

## Subdivided Module Catalogue for the Subject

# European Ethnology

as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2015 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of German Studies Responsible: Chair of European Ethnology/Cultural Analysis

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#### UNIVERSITÄT WÜRZBURG

### **Learning Outcomes**

German contents and learning outcome available but not translated yet.

#### Gesellschaftliches Engagement (= die Fähigkeit, sozial und ethisch verantwortungsvoll zu handeln)

- Die Absolvent\*innen sind befähigt, historische, kulturelle und gesellschaftliche Entwicklungen zu analysieren, zu beurteilen und kritisch zu hinterfragen.
- Sie sind zudem in der Lage, zu unterschiedlichen gesellschaftlichen, politischen sowie sozialen Prozessen Stellung zu beziehen sowie an der Gestaltung von Lösungswegen zu partizipieren. Auch sammeln Studierende Erfahrungen in kultureller Vielfalt und können somit an Lösungen soziokultureller Herausforderungen, auch an der Lösung von Konflikten in pluralen Gesellschaften, mitwirken.

## Persönlichkeitsentwicklung (= vor allem die Fähigkeit zur Selbstreflexion und zu kritischem Denken (weiter) zu entwickeln)

- Die Absolvent\*innen können ihr Wissen nutzen, um sich problemlos innerhalb eines kulturellen Untersuchungsfeldes zu bewegen und um sich mit den unterschiedlichen Facetten der Alltage von Menschen zu beschäftigen. Insbesondere das im Studium erlernte ethnografische Arbeiten, welches Empathie erfordert, sensibilisiert Absolvent\*innen für die Einnahme anderer als nur der eigenen Rolle. Derart wird ein gesellschaftliches Verständnis, sich in andere Gruppen hineinzudenken vermittelt und für ein respektvolles soziales Miteinander in einer pluralen Gesellschaft sensibilisiert. Kulturwissenschaftliches Arbeiten verlangt zudem, dass Haltungen argumentativ untermauert werden, dabei gilt es, sich immer wieder neuen Situationen zu stellen und sich in diesen souverän verhalten zu können. Nach Abschluss des Studiums können sich die Absolvent\*innen vielfältigen Herausforderungen stellen: Sie haben durch die Lösung bestimmter gestellter Aufgaben in Seminaren, durch Selbststudium und Exkursionen spezielle Fähigkeiten erworben um nicht nur komplexe Themenzusammenhänge zu erkennen, fundiert Stellung zu beziehen und zu lösen, sondern auch ihre Meinung adäquat vertreten und kommunizieren zu können. Dies beinhaltet auch die Kompetenz, die eigenen Thesen kritisch reflektieren und konstruktiv auf Gegenargumente eingehen zu können.
- Durch die Beschäftigung mit unterschiedlichsten Themenbereichen sind die Absolvent\*innen befähigt, sich methodisch sicher in neue Felder einzuarbeiten und diese auch in einem zeitlich festgelegten Rahmen kompetent zu bearbeiten.

## Wissenschaftliche Befähigung (= die Fähigkeit, fachliche und methodische Kenntnisse zu entwickeln und in spezifischen Kontexten anzuwenden)

- Die Absolvent\*innen besitzen die Kompetenz, mittels kulturwissenschaftlicher Forschungsmethoden und Techniken zu arbeiten und zu forschen. Sie sind auch befähigt, sich mit aktuellen Forschungen zu beschäftigen, sich zu orientieren und zu situieren.
- Sie verfügen über ein weit gefächertes Wissen, das sie auch historisch, bis in die europäische Vormoderne hinein zu perspektivieren wissen. Sie können aktuelle Zusammenhänge nach geltenden höchsten wissenschaftlichen Standards erklären und nachvollziehen zu können.
- Sie können wissenschaftliche Forschungsergebnisse sowohl mündlich als auch schriftlich festhalten und wiedergeben. Auch wissenschaftliche Literatur und historische Quellen werden richtig analysiert und in eigenen wissenschaftlichen Arbeiten korrekt bearbeitet.

## Befähigung zur Aufnahme einer Erwerbstätigkeit (d.h. die Fähigkeit, für das spätere Berufsleben relevante überfachliche Kompetenzen in die Praxis umzusetzen)

• Das Studium der Europäischen Ethnologie/Volkskunde ist eine wissenschaftliche Ausbildung. Die Absolvent\*innen können ihre Fähigkeiten entweder mit einem Masterstudium vertiefen oder berufliche Tätigkeiten in unterschiedlichen, stetig sich neu eröffnenden Praxisfeldern ausüben.

minor in a Bachelor's degree programme European	
Ethnology (2015)	

- Die Absolvent\*innen können in Arbeitsfeldern tätig werden, die sich mit kulturellen Alltagspraktiken beschäftigen. Dies beinhaltet beispielsweise die Arbeit für kulturelle Institutionen, aber auch im sozialen, öffentlichen oder wirtschaftlichen Sektor.
- Dank ihrer Ausbildung können sie sich schnell in unbekannten Situationen zurechtfinden, indem sie ihre wissenschaftlichen Fähigkeiten nutzen, unbekannte Themen oder Probleme zu analysieren und zu hinterfragen. Sie arbeiten team- und zielgruppenorientiert und sind in der Lage, ihre eigenen Handlungen zu reflektieren. Diskussionen oder Kritiken werden genutzt, um einen gemeinsamen Lösungsweg zu finden.

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### Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 03-Aug-2015 (2015-52)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

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Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (50 EC	TS credits)			
04-EEVK-Einf-1-152-m01	Introduction to European Ethnology/Folklife 1	5	NUM	6
04-EEVK-Einf-2-152-m01	Introduction to European Ethnology/Folklife 2	5	NUM	7
04-EEVK-Einf-3-152-m01	Introduction to European Ethnology/Folklife 3	5	NUM	8
04-EEVK-IUL-152-m01	Everyday and Popular Cultures	5	NUM	15
04-EEVK-PEF-152-m01	Project Empirical Research	5	NUM	19
04-EEVK-GUG-152-m01	History and present age	5	NUM	14
04-EEVK-EKG-2-152-m01	Everyday Culture and Habitats in Europe 2	5	NUM	9
04-EEVK-MUK-1-152-m01	Media and Communication Cultures 1	5	NUM	17
04-EEVK-MUK-2-152-m01	Media and Communication Cultures 2	5	NUM	18
04-EEVK-EVA-152-m01	Research and Imparting Knowledge of Material Everyday Cul- ture	5	NUM	10
Compulsory Electives (10 EC	TS credits)			
04-EEVK-FFK-152-m01	Research Field Culture	5	NUM	12
04-EEVK-PKM-152-m01	Internship in the cultural sector or museum sector	5	B/NB	20
04-EEVK-GaF-152-m01	European Ethnology/Folklife to students of "Germanistik als	5	NUM	13
	Fremdsprache" (German Studies)			
04-Mus-EinfMuA-152-m01	Basis Module: Introduction in Museum Studies and Exhibition Practice	5	NUM	22
04-Mus-Einf- MuAV-152-m01	Advanced Module: Introduction in Museum Studies and Exhi- bition Practice	5	NUM	24
04-Muspäd-LA-152-m01	School and Museum - Extracurricular Education and Learning in Museums	5	NUM	26
04-IB30-1-152-m01	Selected Aspects of Indian intellectual and cultural history	5	NUM	21
06-PRB-KR-152-m01	Classics of the Study of Religions	5	NUM	37
o6-PRB-MDR-152-mo1	Methods and Branches of the Study of Religions	5	NUM	38
06-PRB-WR-152-m01	The Study of World Religions	5	NUM	46
06-PRB-RPh-152-m01	Philosophy of Religion	5	NUM	43
06-PRB-ER-152-m01	Ethics in the Religions of the World	5	NUM	35
o6-PRB-RelGeKP-152-mo1	Religions in Contemporary Societies	5	NUM	39
06-PRB-RG-152-m01	Study of the History of Religions	5	NUM	41
06-PRB-SysRelW-152-m01	Systematic Concepts of the Study of Religions	5	NUM	45

Modu	le title				Abbreviation	
Introd	uction t	o European Ethnology/	Folklife 1		04-EEVK-Einf-1-152-m01	
Modu	le coord	inator		Module offered by	<u>I</u>	
holdeı sis	r of the	Chair of European Ethno	ology/Cultural Analy-	Chair of European	Ethnology/Cultural Analysis	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate				
Conte	nts					
		urrent research approactions and subject-spec			. Critical examination of current	
Intend	led lear	ning outcomes		·		
are of	Europea		Anthropology. Knowle		e. Knowledge of main research fields of study in terms of Euro-	
Course	<b>es</b> (type	, number of weekly con	tact hours, language –	– if other than Germa	an)	
• • •	- T (2) + le taugh	Ü (1) t in: V, T, Ü: German an	d/or English			
		s <b>essment</b> (type, scope, ion on whether module			ation offered — if not every seme-	
		nation (approx. 60 min ssessment: German an				
Alloca	tion of	places				
Additi	onal inf	ormation				
	1					
Workl	oad					
150 h		-				
-	ing cycl	e				
Referr	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes	)	
			<u> </u>			
Modu	le appea	ars in				
Bache Bache Bache	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)					
Bache	lor's de	gree (2 majors) Europe	an Ethnology (2015)			

