

Subdivided Module Catalogue
for the Subject
Theological Studies
as a minor in a Bachelor's degree programme
(60 ECTS credits)

Examination regulations version: 2011
Responsible: Faculty of Catholic Theology

Course of Studies - Contents and Objectives

Graduates have acquired the essential skills to judge critically and clearly any current religious, ecclesiastical, political, and socio-cultural processes according to Christian principles. They understand theological academic literature as a study of various disciplines with an encyclopedic nature. They have obtained an overview of the different disciplines of theology and the applicable methodological basics. Therefore they are able to work in an independent and scientific manner according to theological aspects. They are also in the position to expand the competences they have acquired during their studies independently and appropriately.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

29-Nov-2012 (2012-190)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

| Abbreviation | Module title | ECTS credits | Method of grading | page |
|---|--|--------------|-------------------|------|
| Compulsory Courses (45 ECTS credits) | | | | |
| 01-BATS-GBT-122-m01 | Biblical Theology | 7 | NUM | 11 |
| 01-BATS-GHT-122-m01 | Ecclesiastical History | 7 | NUM | 14 |
| 01-BATS-GDF-122-m01 | Dogmatics and Fundamental Theology | 6 | NUM | 12 |
| 01-BATS-GELR-122-m01 | Ethics, Liturgy and Canon Law | 6 | NUM | 13 |
| 01-BATS-GPRP-122-m01 | Pastoral Theology and Religious Education | 6 | NUM | 15 |
| 01-BATS-SPS1-122-m01 | Focus | 8 | NUM | 27 |
| 01-BATS-SPS2-122-m01 | Focus / Seminar of theological discourse | 5 | NUM | 29 |
| Compulsory Electives (15 ECTS credits) | | | | |
| 01-BATS-TWD1-122-m01 | Theology discourse 1 | 5 | NUM | 30 |
| 01-BATS-TWD2-122-m01 | Theology discourse 2 | 5 | NUM | 31 |
| 01-BATS-TWD3-122-m01 | Theology discourse 3 | 5 | NUM | 32 |
| 01-BATS-PDW-122-m01 | Philosophy and dialog on Science | 5 | NUM | 25 |
| 01-BATS-AT-122-m01 | Old Testament | 5 | NUM | 5 |
| 01-BATS-NT-122-m01 | New Testament | 5 | NUM | 6 |
| 01-BATS-GTJ-122-m01 | Jewish History and Theology | 5 | NUM | 10 |
| 01-BATS-HT1-122-m01 | Ecclesiastical History 1 | 5 | NUM | 16 |
| 01-BATS-HT2-122-m01 | Ecclesiastical History 2 | 5 | NUM | 17 |
| 01-BATS-OST-122-m01 | Eastern Churches and Ecumenical Theology | 5 | NUM | 23 |
| 01-BATS-DO-122-m01 | Dogmatics | 5 | NUM | 8 |
| 01-BATS-FT-122-m01 | Fundamental Theology | 5 | NUM | 9 |
| 01-BATS-MO-122-m01 | Moral Theology | 5 | NUM | 22 |
| 01-BATS-LW-122-m01 | Liturgy | 5 | NUM | 19 |
| 01-BATS-PT-122-m01 | Pastoral Theology | 5 | NUM | 24 |
| 01-BATS-RP-122-m01 | Religious Education | 5 | NUM | 26 |
| 01-BATS-KR-122-m01 | Canon law | 5 | NUM | 18 |
| 01-BATS-MI-122-m01 | Missiology and dialog of religions | 5 | NUM | 21 |
| 01-BATS-CSW-122-m01 | Christian Social Sciences | 5 | NUM | 7 |
| 01-BATS-TWD4-122-m01 | Theology discourse 4 | 5 | NUM | 33 |
| 01-BATS-FSQ1-122-m01 | Methodological skills in Theology | 5 | NUM | 20 |
| 01-BATS-FSQ10-122-m01 | Advanced methods of Biblical Theology | 5 | B/NB | 34 |
| 01-BATS-FSQ11-122-m01 | Advanced methods of Ecclesiastical History | 5 | B/NB | 35 |
| 01-BATS-FSQ12-122-m01 | Advanced methods of Systematic Theology | 5 | B/NB | 37 |
| 01-BATS-FSQ13-122-m01 | Advanced methods of Practical Theology | 5 | B/NB | 36 |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Old Testament | | 01-BATS-AT-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Old Testament | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module acquaints students seeking specialisation in biblical theology with Old Testament texts and their contexts. Discussion of advanced topics in Bible and literary genres. Discussion and exegetical interpretation of key texts from the Pentateuch, the prophetic books, the psalms, and wisdom literature. The module thus covers a range of topics in Old Testament theology. In addition, it discusses topics in literary studies, the history of religion as well as theology. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with key biblical texts and topics in Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. In addition, students will be able to use exegetical methods to interpret those texts. They will have developed the ability to critically reflect upon topical issues relating to the Bible and take their own well-founded position on them. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) | | |
| Allocation of places | | |
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| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| New Testament | | 01-BATS-NT-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of New Testament | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module provides students seeking specialisation in biblical theology with an in-depth insight into the main theological themes of the books of the New Testament as well as problems and methods in New Testament exegesis. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with topics in, and aspects of, New Testament exegesis and theology. They will have developed advanced knowledge and skills in the area of biblical theology. Students will be able to group the books of the New Testament by themes and to interpret them on the basis of specific criteria. They will be able to investigate topics and use methods in New Testament studies. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) | | |
| Allocation of places | | |
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| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Christian Social Sciences | | 01-BATS-CSW-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Christian Social Ethics | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| A thorough insight into topics and methods in modern social ethics, its models and underlying assumptions for students seeking specialisation in Christian social sciences. A comprehensive introduction to the broad area of human institutional behaviour in politics, the economy, and other forms of social cooperation. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with topics in, and aspects of, Christian social sciences. They will have developed the ability to engage in critical scholarly reflection on human behaviour in the world as a form of socio-political responsibility. They will have developed an understanding of how the socio-historical developments of human institutions in cultural systems underlie the present situation. Based on this understanding, students will be able to analyse issues in social ethics, using an ethical hermeneutics. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) | | |
