

Subdivided Module Catalogue for the Subject **History**

as a degree subject in a Bachelor's degree programme with 2
majors
(75 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of History

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung:

- Die Absolventinnen und Absolventen verfügen über ein breites historisches Fachwissen aus allen historischen Epochen von der Antike bis in die Zeitgeschichte, das neben der deutschen auch Aspekte der europäischen Geschichte und der Weltgeschichte ebenso einschließt wie Aspekte der auf einen festen Raum hin konzentriert arbeitenden vergleichenden Landesgeschichte.
- Die Absolventinnen und Absolventen beherrschen Theorie, Methoden und Arbeitstechniken der Geschichtswissenschaft und sind in der Lage, das im Studium erworbene Grundwissen dem wissenschaftlichen Erkenntnisfortschritt entsprechend selbständig zu ergänzen.
- Die Absolventinnen und Absolventen sind in der Lage zur kritischen Auseinandersetzung sowohl mit historischen Quellen als auch mit den Ergebnissen der historischen Forschung, und verfügen über eine auf wissenschaftlich begründeter Rationalität fußende Urteilsfähigkeit bei historischen Fragestellungen.
- Die Absolventinnen und Absolventen beherrschen die wissenschaftlichen Arbeitstechniken, besitzen in einem thematisch und zeitlich eng begrenzten Umfang die Fähigkeit zur strukturierten Aufbereitung von Quellen und wissenschaftlicher Literatur und können wissenschaftliche Sachverhalte sprachlich angemessen schriftlich darstellen.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen:

- Ein typisches Berufsfeld für Historikerinnen und Historiker existiert nicht. Dennoch erwerben die Studierenden in ihrem Geschichtsstudium grundlegende Kompetenzen zur Bewältigung sich wandelnder und zunehmend differenzierter Herausforderungen im Berufsleben.
- Die Absolventinnen und Absolventen sind in der Lage, die von ihnen im Laufe des Studiums erworbenen wissenschaftlichen Methoden auf ihnen unbekannte fachliche Probleme und nicht vertraute Praxisfelder erfolgreich anzuwenden. Dazu gehören insbesondere die Fähigkeit, komplexe Probleme auf der Basis wissenschaftlich fundierter Strategien anzugehen, zielgruppengerecht und praxisorientiert aufzubereiten, selbstkritisch und reflektiert, gerade auch bei unterschiedlichen Positionen und in einem interkulturellen Kontext, darzulegen und zu vertreten und auf diese Weise einer sachgerechten Lösung zuzuführen.

Zivilgesellschaftliches Engagement:

- Die Absolventinnen und Absolventen verfügen über die Fähigkeit, das Wissen um die historische Prägung der Gegenwart als Beitrag zur politischen Bildung und zur politischen Partizipationsfähigkeit in einer demokratischen Gesellschaft vermitteln. Sie können gesellschaftliche und kulturelle Entwicklungen kritisch reflektieren, sind in der Lage, sich in einer zunehmend komplexer werdenden Welt zu orientieren und auf dieser Basis Wertvorstellungen für das eigene Denken und Handeln zu entwickeln. Sie erkennen gesellschaftliche und kulturelle Diversität nicht als Bedrohung, sondern als Herausforderung für sozial und ethisch fundiertes menschliches Handeln.

Persönlichkeitsentwicklung:

- Ausgehend von der Erfahrung ihrer eigenen Fähigkeiten und Grenzen sind die Absolventinnen und Absolventen in der Lage zu einer kompetenz und wissensbasierten Meinungsbildung, zu

Kritikfähigkeit gegenüber sich selbst und anderen sowie zu einem wertschätzenden Umgang beim Austausch unterschiedlicher Meinungen und Standpunkte.

- Die Absolventinnen und Absolventen sind in der Lage, sich auch bei komplexen Fragestellungen strukturiert, sprachlich differenziert und rhetorisch angemessen auszudrücken. Sie sind teamfähig und können Inhalte zielgruppenorientiert und reflektiert, auch gegenüber abweichenden Meinungen vermitteln.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

