Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Subject

Classical Archaeology

as a degree subject in a Bacheor's degree programme with 2 majors

(85 ECTS credits)

Examination regulations version: 2011
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures

Course of Studies - Contents and Objectives

The BA course in Classical Archaeology aims at introducing the student to the in-depth work with selected topics of Classical Archaeology as well as the necessary methodology and providing a sound overview of the ancient Graeco-Roman culture. This requires students to acquire a solid knowledge in Latin and Ancient Greek which allows them to extract relevant information from the sources and apply it when working on ancient material remains. By training these capabilities solid foundations for a MA course are laid.

BA courses focus on the independent and critical reflection of archaeological research, methodology and creating an understanding for life in the ancient classical world. Acquiring specialised knowledge in specific branches of Classical Archaeology is conditioned by this goal.

The BA thesis demonstrates that the graduate is able to deal with a thematically limited archaeological problem within a given time according to the taught methods and scholarly standards. The graduate has accomplished this task independently but receiving professional guidance.

The BA in Classical Archaeology constitutes, within the framework of the subsequent MA, the lowest degree qualifying for a professional job, which can serve as a basis for starting professional life or as the preparation for a MA course, a different advanced training course or further training outside university.

The BA in Classical Archaeology typically aims at preparing for the work at research institutions such as universities, academies of science, the German Archaeological Institute (DAI) or museums with collections of antiques. The BA does so only indirectly by way of providing the basis for the MA and PhD, which qualify for this occupational area.

Furthermore, degree holders are provided with the skills to assume jobs outside academia, e.g. in publishing, libraries, culture management, the media, tourism, museology, public relations and diplomatic service.

Classical Archaeology is a very wide subject that deals with a range of sources and material remains arising from over 3000 years. Consequently, it is impossible to introduce students to all fields of the subject with equal thoroughness. Thus, courses concentrate on equipping the students with knowledge dealing with exemplary monuments, genres of art and various scientific challenges. Alongside this specialised basic competence, the courses provide the methodological capability to make oneself familiar with new and complex topics quickly and efficiently. Thus, the graduate is familiar with and used to permanent learning and to reach solutions by adequate methods. He / she develops a high degree of individual initiative and commitment to acquire profound factual information.

The cultures which are subject to Classical Archaeology are mainly located in the Mediterranean area. Work as an archaeologist therefore requires close relations to the countries in this area and accordingly the relevant knowledge of foreign languages. Through the respective modules as well as stays abroad (e.g. excavations, field trips, Erasmus-exchange programmes) the students acquire the ability to operate internationally. Linguistic competence is reinforced by the specialist literature which is to a great extend composed in foreign languages, especially, French, Greek and Italian. This way the students learn to comprehend complex texts in other languages and to extract the basic statements. At the same time they have to phrase their findings in a differentiated and concise German in order to apply German as the international language of science in an accomplished manner.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Aug-2011 (2011-83)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (60 ECTS credits)				
04-KA-GzKA1-102-m01	Basics of Classical Archeology 1: Introduction to the geographical region of Classical Archeology	5	NUM	43
04-KA-GzKA2-102-m01	Basics of Classical Archeology 2: : Introduction to the periods of art in Classical Archeology	5	NUM	44
04-KA-GzKA3-102-m01	Basics of Classical Archeology 3: Introduction to academic approach	5	NUM	45
04-KA-GAKu1-102-m01	Genres of ancient Art 1: Sculpture	5	NUM	33
04-KA-GAKu2-102-m01	Genres of Ancient Art 2: Architecture	5	NUM	34
04-KA-GAKu3-102-m01	Genres of Ancient Art 3: Ceramics/Small Finds	5	NUM	35
04-KA-AMoKK1-102-m01	Ancient Monuments and Art in Context 1: Burial/Sacrifical Culture	5	NUM	7
04-KA-AMoKK2-102-m01	Ancient Monuments and Art in Context 2: Geography/Topography	5	NUM	8
04-KA-APra2-102-m01	Practical Course in Archeology 2: Museum	5	NUM	13
04-KA-MeKA1-102-m01	Methods of Classical Archeology 1: Chronology	5	NUM	50
04-KA-LL-082-m01	Latin texts relating to Classical Archaeology	5	NUM	49
04-KA-LG-082-m01	Greek texts relating to Classical Archaeology	5	NUM	38
Compulsory Electives (15 ECTS credits)				
04-KA-MeKA2-102-m01	Methods of Classical Archeology 2: Auxiliary Schience	5	NUM	51
04-KA-GAKu4-102-m01	Genres of Ancient Art 4: Mosaik/Wall Painting	5	NUM	36
04-KA-AMoKK3-102-m01	Ancient Monuments and Art in Context 3: Music and Agonistic	5	NUM	9
04-KA-AMoKK4-102-m01	Ancient Monuments and Art in Context 4: Realia/ Everyday Life	5	NUM	10
04-KA-ReWi-102-m01	Religious Studies	5	NUM	59
04-KA-AnTe-102-m01	Ancient Technology: Materials/Craft/Logistic	5	NUM	11
04-KA-NaKul-102-m01	Relative Cultures of the Greeks and Romans	5	NUM	55
04-KA-Arch-Ex1-102-m01	Excursion 1: Museum	5	NUM	53
04-KA-Arch-Ex2-102-m01	Excursion 2	5	NUM	29
04-KA-An-Phil1-102-m01	Archeological Course for Latin Scholars	5	NUM	18
04-KA-An-Phil2-102-m01	Archeological Course for Greek Scholars	5	NUM	17
04-KA-MusIn1-102-m01	Student Museum Initiative	5	B/NB	60
04-KA-AG-102-m01	Ancient History for Classic Archeological Scholars	5	NUM	6
04-ÄG-KÄ-112-m01	Cultural History of Egypt	10	NUM	46
04-ÄG-KDÄ-112-m01	Egyptian Art, Artefacts and Monuments	5	NUM	47
04-AW-GzÄG1-112-m01	Egyptological Basics 1	5	NUM	39
04-AW-GzÄG2-112-m01	Egyptological Basics 2	5	NUM	40
04-ÄG-EÄSS1-112-m01	Introduction to the Egyptian Script and Language 1	5	NUM	22
04-AW-GzAO1-102-m01	Introduction to Ancient Near Eastern Studies 1	5	NUM	41
04-AW-GzAO2-102-m01	Introduction to Ancient Near Eastern Studies 2	5	NUM	42
04-VFG-EF1-112-m01	Introduction to Pre- and Protohistoric Archaeology 1	5	NUM	24

