

Subdivided Module Catalogue
for the Subject

Protestant Theology

as a degree subject in a Bachelor's degree programme with 2
majors
(85 ECTS credits)

Examination regulations version: 2009
Responsible: Faculty of Human Sciences
Responsible: Institute of Protestant Theology and Religious Education

Course of Studies - Contents and Objectives

The BA degree program in Protestant Theology is designed as a first professional qualification and teaches in-depth knowledge of Protestant Theology and its disciplines: Old Testament, New Testament, Church History, Systematic Theology, Doctrine, Ethics, Religious Education, and Religious Studies. Furthermore, the program aims to foster competence in dealing responsibly with the acquired knowledge. It prepares students to embrace and fulfill the multifaceted requirements of later working life and to complete tasks independently. Students develop key transferable skills in critical analysis, argumentation and communication that are indispensable in a wide variety of occupations, and they learn to represent independent, supra-individual and well-founded positions. The main occupational focus of Würzburg's BA program lies in the formation of a (supra-individual) personality that enables students to deal professionally in a dialogue initiating and goal-oriented way with topics of all social and cultural trouble spots that pertain to religion in the broadest sense. The formation of a supra-individual personality is achieved mainly through acquiring subject-specific theological knowledge and learning to form sound judgment. At the completion of the program and with the Bachelor's thesis the candidate has to prove his or her ability to overview fundamental questions in a wider context, his or her skills to apply scientific methods appropriately, and in how far prescribed educational objectives were reached.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

21-Feb-2012 (2012-26)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (75 ECTS credits)				
o6-Th-STKG-092-m01	Theological Thinking Models	9	NUM	18
o6-Th-EvRP-092-m01	Protestant Religious Education	5	NUM	13
o6-Th-BThAT-092-m01	Historical Background of Christianity	8	NUM	9
o6-Th-BThNT-092-m01	Origins of Christianity	8	NUM	10
o6-Th-CuR-092-m01	Christianity and World Religions	5	NUM	11
o6-Th-TC-092-m01	Theory of Christianity	9	NUM	20
o6-Th-ETTh-092-m01	Protestant Ethics	5	NUM	12
o6-Th-ThP-092-m01	Protestant Theology and Practical Experience	6	B/NB	22
o6-Th-RE-092-m01	Religion and Ethics	5	NUM	16
o6-Th-RL-092-m01	Religion and Lifeworld	5	NUM	17
o6-Th-AD-092-m01	Latest Discussion of Protestant Theology	10	NUM	6
Thesis (10 ECTS credits)				
o6-Th-BT-092-m01	Bachelor-Thesis Protestant Theology	10	NUM	8
Subject-specific Key Skills Cf. Section 3 Subsection 5 FSB (subject-specific provisions). Completion of module o6-Th-Pub (Publikationspraxis; Review Writing Course) is mandatory.				
41-IK-GW1-082-m01	Information Literacy for Students of the Humanities (Basic Level)	1	B/NB	23
o6-I-SoBe-092-m01	Counseling in Special Education	5	NUM	5
o6-Th-Pub-092-m01	Review Writing Course	5	NUM	15

Module title		Abbreviation
Counseling in Special Education		o6-I-SoBe-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Communication theories, interaction and group dynamics, psychological basics of special educational counselling, elements of conversation techniques, counselling and cooperation, elements of conversation techniques when talking to people that have difficulties with verbal expression, collegial counselling and supervision, counselling concepts (e.g. cooperative, solution-oriented, psychology of learning, systemic ...), methods of cooperation, counselling in crisis situations, counselling in the course of education and life planning.</p>		
Intended learning outcomes		
<p>The students know basic aspects of human communication, conversation techniques, counselling and cooperation between the participants in the process of education and support, also especially regarding people that have difficulties with verbal expression. They acquire action and conversation competencies and are able to apply and observe conversation techniques, analyse conversation and counselling situations and develop proposals for continuation. They become acquainted with strategies to facilitate individual education and life planning and to overcome crisis situations of pedagogical importance.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 40 minutes) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</p>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Bachelor' degree (1 major) Academic Speech Therapy (2014) Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Protestant Theology (2009) Bachelor's degree (2 majors) Special Education (2009)</p>		

