Subdivided Module Catalogue
for the Subject

Pre- and Protohistoric Archaeology
as a degree subject in a Bachelor’s degree programme with 2 majors
(75 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Course of Studies - Contents and Objectives

No translation available.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Sep-2015 (2015-150)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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### Subdivided Module Catalogue for the Subject
Pre- and Protohistoric Archaeology
Bachelor's degree programme with 2 majors, 75 ECTS credits

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#### Thesis (50 ECTS credits)
Students may also choose to write their Bachelor’s theses in their second majors or to write an interdisciplinary thesis.

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### Key Skills Area
In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.

#### General Key Skills
Students must select modules offered as part of the pool of general transferable skills (ASQ) of JMU; completion of module 41-IK-BM is recommended.

#### General Key Skills (subject-specific)

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<tr>
<td>holder of the Chair of Comparative Linguistics</td>
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### Contents

1. An introductory overview of the early Indo-European languages (geography, chronology, text genres). 2. An introduction to the material and spiritual culture of the Indo-Europeans. 3. Introduction to the methodology of diachronic linguistics. 4. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology and word formation. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 5. An introduction to the academic working methods of linguistics. 6. An overview of the most important academic literature.

### Intended learning outcomes

The students will possess the methodical prerequisites for academic work in diachronic and synchronic linguistics in relation to different languages.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title
**Introduction to European Ethnology/Folklife 3**

| Abbreviation | 04-EEVK-Einf-3-152-m01 |

### Module coordinator
holder of the Chair of European Ethnology

### Module offered by
Chair of European Ethnology

### ECTS
5

### Method of grading
- Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Introduction to and overview of theories, their field of application and research perspectives of cultural studies.

### Intended learning outcomes
Ability to use cultural theories independently. Ability to reflect the scope and relationalism of cultural theories critically.

### Courses
(type, number of weekly contact hours, language — if other than German)

- S (2)
  - Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- presentation (approx. 30 minutes) with position paper (1 to 2 pages)
  - Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Module title

Research and Imparting Knowledge of Material Everyday Culture

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### Contents

The emergence and development of European museums as well as the ability to create concepts and techniques for presenting in a museum will be dealt with in depth. They will also be supported by examples and realised through exhibitions. Furthermore, students will be provided with basic knowledge of material culture, e.g. terminology, typology, technology, context of use, coherences of the interaction between people and objects in past and present age. - Mediation of knowledge about emergence and development of European museums. - Creating a concept and techniques for presenting in a museum. - Basic knowledge of material culture, e.g. terminology, typology, technology, context of use, coherences of the interaction between people and objects in past and present age.

### Intended learning outcomes

Overview of fundamental problems, positions and discourses in terms of the development of European museums and the advanced knowledge of their history. Knowledge and comprehension of relevant research questions as well as questions concerning exhibitions. Ability to create an exhibition concept autonomously. Mastering of techniques and approaches to research and acquire materials. Ability to analyse and classify material objects as well as knowledge of their structure, characteristics, terminology and where to find them. Ability to reflect on historic origins, their history of ideas and their coherences. Overview of fundamental problems, positions and discourses in the development of European museums. Advanced history knowledge of European museums. Knowledge and comprehension of relevant research questions as well as questions concerning exhibitions. Ability to create an exhibition concept autonomously. Mastering of techniques and approaches to research and acquire materials. Ability to analyse and classify material objects as well as knowledge of their structure, characteristics, terminology and where to find them. Ability to reflect on historic origins, their history of ideas and their coherences.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) with position paper (1 to 2 pages) and term paper (approx. 12 pages)

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### Allocation of places

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### Additional information

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**Contents**

Based on examples of professional practice, (e.g. museums, cultural institutions, media institutions concerned with cultural topics or the working area of freelance/self-employed folklorists) students should acquire experiences and develop proclivities in regard to professional perspectives.

**Intended learning outcomes**

Insight into the scope of activities of European Ethnology / Cultural Anthropology in museums, autonomous or academic fields with application and target orientation. Acquisition of vocational competences and first autonomous tasks through a work placement.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: S, Ü: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (1 to 2 pages) or b) portfolio (3 to 5 texts, e.g. catalogue contribution, exhibition text, approx. 10 pages total)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Introduction to issues and methods of the Greek Archaeology and transfer of rudimentary knowledge on Greek art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, vase painting) will be presented and important monuments covered.

**Intended learning outcomes**

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Basics of Classical Archaeology 2: Introduction to Roman/Italian Archaeology</td>
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**Contents**

Introduction to issues and methods of Roman/Italian Archaeology and transfer of rudimentary knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monuments covered.

**Intended learning outcomes**

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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**Contents**

Students will be provided with basics of the Prehistoric and Early Historical Archaeology: methodological developments of research history will be covered; as well as the principal source genres: settlements, sepulchres and deposit findings.

**Intended learning outcomes**

Students acquire basics concerning the research history and source types of the Prehistoric and Early Historical Archaeology; Archaeological methodology; Sources (findings); Theory.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + E (0) + E (0)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students will be provided with basics of the Prehistoric and Early Historical Archaeology: Students will acquire the fundamental specialist and scientific methods for dating and other analyses of different source genres; They will be familiar with selected examples of source material.

**Intended learning outcomes**

Students acquire basic knowledge of source types and methods of the Prehistoric and Early Historical Archaeology; Basics of the independent scientific work; Archaeological methodology; Sources (findings); Writing of an academic work.

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (2) + E (0) + T (1)
- Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 90 minutes)
- Language of assessment: German and/or English
- creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Periods and Regions in Pre- and Protohistoric Archaeology 1**

### Abbreviation

04-VFG-EuR1-152-m01

### Module coordinator

holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by

Chair of Pre- and Protohistoric Archaeology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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## Contents

Overview of cultural periods and cultural spaces of the Prehistoric and Early Historical Archaeology: Overview of principal findings that characterise the prehistoric and early historical cultures of different time periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe up to the Mediterranean regions).

## Intended learning outcomes

Students get an overview of cultural-specific characteristics regarding cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

## Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Presentation (45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

**Periods and Regions in Pre- and Protohistoric Archaeology 2**

| Abbreviation          | 04-VFG-EuR2-152-m01 |

### Module coordinator

holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by

Chair of Pre- and Protohistoric Archaeology

### ECTS

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### Other prerequisites

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### Contents

Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Prehistory and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research.

### Intended learning outcomes

Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/they will deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2) + V (2) + V (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Language of assessment: German and/or English
creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account.

**Intended learning outcomes**

Students acquire knowledge concerning the characteristics and developments of selected sources of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/ they will deal with current research issues critically; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + V (2) + V (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Language of assessment: German and/or English
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

**Intended learning outcomes**

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) practical assignments (approx. 15 hours total) or b) report on practical course (10 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Pre- and Protohistoric Archaeology

**Module offered by**
Chair of Pre- and Protohistoric Archaeology

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**Duration**
undergraduate

**Other prerequisites**

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**Contents**
Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

**Intended learning outcomes**
Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) practical assignments (approx. 15 hours total) or b) report on practical course (10 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Introduction to Computer Science for Students of all Faculties</td>
<td>10-I-EIN-152-m01</td>
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<tr>
<td>Dean of Studies Informatik (Computer Science)</td>
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</table>

**Contents**

Foundations of computer science including representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming (Java).