04-VFG-EF2-112-m01	Introduction to Pre- and Protohistoric Archaeology 2	5	NUM	25
04-VFG-EuR1-112-m01	Periods and Regions in Pre- and Protohistoric Archaeology 1	5	NUM	26
04-VFG-EuR2-112-m01	Periods and Regions in Pre- and Protohistoric Archaeology 2	10	NUM	27
04-VFG-AQ1-112-m01	Source Materials for Pre- and Protohistoric Archaeology 1	5	NUM	57
04-VFG-AQ2-112-m01	Source Materials for Pre- and Protohistoric Archaeology 2	10	NUM	58
04-VFG-FuCH1-112-m01	Morphology and Chronology in Pre- and Protohistoric Archaeology	10	NUM	32
04-VFG-MuTH-112-m01	Methods and Theories in Pre- and Protohistoric Archaeology	10	NUM	52
04-VFG-EX-112-m01	Excursions in Pre- and Protohistoric Archaeology	5	NUM	30
04-VFG-GP1-112-m01	Practical Course in Archaeological Fieldwork 1	5	NUM	19
04-VFG-GP2-112-m01	Practical Course in Archaeological Fieldwork 2	5	NUM	20
04-VFG-NuE-112-m01	Sciences and Computer Applications in Archaeology	5	NUM	56
04-VFG-FuF-112-m01	Techniques of Archaelogical Fieldwork and Finds Processing	5	NUM	61
04-Mus-Einf-MuA-112-m01	Introduction to Museology and Exhibitions	5	NUM	23
04-Mus-Einf-MuAV-112-m01	Museology and Exhibitions - enlarged	5	NUM	54
04-KPG-GKA-082-m01	Ancient Greek 1-2 (Preparing for the Graecum-Exam)	5	NUM	37
04-AO-TÜRK-082-m01	Turkish	15	NUM	62
04-KPL-LKA-082-m01	Basic Course in Latin 1-2	5	NUM	48
04-AO-EXK1-082-m01	Study tour with accompanying seminar and lecture "Scripts, Languages and Literatures of the Ancient Near East"	5	NUM	31
04-AO-EXK2-082-m01	Study tour	5	NUM	28
Thesis (10 ECTS credits)				
04-KA-BAThe-082-m01	Bachelor Thesis Classical Archaeology	10	NUM	21
Subject-specific Key Skills (5-10 ECTS credits) Cf. Section 3 Subsection 5 FSB (subject-specific provisions).				
04-KA-APra1-102-m01	Practical Course in Archeology 1: Exhibition	5	B/NB	12
04-KA-APra3-102-m01	Practical Course in Archeology 3: Methods of Excavation	5	NUM	14
04-KA-APra4-102-m01	Practical Course in Archeology 4: Practical Excavation	5	B/NB	15
04-KA-APra5-102-m01	Practical Course in Archeology 5: Project Work	5	B/NB	16
04-KA-WiGe-102-m01	History of Research	5	NUM	63

Module title			Abbreviation
Ancient History for Classic Archeological Scholars			04-KA-AG-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides an overview of the types of sources of the prehistoric and protohistoric Archaeology: Overview of different findings (such as settlements, tombs, deposit discoveries etc.) and find material (e.g. potteries, rock machines, bronzes etc.) as well as specific analyses of source types.