| Allocation of places | | |
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| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Dogmatics | | 01-BATS-DO-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Dogmatic | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module provides students seeking specialisation in dogmatics with deeper insights into topics in dogmatics and relevant sources in scripture, tradition, and magisterium. In addition, it familiarises students with the current state of the debate in systematic theology. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with advanced topics and aspects of methods in dogmatics, developments in the history of dogma as well as the tradition of the magisterium of the Church. In addition, they will have developed the ability to justify the importance of faith based on biblical foundations in connection with debates in theology and dogmatic decisions. They will be able to systematically reflect upon aspects relating to the Christian doctrine and to interrelate them with current problems. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) | | |
| Allocation of places | | |
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| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Fundamental Theology | | 01-BATS-FT-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Fundamental Theology and Comparative Religious Studies | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| An opportunity for students seeking specialisation, within systematic theology, in the subject of fundamental theology to develop knowledge and skills related to the discussion of the question about God (denying and affirming the existence of God), the revelation (including the characterisation of the person of Jesus Christ), ecclesiology (from an ecumenical point of view) as well as theological epistemology. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with the three traditional divisions of fundamental theology (religion including atheist criticism of religion, revelation, church) as well as with the fundamental principles of theological epistemology (including the history and self-understanding of fundamental theology). | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) | | |
| Allocation of places | | |
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| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|--|--------------------------|---|
| Module title | | Abbreviation |
| Jewish History and Theology | | 01-BATS-GTJ-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Biblical Introduction | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The history and history of religion of Israel, including but not limited to the history of Hellenistic Judaism. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with the developments in the history and history of religion of Israel that led up to the rabbinic period of Judaism in the early centuries AD. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Biblical Theology | | 01-BATS-GBT-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Biblical Introduction | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 7 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books of the Bible including the discussion of key events in the history of Israel and early Christianity. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with the foundations of biblical theology. They will have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and New Testament exegesis and theology. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-BATS-GBT-1-122: V (no information on SWS (weekly contact hours) and course language available) • 01-BATS-GBT-2-122: V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. | | |
| Assessment in module component 01-BATS-GBT-1-122: Introduction in OT and NT 1 <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) Assessment in module component 01-BATS-GBT-2-122: Introduction in OT and NT 2 <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) | | |
| Allocation of places | | |
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| Additional information | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Dogmatics and Fundamental Theology | | 01-BATS-GDF-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 6 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| An introduction to problems, hermeneutics, and major topics in dogmatics and fundamental theology. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have gained an insight into problems, hermeneutics, and major topics in dogmatics and fundamental theology. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-BATS-GDF-1-122: V (no information on SWS (weekly contact hours) and course language available) • 01-BATS-GDF-2-122: V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. | | |
| Assessment in module component 01-BATS-GDF-1-122: Introduction in Dogmatics and Fundamental Theology 1 <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) Assessment in module component 01-BATS-GDF-2-122: Introduction in Dogmatics and Fundamental Theology 2 <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) | | |
| Allocation of places | | |
