Subdivided Module Catalogue for the Subject

Comparative Indo-European Linguistics

as a degree subject in a Bachelor’s degree programme with 2 majors

(75 ECTS credits)

Examination regulations version: 2021
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Course of Studies - Contents and Objectives

No translation available.
Abbreviations used

Course types: \(E = \) field trip, \(K = \) colloquium, \(O = \) conversatorium, \(P = \) placement/lab course, \(R = \) project, \(S = \) seminar, \(T = \) tutorial, \(Ü = \) exercise, \(V = \) lecture

Term: \(SS = \) summer semester, \(WS = \) winter semester

Methods of grading: \(NUM = \) numerical grade, \(B/NB = \) (not) successfully completed

Regulations: \((L)ASPO = \) general academic and examination regulations (for teaching-degree programmes), \(FSB = \) subject-specific provisions, \(SFB = \) list of modules

Other: \(A = \) thesis, \(LV = \) course(s), \(PL = \) assessment(s), \(TN = \) participants, \(VL = \) prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\(ASPO2015\)

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\(03\text{-Feb}-2021\ (2021-2)\)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

<table>
<thead>
<tr>
<th>Compulsory Courses (45 ECTS credits)</th>
<th>Abbreviation</th>
<th>Module title</th>
<th>ECTS credits</th>
<th>Method of grading</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td>04-VS-BEAVS-172-m01</td>
<td>Introduction to the General and Comparative Linguistics</td>
<td>5</td>
<td>NUM</td>
<td>24</td>
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<tr>
<td>04-VS-VEIG1-152-m01</td>
<td>Introduction to the Indo-European Grammar 1</td>
<td>5</td>
<td>NUM</td>
<td>25</td>
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<tr>
<td>04-VS-VEIG2-152-m01</td>
<td>Introduction to the Indo-European Grammar 2</td>
<td>5</td>
<td>NUM</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>04-VS-VGS1-172-m01</td>
<td>Greek Linguistics 1</td>
<td>5</td>
<td>NUM</td>
<td>39</td>
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<td>04-VS-VGS2-172-m01</td>
<td>Greek Linguistics 2</td>
<td>5</td>
<td>NUM</td>
<td>40</td>
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<tr>
<td>04-VS-VII1-212-m01</td>
<td>Indo-Iranian Linguistics 1</td>
<td>5</td>
<td>NUM</td>
<td>46</td>
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<td>04-VS-VII2-212-m01</td>
<td>Indo-Iranian Linguistics 2</td>
<td>5</td>
<td>NUM</td>
<td>47</td>
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<tr>
<td>04-VS-VLS-212-m01</td>
<td>Latin Linguistics</td>
<td>5</td>
<td>NUM</td>
<td>56</td>
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<tr>
<td>04-VS-WIS-212-m01</td>
<td>Additional Indo-European Languages</td>
<td>5</td>
<td>NUM</td>
<td>74</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Compulsory Electives (30 ECTS credits)</th>
<th>Subfield 1 (15 ECTS credits)</th>
<th>Abbreviation</th>
<th>Module title</th>
<th>ECTS credits</th>
<th>Method of grading</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td>04-IB4-1-192-m01</td>
<td>Sanskrit 1</td>
<td>10</td>
<td>NUM</td>
<td>63</td>
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<td>Sanskrit 2</td>
<td>5</td>
<td>NUM</td>
<td>64</td>
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<tr>
<td>04-AO-HETE1-152-m01</td>
<td>Introductory Hittite 1</td>
<td>5</td>
<td>NUM</td>
<td>29</td>
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<tr>
<td>04-AO-HETE2-152-m01</td>
<td>Introductory Hittite 2</td>
<td>5</td>
<td>NUM</td>
<td>30</td>
<td></td>
<td></td>
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<tr>
<td>04-VS-VWS1-212-m01</td>
<td>Western Indo-European Languages 1</td>
<td>5</td>
<td>NUM</td>
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<table>
<thead>
<tr>
<th>Unterbereich 2 (15 ECTS credits)</th>
<th>Subfield 2 (15 ECTS credits)</th>
<th>Abbreviation</th>
<th>Module title</th>
<th>ECTS credits</th>
<th>Method of grading</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td>04-VS-VOS1-212-m01</td>
<td>Eastern Indo-European Languages 1</td>
<td>5</td>
<td>NUM</td>
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<td>5</td>
<td>NUM</td>
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<td>5</td>
<td>NUM</td>
<td>76</td>
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<td>5</td>
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<td>NUM</td>
<td>44</td>
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<td>Hittite Texts 2</td>
<td>5</td>
<td>NUM</td>
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<tr>
<td>04-AO-SUME1-152-m01</td>
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<td>5</td>
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<td>31</td>
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<td>5</td>
<td>NUM</td>
<td>32</td>
<td></td>
<td></td>
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<td>Cursory readings in Sanskrit Texts</td>
<td>5</td>
<td>NUM</td>
<td>52</td>
<td></td>
<td></td>
</tr>
<tr>
<td>04-KPG-GKA-152-m01</td>
<td>Greek Language Courses to fit for Graecum 1-2</td>
<td>5</td>
<td>NUM</td>
<td>38</td>
<td></td>
<td></td>
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<tr>
<td>04-KPG-GKB-152-m01</td>
<td>Greek Language Course to fit for Graecum 3</td>
<td>5</td>
<td>NUM</td>
<td>37</td>
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<td></td>
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<tr>
<td>04-KPG-US-A-152-m01</td>
<td>Ancient Greek Translation A</td>
<td>5</td>
<td>NUM</td>
<td>41</td>
<td></td>
<td></td>
</tr>
<tr>
<td>04-KPG-US-B-152-m01</td>
<td>Ancient Greek Translation B</td>
<td>5</td>
<td>NUM</td>
<td>42</td>
<td></td>
<td></td>
</tr>
<tr>
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<td>Ancient Greek Translation C</td>
<td>5</td>
<td>NUM</td>
<td>43</td>
<td></td>
<td></td>
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<tr>
<td>04-KPL-S-B-152-m01</td>
<td>Level One Module Language</td>
<td>5</td>
<td>NUM</td>
<td>15</td>
<td></td>
<td></td>
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<td>04-LiGy-AM-S1-152-m01</td>
<td>Level Two Module Language 1</td>
<td>5</td>
<td>NUM</td>
<td>10</td>
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<td>04-KPL-S-2-A-152-m01</td>
<td>Level Two Module Language 2</td>
<td>10</td>
<td>NUM</td>
<td>11</td>
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<tr>
<td>04-KPL-S-3-A-152-m01</td>
<td>Level Two Module Language 3</td>
<td>10</td>
<td>NUM</td>
<td>12</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bachelor’s degree programme with 2 majors, 75 ECTS credits

