

Subdivided Module Catalogue for the Subject

Ancient Near Eastern Studies

as a degree subject in a Bacheor's degree programme with 2 majors (85 ECTS credits)

Examination regulations version: 2014 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Ancient Cultures

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record B2|122|-|-|H|2014

Course of Studies - Contents and Objectives

The BA programme Ancient Near Eastern Studies introduces students to the principal fields of Ancient Near Eastern studies, teaching them the methodology of Ancient Near Eastern studies and giving them an overview of the ancient Near Eastern languages and cultures. Students learn to read and understand original ancient Near Eastern sources (texts and artefacts) by themselves and to classify them within their historical and cultural context.

The BA programme Ancient Near Eastern Studies focuses on a thorough basic linguistic training, basic methodology and a good knowledge of ancient Near Eastern history and culture.

The degree is the first degree within a consecutive Bachelor-Master programme. It qualifies for the start of a profession outside academia or for the enrolement in a follow-up MA programme.

The BA degree lays the prerequisite foundations for studying a programme in Ancient Near Eastern studies at MA level as the second step towards a scholarly career. Graduates of this programme also acquire skills for a professional career outside academia or for further training in other fields: e.g., publishing; library services; culture management; media; museums; other professions requiring general skills provided for in this programme of study.

The field of Ancient Near Eastern studies covers a vast variety of textual sources, artefacts and material remains from the various regions of the Middle East stretching over more than 3000 years. Students acquire the methodological competence to familiarize themselves with new and complex topics quickly and efficiently.

Thus the graduate is used to permanent learning and has acquired the methodological skills to develop solutions to new challenges. Students of the BA Ancient Near Eastern Studies are required to read specialized literature in various languages, particularly in English and German, but also in French and Italian; they learn to read difficult texts in languages other than their native language, and to gain the relevant information from them. At the same, time they learn to write texts in academic German.

Studying Ancient Near Eastern studies with success requires a proactive attitude, a strong commitment, great diligence and a high degree of motivation.

Abbreviations used

UNIVERSITÄT

WÜRZBURG

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B**/**NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

02-Sep-2014 (2014-38)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (60	ECTS credits)	•		
04-AO-GAO-112-m01	Introduction to Ancient Near Eastern Studies	5	NUM	17
04-AO-GVA-112-m01	Introduction to Ancient Near Eastern Archaeology	5	NUM	19
04-AO-AK-	Akkadian Tayta 4/4	_	NUM	
KL1/1-141-m01	Akkadian Texts 1/1	5	NUM	9
04-AO-AK-	Akkadian Texts 1/2		NUM	10
KL1/2-141-m01		5	NOM	10
04-AO-AK-	Akkadian Texts 2/1	E	NUM	11
KL2/1-141-m01		5	NOM	
04-AO-AK-	Akkadian Texts 2/2	E	NUM	12
KL2/2-141-m01		5	NOM	12
04-AO-SUME1-112-m01	Introductory Sumerian 1	5	NUM	28
04-AO-HETE1-112-m01	Introductory Hittite 1	5	NUM	21
04-AO-AKKE1-122-m01	Introductory Akkadian 1	5	NUM	6
04-AO-AKKE2-122-m01	Introductory Akkadian 2	5	NUM	8
04-AO-AOE-122-m01	Basics of Ancient Near Eastern Studies and Tutorials on Akka-	_	NUM	1
04-A0-A0E-122-1101	dian Grammar	5	NUM	13
04-AO-EXKU-122-m01	Field Trip	5	NUM	16
Compulsory Electives (15	ECTS credits)			
04-AO-HETL1-141-m01	Hittite Texts 1	5	NUM	24
04-AO-HETL2-141-m01	Hittite Texts 2	5	NUM	25
04-AO-SUML1-141-m01	Sumerian Texts 1	5	NUM	31
04-AO-SUML2-141-m01	Sumerian Texts 2	5	NUM	32
04-AO-SUME2-141-m01	Introductory Sumerian 2	5	NUM	30
04-AO-HETE2-141-m01	Introductory Hittite 2	5	NUM	23
04-AO-TAO-141-m01	Topics in the Cultural History of the Ancient Near East	5	NUM	33
04-AO-TVAA-141-m01	Topics in the Archaelogy of the Ancient Near East A (Regions and Landscapes)	5	NUM	34
04-AO-TVAB-141-m01	Topics in the Archaelogy of the Ancient Near East B (Artefacts and Buildings)	5	NUM	35
Thesis (10 ECTS credits)		1	1	
04-AO-BAAO-122-m01	BA Thesis in Ancient Near Eastern Studies	10	NUM	15
Subject-specific Key Skill	s 5 FSB (subject-specific provisions).		1	
01-KPH-BH-121-m01	Biblical Hebrew: Hebraicum advanced course	10	NUM	5
04-AO-PRAK1-122-m01	Practical Tutorials in Ancient Near Eastern Studies 1	5	NUM	26
•	Practical Tutorials in Ancient Near Eastern Studies 2	5	NUM	27

Module title				Abbreviation		
Biblical Hebrew: Hebraicum advanced course					01-KPH-BH-121-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Old Testament		Faculty of Catholic	Theology	
ECTS	1	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
An adv	anced	knowledge of biblical Hel	orew.			
Intende	ed lear	ning outcomes				
		he course, students will will thus be able to engage			l Hebrew and understand origi-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
		tion on SWS (weekly cont				
Method	d of ass	· · · · · ·	nguage — if other tha	an German, examina	tion offered — if not every seme-	
		nation (approx. 120 minu ssessment: German, Heb		ation (approx. 15 mir	nutes)	
Allocat	ion of _l	olaces				
allocat	ed acco				aximum 3 places. Places will be aintained and places re-allocated	
Additio	nal inf	ormation				
Worklo	ad					
Teachi		9				
Teacini	ig cyci	C				
 Deferre			lationa fontes abina a			
Referre		LPO I (examination regu	lations for teaching-c	legree programmes)		
		•				
Module						
	Master's degree (2 majors) Greek Philology (2012)					
	Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)					
	Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)					
	First state examination for the teaching degree Grundschule Catholic Theology (2009)					
	First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009)					
		mination for the teaching	-		-	
		mination for the teaching				
		gree (1 major, 1 minor) Th	-		<i>-</i> ,	
		gree (2 majors) Theologic	-	,		
		. 0				