Intended learning outcomes

The module is designed to provide students with the basic knowledge of archaeological issues on the material cultural heritage of the Roman Empire. Familiarity with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination of one candidate each (approx. 30 minutes) or term paper (approx. 5,000 words)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Ancient Monuments and Art in Context 1: Burial/Sacrifical Culture			04-KA-AMoKK1-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module is designed to provide students with a basic overview of the contextualisation and function of ancient artefacts and findings in the sacral and sepulchre space and covers the relating thereto rituals, places and monument groups.

Intended learning outcomes

Students are able to identify and interpret specific functions of archaeological remains in the sacral and sepulchral space. Moreover, they develop a critical understanding of current methods and research discussions and are familiar with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Ancient Monuments and Art in Context 2: Geography/Topography			04-KA-AMoKK2-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In generic manner, the module provides students with an overview of history and topography of a geographical unit, taking into account the historico-cultural aspects, in the Greek-Roman settlement area. Furthermore, the module covers central places, specific memorial groups and artefacts in their regional and cultural context. Particular attention will be paid to the classification of covered regions into the environment of the Mediterranean cultural space.

Intended learning outcomes

Students are able to classify archaeological remains topographically and to apply geographical skills that they have already acquired for their interpretations. Moreover, they develop a critical understanding of current methods and research discussions and are familiar with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Ancient Monuments and Art in Context 3: Music and Agonistic			04-KA-AMoKK3-102-m01
Module coordinator			**Module offered by**
holder of the Chair of Classical Archaeology			Chair of Classical Archaeology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

On the basis of significant sources of paintings, localities and equipments, the module covers, with respective emphasis on an area, the practice and function of music, theatre and agonistics in the social and religious life of the ancient world.

Intended learning outcomes

Students are able to classify historical cultural heritage, which has still an effect on and significance for the present, chronologically and functionally. Acquisition of substantiated technical knowledge and familiarity with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Ancient Monuments and Art in Context 4: Realia/ Everyday Life			04-KA-AMoKK4-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides students with knowledge of the Greek and Roman daily life with a particular focus on the functionality of everyday tools as well as historical interpretation of archaeological evidences among sociological and economical aspects.

Intended learning outcomes

Students are able to classify basics of ancient everyday life and ancient realia and to question current research results against the background of cultural contexts. Thus, they learn to deal with the methodology and terminology safely and critically and beyond, are able to present scientific discourses.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Ancient Technology: Materials/Craft/Logistic			04-KA-AnTe-102-m01
Module coordinator			**Module offered by**
holder of the Chair of Classical Archaeology			Chair of Classical Archaeology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

On the basis of typical examples, the module gives an overview of the ancient materials and their handcrafted processing. Additionally, the significance of archeaological sources for the ancient economic history will be discussed.

Intended learning outcomes

Students are able to identify and describe the material and processing techniques of ancient objects. Moreover, they are able to locate ancient objects as remains of ancient economic history and thus, are familiar with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course in Archeology 1: Exhibition			04-KA-APra1-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending. Elaboration of a thematic exhibition with the help of the aspects advertisement, marketing and fund-raising.

Intended learning outcomes

Students are able to focus on fundamental statements of current research results and to impart these statements with the help of a presentation, which is understandable for a wide range of people and thus, account for knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

active participation in installing an exhibition with varying requirements; activities report (approx. 2 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course in Archeology 2: Museum			04-KA-APra2-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending.

Intended learning outcomes

Students are able to apply fundamental skills in the vocational field "museum" and to supervise the areas "filing, inventory and lending" under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 6 pages) or presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course in Archeology 3: Methods of Excavation			04-KA-APra3-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides fundamental theoretical knowledge and techniques of archaeological field research (prospection and digs).

Intended learning outcomes

The students are able to understand and classify theoretical basics of archaeological dig and prospection.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course in Archeology 4: Practical Excavation			04-KA-APra4-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides fundamental practical skills and techniques of archaeological field research (prospection and digs): The basics of archaeological prospection and dig will be acquired and consolidated by applying them practically.

Intended learning outcomes

Students are able to carry out qualified work activities under tutelage during archaeological digs and prospections. They are acquainted with field research techniques and processing of findings.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

attendance of an archaeological excavation; activities report (approx. 2 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Practical Course in Archeology 5: Project Work			04-KA-APra5-102-m01
Module coordinator			**Module offered by**
holder of the Chair of Classical Archaeology			Chair of Classical Archaeology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will be able to organise and implement an archaeological project work of different subject areas in a discipline with a sensible application for the public (e.g. homepage, e-learning).

Intended learning outcomes

Students are able to present technical knowledge generally intelligible and vividly for a lay public and acquire important teamwork skills by means of common activities. Moreover, they acquire their independence in the area of culture and knowledge transfer in the light of the vocational practice.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

participation in an archaeological project; activities report (approx. 2 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Archeological Course for Greek Scholars			04-KA-An-Phil2-102-m01
Module coordinator			**Module offered by**
holder of the Chair of Classical Archaeology			Chair of Classical Archaeology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to the basics of Classical Archaeology with main focus on the Greek cultural environment.

