

# Subdivided Module Catalogue for the Subject

## Special Education

as a degree subject in a Bachelor's degree programme with 2  
majors  
(85 ECTS credits)

Examination regulations version: 2009  
Responsible: Faculty of Human Sciences  
Responsible: Institute of Special Education

## Course of Studies - Contents and Objectives

Graduates acquire a professional and scientific qualification via a framework of a multifaceted and variable curricular. This enables them to respond to the demands of the labour market in different professional fields of pedagogical work: schools, extracurricular youth work, adult learning and early childhood education. Furthermore they have gained fundamental knowledge in one of the following branches of study: education for learning disabilities, or education for physical disabilities, or speech and language pathology, or education for developmental and intellectual disabilities, or education for emotional and behavioral disorders. All of these include specific educational basics, teaching and educational methods as well as psychological aspects of these scientific subjects. They are able to reflect different pedagogical theories in their respective systematic, historical and socio-cultural contexts and are proficient in the design and execution of qualitative and quantitative research projects. In addition to this graduates possess the ability to make reference to socio-political discourses. They demonstrate outstanding ability to become acquainted with the complexity of different thematic fields and to methodically conceive and organize them in a way that enables the creation of didactical arrangements of teaching and learning. This acquired professional knowledge, competences and methodologies qualifies graduates for scientific work and for the critical reflection of scientific knowledge/results at a high academic level.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**23-Sep-2010 (2010-57)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (60 ECTS credits)</b>				
o6-l-SoWiA-092-m01	Special Education as a science 1	5	NUM	67
o6-l-SoFR-092-m01	Introduction to Special Education and its disciplines	5	NUM	63
o6-l-SoWiB-092-m01	Special Education as a science 2	5	NUM	69
o6-l-SoPsych-092-m01	Special educational psychology and methods of diagnostics	5	NUM	65
o6-l-SoBe-092-m01	Counseling in Special Education	5	NUM	61
o6-l-SoTPM-092-m01	Supervised practical training	5	NUM	66
o6-l-WiMe-092-m01	Introduction to the philosophy of science and methods	5	NUM	71
o6-l-HetInt-092-m01	Heterogeneity, Integration, Inclusion	5	NUM	56
o6-l-KJP-092-m01	Introduction to child and adolescent psychiatry	5	NUM	58
o6-l-Arb-Ber-092-m01	Employment and disability	5	NUM	10
o6-l-FrBild-092-m01	Prevention: early education / early intervention	5	NUM	55
o6-l-SoErw-092-m01	Special Education with focus on adulthood	5	NUM	62
<b>Compulsory Electives (15 ECTS credits)</b>				
<b>Education for People with Developmental and Intellectual Disabilities (15 ECTS credits)</b>				
o6-G-FFRA-092-m01	Introduction to education in the context of mental disabilities	5	NUM	7
o6-G-FFRB-092-m01	Introduction to didactics and psychology of learning in the context of mental disabilities - 1	5	NUM	8
o6-G-FFRC-092-m01	Introduction to didactics and psychology of learning in the context of mental disabilities - 2	5	NUM	9
<b>Education for People with Physical and Complex Disabilities (15 ECTS credits)</b>				
o6-K-BAGr-092-m01	Living and Learning with physical and complex disabilities - introduction	5	NUM	76
o6-K-BA1-092-m01	Educational and psychological aspects of physical and complex disabilities - introduction	5	NUM	72
o6-K-BA2-092-m01	Living and Learning with physical and complex disabilities - advanced course	5	NUM	74
<b>Education for People with Learning Disabilities (15 ECTS credits)</b>				
o6-L-FFR-092-m01	Introduction to education of learning disabilities and learning disorders	5	NUM	77
o6-L-SpDid-092-m01	Aspects of didactics in the context of learning disabilities	5	NUM	80
o6-L-FoPsy-092-m01	Psychology of learning and learning disabilities and disorders	5	NUM	78
<b>Speech and Language Pathology (15 ECTS credits)</b>				
o6-S-GrBA-092-m01	Introduction to speech and language pathology for bachelor-students	5	NUM	83
o6-S-FFRC-092-m01	Introduction to speech and language pathology and otorhinolaryngology	5	NUM	82
o6-S-Spra-092-m01	Selected aspects: language, speech disorders and multilingualism	5	NUM	85
<b>Education for People with Emotional and Behavioral Disorders (15 ECTS credits)</b>				
o6-V-PBV1-092-m01	Introduction to educational science of emotional and behavioral disorders 1	5	NUM	91

o6-V-PBV2-092-m01	Introduction to educational science of emotional and behavioral disorders 2	5	NUM	93
o6-V-BA-TERz-092-m01	Theory of education in the context of emotional and behavioral disorders	5	NUM	87
<b>Thesis (10 ECTS credits)</b>				
o6-l-BA-092-m01	Thesis in Special Education	10	NUM	11
<b>Subject-specific Key Skills (15 ECTS credits)</b>				
o6-V-Proj-sozBP-092-m01	Theory of and practice in deprived areas (project)	5	B/NB	95
o6-lK-Komp-101-m01	Intercultural competences	5	B/NB	60
o6-lK-Hf-101-m01	Intercultural spheres of activities	5	B/NB	57
o6-l-FB-Lws-Gem-sU-092-m01	Teaching pupils with disparities in the level of development	5	B/NB	48
o6-l-FB-Lws-OGl-092-m01	Learning together in a specific sphere of activity	5	B/NB	50
o6-l-FB-Lws-Soft-092-m01	Software for Special Education	4	B/NB	53
o6-l-FB-Lws-MA-092-m01	Understanding mathematics	3	B/NB	49
o6-l-FB-Lws-RSch-092-m01	Spelling (and its problems) in heterogenic classes (workshop)	3	B/NB	51
o6-l-FB-Lws-SE-092-m01	Literary language acquisition in heterogenic classes	3	B/NB	52
o6-l-FB-Lws-SU-092-m01	Inquiring learning with focus on the subject of General and social studies	4	B/NB	54
o6-S-GrBA-092-m01	Introduction to speech and language pathology for bachelor-students	5	NUM	83
o6-S-FFRC-092-m01	Introduction to speech and language pathology and otorhinolaryngology	5	NUM	82
o6-S-Spra-092-m01	Selected aspects: language, speech disorders and multilingualism	5	NUM	85
o6-S-PsySpra-101-m01	Essentials of psychology of language	5	B/NB	84
o6-S-SpraF-101-m01	Aspects of early language intervention	5	B/NB	86
o6-V-LöBer-101-m01	Introduction to solution-focused counseling	2	B/NB	90
o6-V-EPäd1-101-m01	Education by experience 1	4	B/NB	88
o6-V-EPäd2-101-m01	Education by experience 2 - team leader training	4	B/NB	89
o6-l-FB-Anw4-092-m01	Practice-related aspects in Special Education 4	3	B/NB	18
o6-l-FB-Ber4-092-m01	Profession-related aspects in Special Education 4	3	B/NB	30
o6-l-FB-Ber5-092-m01	Profession-related aspects in Special Education 5	4	B/NB	32
o6-l-FB-Ber1-092-m01	Profession-related aspects in Special Education 1	2	B/NB	24
o6-l-FB-Ber2-092-m01	Profession-related aspects in Special Education 2	2	B/NB	26
o6-l-FB-Ber3-092-m01	Profession-related aspects in Special Education 3	3	B/NB	28
o6-l-FB-Ber6-092-m01	Profession-related aspects in Special Education 6	5	B/NB	34
o6-l-FB-For1-092-m01	Research-related aspects of Special Education 1	2	B/NB	36
o6-l-FB-For2-092-m01	Research-related aspects of Special Education 2	2	B/NB	38
o6-l-FB-For3-092-m01	Research-related aspects of Special Education 3	3	B/NB	40