Module title				Abbreviation			
Introdu	Introductory Akkadian 1 04-AO-AKKE1-122-mo1						
Module coordinator Module offered by							
holder	of the (Chair of Ancient Near East	tern Studies	Chair of Ancient Nea	ar Eastern Studies		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	Î	rical grade		E			
Duratio	on	Module level	Other prerequisites				
1 seme		undergraduate					
Conten	ts						
Near Ea ves an	Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gi- ves an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.						
Intende	ed lear	ning outcomes					
 The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able to create reasonable genitive constructions from given nouns and to translate these, to combine given substantives with pronominal suffixes and to translate these, to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms, to name the phonetic values of simple cuneiform signs, to transliterate, transcribe and translate simple practice sentences. The student will learn to use the most important resources (grammars, dictionaries, text editions). 							
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la				everv seme-	
ster, in	formati	on on whether module ca	an be chosen to earn				
		nation (approx. 90 minute ssessment: German, Eng					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
ruunne							
Worklo	ad						
Teachi	ng cycl	e					
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)			
Module appears in							
Master	's degr	ee (1 major) Comparative	Indo-European Lingu	istics (2012)			
Bachel	or's de	gree (1 major, 1 minor) An	cient Near Eastern S	tudies (Minor, 2012)			
Bachel	or's de	gree (1 major, 1 minor) An	cient Near Eastern S	tudies (Minor, 2014)			
		gree (1 major, 1 minor) Pre		Archaeology (2012)			
		gree (1 major, 1 minor) An	_				
		gree (1 major, 1 minor) An			•		
		gree (1 major, 1 minor) An					
Bacheor's o Near Easte	• •	gramme with 2 majors Ancient		nerated 26-Aug-2024 • exam ECTS) Orientalistik/Altorient	•	page 6 / 35	



Subdivided Module Catalogue for the Subject Ancient Near Eastern Studies Bacheor's degree programme with 2 majors, 85 ECTS credits

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module title				Abbreviation		
Introdu	Introductory Akkadian 2 04-AO-AKKE2-122-mo1					n01
Module coordinator Module offered by				Module offered by		
holder of the Chair of Ancient Near Eastern Studies Chair of Ancien				Chair of Ancient Ne	ar Eastern Studies	
ECTS		od of grading	Only after succ. con			
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten		undergraduate				
ar East an intro Code o	:. Thus, oductio of Hamn	the student must begir n to reading Akkadian nurabi in Neo-Assyrian	amily of languages, wa n learning the language texts, with special emp cuneiform as well as of	from the start of the bhasis on the Old Bal ther selected Old Bal	e programme. The m bylonian dialect. See bylonian texts (docu	odule gives ctions of the ments, let-
neiforn	n signs	as well as with Old Bal	means of these text ex oylonian cursive. On th , especially the history	e basis of the texts, t	the student will also	
	-	ning outcomes				
to inde Code o dition t cursive	The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts. He/she will be able to transliterate, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In addition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script. He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.					
Course	s (type	, number of weekly con	itact hours, language –	- if other than Germa	ın)	
Ü (no iı	nformat	tion on SWS (weekly co	ontact hours) and cours	e language available	e)	
			language — if other the can be chosen to earn		tion offered — if not	every seme-
		nation (approx. 90 min ssessment: German, E				
	tion of p					
Allocal		Jucco				
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
Module appears in						
Master's degree (1 major) Comparative Indo-European Linguistics (2012)						
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)						
		gree (1 major, 1 minor)				
			Ancient Near Eastern L		or, 2012)	
			Near Eastern Studies			
			Near Eastern Studies			
Bachel	or's de	gree (2 majors) Compa	rative Indo-European Li	inguistics (2012)		
Devi	dee					A A A A
Bacheor's (Near Easte		gramme with 2 majors Ancient (2014)		enerated 26-Aug-2024 • exam 5 ECTS) Orientalistik/Altorient		page 8 / 35

			Abbreviation				
Akkadian Texts 1/1					04-AO-AKKL1/1-141-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	L	rical grade					
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten							
The rea Istar's I the Old	The course gives an introduction to the younger literary language of Akkadian, so-called Standard Babylonian. The readings focus on Akkadian epic and mythological texts, such as the canonical version of the Gilgames Epic, Istar's Descent to the Netherworld, the Legend of Sargon's Birth and the Anzû Myth. A selection of literary texts of the Old Babylonian period may also be studied (e. g. the Old Babylonian version of the Gilgames Epic). Reading the texts, the students will also acquire a knowledge of Babylonian mythology and theology.						
		ning outcomes		ytoman mythology a			
The student will acquire knowledge of the structure and characteristics of Standard Babylonian, with special em- phasis on the criteria which are decisive for the analysis of forms. He/She will be able to transliterate and translate the Standard Babylonian literary and historical texts assigned in class, and comment upon their content, form and style. With the help of dictionaries and sign lists, he/she will also be able to transliterate, translate and classify the contents of Standard Babylonian texts beyond the class curriculum.							
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
S (no ir	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
		000 to 3,500 words exclu ssessment: German, Eng					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teachi	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
Bachel	Module appears in Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)						

Module title			Abbreviation				
Akkadian Texts 1/2 04-AO-AKKL1/2-141-mo1				04-AO-AKKL1/2-141-m01			
Module	e coord	inator		Module offered by			
holder	of the C	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies		
ECTS		od of grading	Only after succ. com	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
The rea kings (S	dings f Sennac	ocus on royal inscription	s, especially from the surbanipal) form the	e Neo-Assyrian perio central part of the cu	o-called Standard Babylonian. d. Inscriptions of the Sargonid Irriculum. Reading the texts, the the 1st millennium BC.		
Intende	ed learr	ning outcomes					
The student will acquire knowledge of the structure and characteristics of Standard Babylonian, with special em- phasis on the criteria which are decisive for the analysis of forms. He/She will be able to transliterate and translate the Standard Babylonian literary and historical texts assigned in class, and comment upon their content, form and style. With the help of dictionaries and sign lists, he/she will also be able to transliterate, translate and classify the contents of Standard Babylonian texts beyond the class curriculum.							
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)		
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
		ooo to 3,500 words exclı ssessment: German, Eng					
Allocat	ion of p	olaces					
Additio	nal info	ormation					
Worklo	ad						
Teachir	Teaching cycle						
Poforro	d to in	LPOI (examination regu	lations for teaching	legree programmes)			
Referre							
Module							
Bachel Bachel	or's deg or's deg	gree (1 major, 1 minor) Ar gree (1 major, 1 minor) Ar gree (2 majors) Ancient N	icient Near Eastern La	anguages (AW) (Mind)r, 2014)		

