Subdivided Module Catalogue

for the Subject

Comparative Indo-European Linguistics

as a degree subject in a Bacheor's degree programme with 2 majors

(85 ECTS credits)

Examination regulations version: 2008
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Course of Studies - Contents and Objectives

The B.A.-programme in Comparative Indo-European Linguistics aims at the student's introduction to the principal fields of Comparative Indo-European Linguistics, at teaching him or her in methods of linguistic work and at giving him or her an overview of the Indo-European Languages. The student is able to decipher, read and understand original textual sources of Indo-Iranian, Greek and Latin by him- or herself. Through developing these capabilities the foundations for the consecutive Master's programme in Comparative Indo-European Linguistics are laid.

The B.A.-programme in Comparative Indo-European Linguistics focuses on a thorough basic linguistic knowledge, in scholarly methods and the understanding of Indo-European grammar and language structure. Acquiring knowledge in individual Indo-European languages provides the basis for this.

The internationally comparable degree in the field of Comparative Indo-European Linguistics is the first degree within the consecutive Bachelor-Master's programme. Thus it qualifies for both the start into a job outside the university and the matriculation for the following master's programme.

The B.A.-programme in Comparative Indo-European Linguistics typically aims at the profession of an Indo-European linguist who works in various research institutions, e. g. universities, and academies. To this end the studies for the Bachelor's degree lay foundations for a Master's degree which is a further step to qualify for scholarly work. However, graduates of this programme should also be trained or have skills for further education for working outside academia, e.g. in publishing houses, libraries, diplomatic service, cultural management, media, museology, as well as diverse professions demanding general competence skills provided for in this program of study.

For an academic career the necessary methodological and linguistic knowledge is taught in subject modules. Comparative Indo-European Linguistics is a subject which studies a great variety of sources and material remains stretching over 3000 years. Consequently it is impossible to introduce to all specialized fields of the subject equally thoroughly. Therefore in the programme students learn alongside the specialized basic linguistic competence the methodological capability to make oneself familiar with a new and complex linguistic topic efficiently and quickly.

Thus the graduate is familiar with and used to the phenomenon of permanent learning, to develop solutions by adequate methods. In addition he or she has a good knowledge in modern foreign languages, be it through courses in the field of key qualifications, be it in Comparative Indo-European Linguistics courses. Students of Comparative Indo-European Linguistics are required to read specialized literature in different languages, particularly in English, French, Italian, and Spanish, i.e. they are familiar to read difficult texts in languages other than their native language, to understand them and to gain the relevant information from them. At the same time they have to express their own findings in German as one of the three major scholarly languages in Comparative Indo-European Linguistics in a differentiated and precise manner. Through this they have developed linguistic flexibility and competence. Finally the graduate has a high degree in initiative and commitment to get sensible and sound information.

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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

> **ASPO2007**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

> **7-Apr-2009 (2009-21)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
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The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (60 ECTS credits)				
04-VS-BEAS-082-m01	Level One module: Introduction to General Linguistics	10	NUM	6
04-VS-BEIS-072-m01	Level One Module: Introduction to Indo-European Linguistics	10	NUM	7
04-VS-VGS-082-m01	Level 4 module: Greek Linguistics	10	NUM	20
04-VS-VLS-072-m01	Level Four Module: Latin Linguistics	10	NUM	22
04-VS-VII-072-m01	Level 4 module: Indo-Iranian	10	NUM	21
04-IB4E-072-m01	Introductory module Sanskrit	10	NUM	15
Compulsory Electives (15 ECTS credits)				
04-IB5-072-m01	Hindi Level One	15	NUM	8
04-IB12-082-m01	Kannada Level One	15	NUM	9
04-IB14-082-m01	Intensive course Hindi	5	NUM	18
04-IB16-082-m01	Intensive course Kannada	5	NUM	19
04-ÄG-EÄSS-082-m01	Introduction to Egyptian script and language	10	NUM	10
04-AO-AKE-072-m01	Introduction to Akkadian	10	NUM	11
04-KPG-GKA-082-m01	Ancient Greek 1-2 (Preparing for the Graecum-Exam)	5	NUM	17
04-KPG-GKB-082-m01	Ancient Greek 1-2 (Preparing for the Graecum-Exam)	5	NUM	16
04-AO-HEE-072-m01	Introduction to the Hittite Language	10	NUM	13
Thesis (10 ECTS credits)				
04-VS-BTVIS-082-m01	Bachelor Thesis Comparative Indo-European Linguistics	10	NUM	5

