



Subdivided Module Catalogue  
for the Subject

# Ancient Near Eastern Studies

as a degree subject in a Bachelor's degree programme with 2  
majors  
(85 ECTS credits)

Examination regulations version: 2008  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of Ancient Cultures

## Course of Studies - Contents and Objectives

The B.A.-programme in Ancient Near Eastern Studies aims at the student's introduction to the principal fields of Ancient Near Eastern Studies, at teaching him or her the methods of work in Ancient Near Eastern Studies and at giving him or her a thorough overview of the Ancient Near Eastern Languages. Important is that the student has acquired a solid knowledge of important ancient Near Eastern languages. Therefore he/ she is able to decipher, read and understand original textual sources by him- or herself. Through developing these capabilities the foundations for the consecutive Master's programme in Ancient Near Eastern Studies are laid.

The B.A.-programme in Ancient Near Eastern Studies focuses on a thorough basic linguistic knowledge, in scholarly methods and the understanding of grammar and language structure of the Ancient Near Eastern languages. The learning of individual ancient Near/Middle Eastern languages is the basis for this. In addition, skills in Ancient Near Eastern history and culture are offered.

The B.A.-thesis demonstrates that the graduate is able to deal with a thematically limited problem of Ancient Near Eastern Studies within a certain given time span according to the taught methods and according to scholarly standards. He/ she has mostly independently written the thesis under limited supervision.

The internationally comparable degree in the field of Ancient Near Eastern Studies is the first degree within the consecutive Bachelor-Master's programme. Thus it qualifies for both the start into a job outside the university and the enrolment for the following master's programme.

The B.A.-programme in Ancient Near Eastern Studies typically aims at the profession of an Assyriologist, Sumerologist or Hittitologist who works in various research institutions, e. g. universities, and academies. For this the studies for the Bachelor's degree lay foundations for a Master's degree which is a further step to qualify for scholarly work. However, graduates of this programme should also be trained or have skills for further education for working outside academia, e.g. in publishing houses, libraries, diplomatic service, cultural management, media, museology, as well as diverse/other professions demanding general competence skills provided for in this programme of study.

For an academic career the necessary methodological and linguistic knowledge is taught in subject modules. Ancient Near Eastern Studies is a subject which studies a great variety of sources and material remains stretching over 3000 years. As it is impossible to introduce to all specialized fields of the subject equally thoroughly, in the B.-A.-programme students learn the specialized basic linguistic competence and the methodological capability to make themselves familiar with a new and complex Ancient Near Eastern topic efficiently and quickly.

Thus the graduate is familiar with and used to permanent learning and to develop solutions by adequate methods. In addition he/ she has good skills in modern foreign languages, by courses of the subject modules in the field of key qualifications and by Ancient Near Eastern Studies' courses. A student of Ancient Near Eastern Studies is required to read specialized literature in different languages, particularly in English, as well as in French, Italian, and Spanish, i.e. he/ she is familiar to read difficult texts in languages other than his/ her native idiom, to understand them and to gain the relevant information from them. At the same time he/ she has to express his/ her own scientific findings in German, the major scholarly language in Ancient Near Eastern Studies, in a differentiated and precise manner. So he/ she has developed linguistic flexibility and competence. Additionally, the graduate shows initiative and has the commitment to get sound information.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2007**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**26-Mar-2009 (2009-10)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (60 ECTS credits)</b>				
04-AO-AKE-072-m01	Introduction to Akkadian	10	NUM	13
04-AO-HEE-072-m01	Introduction to the Hittite Language	10	NUM	15
04-AO-AKL1-082-m01	Akkadian reading 1: poetic texts	5	NUM	5
04-AO-AKL2-082-m01	Akkadian reading 2: royal inscriptions	5	NUM	6
04-AO-AKL3-082-m01	Akkadian reading 3: letters, juridical and economic texts	5	NUM	7
04-AO-SUE-082-m01	Introduction to Sumerian	10	NUM	17
04-AO-SUL-082-m01	Sumerian reading	5	NUM	27
04-AO-HEL1-082-m01	Hittite Readings	5	NUM	22
04-AO-EXK1-082-m01	Study tour with accompanying seminar and lecture "Scripts, Languages and Literatures of the Ancient Near East"	5	NUM	19
<b>Compulsory Electives (15 ECTS credits)</b>				
04-KPG-GKA-082-m01	Ancient Greek 1-2 (Preparing for the Graecum-Exam)	5	NUM	21
04-KPG-GKB-082-m01	Ancient Greek 1-2 (Preparing for the Graecum-Exam)	5	NUM	20
04-AO-TÜRK-082-m01	Turkish	15	NUM	29
04-KPL-LKA-082-m01	Basic Course in Latin 1-2	5	NUM	25
04-AO-GES-082-m01	Ancient Near Eastern history	5	NUM	8
04-AO-AR1-082-m01	Introduction to Ancient Near Eastern Art and Archaeology 1	5	NUM	11
04-AO-PRA-082-m01	Practical exercise in Ancient Near Eastern Studies	5	NUM	26
04-VS-ESW-082-m01	Introduction to Linguistics	5	NUM	12
04-KPL-LKB-082-m01	Preparation Course "Gesicherte Lateinkenntnisse"	3	NUM	23
04-KPL-LKC-082-m01	Preparation Course "Latinum"	5	NUM	24
<b>Thesis (10 ECTS credits)</b>				
04-AO-BTAO-082-m01	Bachelor thesis Ancient Near Eastern Studies	10	NUM	10
<b>Subject-specific Key Skills</b>				
04-VFG-FuF-082-m01	Techniques of Archaeological Fieldwork and Finds Processing	5	NUM	28
04-KA-MusA-082-m01	Archaeological practice: Museology: Exhibitions	5	NUM	9