Module title			Abbreviation				
Akkadian Texts 2/1 04-AO-AKKL2/1-141-mo				04-AO-AKKL2/1-141-m01			
Module	e coord	inator		Module offered by			
holder	of the C	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Nea	ar Eastern Studies		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten	ts						
text rea ture. Th	The course gives an introduction to more difficult Akkadian literary texts. Simultaneously, in the context of the text readings, the students will acquire a detailed knowledge of the history of Mesopotamian religion and litera- ture. The text readings usually focus on the Babylonian Epic of Creation, the Erra Epic, incantations and rituals, hymns and prayers, omen texts, wisdom literature or lyric texts.						
Intende	ed learr	ning outcomes					
The student will acquire detailed knowledge of the language of Babylonian literature and of Akkadian dialectolo- gy. The student will be able to transliterate, translate and comment upon (with regard to content and formal sty- le) the literary and documentary texts read or assigned in class. He/She will acquire the ability to transliterate, translate and categorise the content of more difficult Akkadian texts beyond the class curriculum with the help of dictionaries and sign lists.							
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)		
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	.)		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
		000 to 3,500 words exclu ssessment: German, Eng					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teachir	Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			
Module appears in							
Bachel Bachel	or's deg or's deg	gree (1 major, 1 minor) An gree (1 major, 1 minor) An gree (2 majors) Ancient N	cient Near Eastern La	anguages (AW) (Mind	or, 2014)		

Module title				Abbreviation			
Akkadian Texts 2/2				04-AO-AKKL2/2-141-m01			
Module	e coord	inator		Module offered by			
holder	of the (Chair of Ancient Near Eas	tern Studies	Chair of Ancient Nea	ar Eastern Studies		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	L	rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
neously sopota	The course gives an introduction to selected dialects or historical stages of the Akkadian language. Simulta- neously, in the context of the text readings, the students will acquire a detailed knowledge of the history of Me- sopotamian society, economy and law. The text readings usually focus on archival documents and letters in one or two selected dialects of Akkadian (at least one of which being a stage of the Assyrian dialect).						
Intende	ed learı	ning outcomes					
The student will acquire detailed knowledge of Akkadian dialectology; he/she will acquire knowledge of the structure and the rich forms of the Assyrian dialect of Akkadian. The student will be able to transliterate, translate and comment upon (with regard to content and formal style) the literary and documentary texts read or assigned in class. He/She will acquire the ability to transliterate, translate and categorise the content of more difficult Akkadian texts (including selected texts in the Assyrian dialect) beyond the class curriculum with the help of dictionaries and sign lists.							
		, number of weekly conta					
		ion on SWS (weekly cont					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
		000 to 3,500 words exclu ssessment: German, Eng					
Allocat	ion of p	olaces					
	•						
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in							
Bachel	Module appears in Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)						

D ·	e title			Abbreviation				
Basics	of Ancient Near Eastern Studies	s and Tutorials on Akl	kadian Grammar	04-A0-A0E-122-m01				
Madul	e coordinator		Madula afferred by					
		torn Studios	Module offered by	ar Eactorn Studios				
holder of the Chair of Ancient Near Eastern StudiesChair of Ancient Near Eastern StudiesECTSMethod of gradingOnly after succ. compl. of module(s)				ar Eastern Studies				
5	numerical grade							
Duratio		Other prerequisites						
1 seme								
Conten	I	1						
Complementary to the module Einführung ins Akkadische 1 (Introductory Akkadian 1), this course gives an intro- duction to the methods and tools of ancient Near Eastern studies as well as to scholarly methods in general. The course also serves to practise and deepen the knowledge of Akkadian grammar acquired in the module Einfüh- rung ins Akkadische 1.								
Intende	ed learning outcomes							
The student will acquire the ability to use the most important tools of ancient Near Eastern studies (encyclopa- edias, bibliographies, significant journals, web-based tools). He/she will acquire basic knowledge of scholarly methods in the field of ancient Near Eastern studies (scholarly writing, developing arguments, techniques for bibliographies and research, proper citation and plagiarism, using sources). The student will acquire knowledge of the structure of the Akkadian language and, in particular, of the criteria necessary for the analysis of forms. He/she will be able (1) to create reasonable genitive constructions from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and to translate these, (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms, (4) to name the phonetic values of simple cuneiform signs, (5) to transliterate, transcribe and translate simple practice sentences. Courses (type, number of weekly contact hours, language — if other than German) Ü + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) term paper (2,000 to 2,500 words excluding bibliography) Language of assessment: German, English								
	tion of places							
Additic	onal information							
	Workload							
 Worklo	bad							
 Worklo	pad							
	ng cycle							
 Teachi 		lations for teaching-c	legree programmes)					
 Teachi 	ng cycle	llations for teaching-c	legree programmes)					
 Teachin Referre	ng cycle	llations for teaching-c	legree programmes)					
 Teachin Referre Module	ng cycle ed to in LPO I (examination regu							
 Teachin Referre Module Bachel Bachel	ng cycle ed to in LPO I (examination regu e appears in or's degree (1 major, 1 minor) Au or's degree (1 major, 1 minor) Au	ncient Near Eastern Si ncient Near Eastern Si	tudies (Minor, 2012) tudies (Minor, 2014)					
 Teachin Referre Module Bachel Bachel	ng cycle ed to in LPO I (examination regu e appears in or's degree (1 major, 1 minor) An	ncient Near Eastern Si ncient Near Eastern Si re- and Protohistoric A	tudies (Minor, 2012) tudies (Minor, 2014)					