Intended learning outcomes

The module is designed to provide students with the basic knowledge of archaeological issues on the material cultural heritage of Greek space; Well-founded expertise of important findings; Familiarity with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Archeological Course for Latin Scholars			04-KA-An-Phil1-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to the basics of Classical Archaeology with main focus on the Roman cultural environment.

Intended learning outcomes

The module is designed to provide students with the basic knowledge of archaeological issues on the material cultural heritage of the Roman Empire ; Well-founded expertise of important findings; Familiarity with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course in Archaeological Fieldwork 1			04-VFG-GP1-112-m01
Module coordinator		**Module offered by**	
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

Intended learning outcomes

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

fieldwork log / placement log / log of practical training / log of practical course / project log / log of technical course (excerpts) (10 pages)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course in Archaeological Fieldwork 2			04-VFG-GP2-112-m01
Module coordinator		**Module offered by**	
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

Intended learning outcomes

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

fieldwork log / placement log / log of practical training / log of practical course / project log / log of technical course (excerpts) (10 pages)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Bachelor Thesis Classical Archaeology			04-KA-BAThe-082-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Registration for assessment on a continuous basis as agreed upon with supervisor.	

Contents

Bachelor thesis: With the help of scientific methods, students will process on a specific archaeological topic in a from the ASPO given period of time. If an undergraduate has two main subjects, a topic can be provided that covers issues of both main subjects interdisciplinarily. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

Intended learning outcomes

The student acquire the ability to process a certain archaeological problem according to scientific methods and is able to present the results in a written and adequate way.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 20 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Introduction to the Egyptian Script and Language 1			04-ÄG-EÄSS1-112-m01
Module coordinator		**Module offered by**	
holder of the Chair of Egyptology		Chair of Egyptology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module is essential for the entire study of Egyptology and for being able to deal with contents, which is an essential prerequisite for a successful study progress. Students will be provided with skills of the Hieroglyphs, transliteration manners and the most important record types; In addition, especially the non-verbal clauses (nominal, adjectival, adverbial clause) will be covered.

Intended learning outcomes

Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

Courses (type, number of weekly contact hours, language — if other than German)

S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Introduction to Museology and Exhibitions			04-Mus-Einf-MuA-112-m01
Module coordinator			**Module offered by**
holder of the Professorship of Museum Studies			Professorship of Museum Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to Museology, the history and development of museums as well as an overview of museological working areas. According to the definition of the International Council of Museums (ICOM), a museum is "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes".

Intended learning outcomes

Students acquire a broad overview knowledge concerning the institution "ymuseum", the related history, tasks and current problems. Moreover, they acquire knowledge of selected museological topics.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 25 minutes) with handout (approx. 2 pages) and term paper on the same topic (approx. 10 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Introduction to Pre- and Protohistoric Archaeology 1			04-VFG-EF1-112-m01
Module coordinator			**Module offered by**
holder of the Chair of Pre- and Protohistoric Archaeology			Chair of Pre- and Protohistoric Archaeology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: field trip logs (6 pages) (ungraded).	

Contents

Students will be provided with basics of the Prehistoric and Early Historical Archaeology: methodological developments of research history will be covered; as well as the principal source genres: settlements, sepulchres and deposit findings.

Intended learning outcomes

Students acquire basics concerning the research history and source types of the Prehistoric and Early Historical Archaeology; Archaeological methodology; Sources (findings); Theory.

Courses (type, number of weekly contact hours, language — if other than German)

S + E + E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Introduction to Pre- and Protohistoric Archaeology 2			04-VFG-EF2-112-m01
Module coordinator		**Module offered by**	
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: field trip log (3 pages) (ungraded).	

Contents

Students will be provided with basics of the Prehistoric and Early Historical Archaeology: Students will acquire the fundamental specialist and scientific methods for dating and other analyses of different source genres; They will be familiar with selected examples of source material.

Intended learning outcomes

Students acquire basic knowledge of source types and methods of the Prehistoric and Early Historical Archaeology; Basics of the independent scientific work; Archaeological methodology; Sources (findings); Writing of an academical work.

Courses (type, number of weekly contact hours, language — if other than German)

S + T + E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Periods and Regions in Pre- and Protohistoric Archaeology 1			04-VFG-EuR1-112-m01
Module coordinator		**Module offered by**	
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Overview of cultural periods and cultural spaces of the Prehistoric and Early Historical Archaeology: Overview of principal findings that characterise the prehistoric and early historical cultures of different time periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe up to the Mediterranean regions).

Intended learning outcomes

Students get an overview of cultural-specific characteristics regarding cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (35 to 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Periods and Regions in Pre- and Protohistoric Archaeology 2			04-VFG-EuR2-112-m01
Module coordinator			**Module offered by**
holder of the Chair of Pre- and Protohistoric Archaeology			Chair of Pre- and Protohistoric Archaeology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	Admission prerequisite to assessment: lecture logs, excerpts (17 pages) (ungraded).	

Contents

Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Prehistory and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research.

