Subdivided Module Catalogue
for the Subject

History

as a degree subject in a Bachelor's degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2009
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of History
Course of Studies - Contents and Objectives

The Bachelor programme History as a main subject (120 and 85 ECTS) has the following individual focal points:

- specialist historical knowledge from all historical epochs; besides German history, this includes European and world history as well as aspects of comparative regional history concentrated on fixed geographical areas
- methods and working techniques in the study of history
- the ability to supplement constantly and in step with the continued advance of knowledge the fundamental knowledge acquired during studies
- a critical appreciation of both historical sources and the results of historical research
- rational powers of judgment in complex historical questions
- the ability to communicate knowledge and the present-day view of history as a contribution to political education and to enable political participation in a democratic society
- completing under supervision a largely independent paper on a thematically and chronologically narrowly defined topic from the historical field using methods and historical perspectives learnt during studies

Furthermore, students acquire important fundamental knowledge and competences for an ensuing Master programme in History or another thematically related or comparable course of studies. Graduates are equipped to find orientation flexibly in a wide range of task areas and are therefore suited to numerous career fields. Here one should mention in particular the education sector (universities, schools) and the communication of cultural knowledge and history in the broadest sense, but also the areas of tourism, museums, media, publishing and industry.
Abbreviations used

Course types: \( E = \) field trip, \( K = \) colloquium, \( O = \) conversatorium, \( P = \) placement/lab course, \( R = \) project, \( S = \) seminar, \( T = \) tutorial, \( Ü = \) exercise, \( V = \) lecture

Term: \( SS = \) summer semester, \( WS = \) winter semester

Methods of grading: \( \text{NUM} = \) numerical grade, \( B/NB = \) (not) successfully completed

Regulations: \( (L)\text{ASPO} = \) general academic and examination regulations (for teaching-degree programmes), \( \text{FSB} = \) subject-specific provisions, \( \text{SFB} = \) list of modules

Other: \( A = \) thesis, \( LV = \) course(s), \( PL = \) assessment(s), \( TN = \) participants, \( VL = \) prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\( \text{ASPO2009} \)

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\( 2-\text{Nov-2011 (2011-115)} \)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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<td>04-GeLA-AM-AG-092-m01</td>
<td>Level One Module Introduction to Ancient History</td>
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<tr>
<td>04-GeLA-AM-NEG-092-m01</td>
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<tr>
<td>04-GeLA-AM-LAG-092-m01</td>
<td>Level One Module Introduction to Regional History</td>
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<td>Level Two Module for History (BA)</td>
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<td>Thesis History</td>
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Compulsory Electives (15 ECTS credits)

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<td>41-IK-GW1-101-m01</td>
<td>Information Literacy for Students of the Humanities, Basic Level</td>
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<td>04-GeBA-FS-QLGW-092-m01</td>
<td>Module Foundation Disciplines History</td>
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<td>Module Scientific Working</td>
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### Module One Module Introduction to Ancient History

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<td>Level One Module Introduction to Ancient History</td>
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<td>holder of the Chair of Ancient History</td>
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<td>Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.</td>
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</table>

**Contents**

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.

**Intended learning outcomes**

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 48 (1) 2. a) Geschichte Alte Geschichte
§ 67 (1) 2. a) Geschichte Alte Geschichte
Module title

Level One Module Introduction to Medieval History

Abbreviation

04-GeLA-AM-MAG-092-m01

Module coordinator

holder of the Chair of Medieval History and Historical Auxiliary Sciences

Module offered by

Institute of History

ECTS

8

Method of grading

numerical grade

Only after succ. compl. of module(s)

Duration

1 semester

Module level

undergraduate

Other prerequisites

Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

Contents

This module equips students with fundamental knowledge about medieval history (c. 500-1500). It provides an overview of medieval history and discusses selected examples. The courses explore key problems in and sources of medieval history.

Intended learning outcomes

Students gain an overview of major developments in medieval history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 (1) 2. a) Geschichte Mittelalterliche Geschichte
§ 67 (1) 2. a) Geschichte Mittelalterliche Geschichte
### Module One Module Introduction to Early Modern History

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<td>Institute of History</td>
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<th>Duration</th>
<th>Module level</th>
<th>Contents</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800.</td>
</tr>
</tbody>
</table>

### Intended learning outcomes

Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

### Courses

<table>
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<tr>
<th>Type, number of weekly contact hours, language — if other than German</th>
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<tr>
<td>Ü + S (no information on SWS (weekly contact hours) and course language available)</td>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or
- b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

### Allocation of places

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### Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 48 (1) 2. a) Geschichte Neuere Geschichte
- § 67 (1) 2. a) Geschichte Neuere Geschichte
Module Title: Level One Module Introduction to Late Modern and Contemporary History

Abbreviation: 04-GeLA-AM-NEG-092-m01

Module Coordinator: Holder of the Chair of Modern History

Module Offered by: Institute of History

ECTS: 8

Method of Grading: Numerical grade

Only after successful completion of module(s)

Duration: 1 semester

Module Level: Undergraduate

Other Prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

Contents:
This module equips students with fundamental knowledge about modern history. It provides an overview of modern history and discusses selected examples. The courses explore key problems in and sources of German and European history in the 19th and 20th centuries.

Intended Learning Outcomes:
Students gain an overview of major developments in modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g., politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses:
Ü + S (no information on SWS (weekly contact hours) and course language available)

Method of Assessment:
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of Places:
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Additional Information:
Additional information on module duration: 1 to 2 semesters.

