Subdivided Module Catalogue

for the Subject

Comparative Indo-European Linguistics

as a degree subject in a Bacheor's degree programme with 2 majors

(85 ECTS credits)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Course of Studies - Contents and Objectives

The B.A.-programme in Comparative Indo-European Linguistics aims at the student's introduction to the principal fields of Comparative Indo-European Linguistics, at teaching him or her in methods of linguistic work and at giving him or her a thorough overview of the Indo-European Languages. The student is able to decipher, read and understand original textual sources of important Indo-European languages by him- or herself. Through developing these capabilities the foundations for the consecutive Master's programme in Comparative Indo-European Linguistics are laid.

The B.A.-programme in Comparative Indo-European Linguistics focuses on a thorough basic linguistic knowledge, in scholarly methods and the understanding of Indo-European grammar and language structure. Acquiring knowledge in individual Indo-European languages provides the basis for this.

The internationally comparable degree in the field of Comparative Indo-European Linguistics is the first degree within the consecutive Bachelor-Master's programme. Thus it qualifies for both the start into a job outside the university and the matriculation for the following master's programme.

The B.A.-programme in Comparative Indo-European Linguistics typically aims at the profession of an Indo-European linguist who works in various research institutions, e. g. universities, and academies. To this end the studies for the Bachelor's degree lay foundations for a Master's degree which is a further step to qualify for scholarly work. However, graduates of this programme should also be trained or have skills for further education for working outside academia, e.g. in publishing houses, libraries, diplomatic service, cultural management, media, museology, as well as diverse professions demanding general competence skills provided for in this program of study.

For an academic career the necessary methodological and linguistic knowledge is taught in subject modules. Comparative Indo-European Linguistics is a subject which studies a great variety of sources and material remains stretching over 3000 years. Consequently it is impossible to introduce to all specialized fields of the subject equally thoroughly. Therefore in the programme students learn alongside the specialized basic linguistic competence the methodological capability to make oneself familiar with a new and complex linguistic topic efficiently and quickly.

Thus the graduate is familiar with and used to the phenomenon of permanent learning, to

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Nov-2012 (2012-181)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (60 ECTS credits)				
04-IB4-1EXP-112-m01	Sanskrit 1	10	NUM	18
04-VS-VGS1-102-m01	Greek Linguistics 1	5	NUM	38
04-VS-VGS2-102-m01	Greek Linguistics 2	5	NUM	39
04-VS-GzVIS-122-m01	Elements of Comparative Indo-European Linguistics	5	NUM	31
04-VS-BEIG-122-m01	Introduction to the Indo-European Grammar	5	NUM	28
04-VS-BEAS1-122-m01	Introduction to General Linguistics 1	5	NUM	26
04-VS-BEAS2-122-m01	Introduction to General Linguistics 2	5	NUM	27
04-VS-VLS1-122-m01	Latin Linguistics 1	5	NUM	42
04-VS-VLS2-122-m01	Latin Linguistics 2	5	NUM	43
04-VS-VII1-122-m01	Indo-Iranian Linguistics 1	5	NUM	40
04-VS-VII2-122-m01	Indo-Iranian Linguistics 2	5	NUM	41
Compulsory Electives (15 ECTS credits)				
04-KPG-GKB-092-m01	Greek Language Course to fit for Graecum 3	5	NUM	22
04-KPG-GKA-092-m01	Greek Language Courses to fit for Graecum 1-2	5	NUM	20
04-AO-SUME1-112-m01	Introductory Sumerian 1	5	NUM	12
04-AO-SUME2-112-m01	Introductory Sumerian 2	5	NUM	14
04-AO-HETE1-112-m01	Introductory Hittite 1	5	NUM	8
04-AO-HETE2-112-m01	Introductory Hittite 2	5	NUM	10
04-AO-AKKE1-122-m01	Introductory Akkadian 1	5	NUM	5
04-AO-AKKE2-122-m01	Introductory Akkadian 2	5	NUM	7
04-VS-VWS1-122-m01	Western Indo-European Languages 1	5	NUM	46
04-VS-VWS2-122-m01	Western Indo-European Languages 2	5	NUM	47
04-VS-VOS1-122-m01	Eastern Indo-European Languages 1	5	NUM	44
04-VS-VOS2-122-m01	Eastern Indo-European Languages 2	5	NUM	45
04-VS-VDTS1-122-m01	Diachronic and Typological Linguistics 1	5	NUM	36
04-VS-VDTS2-122-m01	Diachronic and Typological Linguistics 2	5	NUM	37
04-IB4-1EXP2-112-m01	Sanskrit 2	5	NUM	19
Thesis (10 ECTS credits)				
04-VS-BTVIS-082-m01	Bachelor Thesis Comparative Indo-European Linguistics	10	NUM	29
Subject-specific Key Skills (15 ECTS credits)				
42-FRG1-072-m01	French Basic Level 1	10	NUM	48
42-ITG1-072-m01	Italian Basic Level 1	10	NUM	50
42-SPG1-072-m01	Spanish Basic Level 1	10	NUM	52
04-SL-POLN1-082-m01	Polish Language 1	5	NUM	24
04-SL-POLN2-082-m01	Polish Language 2	5	NUM	25
04-AO-TÜR1-112-m01	Turkish 1	5	NUM	16
04-AO-TÜR2-112-m01	Turkish 2	5	NUM	17
04-VS-GRÜ-122-m01	Greek texts	4	NUM	30
04-VS-LTÜ-122-m01	Latin texts	4	NUM	32
04-VS-RSA1-112-m01	Russian Language: Level 2 module 1	5	NUM	34
04-VS-RSA2-112-m01	Russian Language: Level 2 module 2	5	NUM	35