Intended learning outcomes

Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/they will deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

Courses (type, number of weekly contact hours, language — if other than German)

V + S + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (30 to 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study tour			04-AO-EXK2-082-m01
Module coordinator		**Module offered by**	
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module gives an introduction to the ancient Near Eastern collection of a museum or to the historical sites of a specific region of the Near East. Understanding of the monuments will be acquired in advance and the monuments themselves studied on site under the guidance of students and instructors.

Intended learning outcomes

The student will acquire an overview of the ancient Near Eastern monuments of a museum or region of the Middle East and will acquire detailed knowledge of selected groups of monuments. He/she will study original monuments of the ancient Near East.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

- 04-AO-EXK2-1-082: E (no information on language and number of weekly contact hours available)
- 04-AO-EXK2-2-082: E (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component 04-AO-EXK2-1-082: Große Exkursion

- 5 ECTS credits, method of grading: numerical grade
- presentation (approx. 45 minutes) and log (approx. 2 pages)

Assessment component to module component 04-AO-EXK2-2-082: Mittlere Exkursion

- 5 ECTS credits, method of grading: numerical grade
- presentation (approx. 45 minutes) and log (approx. 2 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Excursion 2			04-KA-Arch-Ex2-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Theoretical preparation and practical development of central archaeological cities and regions in the Mediterranean area and the bordering regions with focus on urbanistic/topographical development.

Intended learning outcomes

Students are able to examine scientific discourses by an autopsy of archaeological remains critically and to understand an archaeological field independently. Thus, they consolidate their knowledge of important monuments and objects.

Courses (type, number of weekly contact hours, language — if other than German)

S + E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Excursions in Pre- and Protohistoric Archaeology			04-VFG-EX-112-m01
Module coordinator			**Module offered by**
holder of the Chair of Pre- and Protohistoric Archaeology			Chair of Pre- and Protohistoric Archaeology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will be provided with knowledge concerning museum education, types of sources and epochs on the basis of natural monuments, collections and exhibitions: Students will be familiar with current archaeological museum concepts that will critically be compared as well as with selected archaeological finding regions.

Intended learning outcomes

Students develop an understanding of museum-educational concepts as well as knowledge of finding material, cultural materials and types of source by dealing visually with real objects; Classification of the Prehistoric and Early Historical Archaeology.

Courses (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes) with handout (3 to 5 pages) or field trip log (15 pages)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study tour with accompanying seminar and lecture "Scripts, Languages and Literatures of the Ancient Near East"			04-AO-EXK1-082-m01
Module coordinator		**Module offered by**	
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module will discuss the emergence, development and structure of cuneiform as well as of other ancient Near Eastern writing systems. It will describe the geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East and will give a systematic genre-oriented survey of the written remains of the ancient Near East.

Intended learning outcomes

The student will acquire a sound overview of fundamental sources of ancient Near Eastern studies.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

lecture: written examination (approx. 90 minutes), seminar/field trip: presentation (approx. 60 minutes) and log (approx. 2 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Morphology and Chronology in Pre- and Protohistoric Archaeology			04-VFG-FuCH1-112-m01
Module coordinator		**Module offered by**	
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

Students will be provided with knowledge of typology and chronology of selected finding materials of the Prehistoric and Early Historical Archaeology: Students will work on finding genres, form spectrum and dating of finding materials of principal time periods of the Prehistoric and Early Historical Archaeology (Palaeolithic, Neolithic period, Bronze Age, Pre-Roman Iron Age, Roman Iron Age).

Intended learning outcomes

Students acquire knowledge of typological developments, dissemination and dating of selected finding materials of the Prehistoric and Early Historical Archaeology; Epochs (overview of the Palaeolithic up to the Roman Iron Age); Sources (findings); Communication techniques.

Courses (type, number of weekly contact hours, language — if other than German)

S + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (15 to 30 minutes) with position paper (1 to 2 pages); 2 presentations (30 to 45 minutes each) each with position paper (2 to 3 pages each)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Genres of ancient Art 1: Sculpture			04-KA-GAKu1-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module is designed to provide students with a basic overview as well as exemplary consolidation of fundamental genres of Greek and Roman sculptures, taking into account the stylistic development, topographical particularities and the manual as well as technical manufacturing processes.

Intended learning outcomes

According to genre-specific methodologies, the students are able to process Greek and Roman sculptures and to classify them chronologically and in a stylised and hermeneutic way. Furthermore, they develop a critical understanding of current method and research discussions and are familiar with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Genres of Ancient Art 2: Architecture			04-KA-GAKu2-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module is designed to provide students with a basic overview of the fundamental genres of Greek and Roman architecture, taking into account the typology, function and structural aspects.

Intended learning outcomes

According to genre-specific methodology, students are able to process archaeological legacies of Greek and Roman architecture and to classify them chronologically and in a stylised and hermeneutic way. Furthermore, they develop a critical understanding of current method and research discussions and are familiar with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Genres of Ancient Art 3: Ceramics/Small Finds			04-KA-GAKu3-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module is desigend to provide students with a basic overview of fundamental genres of ancient pottery and cabaret, taking into account the stylistic development, topological special developments, function and manual-technical aspects.