Modul				Abbreviation			
					04-EEVK-Einf-2-152-m01		
Modul	e coord	linator		Module offered by	1		
holder of the Chair of European Ethnology/Cultural Analy- sis				Chair of European	Ethnology/Cultural Analysis		
ECTS Method of grading Only after succ. compl. of module(s)							
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	<b>i</b>			
1 seme	ester	undergraduate					
Conter	nts						
Introdu	uction t	o and overview of sou	rces, source criticism ar	nd analysis methods	s relevant for cultural studies.		
Intend	ed lear	ning outcomes					
			nd to criticise sources. A bilities and limits of arc		ources appropriately and scientifisources.		
Course	es (type	, number of weekly co	ntact hours, language -	– if other than Germ	an)		
S (2)							
Modul	e taugh	it in: German and/or E	nglish				
ster, in	Iformat	ion on whether modul	e, language — if other th e can be chosen to earr with position paper (1 to	ı a bonus)	ation offered — if not every seme-		
Langua	age of a	assessment: German a	nd/or English				
Allocat	tion of	places					
Additio	onal inf	ormation					
Worklo	bad						
150 h							
Teachi	ng cvcl	e					
	0.,0						
Referre	ed to in	<b>LPOI</b> (examination re	egulations for teaching-	degree programmes	;)		
				<u></u>	·/		
Modul	e appe	ars in					
			) Pre- and Protohistoric .	Archaeology (2015)			
			) European Ethnology (N				
			nd Protohistoric Archae	-			
		Bachelor's degree (2 majors) European Ethnology (2015) Master's degree (2 majors) Ethnomusicology (2016)					

Modu					Abbreviation
Introd	uction t	to European Ethnology/Fe	olklife 3		04-EEVK-Einf-3-152-m01
Modu	le coord	linator		Module offered by	<u> </u>
holder of the Chair of European Ethnology/Cultural Analy- sis			ogy/Cultural Analy-	Chair of European I	Ethnology/Cultural Analysis
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	i	
1 sem	ester	undergraduate			
Conte	nts	·	·		
Introd	uction t	o and overview of theorie	es, their field of appli	cation and research	perspectives of cultural studies.
Intend	led lear	ning outcomes			
Ability critica		cultural theories indepen	idently. Ability to refl	ect the scope and re	lationalism of cultural theories
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2) Modul	le taugh	t in: German and/or Engl	ish		
		-		an German ovaming	ation offered — if not every seme-
		ion on whether module c			ation offered — If not every seme-
		(approx. 30 minutes) with assessment: German and		2 pages)	
	tion of		<u>.</u>		
Additi	onal inf	ormation			
Workl	oad	-	-		
150 h		-			
Teach	ing cycl	e			
Referr	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	
Modu	le appea	ars in			
Bache	lor's de	gree (1 major, 1 minor) Pr	e- and Protohistoric	Archaeology (2015)	
		gree (1 major, 1 minor) M			
		gree (1 major, 1 minor) Eu			
Bache	lor's de	gree (2 majors) Pre- and	Protohistoric Archaed	ology (2015)	
Bache	lor's de	gree (2 majors) Europear	1 Ethnology (2015)		
Maste	r's degr	ee (2 majors) Ethnomusi	cology (2016)		
Rache	lor's de	gree (1 major, 1 minor) M	useology and materia	al culture (2017)	

	e title				Abbreviation						
Everyd	ay Cult	ure and Habitats in Euro	pe 2		04-EEVK-EKG-2-152-m01						
Modul	e coord	inator		Module offered by	<u> </u>						
holder sis	ofthe	Chair of European Ethnol	ogy/Cultural Analy-	Chair of European I	thnology/Cultural Analysis						
ECTS	ECTS Method of grading Only after succ. compl. of module(s)										
5	nume	rical grade									
Duratio	on	Module level	Other prerequisites	i							
1 seme	ester	undergraduate									
Conter	nts										
					and sociocultural processes in contacts and cultural conflicts.						
		ning outcomes	<u></u>								
Skills t	to inves				o classify sociocultural proces-						
		, number of weekly conta			n)						
S (2)		t in: German and/or Engl									
ster, in presen	format Itation	sessment (type, scope, la ion on whether module c (approx. 30 minutes) with ssessment: German and	an be chosen to earn n position paper (1 to	a bonus)	tion offered — if not every seme- aper (approx. 12 pages)						
-			,								
					Allocation of places						
∆dditi/											
Additional information											
	onal inf	ormation									
 Workla		ormation									
 Worklo		ormation									
 <b>Worklo</b> 150 h	oad										
 <b>Worklo</b> 150 h											
 <b>Worklo</b> 150 h <b>Teachi</b> 	oad ng cycl	e	lations for teaching-	degree programmes)							
 <b>Worklo</b> 150 h <b>Teachi</b> 	oad ng cycl		llations for teaching-	degree programmes)							
 Worklo 150 h Teachi  Referro	ng cycl ed to in	e LPOI (examination regu	llations for teaching-	degree programmes)							
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Resear	e title				Abbreviation	
Research and Imparting Knowledge of Material Everyday (				ulture	04-EEVK-EVA-152-r	m01
Modul	e coord	linator		Module offered by		
		Chair of European Ethnol	ogy/Cultural Analy-	1	ean Ethnology/Cultural A	Analysis
sis						linaryono
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s	s)	
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conter	nts					
for pre- throug nology and pre- a conce typolog	senting h exhib , typolo esent a ept ano gy, tech	e and development of Eu g in a museum will be dea vitions. Furthermore, stud ogy, technology, context of ge Mediation of knowle t techniques for presentin mology, context of use, c	alt with in depth. The lents will be provided of use, coherences of edge about emergen ng in a museum Ba	y will also be su d with basic kno f the interaction ce and developr sic knowledge o	pported by examples an wledge of material cultu between people and ob ment of European museu of material culture, e.g. to	d realised re, e.g. termi- jects in past ims Creatin erminology,
sent ag Intend	-	ning outcomes	-			
flact ar	n hictor				ind where to find them. A	
ons an ums. K Ability acquire teristic	d disco nowleo to crea e mater s, term	ic origins, their history of ourses in the development lge and comprehension of te an exhibition concept rials. Ability to analyse ar inology and where to find	f ideas and their cohe of of European museu of relevant research c autonomously. Mast od classify material o	erences. Overvie ums. Advanced l questions as we ering of techniq bjects as well as	ew of fundamental proble history knowledge of Eur Il as questions concernir Jues and approaches to r s knowledge of their stru	ems, positi- opean muse- ng exhibitions research and ucture, charac
ons an ums. K Ability acquire teristic cohere	d disco nowled to crea e mater s, term nces.	ic origins, their history of ourses in the developmen lge and comprehension of te an exhibition concept rials. Ability to analyse ar	f ideas and their cohe of of European museu of relevant research c autonomously. Mast nd classify material o d them. Ability to refle	erences. Overvie ums. Advanced l questions as we ering of techniq bjects as well as ect on historic o	ew of fundamental proble history knowledge of Eur Il as questions concernir Jues and approaches to r s knowledge of their stru prigins, their history of ide	ems, positi- opean muse- ng exhibitions research and ucture, charac
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ons an ums. K Ability acquire teristic cohere <b>Course</b> S (2) Module Metho ster, in presen Langua Allocat  Additic  150 h Teachi  Referre	d disco nowled to crea e mater s, term nces. es (type e taugh d of ass format tation age of a tion of pnal inf pad	ic origins, their history of burses in the development age and comprehension of te an exhibition concept rials. Ability to analyse ar inology and where to find an umber of weekly contant tin: German and/or Engl sessment (type, scope, la ion on whether module c (approx. 30 minutes) with assessment: German and places	f ideas and their cohe of of European museu of relevant research of autonomously. Mast ad classify material o d them. Ability to refu- act hours, language – ish anguage — if other th an be chosen to earn n position paper (1 to /or English	erences. Overvie ums. Advanced I questions as we ering of techniq bjects as well as ect on historic o – if other than G an German, exa a bonus) 2 pages) and te degree program	ew of fundamental proble history knowledge of Eur Il as questions concernir jues and approaches to r s knowledge of their stru origins, their history of ide German) amination offered — if no erm paper (approx. 12 pa	ems, positi- ropean mus ng exhibitio research an icture, chara eas and the t every sem

#### Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)