**Intended learning outcomes**

The students are familiar with the fundamentals of computer science, e.g. in the areas of representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming in Java.

**Courses** (type, number of weekly contact hours, language — if other than German)

|  | V (4) + Ü (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Introduction to European Ethnology/Folklife 1</td>
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**Contents**

Overview of current research approaches, theoretical positions and institutions. Critical examination of current research questions and subject-specific or historical developments.

**Intended learning outcomes**

Fundamental skills to classify cultural research certainly in past and present age. Knowledge of main research are of European Ethnology / Cultural Anthropology. Knowledge concerning core fields of study in terms of European Ethnology/ Cultural Anthropology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + T (2) + Ü (1)

Module taught in: V, T, Ü: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Introduction to and overview of sources, source criticism and analysis methods relevant for cultural studies.

**Intended learning outcomes**

Ability to classify subject-specific and to criticise sources. Ability to deal with sources appropriately and scientifically, as well as knowledge of possibilities and limits of archival research with sources.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) with position paper (1 to 2 pages)  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Identities and lifestyles characterise partial cultures of modern as well as historical societies regarding their everyday life. Symbols, norms and strategies for action become important, since they influence group and gender identities or ascribe identities in a communicative regard. The preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular culture based on, e.g. regionality, nationality, territoriality, gender, sex and minorities are an integral part of this course.

- Preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular culture based on, e.g. regionality, nationality, territoriality as well as gender, sex and minorities.

**Intended learning outcomes**

The students acquire knowledge of practical application in regard to personal managements and the organisations of groups. Furthermore, students will develop sensitivity and the ability to discuss stereotypes and prejudices as well as their creation and exploitation. The module aims to develop an application-oriented awareness of the problems in terms of group and gender identities as well as so-called subcultures.

- Knowledge of practical application in regard to personal managements and the organisation of groups.
- Development of sensitivity and the ability to discuss stereotypes and prejudices as well as their creation and exploitation.
- Development of an application-oriented awareness of the problems in terms of group and gender identities and so-called subcultures.

**Courses (type, number of weekly contact hours, language — if other than German)**

S (2)
Module taught in: German and/or English

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

presentation (approx. 30 minutes) with position paper (1 to 2 pages) and term paper (approx. 12 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Introduction to organisation and execution of smaller qualitative empiric research designs, overview of the historic development of folkloric field study, creation and execution of smaller qualitative empiric research.

**Intended learning outcomes**

Ability to evaluate the possibilities and boundaries of qualitative folkloric research designs. Ability to reflect on usage of research methods. Strengthening of capacity for teamwork within the scope of smaller research tasks.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**History and present age**

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**Duration**: 1 semester  
**Module level**: undergraduate  
**Other prerequisites**: --

### Contents

Topic relevant insight into the analysis of historical and current sociocultural developments. Critical examination of changing or lingering phenomenons regarding the everyday culture.

### Intended learning outcomes

Ability to reflect on continuity premises and sociocultural processes of change and everyday cultural life in transmitted regulations.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) with position paper (1 to 2 pages) and term paper (approx. 12 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This seminar prepares the content of a multi-day field trip. In the course of the seminar, topic-relevant cultural science texts will be introduced and discussed, the contents, with the help of media, reviewed and the goals of the field trip and key subjects will be introduced.

**Intended learning outcomes**

During the multi-day field trip, the earlier prepared contents and acquired knowledge will be advanced and enlarged to (small) research projects at site. Field work skills and basics of Ethnography will be applied practically.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + E (3)

Module taught in: S, E: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) with position paper (1 to 2 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Theme-centred analysis of European everyday cultures of the past and present and sociocultural processes in European perspective. Insights into cultural transfer and phenomena of cultural contacts and cultural conflicts.

**Intended learning outcomes**

Skills to investigate European everyday culture in past and present age. Ability to classify sociocultural processes into overlapping phenomena of cultural contact and cultural conflict.

**Courses (type, number of weekly contact hours, language — if other than German)**

S (2)

Module taught in: German and/or English

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

presentation (approx. 30 minutes) with position paper (1 to 2 pages) and term paper (approx. 12 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Media and Communication Cultures 1

### Abbreviation
04-EEVK-MUK-1-152-m01

### Module coordinator
holder of the Chair of European Ethnology

### Module offered by
Chair of European Ethnology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Overview of history of science, positions, discourses and methods of literary and narratological research in European Ethnology / Cultural Anthropology. Overview of classification and disciplines as well as knowledge and comprehension of relevant research questions in classification and history of literary and narratological research in European Ethnology / Cultural Anthropology. Knowledge of structure and features of corresponding texts.

### Intended learning outcomes
Students acquire methodological skills in the field of literary and narratological research in European Ethnology/ Cultural Anthropology. Ability to analyse literary and narratological texts and issues. Ability to reflect factors of communicative and cultural processes. Skill to use important narratological research methods.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (1)

Module taught in: S, Ü: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) with position paper (1 to 2 pages)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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## Module title

**Research Field Culture**

### Abbreviation

04-EEVK-FFK-152-m01

## Module coordinator

holder of the Chair of European Ethnology

## Module offered by

Chair of European Ethnology

## ECTS

5

## Method of grading

numerical grade

## Only after succ. compl. of module(s)

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## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

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## Contents

Insight into cultural research and subject areas, described by the determinants tradition and modernism as well as by space and time. Overview of research approaches and theoretical positions of historico-cultural work. Tradition situations, tradition carriers and modalities as well as phenomena and factors of cultural change. Imparting of approaches and techniques of cultural analysis.

## Intended learning outcomes

Comprehension of historical and cultural coherences. Mediation of historico-cultural knowledge. Insights into positions and research areas of historico-cultural work. Ability to classify historic cultural artefacts, representatives of culture and cultural mediators temporally and spatially. Ability to critically reflect the usage of cultural analysis.

## Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) with position paper (1 to 2 pages) and term paper (approx. 12 pages)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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### Module title
Recent Research on European Ethnology/Folklife

### Abbreviation
04-EEVK-AFB-152-m01

### Module coordinator
holder of the Chair of European Ethnology

### Module offered by
Chair of European Ethnology

### ECTS
5

### Method of grading
(only after suc. compl. of module(s))

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Based on examples, recent research designs of European Ethnology / Cultural Anthropology will be critically investigated concerning methods and content. The specific research interest of students will be taken into account.

### Intended learning outcomes
Ability to reflect on own subject and research areas, skills in representation of own research designs, strengthening of rhetorical and argumentative capabilities, ability to create own small research projects.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) with position paper (1 to 2 pages)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
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**Contents**

Acquisition of experiences in a (non-) university, academic cultural institution.

**Intended learning outcomes**

Job orientation and orientation in the job market. Awareness-raising of requirements and problems of future fields of work. Strengthening of capacity for teamwork and cooperating.