<b>Module title</b>		<b>Abbreviation</b>
Akkadian reading 1: poetic texts		04-AO-AKL1-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module discusses poetic texts written in the two forms of the language of Akkadian literature referred to as Standard Babylonian and hymnic-epic dialect. Special emphasis will usually be placed on the Gilgames Epic and the Enûma Elis.		
<b>Intended learning outcomes</b>		
The student will acquire an overview of the major works of mythological epic poetry in Akkadian language as well as a detailed knowledge of two central poetic texts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-AO-AKL1-1-082: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AO-AKL1-2-082: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-AO-AKL1-1-082:</b> Akkadian poetic texts 1		
<ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 20 minutes) and oral examination (approx. 30 minutes)</li> </ul>		
<b>Assessment in module component 04-AO-AKL1-2-082:</b> Akkadian poetic texts 2		
<ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 20 minutes) and oral examination (approx. 30 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Akkadian reading 2: royal inscriptions		04-AO-AKL2-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module will discuss several royal inscriptions, of varying age, in Akkadian language as examples of one of the largest and most important text genres of the literature of the ancient Near East. It will analyse these inscriptions not only, but in particular, with regard to aspects of history and the history of literature. The key focus of the module will be on Old Babylonian royal inscriptions in monumental script as well as on middle and neo-Assyrian royal inscriptions. The student will also learn to critically analyse historical sources.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire an overview of the genre of "royal inscriptions in Akkadian language" and will develop the ability to evaluate issues associated with these texts as historical sources.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-AO-AKL2-1-082: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AO-AKL2-2-082: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-AO-AKL2-1-082:</b> Akkadian royal inscriptions 1</p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul> <p><b>Assessment in module component 04-AO-AKL2-2-082:</b> Akkadian royal inscriptions 2</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Akkadian reading 3: letters, juridical and economic texts		04-AO-AKL3-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module will discuss selected texts from the numerous letters as well as legal and economic documents. The key focus of the module will be on the Old Babylonian letters, which are an important source for the culture of everyday life, diplomacy, administration, economy etc., as well as on middle and neo-Assyrian legal documents.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire a sound basic knowledge of the sources of the history of law as well as the economic and social history of Ancient Mesopotamia.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-AO-AKL3-1-082: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AO-AKL3-2-082: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-AO-AKL3-1-082:</b> Akkadian letters, juridical and economic texts 1</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul> <p><b>Assessment in module component 04-AO-AKL3-2-082:</b> Akkadian letters, juridical and economic texts 2</p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Ancient Near Eastern history		04-AO-GES-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The available source material makes Southern Mesopotamia the main focus of the course, but Southwest Iran and Syria as well as, from the early 2nd millennium onwards, Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The module will discuss the history and topography of an important and thoroughly excavated ancient Near Eastern city, such as Babylon, Assur, Kalhu, Mari, Ugarit or Hattusa.</p>		
<b>Intended learning outcomes</b>		
<p>The student will develop the ability to critically review historical texts of the ancient Near East. He/she will acquire an overview of the periodisation of the history of the ancient Near East as well as of the major dates in the political history of the ancient Near East. In addition, the student will acquire an in-depth knowledge of the history and topography of a city in the ancient Near East.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + V + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
2 written examinations (approx. 90 minutes each)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Archaeological practice: Museology: Exhibitions		04-KA-MusA-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module imparts knowledge to students concerning the archaeological area in the vocational field "Museology". This includes the draw up of a thematic exhibition on the basis of the inventory collection of antiques of the Martin von Wagner museum including the aspects advertisement, marketing and fund-raising.		
<b>Intended learning outcomes</b>		
Students are able to focus on fundamental statements of difficult technical knowledge and to impart and present these statements in a way that they are understandable for a wide range of people and thus, to explain the findings.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) and small written assignments (4 pages); weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Bachelor thesis Ancient Near Eastern Studies		o4-AO-BTAO-o82-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Registration for assessment on a continuous basis as agreed upon with supervisor.