Module title Abbreviation					Abbreviation		
Resear	04-EEVK-FFK-152-m01						
Module	e coord	inator		Module offered by			
holder of the Chair of European Ethnology/Cultural Analy- Chair of European Ethnolog					thnology/Cultural Analysis		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5		rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
as by s dition s	pace ar situatio	nd time. Overview of rese	arch approaches and modalities as well a	theoretical position	tradition and modernism as well is of historico-cultural work. Tra- ctors of cultural change. Impar-		
Intende	ed learn	ning outcomes					
positio	ns and f culture	research areas of histori	co-cultural work. Abi	lity to classify histori	tural knowledge. Insights into c cultural artefacts, representa- lly reflect the usage of cultural		
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
S (2) Module	e taugh	t in: German and/or Engli	ish				
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
		approx. 30 minutes) with ssessment: German and		2 pages) and term p	aper (approx. 12 pages)		
Allocat	ion of p	olaces					
Additio	nal info	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)			
Module	e appea	urs in					
		gree (1 major, 1 minor) Pro	e- and Protohistoric A	Archaeology (2015)			
		gree (1 major, 1 minor) Eu		•, •			
		gree (2 majors) Pre- and F		ology (2015)			
Bachel	Bachelor's degree (2 majors) European Ethnology (2015)						

Module title	<u>.</u>			Abbreviation
European Et che'' (Germa	•••	dents of "Germanistik a	ıls Fremdspra-	04-EEVK-GaF-152-m01
Module coo	rdinator		Module offered by	y
holder of the Chair of European Ethnology/Cultural Analy- sis			Chair of European	Ethnology/Cultural Analysis
ECTS Method of grading Only after succ. compl. of module(s)				
5 num	nerical grade			
Duration	Module level	Other prerequisites	5	
1 semester	undergraduate			
Contents				
pulation in I Ethnology / proach the I	Europe from medieval ti Cultural Anthropology i human being as a cultur	mes to present age. In c s an interdisciplinary sc ral being: In an interdisc	contrast to other hui ience that looks at s iplinary way Europe	estyle of broad sections of the po- man or social sciences, European specific instances and tries to ap- ean Ethnology / Cultural Anthropo- elves in certain cultural varieties.
Intended lea	arning outcomes			
Basic knowl from the are and present	ledge of folkloric and et ea of cultural analysis or age; Dealing autonome	hnological cultural analy r Ethnography based on	ysis; Advanced kno generic everyday ar omena and process	dge of scientific working methods wledge of a generic working field nd popular cultures from the past ses based on typical examples
V (2) + Ü (2)	· · · · · · · · · · · · · · · · · · ·		n other than dem	
	ght in: V, Ü: German and	d/or English		
		e, language — if other th le can be chosen to earn		nation offered — if not every seme-
	nination (approx. 60 mi f assessment: German a			
Allocation o	f places			
Additional i	nformation			
Workload				
150 h				
Teaching cy	cle			
Referred to	in LPO I (examination r	egulations for teaching-	degree programme	s)
		<u></u>		,
Module app	ears in			
	degree (1 major, 1 minor	) European Ethnology (A		
Dathellui 31		) EUTOPEATT ELITIOUS $V$ (N	/Inor, 2015)	

Modul	e title				Abbreviation
History	y and p	resent age			04-EEVK-GUG-152-m01
Modul	e coord	inator		Module offered by	
holder of the Chair of European Ethnology/Cultural Analy- sis				Chair of European I	Ethnology/Cultural Analysis
ECTS Method of grading Only after succ. compl. of module(s)					
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
		t insight into the analys r lingering phenomeno			velopments. Critical examination
		ning outcomes		lay culture.	
Ability		ct on continuity premis	es and sociocultural p	rocesses of change a	and everyday cultural life in trans-
Course	es (type	, number of weekly con	itact hours, language –	– if other than Germa	ın)
S (2)		· · · · ·			
Modul	e taugh	t in: German and/or En	glish		
		sessment (type, scope, ion on whether module			tion offered — if not every seme-
		(approx. 30 minutes) w ssessment: German an		2 pages) and term p	aper (approx. 12 pages)
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	oad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)	
Modul	e appea	ars in			
		gree (1 major, 1 minor)	Pre- and Protohistoric	Archaeology (2015)	
		gree (1 major, 1 minor)		-	
		gree (2 majors) Pre- and		ology (2015)	
Bachel	lor's de	gree (2 majors) Europe	an Ethnology (2015)		

Module	Module title Abbreviation							
Everyda	Everyday and Popular Cultures 04-EEVK-IUL-152-mo1							
Module	e coord	inator		Module offered by				
holder sis	of the (	Chair of European Ethno	logy/Cultural Analy-	Chair of European E	thnology/Cultural A	nalysis		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
5	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts							
ryday li identiti subject riality, Prepara	Identities and lifestyles characterise partial cultures of modern as well as historical societies regarding their eve- ryday life. Symbols, norms and strategies for action become important, since they influence group and gender identities or ascribe identities in a communicative regard. The preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular culture based on, e.g. regionality, nationality, territo- riality, gender, sex and minorities are an integral part of this course. Preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular							
		on, e.g. regionality, nat		5 well as genuer, ser	and minorities.			
ons of g ces as y the pro K D a a C	<ul> <li>Intended learning outcomes</li> <li>The students acquire knowledge of practical application in regard to personal managements and the organisations of groups. Furthermore, students will develop sensitivity and the ability to discuss stereotypes and prejudices as well as their creation and exploitation. The module aims to develop an application-oriented awareness of the problems in terms of group and gender identities as well as so-called subcultures.</li> <li>Knowledge of practical application in regard to personal managements and the organisation of groups.</li> <li>Development of sensitivity and the ability to discuss stereotypes and prejudices as well as their creation and exploitation.</li> <li>Development of an application-oriented awareness of the problems in terms of group and gender identities and so-called subcultures.</li> </ul>							
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	n)			
S (2) Module	e taugh	t in: German and/or Enទ្	lish					
		sessment (type, scope, ion on whether module			tion offered — if not	every seme-		
		approx. 30 minutes) wit ssessment: German and		2 pages) and term p	aper (approx. 12 pag	ges)		
Allocat	ion of p	olaces						
Additio	nal inf	ormation						
Worklo	ad		_					
150 h			_					
_		•						
Teachi	ig tyti	e						
Referre	a to in	LPOI (examination reg	ulations for teaching-	degree programmes)				
Module								
		gree (1 major, 1 minor) F						
		gree (1 major, 1 minor) E gree (2 majors) Pre- and		-				
					and data record			
minor in a l Ethnology (		s degree programme European		erated 18-Apr-2025 • exam. ı Europäische Ethnologie/Voll	-	page 15 / 47		



Bachelor's degree (2 majors) European Ethnology (2015)

Module	title			Abbreviation		
Media ai	nd Communication Cultures 1			04-EEVK-MUK-1-152-m01		
Module	coordinator		Module offered by			
	f the Chair of European Ethnol	ogy/Cultural Analy-		Ethnology/Cultural Analysis		
sis	The chair of European Ethnor	ogy/cultural Analy		Linnology/ Cultural Analysis		
	S Method of grading Only after succ. compl. of module(s)					
5 I	numerical grade					
Duration		Other prerequisites				
1 semest	er undergraduate					
Contents	5					
ropean E compreh	thnology / Cultural Anthropolo	ogy. Overview of clas uestions in classificat	sification and discip tion and history of lit	d narratological research in Eu- lines as well as knowledge and erary and narratological research eures of corresponding texts.		
Intended	l learning outcomes					
Cultural		se literary and narrate	ological texts and iss	research in European Ethnology/ sues. Ability to reflect factors of earch methods.		
Courses	(type, number of weekly conta	ict hours, language –	- if other than Germa	ın)		
S (2) + Ü Module 1	(1) taught in: S, Ü: German and/ol	r English				
	<b>of assessment</b> (type, scope, la ormation on whether module c			tion offered — if not every seme-		
	tion (approx. 30 minutes) with e of assessment: German and		2 pages)			
Allocatio	on of places					
Addition	al information					
Workloa	d					
150 h						
Teaching	g cycle					
Referred	to in LPO I (examination regu	lations for teaching-	degree programmes)			
Module	appears in					
Bachelo	r's degree (1 major, 1 minor) Pr	e- and Protohistoric A	Archaeology (2015)			
	r's degree (1 major, 1 minor) Eu					
	r's degree (2 majors) Pre- and I		ology (2015)			
Bachelo	achelor's degree (2 majors) European Ethnology (2015)					