**Courses** (type, number of weekly contact hours, language — if other than German)

- P (0)
  Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- term paper (approx. 5 pages)
  Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Introduction to the Museology, the history and development of museums as well as an overview of museological working areas. According to the definition of the International Council of Museums (ICOM), a museum is “not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes”.

**Intended learning outcomes**

Students acquire a broad overview knowledge concerning the institution museum, the history, tasks and current problem situation. Moreover, they acquire knowledge of selected museological topics.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<thead>
<tr>
<th>Type</th>
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<th>Language</th>
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<tr>
<td>Ü (1) + Ü (2)</td>
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<td>German and/or English</td>
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Module taught in: Ü, Ü, S: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages) or b) project (preparing materials, e.g. for a guided tour or other event in the field of museum education or accompanying event, approx. 50 hours total)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
**Module title**
Advanced Module: Introduction in Museum Studies and Exhibition Practice

**Abbreviation**
04-Mus-EinfMuAV-152-m01

**Module coordinator**
holder of the Professorship of Museum Studies

**Module offered by**
Professorship of Museum Studies

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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### Contents
This advanced module gives a detailed insight into Museology and exhibition practice.

### Intended learning outcomes
Students acquire detailed knowledge of a selected field of Museology.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (2) + Ü (2)

Module taught in: Ü, Ü, S: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages) or b) project (preparing materials, e.g. for a guided tour or other event in the field of museum education or accompanying event, approx. 50 hours total)

Language of assessment: German and/or English

creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: School and Museum - Extracurricular Education and Learning in Museums
Abbreviation: 04-Muspäd-LA-152-m01

Module coordinator: holder of the Professorship of Museum Studies
Module offered by: Professorship of Museum Studies

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents
Introduction to the extracurricular site "museum" with focus on the educational work and the transfer of knowledge, which is implemented there. According to the definition of the International Council of Museum (ICOM), a museum is a "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, имparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes".

Intended learning outcomes
Students acquire a broad overview knowledge concerning the institution museum and the related history, tasks and current problems. They are able to apply a museum educational working method to the extracurricular learning site museum practically. They achieve a museum educational and specific background knowledge that can be applied to the school practice.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (1) + R (2)
Module taught in: Ü, R: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
project: preparing materials, e. g. for a guided tour or other event in the field of museum education or accompanying event, approx. 50 hours total
Language of assessment: German and/or English
creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
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**Contents**

This module is essential for the entire course of studies in Egyptology and being able to understand its contents; is a prerequisite for success in one's studies. Students will be provided with knowledge of the hieroglyphs, methods of transliteration and the most important sentence types; Additionally, the non-verbal clauses (nominal, adjectival, adverbial clause) will especially be covered.

**Intended learning outcomes**

Students gain first insight into Egyptian grammar and the basic vocabulary of the Middle Egyptian language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic resources.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2) + T (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

In this module, students continue to learn the Middle Egyptian language. Verb forms will be covered in detail (esp. different aspects of the suffix conjugation), in order to finally have their first experiences reading easier Egyptian texts.

**Intended learning outcomes**

Students gain first insight into Egyptian grammar and the basic vocabulary of the Middle Egyptian language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic resources.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2) + T (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

In the course, specific monumental skills will be acquired. The contents can be architecture-historical, cultural-topographical or archaeological contents, which will cover generic, characteristic and representative issues of the Egyptian cultural history in detail. Basic overview of the Egyptian sites or collections and exhibits that will be visited.

**Intended learning outcomes**

Students have basic knowledge of cultural history and heritage science of Egyptology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Egyptian Art, Artefacts and Monuments 1
Abbreviation: 04-ÄG-KDÄ-1-152-m01

Module coordinator: holder of the Chair of Egyptology
Module offered by: Chair of Egyptology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
In the module, knowledge of Egyptian cultural history and ancient monuments is provided. Typical problems in the discipline of Egyptian art history, whether they be in architecture, statuary, reliefs or painting, are covered. Questions of iconography are also discussed. Previous knowledge of the Egyptian language is not mandatory, but desired. The module can also include an excursion to an Egyptian collection or to Egypt.

Intended learning outcomes:
Students have an overview of facts, research issues and technical literature concerning Egyptian art history. They have knowledge of the ancient monuments and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

Courses:
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO 1:
(examination regulations for teaching-degree programmes)
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**Contents**

Introduction to sources of Egyptian religious history. Depending on the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected for students to be acquainted with the Egyptian language. As religion affects numerous areas of Egyptian culture, the module imparts a basic introduction to the way of thinking of the ancient Egyptians.

**Intended learning outcomes**

Familiarity with the basics of ancient Egyptian religious thought.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Egyptological Basics
Abbreviation: 04-AW-GzÄG1-152-m01

Module coordinator: holder of the Chair of Egyptology
Module offered by: Chair of Egyptology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
The module consists of two lectures: (1) Introduction to Ancient Egyptian History and (2) Central Sites of Ancient Egypt. (1) The lecture’s content focuses on the current state of research, the Egyptian conception of history, royal ideology and Ma’at, the problematic nature of Egyptian sources and the importance of source criticism, the different eras of Egyptian history and the most important events of Egyptian history. (2) The lecture focuses on issues in archaeology and historical topography with examples from important sites from ancient Egypt.

Intended learning outcomes:
1. Familiarity with the resources provided in the courses, in other words, familiarity with essential facts of ancient Egyptian cultural history and understanding how to methodically treat archaeological and philological problems.
2. Familiarity with the most important technical literature and the general research tendencies in the specific areas.

Courses (type, number of weekly contact hours, language — if other than German):
V (1) + V (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
written examination (approx. 60 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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</table>

**Contents**

Not only will students get an overview of script systems, languages and Egyptian literary history, but they will also become familiar with current research issues of the faculty.

**Intended learning outcomes**

The students have a base knowledge of Egyptian language and culture.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + V (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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</table>

### Contents

The course continues what the module 04-ÄG-KÄ-1 started and consolidates the specific knowledge of ancient Egyptian monuments through the discussion of architectural and historical, cultural-topographical or archaeological issues. General, characteristic and representative issues will be covered in detail.

### Intended learning outcomes

Students have acquired detailed knowledge of the cultural history and ancient monuments of Egypt.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title

**Egyptian Art, Artefacts and Monuments 2**

### Abbreviation

04-ÄG-KDÄ-2-152-m01

### Module coordinator

holder of the Chair of Egyptology

### Module offered by

Chair of Egyptology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

In the module, knowledge of Egyptian cultural history and ancient monuments is provided by means of specifically chosen groups of monuments. Typical problems in the discipline of Egyptian art history, whether they be in architecture, statuary, reliefs or painting, are covered. Questions of iconography are also discussed. Previous knowledge of the Egyptian language is not mandatory, but desired. The module can also include an excursion to an Egyptian collection or to Egypt.

### Intended learning outcomes

Students have an overview of facts, research issues and technical literature concerning Egyptian art history. They have knowledge of the ancient monuments and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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**Contents**

Students will participate either in the field work of one of the projects offered by the Würzburg faculty of Egyptology or the German Archaeological Institute of Cairo in Egypt or another Egyptian institution (museum, research unit of an academic project). In case of an internship abroad, students must find the internship independently. The faculty will provide support for these students.

