



# Subdivided Module Catalogue

for the Subject

# Pedagogy

as a degree subject in a Bachelor's degree programme with 2  
majors  
(85 ECTS credits)

Examination regulations version: 2008  
Responsible: Faculty of Human Sciences  
Responsible: Institute of Pedagogy

## Course of Studies - Contents and Objectives

Graduates acquire a professional and scientific qualification via a framework of multifaceted and variable curricular. This enables them to respond to the demands of the labour market in different professional fields of pedagogical work: schools, extracurricular youth work, adult learning and early childhood education. They are able to reflect different pedagogical theories in their respective systematic, historical and socio-cultural contexts and are proficient in the design and execution of qualitative and quantitative research projects. In addition to this graduates possess the ability to make reference to socio-political discourses. They demonstrate outstanding ability to become acquainted with the complexity of different thematic fields and to methodically conceive and organize them in a way that enables the creation of didactical arrangements of teaching and learning. This acquired professional knowledge, competences and methodologies qualifies graduates for scientific work and for the critical reflection of scientific knowledge/results at a high academic level.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2007**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**16-Apr-2009 (2009-35)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (60 ECTS credits)</b>				
o6-GP1-082-m01	Introduction to pedagogy	15	NUM	12
o6-FM2-072-m01	Methods of research in education	10	NUM	11
o6-EBF3-072-m01	Research in education	15	NUM	10
o6-TP4-072-m01	Theoretical pedagogy	15	NUM	13
o6-WP5-082-m01	Pedagogical project	5	B/NB	15
<b>Compulsory Electives (30 ECTS credits)</b>				
o6-EL8-85-082-m01	Educational processes in early childhood - 85	15	NUM	6
o6-SB11-85-082-m01	Educational and learning counselling in extracurricular youth education and at school - 85	15	NUM	7
o6-EB14-85-082-m01	Counselling in lifelong-learning processes-85	15	NUM	8
<b>Thesis (10 ECTS credits)</b>				
o6-BA17-072-m01	Bachelor-thesis in pedagogy	10	NUM	5
<b>Subject-specific Key Skills (15 ECTS credits)</b>				
o6-FSQ20-082-m01	Reflection of internships	5	NUM	14