Subdivided Module Catalogue for the Subject Ancient Near Eastern Studies Bacheor's degree programme with 2 majors, 85 ECTS credits

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module	e title				Abbreviation	
BA The	BA Thesis in Ancient Near Eastern Studies				04-AO-BAAO-122-m01	
Module coordinator Module offered by						
		Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies	
ECTS		od of grading	Only after succ. com			
10	nume	rical grade		-		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
me stip jors, th	oulated e Bach vill be s	by ASPO (general acader elor's thesis may be of ar elected in consultation w	mic and examination n interdisciplinary na	regulations). In the ture, addressing a p	s completed within the time fra- case of a Bachelor's with two ma- roblem related to both fields. The f an interdisciplinary thesis, with	
Intende	ed leari	ning outcomes				
		ill acquire the ability to a y methods, and to prese	• •		l of ancient Near Eastern studies, n form.	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
no cou	rses as	signed				
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		esis (9,500 to 10,000 wor ssessment: German or Er		raphy)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Additio	nal info	ormation on module dura	tion: 8 weeks.			
Worklo	ad					
Teachi	ng cycl	9				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
Module	Module appears in					
		gree (2 majors) Ancient N				
Bachel	or's de	gree (2 majors) Ancient N	ear Eastern Studies ((2014)		

Module title			Abbreviation			
Field Trip					04-AO-EXKU-122-m01	
Module	coord	inator		Module offered by		
holder	of the C	Chair of Ancient Near East	tern Studies	Chair of Ancient Nea	ar Eastern Studies	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
a speci	fic regi		erstanding of the mor	numents will be acqu	seum or to the historical sites of lired in advance and the monu- rs.	
Intende	ed learr	ning outcomes				
le East	and wi				a museum or region of the Midd- Ie/she will study original monu-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		approx. 45 minutes) with ssessment: German, Eng		es)		
Allocat	ion of p	olaces				
Additio	nal infe	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
Bachelo Bachelo Bachelo Bachelo	Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)					

	Module title Abbreviation					
Introdu	Introduction to Ancient Near Eastern Studies 04-AO-GAO-112-mo1					
Module	e coord	inator		Module offered by		
holder	of the (Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies	
ECTS	Method of grading Only after succ. compl. of module(s)					
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ster	undergraduate		-	Near Eastern Studies) that are	
					kills (ASQ) cannot be chosen in	
			_		y students of the following sub-	
					astern Studies) (85 and 60 ECTS 20 and 60 ECTS credits).	
Conton			ciedits), DA Alle We			
Conten						
	-		•		rly Bronze age to the Neo-Ba- e gives an overview of the emer-	
					ient Near Eastern writing sy-	
- ·		•			ndamental structural phenomena	
					systematic genre-oriented sur-	
					sis on the history of ancient Near of ancient Western Asia from the	
			•		illennium BC to the end of the	
					outhwest Iran, Syria and Anatolia	
					ysis of sources. The lecture com-	
		rvey accounts with a deta	ailed discussion of in	dividual examples.		
		ning outcomes				
		-	-		and will be able to discuss histo-	
					l on the basis of selected examp- uneiform as well as of other se-	
					owledge of the text corpora of	
		ear East and of their typic				
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
		mation on SWS (weekly				
		s essment (type, scope, la on on whether module c			tion offered — if not every seme-	
		nation (approx. 90 minut ssessment: German, Eng				
Allocat	ion of p	olaces				
Additional information						
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	e appea	ins in				

Bacheor's degree programme with 2 majors Ancient	
Near Eastern Studies (2014)	

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Classical Archaeology (2013)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module	e title				Abbreviation
		o Ancient Near Eastern	Archaeology		04-AO-GVA-112-m01
Module	e coord	instor		Module offered by	
		Chair of Ancient Near Ea	storn Studios	Chair of Ancient Ne	ar Eastern Studies
ECTS	T	od of grading	Only after succ. cor		di Edstelli Studies
5		rical grade			
Duratio	·	Module level	Other prerequisites	3	
2 seme		undergraduate			Near Eastern Studies) that are
		-			kills (ASQ) cannot be chosen
			the area of 'general	transferable skills' b	by students of the following su
					astern Studies) (85 and 60 EC
			credits), BA Alte We	elt (Ancient World) (12	20 and 60 ECTS credits).
Conten	nts				
					pipalaeolithic period to the Isl
					ves an overview of ancient Ne e. The different types of histor
					r geographic environment and
					ant finds and results of import
					ces students to archaeologica is archaeological technical ter
					cultural history from the begin
					n with an emphasis on the tw
					resented in their geographic e most important finds and res
					ssed. The description of conn
ons be	tween a	archaeological finds and	historical episodes v	vill be particularly en	nphasised.
Intende	ed learr	ning outcomes			
					ultural history. He/she will be
					nd places and will be able to ical methods and fundamenta
		inology.			
Course	es (type,	number of weekly cont	act hours, language -	– if other than Germa	in)
V + V (r	no infor	mation on SWS (weekly	contact hours) and c	ourse language avail	able)
Metho	d of ass	essment (type, scope, l	anguage — if other th	an German, examina	tion offered — if not every ser
ster, in	formati	on on whether module o	can be chosen to earr	n a bonus)	
		nation (approx. 90 minu			
		ssessment: German, En	glish		
Allocat	tion of p	olaces	_		
	nal inf	ormation			
Auditio		Jillation	-		
 Worklo	ad				
WOIKIO	au				
Toachi	ng cycl	•			
reaciii	ing cycli	5			
Poforra	ad to in	LPOI (examination reg	ulations for toaching	degree programmac)	
				acgree programmes)	
Module	0 3000-	rs in			
	e appea	rs in gramme with 2 majors Ancient	IMII Wiirzhuro●o	enerated 26-Aug-2024 • exan	n. reg. data re- page 19 /

