Subdivided Module Catalogue
for the Subject

History
as a degree subject in a Bachelor's degree programme with 2 majors
(75 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of History
Course of Studies - Contents and Objectives

The Bachelor programme History as a main subject (120 and 85 ECTS) has the following individual focal points:

- specialist historical knowledge from all historical epochs; besides German history, this includes European and world history as well as aspects of comparative regional history concentrated on fixed geographical areas
- methods and working techniques in the study of history
- the ability to supplement constantly and in step with the continued advance of knowledge the fundamental knowledge acquired during studies
- a critical appreciation of both historical sources and the results of historical research
- rational powers of judgment in complex historical questions
- the ability to communicate knowledge and the present-day view of history as a contribution to political education and to enable political participation in a democratic society
- completing under supervision a largely independent paper on a thematically and chronologically narrowly defined topic from the historical field using methods and historical perspectives learnt during studies

Furthermore, students acquire important fundamental knowledge and competences for an ensuing Master programme in History or another thematically related or comparable course of studies. Graduates are equipped to find orientation flexibly in a wide range of task areas and are therefore suited to numerous career fields. Here one should mention in particular the education sector (universities, schools) and the communication of cultural knowledge and history in the broadest sense, but also the areas of tourism, museums, media, publishing and industry.
Abbreviations used

Course types: \( \text{E} = \) field trip, \( \text{K} = \) colloquium, \( \text{O} = \) conversatorium, \( \text{P} = \) placement/lab course, \( \text{R} = \) project, \( \text{S} = \) seminar, \( \text{T} = \) tutorial, \( \text{U} = \) exercise, \( \text{V} = \) lecture

Term: \( \text{SS} = \) summer semester, \( \text{WS} = \) winter semester

Methods of grading: \( \text{NUM} = \) numerical grade, \( \text{B/NB} = \) (not) successfully completed

Regulations: \( \text{(L)ASPO} = \) general academic and examination regulations (for teaching-degree programmes), \( \text{FSB} = \) subject-specific provisions, \( \text{SFB} = \) list of modules

Other: \( \text{A} = \) thesis, \( \text{LV} = \) course(s), \( \text{PL} = \) assessment(s), \( \text{TN} = \) participants, \( \text{VL} = \) prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\[ \text{ASPO2015} \]

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\[ 3-\text{Aug-2015 (2015-64)} \]

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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<td>04-GeBA-PrM-152-m01</td>
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<td><strong>Compulsory Electives (20 ECTS credits)</strong></td>
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<td><strong>Thesis (10 ECTS credits)</strong></td>
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<td><strong>General Key Skills</strong></td>
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<td><strong>Subject-specific Key Skills (5-10 ECTS credits)</strong></td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Ancient History</td>
<td>Institute of History</td>
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<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<td>8</td>
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<td></td>
<td>undergraduate</td>
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### Contents

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.

### Intended learning outcomes

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

### Courses

(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Ü (2) + S (2)</th>
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Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)

Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

§ 48 I Nr. 2 a) AG
§ 67 I Nr. 2 a) AG
## Module Catalogue for the Subject History

### Bachelor’s degree programme with 2 majors, 75 ECTS credits

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<th>Module title</th>
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<table>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Medieval History and Historical Auxiliary Sciences</td>
<td>Institute of History</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
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## Contents

This module equips students with fundamental knowledge about medieval history (c. 500-1500). It provides an overview of medieval history and discusses selected examples. The courses explore key problems in and sources of medieval history.

## Intended learning outcomes

Students gain an overview of major developments in medieval history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

## Courses

<table>
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<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tbody>
<tr>
<td>Ü (2) + S (2)</td>
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Module taught in: German and/or English

## Method of assessment

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<thead>
<tr>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</th>
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<tr>
<td>a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)</td>
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</table>

Language of assessment: German and/or English creditable for bonus

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Level One Module Introduction to Early Modern History</td>
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<tr>
<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder of the Chair of Early Modern History</td>
<td>Institute of History</td>
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<tr>
<th>Duration</th>
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### Contents

This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800.