	a culture, their history and development. Intro- g the technology history of media culture in a re- n to theory and practice of mass communication s of visual anthropology. ents acquire methodological skills in the field of v to analyse media cultural texts and issues as Ability to reflect factors of cultural media and and communication methods.
holder of the Chair of European Ethnology/Cultural Analy-       Chair of Suropean Ethnology/Cultural Analy-         ECTS       Method of grading       Only after succ. compl. o         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents        Contents         Overview of general problems, positions and discourses of medi duction to methods and media theory, basic knowledge regardin search perspective way, relevant for cultural studies. Introductio processes. Introduction and overview of methods and technique         Intended learning outcomes       In the module European Ethnology / Cultural Anthropology, stud media culture, media technology and visual anthropology. Ability well as texts and issues concerned with communicative theories communication processes. Skill to use important cultural media         Courses (type, number of weekly contact hours, language — if ot S (2) + Ü (1)         Module taught in: S, Ü: German and/or English         Method of assessment (type, scope, language — if other than Ge ster, information on whether module can be chosen to earn a bo presentation (approx. 30 minutes) with position paper (1 to 2 page Language of assessment: German and/or English         Allocation of places	r of European Ethnology/Cultural Analysis <b>f module(s)</b> a culture, their history and development. Intro- g the technology history of media culture in a re- n to theory and practice of mass communication s of visual anthropology. ents acquire methodological skills in the field of v to analyse media cultural texts and issues as Ability to reflect factors of cultural media and and communication methods.
holder of the Chair of European Ethnology/Cultural Analy-       Cha         sis <b>Method of grading Only after succ. compl. o</b> 5       numerical grade <b>Duration Module level Other prerequisites</b> 1 semester       undergraduate <b>Contents Contents</b> Overview of general problems, positions and discourses of medi duction to methods and media theory, basic knowledge regardin search perspective way, relevant for cultural studies. Introductio processes. Introduction and overview of methods and technique         Intended learning outcomes       In the module European Ethnology / Cultural Anthropology, stud media culture, media technology and visual anthropology. Ability well as texts and issues concerned with communicative theories communication processes. Skill to use important cultural media         Courses (type, number of weekly contact hours, language — if ot S (2) + Ü (1)         Module taught in: S, Ü: German and/or English         Method of assessment (type, scope, language — if other than Ge ster, information on whether module can be chosen to earn a bo presentation (approx. 30 minutes) with position paper (1 to 2 page Language of assessment: German and/or English         Allocation of places	r of European Ethnology/Cultural Analysis <b>f module(s)</b> a culture, their history and development. Intro- g the technology history of media culture in a re- n to theory and practice of mass communication s of visual anthropology. ents acquire methodological skills in the field of v to analyse media cultural texts and issues as Ability to reflect factors of cultural media and and communication methods.
sis       Only after succ. compl. o         ECTS       Method of grading       Only after succ. compl. o         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Overview of general problems, positions and discourses of medi         0verview of general problems, positions and discourses of medi       duction to methods and media theory, basic knowledge regardin         search perspective way, relevant for cultural studies. Introductio       processes. Introduction and overview of methods and technique         Intended learning outcomes       In the module European Ethnology / Cultural Anthropology, stud         media culture, media technology and visual anthropology. Abilitivel as texts and issues concerned with communicative theories         communication processes. Skill to use important cultural media         Courses (type, number of weekly contact hours, language — if ot         S (2) + Ü (1)         Module taught in: S, Ü: German and/or English         Method of assessment (type, scope, language — if other than Gester, information on whether module can be chosen to earn a bo         presentation (approx. 30 minutes) with position paper (1 to 2 page)         Language of assessment: German and/or English         Allocation of places	f module(s) a culture, their history and development. Intro- g the technology history of media culture in a re- n to theory and practice of mass communication s of visual anthropology. ents acquire methodological skills in the field of v to analyse media cultural texts and issues as Ability to reflect factors of cultural media and and communication methods.
5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          Overview of general problems, positions and discourses of medi       duction to methods and media theory, basic knowledge regardin         search perspective way, relevant for cultural studies. Introductio       processes. Introduction and overview of methods and technique         Intended learning outcomes       In the module European Ethnology / Cultural Anthropology, studmedia culture, media technology and visual anthropology. Abilitivell as texts and issues concerned with communicative theories communication processes. Skill to use important cultural media         Courses (type, number of weekly contact hours, language — if ot S (2) + Ü (1)       Module taught in: S, Ü: German and/or English         Method of assessment (type, scope, language — if other than Gester, information on whether module can be chosen to earn a bo presentation (approx. 30 minutes) with position paper (1 to 2 page Language of assessment: German and/or English         Allocation of places	a culture, their history and development. Intro- g the technology history of media culture in a re- n to theory and practice of mass communication s of visual anthropology. ents acquire methodological skills in the field of v to analyse media cultural texts and issues as Ability to reflect factors of cultural media and and communication methods.
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          Overview of general problems, positions and discourses of medi duction to methods and media theory, basic knowledge regardin search perspective way, relevant for cultural studies. Introductio processes. Introduction and overview of methods and technique         Intended learning outcomes       In the module European Ethnology / Cultural Anthropology, stud media culture, media technology and visual anthropology. Ability well as texts and issues concerned with communicative theories communication processes. Skill to use important cultural media         Courses (type, number of weekly contact hours, language — if ot S (2) + Ü (1)         Module taught in: S, Ü: German and/or English         Method of assessment (type, scope, language — if other than Gester, information on whether module can be chosen to earn a bo presentation (approx. 30 minutes) with position paper (1 to 2 page Language of assessment: German and/or English         Allocation of places	g the technology history of media culture in a re- n to theory and practice of mass communication s of visual anthropology. ents acquire methodological skills in the field of v to analyse media cultural texts and issues as Ability to reflect factors of cultural media and and communication methods.
1 semester       undergraduate          Contents          Overview of general problems, positions and discourses of medi duction to methods and media theory, basic knowledge regardin search perspective way, relevant for cultural studies. Introductio processes. Introduction and overview of methods and technique         Intended learning outcomes          In the module European Ethnology / Cultural Anthropology, studmedia culture, media technology and visual anthropology. Ability well as texts and issues concerned with communicative theories communication processes. Skill to use important cultural media         Courses (type, number of weekly contact hours, language — if ot S (2) + Ü (1)         Module taught in: S, Ü: German and/or English         Method of assessment (type, scope, language — if other than Gester, information on whether module can be chosen to earn a bo presentation (approx. 30 minutes) with position paper (1 to 2 page Language of assessment: German and/or English         Allocation of places	g the technology history of media culture in a re- n to theory and practice of mass communication s of visual anthropology. ents acquire methodological skills in the field of v to analyse media cultural texts and issues as Ability to reflect factors of cultural media and and communication methods.
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In the module European Ethnology / Cultural Anthropology, stud- media culture, media technology and visual anthropology. Ability well as texts and issues concerned with communicative theories communication processes. Skill to use important cultural media <b>Courses</b> (type, number of weekly contact hours, language — if ot S (2) + Ü (1) Module taught in: S, Ü: German and/or English <b>Method of assessment</b> (type, scope, language — if other than Ge ster, information on whether module can be chosen to earn a bo presentation (approx. 30 minutes) with position paper (1 to 2 pag Language of assessment: German and/or English <b>Allocation of places</b>	y to analyse media cultural texts and issues as Ability to reflect factors of cultural media and and communication methods.
S (2) + Ü (1) Module taught in: S, Ü: German and/or English <b>Method of assessment</b> (type, scope, language — if other than Ge ster, information on whether module can be chosen to earn a bo presentation (approx. 30 minutes) with position paper (1 to 2 pag Language of assessment: German and/or English <b>Allocation of places</b>	
Module taught in: S, Ü: German and/or English <b>Method of assessment</b> (type, scope, language — if other than Gester, information on whether module can be chosen to earn a bo presentation (approx. 30 minutes) with position paper (1 to 2 page Language of assessment: German and/or English <b>Allocation of places</b> 	
Method of assessment (type, scope, language — if other than Gester, information on whether module can be chosen to earn a bopresentation (approx. 30 minutes) with position paper (1 to 2 page Language of assessment: German and/or English Allocation of places	
Language of assessment: German and/or English Allocation of places	
	;es)
 Additional information	
Additional information	
Workload	
150 h	
Teaching cycle	
-	
Referred to in LPO I (examination regulations for teaching-degre	
<u></u>	e programmes)
Module appears in	e programmes)
Bachelor's degree (1 major, 1 minor) European Ethnology (Minor,	e programmes)
Bachelor's degree (2 majors) European Ethnology (2015)	

Module t	itle			Abbreviation	
Project E	mpirical Research			04-EEVK-PEF-152-m01	
Module c	oordinator		Module offered by		
holder of sis	the Chair of European Et	hnology/Cultural Analy-	Chair of European E	thnology/Cultural Analysis	
	Nethod of grading	Only after succ. con	npl. of module(s)		
5 n	umerical grade				
Duration	Module level	Other prerequisites			
1 semester undergraduate					
Contents					
		execution of smaller qualit study, creation and execut		ch designs, overview of the histo- ative empiric research.	
Intended	learning outcomes				
				rch designs. Ability to reflect on cope of smaller research tasks.	
Courses	type, number of weekly (	contact hours, language –	- if other than Germa	n)	
Ü (4) Module ta	aught in: German and/or	English			
		pe, language — if other th ule can be chosen to earn		tion offered — if not every seme-	
	rox. 30 minutes) with pos e of assessment: German	sition paper (1 to 2 pages) 1 and/or English			
Allocatio	n of places				
Additiona	al information				
Workload	l				
150 h					
Teaching	cycle				
	-				
Referred	to in LPO I (examination	regulations for teaching-	degree programmes)		
Module appears in					
Bachelor Bachelor	s degree (1 major, 1 mino s degree (2 majors) Pre-	or) Pre- and Protohistoric / or) European Ethnology (N and Protohistoric Archaec	linor, 2015)		
	s degree (2 majors) Euro degree (2 maiors) Ethnoi				
Master's degree (2 majors) Ethnomusicology (2016)					

