



Subdivided Module Catalogue  
for the Subject  
**Indology/South Asian Studies**  
as a major in a Bachelor's degree programme  
with the degree "Bachelor of Arts"  
(120 ECTS credits)

Examination regulations version: 2015  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Chair of Indology

## Learning Outcomes

German contents and learning outcome available but not translated yet.

### **Wissenschaftliche Befähigung**

- Solide Lese-, Übersetzungs- und Sprachkompetenzen in der modernen indischen Sprache Hindi oder, je nach Spezialisierung, in der klassischen indischen Sprache Sanskrit, einschließlich der Schriftsysteme. Absolvent/innen sind in der Lage, komplexe Texte zu konkreten und abstrakten Themen zu verstehen und zu analysieren. Zudem erlangen sie grundlegende Kenntnisse in der zweiten indischen Sprache (Hindi oder Sanskrit) sowie ein fundiertes Überblickswissen zu den Systemebenen der indischen Sprachen (Phonologie, Morphologie, Syntax, Semantik) und den Literaturen Indiens.
- Entwicklung der Fähigkeit die spezifischen Merkmale der indischen Literaturen und kulturellen Traditionen sowie deren Verflechtungen mit gesellschaftlichen Strukturen und historischen Prozessen kritisch zu analysieren und zu reflektieren.
- Erwerb umfassenden Wissens zu den zentralen Epochen der Geistes-, Kultur-, Literatur- und politischen Geschichte des indischen Subkontinents bis zur Gegenwart sowie zu angrenzenden Disziplinen. Die Absolvent/innen sind in der Lage, dieses Wissen interdisziplinär zu integrieren und kritisch anzuwenden.
- Erstellung eigenständiger schriftlicher Arbeiten.

### **Befähigung zur Aufnahme einer Erwerbstätigkeit**

- Fähigkeit zur eigenständigen Planung und Reflexion von Lern- und Arbeitsprozessen: Absolventinnen und Absolventen können Lern- und Arbeitsprozesse eigenständig und nachhaltig gestalten, deren Ziele definieren und reflektieren sowie wissenschaftliche Methoden zur Analyse und Lösung auch unbekannter Problemstellungen anwenden.
- Sprachliche und interkulturelle Kommunikationsfähigkeit: Absolvent/innen verfügen über anwendungsbezogene Kenntnisse mindestens einer südasiatischen Sprache sowie über vertieftes Wissen zu Kultur, Gesellschaft und Geschichte Südasiens. Sie sind in der Lage, komplexe fachliche Inhalte adressatengerecht und gegebenenfalls in der studierten Fremdsprache darzustellen und zu vermitteln.
- Teamfähigkeit und konstruktiver Umgang mit Heterogenität: Absolvent/innen sind in der Lage, in heterogenen Teams zielorientiert zu kooperieren, unterschiedliche Perspektiven konstruktiv in Arbeitsprozesse einzubringen und Konflikte sachgerecht zu bearbeiten.

### **Persönlichkeitsentwicklung**

- Die Absolventinnen und Absolventen sind in der Lage, ihre fachlichen und interkulturellen Kompetenzen kontextangemessen in vielfältigen kulturellen Handlungssituationen einzusetzen, mit besonderem Fokus auf den südasiatischen Kulturraum.
- Die Absolventinnen und Absolventen sind in der Lage, sich souverän in vielfältigen und heterogenen sozialen und beruflichen Kontexten zu bewegen. Sie verfügen über ausgeprägte Kritik- und Konfliktfähigkeit und können unterschiedliche Perspektiven konstruktiv in zielorientierte Gruppenprozesse integrieren.

### **Befähigung zum gesellschaftlichen Engagement**

- Die Absolventen/Absolventinnen sind in der Lage, kulturelle und gesellschaftliche Entwicklungen vergleichend zu analysieren, kritisch zu hinterfragen und darauf aufbauend eine fundierte eigene Position zu formulieren. Sie verfügen über die Kompetenz, ihre Perspektiven und Fähigkeiten aktiv in partizipative Gestaltungs- und Entscheidungsprozesse einzubringen.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**03-Aug-2015 (2015-47)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

| Abbreviation                                    | Module title   | ECTS credits | Method of grading | page |
|---|--|--------------|-------------------|------|
| <b>Compulsory Courses (70 ECTS credits)</b>     |  |              |                   |      |
| 04-IB1-1-152-m01                                | Modern South Asia: history, applied geography, politics, society | 5            | NUM               | 8    |
| 04-IB1-2-152-m01                                | Modern India as reflected in its literature                      | 5            | NUM               | 10   |
| 04-IB2-1-152-m01                                | Premodern India: history, religion, literature                   | 5            | NUM               | 21   |
| 04-IB2-2-152-m01                                | Intellectual and cultural history of India                       | 5            | NUM               | 23   |
| 04-IB3-1-152-m01                                | Religious traditions in South Asia                               | 5            | NUM               | 33   |
| 04-IB3-2-152-m01                                | Tectual foundations of religious traditions in India             | 5            | NUM               | 35   |
| 04-IB4-1-152-m01                                | Sanskrit 1   | 10           | NUM               | 44   |
| 04-IB4-2-152-m01                                | Sanskrit 2   | 5            | NUM               | 45   |
| 04-IB6-1-152-m01                                | Sanskrit 3   | 5            | NUM               | 52   |
| 04-IB5-1-152-m01                                | Hindi 1  | 10           | NUM               | 50   |
| 04-IB5-2-152-m01                                | Hindi 2  | 5            | NUM               | 51   |
| 04-IB7-1-152-m01                                | Hindi 3  | 5            | NUM               | 54   |
| <b>Compulsory Electives (20 ECTS credits)</b>   |  |              |                   |      |
| <b>Compulsory Electives 1 (10 ECTS credits)</b> |  |              |                   |      |
| 04-IB6-2-152-m01                                | Directed readings in Sanskrit Texts, intermediate level          | 5            | NUM               | 53   |
| 04-IB7-2-152-m01                                | Directed readings in Hindi Texts, intermediate level             | 5            | NUM               | 55   |
| 04-IB8-1-152-m01                                | Directed readings in Sanskrit Texts, advanced level              | 5            | NUM               | 56   |
| 04-IB9-1-152-m01                                | Directed readings in Hindi Texts, advanced level                 | 5            | NUM               | 57   |
| <b>Compulsory Electives 2 (5 ECTS credits)</b>  |  |              |                   |      |
| 04-IB14-1-152-m01                               | Intensive course Hindi   | 5            | NUM               | 14   |
| 04-IB15-1-152-m01                               | Intensive Course Sanskrit  | 5            | NUM               | 15   |
| 04-IB16-1-152-m01                               | Intensive course Kannada   | 5            | NUM               | 16   |
| 04-IB18-1-152-m01                               | Fieldwork in South Asia  | 5            | NUM               | 18   |
| <b>Compulsory Electives 3 (5 ECTS credits)</b>  |  |              |                   |      |
| 04-IB10-1-152-m01                               | Social Anthropology of India                                     | 5            | NUM               | 6    |
| 04-IB10-2-152-m01                               | Selected Topics of Social Anthropology                           | 5            | NUM               | 7    |
| 04-IB12-1-152-m01                               | Kannada 1  | 10           | NUM               | 9    |
| 04-IB12-2-152-m01                               | Kannada 2  | 5            | NUM               | 11   |
| 04-IB13-1-152-m01                               | Kannada 3  | 5            | NUM               | 12   |
| 04-IB13-2-152-m01                               | Directed readings in Kannada Texts, intermediate level           | 5            | NUM               | 13   |
| 04-IB17-1-152-m01                               | Excursion to India   | 5            | NUM               | 17   |
| 04-IB24-1-152-m01                               | Intercultural Communication in India                             | 5            | NUM               | 25   |
| 04-IB26-1-152-m01                               | Globalisation and Migration with reference to India              | 5            | NUM               | 27   |
| 04-IB27-1-152-m01                               | Selected Aspects of Indian Religions                             | 5            | NUM               | 28   |
| 04-IB28-1-152-m01                               | Selected Aspects of Indian Philosophy                            | 5            | NUM               | 29   |
| 04-IB29-1-152-m01                               | Selected Aspects of Indian Literatures                           | 5            | NUM               | 30   |
| 04-IB30-1-152-m01                               | Selected Aspects of Indian intellectual and cultural history     | 5            | NUM               | 31   |
| 04-IB35-1-152-m01                               | Selected Aspects of South Asian geography                        | 5            | NUM               | 38   |
| 04-IB38-1-152-m01                               | Hindi German Translation   | 5            | NUM               | 41   |
| 04-IB39-1-152-m01                               | Kannada German Translation                                       | 5            | NUM               | 42   |

|  |   |    |      |    |
|--|---|----|------|----|
| o4-IB40-1-152-m01  | Cursory readings in Sanskrit Texts  | 5  | NUM  | 43 |
| o6-PRB-KR-152-m01  | Classics of the Study of Religions  | 5  | NUM  | 63 |
| o6-PRB-MDR-152-m01   | Methods and Branches of the Study of Religions                                      | 5  | NUM  | 64 |
| o6-PRB-WR-152-m01  | The Study of World Religions  | 5  | NUM  | 72 |
| o6-PRB-RPh-152-m01   | Philosophy of Religion  | 5  | NUM  | 69 |
| o6-PRB-ER-152-m01  | Ethics in the Religions of the World  | 5  | NUM  | 61 |
| o6-PRB-Rel-GeKP-152-m01  | Religions in Contemporary Societies   | 5  | NUM  | 65 |
| o6-PRB-RG-152-m01  | Study of the History of Religions   | 5  | NUM  | 67 |
| o6-PRB-Sys-RelW-152-m01  | Systematic Concepts of the Study of Religions                                       | 5  | NUM  | 71 |
| o4-VS-BEAVS-152-m01  | Introduction to the General and Comparative Linguistics                             | 5  | NUM  | 58 |
| o4-VS-VII1-152-m01   | Indo-Iranian Linguistics 1: Vedic   | 5  | NUM  | 60 |
| <b>Key Skills Area (20 ECTS credits)</b>   |   |    |      |    |
| <b>General Key Skills (5 ECTS credits)</b>   |   |    |      |    |
| Students may take modules offered as part of the pool of general transferable skills (ASQ) of JMU. |   |    |      |    |
| <b>Subject-specific Key Skills (15 ECTS credits)</b>   |   |    |      |    |
| o4-IB20-1-152-m01  | History and methods of Indian Studies   | 5  | NUM  | 19 |
| o4-IB21-1-152-m01  | Work experience in South Asia   | 5  | B/NB | 20 |
| o4-IB22-1-152-m01  | Work experience in Europe   | 5  | B/NB | 22 |
| o4-IB25-1-152-m01  | India as a business location  | 5  | NUM  | 26 |
| o4-IB31-1-152-m01  | New publications in Indology/South Asia Studies                                     | 5  | NUM  | 32 |
| o4-IB32-1-152-m01  | Classics in Indology/South Asia Studies   | 5  | NUM  | 34 |
| o4-IB33-1-152-m01  | Selected Aspects of Indian intellectual and cultural history in Indological studies | 5  | NUM  | 36 |
| o4-IB34-1-152-m01  | Selected topics of intercultural research   | 5  | NUM  | 37 |
| o4-IB36-1-152-m01  | Indias political development  | 5  | NUM  | 39 |
| o4-IB37-1-152-m01  | Indias economic development   | 5  | NUM  | 40 |
| <b>Thesis (10 ECTS credits)</b>  |   |    |      |    |
| o4-IB23-1-152-m01  | Bachelor-Thesis Indology/South Asian Studies  | 10 | NUM  | 24 |