03-Aug-2015 (2015-64)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

| Abbreviation | Module title | ECTS credits | Method of grading | page |
|---|---|--------------|-------------------|------|
| Compulsory Courses (55 ECTS credits) | | | | |
| Advanced Module (40 ECTS credits) | | | | |
| o4-GeLA-AM-AG-152-m01 | Level One Module Introduction to Ancient History | 8 | NUM | 17 |
| o4-GeLA-AM-MAG-152-m01 | Level One Module Introduction to Medieval History | 8 | NUM | 21 |
| o4-GeLA-AM-NG-152-m01 | Level One Module Introduction to Early Modern History | 8 | NUM | 25 |
| o4-GeLA-AM-NEG-152-m01 | Level One Module Introduction to Late Modern and Contemporary History | 8 | NUM | 23 |
| o4-GeLA-AM-LG-152-m01 | Level One Module Introduction to Regional History | 8 | NUM | 19 |
| Specialization and Practice Module (15 ECTS credits) | | | | |
| o4-GeBA-SM-152-m01 | Level Two Module for History (BA) | 10 | NUM | 8 |
| o4-GeBA-PrM-152-m01 | Practical Period History | 5 | B/NB | 7 |
| Compulsory Electives (20 ECTS credits) | | | | |
| o4-GeBA-VM-AG-152-m01 | Level Three Module Ancient History (BA) | 10 | NUM | 10 |
| o4-GeBA-VM-MAG-152-m01 | Level Three Module Medieval History (BA) | 10 | NUM | 12 |
| o4-GeBA-VM-NG-152-m01 | Level Three Module Early Modern History (BA) | 10 | NUM | 14 |
| o4-GeBA-VM-NEG-152-m01 | Level Three Module Late Modern and Contemporary History (BA) | 10 | NUM | 13 |
| o4-GeBA-VM-LG-152-m01 | Level Three Module Regional History (BA) | 10 | NUM | 11 |
| Thesis (10 ECTS credits) | | | | |
| Students may also choose to write their Bachelor's theses in their second majors or to write an interdisciplinary thesis. | | | | |
| o4-GeBA-TH-152-m01 | Bachelor-Thesis History | 10 | NUM | 9 |
| Key Skills Area | | | | |
| In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills. | | | | |
| General Key Skills | | | | |
| Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU. | | | | |
| Subject-specific Key Skills (5 ECTS credits) | | | | |
| o4-GeBA-WA-152-m01 | Scientific Working | 2 | B/NB | 15 |
| o4-GeBAHF-HW-152-m01 | Auxiliary Historical Disciplines (BA HF) | 7 | NUM | 6 |
| o4-GeGy-HW-TM-152-m01 | Auxiliary Historical Disciplines / Theory and Method | 3 | NUM | 16 |

| Module title | | | Abbreviation |
|--|-------------------|--------------------------------------|----------------------|
| Auxiliary Historical Disciplines (BA HF) | | | o4-GeBAHF-HW-152-mo1 |
| Module coordinator | | Module offered by | |
| holder of the Chair of Medieval History and Historical Auxiliary Sciences | | Institute of History | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 7 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| | undergraduate | -- | |
| Contents | | | |
| This module provides students with insights into historical auxiliary sciences. Thematic focus varies. | | | |
| Intended learning outcomes | | | |
| Students are able to employ the methods and techniques of historical auxiliary sciences. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| Ü (2) + V (2) Module taught in: German and/or English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages) or b) written examination (approx. 90 minutes) Language of assessment: German and/or English | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 210 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |
| Module appears in | | | |
| Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (2 majors) History (2015) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) | | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Practical Period History | | o4-GeBA-PrM-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of History | | Institute of History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Courses with a strong practical orientation that are offered either by the University of Würzburg or by other institutions (please consult with module coordinator). | | |
| Intended learning outcomes | | |
| Students acquire relevant practical experience, either at university or at non-university institutions, and gain insights into potential areas of employment for history graduates. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| P (o) Module taught in: German and/or English Course type: alternatively E, Ü, R, T | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) log (approx. 15 pages) or b) activities report (approx. 1 page) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |
| Module appears in | | |
| Bachelor's degree (2 majors) History (2015) Bachelor's degree (2 majors) History (2021) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Level Two Module for History (BA) | | o4-GeBA-SM-152-mo1 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of History | | Institute of History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. | | |
| Intended learning outcomes | | |
| This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + V (2) + V (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| Written examination with 3 components (approx. 90 minutes total) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |
| Module appears in | | |
| Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (2 majors) History (2015) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Bachelor-Thesis History | | 04-GeBA-TH-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of History | | Institute of History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students will independently research and write on a topic in a sub-discipline of history, adhering to the principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners. | | |
| Intended learning outcomes | | |
| Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in a written form appropriately. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| No courses assigned to module | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| Bachelor's thesis (approx. 30 to no more than 40 pages) Language of assessment: German or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Time to complete: 10 weeks. | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |
| Module appears in | | |
| Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (2 majors) History (2015) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Level Three Module Ancient History (BA) | | 04-GeBA-VM-AG-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Ancient History | | Institute of History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| | undergraduate | -- |
| Contents | | |
| Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome. | | |
| Intended learning outcomes | | |
| Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| Teaching cycle: each semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |
| Module appears in | | |
| Bachelor's degree (1 major, 1 minor) History (Minor, 2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (2 majors) History (2015) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) Bachelor's degree (1 major) Classics (2024) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Level Three Module Regional History (BA) | | o4-GeBA-VM-LG-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times) | | Institute of History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| | undergraduate | -- |
| Contents | | |
| Building on the students' previous knowledge, this module discusses the key topics in regional history - governance, culture, and society - in more detail. It explains the diverse micro and macropolitical structures on the basis of the broad range of methods typically employed in regional history. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Students are expected to independently review sources, to apply the methods of historical auxiliary sciences, and to independently deliver presentations. | | |
| Intended learning outcomes | | |
| Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of regional history. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |
| Module appears in | | |
| Bachelor's degree (1 major, 1 minor) History (Minor, 2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (2 majors) History (2015) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) | | |