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Classical Archaeology (2013)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module title Abbreviation						
Introdu	ntroductory Hittite 1 04-AO-HETE1-112-mo1					
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	1	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	Contents					
nian cu le give	uneiforr s an int	is the earliest attested la n. Thus, the Hittite cultur roduction to the gramma and reinforces the acquir	e forms an establishe r and vocabulary of tl	ed component of the ne Hittite language a	cuneiform culture. T s well as the cuneifo	he modu- orm in which
Intend	ed lear	ning outcomes				
sary fo bibliog He/she (1) to a (2) to a (3) to a (4) to c	r the an graphies e will be ttach p unalyse analyse construe	ill acquire an overview of alysis of forms as well as s, text editions). e able ossessive suffixes to nou and translate verb forms conjunctions with encliti ct logical sentences from rate, analyse and transla	the ability to use the ns and to decline the cs, given lexemes and to	e most important res ese, o translate these,	ources (grammars, c	
_		, number of weekly conta				
		tion on SWS (weekly cont				
ster, in	formati	sessment (type, scope, la on on whether module ca			tion offered — if not	every seme-
		nation (90 minutes) ssessment: German, Eng	lish			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo						
WOIKIC	au					
Teachi	ng cycl	е				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	e appea	urs in				
Master	's degr	ee (2 majors) Greek Philo	logy (2012)			
	-	ee (1 major) Comparative				
		gree (1 major, 1 minor) Ar				
	Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)					
		gree (1 major, 1 minor) Pr)
		gree (1 major, 1 minor) Co gree (1 major, 1 minor) An	•	pean Linguistics/An	cient world (Minor, 2	2012)
		gree (1 major, 1 minor) Ar		enerated 26-Aug-2024 • exam	reg data re-	page 21 / 35
Near Faste	• •	- ,		FCTS) Orientalistik/Altorient	-	page 21 / 35



Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module title				Abbreviation		
Introductor	ry Hittite 2			04-AO-HETE2-141-m01		
Module coo	ordinator		Module offered by			
holder of th	ne Chair of Ancient Near Eas	tern Studies	Chair of Ancient Nea	ar Eastern Studies		
	thod of grading	Only after succ. con	npl. of module(s)			
5 nui	merical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
nian cuneif le gives an it was writt texts. In ad	form. Thus, the Hittite cultur introduction to the gramma en and reinforces the acquir	e forms an establishe r and vocabulary of th red knowledge with th a fundamental kno	ed component of the ne Hittite language a ne reading of simple	nguages, was written in Babylo- cuneiform culture. The modu- s well as the cuneiform in which Hittite historical and/or legal al history of the Hittites and of		
Intended le	earning outcomes					
sary for the bibliograph He/she will (1) to attach (2) to analy (3) to analy (4) to const (5) to trans (6) to trans texts with t (7) he/she Courses (ty Ü (no inform Method of	Intended learning outcomes The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able (1) to attach possessive suffixes to nouns and to decline these, (2) to analyse and translate verb forms, (3) (3) to analyse conjunctions with enclitics, (4) to construct logical sentences from given lexemes and to translate these, (5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum, (6) to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists; (7) he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question. Courses (type, number of weekly contact hours, language — if other than German) Ú (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) written examination (90 minutes)					
Allocation						
Additional	information					
Workload						
Teaching c	ycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	degree (1 major, 1 minor) Ar	icient Near Eastern S	tudies (Minor, 2014)			
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)						
Bachelor's	degree (2 majors) Ancient N	ear Eastern Studies ((2014)			
Bacheor's degree Near Eastern Stu	e programme with 2 majors Ancient		enerated 26-Aug-2024 • exam ECTS) Orientalistik/Altorienta			
near castern stu	0103 (2014)		Leto, onemansuk/Altonelli	2014		

Module title			Abbreviation			
Hittite 1	Texts 1				04-AO-HETL1-141-m01	
Module	coord	inator		Module offered by		
holder	of the Q	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
tite lang society	guage a and le	and enhances the studen	its' knowledge of Hitt with the help of sele	ite grammar. The tex cted historiographic	s of the development of the Hit- ct readings focus on the history, al texts, treaties, letters and ar- e of Hittite history.	
Intende	ed learr	ning outcomes				
languag texts re ple Hitt	ge. He/ ad or a ite text	she will be able to transl ssigned in class. The stu	iterate, translate and dent will be able to tr culum with the help o	comment upon the ransliterate, translat	in various historical stages of the content and form of the Hittite e and classify the content of sim- gn lists. He/she will acquire basic	
Courses	s (type	number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		ooo to 3,500 words exclu ssessment: German, Eng				
Allocati	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
Teachir	ng cycl	9				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	rs in				
		gree (2 majors) Ancient N	lear Eastern Studies (2014)		