o6-l-FB-For4-092-m01	Research-related aspects of Special Education 4	3	B/NB	42
o6-l-FB-For5-092-m01	Research-related aspects of Special Education 5	4	B/NB	44
o6-l-FB-For6-092-m01	Research-related aspects of Special Education 6	5	B/NB	46
o6-l-FB-Anw1-092-m01	Practice related aspects in Special Education 1	2	B/NB	12
o6-l-FB-Anw2-092-m01	Practice related aspects in Special Education 2	2	B/NB	14
o6-l-FB-Anw3-092-m01	Practice related aspects in Special Education 3	3	B/NB	16
o6-l-FB-Anw5-092-m01	Practice related aspects in Special Education 5	4	B/NB	20
o6-l-FB-Anw6-092-m01	Practice related aspects in Special Education 6	5	B/NB	22

Module title		Abbreviation
Introduction to education in the context of mental disabilities		o6-G-FFRA-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education for People with Intellectual and Developmental Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Fundamental questions and essential contents of Education for People with Developmental and Intellectual Disabilities. Connections to general Curative and Special Education; historical review; fundamental ethical questions; anthropological aspects of understanding mental disabilities; central ideas and goals of education; mind-sets and prejudices; situation of parents and siblings; fields of action. Fundamental didactic and methodological questions and principles of the support focus area of mental development: Goals and contents of classes; basic forms of teaching and learning; teaching principles, school organisation, planning and organisation of classes.		
Intended learning outcomes		
The students have basic orientational knowledge and are able to perceive and describe the phenomena of "mental disabilities" and the social situation of mentally disabled people from different perspectives and can evaluate the resulting (special) requirements for education, schooling and teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) and presentation (approx. 10 minutes), weighted 1:1 or b) oral examination of one candidate each (approx. 15 minutes) and presentation (approx. 10 minutes), weighted 1:1 or c) oral examination in groups (groups of 4, approx. 40 minutes, approx. 10 minutes per candidate) and presentation (approx. 10 minutes), weighted 1:1 or d) term paper (approx. 10 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009)		

Module title			Abbreviation
Introduction to didactics and psychology of learning in the context of mental disabilities - 1			o6-G-FFRB-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education IV		Chair of Special Education for People with Intellectual and Developmental Disabilities	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Principles and basic terms of a didactic field of the support focus area mental development, didactic models, selected teaching concepts and questions of choosing contents and goals in the context of mental disabilities. Principles and basic terms of psychology in the context of mental disabilities.			
Intended learning outcomes			
The students have basic and orientational knowledge of didactics and psychology for people with developmental and intellectual disabilities, the history of psychology and application possibilities of psychology. They know the theoretical foundations and historical roots of didactic and psychological terms. The students know different theoretical approaches and models of psychology and didactics. They are able to compare and evaluate different approaches.			
Courses (type, number of weekly contact hours, language — if other than German)			
S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 30 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 4 pages), weighted 1:1 or c) oral examination of one candidate each (approx. 15 minutes) or d) term paper (approx. 8 to 10 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.			
Allocation of places			
Only as part of "spezielles Studienangebot": 20 places.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (2 majors) Special Education (2009) No final examination Special study offering (2010)			



Module title			Abbreviation
Introduction to didactics and psychology of learning in the context of mental disabilities - 2			o6-G-FFRC-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education IV		Chair of Special Education for People with Intellectual and Developmental Disabilities	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Further didactic models based on the knowledge already acquired, specific teaching concepts as well as questions of planning and realising classes in the support focus area of mental development. Principles of developmental psychology, psychology of learning and social psychology in the context of mental disabilities.			
Intended learning outcomes			
The students are able to deal with fundamental questions of didactics and psychology in the context of mental disabilities. They have advanced basic knowledge and orientational knowledge of didactics and are able to compare, evaluate and apply the meaning of basic didactic concepts, didactic models and teaching concepts for teaching and learning in the support focus area of mental development. The students apply basic and orientational knowledge of psychology to current questions of everyday working life. They are able to link psychological terms to individual theories and to use these terms in scientific works.			
Courses (type, number of weekly contact hours, language — if other than German)			
S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 60 minutes) and presentation (approx. 10 minutes), weighted 1:1 or b) presentation (approx. 30 minutes) or c) presentation (approx. 20 minutes) with written elaboration (approx. 4 pages), weighted 1:1 or d) oral examination of one candidate each (approx. 15 minutes) or e) term paper (approx. 8 to 10 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (2 majors) Special Education (2009)			