Module title		Abbreviation
Latest Discussion of Protestant Theology		o6-Th-AD-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Correct version: This course aims to consolidate the students' theological thinking, expression, and writing skills on the basis of current debates and important texts. [Version 1: Writing a Bachelor's thesis in accordance with the principles of good scholarly practice.] [Version 2: Biblical theology. Grounding in the texts of the Old Testament, their connection, meaning in a historical context, and introduction to the exegetical methods.]		
Intended learning outcomes		
At the end of the course, students will have developed a comprehensive knowledge of systematic theology. They will be able to recognise topics in their complex interrelations with all other topics in theology - in particular theories of religion - and to describe them orally and in writing. Students will have adopted a supra-individual position on all topics based on a sharpened awareness of problems and sound arguments. They will be able to interpret topics in theology within the context of current social problems and discuss potential solutions.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 5 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • o6-ThAD-1-092: K (no information on language and number of weekly contact hours available) • o6-Th-ETS-1-092: Ü (no information on language and number of weekly contact hours available) • o6-Th-Rebe-1-092: S (no information on language and number of weekly contact hours available) • o6-Th-EvRD-2-092: S + T (no information on language and number of weekly contact hours available) • o6-Th-STRPE-1-092: S (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 5 assessment components. To pass the module as a whole students must pass the assessment component o6-Th-Rebe1 and one of the two assessment components o4-ThAD-1, o6-Th-EvRD-2 and one of the two assessment components o6-Th-STRPE-1, o6-Th-ETS-1.		
Assessment in module component o6-ThAD-1-092: Forschungskolloquium (Research Colloquium) <ul style="list-style-type: none"> • 4 ECTS credits, numerical grading • presentation (approx. 30 minutes) with written elaboration (approx. 2 pages) • Additional prerequisites: May not be combined with o6-Th-EvRD-2 in Bachelor's programmes. 		
Assessment in module component o6-Th-ETS-1-092: Einleitung in das Theologisieren mit SchülerInnen (Introduction to Theological Discussions with Schoolkids) <ul style="list-style-type: none"> • 3 ECTS credits, numerical grading • a) presentation (approx. 20 minutes) with written elaboration (approx. 4 pages) or b) term paper (approx. 12 pages) or c) written examination (approx. 60 minutes) • Additional prerequisites: May not be combined with o6-Th-STRPE-1 in Bachelor's programmes. 		
Assessment in module component o6-Th-Rebe-1-092: Religionswissenschaft (Religious Studies) <ul style="list-style-type: none"> • 3 ECTS credits, numerical grading • term paper (approx. 12 pages) 		
Assessment in module component o6-Th-EvRD-2-092: Religionsdidaktik 2 (Religious Education Didactics 2) <ul style="list-style-type: none"> • 4 ECTS credits, numerical grading • a) 2 presentations (approx. 20 minutes each) with written elaborations (approx. 2 pages each) or b) portfolio (approx. 12 pages) or c) written examination (approx. 60 minutes) or d) term paper (approx. 15 pages) 		

<ul style="list-style-type: none"> Additional prerequisites: May not be combined with o6-ThAD-1 in Bachelor's programmes. Admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of seminar. <p>Assessment in module component o6-Th-STRPE-1-092: Systematische Theologie kompakt (Systematic Theology, Advanced)</p> <ul style="list-style-type: none"> 3 ECTS credits, pass / fail a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) Additional prerequisites: May not be combined with o6-Th-ETS-1 in Bachelor's programmes.
<p>Allocation of places</p> <p>--</p>
<p>Additional information</p> <p>Additional information listed separately for each module component.</p> <ul style="list-style-type: none"> o6-Th-STRPE-1-092, o6-Th-Rebe-1-092, o6-Th-ETS-1-092, and o6-ThAD-1-092: -- o6-Th-EvRD-2-092: S might be replaced by V.
<p>Workload</p> <p>--</p>
<p>Teaching cycle</p> <p>--</p>
<p>Referred to in LPO I (examination regulations for teaching-degree programmes)</p> <p>§ 54 (1) 4. Ev. Religion Religionswissenschaft § 54 (1) 5. Ev. Religion Didaktik</p>
<p>Module appears in</p> <p>Bachelor's degree (1 major, 1 minor) Protestant Theology (Minor, 2009) Bachelor's degree (2 majors) Protestant Theology (2009)</p>

Module title		Abbreviation
Bachelor-Thesis Protestant Theology		o6-Th-BT-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Writing a Bachelor's thesis in accordance with the principles of good scholarly practice.		
Intended learning outcomes		
More in-depth exploration of a branch of Protestant theology and knowledge of good scholarly practice, as well as publications and theories, in that branch. Creation of a manuscript and discussion of findings.		
Courses (type, number of weekly contact hours, language — if other than German)		
C (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Bachelor's thesis (approx. 50 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Protestant Theology (2009)		

Module title		Abbreviation
Historical Background of Christianity		o6-Th-BThAT-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Biblical theology. Grounding in the texts of the Old Testament, their connection, meaning in a historical context, and introduction to the exegetical methods.		
Intended learning outcomes		
At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of Old Testament theology. They will be able to understand and interpret the content of key texts of the Old Testament and to interrelate them with other texts. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-Th-BTh-1-092: S (no information on SWS (weekly contact hours) and course language available) o6-Th-BThZ-1-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-Th-BTh-1-092: Old Testament Theologies <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade term paper (approx. 20 pages) 		
Assessment in module component o6-Th-BThZ-1-092: Historical topics of Ancient Israel <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 (1) 1. Ev. Religion Altes Testament		
Module appears in		
Bachelor's degree (2 majors) Protestant Theology (2009)		

