Studies (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2013) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Classical Archaeology (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Latin Philology (2009) Bachelor's degree (2 majors) French Studies (2013)</p>		
Bachelor's degree programme with 2 majors Spanish Studies (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Iberoromanische Philologie - 2009	page 10 / 58

Bachelor's degree (2 majors) Italian Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2009)
Bachelor's degree (2 majors) Gallo-Roman philology (2009)

Module title		Abbreviation
Greek Language Course to fit for Graecum 3		04-KPG-GKB-092-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	04-KPG-GKA
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history, philosophy.		
Intended learning outcomes		
Students have basic knowledge of poetry, history, philosophy. They are able to translate challenging texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German, Greek		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013) Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013) Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013) Bachelor's degree (1 major, 1 minor) French Studies (2013) Bachelor's degree (1 major, 1 minor) Italian Studies (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2013) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Latin Philology (2009) Bachelor's degree (2 majors) French Studies (2013) Bachelor's degree (2 majors) Italian Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2009)		
Bachelor's degree programme with 2 majors Spanish Studies (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Iberoromanische Philologie - 2009	page 12 / 58

Bachelor's degree (2 majors) Gallo-Roman philology (2009)

Module title		Abbreviation
Latin Language Courses to fit for Latinum 1-2		04-KPL-LKA-092-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Latin vocabulary and grammar, morphology and syntax		
Intended learning outcomes		
Students are expected to have Latin skills and be able to attend a course where students acquire Latin skills or the qualifying examination in Latin.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Assessment offered: once a year Language of assessment: German, Latin		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013) Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013) Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013) Bachelor's degree (1 major, 1 minor) French Studies (2013) Bachelor's degree (1 major, 1 minor) Italian Studies (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2013) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Classical Archaeology (2013) Bachelor's degree (2 majors) French Studies (2013) Bachelor's degree (2 majors) Italian Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		
Bachelor's degree programme with 2 majors Spanish Studies (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Iberoromanische Philologie - 2009	page 14 / 58

Module title		Abbreviation
Latin Language Course to fit for adequate Latin skills		04-KPL-LKB-092-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading matter of original Latin texts with a difficulty level of simple prose texts.		
Intended learning outcomes		
Students are expected to have Latin skills; They are able to understand Latin original texts, which have a linguistic level of difficulty that corresponds to simpler prose text passages, concerning content, structure and message.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Assessment offered: once a year, summer semester Language of assessment: German, Latin		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013) Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013) Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013) Bachelor's degree (1 major, 1 minor) French Studies (2013) Bachelor's degree (1 major, 1 minor) Italian Studies (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2013) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) French Studies (2013) Bachelor's degree (2 majors) Italian Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

Module title		Abbreviation
Latin Language Course to fit for Latinum 3		04-KPL-LKC-092-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading matter of challenging, original Latin texts		
Intended learning outcomes		
Students are able to understand Latin original texts with content-related challenging passages (referring to areas of political speech, philosophy and historiography) concerning content, structure and message.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 180 minutes) Assessment offered: once a year, winter semester Language of assessment: German, Latin		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013) Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013) Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013) Bachelor's degree (1 major, 1 minor) French Studies (2013) Bachelor's degree (1 major, 1 minor) Italian Studies (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2013) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) French Studies (2013) Bachelor's degree (2 majors) Italian Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009)		

Module title		Abbreviation
Portuguese 1 + 2		04-PtLABA-FrB1/2-092-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
German contents available but not translated yet.		
Grammatik, Wortschatz, Syntax des Portugiesischen; mündlicher und schriftlicher Ausdruck		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende erwirbt Kenntnisse des Portugiesischen auf dem Niveau A2 gemäß GER		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> • 04-PtLABA-FrB-1-092: Ü (no information on SWS (weekly contact hours) and course language available) • 04-PtLABA-FrB-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-PtLABA-FrB-1-092: Portuguese 1 <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) • Language of assessment: Portuguese • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component 04-PtLABA-FrB-2-092: Portuguese 2 <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • presentation (approx. 10 minutes) and written examination (approx. 45 minutes), weighted 3:7 • Language of assessment: Portuguese • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)
 Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)
 Bachelor's degree (1 major, 1 minor) Italian Studies (2010)
 First state examination for the teaching degree Realschule French Studies (2009)
 First state examination for the teaching degree Gymnasium French Studies (2009)
 First state examination for the teaching degree Gymnasium Italian Studies (2009)
 First state examination for the teaching degree Gymnasium Spanish Studies (2009)
 Bachelor's degree (2 majors) Spanish Studies (2009)
 Bachelor's degree (2 majors) Gallo-Roman philology (2009)
 Bachelor's degree (2 majors) Italian Studies (2009)

