

Subdivided Module Catalogue for the Subject

History

as a degree subject in a Bachelor's degree programme with 2
majors
(85 ECTS credits)

Examination regulations version: 2009
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of History

Course of Studies - Contents and Objectives

The Bachelor programme History as a main subject (120 and 85 ECTS) has the following individual focal points:

- specialist historical knowledge from all historical epochs; besides German history, this includes European and world history as well as aspects of comparative regional history concentrated on fixed geographical areas
- methods and working techniques in the study of history
- the ability to supplement constantly and in step with the continued advance of knowledge the fundamental knowledge acquired during studies
- a critical appreciation of both historical sources and the results of historical research
- rational powers of judgment in complex historical questions
- the ability to communicate knowledge and the present-day view of history as a contribution to political education and to enable political participation in a democratic society
- completing under supervision a largely independent paper on a thematically and chronologically narrowly defined topic from the historical field using methods and historical perspectives learnt during studies

Furthermore, students acquire important fundamental knowledge and competences for an ensuing Master programme in History or another thematically related or comparable course of studies. Graduates are equipped to find orientation flexibly in a wide range of task areas and are therefore suited to numerous career fields. Here one should mention in particular the education sector (universities, schools) and the communication of cultural knowledge and history in the broadest sense, but also the areas of tourism, museums, media, publishing and industry.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

02-Nov-2011 (2011-115)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (75 ECTS credits)				
o4-GeLA-AM-AG-092-mo1	Level One Module Introduction to Ancient History	8	NUM	13
o4-GeLA-AM-MAG-092-mo1	Level One Module Introduction to Medieval History	8	NUM	17
o4-GeLA-AM-NG-092-mo1	Level One Module Introduction to Early Modern History	8	NUM	21
o4-GeLA-AM-NEG-092-mo1	Level One Module Introduction to Late Modern and Contemporary History	8	NUM	19
o4-GeLA-AM-LAG-092-mo1	Level One Module Introduction to Regional History	8	NUM	15
o4-GeBA-SM-092-mo1	Level Two Module for History (BA)	10	NUM	9
o4-GeBA-PrM-092-mo1	Practical Period History	5	B/NB	8
o4-GeBA-VM1-092-mo1	Level Three Module History 1 (BA)	10	NUM	11
o4-GeBA-VM2-102-mo1	Level Three Module History 2 (BA)	10	NUM	12
Thesis (10 ECTS credits)				
o4-GeBA-TH-092-mo1	Thesis History	10	NUM	10
Compulsory Electives (15 ECTS credits)				
Subject-specific Key Skills Cf. Section 3 Subsection 5 FSB (subject-specific provisions).				
41-IK-Philfak1-092-mo1	Level One Module Information Competence for Students of Arts Faculty I	2	B/NB	25
41-IK-GW1-101-mo1	Information Literacy for Students of the Humanities, Basic Level	2	B/NB	23
o4-GeBA-FS-QLGW-092-mo1	Module Foundation Disciplines History	5	NUM	5
o4-GeBA-FSQL-WA-092-mo1	Module Scientific Working	2	B/NB	7

Module title		Abbreviation
Module Foundation Disciplines History		o4-GeBA-FSQLGW-o92-mo1
Module coordinator		Module offered by
Managing Director of the Institute of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
This module provides students with insights into methods and theories in history as well as into historical auxiliary sciences. Thematic focus varies.		
Intended learning outcomes		
Students are able to develop critical overarching research questions in the area on which the module component focuses. They are familiar with different theories and research methods and are able to employ the methods of historical auxiliary sciences.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-GeBA-FSQLGW-1-o92: Ü (no information on SWS (weekly contact hours) and course language available) o4-GeBA-FSQLGW-2-o92: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-GeBA-FSQLGW-1-o92: Auxiliary Historical Disciplines <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) written examination (approx. 45 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Assessment in module component o4-GeBA-FSQLGW-2-o92: Theory and Method <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade a) presentation (approx. 20 minutes) with position paper (approx. 2 pages) or b) written examination (approx. 30 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (2 majors) History (2009)

Module title		Abbreviation
Module Scientific Working		o4-GeBA-FSQLWA-o92-mo1
Module coordinator		Module offered by
Managing Director of the Institute of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
Exploring selected examples, this module introduces students to fundamental sources and publications and teaches them how to use research tools (the faculty library, databases, presentations) and prepare, structure, and write/deliver papers and presentations (contents, citation styles, presentation techniques, etc.).		
Intended learning outcomes		
Students have developed: - a basic knowledge of the methods of the discipline; - the technical skills needed to prepare presentations and write term papers; - an awareness of the historicity of research methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
exercises (approx. 60 minutes total), bibliography (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010)		
Bachelor's degree (2 majors) History (2009)		