<b>Module title</b>		<b>Abbreviation</b>
<b>Employment and disability</b>		o6-l-Arb-Ber-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Work and occupation in a social context; impairments, disabilities and handicaps in view of work and occupation; the special situation of people with impairments and handicaps regarding work and occupation; legal basics of work and occupation; introduction to work and occupation at the end of school years; the system of occupational preparation; organisation, possibilities and pedagogical concepts of occupational training and vocational education; threshold problems and transitional problems, support institutions; special support measures; integration management; life without (socially approved) work.		
<b>Intended learning outcomes</b>		
The students know the special situation of people with impairments and handicaps regarding the job and labour market as well as the possibilities of support (professional competence). They are able to acquire specific information about the introduction to labour and occupation in a highly dynamic field and to keep their knowledge up-to-date (methodological competence). They have advanced their basic knowledge on their own or in small groups (social, methodological and professional competence). They are able to independently conduct smaller surveys on the job and labour situation of people with impairments and handicaps and can develop need-oriented approaches (methodological competence and self-competence).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Thesis in Special Education		o6-l-BA-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Registration for assessment on a continuous basis as agreed upon with supervisor.
<b>Contents</b>		
The students choose contents from the field of the Bachelor's degree programme upon consultation with the thesis supervisor.		
<b>Intended learning outcomes</b>		
The students are able to independently and scientifically examine a question of Special Education within a pre-determined processing period.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Bachelor's thesis (approx. 20 to 50 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 8 weeks.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009)		

Module title		Abbreviation
Practice related aspects in Special Education 1		o6-l-FB-Anw1-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Practice related aspects in Special Education 2		o6-l-FB-Anw2-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Bachelor's degree (2 majors) Special Education (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)</p>		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Practice related aspects in Special Education 3		o6-l-FB-Anw3-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		



First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Practice-related aspects in Special Education 4		o6-l-FB-Anw4-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Practice related aspects in Special Education 5		o6-l-FB-Anw5-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Bachelor's degree (2 majors) Special Education (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)</p>		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Practice related aspects in Special Education 6		o6-l-FB-Anw6-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Bachelor's degree (2 majors) Special Education (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)</p>		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Profession-related aspects in Special Education 1		o6-l-FB-Ber1-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		



First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Profession-related aspects in Special Education 2		o6-l-FB-Ber2-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Profession-related aspects in Special Education 3		o6-l-FB-Ber3-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Profession-related aspects in Special Education 4		o6-l-FB-Ber4-092-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Profession-related aspects in Special Education 5		o6-l-FB-Ber5-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		



First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Profession-related aspects in Special Education 6		o6-l-FB-Ber6-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
<b>Research-related aspects of Special Education 1</b>		o6-l-FB-For1-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
<b>Research-related aspects of Special Education 2</b>		o6-l-FB-For2-o92-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Research-related aspects of Special Education 3		o6-l-FB-For3-o92-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Bachelor's degree (2 majors) Special Education (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)</p>		



First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
<b>Research-related aspects of Special Education 4</b>		o6-l-FB-For4-o92-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
<b>Research-related aspects of Special Education 5</b>		o6-l-FB-For5-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
<b>Research-related aspects of Special Education 6</b>		o6-l-FB-For6-o92-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
<b>Intended learning outcomes</b>		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Teaching pupils with disparities in the level of development		o6-I-FB-Lws-GemsU-092-mo1
Module coordinator		Module offered by
head of studyworkshop of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class; selected software		
Intended learning outcomes		
Subject and professional competence in using software for teaching children with and without special educational needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes) with written elaboration (approx. 12 pages), weighted 1:1 Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009)		



Module title		Abbreviation
Understanding mathematics		o6-I-FB-Lws-MA-092-m01
Module coordinator		Module offered by
head of studyworkshop of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of subject-didactic approaches in maths; active discovery learning in maths; structure- and level-oriented learning in maths; maths classes for heterogeneous groups; knowledge of the corresponding didactic means		
Intended learning outcomes		
Subject and professional competence in teaching maths to children with and without special educational needs; organisation of learning processes for heterogeneous groups; competencies in using didactic means		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 to 20 minutes) with written elaboration (approx. 5 pages), weighted 1:1 or c) presentation (approx. 30 to 45 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 60 minutes, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009)		

Module title		Abbreviation
Learning together in a specific sphere of activity		o6-I-FB-Lws-OGl-092-m01
Module coordinator		Module offered by
head of studyworkshop of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Principles of open learning; principles of inclusive learning; detailed insights into a selected topic area; evaluation and consideration of learners' prior knowledge; creating and presenting didactic means; implementing didactic plans		
<b>Intended learning outcomes</b>		
Subject and professional competence in organising and modifying lessons; consideration of learners' prior knowledge; planning of learning processes; planning and creation of didactic material.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
contribution to project as well as presentation (approx. 40 minutes) with written elaboration (approx. 10 pages) Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
<b>Allocation of places</b>		
Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009)		

Module title		Abbreviation
<b>Spelling (and its problems) in heterogenic classes (workshop)</b>		o6-I-FB-Lws-RSch-092-m01
Module coordinator		Module offered by
head of studyworkshop of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the models of spelling acquisition in pupils; detailed insights into selected models; promotion of spelling competencies; peculiarities of German spelling rules; spelling classes for heterogeneous groups; knowledge of the corresponding didactic means		
Intended learning outcomes		
Subject and professional competence in teaching spelling to children with and without special educational needs; organisation of learning processes for heterogeneous groups; competencies in using didactic means		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 to 20 minutes) with written elaboration (approx. 5 pages), weighted 1:1 or c) presentation (approx. 30 to 45 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 60 minutes, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009)		

Module title			Abbreviation
Literary language acquisition in heterogenic classes			o6-I-FB-Lws-SE-092-m01
Module coordinator		Module offered by	
head of studyworkshop of the Institute of Special Education		Institute of Special Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Overview of the models of literacy acquisition; detailed insights into selected models; preschool skills; peculiarities of the German language; literacy acquisition in heterogeneous groups; knowledge of the corresponding didactic means			
Intended learning outcomes			
Subject and professional competence in promoting literacy acquisition in children with and without special educational needs; organisation of learning processes for heterogeneous groups; possibilities of using didactic means			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 to 20 minutes) with written elaboration (approx. 5 pages), weighted 1:1 or c) presentation (approx. 30 to 45 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 60 minutes, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.			
Allocation of places			
Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (2 majors) Special Education (2009)			

Module title		Abbreviation
Software for Special Education		o6-I-FB-Lws-Soft-092-m01
Module coordinator		Module offered by
head of studyworkshop of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class; selected software		
Intended learning outcomes		
Subject and professional competence in using software for teaching children with and without special educational needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 to 20 minutes) with written elaboration (approx. 5 pages), weighted 1:1 or c) presentation (approx. 30 to 45 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 60 minutes, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009)		