Module title		Abbreviation
Origins of Christianity		o6-Th-BThNT-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The New Testament. Grounding in biblical texts, their connection, meaning in a historical context, and introduction to the exegetical methods.		
Intended learning outcomes		
At the end of the course, students will be familiar with essential concepts and have developed subject-specific thinking in the area of New Testament theology. They will be able to understand and interpret the content of key texts and to interrelate them with other texts. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • o6-Th-BTh-2-092: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-BThZ-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-Th-BTh-2-092: Introduction to the New Testament <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) 		
Assessment in module component o6-Th-BThZ-2-092: New Testament Theologies <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • term paper (approx. 20 pages) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 (1) 1. Ev. Religion Neues Testament		
Module appears in		
Bachelor's degree (2 majors) Protestant Theology (2009)		
Bachelor's degree programme with 2 majors Protestant Theology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Evangelische Theologie - 2009	page 10 / 23

Module title		Abbreviation
Christianity and World Religions		o6-Th-CuR-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Elaboration of fundamental characteristics, forms, and contents of at least two of the following religions: Judaism, Islam, Buddhism, Hinduism, eastern religions, naturalistic or tribal religions, and new religions.		
Intended learning outcomes		
At the end of the course, students will have acquired religious-hermeneutic skills and techniques. They will understand the thought processes and issues of non-Christian religions and will be able to name differences and similarities, evaluate them, and put them in perspective to the Christian point of view.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 (1) 4. Ev. Religion Religionswissenschaft		
Module appears in		
Bachelor's degree (2 majors) Protestant Theology (2009) First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Mittelschule Protestant Theology (2013) No final examination Special study offering (2010)		

Module title		Abbreviation
Protestant Ethics		o6-Th-ETTh-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Communication of various types of ethical argument, norms, principles, and reasoning structures of ethical theology as well as the development of at least two areas in the field of ethics with relevance to today based on central ethical publications.		
Intended learning outcomes		
At the end of the course, students will be familiar with the different types of ethical argument and will be able to independently apply them to different problem areas. They will have developed the ability to understand complex ethical texts, describe them, recognise the inherent problems, communicate their content with other positions and express their own well-justified point of view.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 (1) 3. Ev. Religion Ethik		
Module appears in		
Bachelor's degree (1 major, 1 minor) Protestant Theology (Minor, 2009) Bachelor's degree (2 majors) Protestant Theology (2009) First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Mittelschule Protestant Theology (2013)		

Module title		Abbreviation
Protestant Religious Education		o6-Th-EvRP-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to the theory of teaching topics in religion in the context of the other aspects of religious education. The module provides systematic training in the areas of theology and religious education for future religious education teachers. It focuses on didactic and methodological aspects: teaching and learning in the religious education classroom from an education theory point of view.		
Intended learning outcomes		
At the end of the course, students will have developed a reflected understanding of phenomena in religion and religious education. They will have developed the ability to recognise the connections between religion and education and take their own position on religious education.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion § 54 (1) 5. Ev. Religion Didaktik		
Module appears in		
Bachelor's degree (2 majors) Protestant Theology (2009) First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2009)		

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009)
 First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2013)
 First state examination for the teaching degree Mittelschule Protestant Theology (2013)
 First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2013)
 No final examination Special study offering (2010)

Module title		Abbreviation
Review Writing Course		o6-Th-Pub-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Writing and publishing a review of a current publication.		
Intended learning outcomes		
At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
review (approx. 4 to 6 pages) Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Protestant Theology (2009) No final examination Special study offering (2010)		

Module title		Abbreviation
Religion and Ethics		o6-Th-RE-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This course aims to consolidate the students' ethical thinking, expression, and writing skills. Drawing on the students' knowledge in the areas of biblical theology, church history, religious studies, and dogmatics, it discusses topics in ethics and anthropology. The course also acquaints students with different types of ethical argument.</p>		
Intended learning outcomes		
<p>At the end of the course, students will be familiar with essential concepts and have developed subject-specific thinking in the area of ethical theology. They will be able to recognise how key approaches in ethics differ from each other as well as to interpret and interrelate them. Students will have developed the ability to discuss issues in a problem and solution-oriented manner. They will have developed an advanced ability to construct ethical arguments.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • o6-Th-STET-2-092: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-REBE-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o6-Th-STET-2-092: Pattern of Ethical Argumentation</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • presentation (approx. 20 minutes) <p>Assessment in module component o6-Th-REBE-2-092: Ethics advanced</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: (not) successfully completed • a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 (1) 3. Ev. Religion Ethik		
Module appears in		
Bachelor's degree (2 majors) Protestant Theology (2009)		
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Module title		Abbreviation
Religion and Lifeworld		o6-Th-RL-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics.		
Intended learning outcomes		
At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Protestant Theology (Minor, 2009) Bachelor's degree (2 majors) Protestant Theology (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013) No final examination Special study offering (2010)		