Hittite Texts 2 0q-AO-HETL2-1q1-m01 Module coordinator Module offered by holder of the Chair of Ancient Near Eastern Studies Chair of Ancient Near Eastern Studies ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade - Duration Module level Other prerequisites 1 semester undergraduate - The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students' knowledge of Hittite grammar. The text readings focus on the Hittite religion, especially prayers, incantations and festival rituals. Reading the texts, the students will also develop a knowledge of the history of Hittite religion. Intended learning outcomes The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class. The student will also be able to transliterate, translate and classlift the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire basic knowledge of the history of Hittite religion. Courses (type, number of weekly contact hours, language – if other than German) S (no information on SWS (weekly contact hours, language – if other than German) S (no information on whether module can be chosen to earn a bonus)	Module title			Abbreviation			
holder of the Chair of Ancient Near Eastern Studies Chair of Ancient Near Eastern Studies ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite religion, especially prayers, incantations and festival rituals. Reading the texts, the students will also develop a knowledge of the history of Hittite religion. Intended learning outcomes The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts sead on the sist of the language of the history of Hittite religion. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on Was (weekly contact hours) and course language available) Method of gaces	Hittite 1	Texts 2				04-AO-HETL2-141-m01	
ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite lenguage and enhances the students' knowledge of Hittite grammar. The text readings focus on the Hittite religion, especially prayers, incantations and festival rituals. Reading the texts, the students will also develop a knowledge of the history of Hittite religion. Intended learning outcomes The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will be able to transilierate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire basic knowledge of the history of Hittite religion. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German) S (no information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English Allocation of places	Module	coord	inator		Module offered by		
5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students' knowledge of Hittite grammar. The text readings focus on the Hittite religion, especially prayers, incantations and festival rituals. Reading the texts, the students will also develop a knowledge of the history of Hittite religion. Intended learning outcomes The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts stee ad or assigned in class. The student will also be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire basic knowledge of the history of Hittite religion. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English Additional information	holder	of the C	Chair of Ancient Near East	tern Studies	Chair of Ancient Nea	ar Eastern Studies	
Duration Module level Other prerequisites 1 semester undergraduate Contents The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students' knowledge of Hittie grammar. The text readings focus on the Hittite religion, especially prayers, incantations and festival rituals. Reading the texts, the students will also develop a knowledge of the history of Hittite religion. Intended learning outcomes The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will bable to transliterate, translate and comment upon the content and form of the Hittite texts see ad or assigned in class. The student will also be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire back knowledge of the history of Hittite religion. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English Aldicotation of places	ECTS		· ·	Only after succ. com	pl. of module(s)		
1 semester undergraduate Contents The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students' knowledge of Hittite grammar. The text readings focus on the Hittite religion, especially prayers, incantations and festival rituals. Reading the texts, the students will also develop a knowledge of the history of Hittite religion. Intended learning outcomes The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will be able to transilterate, translate and comment upon the content and form of the Hittite texts seay or assigned in class. The student will also be able to transilterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire basic knowledge of the history of Hittite religion. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English Allocation of places Workload	5	nume	rical grade				
Contents The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students' knowledge of Hittite grammar. The text readings focus on the Hittite religion, especially prayers, incantations and festival rituals. Reading the texts, the students will also develop a knowledge of the history of Hittite religion. Intended learning outcomes Intended learning outcomes The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class. The student will also be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire basic knowledge of the history of Hittite religion. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English Allocation of places - - Workload - - Referred to in LPO I (examination regulations for teaching-degree programmes)	Duratio	n		Other prerequisites			
The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hit- tite language and enhances the students' knowledge of Hittite grammar. The text readings focus on the Hittite religion, especially prayers, incantations and festival rituals. Reading the texts, the students will also develop a knowledge of the history of Hittite religion. Intended learning outcomes The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class. The student will also be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire basic knowledge of the history of Hittite religion. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English Allocation of places Motkload Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	1 semes	ster	undergraduate				
tite language and enhances the students' knowledge of Hittite grammar. The text readings focus on the Hittite religion, especially prayers, incantations and festival rituals. Reading the texts, the students will also develop a knowledge of the history of Hittite religion. Intended learning outcomes The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class. The student will also be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire basic knowledge of the history of Hittite religion. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on SWS (weekly contact hours) and course language available) Method of assessment: German, English Allocation of places Additional information Workload Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Conten	ts					
The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class. The student will also be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire basic knowledge of the history of Hittite religion. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English Allocation of places Morkload Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	tite lang religion	guage a , espec	and enhances the studen cially prayers, incantatior	ts' knowledge of Hitt is and festival rituals	ite grammar. The tex	t readings focus on the Hittite	
The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class. The student will also be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire basic knowledge of the history of Hittite religion. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English Allocation of places Morkload Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Intende	d learr	ning outcomes				
S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	languag texts re simple	ge. He/ ad or a Hittite	she will be able to transl ssigned in class. The stu texts beyond the class cu	iterate, translate and dent will also be able ırriculum with the he	comment upon the to transliterate, tran	content and form of the Hittite nslate and classify the content of	
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Courses	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
ster, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
Language of assessment: German, English Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in						tion offered — if not every seme-	
 Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Allocati	ion of p	olaces				
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Additio	nal info	ormation				
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Worklo	ad					
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
	Teaching cycle						
	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Module appears in						
שמרוכנסי ש מכברכי (ב וומוסוש) הווכורוו וזכמו במשנכווו שנמוכש (ב114)				ear Eastern Studies ((2014)		

Module	e title				Abbreviation		
Practic	al Tuto	rials in Ancient Near East	ern Studies 1		04-AO-PRAK1-122-m01		
Module	coord	inator		Module offered by			
			have Charling	•			
		Chair of Ancient Near Eas		Chair of Ancient Ne	ar Eastern Studies		
ECTS		od of grading	Only after succ. com	ipl. of module(s)			
5		rical grade					
Duration Module level Other prerequisites							
1 seme		undergraduate					
Conten	ts						
dent ac tograpi various	cquires ning cu s aspec	various methods for the neiform tablets. The cune	technical drawing of iform tablet as an ar s, aspects of conserv	cuneiform texts and chaeological object	om the original tablets. The stu- practises deciphering and au- will be discussed with regard to questions). The student will att-		
Intende	ed lear	ning outcomes					
have at	ttempte	ed to write cuneiform in c	lay him/herself. He/s	he will acquire critic	ng of cuneiform tablets and will ally reflected knowledge of ar- neiform tablet as a physical ob-		
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
Metho	d of ass		nguage — if other tha	an German, examina	tion offered — if not every seme-		
		000 to 2,500 words excl ssessment: German, Eng					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
WOINU	au						
		-					
Teachi	ig cycl	e					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)			
Module	e appea	ars in					
		gree (1 major, 1 minor) Ar					
		gree (1 major, 1 minor) Ar		tudies (Minor, 2014)			
		gree (1 major, 1 minor) Ar	-	·			
		gree (1 major, 1 minor) Ar			-		
	Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)						
Bachel		Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)					
			ear Eastern Studies (