Module title			Abbreviation
Inquiring learning with focus on the subject of General and social studies			o6-l-FB-Lws-SU-092-m01
Module coordinator		Module offered by	
head of studyworkshop of the Institute of Special Education		Institute of Special Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
4	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Overview of different topics of Science and Social Studies; experiments in Science and Social Studies; detailed insights into a selected topic area; inclusive learning in heterogeneous groups; knowledge of the corresponding didactic means; project offers for school groups			
Intended learning outcomes			
Subject and professional competence in teaching science and social studies to children with and without special educational needs; organisation of learning processes for heterogeneous groups; competencies in using didactic means; organisation and implementation of project offers			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) contribution to project with presentation (approx. 30 minutes) Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.			
Allocation of places			
Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (2 majors) Special Education (2009)			

Module title		Abbreviation
Prevention: early education / early intervention		o6-I-FrBild-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles of preventative (special) education. Relevance of early institutional education and schooling (kindergarten, compensatory education). Early interdisciplinary intervention as a specific institution of preschool intervention. Preschool institutions, diagnostic and support classes, flexible enrolment phases as forms of primary and secondary prevention up to second grade. Legal basics of early education and support.		
Intended learning outcomes		
Competencies regarding developmental and educational support for preschoolers. Advanced knowledge of early education institutions and support systems as well as educational forms of prevention. Competencies regarding legal contexts and possibilities in the field of preschool education and support.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009)		



Module title		Abbreviation
<b>Heterogeneity, Integration, Inclusion</b>		o6-l-HetInt-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Term definitions: Heterogeneity vs. homogeneity/elements of heterogeneity in groups, inclusion, complexity of the term integration (method, process, goal) theoretical principles, historical and current developments, legal basics regarding integration and inclusion in the context of disabilities/impairments, principles of and reasons for inclusive learning and living of children, juveniles and adults in the conflict area between separation, co-operation, integration and inclusion in different stages of life, basics of teaching and learning in heterogeneous groups (principles, concepts, forms and methods)		
Intended learning outcomes		
Reflection and awareness of education law, specific educational needs as well as exclusionary and inclusive forms of schooling and education (evaluation competence). Professional competence in view of central terms, theoretical principles and organisation forms. Methodological competence regarding education of children and juveniles in inclusive settings (heterogeneous groups); social competence regarding the necessity of cooperative (interdisciplinary) teamwork in the context of inclusive schooling and education offers.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009)		



Module title		Abbreviation
Intercultural spheres of activities		o6-IK-Hf-101-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theoretical basics of integration and acculturation of people with a migrant background as well as biculturally socialised children and juveniles, introduction of multicultural fields of practice and action, especially those relevant to pedagogy, e.g. intercultural education in educational and extracurricular institutions as well as intercultural counselling		
Intended learning outcomes		
The students are aware of potential migration-induced behavioural abnormalities as well as psychosocial stress reactions in migrants and are able to critically think, reflect and independently apply their knowledge in practice. Furthermore, they are able to apply and refine existing concepts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages), weighted 1:1 or c) written examination (approx. 60 minutes) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
Number of places: maximum 20. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009)		

Module title		Abbreviation
Introduction to child and adolescent psychiatry		o6-I-KJP-o92-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychopharmacotherapy; ADHD; tic disorder & ADHD II; conduct disorder and addiction; depression and bipolar disorders; suicide, attempted suicide and self-injuring behaviour; personality disorders; dyslexia, dyscalculia, speech and motor development disorders; eating disorders; compulsion; anxiety disorders; dissociative and somatoform disorders; posttraumatic stress disorder, acute stress disorder, adaptive disorder; autism; mental disability; epilepsy and organic brain syndrome; psychoses; elimination disorders; sexual abuse and assessment of credibility; deprivation, attachment disorders and assessment of child access and custody		
Intended learning outcomes		
The students acquire knowledge of epidemiology, aetiology, diagnosis, therapy and prognosis of mental disorders in childhood and adolescence. They know theories on the development of mental disorders in childhood and adolescence, they are able to identify these disorders and to adequately deal with them in class and in their future occupational field and can set up an appropriate therapy if necessary.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO		
Module appears in		
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Intercultural competences		o6-IK-Komp-101-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
<b>Contents</b>		
Principles and theories of intercultural competence, acquisition of basic terms, intercultural communication and conflicts (in theory and practice), intercultural competence training, multifactorial backgrounds of "migration-induced behavioural abnormalities", prevention and intervention measures against racism and xenophobia		
<b>Intended learning outcomes</b>		
The students have basic knowledge of intercultural action and can independently apply theoretical principles of multicultural work in a reflected manner. In doing so, the students develop awareness of the effects of social changes and framework conditions on migrants and of interpersonal relationships and professional work in heterogeneous, intercultural fields of action.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages), weighted 1:1 or c) written examination (approx. 60 minutes) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
<b>Allocation of places</b>		
Number of places: maximum 20. Places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009)		

Module title		Abbreviation
Counseling in Special Education		o6-I-SoBe-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Communication theories, interaction and group dynamics, psychological basics of special educational counselling, elements of conversation techniques, counselling and cooperation, elements of conversation techniques when talking to people that have difficulties with verbal expression, collegial counselling and supervision, counselling concepts (e.g. cooperative, solution-oriented, psychology of learning, systemic ...), methods of cooperation, counselling in crisis situations, counselling in the course of education and life planning.		
Intended learning outcomes		
The students know basic aspects of human communication, conversation techniques, counselling and cooperation between the participants in the process of education and support, also especially regarding people that have difficulties with verbal expression. They acquire action and conversation competencies and are able to apply and observe conversation techniques, analyse conversation and counselling situations and develop proposals for continuation. They become acquainted with strategies to facilitate individual education and life planning and to overcome crisis situations of pedagogical importance.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 40 minutes) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Academic Speech Therapy (2014) Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Protestant Theology (2009) Bachelor's degree (2 majors) Special Education (2009)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Special Education with focus on adulthood</b>		o6-I-SoErw-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Overview of (organisational) education and support offers in after-school fields of action in the context of living, working, recreation (activities), sexuality, adult education and age. Principles and central ideas: Self-determination/empowerment, empathy and quality of life, principles and organisation of transitions. Interdisciplinary work and cooperation between different occupational groups. Legal and sociological basics and guidelines.		
<b>Intended learning outcomes</b>		
The students know central post-school fields of action and understand the historical and socio-political variability of educational institutions in the context of current ortho-paedagogical principles; they are able to evaluate the special (personal as well as social) situation of adults with disabilities; they know the importance of interdisciplinary cooperation and teamwork; the students can assess their own vita in view of the special needs of people with disabilities and are able to work in teams and groups		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009)		