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>04-SL-AKS-152-m01</td>
<td>Level One Module Old Church Slavonic</td>
<td>5</td>
<td>NUM 14</td>
</tr>
<tr>
<td>04-SL-LÄST-152-m01</td>
<td>Earlier Slavonic Texts Reading Module: Earlier Russian / Slavonic Texts</td>
<td>5</td>
<td>NUM 6</td>
</tr>
</tbody>
</table>

**Thesis (10 ECTS credits)**

Students may also choose to write their Bachelor’s theses in their second majors or to write an interdisciplinary thesis.

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>04-VS-BTVIS-152-m01</td>
<td>Bachelor Thesis Comparative Indo-European Linguistics</td>
<td>10</td>
<td>NUM 13</td>
</tr>
</tbody>
</table>

**Key Skills Area**

In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.

**General Key Skills**

Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU.

**Subject-specific Key Skills (5-10 ECTS credits)**

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>04-KPL-LKA-152-m01</td>
<td>Latin Language Courses to fit for Latinum 1-2</td>
<td>5</td>
<td>NUM 55</td>
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<tr>
<td>04-KPL-LKB-152-m01</td>
<td>Latin Language Course to fit for adequate Latin skills</td>
<td>3</td>
<td>NUM 53</td>
</tr>
<tr>
<td>04-KPL-LKC-152-m01</td>
<td>Latin Language Course to fit for Latinum 3</td>
<td>5</td>
<td>NUM 54</td>
</tr>
<tr>
<td>04-SL-POLN1-152-m01</td>
<td>Polish Language 1</td>
<td>5</td>
<td>NUM 59</td>
</tr>
<tr>
<td>04-SL-POLN2-152-m01</td>
<td>Polish Language 2</td>
<td>5</td>
<td>NUM 60</td>
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<td>04-SL-POLN3-152-m01</td>
<td>Polish Language 3</td>
<td>5</td>
<td>NUM 61</td>
</tr>
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<td>04-SL-POLN4-152-m01</td>
<td>Polish Language 4</td>
<td>5</td>
<td>NUM 62</td>
</tr>
<tr>
<td>04-SL-RS1-152-m01</td>
<td>Level One Module Russian Language 1a: Russian Language 1</td>
<td>5</td>
<td>NUM 16</td>
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<tr>
<td>04-SL-RS2-152-m01</td>
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<td>5</td>
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<td>Level One Module Russian Language 3a: Russian Language 3</td>
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<td>NUM 18</td>
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<tr>
<td>04-SL-RS4-152-m01</td>
<td>Level One Module Russian Language 4a: Russian Language 4</td>
<td>5</td>
<td>NUM 19</td>
</tr>
<tr>
<td>04-SL-UKR-152-m01</td>
<td>Ukrainian Language (Part 1 + Part 2)</td>
<td>5</td>
<td>NUM 73</td>
</tr>
<tr>
<td>42-ENG-G3-152-m01</td>
<td>English 3 - Basic Level (B1)</td>
<td>5</td>
<td>NUM 33</td>
</tr>
<tr>
<td>42-FRA-G1-152-m01</td>
<td>French 1 - Basic Level (A1)</td>
<td>5</td>
<td>NUM 34</td>
</tr>
<tr>
<td>42-FRA-G2-152-m01</td>
<td>French 2 - Basic Level (A2)</td>
<td>5</td>
<td>NUM 35</td>
</tr>
<tr>
<td>42-FRA-G3-152-m01</td>
<td>French 3 - Basic Level (B1)</td>
<td>5</td>
<td>NUM 36</td>
</tr>
<tr>
<td>42-ITA-G1-152-m01</td>
<td>Italian 1 - Basic Level (A1)</td>
<td>5</td>
<td>NUM 48</td>
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<td>42-ITA-G2-152-m01</td>
<td>Italian 2 - Basic Level (A2)</td>
<td>5</td>
<td>NUM 49</td>
</tr>
<tr>
<td>42-ITA-G3-152-m01</td>
<td>Italian 3 - Basic Level (B1)</td>
<td>5</td>
<td>NUM 50</td>
</tr>
<tr>
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<td>Spanish 1 - Basic Level (A1)</td>
<td>5</td>
<td>NUM 68</td>
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<td>42-SPA-G2-152-m01</td>
<td>Spanish 2 - Basic Level (A2)</td>
<td>5</td>
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<td>5</td>
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<td>5</td>
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<td>5</td>
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<td>5</td>
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</tr>
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<td>Arabic 1 - Basic Level (A1.1)</td>
<td>5</td>
<td>NUM 7</td>
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<td>5</td>
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<td>5</td>
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<td>5</td>
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<tr>
<td>42-TÜR-G1-152-m01</td>
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<td>5</td>
<td>NUM 71</td>
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<tr>
<td>42-TÜR-G2-152-m01</td>
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<td>5</td>
<td>NUM 72</td>
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<tr>
<td>42-LAT-152-m01</td>
<td>Qualification in Latin</td>
<td>10</td>
<td>NUM 51</td>
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</table>
## Early Slavonic Texts Reading Module: Earlier Russian / Slavonic Texts