| Module title | | | Abbreviation |
|---|-------------------|--------------------------------------|------------------------|
| Level Three Module Medieval History (BA) | | | o4-GeBA-VM-MAG-152-mo1 |
| Module coordinator | | Module offered by | |
| holder of the Chair of Medieval History and Historical Auxiliary Sciences | | Institute of History | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 10 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| | undergraduate | -- | |
| Contents | | | |
| This modules focuses on providing students with thorough training in selected research methods and techniques as well as exploring selected topics of current interest in medieval studies and relevant research approaches in more depth. It investigates the significance and impact of said topics and historically contextualises them, interpreting and analysing sources in detail. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. | | | |
| Intended learning outcomes | | | |
| Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of medieval history. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) + S (2) Module taught in: German and/or English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and/or English | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 300 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |
| Module appears in | | | |
| Bachelor's degree (1 major, 1 minor) History (Minor, 2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (2 majors) History (2015) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) | | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Level Three Module Late Modern and Contemporary History (BA) | | 04-GeBA-VM-NEG-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Modern History | | Institute of History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| | undergraduate | -- |
| Contents | | |
| This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. | | |
| Intended learning outcomes | | |
| Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of modern history. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |
| Module appears in | | |
| Bachelor's degree (1 major, 1 minor) History (Minor, 2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (2 majors) History (2015) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Level Three Module Early Modern History (BA) | | o4-GeBA-VM-NG-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Early Modern History | | Institute of History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| | undergraduate | -- |
| Contents | | |
| This module focuses on consolidating and expanding students' knowledge of early modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of early modern history. Fundamental problems in early modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. | | |
| Intended learning outcomes | | |
| Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of early modern history. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |
| Module appears in | | |
| Bachelor's degree (1 major, 1 minor) History (Minor, 2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (2 majors) History (2015) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Scientific Working | | o4-GeBA-WA-152-mo1 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of History | | Institute of History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Exploring selected examples, this module introduces students to fundamental sources and publications and teaches them how to use research tools (the faculty library, databases, presentations) and prepare, structure, and write/deliver papers and presentations (contents, citation styles, presentation techniques, etc.). | | |
| Intended learning outcomes | | |
| Students have developed: - a basic knowledge of the methods of the discipline; - the technical skills needed to prepare presentations and write term papers; - an awareness of the historicity of research methods. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| Exercises (approx. 60 minutes total), bibliography (approx. 5 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| Teaching cycle: each semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |
| Module appears in | | |
| Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (2 majors) History (2015) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major) Classics (2024) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Auxiliary Historical Disciplines / Theory and Method | | o4-GeGy-HWTM-152-mo1 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of History | | Institute of History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module provides students with insights into methods and theories in history as well as into historical auxiliary sciences. Thematic focus varies. | | |
| Intended learning outcomes | | |
| Students are able to develop critical overarching research questions in the area on which the module focuses. They are familiar with different theories and research methods and are able to employ the methods of historical auxiliary sciences. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) Module taught in: German and/or English Course type: alternatively V (2) instead of Ü | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) (approx. 45 minutes) Language of assessment: German or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 67 I Nr. 2 d) | | |
| Module appears in | | |
| First state examination for the teaching degree Gymnasium History (2015) Bachelor's degree (2 majors) History (2015) Bachelor's degree (2 majors) History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2024) | | |