Module title		Abbreviation
Practical Period History		o4-GeBA-PrM-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Courses with a strong practical orientation that are offered either by the University of Würzburg or by other institutions (please consult with module coordinator).		
Intended learning outcomes		
Students acquire relevant practical experience, either at university or at non-university institutions, and gain insights into potential areas of employment for history graduates.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) portfolio (approx. 15 pages) or b) activities report (approx. 1 page)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) History (2009)		

Module title		Abbreviation
Level Two Module for History (BA)		o4-GeBA-SM-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.		
Intended learning outcomes		
This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination with 3 components (approx. 90 minutes total); the individual components each have to be passed with the grade ausreichend (sufficient) or better		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010)		
Bachelor's degree (2 majors) History (2009)		

Module title		Abbreviation
Thesis History		o4-GeBA-TH-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will independently research and write on a topic in a sub-discipline of history, adhering to the principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.		
Intended learning outcomes		
Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in a written form appropriately.		
Courses (type, number of weekly contact hours, language — if other than German)		
C (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 40 pages)		
Allocation of places		
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Additional information		
Additional information on module duration: 8 weeks.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010)		
Bachelor's degree (2 majors) History (2009)		

Module title		Abbreviation
Level Three Module History 1 (BA)		o4-GeBA-VM1-092-mo1
Module coordinator		Module offered by
Managing Director of the Institute of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the sub-disciplines of history. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in depth.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the disciplines and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts relating to the sub-disciplines of history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) History (2009)		

Module title		Abbreviation
Level Three Module History 2 (BA)		o4-GeBA-VM2-102-m01
Module coordinator		Module offered by
Managing Director of the Institute of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the sub-disciplines of history. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in depth.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the disciplines and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts relating to the sub-disciplines of history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) History (2009)		

Module title		Abbreviation
Level One Module Introduction to Ancient History		o4-GeLA-AM-AG-o92-m01
Module coordinator		Module offered by
holder of the Chair of Ancient History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.		
Intended learning outcomes		
Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. a) Geschichte Alte Geschichte § 67 (1) 2. a) Geschichte Alte Geschichte		
Module appears in		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010) Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010) First state examination for the teaching degree Grundschule History (2009)		
Bachelor's degree programme with 2 majors History (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Geschichte - 2009	page 13 / 26

First state examination for the teaching degree Hauptschule History (2009)
First state examination for the teaching degree Realschule History (2009)
First state examination for the teaching degree Gymnasium History (2009)
First state examination for the teaching degree Mittelschule History (2013)
Bachelor's degree (2 majors) History (2009)

Module title		Abbreviation
Level One Module Introduction to Regional History		o4-GeLA-AM-LAG-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This module equips students with fundamental knowledge about the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history.		
Intended learning outcomes		
Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. a) Geschichte Landesgeschichte § 48 (1) 2) a) Geschichte Landesgeschichte § 67 (1) 2. a) Geschichte Landesgeschichte		
Module appears in		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010) Bachelor's degree (1 major, 1 minor) History (2010)		

Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010)
 First state examination for the teaching degree Grundschule History (2009)
 First state examination for the teaching degree Hauptschule History (2009)
 First state examination for the teaching degree Realschule History (2009)
 First state examination for the teaching degree Gymnasium History (2009)
 First state examination for the teaching degree Mittelschule History (2013)
 Bachelor's degree (2 majors) History (2009)

Module title			Abbreviation
Level One Module Introduction to Medieval History			o4-GeLA-AM-MAG-o92-mo1
Module coordinator		Module offered by	
holder of the Chair of Medieval History and Historical Auxiliary Sciences		Institute of History	
ECTS	Method of grading	Only after succ. compl. of module(s)	
8	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.	
Contents			
This module equips students with fundamental knowledge about medieval history (c. 500-1500). It provides an overview of medieval history and discusses selected examples. The courses explore key problems in and sources of medieval history.			
Intended learning outcomes			
Students gain an overview of major developments in medieval history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.			
Allocation of places			
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Additional information			
Additional information on module duration: 1 to 2 semesters.			
Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 48 (1) 2. a) Geschichte Mittelalterliche Geschichte			
§ 67 (1) 2. a) Geschichte Mittelalterliche Geschichte			
Module appears in			
Bachelor's degree (1 major, 1 minor) History (Minor, 2010)			
Bachelor's degree (1 major, 1 minor) History (2010)			
Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010)			
Bachelor's degree programme with 2 majors History (2009)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Geschichte - 2009	page 17 / 26