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
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Module title	Abbreviation
Bachelor Thesis Comparative Indo-European Linguistics	04-VS-BTVIS-082-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Bachelor's thesis: Using appropriate scholarly methods, the candidate will research and write on a specific linguistic problem within the time period specified by ASPO (general academic and examination regulations). If the candidate is studying for a Bachelor's degree with two majors, he/she may choose an interdisciplinary topic relating to both subjects. The subject matter is to be agreed upon with the supervisor of the thesis or, in the case of the candidate studying two majors, with the supervisors.

Intended learning outcomes

The students will be able to research and write on a specific linguistic problem, using appropriate scholarly methods, and to appropriately present their results in writing.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 30 pages)

Allocation of places

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Additional information

Additional information on module duration: 8 weeks.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title			Abbreviation
Level One module: Introduction to General Linguistics			04-VS-BEAS-082-m01

Module coordinator		Module offered by	
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics	

ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	

Duration	Module level	Other prerequisites	
2 semester	undergraduate	--	

Contents

1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and syntax, as well as lexical and grammatical semantics. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.

Intended learning outcomes

This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.

Courses (type, number of weekly contact hours, language — if other than German)

S + T + S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (60 to 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Level One Module: Introduction to Indo-European Linguistics	04-VS-BEIS-072-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

1. An introductory overview of the early Indo-Germanic languages (geography, chronology, text genres). 2. An introductory overview of the known facts relating to the Proto-Indo-Germanic language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 3. Introduction to the methodology of diachronic linguistics. 4. Introduction to the academic working methods of linguistics. 5. Introduction to the material and spiritual culture of the Indo-Europeans. 6. Overview of the most important academic literature.

Intended learning outcomes

The course provides the student with a basis to be built upon in modules that deal with individual languages or language groups. The course equips the student with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.
- 04-VS-BEIS-1-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AW-SSL5-1-072: S + T (no information on SWS (weekly contact hours) and course language available)
- 04-AW-KuGG3-1-072: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-VS-BEIS-1-072: Introduction to Indo-European Grammar
- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) and written examination (approx. 45 minutes), weighted 1:1

Assessment in module component 04-AW-SSL5-1-072: Overview of Ancient Indo-European Languages Overview of Ancient Indo-European Languages
- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) and a) written examination (45 minutes) or b) oral examination (approx. 45 minutes), weighted 1:1

Assessment in module component 04-AW-KuGG3-1-072: Introduction to Ancient Indo-European Studies
- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes), in exceptional cases: oral examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Hindi Level One	04-IB5-072-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to Nagari script, Hindi grammar and basic vocabulary.

Intended learning outcomes

Students are able to read and understand simple Hindi texts (basic level).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-IB5-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB5-2-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB5-1-072: Hindi 1 Hindi 1
- 10 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English

Assessment in module component 04-IB5-2-072: Hindi 2 Hindi 2
- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component 04-IB5-1 is a prerequisite for participation in module component 04-IB5-2.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
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Module title	Abbreviation
Kannada Level One	04-IB12-082-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to Kannada script, Kannada grammar and basic vocabulary.