Intended learning outcomes

Students are able to identify and interpret specific functions of archaeological remains in the sacral and sepulchral space. Moreover, they develop a critical understanding of current methods and research discussions and are familiar with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Genres of Ancient Art 4: Mosaik/Wall Painting			04-KA-GAKu4-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In generic manner, the module provides a basic overview of ancient painting and mosaic art, against the background of stylistic development, topographical special developments, functions and manual as well as technical aspects .

Intended learning outcomes

According to genre-specific methodology, students are able to process archaeological legacies of Greek and Roman architecture and to classify them chronologically and in a stylised and hermeneutic way. Furthermore, they develop a critical understanding of current method and research discussions and are familiar with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Ancient Greek 1-2 (Preparing for the Graecum-Exam)			04-KPG-GKA-082-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology I		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex verb forms (e.g. verba muta, liquida) and use of the modes (conjunctive, optative) will be covered.

Intended learning outcomes

Students will read and write in ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary. They are able to translate Greek texts in written form.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)
Language of assessment: German, Ancient Greek

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Greek texts relating to Classical Archaeology			04-KA-LG-082-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will learn about the lecture of ancient Greek texts with archaeological relevant content (e.g. Homer, Herodotus, Xenophon, Plutarch, Pausanias; the classical philosophers and dramatist): Basics of archaeological-philological text analysis and text record; Introduction to source criticism.

Intended learning outcomes

Ability to critically include ancient texts in the monument interpretation. Students develop a sensitisation for methodological preconditions when associating archaeological findings and the written heritage.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Egyptological Basics 1			04-AW-GzÄG1-112-m01
Module coordinator		**Module offered by**	
holder of the Chair of Egyptology		Chair of Egyptology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scripture will be covered. Moreover, students will be provided with skills of the Egyptian art history on the basis of typical issues of the Egyptian art history.

Intended learning outcomes

Students have basic knowledge of the Egyptian language and culture.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Egyptological Basics 2			04-AW-GzÄG2-112-m01
Module coordinator		**Module offered by**	
holder of the Chair of Egyptology		Chair of Egyptology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Not only will students get an overview of script systems, languages and the Egyptian literary history, but they will also be familiar with current research issues of the Chair.

Intended learning outcomes

1. Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues. 2. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Introduction to Ancient Near Eastern Studies 1			04-AW-GzAO1-102-m01
Module coordinator			**Module offered by**
holder of the Chair of Ancient Near Eastern Studies			Chair of Ancient Near Eastern Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	
Contents			
No information on contents available.			
Intended learning outcomes			
No information on intended learning outcomes available.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 90 minutes)			
Allocation of places			
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Additional information			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			**Abbreviation**
Introduction to Ancient Near Eastern Studies 2			04-AW-GzAO2-102-m01
Module coordinator			**Module offered by**
holder of the Chair of Ancient Near Eastern Studies			Chair of Ancient Near Eastern Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	
Contents			
No information on contents available.			
Intended learning outcomes			
No information on intended learning outcomes available.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 90 minutes)			
Allocation of places			
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Additional information			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			**Abbreviation**
Basics of Classical Archeology 1: Introduction to the geographical region of Classical Archeology			04-KA-GzKA1-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module gives a basic overview of specific methodology for the classification and analysis of findings, objects and paintings, aiming at the historical interpretation and historical synthesis; Moreover, the specialised and common techniques of scientific work are covered and basic reference material and lexicons presented.

Intended learning outcomes

Students are familiar with technical methodological basics of the classification and analyses of findings, objects and pictures with the objective of historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) or oral examination in groups of 3 candidates (approx. 60 minutes) or presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Basics of Classical Archeology 2: : Introduction to the periods of art in Classical Archeology			04-KA-GzKA2-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module gives a basic overview of specific methodology for the classification and analysis of findings, objects and pictures, aiming at the historical interpretation and historical synthesis; Moreover, the specialised and common techniques of scientific work are covered and basic reference material and lexicons presented.

Intended learning outcomes

Students are familiar with technical methodological basics of the classification and analyses of findings, objects and pictures with the objective of historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) or oral examination in groups of 3 candidates (approx. 60 minutes) or presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Basics of Classical Archeology 3: Introduction to academic approach			04-KA-GzKA3-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module gives a basic overview of specific methodology for the classification and analysis of findings, objects and paintings, aiming at the historical interpretation and historical synthesis; Moreover, the specialised and common techniques of scientific work are covered and basic reference material and lexicons presented.

Intended learning outcomes

Students are familiar with technical methodological basics of the classification and analyses of findings, objects and pictures with the objective of historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.