<b>Contents</b>		
<p>The Bachelor's thesis consists of an independently written research paper addressing a specific problem within the field of ancient Near Eastern studies, which utilises scholarly methods and is completed within the time frame stipulated by ASPO (general academic and examination regulations). In the case of a Bachelor's with two majors, the Bachelor's thesis can be of an interdisciplinary nature addressing a problem related to both fields. The topic will be selected in consultation with the thesis supervisor or, in the case of an interdisciplinary thesis, with the two supervisors.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire the ability to address a specific problem within the field of ancient Near Eastern studies, using scholarly methods, and to present his/her results in an appropriate written form.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 30 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introduction to Ancient Near Eastern Art and Archaeology 1		04-AO-AR1-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Tracing and examining, over a longer period of time, topics in the history of ancient Western Asian culture that was reconstructed with the help of archaeological sources, this module will introduce the student to the archaeology of Western Asia. It will also discuss individual groups of monuments and artefacts both systematically and diachronically.		
<b>Intended learning outcomes</b>		
The student will acquire an overview of the basic lines of ancient Near Eastern art and cultural history as well as in-depth knowledge on one or more types of historic monuments.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-AO-AR1-1-082: V (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AW-Arch-2-082: V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-AO-AR1-1-082:</b> Introduction to Ancient Near Eastern Art and Archaeology 1.2 <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul>		
<b>Assessment in module component 04-AW-Arch-2-082:</b> Introduction to Ancient Near Eastern Art and Archaeology 1.1 <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introduction to Linguistics		04-VS-ESW-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
1. Introductory overview of the early Indo-Germanic languages (geography, chronology, text genres). 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Introduction to the material and spiritual culture of the Indo-Europeans. 5. Overview of the most important academic literature.		
<b>Intended learning outcomes</b>		
This course equips students with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (60 to 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introduction to Akkadian		04-AO-AKE-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. This module provides the student with an overview of the writing systems and languages of the ancient Near East and acquaints them with the fundamental principles of scholarly work. The module introduces the student to cuneiform as well as to Akkadian grammar and vocabulary, with special emphasis on the Old Babylonian dialect.</p>		
<b>Intended learning outcomes</b>		
<p>The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to create reasonable genitive constructions (in bound transcription) from given nouns and to translate these,</li> <li>(2) to combine given substantives with pronominal suffixes and to translate these,</li> <li>(3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,</li> <li>(4) to name the phonetic values of simple cuneiform signs,</li> <li>(5) to read the Code of Hammurabi from the Neo-Assyrian cuneiform writing, to correctly render it with a bound transcription, to translate it as well as to analyse the verbal forms.</li> </ol> <p>The student will acquire the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions) and will be familiar with the fundamental religious, legal and social principles underlying the Code of Hammurabi as well as with the most important provisions of family law.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-AO-AKE-1-072: Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AO-AKE-2-072: L + Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-AO-AKE-1-072:</b> Introduction to Ancient Oriental Studies and the Akkadian Language Introduction to Ancient Oriental Studies and the Akkadian Language Introduction to Ancient Oriental Studies and the Akkadian Language</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul> <p><b>Assessment in module component 04-AO-AKE-2-072:</b> Akkadian Readings with Particular Reference to Grammatical Analysis Akkadian Readings with Particular Reference to Grammatical Analysis</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• oral examination (approx. 30 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