Intended learning outcomes

Students are able to read and understand simple Kannada texts (basic level).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-IB12-1-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB12-2-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB12-1-082: Kannada I Kannada I
- 10 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English

Assessment in module component 04-IB12-2-082: Kannada II Kannada II
- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component 04-IB12-1 is a prerequisite for participation in module component 04-IB12-2.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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UNIVERSITÄT
WÜRZBURG
Julius-Maximilians-

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
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Module title		Abbreviation
Introduction to Egyptian script and language		04-ÄG-EÄSS-082-m01

Module coordinator	Module offered by
holder of the Chair of Egyptology	Chair of Egyptology

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.

Contents

This module is essential for the entire study of Egyptology and being able to deal with the contents, which is an essential prerequisite for a successful study progress. In a language course that lasts two semesters, it will be focused on the Hieroglyphs and grammar of the Egyptian language in the form of the classic literary Middle Egyptian Language. Finally, a simple text will be read in Hieroglyphs.

Intended learning outcomes

Students have a complete overview of the Egyptian grammar and a basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-ÄG-EÄSS-1-082: Ü + T (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-EÄSS-2-082: Ü + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-ÄG-EÄSS-1-082: Introduction to Egyptian script and language 1 Introduction to Egyptian script and language 1
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

Assessment in module component 04-ÄG-EÄSS-2-082: Introduction to Egyptian script and language 2 Introduction to Egyptian script and language 2
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Only after successful completion of module components: Successful completion of module component 04-ÄG-EÄSS-1 is a prerequisite for participation in module component 04-ÄG-EÄSS-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Module title	Abbreviation
Introduction to Akkadian	04-AO-AKE-072-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. This module provides the student with an overview of the writing systems and languages of the ancient Near East and acquaints them with the fundamental principles of scholarly work. The module introduces the student to cuneiform as well as to Akkadian grammar and vocabulary, with special emphasis on the Old Babylonian dialect.

Intended learning outcomes

The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms.
He/she will be able
(1) to create reasonable genitive constructions (in bound transcription) from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and to translate these,
(3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
(4) to name the phonetic values of simple cuneiform signs,
(5) to read the Code of Hammurabi from the Neo-Assyrian cuneiform writing, to correctly render it with a bound transcription, to translate it as well as to analyse the verbal forms.
The student will acquire the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions) and will be familiar with the fundamental religious, legal and social principles underlying the Code of Hammurabi as well as with the most important provisions of family law.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-AO-AKE-1-072: Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-AKE-2-072: L + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-AKE-1-072: Introduction to Ancient Oriental Studies and the Akkadian Language Introduction to Ancient Oriental Studies and the Akkadian Language Introduction to Ancient Oriental Studies and the Akkadian Language
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Assessment in module component 04-AO-AKE-2-072: Akkadian Readings with Particular Ref-erence to Grammatical Analysis Akkadian Readings with Particular Ref-erence to Grammatical Analysis
- 5 ECTS, Method of grading: numerical grade
- oral examination (approx. 30 minutes)

Allocation of places

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Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Introduction to the Hittite Language		04-AO-HEE-072-m01

Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written, and reinforces the acquired knowledge with the reading of simple Hittite historical texts.

Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to attach possessive suffixes to nouns and to decline these,
(2) to analyse and translate verb forms,
(3) to analyse conjunctions with enclitics,
(4) to construct logical sentences from given lexemes and to translate these,
(5) to transliterate, analyse and translate Hittite annalistic cuneiform texts from the previous programme and will acquire a good basic knowledge of the historical-cultural background of the texts in question.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-AO-HEE-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-HEE-2-072: L + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.
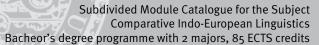
Assessment in module component 04-AO-HEE-1-072: Introduction to the Hittite language (Hittite 1) Introduction to the Hittite language (Hittite 1)
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Assessment in module component 04-AO-HEE-2-072: Hittite Readings with Particular Reference to Grammatical Analysis Hittite Readings with Particular Reference to Grammatical Analysis
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Only after successful completion of module components: Successful completion of module component 04-AO-HEE-1 is a prerequisite for participation in module component 04-AO-HEE-2.

Allocation of places

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Additional information

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Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Introductory module Sanskrit	04-IB4E-072-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.