**Intended learning outcomes**

Students are able to apply excavation techniques or treat museum objects appropriately.

**Courses**

(type, number of weekly contact hours, language — if other than German)

P (3)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log of practical course (excerpts) (10 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title**  
Museum Internship

**Abbreviation**  
04-ÄG-MUS-152-m01

**Module coordinator**  
holder of the Chair of Egyptology

**Module offered by**  
Chair of Egyptology

**ECTS**  
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**Method of grading**  
umerical grade

**Only after succ. compl. of module(s)**  
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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
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**Contents**

The students will complete an internship either in the University's Martin von Wagner museum or another museum, in which case they must search for this internship position independently. In the case of external internships, the faculty will provide support.

**Intended learning outcomes**

Students have the ability to treat and present museum objects properly.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (o)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Activities report (approx. 2 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Students will be provided with theoretical and practical skills concerning selected techniques of archaeological field research and treatment of findings. Students acquire systematic basics of techniques concerning the archaeological prospection, excavation and documentation.

**Intended learning outcomes**

In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

S (2)

Module taught in: German and/or English

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)*

a) exercises during seminar with practical assignments (approx. 120 minutes total) or written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** *(examination regulations for teaching-degree programmes)*

--
### Module title
**Practical Course in Classical Archeology 1: Museum**

### Abbreviation
04-KA-APra1-152-m01

### Module coordinator
holder of the Chair of Classical Archaeology

### Module offered by
Chair of Classical Archaeology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### (not) successfully completed
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### Duration
undergraduate

### Module level
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### Other prerequisites
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### Contents
The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending. Elaboration of a thematic exhibition with the help of the aspects advertisement, marketing and fund-raising.

### Intended learning outcomes
Students are able to focus on fundamental statements of current research results and to impart these statements with the help of a presentation, which is understandable for a wide range of people and thus, account for knowledge.

### Courses
**P (0)**
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Preparing an exhibition (approx. 150 hours) or activities report (2 to 3 pages)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)
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Subdivided Module Catalogue for the Subject Pre- and Protohistoric Archaeology
Bachelor’s degree programme with 2 majors, 75 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<td>Sciences and Computer Applications in Archaeology</td>
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**Contents**

Students will be provided with knowledge concerning selected topics of scientific auxiliary sciences and EDP applications during the studies of Prehistoric and Early Historical Archaeology: Students will work on the systematic basis of scientific analysis methods as well as the computer-assisted data processing and analysis.

**Intended learning outcomes**

Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) exercises during seminar with practical assignments (approx. 120 minutes total) or written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<tr>
<td>Basics of Classical Archeology 3: Introduction to the Methods of Classical Archeology</td>
<td>04-KA-EKA3-152-m01</td>
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**Contents**
The module provides a basic overview of the technical methodology for the classification and analysis of findings, objects and images with the aim of historical interpretation and synthesis; Moreover, technical and general techniques of scientific writing will be covered and fundamental reference works and dictionaries presented.

**Intended learning outcomes**
Students are familiar with technical methodological basics of the classification and analysis of findings, objects and pictures with the objective to historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2) + Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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### Module title
Methods and Theories in Pre- and Protohistoric Archaeology

### Abbreviation
04-VFG-MuTH-152-m01

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### Duration
2 semester

### Contents
Students will be provided with knowledge concerning selected topics of methodology, cultural theory and research history of the Prehistoric and Early Historical Archaeology: Students will work on specialist and scientific comparative evaluation methods, theoretical modelling and research historical interpretive approaches for the prehistoric and early historical material culture and forms of life.

### Intended learning outcomes
Students acquire knowledge of selected methods, cultural science theories and research-historical issues of the Prehistoric and Early Historical Archaeology. They develop an understanding of systematic, cultural and historical contexts; Basics of the scientific work; Archaeological methodology; Theory; Communication techniques.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2) + S (2) + S (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 120 minutes) with position paper (2 to 3 pages)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)
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<td>Morphology and Chronology in Pre- and Protohistoric Archaeology</td>
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### Contents

Students will be provided with knowledge of typology and chronology of selected finding materials of the Prehistoric and Early Historical Archaeology: Students will work on finding genres, form spectrum and dating of finding materials of principal time periods of the Prehistoric and Early Historical Archaeology (Palaeolithic, Neolithic period, Bronze Age, Pre-Roman Iron Age, Roman Iron Age).

### Intended learning outcomes

Students acquire knowledge of typological developments, dissemination and dating of selected finding materials of the Prehistoric and Early Historical Archaeology; Basics of scientific work; Epochs (overview of the Palaeolithic up to the Roman Iron Age); Sources (findings); Communication techniques.

### Courses

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Module taught in: German and/or English

### Method of assessment

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<td>presentation (approx. 120 minutes) with position paper (2 to 3 pages)</td>
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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module title**  
Source Materials for Pre- and Protohistoric Archaeology 1

**Abbreviation**  
04-VFG-AQ1-152-m01

**Module coordinator**  
holder of the Chair of Pre- and Protohistoric Archaeology

**Module offered by**  
Chair of Pre- and Protohistoric Archaeology

**ECTS**  
5

**Method of grading**  
numerical grade

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
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**Contents**

Overview of source genres of the Prehistoric and Early Historical Archaeology: Overview of different findings (such as settlements, sepulchres, deposit findings etc.) and finding materials (such as potteries, stone tools, bronzes etc.) as well as of specific evaluation strategies of source genres.

**Intended learning outcomes**

Students get an overview of characteristics and source developments of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Excursions in Pre- and Protohistoric Archaeology</td>
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**Contents**

Students will be provided with knowledge concerning museum education, types of sources and epochs on the basis of natural monuments, collections and exhibitions: Students will be familiar with current archaeological museum concepts that will critically be compared as well as with selected archaeological finding regions.

**Intended learning outcomes**

Students develop an understanding of museum-educational concepts as well as knowledge of finding material, cultural materials and types of source by dealing visually with real objects; Classification of the Prehistoric and Early Historical Archaeology.

**Courses** (type, number of weekly contact hours, language — if other than German)

E (0)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with handout (3 to 5 pages) or b) field trip logs (15 pages total) presentation at destination of field trip
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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### Module title

**Basic Knowledge in Classical Archeology 1: Greek Archeology**

### Abbreviation

04-KA-BKA1-152-m01

### Module coordinator

holder of the Chair of Classical Archaeology

### Module offered by

Chair of Classical Archaeology

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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## Contents

Students will deal in-depth with generic findings as well as with topic areas from Greek Archaeology in an interdisciplinary way.

## Intended learning outcomes

Students acquire in-depth overview knowledge concerning the area Greek Archaeology. They are familiar with the respective specialist literature and terminology and are able to summarise and present a given issue according to scientific standards.