Modul	e title				Abbreviation
Practic	al Tuto	rials in Ancient Near Ea	stern Studies 2		04-AO-PRAK2-122-m01
Module	e coord	inator		Module offered by	<u> </u>
		Chair of Ancient Near Ea	astern Studies	Chair of Ancient Ne	ar Fastern Studies
ECTS		od of grading	Only after succ. con		
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	nts				
vided o tain reg Specia	concerr gions ir l emph	iing the geography and n selected historical per	environment of the va iods as well as the ele "correct" transliteration	rious regions of Wes ments of ancient Ne on and pronunciatio	ssential information will be pro- tern Asia, the topography of cer- ar Eastern and modern toponymy n of ancient and modern place nds will be presented.
	-	ning outcomes		5	•
enviror translit miliar e dern pl	nmenta terating enough lace na	l conditions in the regic ancient and modern go with the phonemic invo mes.	ons of Western Asia. He eographical names of t entory of Arabic, Turkis	e/she will be familia the various regions of th and Persian to be	iddle East as well as of the typica r with the various conventions fo of the Middle East and will be fa- able to correctly pronounce mo-
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	an)
Ü (no i	nforma	tion on SWS (weekly co	ntact hours) and cours	e language availabl	e)
		sessment (type, scope, ion on whether module			ation offered — if not every seme-
		,000 to 2,500 words ex ssessment: German, Er			
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
	0 9 9				
Referre	ed to in	LPOI (examination reg		degree programmes	
Module	e anne:	ars in			
		gree (1 major, 1 minor) /	Ancient Near Fastern S	tudies (Minor 2012)	
		gree (1 major, 1 minor) / gree (1 major, 1 minor) /			
		gree (1 major, 1 minor) /		、 · · · · · · · · · · · · · · · · · · ·	
		gree (1 major, 1 minor) /		anguages (AW) (Min	or, 2014)
Bachel	or's de	gree (1 major, 1 minor) /	Ancient Near Eastern L	anguages (AW) (Min	or, 2012)
		gree (2 majors) Ancient			
Bachel	or's de	gree (2 majors) Ancient	Noar Eactorn Studioc	(2014)	

Module title			Abbreviation			
Introdu	Introductory Sumerian 1 04-AO-SUME1-112-mo1					
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	1	rical grade		•		
Duratio	on	Module level	Other prerequisites			
1 seme		undergraduate				
Conter	nts					
ancien the cur ding of	t Near E neiform f simple	language, which is not re ast. This module gives a in which it was written; t Sumerian royal inscripti nscriptions of Gudea of L	n introduction to the he knowledge to be ons. Emphasis is pla	grammar and vocab acquired by the stud ced upon the Neo-Su	ulary of Sumerian as ent is reinforced thro	well as to ough the rea-
Intend	ed lear	ning outcomes				
cessar es, bib He/she (1) to c (2) to c verbal	y for the liograp e will be reate re combine forms a	ill acquire an overview of a analysis of forms as we hies, text editions). a able asonable genitive constr given substantives with nd to translate these, d translate simple royal ir	ll as the ability to use ructions in different c pronominal suffixes	e the most important ases from given nou and case endings an	resources (gramman ns and to translate t nd to translate these	rs, dictionari- hese,
		, number of weekly conta				
		tion on SWS (weekly cont				
Metho	d of ass	sessment (type, scope, la on on whether module ca	nguage — if other th	an German, examina		every seme-
		nation (90 minutes) ssessment: German, Eng	lish			
	tion of p					
Allocal						
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
Modul	e appea	irs in				
Master	's degr	ee (2 majors) Greek Philo	logy (2012)			
Master	's degr	ee (1 major) Comparative	Indo-European Lingu	uistics (2012)		
		gree (1 major, 1 minor) Ar				
Bachel	or's de	gree (1 major, 1 minor) Ar	icient Near Eastern S	tudies (Minor, 2014)		
		gree (1 major, 1 minor) Pr		Archaeology (2012)		
Bachel	achelor's degree (1 major, 1 minor) Ancient World (2013)					
		gree (1 major, 1 minor) Ar			•	
		gree (1 major, 1 minor) Ar				
Bacheor's Near Easte		gramme with 2 majors Ancient		enerated 26-Aug-2024 • exan ECTS) Orientalistik/Altorient	•	page 28 / 35



Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module title A			Abbreviation			
Introd	Introductory Sumerian 2 04-AO-SUME2-141-mo1					
Modul	e coord	inator		Module offered by	<u> </u>	
holder	of the (Chair of Ancient Near Ea	stern Studies	Chair of Ancient Ne	ar Eastern Studies	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	semester undergraduate					
Conter	nts					
ancien and th the rea which the tex	t Near E e cunei ading of is empl xts, the	language, which is not fast. This module expar form in which it was wri simple Sumerian texts oyed in the inscriptions inscriptions will also be topography.	nds upon the introduct tten; the knowledge to from various genres. E of Gudea of Lagas an	ion to the grammar a be developed by th Emphasis is placed u d elsewhere. In addit	and the vocabulary o e student is reinforc pon the Neo-Sumeri tion to the linguistic	of Sumerian ed through an grammar, analysis of
Intend	ed lear	ning outcomes				
cessar es, bib He/sha (1) to c (2) to c verbal (3) to r writing	y for the eliograp e will be reate re combine forms a read and g and	ill acquire an overview of analysis of forms as w hies, text editions). able asonable genitive cons given substantives wit nd to translate these, translate simple royal verbal forms given in tr	ell as the ability to use tructions in different o h pronominal suffixes inscriptions and othe	e the most important cases from given nou and case endings and r simple non-literary	resources (gramma ns and to translate t nd to translate these	rs, dictionari- hese, e, to analyse
Course	es (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)	
		ion on SWS (weekly co				
ster, in	ıformati	essment (type, scope, on on whether module			tion offered — if not	every seme-
		1ation (90 minutes) ssessment: German, Er	glish			
	tion of p	· · · ·				
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ng cycl	9				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	e appea	irs in				
		gree (1 major, 1 minor) A	Ancient Near Eastern S	tudies (Minor, 2014)		
Bachel	Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)					
Bache	lor's de	gree (2 majors) Ancient	Near Eastern Studies	(2014)		
	degree pro ern Studies	gramme with 2 majors Ancient (2014)		enerated 26-Aug-2024 • exan 5 ECTS) Orientalistik/Altorient	-	page 30 / 35