Module title		Abbreviation
Portuguese 3		o4-PtLABA-FrB3-092-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Grammar, vocabulary, syntax of the Portuguese; oral and written expression		
Intended learning outcomes		
The students acquire knowledge of the Portuguese on the level A2+ in accordance with GER (Common European Framework of Reference for Languages)		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 10 minutes) and written examination (approx. 45 minutes), weighted 3:7 Language of assessment: Portuguese		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		

Module title		Abbreviation
Level One Module Cultural Studies (BA85, Spanish)		o4-SpBA85-BM-KW-092-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Basics of cultural studies and comparative cultural studies, which are a sub-area of regional and cultural studies, will be covered.		
Intended learning outcomes		
Students achieve detailed basic knowledge of cultural studies; They have special knowledge of a sub-area of regional and cultural studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> o4-SpBA85-BM-KW-1-092: V (no information on SWS (weekly contact hours) and course language available) o4-SpBA85-BM-KW-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-SpBA85-BM-KW-1-092: Introduction to Cultural Studies (BA85, Spanish) <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade a) presentation (approx. 15 minutes) with position paper (approx. 1 page) or b) written examination (approx. 45 minutes) Language of assessment: German and Spanish Other prerequisites: Regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-SpBA85-BM-KW-2-092: Regional and Cultural Studies 1 (BA85, Spanish) <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade a) exercises (approx. 30 hours) or b) written examination (approx. 45 minutes) or c) short presentation (approx. 15 minutes) and position paper (approx. 1 page) Language of assessment: Spanish Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
Additional information will be listed separately for each module component.		
<ul style="list-style-type: none"> o4-SpBA85-BM-KW-2-092: -- o4-SpBA85-BM-KW-1-092: Instead of a lecture (V), the course may be offered in the form of an exercise (Ü). 		
Workload		
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Bachelor's degree programme with 2 majors Spanish Studies (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Iberoromanische Philologie - 2009	page 20 / 58

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (2 majors) Spanish Studies (2009)

Module title		Abbreviation
Level One Module Language Practice 2 (BA85, Spanish)		04-SpBA85-BM-SP2-092-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
The module provides students with the main issues of the Spanish language in the area phonetics, grammar and syntax; existing skills will be consolidated and expanded. Object of the module will be the Spanish present-day language (standard language).		
Intended learning outcomes		
Students consolidate the skills of the Spanish language that have been acquired during the basic module 1. They acquire the required reading ability and speaking skills for their studies. The students are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> • 04-SpBA85-BM-SP2-2-092: Ü (no information on SWS (weekly contact hours) and course language available) • 04-SpGy-BM-SP2-1-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-SpBA85-BM-SP2-2-092: Spanish 3 (BA85)		
<ul style="list-style-type: none"> • 1 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) • Language of assessment: Spanish • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component 04-SpGy-BM-SP2-1-092: Spanish 2		
<ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) • Language of assessment: Spanish • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 82 (1) 3. c) Spanisch Sprachpraxis
Module appears in
Bachelor's degree (2 majors) Spanish Studies (2009)