Module title		Abbreviation
Introduction to Special Education and its disciplines		o6-I-SoFR-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	The module can only be considered for credit if a certificate (stating the type and scope of the placement) issued by the institution where the placement was completed is submitted as proof of placement. This certificate must be submitted no later than in the semester after the semester in which assessment (a-f) was successfully completed. Duration of placement: 2 weeks (40 hours) or divided up: weekends or one afternoon per week during the semester etc.
Contents		
A lecture series explains the essential theoretical principles of the individual special educational subjects (Education for People with Learning Disabilities, Education for People with Developmental and Intellectual Disabilities, Education for People with Physical and Complex Disabilities, Speech and Language Pathology, Education for People with Emotional and Behavioural Disorders). Subject-specific work placements connect theory and practice.		
Intended learning outcomes		
Theoretical competencies in the corresponding subject (e.g. history, phenomenology, support and methodological systems, legal basics, current developments in theory and practice). Competencies regarding schooling and education in the context of (multifactorial) disabilities. Competencies regarding special educational schooling, education and support.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009)		
Bachelor's degree programme with 2 majors Special Education (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Sonderpädagogik - 2009	page 63 / 95

Bachelor's degree (2 majors) Special Education (2009)



Module title		Abbreviation
Special educational psychology and methods of diagnostics		o6-I-SoPsych-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Basic knowledge and orientational knowledge of curative and special educational psychology. Scientific-theoretical and historical principles of the subject. Selected eras of the history of psychology in the context of disabilities. Principles of special educational-psychological diagnostics. Selected diagnostic (observation) methods and screenings in view of educational promotion.		
<b>Intended learning outcomes</b>		
Basic knowledge and orientational knowledge regarding special educational diagnostic work. Methodological competence regarding psychological interventions and diagnostic observation techniques. Knowledge of processes of knowledge acquisition and changes in behaviour.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009)		

Module title		Abbreviation
Supervised practical training		o6-I-SoTPM-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	The module can only be considered for credit if a certificate (stating the type and scope of the placement) issued by the institution where the placement was completed is submitted as proof of placement. Duration of placement: 2 weeks (40 hours) or divided up: weekends or one afternoon per week during the semester etc.
<b>Contents</b>		
During the work placements, the students become acquainted with the work of a special educational or inclusive institution and gain own experiences. In the seminar, they use specific examples from the work placements to evaluate the institutions' work practice in view of their theories, (special) education and psychology.		
<b>Intended learning outcomes</b>		
The students know the specific pedagogical and special educational questions of a corresponding institution (institutions for people with developmental and intellectual disabilities, physical disabilities, socio-emotional disorders, learning disabilities and speech impediments). The students know the possibilities of individual support in pedagogical and psychological contexts; they gain experience in determining the special educational needs of individuals with disabilities/impairments and in developing diagnosis-oriented education plans		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009)		

Module title		Abbreviation
<b>Special Education as a science 1</b>		o6-I-SoWiA-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Based on the subject area of Special Education, this module shows the connections between its history, theories, institutions and disciplines. Furthermore, it gives an overview of the various and complex fields of action of preschool, school and extracurricular special educational practice.		
<b>Intended learning outcomes</b>		
This module provides an overview of the theoretical knowledge of the degree subject. Knowledge regarding special educational practice on different levels.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1. Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		
Bachelor's degree programme with 2 majors Special Education (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Sonderpädagogik - 2009	page 67 / 95

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
<b>Special Education as a science 2</b>		o6-I-SoWiB-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
We discuss early theoretical concepts and their development or modification (e.g. Georgens/Deinhardt) in the context of current theories (e.g. WHO, inclusion) as well as their effects on scientific research. We examine society's attitude towards disabilities and the development of individual and social identity in the context of disabilities (possibly in the context of specific types of disability). Furthermore, we talk about possibilities of social empathy and ways of improvement as well as aspects of attitude change.		
<b>Intended learning outcomes</b>		
Advanced knowledge of specific theoretical concepts. Reflection competence in the context of disabilities and society. Increasing problem awareness in the context of disabilities (possibly with a specific focus).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-I-SoWiB-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-I-SoWiB-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-I-SoWiB-1-092: Theories of Special Education</b> <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)</li> <li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li> </ul> <b>Assessment in module component o6-I-SoWiB-2-092: Sociology of disability</b> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (minimum 10 pages)</li> </ul>		
<b>Allocation of places</b>		
Information on the allocation of places will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-I-SoWiB-2-092: --</li> <li>o6-I-SoWiB-1-092: Only as part of "spezielles Studienangebot": 20 places.</li> </ul>		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1. Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO
<b>Module appears in</b>
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009) No final examination Special study offering (2010)

Module title		Abbreviation
Introduction to the philosophy of science and methods		o6-l-WiMe-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Special Education as an academic discipline; subject and purpose of science and scientificity, scientific methods and systems, central and selected scientific-theoretical theories and methods of knowledge acquisition (especially: empirical-analytical approach, critical rationalism, phenomenology, hermeneutics, critical theory, constructivism and systems theory) as well as principles of scientific work -- also based on specific problems and topics of special educational theory, empirical research and practice.		
Intended learning outcomes		
The students are able to examine special educational problems in view of different scientific positions and perspectives (professional and methodological competence). They have advanced their basic knowledge of scientific theory on their own or in small groups (social, methodological and professional competence). By applying different learning techniques, the students extend their knowledge of scientific theory and learn to conduct systematic and methodological research; they are able to independently conduct and evaluate small scientific projects (methodological, social and self-competence).		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO		
Module appears in		
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)		



Module title			Abbreviation
Educational and psychological aspects of physical and complex disabilities - introduction			o6-K-BA1-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education II		Chair of Special Education in the Context of Physical and Complex Disabilities	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction and evaluation of various pedagogical and psychological theories which are important for Education for People with Physical and Complex Disabilities. Introduction of selected common physical impairments in view of pedagogical aspects and evaluation of their importance for the development and support of physically disabled children and juveniles. The combination of the module components imparts broad knowledge of important pedagogical and psychological questions within Education for People with Physical and Complex Disabilities which is the basis for further theoretical and practical examinations.			
Intended learning outcomes			
The students acquire basic knowledge of the theories relevant to Education for People with Physical and Complex Disabilities. Furthermore, they acquire profound knowledge of various major and common physical impairments and can estimate their possible effects on the various developmental areas. They can carry out and evaluate analyses of possible individual requirements and deduce possible support measures. By applying basic knowledge, they can identify and classify disorder-specific anomalies.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-K-BA1-1-092: S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-K-BA1-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o6-K-BA1-1-092: Psychological aspects of physical and complex disabilities - introduction <ul style="list-style-type: none"><li>3 ECTS, Method of grading: numerical grade</li><li>a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 pages)</li><li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li></ul>			
Assessment in module component o6-K-BA1-2-092: Educational aspects of physical and complex disabilities - introduction <ul style="list-style-type: none"><li>2 ECTS, Method of grading: numerical grade</li><li>a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 pages)</li><li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li></ul>			