Introduction to the Hittite Language		04-AO-HEE-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written, and reinforces the acquired knowledge with the reading of simple Hittite historical texts.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to attach possessive suffixes to nouns and to decline these,</li> <li>(2) to analyse and translate verb forms,</li> <li>(3) to analyse conjunctions with enclitics,</li> <li>(4) to construct logical sentences from given lexemes and to translate these,</li> <li>(5) to transliterate, analyse and translate Hittite annalistic cuneiform texts from the previous programme and will acquire a good basic knowledge of the historical-cultural background of the texts in question.</li> </ol>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-AO-HEE-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AO-HEE-2-072: L + T (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-AO-HEE-1-072:</b> Introduction to the Hittite language (Hittite 1) Introduction to the Hittite language (Hittite 1)</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul> <p><b>Assessment in module component 04-AO-HEE-2-072:</b> Hittite Readings with Particular Reference to Grammatical Analysis Hittite Readings with Particular Reference to Grammatical Analysis</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> <li>• Only after successful completion of module components: Successful completion of module component 04-AO-HEE-1 is a prerequisite for participation in module component 04-AO-HEE-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
Introduction to Sumerian		04-AO-SUE-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian texts. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to create reasonable genitive constructions in different cases from given nouns and to translate these,</li> <li>(2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,</li> <li>(3) to read and translate simple royal inscriptions from the original cuneiform writing and</li> <li>(4) to analyse verbal forms given in transliteration from more difficult texts.</li> </ol>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-AO-SUE-1-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AO-SUE-2-082: L + T (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-AO-SUE-1-082:</b> Introduction to the Sumerian language (Sumerian 1) Introduction to the Sumerian language (Sumerian 1)</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul> <p><b>Assessment in module component 04-AO-SUE-2-082:</b> Sumerian Readings with Particular Reference to Grammatical Analysis (Sumerian 2) Sumerian Readings with Particular Reference to Grammatical Analysis (Sumerian 2)</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> <li>• Only after successful completion of module components: Successful completion of module component 04-AO-SUE-1 is a prerequisite for participation in module component 04-AO-SUE-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
<b>Study tour with accompanying seminar and lecture "Scripts, Languages and Literatures of the Ancient Near East"</b>		04-AO-EXK1-o82-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module will discuss the emergence, development and structure of cuneiform as well as of other ancient Near Eastern writing systems. It will describe the geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East and will give a systematic genre-oriented survey of the written remains of the ancient Near East.		
<b>Intended learning outcomes</b>		
The student will acquire a sound overview of fundamental sources of ancient Near Eastern studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
lecture: written examination (approx. 90 minutes), seminar/field trip: presentation (approx. 60 minutes) and log (approx. 2 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Ancient Greek 1-2 (Preparing for the Graecum-Exam)		04-KPG-GKB-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history, philosophy.		
<b>Intended learning outcomes</b>		
Students have basic knowledge of poetry, history, philosophy. They are able to translate challenging texts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German, Ancient Greek		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Ancient Greek 1-2 (Preparing for the Graecum-Exam)		04-KPG-GKA-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex verb forms (e.g. verba muta, liquida) and use of the modes (conjunctive, optative) will be covered.		
<b>Intended learning outcomes</b>		
Students will read and write in ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary. They are able to translate Greek texts in written form.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German, Ancient Greek		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Hittite Readings		o4-AO-HEL1-o82-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussing types of texts that were not covered in module o4-AO-HEE, this module will enhance the Hittite language skills of the student and will equip him/her with source-based knowledge of Hittite history and religion.		
<b>Intended learning outcomes</b>		
Reviewing relevant sources, the student will acquire a profound knowledge of Hittite history and mythology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o4-AO-HEL1-1-o82: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-AO-HEL1-2-o82: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-AO-HEL1-1-o82:</b> Texts relating to Hittite history		
<ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1</li> </ul>		
<b>Assessment in module component o4-AO-HEL1-2-o82:</b> Hittite myths		
<ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Preparation Course "Gesicherte Lateinkenntnisse"		04-KPL-LKB-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology II		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Reading matter of original Latin texts with a difficulty level of simpler prose texts.		
<b>Intended learning outcomes</b>		
Students are expected to have Latin skills; They are able to understand Latin original texts, which have a linguistic level of difficulty that corresponds to simpler prose text passages, concerning content, structure and message.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Assessment offered: once a year, winter semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Preparation Course "Latinum"		04-KPL-LKC-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology II		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Reading matter of challenging, original Latin texts		