Module	e title				Abbreviation
Interns	ship in	the cultural sector or mu	seum sector		04-EEVK-PKM-152-m01
Module	e coord	linator		Module offered by	
holder sis	holder of the Chair of European Ethnology/Cultural Ar sis		ogy/Cultural Analy-	Chair of European I	Ethnology/Cultural Analysis
ECTS	1	od of grading	Only after succ. con	ompl. of module(s)	
5	(not)	successfully completed			
Duratio		Module level	Other prerequisites		
1 semester undergraduate					
Conten	nts				
Acquis	ition of	experiences in a (non-) ι	university, academic	cultural institution.	
Intend	ed lear	ning outcomes			
		n and orientation in the ju . Strengthening of capaci			nents and problems of future
Course	e <b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
		it in: German and/or Engl sessment (type, scope, la		an German, examina	tion offered — if not every seme-
		ion on whether module c			·
		pprox. 5 pages) issessment: German and	/or English		
Allocat	tion of	places			
Additio	onal inf	ormation			
Duratio	on of pr	actical course: 4 weeks.			
Worklo					
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	ars in			
		gree (1 major, 1 minor) Pr	e- and Protohistoric /	Archaeology (2015)	
		gree (1 major, 1 minor) Eu			
		gree (2 majors) Pre- and I		ology (2015)	
Bachel	or's de	gree (2 majors) Europear	ı Ethnology (2015)		

Modul	e title				Abbreviation
Select	ed Aspe	ects of Indian intellectual	and cultural history		04-IB30-1-152-m01
Modul	e coord	inator		Module offered by	I
holder	ofthe	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
discus	s key a		ual and cultural histo		ochs and genres), this course will oncept of the state and the king-
Intend	ed lear	ning outcomes			
		amiliar with the aspects portance for Indian intell			valuate these aspects and under-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)
S (2) Modul	e taugh	t in: German and/or Engl	ish		
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
b) pres	entatio	n (approx. 20 minutes) a n (approx. 20 minutes) a ssessment: German and,	nd written examination		ites), weighted 2:3
Allocat	tion of	places			
Additio	onal inf	ormation			
	-		·		
Worklo	ad				
150 h					
	ng cycl	٥			
		e: every summer semeste			
		· · · · · · · · · · · · · · · · · · ·		dograa programmas	
Referre		LPO I (examination regu		regiee programmes)	
 Modul	e appea	arc in			
			outh Acian Studios (	2245)	
		gree (1 major) Indology/S gree (1 major, 1 minor) In		2015)	
		gree (1 major, 1 minor) M		a secondary subject	(Minor, 2015)
		gree (1 major, 1 minor) Eu			(
		gree (1 major, 1 minor) In			
		gree (2 majors) European			
Bachel	or's de	gree (2 majors) Indology/	South Asian Studies	(2015)	

Basis I	e title			Abbreviation	
	Module: Introduction in Museu	m Studies and Exhibit	ion Practice	04-Mus-EinfMuA-1	52-m01
Modul	e coordinator		Module offered by		
holder	of the Professorship of Museu	m Studies	Professorship of Museum Studies		
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
5	numerical grade		-		
Duratio	on Module level	Other prerequisites			
1 seme	ester undergraduate				
Conter	nts				
workin profit i ves, ex	uction to the Museology, the hi og areas. According to the defin nstitution that serves society a camines, imparts and exhibits and entertainment purposes".	ition of the Internation and their development,	al Council of Muse that is open to the	ums (ICOM), a museu public and that colle	um is "not-for ects, preser-
Intend	ed learning outcomes				
	nts acquire a broad overview ki m situation. Moreover, they ac				s and current
Course	es (type, number of weekly con	tact hours, language –	- if other than Gern	ıan)	
Ü (1) + Modul	Ü (2) e taught in: Ü, Ü, S: German an	id/or English			
	d of assessment (type, scope,		an German, examir	nation offered — if not	t everv seme-
	formation on whether module				cerery serife
Langua	nying event, approx. 50 hours age of assessment: German an				
Allocat	tion of places				
	tion of places onal information				
	onal information				
 Additio	onal information				
 Additio  Worklo 150 h	onal information				
 Additio  Worklo 150 h Teachi	onal information				
 Additio  150 h Teachi Teachi	onal information oad ing cycle ng cycle: annually		degree programme	s)	
 Additio  150 h Teachi Teachi	onal information bad Ing cycle		degree programme	s)	
 Additio  150 h Teachi Teachi Referro	onal information oad ing cycle ing cycle: annually ed to in LPO I (examination reg		degree programme	s)	
 Additio  150 h Teachi Teachi Referro  Modul	onal information oad ng cycle ng cycle: annually ed to in LPO I (examination reg e appears in	gulations for teaching-o		s)	
 Additic  150 h Teachi Teachi Referro  Bachel	onal information oad ing cycle ing cycle: annually ed to in LPO I (examination reg e appears in lor's degree (1 major, 1 minor) (	gulations for teaching-o	(2015)		
 Additio  150 h Teachi Teachi Referro  Modulo Bachel Bachel	onal information oad ng cycle ng cycle: annually ed to in LPO I (examination reg e appears in	gulations for teaching-o	(2015) Archaeology (2015)		
 Additio  150 h Teachi Teachi Referro  Modul Bachel Bachel Bachel	onal information oad ing cycle ng cycle: annually ed to in LPO I (examination reg e appears in lor's degree (1 major, 1 minor) ( lor's degree (1 major, 1 minor) (	gulations for teaching-o Classical Archaeology Pre- and Protohistoric / Pre- and Protohistoric /	(2015) Archaeology (2015) Archaeology (Mino		
 Additic  150 h Teachi Teachi Referro  Bachel Bachel Bachel Bachel Bachel	onal information bad ing cycle ng cycle: annually ed to in LPO I (examination reg e appears in lor's degree (1 major, 1 minor) I lor's degree (1 major, 1 minor) I lor's degree (1 major, 1 minor) I	gulations for teaching-o Classical Archaeology Pre- and Protohistoric / Pre- and Protohistoric / European Ethnology (N	(2015) Archaeology (2015) Archaeology (Mino		
 Additic  150 h Teachi Teachi Teachi Bachel Bachel Bachel Bachel Bachel Bachel Bachel	onal information bad ing cycle ng cycle: annually ed to in LPO I (examination reg lor's degree (1 major, 1 minor) (1 lor's degree (1 major, 1 minor) (1 lor's degree (1 major, 1 minor) (1 lor's degree (2 major, 1 minor) (1 lor's degree (2 majors) Classica lor's degree (2 majors) Pre- and	Classical Archaeology Pre- and Protohistoric A European Ethnology (N al Archaeology (2015) d Protohistoric Archaeo	(2015) Archaeology (2015) Archaeology (Minor linor, 2015)		
 Additic  150 h Teachi Teachi Teachi Bachel Bachel Bachel Bachel Bachel Bachel Bachel Bachel Bachel Bachel	onal information         oad         oad         ing cycle         ng cycle: annually         ed to in LPO I (examination reg         lor's degree (1 major, 1 minor) I         lor's degree (1 major, 1 minor) I         lor's degree (1 major, 1 minor) I         lor's degree (2 major, 1 minor) I         lor's degree (2 majors) Classical         lor's degree (2 majors) Pre- and         lor's degree (2 majors) Europea	Classical Archaeology gulations for teaching-o Pre- and Protohistoric / Pre- and Protohistoric / European Ethnology (N al Archaeology (2015) d Protohistoric Archaeo an Ethnology (2015)	(2015) Archaeology (2015) Archaeology (Minor linor, 2015)		
 Additic  150 h Teachi Teachi Teachi Bachel Bachel Bachel Bachel Bachel Bachel Bachel Bachel Bachel Bachel Bachel	onal information pad ing cycle ng cycle: annually ed to in LPO I (examination reg e appears in lor's degree (1 major, 1 minor) I lor's degree (1 major, 1 minor) I lor's degree (1 major, 1 minor) I lor's degree (2 majors) Classica lor's degree (2 majors) Europea lor's degree (2 majors) Classica lor's degree (2 majors) Classica	gulations for teaching- gulations for teaching- Pre- and Protohistoric A European Ethnology (N al Archaeology (2015) d Protohistoric Archaeo an Ethnology (2015) al Archaeology (2018)	(2015) Archaeology (2015) Archaeology (Minor linor, 2015) ology (2015)		
 Additic  150 h Teachi Teachi Teachi Bachel Bachel Bachel Bachel Bachel Bachel Bachel Bachel Bachel Bachel Bachel	onal information         oad         oad         ing cycle         ng cycle: annually         ed to in LPO I (examination reg         lor's degree (1 major, 1 minor) I         lor's degree (1 major, 1 minor) I         lor's degree (1 major, 1 minor) I         lor's degree (2 major, 1 minor) I         lor's degree (2 majors) Classical         lor's degree (2 majors) Pre- and         lor's degree (2 majors) Europea	gulations for teaching- gulations for teaching- Pre- and Protohistoric A European Ethnology (N al Archaeology (2015) d Protohistoric Archaeo an Ethnology (2015) al Archaeology (2018)	(2015) Archaeology (2015) Archaeology (Minor linor, 2015) ology (2015)		