## Courses

**(type, number of weekly contact hours, language — if other than German)**

S (2) + Ü (2)

Module taught in: German and/or English

## Method of assessment

**(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

- a) written examination (approx. 60 minutes) or
- b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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### Module title

**Basic Knowledge in Classical Archeology 2: Roman/Italian Archeology**

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### Abbreviation

04-KA-BKA2-152-m01

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### Module coordinator

holder of the Chair of Classical Archaeology

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### Module offered by

Chair of Classical Archaeology

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### ECTS

5

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### Method of grading

numerical grade

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### Only after succ. compl. of module(s)

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### Duration

1 semester

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### Module level

undergraduate

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### Other prerequisites

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### Contents

Students will deal in-depth with generic findings as well as with topic areas from Roman/Italian Archaeology in an interdisciplinary way.

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### Intended learning outcomes

Students acquire in-depth overview knowledge of Roman/Italian Archaeology. They are familiar with the respective specialist literature and terminology and are able to summarise and present a given issue according to scientific standards.

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### Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

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### Module taught in: German and/or English

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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

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### Language of assessment: German and/or English

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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module: Categories of ancient Art 1

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<td>Categories of ancient Art 1</td>
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#### Module coordinator
holder of the Chair of Classical Archaeology

#### Module offered by
Chair of Classical Archaeology

#### ECTS  Method of grading Only after succ. compl. of module(s)
5 numerical grade --

#### Duration  Module level  Other prerequisites
1 semester undergraduate --

### Contents
The module provides a basic overview as well as a generic consolidation of fundamental genres of the Greek and Roman art, taking into account the stylised development, topographical specifics and manual as well as technical manufacturing processes.

### Intended learning outcomes
The students are able to assign archaeological remains of individual genres, to process them according to genre-specific methodology and to classify them temporally, stylistically and hermeneutically. Furthermore, they develop a critical understanding for current methods and research discussions and are able to process a given issue according to scientific standards and to deal critically with the respective specialist literature and to present the different positions of research.

### Courses
(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- presentation (approx. 45 minutes) with position paper (2 to 3 pages)
  Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)
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### Subdivided Module Catalogue for the Subject Pre- and Protohistoric Archaeology

Bachelor’s degree programme with 2 majors, 75 ECTS credits

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**Contents**

The module intensively thematises a specific genre of ancient art, taking into consideration the stylised development, topographical characteristics and manual as well as technical manufacturing processes.

**Intended learning outcomes**

Students acquire detailed knowledge of selected genres and are able to apply and question the genre-specific methodology critically. They are able to process a given issue according to scientific standards and thus, to deal critically with respective literature as well as to present and outline the different positions of research in written form.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Presentation (approx. 45 minutes) with position paper (2 to 3 pages) and written elaboration (3,000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The module focuses on theoretical preparation and practical development of central archaeological cities and regions in the Mediterranean and adjacent areas with emphasis on the urban/topographical development.

**Intended learning outcomes**

Students can critically examine scientific discourses by an autopsy of archaeological remains and are able to understand the archaeological field independently. Further, they consolidate their skills of important monuments and objects.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + E (0)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 90 minutes) with position paper (4 to 5 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Basics of Ancient Near Eastern Studies and Tutorials on Akkadian Grammar

### Abbreviation
04-AO-AOE-152-m01

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<td>Chair of Ancient Near Eastern Studies</td>
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### Contents
Complementary to the module Einführung ins Akkadische 1 (Introductory Akkadian 1), this course gives an introduction to the methods and tools of ancient Near Eastern studies as well as to scholarly methods in general. The course also serves to practise and deepen the knowledge of Akkadian grammar acquired in the module Einführung ins Akkadische 1.

### Intended learning outcomes
The student will acquire the ability to use the most important tools of ancient Near Eastern studies (encyclopedias, bibliographies, significant journals, web-based tools).
He/she will acquire basic knowledge of scholarly methods in the field of ancient Near Eastern studies (scholarly writing, developing arguments, techniques for bibliographies and research, proper citation and plagiarism, using sources).

The student will acquire knowledge of the structure of the Akkadian language and, in particular, of the criteria necessary for the analysis of forms.
He/she will be able
1. to create reasonable genitive constructions from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and to translate these,
3. to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
4. to name the phonetic values of simple cuneiform signs,
5. to transiterate, transcribe and translate simple practice sentences.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (1) + Ü (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Introductory Akkadian 1</td>
<td>04-AO-AKKE1-152-m01</td>
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<tr>
<th>Contents</th>
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</table>

Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.

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<tr>
<th>Intended learning outcomes</th>
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</table>

The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms.
He/she will be able

1. to create reasonable genitive constructions from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and to translate these,
3. to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
4. to name the phonetic values of simple cuneiform signs,
5. to transliterate, transcribe and translate simple practice sentences.

The student will learn to use the most important resources (grammars, dictionaries, text editions).

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<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
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</table>
Module title: Introductory Sumerian 1
Abbreviation: 04-AO-SUME1-152-m01

Module coordinator: holder of the Chair of Ancient Near Eastern Studies
Module offered by: Chair of Ancient Near Eastern Studies

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents
The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

Intended learning outcomes
The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
(3) to read and translate simple royal inscriptions from the original cuneiform writing.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module: Introductory Hittite 1

**Module title**: Introductory Hittite 1  
**Abbreviation**: 04-AO-HETE1-152-m01

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<td>numerical grade</td>
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</table>

**Module coordinator**: holder of the Chair of Ancient Near Eastern Studies  
**Module offered by**: Chair of Ancient Near Eastern Studies

**Contents**: Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

**Intended learning outcomes**: The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able
1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

**Courses**:  
**Type**: Ü  
**Number of weekly contact hours**: 2  
**Language**: German and/or English

**Method of assessment**:  
**Type**: written examination (approx. 90 minutes)  
**Scope**: approx. 90 minutes  
**Language**: German and/or English

**Allocation of places**: --

**Additional information**: --

**Referred to in LPO I**: (examination regulations for teaching-degree programmes)
Module title | Abbreviation
---|---
Introduction to Ancient Near Eastern Studies | 04-AO-GAO-152-m01

Module coordinator | Module offered by
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

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<td>undergraduate</td>
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</table>

Contents

The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.

Intended learning outcomes

The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + V (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title
Introduction to Ancient Near Eastern Archaeology

Abbreviation
04-AO-GVA-152-m01

Module coordinator
holder of the Chair of Ancient Near Eastern Studies

Module offered by
Chair of Ancient Near Eastern Studies

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)

Duration
2 semester

Module level
undergraduate

Other prerequisites
--

Contents
The module gives an overview of the cultural history of Western Asia from the Epipalaeolithic period to the Islamic conquest based on archaeological sources. Lecture course 1: The lecture gives an overview of ancient Near Eastern cultural history from the Paleolithic to the end of the Early Bronze Age. The different types of historic monuments and especially the different ceramic styles will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important ancient Near Eastern sites will be discussed. In addition, the lecture introduces students to archaeological methods and tools for dating, analysis and systematisation of finds and explains archaeological technical terminology. Lecture course 2: The lecture gives an overview of ancient Near Eastern cultural history from the beginning of the Middle Bronze Age (early second millennium B.C.) to the rise of Islam with an emphasis on the two last pre-Christian millennia. The different types of historic monuments will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important and thoroughly excavated ancient Near Eastern cities will be discussed. The description of connections between archaeological finds and historical episodes will be particularly emphasised.