<b>Allocation of places</b>
Only as part of "spezielles Studienangebot": 20 places.
<b>Additional information</b>
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Bachelor's degree (2 majors) Special Education (2009) No final examination Special study offering (2010)

Module title			Abbreviation
Living and Learning with physical and complex disabilities - advanced course			o6-K-BA2-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education II		Chair of Special Education in the Context of Physical and Complex Disabilities	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The module offers an overview of current research questions and extracurricular questions in the context of physical impairments and chronic illnesses and shows the possibilities of special educational work. It especially focuses on preschool and extracurricular offers for children and juveniles.			
Intended learning outcomes			
During this module, the students evaluate and gain professional and methodological knowledge of advising and supporting people with physical disabilities and their relatives. Furthermore, they thoroughly evaluate special educational questions on a scientific basis to promote their self-competence.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-K-BA2-1-092: S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-K-BA2-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-K-BA2-1-092:</b> Aspects of early childhood and adult life with physical and complex disabilities <ul style="list-style-type: none"><li>3 ECTS, Method of grading: numerical grade</li><li>a) written examination (approx. 40 minutes) or b) presentation (approx. 30 minutes) or c) oral examination of one candidate each (approx. 15 minutes) or d) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or e) term paper (approx. 10 pages)</li><li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li></ul>			
<b>Assessment in module component o6-K-BA2-2-092:</b> Current educational research and its significance to enable educational processes for and with physically disabled learners <ul style="list-style-type: none"><li>2 ECTS, Method of grading: numerical grade</li><li>a) written examination (approx. 40 minutes) or b) presentation (approx. 30 minutes) or c) oral examination of one candidate each (approx. 15 minutes) or d) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or e) term paper (approx. 10 pages)</li><li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li></ul>			
Allocation of places			
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Additional information			
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Workload			
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Bachelor's degree programme with 2 majors Special Education (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Sonderpädagogik - 2009	page 74 / 95
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Bachelor's degree (2 majors) Special Education (2009)

Module title			Abbreviation
Living and Learning with physical and complex disabilities - introduction			o6-K-BAGr-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education II		Chair of Special Education in the Context of Physical and Complex Disabilities	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction and evaluation of various pedagogical theories which are important for Education for People with Physical and Complex Disabilities. Introduction of selected common physical impairments in view of pedagogical aspects and evaluation of their importance for the development and support of physically disabled children and juveniles. The combination of the module components offers detailed insights into pedagogical questions which are important for Education for People with Physical and Complex Disabilities. This knowledge serves as a basis for further theoretical and practical examinations.			
Intended learning outcomes			
The students have basic knowledge of the theories relevant to Education for People with Physical and Complex Disabilities. Furthermore, they have profound knowledge of various major and common physical impairments and can estimate their possible effects on the various developmental areas. They can carry out and evaluate analyses of possible individual requirements and deduce possible support measures.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + T (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (2 majors) Special Education (2009)			

Module title		Abbreviation
Introduction to education of learning disabilities and learning disorders		o6-L-FFR-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Terms and problems: historical and current; history of the subject (developments in pedagogy and forms of special educational support); current status of Education for People with Learning Disabilities; social circle: Aetiology and genesis, medical, psychological, sociological aspects; introduction to special educational work fields in the context of learning disabilities; socialization background, child development and learning		
Intended learning outcomes		
Basic knowledge of Education for People with Learning Disabilities; basic reflection competence in view of different disciplinary aspects; methodological competence: Examination of fundamental scientific texts of pedagogy (understanding central information, lines of argument and contexts).		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009)		

Module title			Abbreviation
Psychology of learning and learning disabilities and disorders			o6-L-FoPsy-092-mo1
Module coordinator		Module offered by	
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
The relevance of external and internal influencing factors for learning at school; possibilities for influencing pre-school and school factors to improve learning effectiveness with due regard to complicated learning situations; theories and models of the development of life-long learning; scientific-theoretical and historical principles of the subject; basic terms of communication and counselling.			
Intended learning outcomes			
Detailed knowledge of factors that influence learning as well as their way of influencing (intervention competence); methodological competence regarding psychological interventions for learning disabilities; professional competence concerning the processes of knowledge acquisition and changes in behaviour; professional competence regarding important communication models and counselling for learning disabilities			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-L-FoE-2A-092: S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-L-PsyA-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-L-FoE-2A-092:</b> Scientific working and influencing factors on learning processes <ul style="list-style-type: none"><li>2 ECTS, Method of grading: numerical grade</li><li>a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or b) written examination (approx. 45 minutes)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.</li></ul>			
<b>Assessment in module component o6-L-PsyA-2-092:</b> Psychology of learning and learning disorders <ul style="list-style-type: none"><li>3 ECTS, Method of grading: numerical grade</li><li>a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or presentation (approx. 45 minutes) with written elaboration (minimum 10 pages), weighted 1:1</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.</li></ul>			
Allocation of places			
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Additional information			
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Workload			
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Bachelor's degree (2 majors) Special Education (2009)