Intended learning outcomes

Students are able to read and understand simple Sanskrit texts (basic level).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-IB4-2-082: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB4E-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.
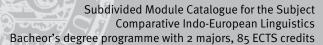
Assessment in module component 04-IB4-2-082: Sanskrit II
- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes, to be held at the end of the lecture period) or 2 written examinations (45 to 60 minutes each, one to be held in the middle of the semester, the other at the end of the lecture period)
- Language of assessment: German or English

Assessment in module component 04-IB4E-1-072: Sanskrit 1 Sanskrit 1
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Language of assessment: German, English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title			Abbreviation	
Ancient Greek 1-2 (Preparing for the Graecum-Exam)			04-KPG-GKB-082-m01	
Module coordinator			**Module offered by**	
holder of the Chair of Classical Philology I			Institute of Classical Philology	
ECTS	**Method of grading**		**Only after succ. compl. of module(s)**	
5	numerical grade		--	
Duration	**Module level**		**Other prerequisites**	
1 semester	undergraduate		--	
Contents				
Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history, philosophy.				
Intended learning outcomes				
Students have basic knowledge of poetry, history, philosophy. They are able to translate challenging texts.				
Courses (type, number of weekly contact hours, language — if other than German)				
Ü (no information on SWS (weekly contact hours) and course language available)				
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)				
written examination (approx. 120 minutes) Language of assessment: German, Ancient Greek				
Allocation of places				
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Additional information				
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Referred to in LPO I (examination regulations for teaching-degree programmes)				
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Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Ancient Greek 1-2 (Preparing for the Graecum-Exam)		04-KPG-GKA-082-m01

Module coordinator	Module offered by
holder of the Chair of Classical Philology I	Institute of Classical Philology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex verb forms (e.g. verba muta, liquida) and use of the modes (conjunctive, optative) will be covered.

Intended learning outcomes

Students will read and write in ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary. They are able to translate Greek texts in written form.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)
Language of assessment: German, Ancient Greek

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Intensive course Hindi	04-IB14-082-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.

Intended learning outcomes

Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 written examination to be held at the end of the lecture period (90 to 120 minutes) or b) 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Intensive course Kannada	04-IB16-082-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.

Intended learning outcomes

Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 written examination to be held at the end of the lecture period (90 to 120 minutes) or b) 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title			Abbreviation	
Level 4 module: Greek Linguistics			04-VS-VGS-082-m01	
Module coordinator			**Module offered by**	
holder of the Chair of Comparative Linguistics			Chair of Comparative Linguistics	
ECTS	**Method of grading**		**Only after succ. compl. of module(s)**	
10	numerical grade		--	
Duration	**Module level**		**Other prerequisites**	
1 semester	undergraduate		--	

Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar and vocabulary (including the reading of linguistic texts). 3. An overview of Greek dialects including the Mycenaean (on the basis of textual examples).

Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

Courses (type, number of weekly contact hours, language — if other than German)

S + T + S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

2 presentations (approx. 30 minutes each) and written examination (approx. 60 minutes), weighted 1:4

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Level 4 module: Indo-Iranian		04-VS-VII-072-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

1. Overview of Vedic and Old-Iranian texts (content, place and time of writing, transmission, phases of academic research). 2. A synchronic and diachronic overview of the historical grammar and vocabulary of Vedic Sanskrit and Old-Iranian. 3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic and Old-Iranian texts.

Intended learning outcomes

The student will demonstrate a basic competence in the linguistic analysis of the Vedic and Old-Iranian languages.

Courses (type, number of weekly contact hours, language — if other than German)

S + T + S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

2 presentations (approx. 30 minutes each) and written examination (90 minutes), weighted 1:1:2

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Level Four Module: Latin Linguistics	04-VS-VLS-072-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

Intended learning outcomes

The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

Courses (type, number of weekly contact hours, language — if other than German)

S + T + S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

2 presentations (approx. 30 minutes each) and written examination (approx. 60 minutes), weighted 1:3

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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