| Module title  |                   |                                      | Abbreviation      |
|---|-------------------|--------------------------------------|-------------------|
| Social Anthropology of India  |                   |                                      | 04-IB10-1-152-m01 |
| Module coordinator  |                   | Module offered by                    |                   |
| holder of the Chair of Indology   |                   | Chair of Indology                    |                   |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |                   |
| 5   | numerical grade   | --                                   |                   |
| Duration  | Module level      | Other prerequisites                  |                   |
| 1 semester  | undergraduate     | --                                   |                   |
| Contents  |                   |                                      |                   |
| Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.   |                   |                                      |                   |
| Intended learning outcomes  |                   |                                      |                   |
| Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.  |                   |                                      |                   |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |                   |
| V (1) + S (2)<br>Module taught in: German and/or English  |                   |                                      |                   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |                   |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or<br>b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English   |                   |                                      |                   |
| Allocation of places  |                   |                                      |                   |
| --  |                   |                                      |                   |
| Additional information  |                   |                                      |                   |
| --  |                   |                                      |                   |
| Workload  |                   |                                      |                   |
| 150 h   |                   |                                      |                   |
| Teaching cycle  |                   |                                      |                   |
| Teaching cycle: every summer semester   |                   |                                      |                   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |                                      |                   |
| --  |                   |                                      |                   |
| Module appears in   |                   |                                      |                   |
| Bachelor's degree (1 major) Geography (2015)<br>Bachelor's degree (1 major) Political and Social Studies (2015)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Philosophy and Religion (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |                                      |                   |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Selected Topics of Social Anthropology  |                   | 04-IB10-2-152-m01                    |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Indology   |                   | Chair of Indology                    |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | Recommended: 04-IB10-1               |
| <b>Contents</b>   |                   |                                      |
| This course will explore selected topics in the social anthropology of India in more depth. Topics include but are not limited to: "society and Dalit culture", "gender relations", "caste and class", "migration and diaspora".  |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| Students are familiar with the methods and theories of selected aspects of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| S (2)<br>Module taught in: German and/or English  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or<br>b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| Teaching cycle: every winter semester   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |
| <b>Module appears in</b>  |                   |                                      |
| Bachelor's degree (1 major) Geography (2015)<br>Bachelor's degree (1 major) Political and Social Studies (2015)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |                                      |



|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| <b>Modern South Asia: history, applied geography, politics, society</b>  |                          | 04-IB1-1-152-m01                            |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Indology  |                          | Chair of Indology                           |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| Introduction to South Asian regional studies and politics as well as to the society and modern history of South Asia.  |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the society and modern history of South Asia.  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| V (1) + Ü (2)<br>Module taught in: German and/or English   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                          |   |
| written examination (approx. 240 minutes)<br>Language of assessment: German and/or English   |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| 150 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| Teaching cycle: every year, winter semester  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| --   |                          |   |
| <b>Module appears in</b>   |                          |   |
| Bachelor's degree (1 major) Geography (2015)<br>Bachelor's degree (1 major) Political and Social Studies (2015)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                          |   |



| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Kannada 1   |                   | 04-IB12-1-152-m01                    |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Indology   |                   | Chair of Indology                    |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 10  | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | --                                   |
| <b>Contents</b>   |                   |                                      |
| Introduction to Kannada script, Kannada grammar and basic vocabulary. Introduction to spoken Kannada; fundamentals of Kannada culture.  |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| Students are able to read and understand simplified Kannada texts. They have developed a basic ability to communicate in everyday situations.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| Ü (4) + Ü (1)<br>Module taught in: German and/or English  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |
| written examination (approx. 240 minutes)<br>Language of assessment: German and/or English  |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 300 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| Teaching cycle: every two years, winter semester (according to the arrangement)   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |
| <b>Module appears in</b>  |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015) |                   |                                      |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Modern India as reflected in its literature   |                   | 04-IB1-2-152-m01                     |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Indology   |                   | Chair of Indology                    |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | Recommended: 04-IB1-1                |
| <b>Contents</b>   |                   |                                      |
| This course will introduce students to key aspects of Indian regional studies and politics as well as of the society and modern history of India, using selected texts from 20th and 21st-century regional language literatures.  |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| Students have acquired a basic knowledge of the history of the various regional language literatures. Keeping in mind their constructedness, they are able to use the respective texts as sources on modern South Asian regional studies as well as the political system, culture, and society of modern South Asia.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| S (2)<br>Module taught in: German and/or English  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |
| presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 40:60<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| Teaching cycle: every summer semester   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |
| <b>Module appears in</b>  |                   |                                      |
| Bachelor's degree (1 major) Geography (2015)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |                                      |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Kannada 2   |                   | 04-IB12-2-152-m01                    |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Indology   |                   | Chair of Indology                    |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | Recommended: 04-IB12-1               |
| <b>Contents</b>   |                   |                                      |
| This course will cover the remaining Kannada grammar. Students will consolidate their grammar skills, expand their vocabulary and enhance their speaking as well as listening comprehension skills.   |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| Students are able to read and understand simple Kannada texts (basic level). They have developed a basic ability to communicate in everyday situations.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| Ü (4) + Ü (1)<br>Module taught in: German and/or English  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English  |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| Teaching cycle: every two years, summer semester (according to the arrangement)   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |
| <b>Module appears in</b>  |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015) |                   |                                      |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Kannada 3   |                   | 04-IB13-1-152-m01                    |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Indology   |                   | Chair of Indology                    |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | Recommended: 04-IB12-1 and 04-IB12-2 |
| <b>Contents</b>   |                   |                                      |
| This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking as well as listening comprehension skills. Introduction to narrative literature, reading of expository texts.                 |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| Students are able to read and understand literary texts of medium difficulty as well as expository texts. They have developed a basic ability to communicate in everyday situations.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| S (2) + Ü (1)<br>Module taught in: German and/or English  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English  |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| Teaching cycle: every two years, winter semester (according to the arrangement)   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |
| <b>Module appears in</b>  |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015) |                   |                                      |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Directed readings in Kannada Texts, intermediate level  |                   | 04-IB13-2-152-m01                    |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Indology   |                   | Chair of Indology                    |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | Recommended: 04-IB12-1 and 04-IB12-2 |
| <b>Contents</b>   |                   |                                      |
| Students will consolidate their grammar skills, expand their vocabulary and enhance their speaking as well as listening comprehension skills. They will read literary texts and will be introduced to the history of Kannada literature.  |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| Students are able to read and understand literary texts of medium difficulty as well as to communicate in everyday situations. They have acquired an overview of Kannada literature.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| S (2)<br>Module taught in: German and/or English  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English  |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| Teaching cycle: every two years, summer semester (according to the arrangement)   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |
| <b>Module appears in</b>  |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015) |                   |                                      |

| Module title   |                   |                                      | Abbreviation      |
|--|-------------------|--------------------------------------|-------------------|
| Intensive course Hindi   |                   |                                      | 04-IB14-1-152-m01 |
| Module coordinator   |                   | Module offered by                    |                   |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                   |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                   |
| 5  | numerical grade   | --                                   |                   |
| Duration   | Module level      | Other prerequisites                  |                   |
| 1 semester   | undergraduate     | --                                   |                   |
| Contents   |                   |                                      |                   |
| This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.  |                   |                                      |                   |
| Intended learning outcomes   |                   |                                      |                   |
| Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.   |                   |                                      |                   |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                   |
| Ü (2)<br>Module taught in: German and/or English   |                   |                                      |                   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |                   |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English   |                   |                                      |                   |
| Allocation of places   |                   |                                      |                   |
| --   |                   |                                      |                   |
| Additional information   |                   |                                      |                   |
| --   |                   |                                      |                   |
| Workload   |                   |                                      |                   |
| 150 h  |                   |                                      |                   |
| Teaching cycle   |                   |                                      |                   |
| Teaching cycle: every winter semester  |                   |                                      |                   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                   |
| --   |                   |                                      |                   |
| Module appears in  |                   |                                      |                   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015) |                   |                                      |                   |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| <b>Intensive Course Sanskrit</b>   |                   | 04-IB15-1-152-m01                    |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Indology  |                   | Chair of Indology                    |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Speaking practice in the classroom; students will have an opportunity to put their skills in an ancient language into practice.  |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students will be able to orally present as well as to understand oral presentations of simple ideas and the content of texts.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| Ü (2)<br>Module taught in: German and/or English   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| Teaching cycle: every winter semester  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major, 1 minor) Premodern South Asia (Minor, 2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2024)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2024)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)<br>Bachelor's degree (1 major, 1 minor) Premodern South Asia (Minor, 2024) |                   |                                      |



| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Intensive course Kannada  |                   | 04-IB16-1-152-m01                    |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Indology   |                   | Chair of Indology                    |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | --                                   |
| <b>Contents</b>   |                   |                                      |
| This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.   |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| Ü (2)<br>Module taught in: German and/or English  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English  |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| Teaching cycle: every two years, winter semester (according to the arrangement)   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |
| <b>Module appears in</b>  |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015) |                   |                                      |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Excursion to India   |                   | 04-IB17-1-152-m01                    |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Indology  |                   | Chair of Indology                    |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| During their stay in South Asia, students will become familiar with everyday life in their host country, with its re-<br>lics as well as with its academic, economic and public institutions. In addition, they will learn to communicate<br>effectively with native speakers in their host country.   |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students will be able to independently gather information in South Asia, to independently and confidently inter-<br>act with the local community as well as to correctly interpret cultural experiences.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| E (2)<br>Module taught in: German and/or English   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme-<br>ster, information on whether module can be chosen to earn a bonus)  |                   |                                      |
| term paper (approx. 20 pages)<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| 12 places. Students of the subjects Indologie/Südasienskunde (Indology/South Asian Studies), Indologie (Indolo-<br>gy) as well as Modernes Südasiens (Modern South Asian Studies) will be given preferential consideration. If and<br>when places remain untaken or become available, they will be allocated to students of other subjects as part<br>of a planned teaching export. Places will primarily be allocated according to the number of subject semesters;<br>among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will<br>be maintained and places re-allocated by lot as they become available. |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| Teaching cycle: every two years, winter semester   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)  |                   |                                      |

| Module title   |                   |                                      | Abbreviation      |
|--|-------------------|--------------------------------------|-------------------|
| Fieldwork in South Asia  |                   |                                      | 04-IB18-1-152-m01 |
| Module coordinator   |                   | Module offered by                    |                   |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                   |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                   |
| 5  | numerical grade   | --                                   |                   |
| Duration   | Module level      | Other prerequisites                  |                   |
| 1 semester   | undergraduate     | --                                   |                   |
| Contents   |                   |                                      |                   |
| Selected projects in South Asia (e. g. the study of a dialect or the religious festivals of a population group, seeing behind the scenes of a development aid project) will introduce students to field research methods. This module will provide students with an opportunity to gain concrete experience and analyse their experiences together with their classmates.  |                   |                                      |                   |
| Intended learning outcomes   |                   |                                      |                   |
| Depending on their focus, students will be proficient in fundamental methods of field research on selected topics in ethnography, regional history, linguistics or the social sciences.  |                   |                                      |                   |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                   |
| E (2)<br>Module taught in: German and/or English   |                   |                                      |                   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |                   |
| term paper (approx. 20 pages)<br>Language of assessment: German and/or English   |                   |                                      |                   |
| Allocation of places   |                   |                                      |                   |
| --   |                   |                                      |                   |
| Additional information   |                   |                                      |                   |
| --   |                   |                                      |                   |
| Workload   |                   |                                      |                   |
| 150 h  |                   |                                      |                   |
| Teaching cycle   |                   |                                      |                   |
| Teaching cycle: each semester  |                   |                                      |                   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                   |
| --   |                   |                                      |                   |
| Module appears in  |                   |                                      |                   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2019)<br>Bachelor's degree (1 major, 1 minor) Premodern South Asia (Minor, 2019) |                   |                                      |                   |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| History and methods of Indian Studies  |                   | 04-IB20-1-152-m01                    |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Indology  |                   | Chair of Indology                    |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| This module aims to provide an overview of the different European perceptions of Indian culture(s) in the period between antiquity and the modern era, with particular emphasis on how European perceptions of India and Indian perceptions of Europe are changing in today's globalised world. The module will also focus on how the academic discipline of indology has helped bridge the gap between the two cultures ever since the 19th century and how the methods in indology have changed over time. |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students have acquired an overview of how European perceptions of India have changed in the period between antiquity and the modern era. They are familiar with the history and methods of India studies.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| V (1) + S (2)<br>Module taught in: German and/or English   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |
| presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English  |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| Teaching cycle: every two years, summer semester   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)  |                   |                                      |

| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Work experience in South Asia  |                              | 04-IB21-1-152-m01                    |
| Module coordinator   |                              | Module offered by                    |
| holder of the Chair of Indology  |                              | Chair of Indology                    |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 5  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| Contents   |                              |                                      |
| Placement in South Asia. Depending on their focus, students will be placed with development aid organisations, businesses, organisations in the public or environmental sectors or with German or Indian institutions in the cultural sector.  |                              |                                      |
| Intended learning outcomes   |                              |                                      |
| Students who successfully completed this course will be well prepared for working in South Asia.   |                              |                                      |
| Courses (type, number of weekly contact hours, language — if other than German)  |                              |                                      |
| P (2)<br>Module taught in: German and/or English   |                              |                                      |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                              |                                      |
| term paper (approx. 20 pages)<br>Language of assessment: German and/or English   |                              |                                      |
| Allocation of places   |                              |                                      |
| --   |                              |                                      |
| Additional information   |                              |                                      |
| --   |                              |                                      |
| Workload   |                              |                                      |
| 150 h  |                              |                                      |
| Teaching cycle   |                              |                                      |
| Teaching cycle: each semester  |                              |                                      |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                              |                                      |
| --   |                              |                                      |
| Module appears in  |                              |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019) |                              |                                      |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Premodern India: history, religion, literature   |                   | 04-IB2-1-152-m01                     |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Indology  |                   | Chair of Indology                    |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Overview of the historical and cultural epochs of pre-modern India. Theoretical background and methods for the investigation of said areas.  |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| V (1) + S (2)<br>Module taught in: German and/or English   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |
| written examination (approx. 240 minutes)<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| Teaching cycle: every year, winter semester  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Philosophy and Religion (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |                                      |

| Module title  |                              | Abbreviation                         |
|---|------------------------------|--------------------------------------|
| Work experience in Europe   |                              | 04-IB22-1-152-m01                    |
| Module coordinator  |                              | Module offered by                    |
| holder of the Chair of Indology   |                              | Chair of Indology                    |
| ECTS  | Method of grading            | Only after succ. compl. of module(s) |
| 5   | (not) successfully completed | --                                   |
| Duration  | Module level                 | Other prerequisites                  |
| 1 semester  | undergraduate                | --                                   |
| <b>Contents</b>   |                              |                                      |
| Students should preferably complete their placements at institutions or enterprises with international operations, e. g. in public relations, at institutions in the cultural sector (museums, cultural institutes or societies) or at companies in the private sector. The main aims of the placement are to improve the career prospects of students and to give students an opportunity to practically apply the knowledge and skills they acquired at university. |                              |                                      |
| <b>Intended learning outcomes</b>   |                              |                                      |
| Students who successfully completed this course will be well prepared for the world of work.  |                              |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                              |                                      |
| P (2)<br>Module taught in: German and/or English  |                              |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                              |                                      |
| term paper (approx. 20 pages)<br>Language of assessment: German and/or English  |                              |                                      |
| <b>Allocation of places</b>   |                              |                                      |
| --  |                              |                                      |
| <b>Additional information</b>   |                              |                                      |
| --  |                              |                                      |
| <b>Workload</b>   |                              |                                      |
| 150 h   |                              |                                      |
| <b>Teaching cycle</b>   |                              |                                      |
| Teaching cycle: each semester   |                              |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                              |                                      |
| --  |                              |                                      |
| <b>Module appears in</b>  |                              |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)                                    |                              |                                      |



| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Intellectual and cultural history of India   |                   | 04-IB2-2-152-m01                     |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Indology  |                   | Chair of Indology                    |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | Recommended: 04-IB2-1                |
| <b>Contents</b>  |                   |                                      |
| Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India.   |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| S (2)<br>Module taught in: German and/or English   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |
| presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 40:60<br>Language of assessment: German and/or English  |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| Teaching cycle: every summer semester  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Philosophy and Religion (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |                                      |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Bachelor-Thesis Indology/South Asian Studies  |                   | 04-IB23-1-152-m01                    |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Indology   |                   | Chair of Indology                    |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 10  | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | --                                   |
| <b>Contents</b>   |                   |                                      |
| Using appropriate subject-specific methods, the student will research and write on a very specific problem in indology within the time period specified by ASPO (general academic and examination regulations). If the student is studying for a Bachelor's degree with two majors, he/she may choose an interdisciplinary topic relating to both subjects. The subject matter is to be agreed upon with the supervisor of the thesis or, in the case of the student studying two majors, with the supervisors.   |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| Students are able to conduct research on a very specific topic in indology, using appropriate subject-specific methods, and to appropriately present the results of their work in written form.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| No courses assigned to module   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |
| Bachelor's thesis (approx. 30 pages)<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| Time to complete: 10 weeks.   |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 300 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| Teaching cycle: each semester   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |
| <b>Module appears in</b>  |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2024)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2024)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024) |                   |                                      |

| Module title  |                   |  | Abbreviation      |
|---|-------------------|--|-------------------|
| Intercultural Communication in India  |                   |  | 04-IB24-1-152-m01 |
| Module coordinator  |                   | Module offered by                                  |                   |
| holder of the Chair of Indology   |                   | Institute of East and South Asian Cultural Studies |                   |
| ECTS  | Method of grading | Only after succ. compl. of module(s)               |                   |
| 5   | numerical grade   | --   |                   |
| Duration  | Module level      | Other prerequisites                                |                   |
| 1 semester  | undergraduate     | --   |                   |
| Contents  |                   |  |                   |
| Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.   |                   |  |                   |
| Intended learning outcomes  |                   |  |                   |
| Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.  |                   |  |                   |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |  |                   |
| S (2)<br>Module taught in: German and/or English  |                   |  |                   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |  |                   |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or<br>b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English   |                   |  |                   |
| Allocation of places  |                   |  |                   |
| --  |                   |  |                   |
| Additional information  |                   |  |                   |
| --  |                   |  |                   |
| Workload  |                   |  |                   |
| 150 h   |                   |  |                   |
| Teaching cycle  |                   |  |                   |
| Teaching cycle: every two years, winter semester  |                   |  |                   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |  |                   |
| --  |                   |  |                   |
| Module appears in   |                   |  |                   |
| Bachelor's degree (1 major) Geography (2015)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |  |                   |