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Module title		Abbreviation
Introductory Akkadian 1		04-AO-AKKE1-122-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.

Intended learning outcomes

The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms.
He/she will be able
(1) to create reasonable genitive constructions from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and to translate these,
(3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
(4) to name the phonetic values of simple cuneiform signs,
(5) to transliterate, transcribe and translate simple practice sentences.
The student will learn to use the most important resources (grammars, dictionaries, text editions).

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
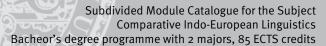Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Introductory Akkadian 2	04-AO-AKKE2-122-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Akkadian, a member of the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to reading Akkadian texts, with special emphasis on the Old Babylonian dialect. Sections of the Code of Hammurabi in Neo-Assyrian cuneiform as well as other selected Old Babylonian texts (documents, letters, omens) will be read in class. By means of these text examples, the student will become familiar with the cuneiform signs as well as with Old Babylonian cursive. On the basis of the texts, the student will also develop a knowledge of Old Babylonian history, especially the history of society and of law.

Intended learning outcomes

The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts. He/she will be able to transliterate, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In addition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script. He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Introductory Hittite 1	04-AO-HETE1-112-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to attach possessive suffixes to nouns and to decline these,
(2) to analyse and translate verb forms,
(3) to analyse conjunctions with enclitics,
(4) to construct logical sentences from given lexemes and to translate these,
(5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Introductory Hittite 2		04-AO-HETE2-112-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to attach possessive suffixes to nouns and to decline these,
(2) to analyse and translate verb forms,
(3) to analyse conjunctions with enclitics,
(4) to construct logical sentences from given lexemes and to translate these,
(5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
(6) to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
(7) he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Introductory Sumerian 1		04-AO-SUME1-112-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

Intended learning outcomes

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
(3) to read and translate simple royal inscriptions from the original cuneiform writing.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Introductory Sumerian 2	04-AO-SUME2-112-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be developed by the student is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.

Intended learning outcomes

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
(3) to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and
(4) to analyse verbal forms given in transliteration from more difficult texts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Turkish 1	04-AO-TÜR1-112-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).

Contents

This module gives an introduction to the modern Turkish language. The basics of Turkish grammar, elementary Turkish vocabulary and the ability to converse in everyday situations will be practised. Writing, reading, listening and speaking skills will be given equal consideration in the course.