Module title		Abbreviation
Level Two Module Regional and Cultural Studies (BA, Spanish)		04-SpBA-AM-LK-092-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
On the basis of qualifications that students have acquired in the basic module, they will deal with a sub-area of regional and cultural studies of Spain or Latin America; Expansion of cultural scientific-based skills.		
Intended learning outcomes		
Students consolidate their basic knowledge of cultural studies and acquire special knowledge in different sub-areas of regional and cultural studies. They achieve a broad vocabulary in these areas and have the ability to read texts from the regional and cultural area and to express themselves on regional and cultural issues orally.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) exercises (approx. 30 hours) or b) presentation (approx. 15 minutes) with position paper (approx. 1 page) or c) written examination (approx. 60 minutes) or d) exercises (approx. 15 hours) and presentation (approx. 10 minutes) or e) exercises (approx. 15 hours) and written examination (approx. 30 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Epoch or Branch in Literature Studies		o4-SpBA-AM-LW-092-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
Students achieve knowledge of epochs, genres or authors and their oeuvres or aspects of literature theory. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish literature independently. Students are able to work on a defined issue, to present it and produce a short academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • o4-SpGy-AM-LW1-1-092: S + Ü (no information on SWS (weekly contact hours) and course language available) • o4-SpGy-AM-LW2-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-SpGy-AM-LW1-1-092: Epoch or Branch in Literature Studies 1 Epoch or Branch in Literature Studies 1 <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 12 pages), the 2 components being weighted 3:7 • Language of assessment: German and Spanish • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-SpGy-AM-LW2-1-092: Epoch or Branch in Literature Studies 2 (Spanish) Epoch or Branch in Literature Studies 2 (Spanish) <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) • Language of assessment: German and Spanish • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 82 (1) 3. a) Spanisch Literaturwissenschaft
Module appears in
Bachelor's degree (2 majors) Spanish Studies (2009)

Module title		Abbreviation
Level One Module Regional Studies (BA, Spanish)		04-SpBA-BM-LK-092-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Overview of geography, politics, modern history (since the 20th century), economy, culture of Spain or Latin America, vocabulary of these areas; Basics of cultural studies and comparative cultural studies.		
Intended learning outcomes		
Students acquire skills of geography, politics, modern history (since the 20th century), economy, culture of Spain or Latin America; they achieve a broad vocabulary in these areas; they are able to read texts of the cultural and regional area confidently and to express themselves concerning cultural and regional issues orally; they acquire basic skills concerning a cultural science.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> • 04-SpBA-BM-LK-1-092: Ü (no information on SWS (weekly contact hours) and course language available) • 04-SpBA-BM-LK-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-SpBA-BM-LK-1-092: Introduction to Regional Studies 1 (Spain, BA) <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) exercises (approx. 30 hours) or b) written examination (approx. 90 minutes) • Language of assessment: Spanish • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component 04-SpBA-BM-LK-2-092: Introduction of Regional and Cultural Studies 2 (Latin America, BA) <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) exercises (approx. 30 hours) or b) written examination (approx. 90 minutes) • Language of assessment: Spanish • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 82 (1) 3. d) Spanisch Landeskunde/Kulturwissenschaft
Module appears in
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)
Bachelor's degree (2 majors) Spanish Studies (2009)

Module title		Abbreviation
Level One Module Language Practice 1 (BA, Spanish)		o4-SpBA-BM-SP1-092-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
The module provides students with phonetics, grammar and syntax of the Spanish language; existing skills will be consolidated and expanded. Object of the module will be the Spanish present-day language (standard language).		
Intended learning outcomes		
Students acquire the reading ability, required for the studies. They are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> • o4-SpBA-BM-SP1-2-092: Ü (no information on SWS (weekly contact hours) and course language available) • o4-SpGy-BM-SP1-1-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-SpBA-BM-SP1-2-092: Phonetics (Spanish)		
<ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) • Language of assessment: Spanish • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-SpGy-BM-SP1-1-092: Spanish 1		
<ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) • Language of assessment: Spanish • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 82 (1) 3. c) Spanisch Sprachpraxis
Module appears in
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)
Bachelor's degree (2 majors) Spanish Studies (2009)