Intended learning outcomes
The student will acquire an overview of the basic lines of ancient Near Eastern cultural history. He/she will be familiar with the predominant types of historic monuments and most important find places and will be able to discuss diachronic developments. He/she will develop a knowledge of archaeological methods and fundamental technical terminology.

Courses (type, number of weekly contact hours, language — if other than German)
V (1) + V (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Field Trip

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<td>Chair of Ancient Near Eastern Studies</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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### Contents

The seminar gives an introduction to the ancient Near Eastern collection of a museum or to the historical sites of a specific region of the Near East. Understanding of the monuments will be acquired in advance and the monuments themselves studied on site under the guidance of students and instructors.

### Intended learning outcomes

The student will acquire an overview of the ancient Near Eastern monuments of a museum or region of the Middle East and will acquire detailed knowledge of selected groups of monuments. He/she will study original monuments of the ancient Near East.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- term paper (3000 to 3,500 words excluding bibliography)
- Language of assessment: German and/or English

### Allocation of places

-  

### Additional information

-  

### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject Pre- and Protohistoric Archaeology Bachelor’s degree programme with 2 majors, 75 ECTS credits
Module title | Abbreviation
--- | ---
Topics in the Cultural History of the Ancient Near East | 04-AO-TAO-152-m01

Module coordinator | Module offered by
--- | ---
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents

The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic.

Intended learning outcomes

The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective topic.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<td>Topics in the Archaeology of the Ancient Near East A (Regions and Landscapes)</td>
<td>04-AO-TVAA-152-m01</td>
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**Contents**

The module gives a comprehensive overview of the archaeology of a region or landscape of the ancient Near East, such as Anatolia, Assyria, Babylonia, Elam, Northern Syria etc. The geographic characteristics and socio-economic conditions of the landscape as well as the diachronic development of the region will be portrayed with regard to the most important cities and settlements. In addition, the most important individual finds and find assemblages as well as the current archaeological issues concerned with the region will be discussed.

**Intended learning outcomes**

The student will acquire a comprehensive overview of one region (landscape) of the ancient Near East. He/she will acquire detailed knowledge about the diachronic development of the region, its major sites as well as important finds and find assemblages. He/she will be able to identify current archaeological issues concerned with the region with regard to specific sites or finds.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (3000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Topics in the Archaeology of the Ancient Near East B (Artefacts and Buildings)

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<td>Topics in the Archaeology of the Ancient Near East B (Artefacts and Buildings)</td>
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#### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

#### Module offered by
Chair of Ancient Near Eastern Studies

#### ECTS
5

#### Method of grading
numerical grade

#### Only after succ. compl. of module(s)
--

#### Duration
1 semester

#### Module level
undergraduate

#### Other prerequisites
--

### Contents

The module gives a comprehensive overview of one of the pivotal groups of monuments and artefacts in the archaeology of the ancient Near East. Possible topics include: reliefs, sculpture, glyptic, smaller artefacts, architecture, painting and many more. The topics will be discussed with regard to their systematic classification, geographical spread and diachronic development. In addition, the relationship to other groups of monuments and artefacts will be described.

### Intended learning outcomes

The student will acquire a comprehensive overview of one of the groups of monuments and artefacts of the ancient Near East. He/she will acquire detailed knowledge about the archaeological contexts, the diachronic development and geographical spread as well as the socio-historical significance of the relevant group of monuments and artefacts.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (3000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Writings, Languages and Literatures 1 in the Greco-Roman World</td>
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<tr>
<td>Managing Director of the Institute of Classical Philology</td>
<td>Institute of Classical Philology</td>
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<tbody>
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<td>1 semester</td>
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</table>

### Contents

German contents available but not translated yet.

Überblick über Epochen, Formen, Gattungen und wichtige Vertreter der griechischen und römischen Literatur.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Verständnis für die Charakteristika literarischer Texte und einzelner Epochen der Antike sowie deren Zusammenhänge.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + V (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 5 to 8 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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<table>
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<td>Writings, Languages and Literatures 2 in the Greco-Roman World</td>
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<td>Institute of Classical Philology</td>
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</table>

**Contents**

German contents available but not translated yet.

Methoden und Arbeitsmittel der Klassischen Philologie, Bibliographie, Textkritik, Metrik sowie deren Anwendung.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über die Grundlage für ein eigenständiges wissenschaftliches Arbeiten in der Klassischen Philologie (Schwerpunkt Latinistik).

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Introduction to Ancient History | 04-GeLA-AM-AGKA-152-m01

Module coordinator | Module offered by
holder of the Chair of Classical Archaeology | Chair of Classical Archaeology

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The course explores key problems in and sources of ancient history.

Intended learning outcomes
Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 68 I Nr. 2 a)
Module title | Abbreviation
--- | ---
Theory and method of Ancient History | 04-GeBA-HWThMKA-152-m01

Module coordinator | Module offered by
holder of the Chair of Classical Archaeology | Chair of Classical Archaeology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
The module provides students with alternating thematic focus from the area of Ancient History as well as insights into methodological issues, discussions of theory and auxiliary scientific basics of history.

Intended learning outcomes
According to the individual focus within a module component, students are able to develop overarching and critical issues reflectively. In addition, they achieve knowledge of different theory formations and methodological procedures during scientific work and to apply auxiliary skills and methods.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<th>Module title</th>
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<tr>
<td>Western Indo-European Languages 1</td>
<td>04-VS-VWS1-152-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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### Contents

An introduction to the early Germanic and/or Celtic group of Indo-European languages (e.g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

### Intended learning outcomes

The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

--
Module title                        | Abbreviation |
-----------------------------------|--------------|
General Physical Geography: Exogenic Dynamics - Geomorphology | 04-Geo-PG1Ex-152-m01 |

Module coordinator                        | Module offered by |
holder of the Professorship of Physical Geography | Institute of Geography and Geology |

ECTS | Method of grading | Only after succ. compl. of module(s) |
5 | numerical grade | -- |

Duration | Module level | Other prerequisites |
1 semester | undergraduate | -- |

Contents

Erosion and accumulation processes and accumulation results: gravitative, fluvial, glacial and periglacial, Aeolian, marin, littoral, solution; monoprocessual large forms, e.g. endogenous/tectonic forms like volcanoes, break clod, fold mountains or Aeolian "Draas" (huge dunes), deflation (enclosed) basins; - polyprocessual large forms, e.g. glacial series, shape of coastlines, escarpments

Intended learning outcomes

Students dispose over the following knowledge: basics of the system earth, i.e. the understanding of processes that are dominating the landscape on the Earth's surface and which are driven by the geological factors rocks, relief, climate, soil, water, flora and fauna. These are decisive for understanding the structure, function and dynamics of the natural environment and its anthropogenic transformation (the environment that has been shaped from humans by land utilisation, settlements, transport routes etc.).