Courses (type, number of weekly contact hours, language — if other than German)

S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Cultural History of Egypt			04-ÄG-KÄ-112-m01
Module coordinator		**Module offered by**	
holder of the Chair of Egyptology		Chair of Egyptology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module provides students with monumental knowledge. Hence, architecture historical, cultural topographical or archaeological courses, which cover in detail generic, characteristic and representative issues of the Egyptian cultural history will be offered. Skills of the Egyptian language are not required for this module, but would be desirable. The module can also contain a trip to Egypt.

Intended learning outcomes

The module focuses on the specialist methodology and presentation form. Students have an overview of facts, research issues and technical literature concerning the Egyptian cultural history. They have knowledge of monumental skills and are able to critically regard the specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 5,000 words) and 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Egyptian Art, Artefacts and Monuments			04-ÄG-KDÄ-112-m01
Module coordinator		**Module offered by**	
holder of the Chair of Egyptology		Chair of Egyptology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.

Intended learning outcomes

Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They have knowledge of monumental skills and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 5,000 words); 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Basic Course in Latin 1-2			04-KPL-LKA-082-m01
Module coordinator			**Module offered by**
holder of the Chair of Classical Philology II			Institute of Classical Philology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents
Latin vocabulary and grammar, morphology and syntax will be covered.
Intended learning outcomes
Students are expected to have Latin skills and be able to attend a course where students acquire Latin skills or the qualifying examination in Latin.
Courses (type, number of weekly contact hours, language — if other than German)
Ü + Ü (no information on SWS (weekly contact hours) and course language available)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes)
Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Latin texts relating to Classical Archaeology			04-KA-LL-082-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will learn about the lecture of Latin texts with archaeological relevant content (e.g. Suetonius, Tacitus, Vitruvius, Calpurnius Siculus, Plinius junior): Basics of archaeological-philological text analysis and text record; Introduction to source criticism.

Intended learning outcomes

Ability to critically include ancient texts in the monument interpretation. Students develop a sensitisation for methodological preconditions when associating archaeological findings and the written heritage.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Methods of Classical Archeology 1: Chronology			04-KA-MeKA1-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides an overview of temporal classifications of archaeological findings and monuments: basics of relative and absolute chronology (style, find context, scientific-technical analysis) will be covered.

Intended learning outcomes

Students are able to classify archaeological findings chronologically and spatially and further, they acquire an understanding of historical and systematic contexts.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Methods of Classical Archeology 2: Auxiliary Schience			04-KA-MeKA2-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In generic manner, students are introduced to auxiliary sciences (e.g. epigraphy, numismatics, scientific analyses of material), relevant for Classical Archaeology, and their significance and methodological application.

Intended learning outcomes

Students are able to understand the methodology as well as application of a selected auxiliary science on the interpretation of archaeological auxiliary sciences. Moreover, they acquire an independent power of judgement in the light of subject-related methods and develop an application-orientated problem awareness.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Methods and Theories in Pre- and Protohistoric Archaeology			04-VFG-MuTH-112-m01
Module coordinator		**Module offered by**	
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

Students will be provided with knowledge concerning selected topics of methodology, cultural theory and research history of the Prehistoric and Early Historical Archaeology: Students will work on specialist and scientific comparative evaluation methods, theoretical modelling and research historical interpretive approaches for the prehistoric and early historical material culture and forms of life.

Intended learning outcomes

Students acquire knowledge of selected methods, cultural science theories and research-historical issues of the Prehistoric and Early Historical Archaeology. They develop an understanding of systematic, cultural and historical contexts; Basics of the scientific work; Archaeological methodology; Theory; Communication techniques.

Courses (type, number of weekly contact hours, language — if other than German)

S + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (15 to 30 minutes) with position paper (1 to 2 pages); 2 presentations (30 to 45 minutes each) each with position paper (2 to 3 pages each)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Excursion 1: Museum			04-KA-Arch-Ex1-102-m01
Module coordinator			**Module offered by**
holder of the Chair of Classical Archaeology			Chair of Classical Archaeology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Transfer of knowledge on museum education, source types and epochs by means of collections and special exhibitions. Current archaeological museum concepts will be compared critically.

Intended learning outcomes

The students are able to understand and evaluate museum educational concepts and to evaluate them critically. Moreover, they test theoretical knowledge during an autopsy of original objects and summarise the obtained knowledge in a written summary.

Courses (type, number of weekly contact hours, language — if other than German)

S + E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Museology and Exhibitions - enlarged			04-Mus-Einf-MuAV-112-m01
Module coordinator			**Module offered by**
holder of the Professorship of Museum Studies			Professorship of Museum Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	04-MuS-Einf-MuA	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents
This advanced module provides a consolidated insight into Museology and exhibition practice
Intended learning outcomes
Students acquire consolidated knowledge of a selected field of Museology.
Courses (type, number of weekly contact hours, language — if other than German)
Ü + S (no information on SWS (weekly contact hours) and course language available)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 25 minutes) with handout (approx. 2 pages) and term paper on the same topic (approx. 10 pages)
Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Relative Cultures of the Greeks and Romans			04-KA-NaKul-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module is designed to provide students with a basic overview as well as a generic consolidation of the interpretation of archaeological discoveries and evidences of neighbouring civilisations of Greeks and Romans, which are historico-cultural evidences and will be considered from an anthropological, sociological and art-scientifical point of view.