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Earlier Slavonic Texts Reading Module: Earlier Russian / Slavonic Texts</td>
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### Module coordinator

holder of the Professorship of Slavic Languages and Literatures

### Module offered by

Professorship of Slavic Languages and Literatures

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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### Duration

1 semester  
undergraduate  
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### Other prerequisites

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### Contents

Reading and analysis of texts written in Old (Church) Slavonic. Overview of the historical beginnings of Slavic literature and the cultural context of the texts.

### Intended learning outcomes

Students are able to linguistically analyse and translate texts written in Old (Church) Slavonic, using dictionaries. They have gained an insight into Slavic thought and are able to evaluate the texts written in Old (Church) Slavonic in their cultural context.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)  
Language of assessment: German and/or Russian

### Allocation of places

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### Additional information

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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Arabic 1 - Basic Level (A1.1)

<table>
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</thead>
<tbody>
<tr>
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<td>--</td>
</tr>
</tbody>
</table>

#### Contents

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

#### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. This module aims to enable students to reach level “A1 -- Breakthrough” of the Common European Framework of Reference for Languages.

#### Courses

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<th>(type, number of weekly contact hours, language — if other than German)</th>
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</thead>
<tbody>
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#### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Arabic

#### Allocation of places

min. 5, max. 25 places. Places will be allocated by lot.

#### Additional information

--

#### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
**Arabic 2 - Basic Level (A1.2)**

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**Module coordinator**

head of Language Centre (ZFS)

**Module offered by**

Language Centre (ZfS)

**ECTS**

5

**Method of grading**

numerical grade

**Only after succ. compl. of module(s)**

--

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

Course prerequisites: existing language skills; successful completion of module 42-ARA-G1 is therefore highly recommended.

**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

**Courses**

(type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: Arabic

**Allocation of places**

min. 5, max. 25 places. Places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
# Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 75 ECTS credits

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**Module coordinator**

head of Language Centre (ZFS)

**Module offered by**

Language Centre (ZfS)

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

Required level of language proficiency: A1.3.

## Contents

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

### Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: Arabic

### Allocation of places

min. 5, max. 25 places. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

The module covers basic skills concerning the historical grammar of the Latin language.

**Intended learning outcomes**

Students have basic knowledge of historical grammar of the Latin language.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students will learn about Latin stylistic exercises and Latin reading matter for the lower cycle at grammar school; style: special stylistics of word types; specific differences between the Latin and German language: nouns, adjectives, pronouns, verbs, adverbs; Latin syntax; They will translate simple German texts (texts of art and literature) into Latin; They will broaden the active Latin basic vocabulary. Reading matter: Translation of works of a Latin author into appropriate German, which meets the respective genre.

**Intended learning outcomes**

Students have knowledge of substantial differences in the use of word classes in the German and Latin language; They are able to apply the respective rules of translation to simple German texts (e.g. texts of art and literature) into Latin; They have a broadened active basic vocabulary; They are able to translate texts of a Latin author into appropriate German, which meets the respective genre.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (2) + Ü (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes) creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

**Level Two Module Language 3**

### Abbreviation

04-KPL-S-3-A-152-m01

### Module coordinator

holder of the Chair of Classical Philology I

### Module offered by

Institute of Classical Philology

### ECTS

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### Duration

1 semester

### Module level

undergraduate

### Contents

Students will learn about Latin stylistic exercises and translations for the intermediate level at grammar school; they will consolidate the Latin grammar rules, especially the syntax; they will broaden their Latin phraseology; they will translate simpler German texts as well as texts of medium difficulty with contents that contain the ancient thinking and ideas, into appropriate or classical Latin (retroversions). They will translate Latin literature (prose or poetry) into appropriate German, which meets the respective genre.