Module title		Abbreviation
Thesis Spanish (BA)		04-SpBA-TH-092-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline Spanish.		
Intended learning outcomes		
Students have the following abilities: - Ability to independently create an academic paper (description and analysis of a problem, literature research, relation to applicable methods and theories, interpretation of research data, logical conclusions and solutions of a research question). - Ability to manage a task in a fixed time frame. - Language skills: Ability to present the research results in an appropriate written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
C (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 40 pages) Language of assessment: German or French		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Level Three Module, Literature Studies (Spanish)		o4-SpBA-VM-LW-092-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	o4-SpGy-AM-LW1
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Advanced dealing with a challenging sub-area of literature.		
Intended learning outcomes		
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 18 pages), the 2 components being weighted 3:7 Language of assessment: German and Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Level Three Module Language Practice (Spanish)		o4-SpBA-VM-SP-092-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	o4-SpGy-AM-SP1 (module component o4-SpGy-AM-SP1-1 only)
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The module provides students with skills of producing a text and of translating into German on exam level.		
Intended learning outcomes		
Students acquire the ability to comment appropriate on a good level (B2+/C1) in writing.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) exercises (approx. 60 hours) or b) written examination (approx. 60 minutes) or c) exercises (approx. 30 hours) and written examination (approx. 30 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 (1) 3. c) Spanisch Sprachpraxis		
Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (Minor, 2009) Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Level Three Module Linguistics (Spanish)		o4-SpBA-VM-SW-092-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	o4-SpGy-AM-SW1
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Advanced dealing with a challenging sub-area of linguistics.		
Intended learning outcomes		
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 18 pages), the 2 components being weighted 3:7 Language of assessment: German and Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Language for special purposes Spanish		04-SpFS-092-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will acquire knowledge in the respective language		
Intended learning outcomes		
Students acquire the skill to express themselves in a special field in Spanish both verbally and in writing.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German, Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Level Two Module Didactics and Teaching Methodology		o4-SpGy-AM-Did-092-mo1
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	o4-SpGy-BM-Did
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Theoretical and methodological aspects of (neo) communicative Spanish lessons; Aspects of theory and methodology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I).		
Intended learning outcomes		
Students achieve knowledge in theory and methodology of (neo) communicative Spanish lessons. They are familiar with theories and objectives of the intercultural learning and their implementation during lessons and have an overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-SpGy-AM-Did-1-092: S (no information on SWS (weekly contact hours) and course language available) o4-SpGy-AM-Did-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-SpGy-AM-Did-1-092: Branches in Didactics 1 (Spanish) <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) presentation (approx. 15 minutes) with written elaboration (approx. 9 pages), weighted 3:7 or c) written examination (approx. 60 minutes) Language of assessment: German and Spanish Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-SpGy-AM-Did-2-092: Branches in Didactics 2 (Spanish) <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) presentation (approx. 15 minutes) with written elaboration (approx. 9 pages), weighted 3:7 or c) written examination (approx. 60 minutes) Language of assessment: German and Spanish Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 82 (1) 3. e) Spanisch Didaktik
Module appears in
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) First state examination for the teaching degree Gymnasium Spanish Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009)

Module title		Abbreviation
Level Two Module Language Practice (Spanish)		04-SpGy-AM-SP-092-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads the students towards the independent text production as well as translation into German.		
Intended learning outcomes		
Students acquire the ability to comment grammatically and stylistically appropriate on an intermediate level in written form (B2+) and to translate texts of regional and cultural studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> • 04-SpGy-AM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available) • 04-SpGy-AM-SP-3-092: Ü (no information on SWS (weekly contact hours) and course language available) • 04-SpGy-AM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-SpGy-AM-SP-1-092: Text Production 1 (Spanish)		
<ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) exercises (approx. 30 hours) or b) written examination (approx. 45 minutes) or c) exercises (approx. 15 hours) and written examination (approx. 30 minutes) • Language of assessment: Spanish • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component 04-SpGy-AM-SP-3-092: Grammar (Spanish)		
<ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 45 minutes) • Language of assessment: Spanish • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component 04-SpGy-AM-SP-2-092: Translation 1 (Spanish)		
<ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 45 minutes) • Language of assessment: Spanish and German • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 82 (1) 3. c) Spanisch Sprachpraxis
Module appears in
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Spanish Studies (Minor, 2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009)