Intended learning outcomes

The student will master the basics of Turkish grammar and an elementary Turkish vocabulary; he/she will be able to participate in simple conversations in typical everyday situations.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) and oral examination (approx. 15 minutes), weighted 2:1

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Turkish 2	04-AO-TÜR2-112-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).

Contents

This module continues the introduction to modern Turkish. Attention is given to expanding upon the basics of Turkish grammar (especially the verbal system and syntax), increasing the elementary Turkish vocabulary and the ability to converse in a wider variety of everyday situations. Writing, reading, listening and speaking skills will be given equal consideration in the course.

Intended learning outcomes

The student will acquire an expanded knowledge of the basics of Turkish grammar and an increased elementary Turkish vocabulary; he/she will be able to participate in simple conversations in diverse everyday situations.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) and oral examination (approx. 15 minutes), weighted 2:1

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Sanskrit 1	04-IB4-1EXP-112-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.

Intended learning outcomes

Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Sanskrit 2	04-IB4-1EXP2-112-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	04-IB4 (module component 04-IB4-1 only)

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This course will cover the remaining Sanskrit grammar. Students will consolidate their grammar skills, expand their vocabulary and become familiar with the fundamentals of Sanskrit culture.

Intended learning outcomes

Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Greek Language Courses to fit for Graecum 1-2	04-KPG-GKA-092-m01

Module coordinator	Module offered by
holder of the Chair of Classical Philology I	Institute of Classical Philology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex verb forms (e.g. verba muta, liquida) and use of the modes (conjunctive, optative)

Intended learning outcomes

Students will read and write in ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary. Students are able to translate Greek texts in written form.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)
Language of assessment: German, Greek

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)
Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)
Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
Bachelor's degree (1 major, 1 minor) French Studies (2013)
Bachelor's degree (1 major, 1 minor) Italian Studies (2013)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
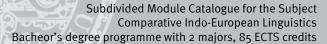Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)
Bachelor's degree (2 majors) Classical Archaeology (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Latin Philology (2009)
Bachelor's degree (2 majors) French Studies (2013)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Bachelor's degree (2 majors) Italian Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2009)
Bachelor's degree (2 majors) Gallo-Roman philology (2009)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Greek Language Course to fit for Graecum 3	04-KPG-GKB-092-m01

Module coordinator	Module offered by
holder of the Chair of Classical Philology I	Institute of Classical Philology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	04-KPG-GKA

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history, philosophy.

Intended learning outcomes

Students have basic knowledge of poetry, history, philosophy. They are able to translate challenging texts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Language of assessment: German, Greek

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)
Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)
Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)
Bachelor's degree (1 major, 1 minor) French Studies (2013)
Bachelor's degree (1 major, 1 minor) Italian Studies (2013)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Latin Philology (2009)
Bachelor's degree (2 majors) French Studies (2013)
Bachelor's degree (2 majors) Italian Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2009)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Bachelor's degree (2 majors) Gallo-Roman philology (2009)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Polish Language 1	04-SL-POLN1-082-m01

Module coordinator	Module offered by
holder of the Professorship of Slavic Languages and Literatures	Professorship of Slavic Languages and Literatures

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Knowledge of the Polish language and Polish regional studies.

Intended learning outcomes

Students have developed a basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Language of assessment: German, Polish

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008)
No final examination Special study offering (2010)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Polish Language 2	04-SL-POLN2-082-m01

Module coordinator	Module offered by
holder of the Professorship of Slavic Languages and Literatures	Professorship of Slavic Languages and Literatures

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Advanced knowledge of the Polish language and Polish regional studies.

Intended learning outcomes

Students have developed an advanced basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Language of assessment: German, Polish

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008)
No final examination Special study offering (2010)

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Introduction to General Linguistics 1	04-VS-BEAS1-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.

Intended learning outcomes

This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Introduction to General Linguistics 2	04-VS-BEAS2-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the area of syntax as well as lexical and grammatical semantics. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.

Intended learning outcomes

This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Module title	Abbreviation
Introduction to the Indo-European Grammar	04-VS-BEIG-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. Introductory overview of the known facts relating to the Proto-Indo-European language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 2. Overview of the most important academic literature.