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| Additional information | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Ethics, Liturgy and Canon Law | | 01-BATS-GELR-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Moral Theology, holder of the Chair of Christian Social Ethics, holder of the Chair of Liturgy and holder of the Chair of Canon Law | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 6 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| An introduction to the theological foundations of individual and social ethics. Insights into liturgy as well as the structures and forms of liturgical celebrations of the Church. Fundamental issues of canon law (e. g. offices and the People of God, regulations governing the sacraments, relationship between the Church and the state). | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with fundamental issues in ethics as well as standard models for the constitution and justification of ethical norms and will know how faith influences ethical behaviour. They will have gained an insight into key topics and problems in liturgy. Students will have developed an understanding of canon law and will have a grounding in key topics in canon law. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-BATS-GELR-1-122: V (no information on SWS (weekly contact hours) and course language available) • 01-BATS-GELR-2-122: V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. | | |
| Assessment in module component 01-BATS-GELR-1-122: Introduction in Ethics, Liturgy and Canon Law 1 <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) Assessment in module component 01-BATS-GELR-2-122: Introduction in Ethics, Liturgy and Canon Law 2 <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) | | |
| Allocation of places | | |
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| Additional information | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Ecclesiastical History | | 01-BATS-GHT-122-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Historical Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 7 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Fundamental developments in early, medieval, and modern church history and major events that shaped the history of the Church. An introduction to patrology as well as major stages in Franconian church history using the example of the Diocese of Würzburg. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with fundamental developments in church history (including patrology and Franconian church history). They will have developed an understanding of developments in church history. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-BATS-GHT-1-122: V (no information on SWS (weekly contact hours) and course language available) • 01-BATS-GHT-2-122: V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. <p>Assessment in module component 01-BATS-GHT-1-122: Survey of Ecclesiastical History 1</p> <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes), students can select which lecture assessment is to have reference to <p>Assessment in module component 01-BATS-GHT-2-122: Survey of Ecclesiastical History 2</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) | | |
| Allocation of places | | |
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| Additional information | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Pastoral Theology and Religious Education | | 01-BATS-GPRP-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Pastoral Theology and holder of the Chair of Religious Education | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 6 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| An introduction to pastoral theology, insights into fundamental problems in pastoral theology, and discussion of the basic functions of the Church. Investigation of the identity of religious education as an academic discipline as well as key problems in religious education. | | |
| Intended learning outcomes | | |
| At the end of the module, students will have become familiar with fundamental problems in pastoral theology and will be able to reflect upon pastoral activities of the Church, drawing on the knowledge they have developed. They will have gained an insight into fundamental methods and theories in religious education as well as into selected topical issues in empirical research. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) | | |
| Allocation of places | | |
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| Additional information | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|---|--------------------------|---|
| Module title | | Abbreviation |
| Ecclesiastical History 1 | | 01-BATS-HT1-122-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Historical Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module provides students seeking specialisation in historical theology with deeper insights into advanced topics and current problems in historical theology than regular courses; the course includes the review of historical sources. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with advanced topics and current problems in historical theology and research in church history. They will have developed the ability to review historical sources. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
| Ecclesiastical History 2 | | 01-BATS-HT2-122-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Historical Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Courses that were already used as part of module 01-BATS-HT1 cannot be used again. |
| Contents | | |
| This module provides students seeking specialisation in historical theology with deeper insights into advanced topics and current problems in historical theology than regular courses; the course includes the review of historical sources. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with advanced topics and current problems in historical theology and research in church history. They will have developed the ability to review historical sources. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) | | |
| Allocation of places | | |
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| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Canon law | | 01-BATS-KR-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Canon Law | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Key topics in the constitution and activities of the Church. Discussion of the relevant norms of canon law and (where applicable) the law regulating the relationship between Church and state (<i>Staatskirchenrecht</i>) as well as the understanding and practical application of those norms in the context of the hermeneutics of canon law. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with fundamental topics and methods in canon law. They will have developed the ability to analyse current problems relating to classroom or pastoral practice and find appropriate and legally justifiable solutions to them. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Liturgy | | 01-BATS-LW-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Liturgy | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| An introduction to selected topics in liturgy for students seeking specialisation in liturgy. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with selected topics in liturgy. They will be able to identify problems in liturgy and reflect upon their own practice. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) | | |