Module title			Abbreviation
Aspects of didactics in the context of learning disabilities			o6-L-SpDid-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
Selected teaching concepts in the context of learning disabilities (e.g. cooperative learning, autonomous work - EVA, discovery learning etc.); selected teaching principles in the context of learning disabilities (e.g. differentiation, structuring, activation, motivation etc.); specific subject-didactic aspects for teaching in the context of learning disabilities (e.g. in Maths, German, Science and Social Studies etc.)			
Intended learning outcomes			
Advanced knowledge of teaching and learning processes as well as competencies in organising and guiding learning processes for pupils with learning difficulties; advanced methodological competence in selecting different concepts and principles that are suitable for the respective situation; profound knowledge of exemplary subject-didactic principles of schooling and education regarding the special requirements of pupils with learning difficulties, ability to evaluate and adapt to individual learning support; advanced principles of intervention for specific learning difficulties (e.g. dyslexia, dyscalculia etc.).			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-L-SpDid-1-092: S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-L-SpDid-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-L-SpDid-1-092:</b> Concepts and guidelines of teaching in the context of learning disabilities <ul style="list-style-type: none"><li>2 ECTS, Method of grading: numerical grade</li><li>a) presentation (approx. 15 minutes) with written elaboration (minimum 10 pages), weighted 1:1 or b) written examination (approx. 45 minutes)</li><li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.</li></ul>			
<b>Assessment in module component o6-L-SpDid-2-092:</b> Didactical aspects of various subjects <ul style="list-style-type: none"><li>3 ECTS, Method of grading: numerical grade</li><li>a) presentation (approx. 15 minutes) with written elaboration (minimum 10 pages), weighted 1:1 or b) written examination (approx. 45 minutes)</li><li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.</li></ul>			



<b>Allocation of places</b>
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<b>Additional information</b>
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Bachelor's degree (2 majors) Special Education (2009)

Module title			Abbreviation
Introduction to speech and language pathology and otorhinolaryngology			o6-S-FFRC-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Basic knowledge of classification, aetiology, pathogenesis and symptomatology of language, speech and communication disorders; basic knowledge of linguistics, provided that it is relevant for the identification, scientific explanation, diagnostics and therapy of disorders.			
Intended learning outcomes			
Self- and social competence: The students have acquired subject-specific knowledge from various disciplines (mainly speech therapy). They are able to examine the topic by critically evaluating models and theories. Methodological competence: The students analyse scientific texts in a hermeneutic way and critically discuss them in the plenum as well as in groups. Subject and professional competence: The students gain a detailed and interdisciplinary overview of language, speech, and communication disorders which are a topic of Speech and Language Pathology. They particularly acquire professional medical knowledge as a basis for scientific work and action in diagnostic/therapeutic practice.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages), weighted 1:1 Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.			
Allocation of places			
Only as part of "spezielles Studienangebot": 20 places.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (2 majors) Special Education (2009) No final examination Special study offering (2010)			

Module title			Abbreviation
Introduction to speech and language pathology for bachelor-students			o6-S-GrBA-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Knowledge of the historical development of Speech and Language Pathology; advanced knowledge of the pre-conditions of language and speech; principles of language acquisition and theories; introduction to the main clinical pictures of language and speech in the context of learning disabilities and behavioural abnormalities			
Intended learning outcomes			
Self- and social competence: The students have learned to concentrate on studying contents of Speech and Language Pathology and neighbouring disciplines. Methodological competence: The students have methodically acquired professional knowledge of Speech and Language Pathology and neighbouring disciplines and are able to critically evaluate these disciplines in view of their application possibilities and requirements in theory and practice. Subject and professional competence: The students have indispensable basic knowledge of theory construction in Speech and Language Pathology and are able to classify these theories as interdisciplinary. They have professional knowledge of pronunciation (respiration, phonation, articulation) and forms of dysarthria are relevant to Speech and Language Pathology. Based on these principles, the students have knowledge of speech disorders in the context of learning disabilities and behavioural abnormalities.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages), weighted 1:1 Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (2 majors) Special Education (2009)			

Module title		Abbreviation
Essentials of psychology of language		o6-S-PsySpra-101-m01
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
theories on language acquisition, developmental-psychological aspects of language acquisition, models of speech processing (speech production and reception), language-relevant basics of anatomy and physiology of the central nervous system, main functions of the brain lobes, neuropsychology of language functions, discussion of selected co-morbid phenomena and anomalies in view of neuropsychology (including memory, concentration)		
Intended learning outcomes		
Self- and social competence: The students have worked in groups to advance their knowledge of the module's basic topics. In doing so, they have deepened their knowledge and have learned to discuss relevant aspects in the seminar. Methodological competence: The students are able to examine and evaluate basic literature and studies in view of scientific criteria. Subject and professional competence: The students have basic subject and professional competence in the field of language acquisition (theories on language acquisition, research methods of language acquisition, models of language processing) and neuropsychological research relevant to developmental psychology and language.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) Assessment offered: once a year, summer semester Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
Number of places: maximum 5. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009)		

Module title			Abbreviation
Selected aspects: language, speech disorders and multilingualism			o6-S-Spra-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Principles and knowledge of bilingualism (e.g. linguistic, sociological and psychological aspects), theories on bi-lingual language acquisition (e.g. interlanguage and contrast hypothesis), neurophysiological and -psychological aspects of speech presentation in multilingual persons, specific developmental speech disorder in multilingual persons, basic knowledge of further selected language and speech disorders (e.g. mutism, lacking speech fluency, childhood aphasia, language acquisition in persons with physical and/or cognitive impairments).			
Intended learning outcomes			
Self- and social competence: The students have worked in groups to acquire basic knowledge of bilingualism, acquisition of bilingualism and selected speech disorders. In doing so, they have advanced their knowledge of relevant aspects and have learned to discuss these in the seminar. Methodological competence: The students are able to critically examine scientific literature and questions. Subject and professional competence: The students acquire basic knowledge of multilingualism and selected speech disorders. They have advanced professional competence in the field of bilingualism and relevant speech disorders.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages), weighted 1:1 Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (2 majors) Special Education (2009)			

Module title		Abbreviation
Aspects of early language intervention		o6-S-SpraF-101-m01
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
General aspects of prenatal development and birth, relevant information on early childhood development (cognitive, sensomotoric and socio-emotional development), aetiology (risk factors) and symptomatology of disorders in early childhood development; milestones of pre-linguistic and early linguistic development, risk factors for language acquisition disorders, identification of early indicators and diagnostic possibilities, term definition and definition of prevention and early intervention, concepts of prevention and approaches to early intervention in the field of language		
Intended learning outcomes		
Self- and social competence: The students have worked in groups to advance their knowledge of the module's relevant topics. In doing so, they have advanced their knowledge of contents and have learned to discuss them during the seminar. Methodological competence: The students are able to critically examine scientific studies on pre-linguistic and early linguistic development. They become acquainted with computer-based analysis of pre-linguistic and first vocal utterances. Subject and professional skills: The students have knowledge of general pre- and postnatal development (especially aetiology and risk factors, symptomatology) and of pre-linguistic and early linguistic development. Furthermore, they are able to find connections between language acquisition and other (cognitive, sensomotoric and socio-emotional) areas of early childhood development. The students advance their professional competencies regarding diagnostics and possibilities of early intervention in Speech and Language Pathology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) Assessment offered: once a year, summer semester Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
Number of places: maximum 5. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009)		
Bachelor's degree programme with 2 majors Special Education (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Sonderpädagogik - 2009	page 86 / 95