### Intended learning outcomes

Students have consolidated skills of Latin grammar rules, especially concerning the syntax; broadened skills of Latin phraseology; they are able to translate simple German texts and texts of medium difficulty with contents, which contain ancient thinking and ideas, into Latin that meets the respective or classical Latin (retroversions). They are able to translate texts of Latin literature (prose or poetry) into appropriate German, which meets the respective genre.

### Courses

(0 (2) + 0 (2)

### Method of assessment

written examination (approx. 120 minutes)

creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(see examination regulations for teaching-degree programmes)
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**Contents**

Using appropriate scholarly methods, the candidate will research and write on a specific linguistic problem within the time period specified by ASPO (general academic and examination regulations). If the candidate is studying for a Bachelor’s degree with two majors, he/she may choose an interdisciplinary topic relating to both subjects. The subject matter is to be agreed upon with the supervisor of the thesis or, in the case of the candidate studying two majors, with the supervisors.

**Intended learning outcomes**

The students will be able to research and write on a specific linguistic problem, using appropriate scholarly methods, and to appropriately present their results in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 30 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tbody>
<tr>
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</table>

**Contents**

An introduction to Old Church Slavonic that will provide the basis for the examination of the history of the Russian language.

**Intended learning outcomes**

Students are able to translate and analyse texts written in Old Church Slavonic.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or Russian

**Allocation of places**

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**Additional information**

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**Contents**

Students will be familiar with Latin grammar and Latin reading matter as well as with lower cycle poetry; Students will acquire some Latin grammar rules; They will acquire an active vocabulary; The students will translate simple German sentences and short texts into Latin. The translation and reading matter of a selected poetic author/work will be covered.

**Intended learning outcomes**

Students are acquainted with the rules of Latin grammar; They possess an active basic vocabulary; They are able to translate simple and short texts into perfect Latin; They are able to translate texts of Latin literature (poetry) into appropriate German.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Contents

Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocabulary.

Intended learning outcomes

Students have developed a basic knowledge of the Russian language. They are able to write short simple texts and to talk about topics they are familiar with, using simple phrases and sentences.

Courses (type, number of weekly contact hours, language — if other than German)

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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or Russian

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

More in-depth introduction to the phonetics and orthography of the Russian language. Expansion of the students' grammar skills and vocabulary.

**Intended learning outcomes**

Students have developed a basic knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of medium difficulty from Russian into German and to translate texts of low difficulty from German into Russian.

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü (6)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module coordinator**

holder of the Professorship of Slavic Languages and Literatures

**Module offered by**

Professorship of Slavic Languages and Literatures

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

May not be combined with 04-SL-SSM1.

**Contents**

Advanced Russian grammar and vocabulary.

**Intended learning outcomes**

Students have developed a sound knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Russian into German and to translate texts of medium difficulty from German into Russian.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (6)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or Russian

**Allocation of places**

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**Additional information**

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## Contents

Advanced Russian grammar and vocabulary.

## Intended learning outcomes

Students have developed a sound knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Russian into German and to translate texts of medium difficulty from German into Russian.

## Courses (type, number of weekly contact hours, language — if other than German)

| Ü (6) |

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or Russian

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module coordinator**

head of Language Centre (ZFS)

**Module offered by**

Language Centre (ZfS)

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

**Contents**

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Portuguese

**Allocation of places**

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Module title: Brazilian Portuguese 2 - Basic Level (A2)
Abbreviation: 42-POR-G2-152-m01

Module coordinator: head of Language Centre (ZFS)
Module offered by: Language Centre (ZFS)

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: Required level of language proficiency: A1.3.

Contents:
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes:
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Courses: (type, number of weekly contact hours, language — if other than German)
Ü (4)

Method of assessment: (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)
Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Portuguese

Allocation of places:
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

Additional information: --

Referred to in LPO I: (examination regulations for teaching-degree programmes) --
Module title | Abbreviation
---|---
Diachronic and Typological Linguistics 1 | 04-VS-VDTS1-212-m01

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<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
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<td>1 semester</td>
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**Contents**

1. The methodology of diachronic language observation.
2. The application of the diachronic approach in various areas of grammar.
4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages.
5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

**Intended learning outcomes**

The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (2)
  - Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) written examination (approx. 60 minutes) or
- c) term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Diachronic and Typological Linguistics 2</td>
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**Contents**

1. The methodology of diachronic language observation.
2. The application of the diachronic approach in various areas of grammar.
4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages.
5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

**Intended learning outcomes**

The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (2)
  - Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) written examination (approx. 60 minutes) or
- c) term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Introduction to the General and Comparative Linguistics**

**Abbreviation** 04-VS-BEAVS-172-m01

### Module coordinator

holder of the Chair of Comparative Linguistics

### Module offered by

Chair of Comparative Linguistics

### ECTS

5

### Method of grading

numeronical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

1. An introductory overview of the early Indo-European languages (geography, chronology, text genres).
3. Introduction to the methodology of diachronic linguistics.
4. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology and word formation. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants.
5. An introduction to the academic working methods of linguistics.
6. An overview of the most important academic literature.