### Intended learning outcomes

Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

### Courses

(type, number of weekly contact hours, language — if other than German)

- Ü (2) + S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)

Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 48 I Nr. 2 a) NG
- § 67 I Nr. 2 a) NG
### Module Title

**Module One Module Introduction to Late Modern and Contemporary History**

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### Module Coordinator

Holder of the Chair of Modern History

### Module Offered by

Institute of History

### ECTS

8

### Method of Grading

Numerical grade

### Only after succ. compl. of module(s)

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### Duration

Undergraduate

### Other Prerequisites

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### Contents

This module equips students with fundamental knowledge about modern history. It provides an overview of modern history and discusses selected examples. The courses explore key problems in and sources of German and European history in the 19th and 20th centuries.

### Intended Learning Outcomes

Students gain an overview of major developments in modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g., politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

### Courses

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<th>Type</th>
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<tr>
<td>S</td>
<td>2</td>
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</table>

Module taught in: German and/or English

### Method of Assessment

**Language of assessment:** German and/or English

- a) Presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)

### Referenced in LPO 1

§ 48 I Nr. 2 b)

§ 67 I Nr. 2 b)
Module title | Abbreviation
---|---
Level One Module Introduction to Regional History | 04-GeLA-AM-LG-152-m01

Module coordinator | Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times) | Institute of History

ECTS | Method of grading | Only after succ. compl. of module(s)
8 | numerical grade | --

Duration | Module level | Other prerequisites
undergraduate | --

Contents
This module equips students with fundamental knowledge about the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history.

Intended learning outcomes
Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)
Language of assessment: German and/or English creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 48 I Nr. 2 a) LG
§ 67 I Nr. 2 a) LG
## Module Catalogue for the Subject History

### Bachelor's degree programme with 2 majors, 75 ECTS credits

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<th>Module coordinator</th>
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<tr>
<td>Managing Director of the Institute of History</td>
<td>Institute of History</td>
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<th>ECTS</th>
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<td>1 semester</td>
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### Contents

This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

### Intended learning outcomes

This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + V (2) + V (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination with 3 components (approx. 90 minutes total)
Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module Title

**Level Three Module Ancient History (BA)**

### Abbreviation

04-GeBA-VM-AG-152-m01

### Module Coordinator

holder of the Chair of Ancient History

### Module Offered by

Institute of History

### ECTS

10

### Method of Grading

Only after succ. compl. of module(s)

### Duration

Module level: undergraduate

### Other Prerequisites

undergraduate

## Contents

Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of in ancient Greece and Rome.

## Intended Learning Outcomes

Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history.

## Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

## Method of Assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7

Language of assessment: German and/or English

## Allocation of Places

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## Additional Information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Level Three Module Medieval History (BA) | 04-GeBA-VM-MAG-152-m01

Module coordinator | Module offered by
holder of the Chair of Medieval History and Historical Auxiliary Sciences | Institute of History

ECTS | Method of grading | Only after succ. compl. of module(s)
10 | numerical grade | --

Duration | Module level | Other prerequisites
undergraduate | --

Contents
This module focuses on providing students with thorough training in selected research methods and techniques as well as exploring selected topics of current interest in medieval studies and relevant research approaches in more depth. It investigates the significance and impact of said topics and historically contextualises them, interpreting and analysing sources in detail. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

Intended learning outcomes
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of medieval history.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level Three Module Early Modern History (BA)</td>
<td>04-GeBA-VM-NG-152-m01</td>
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<tr>
<th>Module coordinator</th>
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<tr>
<td>holder of the Chair of Early Modern History</td>
<td>Institute of History</td>
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**Contents**

This module focuses on consolidating and expanding students' knowledge of early modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of early modern history. Fundamental problems in early modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of early modern history.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Level Three Module Late Modern and Contemporary History (BA)  

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<tbody>
<tr>
<td>Late Modern and Contemporary History (BA)</td>
<td>04-GeBA-VM-NEG-152-m01</td>
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</table>

**Module coordinator**  
holder of the Chair of Modern History  
Institute of History

**ECTS**  
10

**Method of grading**  
numerical grade

**Duration**  
undergraduate

**Module level**

**Other prerequisites**

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**Contents**

This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of modern history.