#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Subdivided Module Catalogue for the Subject European Ethnology minor in a Bachelor's degree programme, 60 ECTS credits

Module studies (Bachelor) Orientierungsstudien (2020) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023) Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024) Bachelor's degree (2 majors) Greek Philology (2024) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Modul	e title				Abbreviation	
Advan	ced Mo	dule: Introduction in M	useum Studies and Ex	nibition Practice	04-Mus-EinfMuAV-1	52-m01
Modul	e coord	inator		Module offered by		
			m Ctudioc	Professorship of Museum Studies		
		Professorship of Museu		•	useum Studies	
<b>ECTS</b>		<b>od of grading</b> rical grade	Only after succ. con			
-						
Duration		Module level undergraduate	Other prerequisites			
Conter				1 1 1 1		
		d module gives a detaile	ed insight into Museolo	ogy and exhibition p	ractice.	
		ning outcomes				
		uire detailed knowledge				
		, number of weekly con	tact hours, language –	- if other than Germa	an)	
Ü (2) +						
	_	t in: Ü, Ü, S: German an	_			
		sessment (type, scope, ion on whether module			ition offered — if not	every seme-
a) pres	sentatio	n (approx. 30 minutes)	with position paper (1	to 2 pages) and writ	ten elaboration (app	rox. 10 pa-
ges) or						·
		k (preparing materials,		or other event in the	field of museum edu	ication or ac-
		event, approx. 50 hours ssessment: German an				
	able for					
Alloca	tion of	places				
Additio	onal inf	ormation				
	<u></u>					
Worklo	had					
	Jau					
150 h						
	ing cycl					
		e: annually				
Referre	ed to in	LPOI (examination reg	gulations for teaching-o	legree programmes)		
	e appea					
		gree (1 major, 1 minor) (		-		
		gree (1 major, 1 minor)				
		gree (1 major, 1 minor)	1 0, 1	linor, 2015)		
		gree (2 majors) Classica		l		
		gree (2 majors) Pre- and gree (2 majors) Europea		nogy (2015)		
		gree (2 majors) Europea gree (2 majors) Classica				
		gree (1 major, 1 minor) (		(2018)		
		gree (1 major, 1 minor) I				
		gree (2 majors) Europea		,,		
		gree (1 major, 1 minor) I		or, 2021)		
		gree (2 majors) Europea			23)	
		gree (1 major, 1 minor) l			-	
		s degree programme European		erated 18-Apr-2025 • exam.	-	page 24 / 47
Ethnology	(2015)		Bachelor (60 ECTS)	Europäische Ethnologie/Vol	kskunde - 2015	

#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Subdivided Module Catalogue for the Subject European Ethnology minor in a Bachelor's degree programme, 60 ECTS credits

Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024) Bachelor's degree (1 major) Classics (2024) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Module	e title			Abbreviation	
School	and Museum - Extracurricular	Education and Learnin	ng in Museums	04-Muspäd-LA-152	-m01
Module	e coordinator		Module offered by		
	of the Professorship of Museum	a Studios	Professorship of M	usoum Studios	
ECTS	Method of grading	Only after succ. com	•		
5	numerical grade				
J Duratio		Other prerequisites			
1 seme					
Conten	- <b>I</b>	]			
ledge, w museur that co ment for Intende	action to the extracurricular site which is implemented there. Ac m is a "not-for-profit institution illects, preserves, examines, im or study, education and enterta ed learning outcomes	cording to the definiti that serves society ar parts and exhibits ma inment purposes".	ion of the Internatio nd their developmer terial remains of the	nal Council of Museu nt, that is open to the e human and its amb	um (ICOM), a e public and ient environ
and cur ning sit	nts acquire a broad overview kn rrent problems. They are able to te museum practically. They acl lied to the school practice.	apply a museum edu	icational working m	ethod to the extracu	rricular lear-
Course	s (type, number of weekly cont	act hours, language —	· if other than Germa	an)	
Ü (1) + Module	R (2) e taught in: Ü, R: German and/o	r English			
	d of assessment (type, scope, la formation on whether module c			ation offered — if not	every seme-
compa Langua	work (preparing materials, e. g nying event, approx. 50 hours t age of assessment: German and ble for bonus	otal)	other event in the fie	eld of museum educa	ation or ac-
Allocat	tion of places				
Additic	onal information				
		_			
Worklo	ad				
150 h					
	ng cycle				
Referre	ed to in LPO I (examination reg	ulations for teaching-o	legree programmes	)	
	e appears in				
	ate examination for the teachin				
	ate examination for the teachin				
	ate examination for the teachin				
	ate examination for the teachin			X	
	ato oramination for the teaching	G ADGIDD ISTINACCAILS	Protoctant Thooloo	(2000)	
First sta	ate examination for the teachin ate examination for the teachin		-	y (2009)	
First sta First sta	ate examination for the teachin	g degree Grundschule	German (2009)	y (2009)	
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#### UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Mathematics (2009) First state examination for the teaching degree Grundschule Music (2009) First state examination for the teaching degree Grundschule Physics (2009) First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Chemistry (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Mathematics (2009) First state examination for the teaching degree Hauptschule Music (2009) First state examination for the teaching degree Hauptschule Physics (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Realschule Chemistry (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Mathematics (2009) First state examination for the teaching degree Realschule Music (2009) First state examination for the teaching degree Realschule Physics (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Gymnasium Chemistry (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009) First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) minor in a Bachelor's degree programme European IMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Ethnology (2015) Bachelor (60 ECTS) Europäische Ethnologie/Volkskunde - 2015

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First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule English (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Chemistry (2013) First state examination for the teaching degree Mittelschule Geography (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule History (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Mathematics (2013) First state examination for the teaching degree Mittelschule Physics (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Biology (2015) First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Grundschule Geography (2015) First state examination for the teaching degree Grundschule German (2015) First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Grundschule Mathematics (2015) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Grundschule Physics (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015) First state examination for the teaching degree Grundschule Art Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015) First state examination for the teaching degree Grundschule Music Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Science of Sport (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Realschule Biology (2015) First state examination for the teaching degree Realschule Chemistry (2015) First state examination for the teaching degree Realschule Geography (2015) First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Realschule French Studies (2015) First state examination for the teaching degree Realschule German (2015) First state examination for the teaching degree Realschule History (2015)

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First state examination for the teaching degree Realschule Computer Science (2015) First state examination for the teaching degree Realschule Catholic Theology (2015) First state examination for the teaching degree Realschule Mathematics (2015) First state examination for the teaching degree Realschule Physics (2015) First state examination for the teaching degree Realschule Science of Sport (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Gymnasium Biology (2015) First state examination for the teaching degree Gymnasium Chemistry (2015) First state examination for the teaching degree Gymnasium Geography (2015) First state examination for the teaching degree Gymnasium French Studies (2015) First state examination for the teaching degree Gymnasium German (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Gymnasium Greek Philology (2015) First state examination for the teaching degree Gymnasium Computer Science (2015) First state examination for the teaching degree Gymnasium Italian Studies (2015) First state examination for the teaching degree Gymnasium Catholic Theology (2015) First state examination for the teaching degree Gymnasium Latin Philology (2015) First state examination for the teaching degree Gymnasium Mathematics (2015) First state examination for the teaching degree Gymnasium Physics (2015) First state examination for the teaching degree Gymnasium Russian (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Gymnasium Spanish Studies (2015) First state examination for the teaching degree Gymnasium Science of Sport (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015)

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First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule Biology (2015) First state examination for the teaching degree Mittelschule Chemistry (2015) First state examination for the teaching degree Mittelschule Geography (2015) First state examination for the teaching degree Mittelschule Protestant Theology (2015) First state examination for the teaching degree Mittelschule German (2015) First state examination for the teaching degree Mittelschule History (2015) First state examination for the teaching degree Mittelschule Catholic Theology (2015) First state examination for the teaching degree Mittelschule Mathematics (2015) First state examination for the teaching degree Mittelschule Physics (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015) First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2015) First state examination for the teaching degree Mittelschule Art Education in Middle School (2015) First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2015) First state examination for the teaching degree Mittelschule Music Education in Middle School (2015) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Science of Sport (2015) First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015) First state examination for the teaching degree Grundschule Protestant Theology (2015) First state examination for the teaching degree Grundschule Music (2015) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Realschule Music (2015) First state examination for the teaching degree Gymnasium Music (2015) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Mittelschule Music (2015) First state examination for the teaching degree Gymnasium French Studies (2016) First state examination for the teaching degree Gymnasium Italian Studies (2016) First state examination for the teaching degree Gymnasium Spanish Studies (2016) First state examination for the teaching degree Realschule French Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016)