First state examination for the teaching degree Grundschule History (2009)
First state examination for the teaching degree Hauptschule History (2009)
First state examination for the teaching degree Realschule History (2009)
First state examination for the teaching degree Gymnasium History (2009)
First state examination for the teaching degree Mittelschule History (2013)
Bachelor's degree (2 majors) History (2009)

Module title		Abbreviation
Level One Module Introduction to Late Modern and Contemporary History		o4-GeLA-AM-NEG-092-m01
Module coordinator		Module offered by
holder of the Chair of Modern History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This module equips students with fundamental knowledge about modern history. It provides an overview of modern history and discusses selected examples. The courses explore key problems in and sources of German and European history in the 19th and 20th centuries.		
Intended learning outcomes		
Students gain an overview of major developments in modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. b) Geschichte Neueste Geschichte § 67 (1) 2. b) Geschichte Neueste Geschichte		
Module appears in		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010) Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010) First state examination for the teaching degree Grundschule History (2009)		
Bachelor's degree programme with 2 majors History (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Geschichte - 2009	page 19 / 26

First state examination for the teaching degree Hauptschule History (2009)
First state examination for the teaching degree Realschule History (2009)
First state examination for the teaching degree Gymnasium History (2009)
First state examination for the teaching degree Mittelschule History (2013)
Bachelor's degree (2 majors) History (2009)

Module title		Abbreviation
Level One Module Introduction to Early Modern History		o4-GeLA-AM-NG-o92-m01
Module coordinator		Module offered by
holder of the Chair of Early Modern History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800.		
Intended learning outcomes		
Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. a) Geschichte Neuere Geschichte § 67 (1) 2. a) Geschichte Neuere Geschichte		
Module appears in		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010) Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010)		
Bachelor's degree programme with 2 majors History (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Geschichte - 2009	page 21 / 26

First state examination for the teaching degree Grundschule History (2009)
First state examination for the teaching degree Hauptschule History (2009)
First state examination for the teaching degree Realschule History (2009)
First state examination for the teaching degree Gymnasium History (2009)
First state examination for the teaching degree Mittelschule History (2013)
Bachelor's degree (2 majors) History (2009)

Module title			Abbreviation
Information Literacy for Students of the Humanities, Basic Level			41-IK-GW1-101-m01
Module coordinator		Module offered by	
head of University Library		University Library	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Information literacy in an academic context: search strategies and tools; using the library's electronic resources; resources for subjects offered by the Faculty of Arts (bibliographies, databases, catalogues, journals, reference books); online searches and search engines; overview of additional resources (eLearning etc.); reference management.			
Intended learning outcomes			
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their theses.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)			
Allocation of places			
Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (1 major, 1 minor) History (2010)			
Bachelor's degree (1 major, 1 minor) Museology and material culture (2010)			
Bachelor's degree (1 major, 1 minor) German Language and Literature (2013)			
Bachelor's degree programme with 2 majors History (2009)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Geschichte - 2009	
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Bachelor's degree (2 majors) European Ethnology (2009)
 Bachelor's degree (2 majors) History (2009)
 Bachelor's degree (2 majors) German Language and Literature (2013)
 Bachelor's degree (2 majors) German Language and Literature (2009)
 No final examination Special study offering (2010)

Module title			Abbreviation
Level One Module Information Competence for Students of Arts Faculty I			41-IK-Philfak1-092-m01
Module coordinator		Module offered by	
head of University Library		University Library	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses.	
Contents			
<p>Information literacy in an academic context:</p> <ul style="list-style-type: none">- Search strategies and tools.- Using the library's electronic resources.- Resources for subjects offered by the Faculty of Arts: bibliographies, databases, catalogues, journals, reference books.- Online searches and search engines.- Overview of additional resources (eLearning etc.).- Reference management. Some sections of the module will focus on particular disciplines (wherever possible, on disciplines within in the Faculty of Arts). Although we will not discuss all subject-specific resources in class, students will become familiar with the resources for their two degree subjects in their independent study time.			
Intended learning outcomes			
Students know what information is needed for what purpose. They are able to locate information that is relevant within their disciplines and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor's theses.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes)			
Allocation of places			
Number of places: approx. 50 per course.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2009) Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (2 majors) Greek Philology (2009) Bachelor's degree (2 majors) History (2009) Bachelor's degree (2 majors) Spanish Studies (2009)			
Bachelor's degree programme with 2 majors History (2009)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Geschichte - 2009	page 25 / 26

Bachelor's degree (2 majors) Gallo-Roman philology (2009)
 Bachelor's degree (2 majors) German Language and Literature (2013)
 Bachelor's degree (2 majors) German Language and Literature (2009)
 Bachelor's degree (2 majors) Italian Studies (2009)