**Courses**

(V (2) + S (2))

Module taught in: German and/or English

**Method of assessment**

(a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Level Three Module Regional History (BA)

Abbreviation: 04-GeBA-VM-LG-152-m01

Module coordinator: holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)

Module offered by: Institute of History

ECTS: 10

Method of grading: numerical grade

Only after succ. compl. of module(s)

Duration: undergraduate

Other prerequisites

Contents

Building on the students' previous knowledge, this module discusses the key topics in regional history - governance, culture, and society - in more detail. It explains the diverse micro and macro-political structures on the basis of the broad range of methods typically employed in regional history. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Students are expected to independently review sources, to apply the methods of historical auxiliary sciences, and to independently deliver presentations.

Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of regional history.

Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German and/or English

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module title

Scientific Working

### Abbreviation

04-GeBA-WA-152-m01

## Module coordinator

Managing Director of the Institute of History

## Module offered by

Institute of History

## ECTS

2

## Method of grading

Only after succ. compl. of module(s)

## (not) successfully completed

--

## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

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## Contents

Exploring selected examples, this module introduces students to fundamental sources and publications and teaches them how to use research tools (the faculty library, databases, presentations) and prepare, structure, and write/deliver papers and presentations (contents, citation styles, presentation techniques, etc.).

## Intended learning outcomes

Students have developed: - a basic knowledge of the methods of the discipline; - the technical skills needed to prepare presentations and write term papers; - an awareness of the historicity of research methods.

## Courses

( type, number of weekly contact hours, language — if other than German)

### Ü (2)

Module taught in: German and/or English

## Method of assessment

( type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Exercises (approx. 60 minutes total), bibliography (approx. 5 pages)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
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<tr>
<th>Module title</th>
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<td>Auxiliary Historical Disciplines (BA HF)</td>
<td>04-GeBAHF-HW-152-m01</td>
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<td>holder of the Chair of Medieval History and Historical Auxiliary Sciences</td>
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**Contents**

This module provides students with insights into historical auxiliary sciences. Thematic focus varies.

**Intended learning outcomes**

Students are able to employ the methods and techniques of historical auxiliary sciences.

**Courses** (type, number of weekly contact hours, language — if other than German)

- Ü (2) + V (2)
  Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages) or
  b) written examination (approx. 90 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Bachelor-Thesis History</td>
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**Contents**

Students will independently research and write on a topic in a sub-discipline of history, adhering to the principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

**Intended learning outcomes**

Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in an written form appropriately.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Bachelor's thesis (approx. 30 to no more than 40 pages)
Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject History

Bachelor's degree programme with 2 majors, 75 ECTS credits

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<tr>
<td>Practical Period History</td>
<td>04-GeBA-PrM-152-m01</td>
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### Module coordinator
Managing Director of the Institute of History

### Module offered by
Institute of History

### ECTS
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<td>1 semester</td>
<td>undergraduate</td>
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### Method of grading
Only after successfully completed module(s)

### Intended learning outcomes
Students acquire relevant practical experience, either at university or at non-university institutions, and gain insights into potential areas of employment for history graduates.

### Courses
(type, number of weekly contact hours, language — if other than German)

P (0)
Module taught in: German and/or English
Course type: alternatively E, Ü, R, T

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) log (approx. 15 pages) or b) activities report (approx. 1 page)

### Allocation of places
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### Additional information
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<td>Auxiliary Historical Disciplines / Theory and Method</td>
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**Contents**

This module provides students with insights into methods and theories in history as well as into historical auxiliary sciences. Thematic focus varies.

**Intended learning outcomes**

Students are able to develop critical overarching research questions in the area on which the module focuses. They are familiar with different theories and research methods and are able to employ the methods of historical auxiliary sciences.

**Courses** (type, number of weekly contact hours, language — if other than German)

- Ü (2)
  - Module taught in: German and/or English
  - Course type: alternatively V (2) instead of Ü

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 25 minutes) with position paper (approx. 2 page) or b) (approx. 45 minutes)
  - Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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