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + T (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 47 I Nr. 1
§ 66 I Nr. 1
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<td>General Physical Geography: Endogenic Dynamics - Introduction to Geology</td>
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<tbody>
<tr>
<td>holder of the Professorship of Geodynamics and Geomaterials Research</td>
<td>Institute of Geography and Geology</td>
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<td>1 semester</td>
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**Contents**

Introduction to "Physical Geography": basics of endogenous dynamics: formation/structure of the Earth, features of important rock forming, ecologically important minerals, volcanism/igneous rocks, plutonism/magma genesis, sediments/sedimentary rocks, metamorphosis; geological structures, ocean floor, plate tectonics, earthquakes, orogenesis, continental crust, distribution of mineral raw materials

**Intended learning outcomes**

The students dispose over basic knowledge of endogenous dynamics

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + T (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 66 I Nr. 1
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<td>General Physical Geography: Climate System</td>
<td>04-Geo-PG1Kl-152-m01</td>
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<tr>
<td>holder of the Professorship of Climatology</td>
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**Contents**

The following basics of the Earth's climate system will be presented: terrestrial and celestial mechanical basics; radiation and energy; vertical and horizontal flow dynamics; data sources, characteristics and variability of the Earth's climate system.

**Intended learning outcomes**

The students will gain a basic physical understanding of the Earth's climate system.

**Courses** (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>General Human Geography Introduction to the Geography of Cities, Towns and</td>
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<td>Villages</td>
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<tbody>
<tr>
<td>holder of the Professorship of Geography and Regional Science</td>
<td>Institute of Geography and Geology</td>
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<td>1 semester</td>
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### Contents

Introduction to "Settlement Geography", students will deal with the following topic areas:
- geographical urbanism
- Geography of rural settlements
- urban system research
- urbanisation
- regional urban types
- theories of urban development
- city models

### Intended learning outcomes

Students dispose over basic knowledge of Urban Geography as well as Geography of Rural Settlements.

### Courses

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<th>(type, number of weekly contact hours, language — if other than German)</th>
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### Method of assessment

- written examination (approx. 45 minutes)
- Language of assessment: German and/or English

### Allocation of places

- --

### Additional information

- --

### Referred to in LPO I

- (examination regulations for teaching-degree programmes)
- § 47 I Nr. 1
- § 66 I Nr. 1
### Module title
General Human Geography: Introduction to Economic Geography

### Abbreviation
04-Geo-HG1W-152-m01

### Module coordinator
holder of the Professorship of Economic Geography

### Module offered by
Institute of Geography and Geology

### ECTS
5

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
Undergraduate

### Other prerequisites
--

### Contents
Introduction to basic concepts as well as fundamental contents and methods of "Economic Geography". Topics of theoretical "Economic Geography" like the choice of location and system, structure and dynamics of the economic sector, the geographical influence of groups of players and geographical imbalance will be covered. The examination of theories will be made with the help of typical examples and empirical knowledge.

### Intended learning outcomes
Students dispose over knowledge skills of Economic Geography concerning terms, contents and methods.

### Courses
(type, number of weekly contact hours, language | if other than German)

V (3)

Module taught in: German and/or English

### Method of assessment
(type, scope, language | if other than German, examination offered | if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

§ 47 I Nr. 1
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<td>General Human Geography: Introduction to Social and Population Geography</td>
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<tbody>
<tr>
<td>holder of the Professorship of Social Geography</td>
<td>Institute of Geography and Geology</td>
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<td>1 semester</td>
<td>undergraduate</td>
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### Contents
Introduction to basic concepts as well as fundamental contents and methods of social and "Population Geography". In particular, topics of geographical "Population Geography" and structure, population movement, geographical society research, Vienna-Munich School of Social Geography, social spatial analysis as well as perception, behaviour and action-theoretical approaches will be covered.

### Intended learning outcomes
Students acquire a basic understanding of population and socio-geographical issues. They dispose over skills of central population and socio-geographical terms, scientific approaches and theories as well as of acquired possibilities and their implementation on issues of the Applied Population and Social Geography.

### Courses (type, number of weekly contact hours, language — if other than German)

V (3)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 45 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

§ 47 l Nr. 1
§ 66 l Nr. 1
Module title | Abbreviation
--- | ---
Stratigraphy and Earth History | 04-Geo-SE-152-m01

Module coordinator
holder of the Professorship of Geodynamics and Geomaterials Research

Module offered by
Institute of Geography and Geology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
Students will get an overview of the Earth's continuous development over the past 4.6 billion years, genesis, composition and change of the resulting deposits and their evidence concerning former environmental conditions, the development of life and the related possibility of a relative ageing of stratigraphic deposits, the composition of stratigraphy and plate tectonic development as well as an introduction to the absolute age dating.

Intended learning outcomes
The students dispose over the required basics of the Earth's history, stratigraphic methods and age dating of rocks.

Courses (type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes)
Assessment offered: Once a year, winter semester
Language of assessment: German and/or English creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
<td>Petrology</td>
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<tbody>
<tr>
<td>holder of the Professorship of Geodynamics and Geomaterials Research</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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### Contents

The course provides an insight into the formation and change of igneous and metamorphic rocks, which make up a significant part of the modern Earth's crust and Earth's surface. Further, the connection between the rock formation (petrogenesis) and the geodynamical processes of the planet Earth, which change constantly, will be made. This includes an introduction to modern methods in order to quantify information, which are contained in rocks, about pressure, temperature and point of time of the rock formation. Next to theoretical considerations, practical observations on thin sections of rocks under the polarisation microscope will be of great importance.

### Intended learning outcomes

The students dispose over basics concerning the igneous and metamorphic Petrology.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 minutes) or d) term paper (approx. 20 pages)

Assessment offered: Once a year, summer semester
Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Geochemistry and Geohydrology</td>
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<tr>
<td>holder of the Professorship of Geodynamics and Geomaterials Research</td>
<td>Institute of Geography and Geology</td>
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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

The module deals with different geochemical systems, particularly in the area of the Earth's upper crust and geochemical processes that lead to changes in rocks and rearrangement of elements or element groups as well as the respective transport mechanisms. The main focus will be on aquatic processes and thus, also on general hydrogeological aspects like water cycle, water storage and problems concerning the water contamination.

**Intended learning outcomes**

The students are acquainted with the basics of geochemical and hydrological processes that particularly occur in the Earth's upper crust and which are the basis of further studies in the field of environmental sciences.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 minutes) or d) term paper (approx. 20 pages)  
Assessment offered: Once a year, summer semester  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Introduction to Geophysics | 04-Geo-PSE-152-m01

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<tbody>
<tr>
<td>holder of the Professorship of Physical Geography</td>
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<td>1 semester</td>
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**Contents**

Introduction into "solid" Earth physics with aspects of basic geo-thermodynamics, geo-material sciences, and the classic fields of geophysics: Accretion and differentiation of the planet earth, the earth as a thermodynamic engine, geothermics, seismics, gravimetric-, and electromagnetic fields, physics of magma and solid rocks.