Module title		Abbreviation
Level Two Module Linguistics 1 (Spanish)		o4-SpGy-AM-SW1-092-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students acquire concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and critically reflect selected academic literature regarding Spanish linguistics independently. Students are able to work on a defined issue, to present it and produce a short academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with position paper (approx. 2 page) and written elaboration (approx. 12 pages), the 2 components being weighted 3:7 or b) presentation (approx. 30 minutes) and written examination (approx. 90 minutes), the 2 components being weighted 3:7 Language of assessment: German and Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 (1) 3. b) Spanisch Sprachwissenschaft		
Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Spanish Studies (Minor, 2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Spanish)		o4-SpGy-AM-SW2-092-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas of the Italian. Coherences between the Italian and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and critically reflect selected academic literature regarding Spanish linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 (1) 3. b) Spanisch Sprachwissenschaft		
Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Spanish Studies (Minor, 2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Preparatory Studies Spanish 1		o4-SpGyBA-Pr1-092-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
Students acquire the language level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Gymnasium Spanish Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		

Module title		Abbreviation
Preparatory Studies Spanish 2		o4-SpGyBA-Pr2-092-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
Students acquire the language level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (1 major, 1 minor) Italian Studies (2010) First state examination for the teaching degree Gymnasium Spanish Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) Italian Studies (2009)		

Module title		Abbreviation
Level One Module Literature Studies (Spanish)		o4-SpGy-BM-LW-092-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
The module covers Spanish literature and cultural history. Introduction to literary genres, literary theory and literature analysis as well as to basics of the academic work.		
Intended learning outcomes		
Students achieve basic skills of the Spanish literature and cultural history, literature and cultural theory as well as basic skills of text analysis. They are able to apply the theory to specific texts and to use methods of academic work specifically.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> o4-SpGy-BM-LW-1-092: T + Ü (no information on SWS (weekly contact hours) and course language available) o4-SpGy-BM-LW-2-092: V + T (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-SpGy-BM-LW-1-092: Introduction to Literature Studies (Spanish) Introduction to Literature Studies (Spanish)		
<ul style="list-style-type: none"> 4 ECTS, Method of grading: numerical grade a) exercises (approx. 60 hours) or b) written examination (approx. 60 minutes) or c) exercises (approx. 30 hours) and written examination (approx. 30 minutes) or d) presentation (approx. 10 minutes) with position paper (approx. 1 page) and written elaboration (approx. 4 pages), weighted 3:7 Language of assessment: German and Spanish Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-SpGy-BM-LW-2-092: Literature and Culture History in Overview (Spanish) Literature and Culture History in Overview (Spanish)		
<ul style="list-style-type: none"> 6 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) Language of assessment: German and Spanish Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 82 (1) 3. a) Spanisch Literaturwissenschaft
Module appears in
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) First state examination for the teaching degree Gymnasium Spanish Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009)

Module title		Abbreviation
Level One Module Linguistics (Spanish)		o4-SpGy-BM-SW-092-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>Central concepts and methods of linguistics (including historical linguistics) will be covered and students will be able to apply them to the Spanish language. Central issues and methods of historic linguistics will be covered, too. As well as important structural changes of the Spanish and the Romanic Languages in general. Students will learn about the most important linguistic theories. They will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the Romance linguistics.</p>		
Intended learning outcomes		
<p>Students acquire basic skills of Spanish and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the Spanish language. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • o4-SpGy-BM-SW-1-092: T + V (no information on SWS (weekly contact hours) and course language available) • o4-SpGy-BM-SW-2-092: Ü + T (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o4-SpGy-BM-SW-1-092: Introduction to Linguistics (Romance languages) Introduction to Linguistics (Romance languages)</p> <ul style="list-style-type: none"> • 6 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) • Language of assessment: German and Spanish • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). <p>Assessment in module component o4-SpGy-BM-SW-2-092: Introduction to Linguistics (Spanish) Introduction to Linguistics (Spanish)</p> <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • a) exercises (approx. 60 hours) or b) written examination (approx. 60 minutes) or c) exercises (approx. 30 hours) and written examination (approx. 30 minutes) or d) presentation (approx. 10 minutes) with position paper (approx. 1 page) and written elaboration (approx. 4 pages) • Language of assessment: German and Spanish • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 82 (1) 3. b) Spanisch Sprachwissenschaft
Module appears in
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) First state examination for the teaching degree Gymnasium Spanish Studies (2009) Bachelor's degree (2 majors) Spanish Studies (2009)