| Module title  |                   | Abbreviation                                       |
|---|-------------------|--|
| India as a business location  |                   | 04-IB25-1-152-m01                                  |
| Module coordinator  |                   | Module offered by                                  |
| holder of the Chair of Indology   |                   | Institute of East and South Asian Cultural Studies |
| ECTS  | Method of grading | Only after succ. compl. of module(s)               |
| 5   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites                                |
| 1 semester  | undergraduate     | --   |
| <b>Contents</b>   |                   |  |
| Introduction to developments in Indian economy and economic policy, discussion of topical issues in Indian economy and what underlies these issues.   |                   |  |
| <b>Intended learning outcomes</b>   |                   |  |
| Students are familiar with economic structures in India. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently analyse developments in the South Asian economy.   |                   |  |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |  |
| S (2)<br>Module taught in: German and/or English  |                   |  |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |  |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English  |                   |  |
| <b>Allocation of places</b>   |                   |  |
| --  |                   |  |
| <b>Additional information</b>   |                   |  |
| --  |                   |  |
| <b>Workload</b>   |                   |  |
| 150 h   |                   |  |
| <b>Teaching cycle</b>   |                   |  |
| Teaching cycle: every two years, winter semester  |                   |  |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |  |
| --  |                   |  |
| <b>Module appears in</b>  |                   |  |
| Bachelor's degree (1 major) Geography (2015)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |  |

| Module title  |                   |                                      | Abbreviation      |
|---|-------------------|--------------------------------------|-------------------|
| Globalisation and Migration with reference to India   |                   |                                      | 04-IB26-1-152-m01 |
| Module coordinator  |                   | Module offered by                    |                   |
| holder of the Chair of Indology   |                   | Chair of Indology                    |                   |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |                   |
| 5   | numerical grade   | --                                   |                   |
| Duration  | Module level      | Other prerequisites                  |                   |
| 1 semester  | undergraduate     | --                                   |                   |
| Contents  |                   |                                      |                   |
| The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.   |                   |                                      |                   |
| Intended learning outcomes  |                   |                                      |                   |
| Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.  |                   |                                      |                   |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |                   |
| S (2)<br>Module taught in: German and/or English  |                   |                                      |                   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |                   |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or<br>b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English   |                   |                                      |                   |
| Allocation of places  |                   |                                      |                   |
| --  |                   |                                      |                   |
| Additional information  |                   |                                      |                   |
| --  |                   |                                      |                   |
| Workload  |                   |                                      |                   |
| 150 h   |                   |                                      |                   |
| Teaching cycle  |                   |                                      |                   |
| Teaching cycle: every two years, summer semester  |                   |                                      |                   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |                                      |                   |
| --  |                   |                                      |                   |
| Module appears in   |                   |                                      |                   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |                                      |                   |

|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| <b>Selected Aspects of Indian Religions</b>  |                          | 04-IB27-1-152-m01                           |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Indology  |                          | Chair of Indology                           |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e. g. vows, pilgrimages, worship of deities), forms of religiousness (asceticism, bhakti), religious or theological concepts (e. g. the concept of the soul, karma and rebirth) as well as other aspects of Indian religions. |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| S (2)<br>Module taught in: German and/or English   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                          |   |
| presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English  |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| 150 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| Teaching cycle: every winter semester  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| --   |                          |   |
| <b>Module appears in</b>   |                          |   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)        |                          |   |

|   |                          |   |
|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| <b>Selected Aspects of Indian Philosophy</b>  |                          | 04-IB28-1-152-m01                           |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Indology   |                          | Chair of Indology                           |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| Presentation and discussion of key aspects of Indian philosophy, e. g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.   |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                          |   |
| S (2)<br>Module taught in: German and/or English  |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                          |   |
| presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English   |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
| --  |                          |   |
| <b>Workload</b>   |                          |   |
| 150 h   |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| Teaching cycle: every summer semester   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| --  |                          |   |
| <b>Module appears in</b>  |                          |   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                          |   |



| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| <b>Selected Aspects of Indian Literatures</b>   |                   | 04-IB29-1-152-m01                    |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Indology   |                   | Chair of Indology                    |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | --                                   |
| <b>Contents</b>   |                   |                                      |
| Using original and/or translated textual sources, this course will discuss selected epochs, genres (e. g. epics, or-<br>nate poetry), major recurring themes (e. g. the Rama theme), individual pieces of writing or other key aspects of<br>literatures in Old, Middle and New Indo-Aryan languages (potentially across a range of epochs and genres).                       |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| Students are familiar with the aspects the course discussed and are able to evaluate these aspects in the con-<br>text of the history of the respective literature.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| S (2)<br>Module taught in: German and/or English  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme-<br>ster, information on whether module can be chosen to earn a bonus)   |                   |                                      |
| presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| Teaching cycle: every winter semester   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |
| <b>Module appears in</b>  |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |                                      |

| Module title   |                   |                                      | Abbreviation      |
|--|-------------------|--------------------------------------|-------------------|
| Selected Aspects of Indian intellectual and cultural history   |                   |                                      | 04-IB30-1-152-m01 |
| Module coordinator   |                   | Module offered by                    |                   |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                   |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                   |
| 5  | numerical grade   | --                                   |                   |
| Duration   | Module level      | Other prerequisites                  |                   |
| 1 semester   | undergraduate     | --                                   |                   |
| Contents   |                   |                                      |                   |
| Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.   |                   |                                      |                   |
| Intended learning outcomes   |                   |                                      |                   |
| Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.   |                   |                                      |                   |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                   |
| S (2)<br>Module taught in: German and/or English   |                   |                                      |                   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |                   |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or<br>b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English  |                   |                                      |                   |
| Allocation of places   |                   |                                      |                   |
| --   |                   |                                      |                   |
| Additional information   |                   |                                      |                   |
| --   |                   |                                      |                   |
| Workload   |                   |                                      |                   |
| 150 h  |                   |                                      |                   |
| Teaching cycle   |                   |                                      |                   |
| Teaching cycle: every summer semester  |                   |                                      |                   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                   |
| --   |                   |                                      |                   |
| Module appears in  |                   |                                      |                   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) European Ethnology (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |                                      |                   |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| New publications in Indology/South Asia Studies   |                   | 04-IB31-1-152-m01                    |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Indology   |                   | Chair of Indology                    |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | --                                   |
| <b>Contents</b>   |                   |                                      |
| We will read and discuss selected recent publications, preferably monographs, in the field of indology/South Asian studies and will take a closer look at the methods applied.  |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| Students will be able to assess the relevance of recent publications, evaluate the methods applied, and place these publications in the context of the discipline's research history.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| S (2)<br>Module taught in: German and/or English  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or<br>b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| Teaching cycle: every two years, winter semester  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |
| <b>Module appears in</b>  |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)               |                   |                                      |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Religious traditions in South Asia  |                   | 04-IB3-1-152-m01                     |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Indology   |                   | Chair of Indology                    |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | Recommended: 04-IB2-1                |
| <b>Contents</b>   |                   |                                      |
| Overview of religious currents in South Asia and of how these currents influence each other as well as modern South Asia and South Asian societies.   |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| V (1) + S (2)<br>Module taught in: German and/or English  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or<br>b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| Teaching cycle: every year, winter semester   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |
| <b>Module appears in</b>  |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Philosophy and Religion (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |                                      |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Classics in Indology/South Asia Studies  |                   | 04-IB32-1-152-m01                    |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Indology  |                   | Chair of Indology                    |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| We will read and discuss impactful secondary sources, preferably monographs, that were published more than five years ago and will take a closer look at the methods applied.  |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students will be able to assess whether older secondary sources are still relevant, to evaluate the methods applied in the respective publications, and to place these publications in the context of the discipline's research history. |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| S (2)<br>Module taught in: German and/or English   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or<br>b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English            |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| Teaching cycle: every two years, summer semester   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)                          |                   |                                      |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Tectual foundations of religious traditions in India  |                   | 04-IB3-2-152-m01                     |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Indology   |                   | Chair of Indology                    |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | Recommended: 04-IB3-1                |
| <b>Contents</b>   |                   |                                      |
| Introduction to the most important texts from South Asian religious traditions, using translations or summaries.  |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| Students are familiar with the most important texts from South Asian religious traditions as well as with important secondary sources.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| S (2)<br>Module taught in: German and/or English  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or<br>b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| Teaching cycle: every year, summer semester   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |
| <b>Module appears in</b>  |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |                                      |

| Module title   |                   |                                      | Abbreviation      |
|--|-------------------|--------------------------------------|-------------------|
| Selected Aspects of Indian intellectual and cultural history in Indological studies  |                   |                                      | 04-IB33-1-152-m01 |
| Module coordinator   |                   | Module offered by                    |                   |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                   |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                   |
| 5  | numerical grade   | --                                   |                   |
| Duration   | Module level      | Other prerequisites                  |                   |
| 1 semester   | undergraduate     | --                                   |                   |
| Contents   |                   |                                      |                   |
| We will read and discuss both recent and older essays and monographs on selected aspects of Indian intellectual and cultural history (e. g. selected epochs or literary genres, selected deities or philosophical concepts etc.) and will take a closer look at the methods applied. |                   |                                      |                   |
| Intended learning outcomes   |                   |                                      |                   |
| Students will have acquired an overview of the history of research on selected topics in and aspects of intellectual and cultural history. They will be able to recognise and evaluate developments in research methods.   |                   |                                      |                   |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                   |
| S (2)<br>Module taught in: German and/or English   |                   |                                      |                   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |                   |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or<br>b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English  |                   |                                      |                   |
| Allocation of places   |                   |                                      |                   |
| --   |                   |                                      |                   |
| Additional information   |                   |                                      |                   |
| --   |                   |                                      |                   |
| Workload   |                   |                                      |                   |
| 150 h  |                   |                                      |                   |
| Teaching cycle   |                   |                                      |                   |
| Teaching cycle: every summer semester  |                   |                                      |                   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                   |
| --   |                   |                                      |                   |
| Module appears in  |                   |                                      |                   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)  |                   |                                      |                   |