| Module title | | | Abbreviation |
|--|-------------------|--|-----------------------|
| Level One Module Introduction to Ancient History | | | o4-GeLA-AM-AG-152-mo1 |
| Module coordinator | | Module offered by | |
| holder of the Chair of Ancient History | | Institute of History | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 8 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| | undergraduate | -- | |
| Contents | | | |
| This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| Ü (2) + S (2) Module taught in: German and/or English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 240 h | | | |
| Teaching cycle | | | |
| Teaching cycle: each semester | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| § 48 I Nr. 2 a) AG § 67 I Nr. 2 a) AG | | | |
| Module appears in | | | |
| First state examination for the teaching degree Grundschule History (2015) Bachelor's degree (1 major, 1 minor) History (Minor, 2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2015) | | | |
| Bachelor's degree programme with 2 majors History (2015) | | JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Geschichte - 2015 | |
| | | page 17 / 26 | |

Bachelor's degree (2 majors) History (2015)
 Master's degree (1 major) Museum and Ancient Cultures (2016)
 First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))
 Master's degree (1 major) Museum and Ancient Cultures (2020)
 Bachelor's degree (2 majors) History (2021)
 Bachelor's degree (1 major, 1 minor) History (2021)
 Bachelor's degree (1 major, 1 minor) History (Minor, 2021)
 First state examination for the teaching degree Grundschule History (2021)
 First state examination for the teaching degree Gymnasium History (2021)
 First state examination for the teaching degree Realschule History (2021)
 First state examination for the teaching degree Mittelschule History (2021)
 Master's degree (1 major) Museum and Ancient Cultures (2023)
 First state examination for the teaching degree Grundschule History (2024)
 First state examination for the teaching degree Gymnasium History (2024)
 First state examination for the teaching degree Realschule History (2024)
 First state examination for the teaching degree Mittelschule History (2024)
 Bachelor's degree (1 major) Classics (2024)

| Module title | | Abbreviation |
|---|--|--------------------------------------|
| Level One Module Introduction to Regional History | | o4-GeLA-AM-LG-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times) | | Institute of History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 8 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| | undergraduate | -- |
| Contents | | |
| This module equips students with fundamental knowledge about the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history. | | |
| Intended learning outcomes | | |
| Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) + S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 240 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 48 I Nr. 2 a) LG § 67 I Nr. 2 a) LG | | |
| Module appears in | | |
| First state examination for the teaching degree Grundschule History (2015) Bachelor's degree (1 major, 1 minor) History (Minor, 2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Gymnasium History (2015) | | |
| Bachelor's degree programme with 2 majors History (2015) | JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Geschichte - 2015 | page 19 / 26 |

First state examination for the teaching degree Mittelschule History (2015)
 Bachelor's degree (2 majors) History (2015)
 First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))
 Bachelor's degree (2 majors) History (2021)
 Bachelor's degree (1 major, 1 minor) History (2021)
 Bachelor's degree (1 major, 1 minor) History (Minor, 2021)
 First state examination for the teaching degree Grundschule History (2021)
 First state examination for the teaching degree Gymnasium History (2021)
 First state examination for the teaching degree Realschule History (2021)
 First state examination for the teaching degree Mittelschule History (2021)
 First state examination for the teaching degree Grundschule History (2024)
 First state examination for the teaching degree Gymnasium History (2024)
 First state examination for the teaching degree Realschule History (2024)
 First state examination for the teaching degree Mittelschule History (2024)