Module title			Abbreviation
Theory of education in the context of emotional and behavioral disorders			o6-V-BA-TErz-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Fundamental scientific-theoretical and philosophical questions of education; sociological, medical, neuroscientific and psychological aspects of education; fundamental problems of theory of Education for People with Emotional and Behavioural Disorders; critical discussion of individual aspects of education; fundamental questions of education (e.g. relationship, autonomy, solidarity, morality-norms-values, consequences, punishment).			
Intended learning outcomes			
The students are able to evaluate and classify different theories of the individual disciplines of Education for People with Emotional and Behavioural Disorders according to their explanatory approaches (professional competence). They can discuss and apply scientific-theoretical principles of education in practice (methodological competence). They are able to discuss fundamental problems of theory of Education for People with Emotional and Behavioural Disorders in a theory- and practice-driven manner (social and self-competence).			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (approx. 20 pages) or b) designing a seminar (approx. 60 to 90 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) portfolio (approx. 25 pages) or d) written examination (approx. 90 minutes) or e) oral examination of one candidate each (approx. 30 minutes). Re b): Designing a seminar includes imparting to participants predefined contents as well as leading the discussion/moderating, the aim being that contents be prepared with respect to teaching methodology as well as a written elaboration. Re c): A portfolio is a learning log containing short reflections on each seminar session.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (2 majors) Special Education (2009)			



Module title		Abbreviation
Education by experience 1		o6-V-EPäd1-101-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: attendance (minimum 80%) of courses (lectures excluded).
<b>Contents</b>		
History of experiential education; psychology of experiencing, sociology of experiencing, neurological contexts, relevant contexts: Perception, reality, development and crisis, body, fantasy, emotion and experiencing, reflexive experience-based learning, experiential education and Special Education, gender issues.		
<b>Intended learning outcomes</b>		
Norms of current discussion; competencies in discussing pedagogical contexts; transferring competence in practice		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) essay (approx. 15 pages) or c) oral examination in groups (groups of 4, approx. 5 minutes per candidate)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioural Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioural Disorders (2009)		



Module title			Abbreviation
Education by experience 2 - team leader training			o6-V-EPäd2-101-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders	
ECTS	Method of grading	Only after succ. compl. of module(s)	
4	(not) successfully completed	o6-V-EPäd1	
Duration	Module level	Other prerequisites	
2 semester	undergraduate	o6-V-EPäd2-1S1 has to be taken prior to o6-V-EPäd2-1S2. Admission prerequisite to assessment: attendance (min. 80%) of courses (lectures excluded).	
Contents			
Basic conditions for an experiential-educational field of action; the group as an experiential-educational medium; group work; management tasks; psychology of management; the concept of changes in perception; city bound; working with the "topics"; safety standards; media; methods of reflection; first aid; law; working with metaphors; crisis intervention; planning and implementation of a practice group.			
Intended learning outcomes			
Leading a group (social competence); variable application of different methods; reflection competence; competencies in teamwork.			
Courses (type, number of weekly contact hours, language — if other than German)			
S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (approx. 15 pages) or b) essay (approx. 15 pages) or c) oral examination in groups (groups of 4, approx. 5 minutes per candidate)			
Allocation of places			
Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioural Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioural Disorders (2009)			

Module title		Abbreviation
Introduction to solution-focused counseling		o6-V-LöBer-101-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (minimum 80%) of courses. Students must have received counselling in the form of solution focused therapy (proof required).
<b>Contents</b>		
Principles of solution-oriented counselling; practical testing of solution-oriented conversation techniques; communication theories (verbal communication, non-verbal communication, para-verbal communication), the scientific background of solution-oriented counselling; in-depth study of the phases of solution-oriented counselling		
<b>Intended learning outcomes</b>		
The students know basic aspects of the solution-oriented counselling model as well as solution-oriented conversation techniques. They acquire solution-oriented action and conversation competencies and are able to apply and observe solution-oriented conversation techniques, analyse conversation and counselling situations and develop proposals for solution-oriented continuation. They become acquainted with strategies to facilitate individual life and education plans. The students make first attempts in holding solution-oriented consultations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 20 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
<b>Allocation of places</b>		
Number of places: maximum 20. Places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009)		

Module title			Abbreviation
Introduction to educational science of emotional and behavioral disorders 1			o6-V-PBV1-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, legal basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives, central influencing factors of behavioural disorders (especially aspects of family, school or society).			
Intended learning outcomes			
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self-competence). The students conduct independent and extensive research on their own and in groups to advance their basic knowledge (professional competence, social competence, methodological competence). By acquiring differentiated basic knowledge, the students gain first competencies in dealing with behavioural disorders (self-competence).			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 90 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO			
Module appears in			
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)			
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First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)

Module title			Abbreviation
Introduction to educational science of emotional and behavioral disorders 2			o6-V-PBV2-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects; key and selected phenomena in the context of behavioural disorders; introduction to scientific work.			
Intended learning outcomes			
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence). The students have basic knowledge and skills in acquiring, selecting and processing information in the context of scientific work; they can apply their knowledge and skills to the utilization of study group resources (professional competence, methodological competence, social competence).			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO			
Module appears in			
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)			
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First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)  
No final examination Special study offering (2010)

Module title		Abbreviation
Theory of and practice in deprived areas (project)		o6-V-ProjszBP-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Admission prerequisite to assessment: practical work: participation in project teams.
Contents		
Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and processes of social learning, violence prevention, intercultural competencies in working with families with a migrant background, alternating prioritisation under the guidance of subject specialists, pedagogical support for children and juveniles from deprived areas; gender- and age-homogeneous youth group work; interest-specific group work with children and juveniles		
Intended learning outcomes		
The students can independently plan, organise and hold group sessions and are able to apply legal basics such as duty of supervision in practice. They are able to work in a team and acquire leadership skills by independently cooperating with fellow students and by communicating with children and their families (self- and social competence). By combining theory and practice, the students are able to critically evaluate pedagogical theories and learn to scrutinise their own actions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 10 pages) or b) oral examination in groups of 4 (approx. 20 minutes per group, approx. 5 minutes per candidate) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
Number of places: maximum 20. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioural Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioural Disorders (2009)		