| Allocation of places | | |
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| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Methodological skills in Theology | | 01-BATS-FSQ1-122-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Catholic Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| An insight into methods in theology and introduction to the application of selected methods. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-BT-MBE-1-092: S (no information on SWS (weekly contact hours) and course language available) • 01-KG-MHT-1-092: Ü (no information on SWS (weekly contact hours) and course language available) • 01-TO-WA-1-092: Ü (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. | | |
| Assessment in module component 01-BT-MBE-1-092: Methods of biblical Exegesis <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) written examination (approx. 30 minutes) or b) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or c) designing a seminar unit (45 to 90 minutes) with written elaboration (5 to 10 pages) or d) essay (approx. 5 pages) or e) term paper (10 pages) or g) oral examination of one candidate each (approx. 10 minutes) Assessment in module component 01-KG-MHT-1-092: Methods of Historical Theology <ul style="list-style-type: none"> • 1 ECTS, Method of grading: (not) successfully completed • assessments during lecture period (approx. 3 to 5 assessments, approx. 15 hours total) Assessment in module component 01-TO-WA-1-092: Introduction in scientific working <ul style="list-style-type: none"> • 2 ECTS, Method of grading: (not) successfully completed • written examination (approx. 60 minutes) or assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) | | |
| Allocation of places | | |
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| Additional information | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 55 (1) 1. Katholische Religion Orientierungskurs § 55 (1) 2. a) Katholische Religion Biblische Theologie § 79 (1) 2. Katholische Religion Orientierungskurs § 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT § 79 (1) 3. b) Katholische Religion Kirchengeschichte | | |

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| Module title | | Abbreviation |
| Missiology and dialog of religions | | 01-BATS-MI-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Endowed Chair of Missiology and Dialogue of Religions | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module provides students seeking specialisation in missiology and dialogue of religions with deeper insights into advanced topics and current problems in missiology and dialogue of religions than regular courses. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with advanced topics and current problems in missiology and dialogue of religions; they will have developed the ability to reflect upon interreligious and intercultural topics and problems. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) | | |
| Allocation of places | | |
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| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Moral Theology | | 01-BATS-MO-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Moral Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| An opportunity for students seeking specialisation in moral theology to gain an insight into fundamental topics in theological ethics (e. g. biblical ethics, conscience, models for the constitution and justification of norms, freedom, guilt and sin, faith and action) as well as selected topics with regard to individual and social responsibility (e. g. problems in medical ethics or sexual and relational ethics). | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with advanced topics and current problems in moral theology. They will also be familiar with the principles of argumentation in theological ethics and will have gained an insight into how models of justification in theological ethics are applied to specific problems of responsibility. They will be able to critically reflect upon issues currently faced by society and take their own well-founded position on them. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Eastern Churches and Ecumenical Theology | | 01-BATS-OST-122-m01 |
| Module coordinator | | Module offered by |
| Subject Representative (Fachvertreter) for Eastern Church History and Ecumenical Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module provides students seeking specialisation in historical theology with deeper insights into advanced topics in eastern churches and problems in ecumenical theology than regular courses. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have developed knowledge in the area of eastern churches and will be able to look at problems in ecumenical theology, including but not limited to issues relating to eastern churches, through a comparative lens. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) | | |
| Allocation of places | | |
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| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|---|--------------------------|---|
| Module title | | Abbreviation |
| Pastoral Theology | | 01-BATS-PT-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Pastoral Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module provides students seeking specialisation in pastoral theology with deeper insights into advanced topics and current problems in pastoral theology than regular courses. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with advanced topics and current problems in pastoral theology; they will be able to critically reflect upon topics and problems in pastoral theology and upon their own practice. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) | | |