Module title					Abbreviation
Sumerian Texts 1					04-AO-SUML1-141-m01
Module coordinator				Module offered by	
holder of the Chair of Ancient Near Eastern Studies			tern Studies	Chair of Ancient Nea	ar Eastern Studies
		Only after succ. com	pl. of module(s)		
5	r	rical grade			
Duration Module level			Other prerequisites		
1 semester undergraduate					
Content					
This module introduces the student to more difficult Sumerian texts from various epochs of the development of the Sumerian language and deepens his/her knowledge of Sumerian grammar. The text readings focus on archival texts, especially legal documents, letters and administrative documents from the Old Sumerian and Ur III periods. Reading the texts, the student will also acquire a knowledge of the history of law, economy and society of Mesopotamia of the 3rd and early 2nd millennia BC.					
Intende	d learr	ning outcomes			
The student will acquire detailed knowledge of the grammar and vocabulary of Sumerian in its various histori- cal stages. He/she will be able to transliterate, translate and comment upon the form and content of the texts read or assigned in class. The student will acquire the ability to transliterate, translate and classify the contents of simple Sumerian archival texts beyond the class curriculum with the help of dictionaries and sign lists. Courses (type, number of weekly contact hours, language — if other than German)					
S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words excluding bibliography)					
Language of assessment: German, English Allocation of places					
Additional information					
Workload					
Teaching cycle					
Doferre	d to i-	IPOL (avamination more	lations for toooking		
Referred to in LPO I (examination regulations for teaching-degree programmes)					
 Module	apper	rs in			
	Module appears in				
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)					

Module title				Abbreviation	
Sumerian Texts 2					04-AO-SUML2-141-m01
Module coordinator				Module offered by	
holder of the Chair of Ancient Near Eastern Studies			tern Studies	Chair of Ancient Nea	ar Eastern Studies
ECTS Method of grading		Only after succ. compl. of module(s)			
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conten	ts				
This module introduces the student to Sumerian literary texts and deepens his/her knowledge of Sumerian grammar. The text readings focus on Sumerian myths and epics; in addition, Sumerian hymns, prayers and incantations may also be read. Reading the texts, the student will also acquire a knowledge of the history of Mesopotamian literature and religion in light of the Sumerian literary texts.					
Intende	ed leari	ning outcomes			
The student will acquire detailed knowledge of the grammar and vocabulary of Sumerian literary texts. He/she will be able to transliterate, translate and comment upon the form and content of the texts read or assigned in class. The student will acquire the ability to transliterate, translate and classify the contents of simple Sumerian literary texts beyond the class curriculum with the help of dictionaries and sign lists.					
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English					
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelo	or's de	gree (2 majors) Ancient N	ear Eastern Studies (2014)	

Module title				Abbreviation		
Topics in the Cultural History of the Ancient Near East					04-AO-TAO-141-m01	
Module coordinator				Module offered by		
holder	of the C	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 semester undergraduate						
Conten	ts					
topics i music, many m theoret	nclude law, sc nore. Th ical an	various areas of the inte iences, divination, calen here is an emphasis on th	llectual and cultural dars, deities and myt ne discussion of origi in the analysis of the	life of the ancient Ne hs, temple and pala nal sources, their his	Eastern cultural history. Possible ear East, such as literature, art, ce, the structure of societies and storical development as well as n, the module gives an overview	
Intende	ed learr	ning outcomes				
to discu	uss a se	elected topic critically an	d in detail, taking inte	o account the writter	ultural history and will be able n and iconographic sources. The ssociated with the respective to-	
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
V (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		ooo to 3,500 words exclu ssessment: German, Eng				
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	irs in				
Bachel	Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)					

Module title					Abbreviation			
Topics	in the	Archaelogy of the Anci	ent Near East A (Regior	ns and Landscapes)	04-AO-TVAA-141-m01			
Module coordinator				Module offered by				
holder	ofthe	Chair of Ancient Near E	astern Studies	Chair of Ancient Ne	ar Eastern Studies			
ECTS	IS Method of grading Only after succ. compl. of module(s)							
5	nume	rical grade						
Durati	on	Module level	Other prerequisites	isites				
1 seme	ester	undergraduate						
Conter	nts							
cio-eco ed with	onomic n regarc	conditions of the land to the most importan	scape as well as the dia t cities and settlements	achronic development. In addition, the mo	raphic characteristics and so- nt of the region will be portray- ost important individual finds and ne region will be discussed.			
Intend	ed lear	ning outcomes						
will ac portan the reg	quire d t finds gion wit	etailed knowledge abo and find assemblages h regard to specific sit	ut the diachronic devel He/she will be able to es or finds.	opment of the regior identify current arch	f the ancient Near East. He/she n, its major sites as well as im- aeological issues concerned with			
			ntact hours, language –					
	-	· ·	ontact hours) and cours					
			, language — if other the can be chosen to earn		tion offered — if not every seme-			
		,000 to 3,500 words ex issessment: German, E						
Alloca	tion of	places						
Additio	onal inf	ormation						
Worklo	oad							
Teachi	ng cycl	e						
Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)				
			<u> </u>					
Modul	e appea	ars in						
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)								
васпе	ior's de	gree (2 majors) Ancien	t Near Eastern Studies	(2014)				

Module title					Abbreviation	
•		Archaelogy of the Ancien	t Near East B (Artefac	cts and Buildings)	04-AO-TVAB-141-m01	
Module coordinator				Module offered by		
holder	ofthe	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies	
ECTS		od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites						
1 semester undergraduate						
Conten	ts					
chaeol ture, pa phical	ogy of t ainting spread	he ancient Near East. Po and many more. The top	ssible topics include: ics will be discussed	reliefs, sculpture, g with regard to their s	numents and artefacts in the ar- lyptic, smaller artefacts, architec systematic classification, geogra- er groups of monuments and arte	
Intend	ed lear	ning outcomes				
cient N	ear Eas nt and នូ	st. He/she will acquire de geographical spread as w	tailed knowledge abo	out the archaeologic	uments and artefacts of the an- al contexts, the diachronic deve- the relevant group of monuments	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)	
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		,000 to 3,500 words exclu ssessment: German, Eng				
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
	1					
Worklo	ad					
Teachi	ng cvcl	e				
		•				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
Module	e appea	ars in				
Dather		giee (1 majoi, 1 mmon Ar	ncient Near Eastern Si	tudies (Minor. 2014)		
		gree (1 major, 1 minor) Ar gree (1 major, 1 minor) Ar		tudies (Minor, 2014) anguages (AW) (Min		