|   |                          |   |
|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| <b>Selected topics of intercultural research</b>  |                          | 04-IB34-1-152-m01                           |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Indology   |                          | Chair of Indology                           |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| Globalisation and migration lead to constantly changing situations of interculturality. We will analyse these changes with regard to selected aspects of interculturality research and will look at them in their context.    |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| Students have acquired advanced knowledge in the area of contemporary interculturality research.  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                          |   |
| S (2)<br>Module taught in: German and/or English  |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                          |   |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or<br>b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
| --  |                          |   |
| <b>Workload</b>   |                          |   |
| 150 h   |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| Teaching cycle: every summer semester   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| --  |                          |   |
| <b>Module appears in</b>  |                          |   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)               |                          |   |

| Module title  |                   |                                      | Abbreviation      |
|---|-------------------|--------------------------------------|-------------------|
| Selected Aspects of South Asian geography   |                   |                                      | 04-IB35-1-152-m01 |
| Module coordinator  |                   | Module offered by                    |                   |
| holder of the Chair of Indology   |                   | Chair of Indology                    |                   |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |                   |
| 5   | numerical grade   | --                                   |                   |
| Duration  | Module level      | Other prerequisites                  |                   |
| 1 semester  | undergraduate     | --                                   |                   |
| Contents  |                   |                                      |                   |
| The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed.            |                   |                                      |                   |
| Intended learning outcomes  |                   |                                      |                   |
| Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage from the point of view of indology.   |                   |                                      |                   |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |                   |
| S (2)<br>Module taught in: German and/or English  |                   |                                      |                   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |                   |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or<br>b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English   |                   |                                      |                   |
| Allocation of places  |                   |                                      |                   |
| --  |                   |                                      |                   |
| Additional information  |                   |                                      |                   |
| --  |                   |                                      |                   |
| Workload  |                   |                                      |                   |
| 150 h   |                   |                                      |                   |
| Teaching cycle  |                   |                                      |                   |
| Teaching cycle: every two years, summer semester  |                   |                                      |                   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |                                      |                   |
| --  |                   |                                      |                   |
| Module appears in   |                   |                                      |                   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |                                      |                   |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Indias political development  |                   | 04-IB36-1-152-m01                    |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Indology   |                   | Chair of Indology                    |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | --                                   |
| <b>Contents</b>   |                   |                                      |
| This module aims to acquaint students with the major political developments in South Asia at an advanced methodological and theoretical level.  |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| Students are familiar with selected political developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on political developments in South Asia.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| S (2)<br>Module taught in: German and/or English  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or<br>b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| Teaching cycle: every two years, summer semester  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |
| <b>Module appears in</b>  |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |                                      |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Indias economic development   |                   | 04-IB37-1-152-m01                    |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Indology   |                   | Chair of Indology                    |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | --                                   |
| <b>Contents</b>   |                   |                                      |
| This module aims to acquaint students with the major economic developments in South Asia at an advanced methodological and theoretical level.   |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| Students are familiar with selected economic developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on economic developments in South Asia.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| S (2)<br>Module taught in: German and/or English  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |                                      |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or<br>b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| Teaching cycle: every two years, summer semester  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |
| <b>Module appears in</b>  |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |                                      |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Hindi German Translation   |                   | 04-IB38-1-152-m01                    |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Indology  |                   | Chair of Indology                    |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Translation of literary or non-literary Hindi texts of medium to high difficulty. Introduction into problems that arise from differences between the source and the target language.   |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| S (2)<br>Module taught in: German and/or English   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| Teaching cycle: every two years, summer semester   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2019) |                   |                                      |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Kannada German Translation   |                   | 04-IB39-1-152-m01                    |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Indology  |                   | Chair of Indology                    |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Translation of literary or non-literary Kannada texts of medium to high difficulty. Introduction into problems that arise from differences between the source and the target language.   |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| S (2)<br>Module taught in: German and/or English   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| Teaching cycle: every two years, summer semester   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019) |                   |                                      |

| Module title  |                   |                                      | Abbreviation      |
|---|-------------------|--------------------------------------|-------------------|
| Cursory readings in Sanskrit Texts  |                   |                                      | 04-IB40-1-152-m01 |
| Module coordinator  |                   | Module offered by                    |                   |
| holder of the Chair of Indology   |                   | Chair of Indology                    |                   |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |                   |
| 5   | numerical grade   | --                                   |                   |
| Duration  | Module level      | Other prerequisites                  |                   |
| 1 semester  | undergraduate     | --                                   |                   |
| Contents  |                   |                                      |                   |
| We will read and translate simple Sanskrit texts (e. g. epics, narrative texts) but will not identify the grammatical forms of individual words. The main aim of the course is to read larger amounts of text, not to analyse texts in detail.  |                   |                                      |                   |
| Intended learning outcomes  |                   |                                      |                   |
| Reading larger amounts of text, students will become more experienced with reading Sanskrit and will expand their vocabulary and grammar skills. They will be able to extract meaning from longer text passages within a reasonable period of time.   |                   |                                      |                   |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |                   |
| S (2)<br>Module taught in: German and/or English  |                   |                                      |                   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |                   |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English  |                   |                                      |                   |
| Allocation of places  |                   |                                      |                   |
| --  |                   |                                      |                   |
| Additional information  |                   |                                      |                   |
| --  |                   |                                      |                   |
| Workload  |                   |                                      |                   |
| 150 h   |                   |                                      |                   |
| Teaching cycle  |                   |                                      |                   |
| Teaching cycle: every two years, winter semester  |                   |                                      |                   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |                                      |                   |
| --  |                   |                                      |                   |
| Module appears in   |                   |                                      |                   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major, 1 minor) Premodern South Asia (Minor, 2019)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021) |                   |                                      |                   |



| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| <b>Sanskrit 1</b>  |                   | 04-IB4-1-152-m01                     |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Indology  |                   | Chair of Indology                    |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 10   | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.   |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students are able to read and understand simplified Sanskrit texts.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| Ü (4)<br>Module taught in: German and/or English   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |
| written examination (approx. 240 minutes)<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 300 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| Teaching cycle: every year, winter semester  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Ancient World (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2015)<br>Bachelor's degree (2 majors) Greek Philology (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2017)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2017)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017) |                   |                                      |



| Module title   |                   |   | Abbreviation     |
|--|-------------------|---|------------------|
| Sanskrit 2   |                   |   | o4-IB4-2-152-m01 |
| Module coordinator   |                   | Module offered by   |                  |
| holder of the Chair of Indology  |                   | Chair of Indology   |                  |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |                  |
| 5  | numerical grade   | --  |                  |
| Duration   | Module level      | Other prerequisites   |                  |
| 1 semester   | undergraduate     | Recommended: o4-IB4-1   |                  |
| Contents   |                   |   |                  |
| This course will cover the remaining Sanskrit grammar. Students will consolidate their grammar skills and expand their vocabulary.   |                   |   |                  |
| Intended learning outcomes   |                   |   |                  |
| Students are able to read and understand simple Sanskrit texts (basic level).  |                   |   |                  |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |                  |
| Ü (4)<br>Module taught in: German and/or English   |                   |   |                  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |   |                  |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English   |                   |   |                  |
| Allocation of places   |                   |   |                  |
| --   |                   |   |                  |
| Additional information   |                   |   |                  |
| --   |                   |   |                  |
| Workload   |                   |   |                  |
| 150 h  |                   |   |                  |
| Teaching cycle   |                   |   |                  |
| Teaching cycle: every year, summer semester  |                   |   |                  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |                  |
| --   |                   |   |                  |
| Module appears in  |                   |   |                  |
| Bachelor's degree (1 major) Biology (2011)<br>Bachelor's degree (1 major) Chemistry (2010)<br>Bachelor's degree (1 major) Psychology (2010)<br>Bachelor's degree (1 major, 1 minor) Pedagogy (2013)<br>Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)<br>Bachelor's degree (2 majors) Special Education (2009)<br>Magister Theologiae Catholic Theology (2013)<br>Bachelor's degree (2 majors) English and American Studies (2009)<br>Bachelor's degree (2 majors) German Language and Literature (2013)<br>Bachelor's degree (1 major) Chemistry (2015)<br>Bachelor's degree (1 major) Geography (2015)<br>Bachelor's degree (1 major) Mathematics (2015)<br>Bachelor's degree (1 major) Musicology (2015)<br>Bachelor's degree (1 major) Physics (2015)<br>Bachelor's degree (1 major) Psychology (2015) |                   |   |                  |
| major in a Bachelor's degree programme Indology/South Asian Studies (2015)   |                   | JMU Würzburg • generated 18-Jun-2025 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasiastudien - 2015 |                  |
|  |                   | page 45 / 73  |                  |

Bachelor's degree (1 major) Business Management and Economics (2015)  
 Bachelor's degree (1 major) Nanostructure Technology (2015)  
 Bachelor's degree (1 major) Music Education (2015)  
 Bachelor's degree (1 major) Computational Mathematics (2015)  
 Bachelor's degree (1 major) Political and Social Studies (2015)  
 Bachelor's degree (1 major) Functional Materials (2015)  
 Bachelor's degree (1 major) Academic Speech Therapy (2015)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Egyptology (2015)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2015)  
 Bachelor's degree (1 major, 1 minor) History (2015)  
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)  
 Bachelor's degree (1 major, 1 minor) Musicology (2015)  
 Bachelor's degree (1 major, 1 minor) Philosophy (2015)  
 Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2015)  
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2015)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2015)  
 Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)  
 Bachelor's degree (2 majors) Egyptology (2015)  
 Bachelor's degree (2 majors) Pedagogy (2015)  
 Bachelor's degree (2 majors) Protestant Theology (2015)  
 Bachelor's degree (2 majors) Musicology (2015)  
 Bachelor's degree (2 majors) Philosophy (2015)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2015)  
 Bachelor's degree (2 majors) Special Education (2015)  
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (2 majors) Latin Philology (2015)  
 Bachelor's degree (2 majors) Music Education (2015)  
 Bachelor's degree (2 majors) Philosophy and Religion (2015)  
 Bachelor's degree (2 majors) Theological Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Russian Language and Culture (2015)  
 Bachelor's degree (2 majors) Greek Philology (2015)  
 Bachelor's degree (2 majors) European Ethnology (2015)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)  
 Bachelor's degree (2 majors) Geography (2015)  
 Bachelor's degree (2 majors) French Studies (2015)  
 Bachelor's degree (2 majors) History (2015)  
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)  
 Bachelor's degree (2 majors) German Language and Literature (2015)  
 Bachelor's degree (1 major) Mathematical Physics (2016)  
 Master's degree (1 major) Comparative Indo-European Linguistics (2015)  
 Bachelor's degree (1 major, 1 minor) French Studies (2016)  
 Bachelor's degree (2 majors) French Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Italian Studies (2016)  
 Bachelor's degree (2 majors) Italian Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)