**Intended learning outcomes**

Basics in physical geography and geo-materials

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Digital Humanities in Overview</td>
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<tr>
<td>holder of the Chair of Digital Humanities and German Literature of the Modern Period</td>
<td>Chair of Digital Humanities and German Literature of the Modern Period</td>
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### Contents

Overview of the discipline of digital humanities with a focus on abstraction, formalisation and data modelling as well as text encoding, the digital library and applications in the humanities.

### Intended learning outcomes

Students are familiar with the core principles of digital humanities and have gained an overview of the discipline.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)  
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)  
Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title
Statistics: Fundamentals of Descriptive and Inferential Statistics

### Abbreviation
04-Geo-STATU-152-m01

<table>
<thead>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Professorship of Climatology</td>
<td>Institute of Geography and Geology</td>
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### Contents
The basics of univariate statistics will be presented, including descriptive statistics, test statistics and measures of correlation.

### Intended learning outcomes
The students achieve methodical skills in terms of univariate statistical methods and data analysis.

### Courses (type, number of weekly contact hours, language — if other than German)
V (2) + T (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Statistics: Special and Multivariate Procedures</td>
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</table>

**Contents**
The basics of multivariate statistics will be presented, including multiple regression, spectral analysis and eigenvalue techniques.

**Intended learning outcomes**
The students achieve methodical skills in terms of multivariate statistical methods and data analysis.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (2) + T (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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<td>Cartography and Geoinformation</td>
<td>04-Geo-KART-152-m01</td>
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<tbody>
<tr>
<td>holder of the Professorship of Geography and Regional Science</td>
<td>Institute of Geography and Geology</td>
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</table>

**Contents**

Introduction to "Cartography" as well as to geodata collection and processing with focus on map projection teaching and map grids, topographical cartography, topical cartography and GIS/geographic information.

**Intended learning outcomes**

Students achieve fundamental skills in the area of Cartography and in the systematic dealing with geoinformation.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 75 minutes)

Language of assessment: German and/or English

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
**Module title**  
Geographical Information Systems (GIS)  

**Abbreviation**  
04-Geo-GIS-152-m01

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**Contents**

Introduction to GIS; application examples from Geography, earth and environmental sciences; introduction to GIS ArcGIS; data models to GIS: factual and geometrical data (vector and grid data); geometrical, topological and topical data modelling; data administration with ArcGIS (ArcCatalog); conception and structure of a GIS project (ArcGIS); plain principle, meta data, data format, attribute data; relational data model; software components of ArcGIS (ArcMap, ArcToolbox, ArcInfo Workstation); data acquisition and preparation of geometrical and factual data (digitisation, measurement); administration of geometrical and factual data (introduction to structure of a geodata base); geographical analysis of geodata (linkage, intersection, topical and geographical queries, geographical interpolation, terrain analysis from digital elevation data); interpretation, visualisation and result presentation of geodata (signatures, diagrams and map design, topical maps).

**Intended learning outcomes**

Students achieve knowledge of the type and development, management, processing and presenting of geographical data. They acquire skills in dealing with GIS and in the organisation of GIS projects as well as in the processing and interpretation of spatial analysis of GIS (GIS software).

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 20 pages, including 3 maps, 2 logs)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Introduction to Geographical Remote Sensing</td>
<td>04-Geo-FERNE-152-m01</td>
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<tbody>
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<td>holder of the Professorship of Remote Sensing</td>
<td>Institute of Geography and Geology</td>
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**Contents**

The lecture gives an overview of the principles of remote sensing, that are: theoretical basics, history of remote sensing / physical principles (energy and radiation, interactions radiation - atmosphere, interactions radiation - surfaces, objects under investigation: soils, vegetation, water) / thermal remote sensing: radiation laws, radiant temperature, emissivity / detectors: characterisation of remote sensing data, platforms and sensors (passive and active systems, e.g. hyperspectral and LiDAR) / radar remote sensing / radar interferometry / basics for remote sensing parameters (land, atmosphere, oceans).

**Intended learning outcomes**

The students describe basics of earth observation. They outline and explain the radiation path through the atmosphere to the object under investigation and back to the sensor. They emphasise essential characteristics of remote sensing data, sensors and platforms.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)
Language of assessment: German and/or English
credible for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
**Module title**  
Analysis of Geomaterials

**Abbreviation**  
04-Geo-AG-152-m01

**Module coordinator**  
holder of the Professorship of Geodynamics and Geomaterials Research

**Module offered by**  
Institute of Geography and Geology

**ECTS**  
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**Method of grading**  
numerical grade

**Only after succ. compl. of module(s)**  
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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
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**Contents**

Principles of modern methods in order to determine mineralogical, elementary and isotopic composition of minerals and rocks, e.g. x-ray diffractometry, x-ray fluorescence spectrometry, microprobe-analytic, mass spectrometry. As far as possible, practical tutorials/demonstrations will be conducted, next to the explanation of theoretical functionality, in the respective labs.

**Intended learning outcomes**

The students achieve basics of common analytical methods in order to determine the chemical and isotopic composition of minerals and rocks.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 minutes)

Assessment offered: Once a year, winter semester

Language of assessment: German and/or English

**Allocation of places**

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student’s progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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<td>Rock Identification under the Microscope</td>
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**Module coordinator**

holder of the Professorship of Geodynamics and Geomaterials Research

**Module offered by**

Institute of Geography and Geology

**ECTS**  
Method of grading Only after succ. compl. of module(s)

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**Contents**

Guidance on microscopy of minerals and thin slices of rocks under the polarisation microscope. In order to use a transmitted light microscope, students learn the ropes of crystal-optical principles. On this basis, the most important rock forming groups of minerals will be elucidated by their typical optical features in the thin section.

**Intended learning outcomes**

The students achieve the necessary basics concerning the identification of the most important rock-forming minerals under the polarisation microscope. This module provides students with crucial basics of advanced studies of Petrology and Crystalline Geology.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 minutes) or  
b) oral examination of one candidate each (approx. 30 minutes)  
c) presentation (approx. 30 minutes)

Assessment offered: Once a year, summer semester

Language of assessment: German and/or English

**Allocation of places**

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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<td>Methods of Applied Geophysics</td>
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**Contents**
Application of geophysical field methods in a case history. Geodetic survey, geomagnetic-, and geoelectric mapping in working groups of 3-4 participants.

**Intended learning outcomes**
Basics in physical geography and geo-materials. Participation in the lecture: "Introduction into the physics of system earth" is recommended.

**Courses** (type, number of weekly contact hours, language — if other than German)
- Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
- term paper (approx. 12 pages)
- Language of assessment: German and/or English

**Allocation of places**
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

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<td>Bachelor Thesis in Pre- and Protohistoric Archaeology</td>
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**Contents**

With the help of scientific methods, students will work on a specific topic of the Prehistoric and Early Historical Archaeology in a from the ASPO given period of time. In case of the B.A. studies that contain two main subjects, a topic will be chosen that covers an issue, which affects both main subjects interdisciplinarily. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, 2 authorised examiners.

**Intended learning outcomes**

With the help of scientific methods, students are able to work on an issue of the Prehistoric and Early Historical Archaeology and are able to present their results in written form, according to the scientific convention.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Bachelor's thesis (approx. 30 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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