Module title		Abbreviation
Theological Thinking Models		o6-Th-STKG-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in dogmatics, the theory of religion, and religious education.		
Intended learning outcomes		
[Version 1: At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the areas of dogmatics, the theory of religion, and church history. They will be able to comprehend and reproduce theological texts. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner.] [Version 2: At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the areas of dogmatics, the theory of religion, and religious education. They will be able to comprehend and reproduce theological texts. Students will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner.]		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> • o6-Th-STKGH-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available) • o6-Th-STKG-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-Th-STKGH-1-092: Protestant Theology and Religious Studies Protestant Theology and Religious Studies <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • a) 2 presentations (15 minutes each), each with written elaboration (approx. 3 pages) or b) term paper (15 pages) 		
Assessment in module component o6-Th-STKG-2-092: Introduction to Church History <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • term paper (approx. 15 pages) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 54 (1) 2. Ev. Religion Kirchengeschichte
Module appears in
Bachelor's degree (2 majors) Protestant Theology (2009)

Module title		Abbreviation
Theory of Christianity		o6-Th-TC-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to theological ways of thinking in biblical theology, dogmatics, and church history based on current or central theological and exegetical texts.		
Intended learning outcomes		
In the area of dogmatics, students will have developed the ability to understand and describe complex theological texts, recognise the inherent problems, communicate their content with other positions, and express their own well-justified point of view. In the area of biblical theology, students will have developed the ability to independently interpret texts exegetically, to situate their contents within the context of current research problems and problems currently faced by society, and to discuss them in an appropriate manner. Students will also have developed an awareness of the historical development of Christianity as well as the changes and transformations it has undergone on the basis of present-day realities.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • o6-Th-TC-1-092: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-STET-1-092: S (no information on SWS (weekly contact hours) and course language available) • o6-Th-KG-1-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-Th-TC-1-092: Bible advanced <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • presentation (approx. 20 minutes) 		
Assessment in module component o6-Th-STET-1-092: Protestant Theology <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) 		
Assessment in module component o6-Th-KG-1-092: Church History <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • presentation (approx. 30 minutes) with written elaboration (approx. 2 pages) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 (1) 2. Ev. Religion Kirchengeschichte
 § 54 (1) 3. Ev. Religion Dogmatik
 § 54 (1) 3. Ev. Religion Systematische Theologie
 § 54 (1) 3. Ev. Religion Systematische Theologie, Dogmatik

Module appears in

Bachelor's degree (2 majors) Protestant Theology (2009)

Module title		Abbreviation
Protestant Theology and Practical Experience		o6-Th-ThP-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Practical section 1: A placement at an institution (publisher, social service, or other institution) with a duration of at least two weeks. At the end of their placements, students will prepare a report on their experiences relating to a dogmatic, ethical, church historical, theological, or exegetical problem. Practical section 2: Writing and publishing a review of a current publication.</p>		
Intended learning outcomes		
<p>At the end of the course, students will be able to reflect upon their own practical experiences and observations relating to topics in theology, in a problem and solution-oriented manner, and to convey current situations through theoretical approaches. They will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. They will recognise publishing market mechanisms.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 15 pages)		
Allocation of places		
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Additional information		
Additional information on module duration: placement with a minimum duration of 2 weeks.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Protestant Theology (2009)		

Module title		Abbreviation
Information Literacy for Students of the Humanities (Basic Level)		41-IK-GW1-082-m01
Module coordinator		Module offered by
head of University Library		University Library
ECTS	Method of grading	Only after succ. compl. of module(s)
1	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Information literacy in an academic context: search strategies and tools, using the library's electronic resources, resources for humanities: bibliographies, databases, catalogues, journals, reference books, online searches and search engines, overview of additional resources (eLearning etc.), reference management.		
Intended learning outcomes		
[Version 1: Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their theses.] [Version 2: Students have gained an overview of the different techniques for the identification of historical book collections. They are familiar with materials, production techniques, and design features from different epochs in the history of book production and are able to use these aspects as criteria for the identification of historical books. Students are able to use specific search tools to identify historical books.]		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
Number of places: 60. Places will be allocated by lot.		
Additional information		
This version of the module will no longer be offered after the winter semester 2009/2010. Please select new version.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Protestant Theology (2009) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008)		