Bachelor's degree (2 majors) Spanish Studies (2016)  
 Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)  
 Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)  
 Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)  
 Bachelor's degree (1 major) Business Information Systems (2016)  
 Bachelor's degree (1 major) Games Engineering (2016)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)  
 Bachelor's degree (2 majors) English and American Studies (2016)  
 Bachelor's degree (1 major) Media Communication (2016)  
 Bachelor's degree (1 major) Food Chemistry (2016)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)  
 Bachelor's degree (1 major) Biology (2017)  
 Bachelor's degree (1 major, 1 minor) Geography (2017)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)  
 Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2017)  
 Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2017)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)  
 Bachelor's degree (1 major) Aerospace Computer Science (2017)  
 Bachelor's degree (1 major) Biochemistry (2017)  
 Bachelor's degree (1 major) Chemistry (2017)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)  
 Bachelor's degree (1 major) Econometrics (2017)  
 Bachelor's degree (1 major) Games Engineering (2017)  
 Bachelor's degree (1 major) Computer Science (2017)  
 Bachelor's degree (1 major) Media Communication (2018)  
 Bachelor's degree (1 major) Biomedicine (2018)  
 Bachelor's degree (1 major) Human-Computer Systems (2018)  
 Bachelor's degree (2 majors) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)  
 Bachelor's degree (2 majors) Digital Humanities (2018)  
 Bachelor's degree (1 major) Computer Science (2019)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2019)  
 Bachelor's degree (1 major) Business Information Systems (2019)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2019)  
 Bachelor's degree (1 major) Business Management and Economics (2019)  
 Bachelor's degree (1 major) Modern China (2019)  
 Bachelor's degree (1 major, 1 minor) Premodern South Asia (Minor, 2019)  
 Bachelor's degree (1 major) Biomedicine (2020)  
 Bachelor's degree (1 major) Pedagogy (2020)  
 Bachelor's degree (1 major) Political and Social Studies (2020)  
 Bachelor's degree (1 major) Business Information Systems (2020)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) European Ethnology (2020)  
 Bachelor's degree (2 majors) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) Special Education (2020)  
 Bachelor's degree (1 major) Physics (2020)  
 Bachelor's degree (1 major) Nanostructure Technology (2020)  
 Bachelor's degree (1 major) Mathematical Physics (2020)  
 Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2020)  
 Bachelor's degree (2 majors) Pedagogy (2020)  
 Bachelor's degree (1 major) Psychology (2020)  
 Bachelor's degree (1 major) Biology (2021)  
 Magister Theologiae Catholic Theology (2021)  
 Bachelor's degree (2 majors) History (2021)  
 Bachelor's degree (1 major, 1 minor) History (2021)  
 Bachelor's degree (1 major) Media Communication (2021)  
 Bachelor's degree (2 majors) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2021)  
 Bachelor's degree (2 majors) English and American Studies (2021)  
 Bachelor's degree (1 major) Functional Materials (2021)  
 Bachelor's degree (1 major) Computer Science and Sustainability (2021)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)  
 Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2021)  
 Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2021)  
 Bachelor's degree (1 major) Food Chemistry (2021)  
 Bachelor's degree (1 major) Quantum Technology (2021)  
 Bachelor's degree (2 majors) Special Education (2021)  
 Bachelor's degree (1 major) Business Information Systems (2021)  
 Bachelor's degree (1 major) Econometrics (2021)  
 Bachelor's degree (1 major) Business Management and Economics (2021)  
 Bachelor's degree (1 major) Human-Computer Systems (2022)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)  
 Bachelor's degree (1 major) Biochemistry (2022)  
 Bachelor's degree (1 major) Biology (2022)  
 Bachelor's degree (1 major) Econometrics (2022)  
 Bachelor's degree (1 major) Mathematical Data Science (2022)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)  
 Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)  
 Bachelor's degree (1 major) European Law (2023)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2023)  
 Bachelor's degree (2 majors) English and American Studies (2023)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)  
 Bachelor's degree (1 major) Mathematics (2023)  
 Bachelor's degree (1 major) Business Information Systems (2023)  
 Bachelor's degree (1 major) Econometrics (2023)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) Special Education (2023)  
 Bachelor's degree (1 major) Business Management and Economics (2023)  
 Bachelor's degree (1 major) Geography (2023)  
 Bachelor's degree (2 majors) Geography (2023)  
 Bachelor's degree (1 major, 1 minor) Geography (2023)  
 Bachelor's degree (2 majors) European Ethnology/Empirical Cultural Studies (2023)  
 Bachelor's degree (1 major) Mathematical Physics (2024)  
 Bachelor's degree (2 majors) German Language and Literature (2024)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major) Music Education (2024)  
 Bachelor's degree (2 majors) Music Education (2024)  
 Bachelor's degree (1 major, 1 minor) Music Education (2024)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2024)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Premodern South Asia (Minor, 2024)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2024)  
 Bachelor's degree (2 majors) Digital Humanities (2024)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)  
 Bachelor's degree (1 major) Midwifery (2024)  
 Bachelor's degree (2 majors) Greek Philology (2024)  
 Bachelor's degree (2 majors) Latin Philology (2024)  
 Bachelor's degree (1 major) Business Information Systems (2024)  
 Bachelor's degree (1 major) Economathematics (2024)  
 Bachelor's degree (1 major) Business Management and Economics (2024)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)  
 Bachelor's degree (1 major) Human-Computer-Interaction (2024)  
 Bachelor's degree (2 majors) Art Education (2024)  
 Bachelor's degree (1 major) Digital Business & Data Science (2024)  
 Bachelor's degree (1 major) Classics (2024)  
 Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)  
 Bachelor's degree (1 major) Functional Materials (2025)  
 Bachelor's degree (1 major) (2025)  
 Bachelor's degree (1 major) Food Chemistry (2025)  
 Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)  
 Bachelor's degree (1 major) Pedagogy (2025)  
 Bachelor's degree (2 majors) Pedagogy (2025)  
 Bachelor's degree (1 major) Economathematics (2025)  
 Bachelor's degree (1 major) Academic Speech Therapy (2025)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2025)  
 Bachelor's degree (1 major) Games Engineering (2025)  
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2025)  
 Bachelor's degree (1 major) Aerospace Computer Science (2025)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)  
 Bachelor's degree (1 major) Computer Science (2025)  
 Bachelor's degree (2 majors) German Language and Literature (2025)  
 Bachelor's degree (1 major) Computer Science and Sustainability (2025)



| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Hindi 1  |                   | 04-IB5-1-152-m01                     |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Indology  |                   | Chair of Indology                    |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 10   | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Introduction to Nagari script, Hindi grammar and basic vocabulary.   |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students are able to read and understand simple Hindi texts (basic level).   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| Ü (5)<br>Module taught in: German and/or English   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |
| written examination (approx. 240 minutes)<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 300 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| Teaching cycle: every year, winter semester  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015) |                   |                                      |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Hindi 2  |                   | 04-IB5-2-152-m01                     |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Indology  |                   | Chair of Indology                    |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | Recommended: 04-IB5-1                |
| <b>Contents</b>  |                   |                                      |
| This course will cover the remaining Hindi grammar. Students will consolidate their grammar skills, expand their vocabulary and develop speaking skills.   |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students are able to read and understand simplified Hindi texts. They are able to translate simple texts from German to Hindi and to participate in Hindi conversations.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| Ü (5)<br>Module taught in: German and/or English   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| Teaching cycle: every year, summer semester  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015) |                   |                                      |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| <b>Sanskrit 3</b>  |                   | o4-IB6-1-152-m01                     |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Indology  |                   | Chair of Indology                    |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | Recommended: o4-IB4-1 and o4-IB4-2   |
| <b>Contents</b>  |                   |                                      |
| This course will cover the remaining grammar and consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts. Introduction to the history of ancient Indian literature.                               |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students are able to read literary, philosophical and religious texts of low to medium difficulty as well as Sanskrit commentaries of low to medium difficulty. They have acquired an overview of ancient Indian literature.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| S (2) + Ü (1)<br>Module taught in: German and/or English   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| Teaching cycle: every winter semester  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015) |                   |                                      |



|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| <b>Directed readings in Sanskrit Texts, intermediate level</b>   |                          | o4-IB6-2-152-m01                            |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Indology  |                          | Chair of Indology                           |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | Recommended: o4-IB4-1 and o4-IB4-2          |
| <b>Contents</b>  |                          |   |
| This course will cover the remaining grammar and consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts. Introduction to the history of ancient Indian literature.                               |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| Students are able to read literary, philosophical and religious texts of low to medium difficulty as well as Sanskrit commentaries of low to medium difficulty. They have acquired an overview of ancient Indian literature.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| S (2)<br>Module taught in: German and/or English   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                          |   |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English   |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| 150 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| Teaching cycle: every summer semester  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| --   |                          |   |
| <b>Module appears in</b>   |                          |   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015) |                          |   |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Hindi 3  |                   | 04-IB7-1-152-m01                     |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Indology  |                   | Chair of Indology                    |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | Recommended: 04-IB5-1 and 04-IB5-2   |
| <b>Contents</b>  |                   |                                      |
| This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.  |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| S (4) + Ü (1)<br>Module taught in: German and/or English   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| Teaching cycle: every winter semester  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015) |                   |                                      |