Intended learning outcomes

The course provides the student with a basis to be built upon in modules that deal with individual languages or language groups.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Bachelor Thesis Comparative Indo-European Linguistics	04-VS-BTVIS-082-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Bachelor's thesis: Using appropriate scholarly methods, the candidate will research and write on a specific linguistic problem within the time period specified by ASPO (general academic and examination regulations). If the candidate is studying for a Bachelor's degree with two majors, he/she may choose an interdisciplinary topic relating to both subjects. The subject matter is to be agreed upon with the supervisor of the thesis or, in the case of the candidate studying two majors, with the supervisors.

Intended learning outcomes

The students will be able to research and write on a specific linguistic problem, using appropriate scholarly methods, and to appropriately present their results in writing.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 30 pages)

Allocation of places

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Additional information

Additional information on module duration: 8 weeks.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Greek texts	04-VS-GRÜ-122-m01

Module coordinator	Module offered by
holder of the Chair of Classical Philology I	Institute of Classical Philology

ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

1. Greek phonology, phonetics and morphology: declination, conjugation; pronouns; numerals; adverbs; comparison; word formation. 2. Translation of a piece of Greek prose into German with attention given to writing in a suitable style relative to the genre.

Intended learning outcomes

A command of Greek morphology; the ability to translate short German sentences into grammatically correct Greek (subject, predicate, object, modifier). The ability to translate a piece of Greek prose into German with attention given to writing in a suitable style relative to the genre.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-KPG-BMS-2-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-BMS-4-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPG-BMS-2-092: Level One Module Language 2
- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

Assessment in module component 04-KPG-BMS-4-092: Level One Module Language 4
- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Elements of Comparative Indo-European Linguistics		04-VS-GzVIS-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. Introductory overview of the early Indo-Germanic languages (geography, chronology, text genres). 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Introduction to the material and spiritual culture of the Indo-Europeans. 5. Overview of the most important academic literature.

Intended learning outcomes

This course equips students with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Latin texts	04-VS-LTÜ-122-m01

Module coordinator	Module offered by
holder of the Chair of Classical Philology II	Institute of Classical Philology

ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.

Contents

1. A thorough overview of the rules of Latin grammar. 2. Development of an active vocabulary; translation of simple German sentences and short texts into Latin.

Intended learning outcomes

A command of Latin grammar; development of a basic active vocabulary; the ability to translate simple German sentences and short texts into grammatically perfect Latin.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-KPL-BMS-2-092: L (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-BMS-4-092: L (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPL-BMS-2-092: Level One Module Language 2
- 2 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-KPL-BMS-4-092: Level One Module Language 4
- 2 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module appears in
Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Russian Language: Level 2 module 1		04-VS-RSA1-112-m01

Module coordinator	Module offered by
holder of the Professorship of Slavic Languages and Literatures	Professorship of Slavic Languages and Literatures

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	04-SL-RS2 or equivalent language skills

Duration	Module level	Other prerequisites
1 semester	unknown	--

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Language of assessment: German, Russian

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title				Abbreviation	
Russian Language: Level 2 module 2				04-VS-RSA2-112-m01	

Module coordinator			Module offered by		
holder of the Professorship of Slavic Languages and Literatures			Professorship of Slavic Languages and Literatures		

ECTS	Method of grading		Only after succ. compl. of module(s)		
5	numerical grade		04-SL-RSA (module component 04-SL-RSA-1 only) or equivalent language skills		

Duration	Module level	Other prerequisites			
1 semester	unknown	--			

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Language of assessment: German, Russian

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

UNIVERSITÄT
WÜRZBURG
Julius-Maximilians-

Module title	Abbreviation
Diachronic and Typological Linguistics 1	04-VS-VDTS1-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

Intended learning outcomes

The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes) or c) term paper (approx. 10 to 15 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

UNIVERSITÄT WÜRZBURG

Module title	Abbreviation
Diachronic and Typological Linguistics 2	04-VS-VDTS2-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

Intended learning outcomes

The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes) or c) term paper (approx. 10 to 15 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Greek Linguistics 1	04-VS-VGS1-102-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Greek Linguistics 2	04-VS-VGS2-102-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (verbal morphology, word formation, syntax) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean, on the basis of textual examples.

Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Module title	Abbreviation
Indo-Iranian Linguistics 1	04-VS-VII1-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. An overview of Vedic texts (content, place and time of writing, transmission, phases of academic research).
2. A synchronic and diachronic overview of Vedic historical grammar and vocabulary. 3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic texts.

Intended learning outcomes

The student will demonstrate a basic competence in the linguistic analysis of the Vedic language.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Indo-Iranian Linguistics 2	04-VS-VII2-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. Overview of Old-Iranian texts (content, place and time of writing, transmission, phases of academic research). 2. A synchronic and diachronic overview of Old-Iranian historical grammar and vocabulary. 3. The reading of linguistic texts relating to the subject matter and the interpretation of Old-Iranian texts.

Intended learning outcomes

The students will demonstrate a basic competence in the linguistic analysis of Old-Iranian.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Latin Linguistics 1	04-VS-VLS1-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar (phonology, morphology I) and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

Intended learning outcomes

The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Latin Linguistics 2	04-VS-VLS2-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar (morphology II, word formation, syntax) and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

Intended learning outcomes

The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Eastern Indo-European Languages 1		04-VS-VOS1-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

This module serves to round off the study of eastern Indo-European languages (e. g. Tocharian, Classical Armenian, Indo-Iranian) in the Bachelor's programme.

Intended learning outcomes

The students will demonstrate an advanced competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian).

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes) or c) term paper (approx. 10 to 15 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Eastern Indo-European Languages 2		04-VS-VOS2-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

This module serves to round off the study of eastern Indo-European languages (e. g. Tocharian, Classical Armenian, Indo-Iranian) in the Bachelor's programme.

Intended learning outcomes

The students will demonstrate an advanced competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian).

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes) or c) term paper (approx. 10 to 15 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Western Indo-European Languages 1		04-VS-VWS1-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

An introduction to the early Germanic and/or Celtic group of Indo-European languages (e. g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

Intended learning outcomes

The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes) or c) term paper (approx. 10 to 15 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Western Indo-European Languages 2	04-VS-VWS2-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

An introduction to the early Germanic and/or Celtic group of Indo-European languages (e. g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

Intended learning outcomes

The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes) or c) term paper (approx. 10 to 15 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
French Basic Level 1	42-FRG1-072-m01

Module coordinator	Module offered by
head of Language Centre (ZFS)	Language Centre (ZfS)

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.
- 42-FRG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-FRG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-FRG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 42-FRG1-1-072: French Basic Level 1-1
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French

Assessment in module component 42-FRG1-2-072: French Basic Level 1-2
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-1 or of an assessment test is a prerequisite for participation in module component 42-FRG1-2.

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Assessment in module component 42-FRG1-3-072: French Basic Level 1-3
- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Chemistry (2009)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008)

Magister Theologiae Catholic Theology (2009)

No final examination Special study offering (2010)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Italian Basic Level 1	42-ITG1-072-m01

Module coordinator	Module offered by
head of Language Centre (ZFS)	Language Centre (ZfS)

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.
- 42-ITG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-ITG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-ITG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 42-ITG1-1-072: Italian Basic Level 1-1
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian

Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-1 or of an assessment test is a prerequisite for participation in module component 42-ITG1-2.

UNIVERSITÄT WÜRZBURG

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3
- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Chemistry (2009)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008)

Magister Theologiae Catholic Theology (2009)

No final examination Special study offering (2010)

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Spanish Basic Level 1	42-SPG1-072-m01

Module coordinator	Module offered by
head of Language Centre (ZFS)	Language Centre (ZfS)

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.
- 42-SPG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-SPG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 42-SPG1-1-072: Spanish Basic Level 1-1
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish

Assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-1 or of an assessment test is a prerequisite for participation in module component 42-SPG1-2.

UNIVERSITÄT WÜRZBURG

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3
- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

Allocation of places
Number of places: 5-25. Places will be allocated by lot.

Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Chemistry (2009)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008)
Magister Theologiae Catholic Theology (2009)
No final examination Special study offering (2010)