<b>Intended learning outcomes</b>		
Students are able to understand Latin original texts with content-related challenging passages (referring to areas of political speech, philosophy and historiography) concerning content, structure and message.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 180 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Basic Course in Latin 1-2		04-KPL-LKA-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology II		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Latin vocabulary and grammar, morphology and syntax will be covered.		
<b>Intended learning outcomes</b>		
Students are expected to have Latin skills and be able to attend a course where students acquire Latin skills or the qualifying examination in Latin.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Practical exercise in Ancient Near Eastern Studies		04-AO-PRA-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Autographing cuneiform tablets, the students will acquire key basics for handling original written sources from the ancient Near East. Being able to correctly transcribe and pronounce the ancient as well as modern names of places in the Near East is a fundamental prerequisite for studying the ancient Near East.		
<b>Intended learning outcomes</b>		
The student will develop the ability to work with original cuneiform tablets as well as to produce an autograph copy of an original cuneiform text. He/she will become familiar with ancient and modern toponymy.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-AO-PRA-1-082: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AO-PRA-2-082: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component 04-AO-PRA-1-082:</b> Introduction to copying cuneiform tablets</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• autobiography (1 copy in 90 minutes) and oral examination (10 minutes), weighted 4:1</li> </ul> <p><b>Assessment in module component 04-AO-PRA-2-082:</b> Transliteration and pronunciation of Near Eastern Place Names</p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes) and oral examination (approx. 15 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Sumerian reading		04-AO-SUL-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussing types of texts that were not covered in module 04-AO-SUE, this module will enhance the Sumerian language skills of the student and will equip him/her with source-based knowledge of Sumerian epic and mythological tradition as well as the history of Sumerian economy and society.		
<b>Intended learning outcomes</b>		
Reviewing additional types of texts, the student will consolidate both his/her Sumerian language skills and his/her knowledge of earlier phases of ancient Mesopotamian cultural history.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-AO-SUL-1-082: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AO-SUL-2-082: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-AO-SUL-1-082:</b> Sumerian Letters including Legal and Trade Documents <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul>		
<b>Assessment in module component 04-AO-SUL-2-082:</b> Sumerian myths and epics <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Techniques of Archaeological Fieldwork and Finds Processing		04-VFG-FuF-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will be provided with theoretical and practical skills concerning selected techniques of archaeological field research and treatment of findings. Students acquire systematic basics of techniques concerning the archaeological prospection, excavation and documentation.		
<b>Intended learning outcomes</b>		
In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages), the 2 components being weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Turkish		04-AO-TÜRK-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>In this module, the student will develop a sound basic knowledge of the Turkish language. Turkish language skills are not only important for numerous practical purposes (working with Turkish-born persons in Germany). A knowledge of Turkish, an agglutinative language, will also be of advantage when learning the Non-Indo-European languages of the ancient Near East. In addition, Turkish language skills are required for Hittitologists to be able to work in the country of origin of Hittite texts.</p>		
<b>Intended learning outcomes</b>		
<p>The student will develop a good knowledge of Turkish grammar and vocabulary. He/she will be able to participate in a simple conversation about everyday situations.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-AO-TÜRK-1-082: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AO-TÜRK-2-082: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-AO-TÜRK-3-082: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-AO-TÜRK-1-082: Turkish 1</b></p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes) and oral examination (approx. 30 minutes)</li> </ul> <p><b>Assessment in module component 04-AO-TÜRK-2-082: Turkish 2</b></p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes) and oral examination (approx. 30 minutes)</li> </ul> <p><b>Assessment in module component 04-AO-TÜRK-3-082: Turkish 3</b></p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes) and oral examination (approx. 30 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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