### Intended learning outcomes

The students will possess the methodical prerequisites for academic work in diachronic and synchronic linguistics in relation to different languages.

### Courses

**Type, number of weekly contact hours, language — if other than German**

S (2) + Ü (2)

Module taught in: German and/or English

### Method of assessment

**Type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus**

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 45 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
**Module title**  
Introduction to the Indo-European Grammar 1

**Abbreviation**  
04-VS-VEIG1-152-m01

**Module coordinator**  
holder of the Chair of Comparative Linguistics

**Module offered by**  
Chair of Comparative Linguistics

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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
--

**Contents**
An overview of the basic grammar of the Indo-European-Language in the fields of phonology and syntax and an introduction to the standard literature on these topics.

**Intended learning outcomes**
The students will possess the methodical prerequisites and the knowledge in the fields of phonology and syntax for academic work in diachronic and synchronic linguistics in relation to different languages.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
### Module title

**Introduction to the Indo-European Grammar 2**

**Abbreviation**

04-VS-VEIG2-152-m01

### Module coordinator

holder of the Chair of Comparative Linguistics

### Module offered by

Chair of Comparative Linguistics

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

An overview of the basic grammar of the Indo-European Language in the fields of morphology and word formation and an introduction to the standard literature on these topics.

### Intended learning outcomes

The students will possess the methodical prerequisites and the knowledge in the fields of morphology and word formation for academic work in diachronic and synchronic linguistics in relation to different languages.

### Courses

(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Introductory Akkadian 1

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<td>Introductory Akkadian 1</td>
<td>04-AO-AKKE1-152-m01</td>
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### Description

**Module coordinator**

holder of the Chair of Ancient Near Eastern Studies

**Module offered by**

Chair of Ancient Near Eastern Studies

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
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**Duration** | **Module level** | **Other prerequisites** |
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<td>1 semester</td>
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### Contents

Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.

### Intended learning outcomes

The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able

1. to create reasonable genitive constructions from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and to translate these,
3. to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
4. to name the phonetic values of simple cuneiform signs,
5. to transliterate, transcribe and translate simple practice sentences.

The student will learn to use the most important resources (grammars, dictionaries, text editions).

### Courses (type, number of weekly contact hours, language — if other than German)

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<th><strong>Type</strong></th>
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Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Introductory Akkadian 2 | 04-AO-AKKE2-152-m01

Module coordinator | Module offered by
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

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</table>

Contents

Akkadian, a member of the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to reading Akkadian texts, with special emphasis on the Old Babylonian dialect. Sections of the Code of Hammurabi in Neo-Assyrian cuneiform as well as other selected Old Babylonian texts (documents, letters, omens) will be read in class. By means of these text examples, the student will become familiar with the cuneiform signs as well as with Old Babylonian cursive. On the basis of the texts, the student will also develop a knowledge of Old Babylonian history, especially the history of society and of law.

Intended learning outcomes

The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts. He/she will be able to transliterate, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In addition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script. He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places

--

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Introductory Hittite 1 | 04-AO-HETE1-152-m01

Module coordinator | Module offered by
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

Intended learning outcomes
The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Introductory Hittite 2

**Abbreviation:** 04-AO-HETE2-152-m01

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**Contents**
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

**Intended learning outcomes**
The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
6. to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
7. he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

**Courses**

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Module taught in: German and/or English

**Method of assessment**

<table>
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<td>written examination (approx. 90 minutes)</td>
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Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
**Subdivided Module Catalogue for the Subject Comparative Indo-European Linguistics**

**Bachelor's degree programme with 2 majors, 75 ECTS credits**

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<table>
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<td>Introductory Sumerian 1</td>
<td>04-AO-SUME1-152-m01</td>
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</table>

**Module coordinator**

holder of the Chair of Ancient Near Eastern Studies

**Module offered by**

Chair of Ancient Near Eastern Studies

**ECTS**

5

**Method of grading**

numerical grade

**Only after succ. compl. of module(s)**

--

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

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**Contents**

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

---

**Intended learning outcomes**

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions from the original cuneiform writing.

---

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be acquired by students is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.

**Intended learning outcomes**

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and
4. to analyse verbal forms given in transliteration from more difficult texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>head of Language Centre (ZFS)</td>
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**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

**Courses**

(type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: English

**Allocation of places**

min. 5, max. 251 places

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ú (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

**Allocation of places**

min. 5, max. 25 places. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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</table>

**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: French

**Allocation of places**

min. 5, max. 25 places. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: French 3 - Basic Level (B1)

Abbreviation: 42-FRA-G3-152-m01

Module coordinator: head of Language Centre (ZfS)
Module offered by: Language Centre (ZfS)

ECTS: 5
Method of grading: numerical grade

Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate

Other prerequisites: Required level of language proficiency: A2.3.

Contents:
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes:
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German):
Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):

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Language of assessment: French

Allocation of places:
min. 5, max. 25 places. Places will be allocated by lot.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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<tr>
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**Contents**

Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history and philosophy.