Intended learning outcomes

The students are able to classify, analyse and interpret material legacies according to their historico-cultural relevance. They are able to process a given issue according to scientific standards and can deal with the respective anthropological, sociological and art-scientifical specialised literature critically as well as to present the different positions of research.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Sciences and Computer Applications in Archaeology			04-VFG-NuE-112-m01
Module coordinator			**Module offered by**
holder of the Chair of Pre- and Protohistoric Archaeology			Chair of Pre- and Protohistoric Archaeology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will be provided with knowledge concerning selected topics of scientific auxiliary sciences and EDP applications during the studies of Prehistoric and Early Historical Archaeology: Students will work on the systematic basis of scientific analysis methods as well as the computer-assisted data processing and analysis.

Intended learning outcomes

Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) exercises during seminar and written examination (approx. 60 minutes) or b) presentation (30 to 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Source Materials for Pre- and Protohistoric Archaeology 1			04-VFG-AQ1-112-m01
Module coordinator			**Module offered by**
holder of the Chair of Pre- and Protohistoric Archaeology			Chair of Pre- and Protohistoric Archaeology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Overview of source genres of the Prehistoric and Early Historical Archaeology: Overview of different findings (such as settlements, sepulchres, deposit findings etc.) and finding materials (such as potteries, stone tools, bronzes etc.) as well as of specific evaluation strategies of source genres.

Intended learning outcomes

Students get an overview of characteristics and source developments of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (30 to 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Source Materials for Pre- and Protohistoric Archaeology 2			04-VFG-AQ2-112-m01
Module coordinator		**Module offered by**	
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	Admission prerequisite to assessment: lecture logs, excerpts (17 pages) (ungraded).	

Contents

Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account.

Intended learning outcomes

Students acquire knowledge concerning the characteristics and developments of selected sources of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/ they will deal with current research issues critically; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

Courses (type, number of weekly contact hours, language — if other than German)

V + S + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (30 to 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Religious Studies			04-KA-ReWi-102-m01
Module coordinator			**Module offered by**
holder of the Chair of Classical Archaeology			Chair of Classical Archaeology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

On selected examples, the module outlines central aspects of sacrals and deals with related rituals, localities and monument groups.

Intended learning outcomes

Students are able to classify historical cultural heritage, also in the inter religious comparison chronologically and functionally. Acquisition of solid expertise and familiarity of the respective research literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Student Museum Initiative			04-KA-Musln1-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Organisation and implementation of activities within the intiative of the Martin von Wagner Museum of the University (museum tour, thematic day of action, special exhibitions).

Intended learning outcomes

Students are able to present technical knowledge concerning objects of the museum generally intelligible and vividly for lay public and acquire important teamwork skills by common activities. Moreover, they acquire their independence in the area of culture and knowledge transfer in the light of the vocational practice.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

museum work at the Martin von Wagner Museum; activities report (approx. 2 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Techniques of Archaelogical Fieldwork and Finds Processing			04-VFG-FuF-112-m01
Module coordinator		**Module offered by**	
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will be provided with theoretical and practical skills concerning selected techniques of archaeological field research and treatment of findings. Students acquire systematic basics of techniques concerning the archaeological prospection, excavation and documentation.

Intended learning outcomes

In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) exercises during seminar and written examination (approx. 60 minutes) or b) presentation (30 to 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Turkish			04-AO-TÜRK-082-m01
Module coordinator		**Module offered by**	
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
15	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, the student will develop a sound basic knowledge of the Turkish language. Turkish language skills are not only important for numerous practical purposes (working with Turkish-born persons in Germany). A knowledge of Turkish, an agglutinative language, will also be of advantage when learning the Non-Indo-European languages of the ancient Near East. In addition, Turkish language skills are required for Hittitologists to be able to work in the country of origin of Hittite texts.

Intended learning outcomes

The student will develop a good knowledge of Turkish grammar and vocabulary.
He/she will be able to participate in a simple conversation about everyday situations.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-AO-TÜRK-1-082: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-TÜRK-2-082: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-TÜRK-3-082: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-TÜRK-1-082: Turkish 1

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes) and oral examination (approx. 30 minutes)

Assessment in module component 04-AO-TÜRK-2-082: Turkish 2

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes) and oral examination (approx. 30 minutes)

Assessment in module component 04-AO-TÜRK-3-082: Turkish 3

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes) and oral examination (approx. 30 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
History of Research			04-KA-WiGe-102-m01
Module coordinator			**Module offered by**
holder of the Chair of Classical Archaeology			Chair of Classical Archaeology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will learn about the development and change of intentions and methodology when discussing the remains of ancient art and culture of the ancient world up to the present.

Intended learning outcomes

Students acquire skills of the most important developments of archaeological research in its dependency on the particular state of research and methodological progress. Sensitisation of time for scientific research impulse and innovative issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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