Referred to in LPO 1 (examination regulations for teaching-degree programmes)
§ 48 (1) 2. b) Geschichte Neueste Geschichte
§ 67 (1) 2. b) Geschichte Neueste Geschichte
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<tr>
<th>Module title</th>
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<td>Level One Module Introduction to Regional History</td>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)</td>
<td>Institute of History</td>
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<th>Module level</th>
<th>Other prerequisites</th>
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<td>Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.</td>
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**Contents**

This module equips students with fundamental knowledge about the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history.

**Intended learning outcomes**

Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 48 (1) 2. a) Geschichte Landesgeschichte
§ 48 (1) 2) a) Geschichte Landesgeschichte
§ 67 (1) 2. a) Geschichte Landesgeschichte
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<tbody>
<tr>
<td>1 semester</td>
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<td>Admission prerequisite to assessment: regular attendance of courses.</td>
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**Contents**

Information literacy in an academic context:
- Search strategies and tools.
- Using the library's electronic resources.
- Resources for subjects offered by the Faculty of Arts: bibliographies, databases, catalogues, journals, reference books.
- Online searches and search engines.
- Overview of additional resources (eLearning etc.).
- Reference management. Some sections of the module will focus on particular disciplines (wherever possible, on disciplines within in the Faculty of Arts). Although we will not discuss all subject-specific resources in class, students will become familiar with the resources for their two degree subjects in their independent study time.

**Intended learning outcomes**

Students know what information is needed for what purpose. They are able to locate information that is relevant within their disciplines and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor’s theses.

**Courses** (type, number of weekly contact hours, language — if other than German)

- Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 60 minutes)

**Allocation of places**

Number of places: approx. 50 per course.

**Additional information**

- 

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title

**Foundation Disciplines History**

### Abbreviation

04-GeBA-FSQLGW-092-m01

### Module coordinator

Managing Director of the Institute of History

### Module offered by

Institute of History

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

## Contents

This module provides students with insights into methods and theories in history as well as into historical auxiliary sciences. Thematic focus varies.

## Intended learning outcomes

Students are able to develop critical overarching research questions in the area on which the module component focuses. They are familiar with different theories and research methods and are able to employ the methods of historical auxiliary sciences.

## Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-GeBA-FSQLGW-1-092**: Ü (no information on SWS (weekly contact hours) and course language available)
- **04-GeBA-FSQLGW-2-092**: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-GeBA-FSQLGW-1-092: Auxiliary Historical Disciplines

- 3 ECTS, Method of grading: numerical grade
- a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) written examination (approx. 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

#### Assessment in module component 04-GeBA-FSQLGW-2-092: Theory and Method

- 2 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with position paper (approx. 2 pages) or b) written examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)
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<td>Managing Director of the Institute of History</td>
<td>Institute of History</td>
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</thead>
<tbody>
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<td>undergraduate</td>
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</table>

**Contents**

This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**

This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination with 3 components (approx. 90 minutes total); the individual components each have to be passed with the grade ausreichend (sufficient) or better

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<tr>
<th>Module title</th>
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<td>Level Three Module History 1 (BA)</td>
<td>04-GeBA-VM1-092-m01</td>
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**Contents**

This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the sub-disciplines of history. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in depth.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the disciplines and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts relating to the sub-disciplines of history.

**Courses** (type, number of weekly contact hours, language — if other than German)

| V + S | (no information on SWS (weekly contact hours) and course language available) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

**Allocation of places**

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**Additional information**

- -

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title**  
Thesis History

**Abbreviation**  
04-GeBA-TH-092-m01

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**Contents**

Students will independently research and write on a topic in a sub-discipline of history, adhering to the principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

**Intended learning outcomes**

Students are expected to possess the following competences:  
- The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logical conclusions and solution approaches of an academic issue) independently.  
- Ability to accomplish tasks within a given time frame.  
- Linguistic competence or ability to process and present the realised results in a written form appropriately.

**Courses**

C (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written thesis (approx. 40 pages)

**Allocation of places**

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**Additional information**

Additional information on module duration: 8 weeks.

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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## Information Literacy for Students of the Humanities, Basic Level

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<td>Information Literacy for Students of the Humanities, Basic Level</td>
<td>41-IK-GW1-101-m01</td>
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### Module coordinator
head of University Library

### Module offered by
University Library

### ECTS
2

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Information literacy in an academic context: search strategies and tools; using the library’s electronic resources; resources for subjects offered by the Faculty of Arts (bibliographies, databases, catalogues, journals, reference books); online searches and search engines; overview of additional resources (eLearning etc.); reference management.

### Intended learning outcomes
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their theses.

### Courses
نظرة عامة على الوحدات (نوعية، عددours of weekly contact hours، اللغة — إذا كان غير ألماني)

### Method of assessment
 ninguna معلومات عن SWS (weekly contact hours) y curso language available

### Allocation of places
Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any becomes available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.

### Additional information
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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)
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<td>Module Scientific Working</td>
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Exploring selected examples, this module introduces students to fundamental sources and publications and teaches them how to use research tools (the faculty library, databases, presentations) and prepare, structure, and write/deliver papers and presentations (contents, citation styles, presentation techniques, etc.).

**Intended learning outcomes**

Students have developed:  
- a basic knowledge of the methods of the discipline;  
- the technical skills needed to prepare presentations and write term papers;  
- an awareness of the historicity of research methods.

**Courses**

( type, number of weekly contact hours, language — if other than German)  
Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

( type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  
exercises (approx. 60 minutes total), bibliography (approx. 5 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)  
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**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the disciplines and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts relating to the sub-disciplines of history.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

**Allocation of places**

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**Additional information**

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Courses with a strong practical orientation that are offered either by the University of Würzburg or by other institutions (please consult with module coordinator).

**Intended learning outcomes**

Students acquire relevant practical experience, either at university or at non-university institutions, and gain insights into potential areas of employment for history graduates.

**Courses** (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) portfolio (approx. 15 pages) or b) activities report (approx. 1 page)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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