**Intended learning outcomes**

Students get basic knowledge of poetry, history and philosophy. They are able to translate challenging texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

**Allocation of places**

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**Additional information**

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**Module coordinator**
holder of the Chair of Classical Philology I

**Module offered by**
Institute of Classical Philology

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**Contents**
Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex forms of verbs (e.g. verba muta, liquida) and for the use of modalities (conjunctive, optative) will be covered.

**Intended learning outcomes**
They are able to read and write ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary, they are able to translate Greek texts in written form.

**Courses**
(type, number of weekly contact hours, language — if other than German)

| Ü (4) + Ü (4) |

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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### Greek Linguistics 1

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**Contents**

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

**Intended learning outcomes**

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 45 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Greek Linguistics 2**

| Abbreviation          | 04-VS-VGS2-172-m01 |

### Module coordinator

holder of the Chair of Comparative Linguistics

### Module offered by

Chair of Comparative Linguistics

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period.
2. A synchronic and diachronic overview of Greek grammar (verbal morphology, word formation, syntax) and vocabulary (including the reading of linguistic texts).
3. Overview of Greek dialects, including the Mycenaean, on the basis of textual examples.

### Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

### Courses

**S** (2) + **Ü** (2)

Module taught in: German and/or English

### Method of assessment

**a)** written examination (approx. 60 minutes) or **b)** oral examination of one candidate each (approx. 30 minutes) or **c)** term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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**Contents**

Students will translate a work or text from a Greek author (prose or poetry) into appropriate German, which meets the respective literary genre.

**Intended learning outcomes**

They are able to translate either works or texts of a Greek author (prose or poetry) into appropriate German, which meets the respective genre.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 minutes) creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students will translate a work of Greek prose or poetry into appropriate German, which meets the respective genre.

**Intended learning outcomes**

They are able to translate a Greek text (prose or poetry) into appropriate German, which meets the respective genre.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students will translate a work or text from a Greek author (prose or poetry) into appropriate German, which meets the respective genre.

**Intended learning outcomes**

They are able to translate either works or texts of a Greek author (prose or poetry) into appropriate German, which meets the respective genre.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

creditable for bonus

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Subdivided Module Catalogue for the Subject Comparative Indo-European Linguistics

**Bachelor’s degree programme with 2 majors, 75 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Hittite Texts 1</td>
<td>04-AO-HETL1-152-m01</td>
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<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Ancient Near Eastern Studies</td>
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<td>5</td>
<td>numerical grade</td>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students’ knowledge of Hittite grammar. The text readings focus on the history, society and legal system of the Hittites with the help of selected historiographical texts, treaties, letters and archival documents. Reading the texts, the students will also develop a knowledge of Hittite history.

**Intended learning outcomes**

The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class. The student will be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire basic knowledge of Hittite history and society.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<tr>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

| term paper (3000 to 3,500 words excluding bibliography) |
| Language of assessment: German and/or English |

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

--
### Module title
Hittite Texts 2

### Abbreviation
04-AO-HETL2-152-m01

### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students' knowledge of Hittite grammar. The text readings focus on the Hittite religion, especially prayers, incantations and festival rituals. Reading the texts, the students will also develop a knowledge of the history of Hittite religion.

### Intended learning outcomes
The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language.
He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class.
The student will also be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists.
He/she will acquire basic knowledge of the history of Hittite religion.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)
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<td>Indo-Iranian Linguistics 1</td>
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**Contents**

1. Overview of the texts and records of the respective Indo-Iranian language. (Vedic, Old Persian, Avestan, Nuristic) 2. Synchronic and diachronic outline of the historical grammar and vocabulary of the language and its position within Indo-Iranian. 3. Reading and linguistic interpretation of texts in the given language.

**Intended learning outcomes**

The student will demonstrate a basic competence in the linguistic analysis of the respective Indo-Iranian language.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) Term paper (10 to 15 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

1. Overview of the texts and records of the respective Indo-Iranian language. (Vedic, Old Persian, Avestan, Nuristani) 2. Synchronic and diachronic outline of the historical grammar and vocabulary of the language and its connections within Indo-Iranian. 3. Reading and linguistic interpretation of texts in the given language.

**Intended learning outcomes**

The student will demonstrate a basic competence in the linguistic analysis of the respective Indo-Iranian language.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or

c) Term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
**Italian 1 - Basic Level (A1)**

| Abbreviation | 42-ITA-G1-152-m01 |

### Module coordinator
head of Language Centre (ZFS)

### Module offered by
Language Centre (ZfS)

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### Contents
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

### Courses (type, number of weekly contact hours, language — if other than German)
Ö (4)

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<tr>
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<tr>
<td>a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</td>
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Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian

### Allocation of places
min. 5, max. 25 places. Places will be allocated by lot.

### Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Italian 2 - Basic Level (A2) | 42-ITA-G2-152-m01

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<td>head of Language Centre (ZFS)</td>
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<th>Other prerequisites</th>
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<td>1 semester</td>
<td>undergraduate</td>
<td>Required level of language proficiency: A1.3.</td>
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</table>

**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Italian

**Allocation of places**

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>1 semester</td>
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<td>Required level of language proficiency: A2.3.</td>
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### Contents

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

### Courses

<table>
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<th>(type, number of weekly contact hours, language — if other than German)</th>
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<td>Ü (4)</td>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Italian

### Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

### Additional information

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Qualification in Latin
Abbreviation: 42-LAT-152-m01

Module coordinator: head of Language Centre (ZFS)
Module offered by: Language Centre (ZfS)

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Contents
In this module, students (without any previous knowledge of the Latin language) gain a solid knowledge of Latin.