Module title		Abbreviation
Practice Module 1		04-SpLABA-SQ1-092-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students apply the knowledge and skills, which they have acquired during their studies, within a work placement.		
Intended learning outcomes		
Students acquire technical and respective experiences of the vocational world.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) portfolio (approx. 10 pages) or b) activities report (approx. 1 page)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)		
Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Practice Module 2		04-SpLABA-SQ2-092-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students apply the knowledge and skills as well as their language practice, which they have acquired during their studies, within a work placement abroad.		
Intended learning outcomes		
Students acquire experiences concerning the vocational world of a Spanish-speaking country		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) portfolio (approx. 10 pages) or b) activities report (approx. 1 page) Language of assessment: Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Practice Module 3		04-SpLABA-SQ3-092-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students attend a research-related event beyond the regular study plan or are provided with knowledge transfer of study contents.		
Intended learning outcomes		
Students gain an insight into research or gain experience in conveying study contents, e.g. as a tutor.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) portfolio (approx. 10 pages) or b) activities report (approx. 1 page)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)		
Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Level One Module Information Competence for Students of Arts Faculty I		41-IK-Philfak1-092-m01
Module coordinator		Module offered by
head of University Library		University Library
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses.
Contents		
<p>Information literacy in an academic context:</p> <ul style="list-style-type: none"> - Search strategies and tools. - Using the library's electronic resources. - Resources for subjects offered by the Faculty of Arts: bibliographies, databases, catalogues, journals, reference books. - Online searches and search engines. - Overview of additional resources (eLearning etc.). - Reference management. Some sections of the module will focus on particular disciplines (wherever possible, on disciplines within in the Faculty of Arts). Although we will not discuss all subject-specific resources in class, students will become familiar with the resources for their two degree subjects in their independent study time. 		
Intended learning outcomes		
<p>Students know what information is needed for what purpose. They are able to locate information that is relevant within their disciplines and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor's theses.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
Number of places: approx. 50 per course.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2009) Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (2 majors) Greek Philology (2009) Bachelor's degree (2 majors) History (2009) Bachelor's degree (2 majors) Spanish Studies (2009)</p>		
Bachelor's degree programme with 2 majors Spanish Studies (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Iberoromanische Philologie - 2009	page 51 / 58

Bachelor's degree (2 majors) Gallo-Roman philology (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (2 majors) German Language and Literature (2009)
Bachelor's degree (2 majors) Italian Studies (2009)

Module title		Abbreviation
Academic Skills in Spanish		42-SPM4-092-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.		
Intended learning outcomes		
Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (60 to 90 minutes) or c) oral examination (30 to 60 minutes) and term paper (10 to 15 pages) Language of assessment: Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Academic Spanish 1		42-SPO-GW1-092-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.		
Intended learning outcomes		
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (60 to 90 minutes) or c) oral examination (30 to 60 minutes) and term paper (10 to 15 pages) Language of assessment: Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Academic Spanish 2		42-SPO-GW2-092-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.		
Intended learning outcomes		
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (60 to 90 minutes) or c) oral examination (30 to 60 minutes) and term paper (10 to 15 pages) Language of assessment: Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Spanish Intercultural Competence		42-SPO-IK-092-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.		
Intended learning outcomes		
Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (60 to 90 minutes) or c) oral examination (30 to 60 minutes) and term paper (10 to 15 pages) Language of assessment: Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Business Spanish 1		42-SPO-W1-092-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.		
Intended learning outcomes		
Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (60 to 90 minutes) or c) oral examination (30 to 60 minutes) and term paper (10 to 15 pages) Language of assessment: Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (2 majors) Spanish Studies (2009)		

Module title		Abbreviation
Business Spanish 2		42-SPO-W2-092-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.		
Intended learning outcomes		
Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (60 to 90 minutes) or c) oral examination (30 to 60 minutes) and term paper (10 to 15 pages) Language of assessment: Spanish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (2 majors) Spanish Studies (2009)		