| Allocation of places | | |
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| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Philosophy and dialog on Science | | 01-BATS-PDW-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Philosophy | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| An opportunity to explore topics in philosophy in detail. An insight into how philosophy serves theology and an understanding of how research processes in philosophy differ from research processes in theology. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with key problems in philosophy and approaches to their solution. They will have developed the ability to interrelate philosophy with theology and will have become familiar with different philosophies of science. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| Lectures: a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total). Seminar: a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total) | | |
| Allocation of places | | |
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| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
| Religious Education | | 01-BATS-RP-122-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Religious Education | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Specialisation in religious education. Discussion of approaches to teaching and learning in religious education in a society that is both religiously plural and secular. Investigation of religion and the content of religious education in the context of personal, institutional, and situational conditions. Designing learning processes: incorporation of the students' knowledge in the areas of theology, education, and psychology as well as reflection on the objectives of religious education. Discussion of the development of knowledge from a methodological point of view in the context of religious education as an empirically-oriented discipline. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with essential concepts for the planning of teaching and learning processes. They will have developed an awareness of the complexity of learning processes. They will be able to reflect upon, and justify, learning in religious education in the context of pluralism. They will be able to understand findings from empirical research and will have a grounding in methods of empirical research. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|---|--------------------------|---|
| Module title | | Abbreviation |
| Focus | | 01-BATS-SPS1-122-m01 |
| Module coordinator | | Module offered by |
| Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 8 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments. |
| Contents | | |
| An in-depth insight into a discipline within theology. An introduction to problems in that discipline and approaches to their solution. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have developed an advanced knowledge of a discipline within theology and of fundamental methods in that discipline. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| <p>This module has 15 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> 01-BATS-AT-1-122, 01-BATS-NT-1-122, 01-BATS-GTJ-1-122, 01-BATS-HT1-1-122, 01-BATS-OST-1-122, 01-BATS-DO-1-122, 01-BATS-FT-1-122, 01-BATS-MO-1-122, 01-BATS-LW-1-122, 01-BATS-PT-1-122, 01-BATS-RP-1-122, 01-BATS-KR-1-122, 01-BATS-MI-1-122, and 01-BATS-CSW-1-122: V (no information on language and number of weekly contact hours available) 01-BATS-SPS1-2-122: Ü (no information on language and number of weekly contact hours available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| <p>This module has the following 15 assessment components. To pass this module, students must pass one out of the 14 assessment components that are first in the list below and the assessment component that is last in the list below.</p> <p>Assessment in module component 01-BATS-AT-1-122: Biblische Theologie Altes Testament (Biblical Theology Old Testament), in module component 01-BATS-NT-1-122: Biblische Theologie Neues Testament (Biblical Theology New Testament), in module component 01-BATS-GTJ-1-122: Geschichte und Theologie des Judentums (History and Theology of Judaism), in module component 01-BATS-HT1-1-122: Historische Theologie 1-1 (Historical Theology 1-1), in module component 01-BATS-OST-1-122: Ostkirchenkunde und Ökumenische Theologie (Eastern Churches and Ecumenical Theology), in module component 01-BATS-DO-1-122: Dogmatik (Dogmatics), in module component 01-BATS-FT-1-122: Fundamentaltheologie und vergleichende Religionswissenschaft (Fundamental Theology and Comparative Religious Studies), in module component 01-BATS-MO-1-122: Moralthologie (Moral Theology), in module component 01-BATS-LW-1-122: Liturgiewissenschaft (Liturgy), in module component 01-BATS-PT-1-122: Pastoraltheologie (Pastoral Theology), in module component 01-BATS-RP-1-122: Religionspädagogik (Religious Education), in module component 01-BATS-KR-1-122: Kirchenrecht (Canon Law), in module component 01-BATS-MI-1-122: Missionswissenschaft und Dialog der Religionen (Missiology and Dialogue of Religions), and in module component 01-BATS-CSW-1-122: Christliche Sozialwissenschaft (Christian Social Sciences):</p> <ul style="list-style-type: none"> 5 ECTS credits, numerical grading a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) <p>Assessment in module component 01-BATS-SPS1-2-122: Schwerpunktstudium 2 (Focus 2)</p> <ul style="list-style-type: none"> 3 ECTS credits, numerical grading a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) | | |
| minor in a Bachelor's degree programme Theological Studies (2011) | | <p>JMU Würzburg • generated 24-Aug-2021 • exam. reg. data record Bachelor (60 ECTS) Theologische Studien / Theological Studies - 2011</p> <p>page 27 / 37</p> |

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| <p>or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) designing a seminar unit (45 to 90 minutes) with written elaboration (5 to 10 pages) or h) presentation (approx. 30 minutes) or i) essay (approx. 5 pages)</p> <ul style="list-style-type: none"> • Additional prerequisites: The selected focus subject cannot be chosen as a mandatory elective. |