| Module title | | | Abbreviation |
|---|-------------------|--|------------------------|
| Level One Module Introduction to Medieval History | | | o4-GeLA-AM-MAG-152-mo1 |
| Module coordinator | | Module offered by | |
| holder of the Chair of Medieval History and Historical Auxiliary Sciences | | Institute of History | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 8 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| | undergraduate | -- | |
| Contents | | | |
| This module equips students with fundamental knowledge about medieval history (c. 500-1500). It provides an overview of medieval history and discusses selected examples. The courses explore key problems in and sources of medieval history. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of major developments in medieval history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| Ü (2) + S (2) Module taught in: German and/or English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 240 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| § 48 I Nr. 2 a) MAG § 67 I Nr. 2 a) MAG | | | |
| Module appears in | | | |
| First state examination for the teaching degree Grundschule History (2015) Bachelor's degree (1 major, 1 minor) History (Minor, 2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Gymnasium History (2015) | | | |
| Bachelor's degree programme with 2 majors History (2015) | | JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Geschichte - 2015 | |
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First state examination for the teaching degree Mittelschule History (2015)
 Bachelor's degree (2 majors) History (2015)
 First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))
 Bachelor's degree (2 majors) History (2021)
 Bachelor's degree (1 major, 1 minor) History (2021)
 Bachelor's degree (1 major, 1 minor) History (Minor, 2021)
 First state examination for the teaching degree Grundschule History (2021)
 First state examination for the teaching degree Gymnasium History (2021)
 First state examination for the teaching degree Realschule History (2021)
 First state examination for the teaching degree Mittelschule History (2021)
 First state examination for the teaching degree Grundschule History (2024)
 First state examination for the teaching degree Gymnasium History (2024)
 First state examination for the teaching degree Realschule History (2024)
 First state examination for the teaching degree Mittelschule History (2024)

| Module title | | | Abbreviation |
|---|-------------------|--|------------------------|
| Level One Module Introduction to Late Modern and Contemporary History | | | o4-GeLA-AM-NEG-152-mo1 |
| Module coordinator | | Module offered by | |
| holder of the Chair of Modern History | | Institute of History | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 8 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| | undergraduate | -- | |
| Contents | | | |
| This module equips students with fundamental knowledge about modern history. It provides an overview of modern history and discusses selected examples. The courses explore key problems in and sources of German and European history in the 19th and 20th centuries. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of major developments in modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| Ü (2) + S (2) Module taught in: German and/or English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 240 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| § 48 I Nr. 2 b) § 67 I Nr. 2 b) | | | |
| Module appears in | | | |
| First state examination for the teaching degree Grundschule History (2015) Bachelor's degree (1 major, 1 minor) History (Minor, 2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2015) | | | |
| Bachelor's degree programme with 2 majors History (2015) | | JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Geschichte - 2015 | |
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Bachelor's degree (2 majors) History (2015)
 First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))
 Bachelor's degree (2 majors) History (2021)
 Bachelor's degree (1 major, 1 minor) History (2021)
 Bachelor's degree (1 major, 1 minor) History (Minor, 2021)
 First state examination for the teaching degree Grundschule History (2021)
 First state examination for the teaching degree Gymnasium History (2021)
 First state examination for the teaching degree Realschule History (2021)
 First state examination for the teaching degree Mittelschule History (2021)
 First state examination for the teaching degree Grundschule History (2024)
 First state examination for the teaching degree Gymnasium History (2024)
 First state examination for the teaching degree Realschule History (2024)
 First state examination for the teaching degree Mittelschule History (2024)

| Module title | | Abbreviation |
|---|--|--------------------------------------|
| Level One Module Introduction to Early Modern History | | o4-GeLA-AM-NG-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Early Modern History | | Institute of History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 8 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| | undergraduate | -- |
| Contents | | |
| This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800. | | |
| Intended learning outcomes | | |
| Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) + S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 240 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 48 I Nr. 2 a) NG § 67 I Nr. 2 a) NG | | |
| Module appears in | | |
| First state examination for the teaching degree Grundschule History (2015) Bachelor's degree (1 major, 1 minor) History (Minor, 2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Gymnasium History (2015) | | |
| Bachelor's degree programme with 2 majors History (2015) | JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Geschichte - 2015 | page 25 / 26 |

First state examination for the teaching degree Mittelschule History (2015)
 Bachelor's degree (2 majors) History (2015)
 First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))
 Bachelor's degree (2 majors) History (2021)
 Bachelor's degree (1 major, 1 minor) History (2021)
 Bachelor's degree (1 major, 1 minor) History (Minor, 2021)
 First state examination for the teaching degree Grundschule History (2021)
 First state examination for the teaching degree Gymnasium History (2021)
 First state examination for the teaching degree Realschule History (2021)
 First state examination for the teaching degree Mittelschule History (2021)
 First state examination for the teaching degree Grundschule History (2024)
 First state examination for the teaching degree Gymnasium History (2024)
 First state examination for the teaching degree Realschule History (2024)
 First state examination for the teaching degree Mittelschule History (2024)