Intended learning outcomes
Students develop the ability to comprehend the content, structure, and message of original Latin texts that correspond in difficulty to simpler passages from prose texts (e.g., Caesar, Nepos). Upon successful completion of the module, students will be issued the Latin language certificate *Kleines Latinum* that attests a "solid knowledge" of the Latin language. The certificate also attests a "knowledge" of the Latin language.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (4) + Ü (4) + Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 180 minutes).

For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg dated 11 November 2009 as amended from time to time.

Assessment offered: Once a year
Language of assessment: German and Latin
For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language, Kleines Latinum) of Julius-Maximilians-Universität Würzburg dated 11 November 2009 as amended from time to time.

Allocation of places
min. 5, max. 40 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Module title** | **Abbreviation**
--- | ---
Cursory readings in Sanskrit Texts | 04-IB40-1-152-m01

**Module coordinator** | **Module offered by**
--- | ---
holder of the Chair of Indology | Chair of Indology

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</table>

**Contents**

We will read and translate simple Sanskrit texts (e.g. epics, narrative texts) but will not identify the grammatical forms of individual words. The main aim of the course is to read larger amounts of text, not to analyse texts in detail.

**Intended learning outcomes**

Reading larger amounts of text, students will become more experienced with reading Sanskrit and will expand their vocabulary and grammar skills. They will be able to extract meaning from longer text passages within a reasonable period of time.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

S (2)

Module taught in: German and/or English

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)*

written examination (approx. 90 to 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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<td>1 semester</td>
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</table>

**Contents**

Reading matter of original Latin texts with a difficulty level of simpler prose texts will be covered.

**Intended learning outcomes**

Students are expected to have Latin skills; They are able to understand Latin original texts, which have a linguistic level of difficulty that corresponds to simpler prose text passages, concerning content, structure and message.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 120 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Reading matter of challenging, original Latin texts will be covered.

**Intended learning outcomes**

Students are able to understand Latin original texts with content-related challenging passages (referring to areas of political speech, philosophy and historiography) concerning content, structure and message.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>2 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Latin vocabulary and grammar, morphology and syntax will be covered.

**Intended learning outcomes**

Students are expected to have Latin skills and to be able to attend a course where students acquire Latin skills or to acquire the qualification in Latin.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4) + Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Latin Linguistics | 04-VS-VLS-212-m01

Module coordinator | Module offered by
Holder of the Chair for Comparative Linguistics | Chair of Comparative Linguistics

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Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
1. Overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. Synchronic and diachronic outline of Latin historical grammar (phonology, morphology, word formation, syntax) and vocabulary. 3. Insight into the texts and written records of the other Italic languages (Sabellic group). 4. Reading and linguistic interpretation of Latin (and other Italic) texts.

Intended learning outcomes
The students will demonstrate a basic competence in the linguistic analysis of Latin and closely related Italic languages.

Courses (type, number of weekly contact hours, language — if other than German)
S (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 60 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) Term paper (10 to 15 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

This module serves to round off the study of eastern Indo-European languages (e.g. Tocharian, Classical Armenian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages) in the Bachelor’s programme.

**Intended learning outcomes**

The students will demonstrate competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages).

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or
b) written examination (approx. 60 minutes) or
c) term paper (10 to 15 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

This module serves to round off the study of eastern Indo-European languages (e.g. Tocharian, Classical Armenian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages) in the Bachelor’s programme.

### Intended learning outcomes

The students will demonstrate competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages).

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or
b) written examination (approx. 60 minutes) or
c) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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<td>Polish Language 1</td>
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**Module coordinator**
holder of the Professorship of Slavic Languages and Literatures

**Module offered by**
Professorship of Slavic Languages and Literatures

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Knowledge of the Polish language and Polish regional studies.

**Intended learning outcomes**
Students have developed a basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü     | (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or Polish

**Allocation of places**
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**Additional information**
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**Contents**

Advanced knowledge of the Polish language and Polish regional studies.

**Intended learning outcomes**

Students have developed an advanced basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using phrases and sentences of low to medium complexity. They are able to translate and write texts of low to medium complexity, using dictionaries.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or Polish

**Allocation of places**

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**Additional information**

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**Contents**

Advanced Polish grammar and vocabulary.

**Intended learning outcomes**

Students have developed a sound knowledge of the Polish language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Polish into German and to translate texts of medium difficulty from German into Polish.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 60 minutes)
- Language of assessment: German and/or Polish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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</table>

### Contents

Advanced Polish grammar and vocabulary.

### Intended learning outcomes

Students have developed a sound knowledge of the Polish language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Polish into German and to translate texts of medium difficulty from German into Polish.