|  |                   |  |                  |
|--|-------------------|--|------------------|
| Module title   |                   |  | Abbreviation     |
| Directed readings in Hindi Texts, intermediate level   |                   |  | 04-IB7-2-152-m01 |
| Module coordinator   |                   | Module offered by                            |                  |
| holder of the Chair of Indology  |                   | Chair of Indology                            |                  |
| ECTS   | Method of grading | Only after succ. compl. of module(s)         |                  |
| 5  | numerical grade   | --   |                  |
| Duration   | Module level      | Other prerequisites                          |                  |
| 1 semester   | undergraduate     | Recommended: 04-IB5-1, 04-IB5-2 and 04-IB7-1 |                  |
| Contents   |                   |  |                  |
| This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.                        |                   |  |                  |
| Intended learning outcomes   |                   |  |                  |
| Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.   |                   |  |                  |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |  |                  |
| S (4)<br>Module taught in: German and/or English   |                   |  |                  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |  |                  |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English   |                   |  |                  |
| Allocation of places   |                   |  |                  |
| --   |                   |  |                  |
| Additional information   |                   |  |                  |
| --   |                   |  |                  |
| Workload   |                   |  |                  |
| 150 h  |                   |  |                  |
| Teaching cycle   |                   |  |                  |
| Teaching cycle: every summer semester  |                   |  |                  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |  |                  |
| --   |                   |  |                  |
| Module appears in  |                   |  |                  |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015) |                   |  |                  |

|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| <b>Directed readings in Sanskrit Texts, advanced level</b>   |                          | o4-IB8-1-152-m01                            |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Indology  |                          | Chair of Indology                           |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | Recommended: o4-IB4-1 and o4-IB4-2          |
| <b>Contents</b>  |                          |   |
| Expansion of the students' vocabulary. Consolidation of the students' knowledge of narrative, philosophical and religious literature as well as reading of narrative, philosophical and religious texts. Consolidation of the students' knowledge of the history of ancient Indian literature. |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| Students are able to read difficult literary, philosophical and religious texts as well as to read Sanskrit commentaries. They have acquired a thorough knowledge of ancient Indian literature.  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| S (2)<br>Module taught in: German and/or English   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                          |   |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English   |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| 150 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| Teaching cycle: every winter semester  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| --   |                          |   |
| <b>Module appears in</b>   |                          |   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015)      |                          |   |

| Module title  |                   | Abbreviation                                 |
|---|-------------------|--|
| Directed readings in Hindi Texts, advanced level  |                   | 04-IB9-1-152-m01                             |
| Module coordinator  |                   | Module offered by                            |
| holder of the Chair of Indology   |                   | Chair of Indology                            |
| ECTS  | Method of grading | Only after succ. compl. of module(s)         |
| 5   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites                          |
| 1 semester  | undergraduate     | Recommended: 04-IB5-1, 04-IB5-2 and 04-IB7-1 |
| <b>Contents</b>   |                   |  |
| Students will expand their vocabulary and enhance their speaking skills. They will consolidate their knowledge of narrative literature and read advanced expository texts. Students will also consolidate their knowledge of the history of Hindi literature. |                   |  |
| <b>Intended learning outcomes</b>   |                   |  |
| Students are able to read difficult literary texts as well as expository texts and to move beyond everyday conversation. They have acquired a thorough knowledge of Hindi literature.   |                   |  |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |  |
| S (2)<br>Module taught in: German and/or English  |                   |  |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |  |
| written examination (approx. 90 to 120 minutes)<br>Language of assessment: German and/or English  |                   |  |
| <b>Allocation of places</b>   |                   |  |
| --  |                   |  |
| <b>Additional information</b>   |                   |  |
| --  |                   |  |
| <b>Workload</b>   |                   |  |
| 150 h   |                   |  |
| <b>Teaching cycle</b>   |                   |  |
| Teaching cycle: every winter semester   |                   |  |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |  |
| --  |                   |  |
| <b>Module appears in</b>  |                   |  |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)   |                   |  |

| Module title   |   | Abbreviation                         |
|--|---|--------------------------------------|
| Introduction to the General and Comparative Linguistics  |   | 04-VS-BEAVS-152-m01                  |
| Module coordinator   |   | Module offered by                    |
| holder of the Chair for Comparative Linguistics  |   | Chair of Comparative Linguistics     |
| ECTS   | Method of grading   | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level  | Other prerequisites                  |
| 1 semester   | undergraduate   | --                                   |
| <b>Contents</b>  |   |                                      |
| 1. An introductory overview of the early Indo-European languages (geography, chronology, text genres). 2. An introduction to the material and spiritual culture of the Indo-Europeans. 3. Introduction to the methodology of diachronic linguistics. 4. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology and word formation. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 5. An introduction to the academic working methods of linguistics. 6. An overview of the most important academic literature. |   |                                      |
| <b>Intended learning outcomes</b>  |   |                                      |
| The students will possess the methodical prerequisites for academic work in diachronic and synchronic linguistics in relation to different languages.  |   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |   |                                      |
| S (2) + Ü (2)<br>Module taught in: German and/or English   |   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |   |                                      |
| presentation (approx. 45 minutes)<br>Language of assessment: German and/or English   |   |                                      |
| <b>Allocation of places</b>  |   |                                      |
| --   |   |                                      |
| <b>Additional information</b>  |   |                                      |
| --   |   |                                      |
| <b>Workload</b>  |   |                                      |
| 150 h  |   |                                      |
| <b>Teaching cycle</b>  |   |                                      |
| Teaching cycle: every winter semester (V) and every summer semester (S)  |   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |   |                                      |
| § 72 I Nr. 2 f)  |   |                                      |
| <b>Module appears in</b>   |   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Egyptology (2015)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)<br>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Ancient World (2015)<br>Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Egyptology (2015)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2015)   |   |                                      |
| major in a Bachelor's degree programme Indology/South Asian Studies (2015)   | JMU Würzburg • generated 18-Jun-2025 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasiastudien - 2015 | page 58 / 73                         |

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (2 majors) Latin Philology (2015)  
 Bachelor's degree (2 majors) Greek Philology (2015)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)  
 First state examination for the teaching degree Gymnasium Latin Philology (2015)  
 Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2016)

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| <b>Indo-Iranian Linguistics 1: Vedic</b>   |                   | 04-VS-VII1-152-m01                   |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair for Comparative Linguistics  |                   | Chair of Comparative Linguistics     |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| 1. An overview of Vedic texts (content, place and time of writing, transmission, phases of academic research).<br>2. A synchronic and diachronic overview of Vedic historical grammar and vocabulary. 3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic texts.  |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| The student will demonstrate a basic competence in the linguistic analysis of the Vedic language.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| S (2) + Ü (2)<br>Module taught in: German and/or English   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |
| a) written examination (approx. 60 minutes) or<br>b) oral examination of one candidate each (approx. 30 minutes)<br>Language of assessment: German and/or English  |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| Teaching cycle: every two years, winter semester   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Ancient World (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2015)<br>Bachelor's degree (2 majors) Greek Philology (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2017)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2017)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019) |                   |                                      |
| major in a Bachelor's degree programme Indology/South Asian Studies (2015)   |                   | page 60 / 73                         |



| Module title   |                   |   | Abbreviation      |
|--|-------------------|---|-------------------|
| Ethics in the Religions of the World   |                   |   | o6-PRB-ER-152-m01 |
| Module coordinator   |                   | Module offered by   |                   |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion)  |                   | Institute of Philosophy   |                   |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |                   |
| 5  | numerical grade   | --  |                   |
| Duration   | Module level      | Other prerequisites   |                   |
| 1 semester   | undergraduate     | --  |                   |
| Contents   |                   |   |                   |
| Religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.  |                   |   |                   |
| Intended learning outcomes   |                   |   |                   |
| Students recognise the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres.  |                   |   |                   |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |                   |
| S (2)  |                   |   |                   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |   |                   |
| presentation (approx. 25 minutes)  |                   |   |                   |
| Allocation of places   |                   |   |                   |
| --   |                   |   |                   |
| Additional information   |                   |   |                   |
| --   |                   |   |                   |
| Workload   |                   |   |                   |
| 150 h  |                   |   |                   |
| Teaching cycle   |                   |   |                   |
| --   |                   |   |                   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |                   |
| --   |                   |   |                   |
| Module appears in  |                   |   |                   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)<br>Bachelor's degree (1 major, 1 minor) Museology and material culture (2015)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Philosophy and Religion (2015)<br>Bachelor's degree (2 majors) European Ethnology (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)<br>Bachelor's degree (2 majors) European Ethnology (2020) |                   |   |                   |
| major in a Bachelor's degree programme Indology/South Asian Studies (2015)   |                   | JMU Würzburg • generated 18-Jun-2025 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasiastudien - 2015 |                   |
|  |                   | page 61 / 73  |                   |

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

| Module title  |                   |                                      | Abbreviation      |
|---|-------------------|--------------------------------------|-------------------|
| Classics of the Study of Religions  |                   |                                      | o6-PRB-KR-152-m01 |
| Module coordinator  |                   | Module offered by                    |                   |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion)   |                   | Institute of Philosophy              |                   |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |                   |
| 5   | numerical grade   | --                                   |                   |
| Duration  | Module level      | Other prerequisites                  |                   |
| 1 semester  | undergraduate     | --                                   |                   |
| Contents  |                   |                                      |                   |
| Overview of the history of religious studies, focusing on influential representatives.  |                   |                                      |                   |
| Intended learning outcomes  |                   |                                      |                   |
| Students are able to name influential representatives of religious studies, to describe their scholarly approaches, and to evaluate them in a systemic context.   |                   |                                      |                   |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |                   |
| S (2)   |                   |                                      |                   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |                   |
| term paper (approx. 12 pages)   |                   |                                      |                   |
| Allocation of places  |                   |                                      |                   |
| --  |                   |                                      |                   |
| Additional information  |                   |                                      |                   |
| --  |                   |                                      |                   |
| Workload  |                   |                                      |                   |
| 150 h   |                   |                                      |                   |
| Teaching cycle  |                   |                                      |                   |
| Teaching cycle: every year, winter semester   |                   |                                      |                   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |                                      |                   |
| --  |                   |                                      |                   |
| Module appears in   |                   |                                      |                   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Philosophy and Religion (2015)<br>Bachelor's degree (2 majors) European Ethnology (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)<br>Bachelor's degree (2 majors) European Ethnology (2020)<br>Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)<br>Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023) |                   |                                      |                   |