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First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Gymnasium Greek Philology (2018) First state examination for the teaching degree Grundschule Physics (2018) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018) First state examination for the teaching degree Realschule Physics (2018) First state examination for the teaching degree Gymnasium Physics (2018) First state examination for the teaching degree Mittelschule Physics (2018) First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018) First state examination for the teaching degree Gymnasium Mathematics (2019) First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015)) minor in a Bachelor's degree programme European JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record page 31 / 47 Ethnology (2015) Bachelor (60 ECTS) Europäische Ethnologie/Volkskunde - 2015

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020) First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020) First state examination for the teaching degree Mittelschule Physics (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)

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First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)

Module	e title				Abbreviation	
Ethics i	in the R	eligions of the World			06-PRB-ER-152-mo	
Module	coord	inator		Module offered by		
		f examination committe	o Philocophia und Pa		aby	
•		phy and Religion)	e Prinosophie und Re-	Institute of Philoso	pny	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
5		rical grade		•		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	n and li	festyle; religious norms	and values; the influe	ence religion exerts o	on personal, social, a	and legal
		ning outcomes				
					· · · · · ·	
		gnise the connection be al normative aspects of				
		personal, political, legal	• • •			
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
S (2)	J (type		aut nours, language –	n other than defilla		
		• /.				
		essment (type, scope, l on on whether module			tion offered — if not	every seme-
present	tation (	approx. 25 minutes)				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination reg	ulations for teaching-	legree programmes)		
	<u>u to m</u>					
Modula		re in				
Module			Couth Asian Chudias (	)		
		gree (1 major) Indology/ gree (1 major, 1 minor) F		-		
		gree (1 major, 1 minor) F				
		gree (1 major, 1 minor) N				
		gree (1 major, 1 minor) E	•,			
		gree (1 major, 1 minor) l	, ,			
		gree (2 majors) Philosop	•,,			
		gree (2 majors) Europea	• • • •			
		gree (2 majors) Indology		(2015)		
Bachel	or's deg	gree (1 major, 1 minor) N	Auseology and materia	al culture (2017)		
		gree (1 major, 1 minor) li		-		
		gree (1 major) Indology/		-		
		gree (2 majors) Indology		-		
		gree (1 major, 1 minor) E		inor, 2020)		
Bachel	or's de	gree (2 majors) Europea	n Ethnology (2020)			
minor in a E Ethnology (		degree programme European		erated 18-Apr-2025 • exam. r Europäische Ethnologie/Voll	-	page 35 / 47



Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Module title					Abbreviation	
Classics of the Study of Religions					06-PRB-KR-152-m01	
Module	e coord	inator		Module offered by		
chairperson of examination committee Philosophie und					phy	
•		phy and Religion)			priy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Overvie	ew of th	e history of religious stu	dies, focusing on infl	uential representativ	/es.	
Intende	ed learr	ing outcomes				
				gious studies, to de	scribe their scholarly approa-	
ches, a	nd to e	valuate them in a system	nic context.			
Course	<b>s</b> (type,	number of weekly conta	ict hours, language —	- if other than Germa	in)	
S (2)						
	d of ass	essment (type, scope, la	inguage — if other tha	an German, examina	tion offered — if not every seme	
		on on whether module ca			, <b>, , , , , , , , , , , , , , , , , , </b>	
term pa	aper (ar	prox. 12 pages)				
Allocat		· · · ·	-			
	<u> </u>		u			
 Additio	nalinf	rmation				
 Additio	onal info	ormation				
		ormation				
 Worklo		ormation				
 <b>Worklo</b> 150 h	ad					
 Worklo 150 h Teachin	ad ng cycle	9	octor			
 Worklo 150 h Teachin Teachin	ad ng cyclo ng cycle	e :: every year, winter seme				
 Worklo 150 h Teachin Teachin	ad ng cyclo ng cycle	9		degree programmes)		
 Worklo 150 h Teachin Teachin Referre	n <b>g cycle</b> ng cycle ng cycle ed to in	e :: every year, winter seme LPO I (examination regu		degree programmes)		
 Worklo 150 h Teachin Teachin Referre  Module	ad ng cycle ng cycle ed to in e appea	e e: every year, winter seme LPO I (examination regu rs in	lations for teaching-o			
 Worklo 150 h Teachin Teachin Referre  Bachel	ad ng cycle ng cycle ed to in e appea or's deg	e e: every year, winter seme LPO I (examination regu rs in gree (1 major) Indology/S	lations for teaching-o	2015)		
 Worklo 150 h Teachin Teachin Referre  Bachel Bachel	ad ng cycle ng cycle ed to in e appea or's deg or's deg	e e: every year, winter seme LPO I (examination regu rs in gree (1 major) Indology/S gree (1 major, 1 minor) Ph	lations for teaching-o Gouth Asian Studies ( hilosophy and Religio	2015) n (Minor, 2015)		
 Worklo 150 h Teachin Teachin Referre  Module Bachele Bachele	ad ng cycle ed to in e appea or's deg or's deg or's deg	e e: every year, winter seme LPO I (examination regu rs in gree (1 major) Indology/S gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Pr	lations for teaching-o South Asian Studies ( hilosophy and Religio hilosophy and Religio	2015) n (Minor, 2015) n (2015)		
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 <b>Worklo</b> 150 h <b>Teachin</b> Teachin <b>Referre</b>  <b>Module</b> Bachele Bachele Bachele Bachele	ad ng cycle ed to in e appea or's deg or's deg or's deg or's deg or's deg	e :: every year, winter seme LPO I (examination regu rs in gree (1 major) Indology/S gree (1 major, 1 minor) Ph gree (1 major, 1 minor) Ph gree (1 major, 1 minor) Eu gree (1 major, 1 minor) In	Idations for teaching-o South Asian Studies ( hilosophy and Religio hilosophy and Religio uropean Ethnology (M dology/South Asian S	2015) n (Minor, 2015) n (2015) linor, 2015) Studies (2015)		
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 Worklo 150 h Teachin Teachin Referre  Module Bachele Bachele Bachele Bachele Bachele Bachele Bachele Bachele Bachele Bachele Bachele Bachele Bachele Bachele Bachele Bachele Bachele	ad ng cycle ed to in e appea or's deg or's deg	e E: every year, winter seme LPO I (examination regu rs in gree (1 major) Indology/S gree (1 major, 1 minor) Ph gree (1 major, 1 minor) Ph gree (1 major, 1 minor) Eu gree (2 majors) Philosoph gree (2 majors) European gree (2 majors) European gree (2 majors) Indology/S gree (1 major, 1 minor) In gree (1 major, 1 minor) In gree (1 major, 1 minor) In gree (1 major, 1 minor) Eu	Idations for teaching-o South Asian Studies ( hilosophy and Religio hilosophy and Religio uropean Ethnology (M dology/South Asian S hy and Religion (2015) (South Asian Studies dology/South Asian S bouth Asian Studies ( South Asian Studies uropean Ethnology (M h Ethnology (2020)	2015) n (Minor, 2015) n (2015) linor, 2015) Studies (2015) ) (2015) Studies (2019) 2019) (2019) linor, 2020)		

Module	title				Abbreviation
Method	ls and	Branches of the Study of	Religions		06-PRB-MDR-152-m01
Module	coord	inator		Module offered by	
		f examination committee	Dhilosophia und Da		
		phy and Religion)	Prinosophie und Re-		JIIY
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		o one or more disciplines esthetics); methods in re		e.g. the sociology, p	osychology, or ethnology of religi-
Intende	ed lear	ning outcomes			
Studen in this o		•	a discipline within re	ligious studies and	to employ fundamental methods
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)			~ ~		
	d of ass	essment (type, scope, la	nguage — if other tha	an German. examina	tion offered — if not every seme-
		on on whether module ca			
present	tation (	approx. 25 minutes)			
Allocat					
	<u></u>				
Additio	nal inf	ormation			
Auditio					
Worklo					
150 h	<u>au</u>				
		•			
Teachir	ig cycl	e			
Referre	a to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
Module	e appea	irs in			
Bachel	or's de	gree (1 major) Indology/S	outh Asian Studies (	2015)	
		gree (1 major, 1 minor) Ph		-	
Bachel	or's de	gree (1 major, 1 minor) Ph	ilosophy and Religio	n (2015)	
		gree (1 major, 1 minor) Eu		-	
		gree (1 major, 1 minor) In	•,		
		gree (2 majors) Philosoph		)	
		gree (2 majors) European		<i>.</i>	
		gree (2 majors) Indology/		-	
		gree (1 major, 1 minor) In		-	
		gree (1 major) Indology/S		•	
		gree (2 majors) Indology/		-	
		gree (1 major, 1 minor) Eu		inor, 2020)	
		gree (2 majors) European			-)
		gree (2 majors) European			-
Bachel	or s aeg	gree (1 major, 1 minor) Eu	ropean Ethnology/Er	inpine Cultural Studie	es (williof, 2023)

minor in a Bachelor's degree programme European	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record	page 38 / 47
Ethnology (2015)	Bachelor (60 ECTS) Europäische Ethnologie/Volkskunde - 2015	