<b>Module title</b>		<b>Abbreviation</b>
Bachelor-thesis in pedagogy		o6-BA17-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Pedagogy		Institute of Pedagogy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Registration for assessment on a continuous basis as agreed upon with supervisor.
<b>Contents</b>		
The students choose contents from the field of the Bachelor's degree programme of Pedagogy upon consultation with the thesis supervisor. After approving, the examination committee informs the students about their appointed topics.		
<b>Intended learning outcomes</b>		
The students are able to independently and scientifically examine a question from pedagogy within a predetermined processing period.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Bachelor's thesis (approx. 50 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Educational processes in early childhood - 85		o6-EL8-85-o82-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Primary Education		Chair of Primary Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Approaches to and results of childhood studies, education processes, infantile forms of expression.		
<b>Intended learning outcomes</b>		
The students know results of childhood studies that are relevant to elementary education and have knowledge of cognitive, social, physical, emotional and aesthetic education processes. They know infantile forms of expression and can evaluate their meaning for child development. Therefore, they are able to understand and support development and education processes of children in a pedagogical manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-EL8-1-072: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-EL8-2-072: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-POW19-1-082: P (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-EL8-1-072:</b> Research in Childhood Development <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 10 pages), weighted 1:1</li> </ul>		
<b>Assessment in module component o6-EL8-2-072:</b> Educational processes in early childhood <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 20 pages) or b) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1</li> </ul>		
<b>Assessment in module component o6-POW19-1-082:</b> Pedagogical praxis: orientative knowledge <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: (not) successfully completed</li> <li>• placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (5 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Educational and learning counselling in extracurricular youth education and at school - 85		06-SB11-85-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of School Education		Chair of School Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Educational guidance and learning guidance in scholastic and extracurricular youth education as well as individual and institutional evaluation, work placement.		
<b>Intended learning outcomes</b>		
Basic knowledge of and insights into theories and proceedings of individual performance evaluation as well as evaluation of institutions of scholastic and extracurricular youth education, insight into professional guidance concepts. Furthermore, the students acquire practical orientational knowledge and continue learning on their own authority. They especially focus on gaining basic insights into institutions/organisations and on evaluating their own professional self-perception and ethics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 06-SB11-1-072: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 06-SB11-2-072: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 06-POW19-1-082: P (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. <p><b>Assessment in module component 06-SB11-1-072:</b> Evaluation in extracurricular youth education and at school</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> </ul> <p><b>Assessment in module component 06-SB11-2-072:</b> Counselling in extracurricular youth education and at school</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> </ul> <p><b>Assessment in module component 06-POW19-1-082:</b> Pedagogical praxis: orientative knowledge</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: (not) successfully completed</li> <li>• placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (5 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Counselling in lifelong-learning processes-85		o6-EB14-85-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Conditions, theories and requirements of life-long education and learning processes (o6-EB14-1) or principles of labour law as a requirement for institutionally organized postgraduate training and learning processes in the context of professional pedagogical actions (o2-J6-1); theories of pedagogical educational guidance and learning guidance, task fields of educational and learning guidance, consulting knowledge.		
<b>Intended learning outcomes</b>		
The students know paradigms, theoretical concepts and framework conditions of life-long education and understand the implications of orientation (o6-EB14-1) or they acquire the basic knowledge about labour law that is necessary for professional knowledge in postgraduate training and are able to apply this knowledge to the pedagogical field of action (o2-J6-1). Furthermore, they acquire knowledge of theoretical and practical approaches to educational guidance and learning guidance in adult education and are able to methodically evaluate their knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-EB14-1-072: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-EB14-2-072: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-POW19-1-082: P (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-EB14-1-072:</b> Education in sphere of lifelong-learning <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation with written elaboration (approx. 15 pages), weighted 1:1</li> </ul>		
<b>Assessment in module component o6-EB14-2-072:</b> Educational and learning counselling <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation with written elaboration (approx. 15 pages), weighted 1:1</li> </ul>		
<b>Assessment in module component o6-POW19-1-082:</b> Pedagogical praxis: orientative knowledge <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: (not) successfully completed</li> <li>• placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (5 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
Research in education		o6-EBF3-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Research in Education		Chair of Research in Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module we discuss theories, methods and findings of empirical educational research while focusing on competence diagnostics and evaluation research. We will apply these techniques as part of service learning projects.		
<b>Intended learning outcomes</b>		
The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics. Furthermore, they learn to implement evaluation studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + Ü + Ü + R + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Methods of research in education		o6-FM2-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Research in Education		Chair of Research in Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module we study the epistemological, methodological and methodical principles of empiric educational research while focusing on teaching qualitative and quantitative research methods in a practice-oriented manner.		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students are able to independently plan and carry out every single step of qualitative and/or quantitative research projects.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + V + R + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introduction to pedagogy		o6-GP1-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basic concepts and processes of pedagogy, basic knowledge about pedagogy regarding scientific theory and history of science, knowledge of selected eras of the history of pedagogy, study techniques, scientific knowledge and work.		
<b>Intended learning outcomes</b>		
Professional skills: The module introduces basic questions of pedagogical educational sciences. The students have basic and orientational knowledge of the structure of the subject pedagogy as well as its history and pedagogical forms of knowledge. They are able to find theoretical explanations for pedagogical concepts and know about their historical roots. Self- and social competence: By practising selected study techniques, the students become acquainted with scientific understanding in pedagogy and with the demands on scientific work.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-GP1-1-082: V + S + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-GP1-2-082: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-GP1-1-082:</b> Foundations of pedagogy Foundations of pedagogy Foundations of pedagogy <ul style="list-style-type: none"> <li>• 10 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (120 minutes) or b) oral examination of one candidate each (approx. 30 minutes)</li> </ul>		
<b>Assessment in module component o6-GP1-2-082:</b> Historical education <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Theoretical pedagogy		o6-TP4-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basic problems of systematic pedagogy, basic problems of schooling and education theory, basic philosophical questions of education and schooling, basic questions of pedagogy regarding standards, actions, culture and scientific theory.		
<b>Intended learning outcomes</b>		
The students are able to classify and evaluate different theories of pedagogy in a methodical, historical and sociocultural context. They know about the principles of standards, actions, culture and scientific theory of pedagogy and are able to explain them. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical stipulations and measures. Furthermore, the students are able to debate philosophical and anthropological requirements of pedagogical theories, discourses and actions. They are able to lead arguments on the basis of theories.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-TP4-1-072: V + S + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-TP4-2-072: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-TP4-1-072:</b> Theoretical pedagogy 1 Theoretical pedagogy 1 Theoretical pedagogy 1 <ul style="list-style-type: none"> <li>• 10 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> </ul>		
<b>Assessment in module component o6-TP4-2-072:</b> Philosophy of education <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Reflection of internships		o6-FSQ20-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
placement office (Chair of School Education/Institute of Pedagogy) and CSC Pädagogik (Career Service Centre Pedagogy) (Chair of Systematic Educational Science)		Institute of Pedagogy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Work placements in pedagogical fields in order to acquire and advance professional knowledge. The process of continuing learning on one's own authority is critically evaluated in the subsequent course.		
<b>Intended learning outcomes</b>		
The students acquire professional knowledge and continue learning on their own authority. In doing so, personal and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics. In the subsequent seminar, the students learn to critically evaluate their self-perception in view of the relations between theory and practice in confrontation with justified foreign interpretations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
A prerequisite for participation in this module was already met by having written a short report in module o6-POW19-1. Assessment in the present module will therefore take the form of: a) placement report (approx. 15 pages) by institution where the placement was completed or b) supervision conversation (approx. 15 minutes) at CSC Pädagogik (Career Service Centre Pedagogy). There is a restricted number of places. Places will be allocated by lot.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Pedagogical project		o6-WP5-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Scientific examination of self-chosen research questions in team or individual work; documentation of the project progression and the work results; formation of project pairs to evaluate each other's work; documentation of the evaluation results.		
<b>Intended learning outcomes</b>		
Independent scientific work; ability to apply forms of self-organisation and exploratory learning; application of various medial documentation methods; application of evaluation methods and forms of result presentation.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) project presentation (approx. 30 minutes) or b) portfolio (maximum 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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