### Courses (type, number of weekly contact hours, language — if other than German)

- Ü (4)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 60 minutes)
- Language of assessment: German and/or Polish

### Allocation of places

- --

### Additional information

- --

### Referred to in LPO I (examination regulations for teaching-degree programmes)

- --
### Module title
Sanskrit 1

### Abbreviation
04-IB4-1-192-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Introduction to writing, phonetics and phonology, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture. Practice of translating and reading by means of simplified Sanskrit texts.

### Intended learning outcomes
Students are able to read and understand simplified Sanskrit texts.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (5)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 240 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Contents

This course will cover the remaining Sanskrit grammar. Students will consolidate their grammar skills and expand their vocabulary.

### Intended learning outcomes

Students are able to read and understand simple Sanskrit texts (basic level).

### Courses

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### Method of assessment

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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
### Module title

**Swedish 1 - Basic Level (A1)**

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### Module coordinator

head of Language Centre (ZFS)

### Module offered by

Language Centre (ZFS)

### ECTS

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

-  

### Contents

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

### Courses

(type, number of weekly contact hours, language — if other than German)

| Ü (4) |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Swedish

### Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

### Additional information

-  

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title
Swedish 2 - Basic Level (A2)

### Abbreviation
42-SWE-G2-152-m01

### Module coordinator
head of Language Centre (ZFS)

### Module offered by
Language Centre (ZfS)

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Required level of language proficiency: A1.3.

### Contents
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

### Courses
(4)

### Method of assessment
(a) written examination (approx. 90 minutes) or (b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Swedish

### Allocation of places
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Swedish 3 - Basic Level (B1)

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**Module coordinator**

head of Language Centre (ZFS)

**Module offered by**

Language Centre (ZfS)

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

Required level of language proficiency: A2.

### Contents

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

### Courses

( type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Swedish

### Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title
**Spanish 1 - Basic Level (A1)**

### Abbreviation
42-SPA-G1-152-m01

### Module coordinator
head of Language Centre (ZFS)

### Module offered by
Language Centre (ZfS)

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

## Contents
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

## Intended learning outcomes
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

## Courses
(type, number of weekly contact hours, language — if other than German)

Ü (4)

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or
- c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Spanish

## Allocation of places
min. 5, max. 25 places. Places will be allocated by lot.

## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Module title
Spanish 2 - Basic Level (A2)

### Abbreviation
42-SPA-G2-152-m01

### Module coordinator
head of Language Centre (ZFS)

### Module offered by
Language Centre (ZfS)

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Required level of language proficiency: A1.3.

### Contents
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

### Courses
(4 weeks)

### Method of assessment
(a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Spanish

### Allocation of places
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<td>1 semester</td>
<td>undergraduate</td>
<td>Required level of language proficiency: A2.3.</td>
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**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to contributions to the discussion, group presentations. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examinations are included in the examination regulations for teaching-degree programmes.

Language of assessment: Spanish

**Allocation of places**

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. This module aims to enable students to reach level “A1 -- Breakthrough” of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Turkish

**Allocation of places**

min. 5, max. 25 places. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Course prerequisites: existing language skills; successful completion of module 42-TÜR-G1 is therefore highly recommended.</td>
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**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Turkish

**Allocation of places**

min. 5, max. 25 places. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Ukrainian Language (Part 1 + Part 2)

### Abbreviation
04-SL-UKR-152-m01

### Module coordinator
holder of the Professorship of Slavic Languages and Literatures

### Module offered by
Professorship of Slavic Languages and Literatures

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
2 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Advanced knowledge of the Ukrainian language and Ukrainian regional studies.

### Intended learning outcomes
Students have developed an advanced basic knowledge of the Ukrainian language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (2) + Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes)
Language of assessment: German and/or Ukrainian

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title: Additional Indo-European Languages
Abbreviation: 04-VS-WIS-212-m01

Module coordinator: Holder of the Chair for Comparative Linguistics
Module offered by: Chair of Comparative Linguistics

ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents
Acquisition of one or more Indo-European languages or language families not covered in the other modules. (Anatolian, Celtic, Germanic, Tocharian, Armenian, Balto-Slavic, Albanian)
1. Overview of the texts and records of the respective language(s).
2. Classification of the language(s) within Indo-European and possible subgroups.
3. Synchronic and diachronic outline of the historical grammar (phonology, morphology, word formation, syntax) and vocabulary of the respective language(s).
4. Reading and linguistic interpretation of texts in the given language(s).

Intended learning outcomes
The student will demonstrate a basic competence in the linguistic analysis of the respective Indo-European language(s).

Courses
(type, number of weekly contact hours, language — if other than German)
S (2) + S (2)
Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 60 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) Term paper (10 to 15 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I
(examination regulations for teaching-degree programmes)
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</table>

**Contents**

An introduction to the early Germanic and/or Celtic group of Indo-European languages (e. g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

**Intended learning outcomes**

The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or
b) written examination (approx. 60 minutes) or
c) term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Western Indo-European Languages 2**

*Abbreviation* 04-VS-VWS2-212-m01

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### Contents

An introduction to the early Germanic and/or Celtic group of Indo-European languages (e.g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

### Intended learning outcomes

The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or  
b) written examination (approx. 60 minutes) or  
c) term paper (10 to 15 pages)  
Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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