Module	e title				Abbreviation	
Religions in Contemporary Societies					o6-PRB-RelGeKP-152-m	101
Module	e coord	nator		Module offered by		
Managing Director of the Institute of East and South Asian Institute of Philo					phy	
	l Studie				ç,	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	nume	ical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		emporary religious cultu dern societies, the medi		movements, esoteri	icism, religious change,	multicul-
		ing outcomes				
	en new i	ble to analyse and evalu religious movements. Th				
Course	<b>s</b> (type,	number of weekly conta	act hours, language –	if other than Germa	in)	
S (2)						
Metho	d of ass	essment (type, scope, la	anguage — if other tha	an German, examina	tion offered — if not eve	ery seme-
ster, in	formati	on on whether module c	an be chosen to earn	a bonus)		
		(approx. 12 pages) or n (approx. 25 minutes)				
Allocat	ion of p	laces				
Additio	onal info	ormation	-			
Worklo	ad		-			
150 h						
-	ng cycle	2				
	-5 cycl	•				
Poforro	d to in	LPO I (examination regu	lations for toaching	logroo programmoc)		
		va in				
	e appea		Couth Acian Studios (	2245)		
	-	gree (1 major) Indology/S		-		
	-	gree (1 major, 1 minor) Pł gree (1 major, 1 minor) Pł				
	-	gree (1 major, 1 minor) Pi		-		
	-	-				
Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)						
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)						
Bachelor's degree (2 majors) European Ethnology (2015)						
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)						
	-	gree (1 major, 1 minor) M		-		
	-	gree (1 major, 1 minor) In				
	-	gree (1 major) Indology/S		-		
	-	gree (2 majors) Indology,		•		
	-	gree (1 major, 1 minor) Eu		-		
ninor in a l	Bachelor's	degree programme European	JMU Würzburg • gen	erated 18-Apr-2025 • exam. I	reg. data record p	age 39 / 47
	(2015)		Bachelor (60 ECTS)	Europäische Ethnologie/Voll		



Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Module title					Abbreviation	
Study	of the H	listory of Religions			06-PRB-RG-152-mo	1
Modul	e coord	inator		Module offered by	<u>.</u>	
		f examination committe	ee Philosophie und Re-		phy	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conter						
Introdu of relig		o the history, beliefs, a	nd practices of one or i	more religions; intro	duction to methods i	n the history
		ning outcomes				
Studer and ap gions a	nts are a oply me and the	able to outline the histo thods in the history of r ir historical, cultural, ar ead discussions.	eligion. They are able t	o reflect on the belie	efs and practices of o	lifferent reli-
Course	<b>es</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)	
V (2) +						
		<b>sessment</b> (type, scope, ion on whether module			tion offered — if not	every seme-
presen	tation (	(approx. 20 minutes)				
	tion of					
Additio	onal inf	ormation				
Worklo	bad					
150 h						
Teachi	ng cycl	e				
		e: every year, summer s	emester			
		LPO I (examination reg		degree programmes)		
		`	<u> </u>	<u> </u>		
Modul	e appea	ars in				
Bachel	lor's de	gree (1 major) Indology		-		
		gree (1 major, 1 minor)				
		gree (1 major, 1 minor)		-		
	Bachelor's degree (1 major, 1 minor) Museology and material culture (2015)					
	Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)					
Bachelor's degree (2 majors) Philosophy and Religion (2015)						
Bachelor's degree (2 majors) European Ethnology (2015)						
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)						
	Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)					
	Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)					
	Bachelor's degree (1 major) Indology/South Asian Studies (2019)					
		gree (2 majors) Indolog		•		
		gree (1 major, 1 minor)		-		
minor in a Ethnology		s degree programme European		nerated 18-Apr-2025 • exam. Europäische Ethnologie/Vol		page 41 / 47



Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Module title					Abbreviation		
Philosophy of Religion 06.					o6-PRB-RPh-152-mc	)1	
Module	e coord	inator		Module offered by			
	chairperson of examination committee Philosophie und Re- ligion (Philosophy and Religion)						
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5		rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts		•				
Discuss	sion of	key topics and authors i	n religious philosoph	y; reading of texts in	religious philosophy	/.	
		ning outcomes					
Ability t context	to refle s. Abili	ct on the beliefs and pra ity to reflect on the releva iate arguments pro and o	ance of religion from a				
Course	s (type	, number of weekly conta	act hours, language —	if other than Germa	n)		
S (2)							
Method		s <b>essment</b> (type, scope, la on on whether module c			tion offered — if not	every seme-	
		(approx. 12 pages) or n (approx. 25 minutes)					
Allocati	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachir	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			
Module	20002	ore in					
			South Acian Studios (	2045)			
		gree (1 major) Indology/S gree (1 major, 1 minor) Pl		-			
		gree (1 major, 1 minor) Pl gree (1 major, 1 minor) Pl		-			
		gree (1 major, 1 minor) M					
				-			
		gree (1 major, 1 minor) El		-			
	Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)						
Bachelor's degree (2 majors) Philosophy and Religion (2015)							
Bachelor's degree (2 majors) European Ethnology (2015)							
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)							
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)							
	Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)						
	Bachelor's degree (1 major) Indology/South Asian Studies (2019)						
		gree (2 majors) Indology					
		gree (1 major, 1 minor) E		inor, 2020)			
Bachelo	or's de	gree (2 majors) Europear	1 Ethnology (2020)				
minor in a E Ethnology (:		degree programme European		erated 18-Apr-2025 • exam. r Europäische Ethnologie/Vol	-	page 43 / 47	



Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Module	title				Abbreviation
System	atic Co	ncepts of the Study of R	eligions		06-PRB-SysRelW-152-m01
Module	coord	inator		Module offered by	
			Dhilosophic und Do	•	a hu
		f examination committee pphy and Religion)	Philosophie und ke-		phy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	ction to	o topics and methods in a	as well as theoretical	approaches to syste	ematic religious studies.
Intende	ed learı	ning outcomes			
		able to identify problems estigate them. They are a			developed a basic ability to inde heoretical models.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (2) + 2					
Method	d of ass	e <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		ation of one candidate e n (approx. 20 minutes)	ach (approx. 15 minu	tes) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad ad				
150 h					
Teachir	ng cycl	٩			
		e: every year, winter seme	actor		
		LPOI (examination regu		legree programmes)	
Module	e appea	irs in			
Bachel	or's de	gree (1 major) Indology/S	outh Asian Studies (	2015)	
Bachel	or's de	gree (1 major, 1 minor) Ph	ilosophy and Religio	n (Minor, 2015)	
		gree (1 major, 1 minor) Ph		-	
		gree (1 major, 1 minor) Eu			
		gree (1 major, 1 minor) In			
		gree (2 majors) Philosoph	,	)	
		gree (2 majors) European		<i>,</i> ,	
		gree (2 majors) Indology/		-	
		gree (1 major, 1 minor) In		-	
		gree (1 major) Indology/S			
		gree (2 majors) Indology/		-	
		gree (1 major, 1 minor) Eu		inor, 2020)	
		gree (2 majors) European		ultural Ctudian (n	
		gree (2 majors) European gree (1 major, 1 minor) Eu			
Dachell		siee (1 major, 1 mmol) Eu	iopean Luniology/El		cs (milloi, 2023)

minor in a Bachelor's degree programme European	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record	page 45 / 47
Ethnology (2015)	Bachelor (60 ECTS) Europäische Ethnologie/Volkskunde - 2015	

Module title					Abbreviation	
The Stu	The Study of World Religions     06-PRB-WR-152-m01					
Module	e coord	inator		Module offered by		
		f examination committee	Philosophie und Re-	Institute of Philoso	phy	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5		rical grade		1		
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten		undergraduate				
		the history heliefs and	I practicas of ano or n	noro world religions		
		o the history, beliefs, and	i practices of one of f		•	
		ning outcomes				
cribe ar world re	nd app eligion:	able to outline the history ly methods in the history s and their historical, cult s and to lead discussions	of religion. They are a tural, and social cont	able to reflect on the	e beliefs and practice	es of different
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (2)		,,	, , , , , , , , , , , , , , , , , , , ,		,	
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not	every seme-
written	exami	nation (approx. 90 minute	es)			
Allocat			,			
mocut						
Additio	nal inf	ormation				
Worklo	ad					
150 h			,			
Teachir	ng cycl	e				
		e: every year, summer ser	mastar			
		LPOI (examination regu		lagraa programmac)		
Referre						
Module	annea	urs in				
		gree (1 major) Indology/S	South Asian Studies (*	2015)		
		gree (1 major, 1 minor) Ph		-		
		gree (1 major, 1 minor) Ph		-		
		gree (1 major, 1 minor) Mi				
		gree (1 major, 1 minor) Eu		-		
		gree (1 major, 1 minor) In				
Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) European Ethnology (2015)						
Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)						
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)						
	Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)					
	Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019)					
		gree (2 major, 1 minor) Eu				
		gree (2 majors) European				
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Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)