| Allocation of places |
| -- |
| Additional information |
| <p>Additional information listed separately for each module component.</p> <ul style="list-style-type: none"> • 01-BATS-MI-1-122, 01-BATS-FT-1-122, 01-BATS-NT-1-122, 01-BATS-LW-1-122, 01-BATS-RP-1-122, 01-BATS-DO-1-122, 01-BATS-OST-1-122, 01-BATS-MO-1-122, 01-BATS-CSW-1-122, 01-BATS-AT-1-122, 01-BATS-PT-1-122, 01-BATS-KR-1-122, 01-BATS-GTJ-1-122, and 01-BATS-HT1-1-122: Additional information on module duration: 1 to 2 semesters. • 01-BATS-SPS1-2-122: -- |
| Referred to in LPO I (examination regulations for teaching-degree programmes) |
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| Module title | | Abbreviation |
| Focus / Seminar of theological discourse | | 01-BATS-SPS2-122-m01 |
| Module coordinator | | Module offered by |
| Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | The selected focus seminar cannot be chosen as a mandatory elective. |
| Contents | | |
| Seminar to give students the opportunity to investigate or explore in more detail selected topics in their focus subject, using scholarly methods. Students will be expected to be active participants in the course. | | |
| Intended learning outcomes | | |
| At the end of the module, students will have developed the ability to approach selected topics in their focus subject, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Theology discourse 1 | | 01-BATS-TWD1-122-m01 |
| Module coordinator | | Module offered by |
| Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module comprises a range of theological seminars offered by the respective Subject Representatives (<i>Fachvertreter</i>). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance. | | |
| Intended learning outcomes | | |
| At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Theology discourse 2 | | 01-BATS-TWD2-122-m01 |
| Module coordinator | | Module offered by |
| Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module comprises a range of theological seminars offered by the respective Subject Representatives (<i>Fachvertreter</i>). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance. | | |
| Intended learning outcomes | | |
| At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|---|--------------------------|---|
| Module title | | Abbreviation |
| Theology discourse 3 | | 01-BATS-TWD3-122-m01 |
| Module coordinator | | Module offered by |
| Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module comprises a range of theological seminars offered by the respective Subject Representatives (<i>Fachvertreter</i>). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance. | | |
| Intended learning outcomes | | |
| At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|---|--------------------------|---|
| Module title | | Abbreviation |
| Theology discourse 4 | | 01-BATS-TWD4-122-m01 |
| Module coordinator | | Module offered by |
| Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module comprises a range of theological seminars offered by the respective Subject Representatives (<i>Fachvertreter</i>). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance. | | |
| Intended learning outcomes | | |
| At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Advanced methods of Biblical Theology | | 01-BATS-FSQ10-122-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Biblical Studies | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Development of the ability to independently use methods of biblical exegesis to investigate topics in biblical theology. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with methods and topics in biblical theology. They will be able to identify problems in biblical studies as well as to use exegetical methods to solve them. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) presentation (approx. 30 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Advanced methods of Ecclesiastical History | | 01-BATS-FSQ11-122-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Historical Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Development of the ability to independently use methods in historical theology to investigate topics in the discipline. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with methods and topics in historical theology. They will have developed the ability to identify research problems in church history as well as to use methods in historical theology to solve them. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) presentation (approx. 30 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Advanced methods of Practical Theology | | 01-BATS-FSQ13-122-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Practical Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Development of the ability to independently use methods in practical theology to investigate topics in practical theology and sub-disciplines within practical theology. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with methods and topics in practical theology. They will be able to identify research problems as well as to use methods in practical theology to solve them. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) presentation (approx. 30 minutes) | | |
| Allocation of places | | |
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| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Advanced methods of Systematic Theology | | 01-BATS-FSQ12-122-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute for Systematic Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Development of the ability to independently use methods in systematic theology to investigate topics in systematic theology and sub-disciplines within systematic theology. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with methods and topics in systematic theology. They will have developed the ability to identify research problems as well as to use methods in systematic theology to solve them. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) presentation (approx. 30 minutes) | | |
| Allocation of places | | |
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| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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