| Module title  |                   |                                      | Abbreviation       |
|---|-------------------|--------------------------------------|--------------------|
| Methods and Branches of the Study of Religions  |                   |                                      | o6-PRB-MDR-152-mo1 |
| Module coordinator  |                   | Module offered by                    |                    |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion)   |                   | Institute of Philosophy              |                    |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |                    |
| 5   | numerical grade   | --                                   |                    |
| Duration  | Module level      | Other prerequisites                  |                    |
| 1 semester  | undergraduate     | --                                   |                    |
| Contents  |                   |                                      |                    |
| Introduction to one or more disciplines in religious studies (e. g. the sociology, psychology, or ethnology of religion; religious aesthetics); methods in religious studies.   |                   |                                      |                    |
| Intended learning outcomes  |                   |                                      |                    |
| Students are able to describe topics in a discipline within religious studies and to employ fundamental methods in this discipline.   |                   |                                      |                    |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |                    |
| S (2)   |                   |                                      |                    |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |                    |
| presentation (approx. 25 minutes)   |                   |                                      |                    |
| Allocation of places  |                   |                                      |                    |
| --  |                   |                                      |                    |
| Additional information  |                   |                                      |                    |
| --  |                   |                                      |                    |
| Workload  |                   |                                      |                    |
| 150 h   |                   |                                      |                    |
| Teaching cycle  |                   |                                      |                    |
| --  |                   |                                      |                    |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |                                      |                    |
| --  |                   |                                      |                    |
| Module appears in   |                   |                                      |                    |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Philosophy and Religion (2015)<br>Bachelor's degree (2 majors) European Ethnology (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)<br>Bachelor's degree (2 majors) European Ethnology (2020)<br>Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)<br>Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023) |                   |                                      |                    |

| Module title   |                   |   | Abbreviation           |
|--|-------------------|---|------------------------|
| Religions in Contemporary Societies  |                   |   | o6-PRB-RelGeKP-152-mo1 |
| Module coordinator   |                   | Module offered by   |                        |
| Managing Director of the Institute of East and South Asian Cultural Studies  |                   | Institute of Philosophy   |                        |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |                        |
| 5  | numerical grade   | --  |                        |
| Duration   | Module level      | Other prerequisites   |                        |
| 1 semester   | undergraduate     | --  |                        |
| Contents   |                   |   |                        |
| Topics in contemporary religious culture, e. g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.  |                   |   |                        |
| Intended learning outcomes   |                   |   |                        |
| Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.   |                   |   |                        |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |                        |
| S (2)  |                   |   |                        |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |   |                        |
| a) term paper (approx. 12 pages) or<br>b) presentation (approx. 25 minutes)  |                   |   |                        |
| Allocation of places   |                   |   |                        |
| --   |                   |   |                        |
| Additional information   |                   |   |                        |
| --   |                   |   |                        |
| Workload   |                   |   |                        |
| 150 h  |                   |   |                        |
| Teaching cycle   |                   |   |                        |
| --   |                   |   |                        |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |                        |
| --   |                   |   |                        |
| Module appears in  |                   |   |                        |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)<br>Bachelor's degree (1 major, 1 minor) Museology and material culture (2015)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Philosophy and Religion (2015)<br>Bachelor's degree (2 majors) European Ethnology (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020) |                   |   |                        |
| major in a Bachelor's degree programme Indology/South Asian Studies (2015)   |                   | JMU Würzburg • generated 18-Jun-2025 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasiastudien - 2015 |                        |
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Bachelor's degree (2 majors) European Ethnology (2020)  
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

| Module title   |                   |   | Abbreviation      |
|--|-------------------|---|-------------------|
| Study of the History of Religions  |                   |   | o6-PRB-RG-152-mo1 |
| Module coordinator   |                   | Module offered by   |                   |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion)  |                   | Institute of Philosophy   |                   |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |                   |
| 5  | numerical grade   | --  |                   |
| Duration   | Module level      | Other prerequisites   |                   |
| 1 semester   | undergraduate     | --  |                   |
| Contents   |                   |   |                   |
| Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.  |                   |   |                   |
| Intended learning outcomes   |                   |   |                   |
| Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.  |                   |   |                   |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |                   |
| V (2) + S (2)  |                   |   |                   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |   |                   |
| presentation (approx. 20 minutes)  |                   |   |                   |
| Allocation of places   |                   |   |                   |
| --   |                   |   |                   |
| Additional information   |                   |   |                   |
| --   |                   |   |                   |
| Workload   |                   |   |                   |
| 150 h  |                   |   |                   |
| Teaching cycle   |                   |   |                   |
| Teaching cycle: every year, summer semester  |                   |   |                   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |                   |
| --   |                   |   |                   |
| Module appears in  |                   |   |                   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)<br>Bachelor's degree (1 major, 1 minor) Museology and material culture (2015)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Philosophy and Religion (2015)<br>Bachelor's degree (2 majors) European Ethnology (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020) |                   |   |                   |
| major in a Bachelor's degree programme Indology/South Asian Studies (2015)   |                   | JMU Würzburg • generated 18-Jun-2025 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasiastudien - 2015 |                   |
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Bachelor's degree (2 majors) European Ethnology (2020)  
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)



|  |   |   |
|--|---|---|
| <b>Module title</b>  |   | <b>Abbreviation</b>                         |
| <b>Philosophy of Religion</b>  |   | o6-PRB-RPh-152-mo1                          |
| <b>Module coordinator</b>  |   | <b>Module offered by</b>                    |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion)  |   | Institute of Philosophy                     |
| <b>ECTS</b>  | <b>Method of grading</b>  | <b>Only after succ. compl. of module(s)</b> |
| 5  | numerical grade   | --  |
| <b>Duration</b>  | <b>Module level</b>   | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate   | --  |
| <b>Contents</b>  |   |   |
| Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy.  |   |   |
| <b>Intended learning outcomes</b>  |   |   |
| Ability to reflect on the beliefs and practices of different religions and their historical, cultural, social, and moral contexts. Ability to reflect on the relevance of religion from a philosophical/systemic perspective. Ability to analyse and evaluate arguments pro and con.   |   |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |   |   |
| S (2)  |   |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |   |   |
| a) term paper (approx. 12 pages) or<br>b) presentation (approx. 25 minutes)  |   |   |
| <b>Allocation of places</b>  |   |   |
| --   |   |   |
| <b>Additional information</b>  |   |   |
| --   |   |   |
| <b>Workload</b>  |   |   |
| 150 h  |   |   |
| <b>Teaching cycle</b>  |   |   |
| --   |   |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |   |   |
| --   |   |   |
| <b>Module appears in</b>   |   |   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)<br>Bachelor's degree (1 major, 1 minor) Museology and material culture (2015)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Philosophy and Religion (2015)<br>Bachelor's degree (2 majors) European Ethnology (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)<br>Bachelor's degree (2 majors) European Ethnology (2020) |   |   |
| major in a Bachelor's degree programme Indology/South Asian Studies (2015)   | JMU Würzburg • generated 18-Jun-2025 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasiastudien - 2015 | page 69 / 73                                |

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

| Module title  |                   |                                      | Abbreviation           |
|---|-------------------|--------------------------------------|------------------------|
| Systematic Concepts of the Study of Religions   |                   |                                      | o6-PRB-SysRelW-152-m01 |
| Module coordinator  |                   | Module offered by                    |                        |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion)   |                   | Institute of Philosophy              |                        |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |                        |
| 5   | numerical grade   | --                                   |                        |
| Duration  | Module level      | Other prerequisites                  |                        |
| 1 semester  | undergraduate     | --                                   |                        |
| Contents  |                   |                                      |                        |
| Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.  |                   |                                      |                        |
| Intended learning outcomes  |                   |                                      |                        |
| Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.   |                   |                                      |                        |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |                        |
| V (2) + S (2)   |                   |                                      |                        |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                   |                                      |                        |
| a) oral examination of one candidate each (approx. 15 minutes) or<br>b) presentation (approx. 20 minutes)   |                   |                                      |                        |
| Allocation of places  |                   |                                      |                        |
| --  |                   |                                      |                        |
| Additional information  |                   |                                      |                        |
| --  |                   |                                      |                        |
| Workload  |                   |                                      |                        |
| 150 h   |                   |                                      |                        |
| Teaching cycle  |                   |                                      |                        |
| Teaching cycle: every year, winter semester   |                   |                                      |                        |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |                                      |                        |
| --  |                   |                                      |                        |
| Module appears in   |                   |                                      |                        |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Philosophy and Religion (2015)<br>Bachelor's degree (2 majors) European Ethnology (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)<br>Bachelor's degree (2 majors) European Ethnology (2020)<br>Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)<br>Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023) |                   |                                      |                        |

| Module title   |                   |   | Abbreviation      |
|--|-------------------|---|-------------------|
| The Study of World Religions   |                   |   | o6-PRB-WR-152-mo1 |
| Module coordinator   |                   | Module offered by   |                   |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion)  |                   | Institute of Philosophy   |                   |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |                   |
| 5  | numerical grade   | --  |                   |
| Duration   | Module level      | Other prerequisites   |                   |
| 1 semester   | undergraduate     | --  |                   |
| Contents   |                   |   |                   |
| Introduction to the history, beliefs, and practices of one or more world religions.  |                   |   |                   |
| Intended learning outcomes   |                   |   |                   |
| Students are able to outline the history, beliefs, and practices of different world religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.  |                   |   |                   |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |                   |
| S (2)  |                   |   |                   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                   |   |                   |
| written examination (approx. 90 minutes)   |                   |   |                   |
| Allocation of places   |                   |   |                   |
| --   |                   |   |                   |
| Additional information   |                   |   |                   |
| --   |                   |   |                   |
| Workload   |                   |   |                   |
| 150 h  |                   |   |                   |
| Teaching cycle   |                   |   |                   |
| Teaching cycle: every year, summer semester  |                   |   |                   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |                   |
| --   |                   |   |                   |
| Module appears in  |                   |   |                   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)<br>Bachelor's degree (1 major, 1 minor) Museology and material culture (2015)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Philosophy and Religion (2015)<br>Bachelor's degree (2 majors) European Ethnology (2015)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major) Indology/South Asian Studies (2019)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)<br>Bachelor's degree (2 majors) European Ethnology (2020) |                   |   |                   |
| major in a Bachelor's degree programme Indology/South Asian Studies (2015)   |                   | JMU Würzburg • generated 18-Jun-2025 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasiastudien - 2015 |                   |
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Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)