

Subdivided Module Catalogue
for the Subject
German Language and Literature
as a minor in a Bachelor's degree programme
(60 ECTS credits)

Examination regulations version: 2010
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of German Studies

Course of Studies - Contents and Objectives

The course pursues the goal of laying central foundations of the subject by scientific study of German language and literature. The studies in German cover these individual points:

- An overview of the history of German literature from the beginnings to the present in the context of the history of European literature, ideas and culture
- Fundamentals of evaluation and mediation of literary texts on methodical principles
- Basic knowledge of contemporary and historical literary theory
- Basic knowledge of the fundamental disciplines rhetoric, poetics/aesthetics, narratology
- Awareness of the problems of a scientific formation of concepts and fixing of terminology (epochs, genres, methodologies)
- Competence in reading and translating earlier forms of German
- Ability to delineate appropriately contextual relationships in both oral and written forms and - using relevant media - to present them suitably to a target group
- Fundamental knowledge of the different systematic levels of the German language (phonetics/ phonology, graphemics, morphology, syntax, semantics, pragmatics).
- An overview of the most important historical lines of development and of tendencies in current developments in the German language
- Developing an awareness of question complexes, investigational methods and theoretical approaches in linguistics
- Basic knowledge of the most important research paradigms in current German linguistics.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

21-Feb-2012 (2012-18)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (60 ECTS credits)				
04-DtLA-BM-Pr-121-m01	Level One Module Preparatory Studies German Studies	5	B/NB	18
04-DtBA60-BM-NDL-102-m01	Level One Module Studies in Modern German Literature (BA60)	8	NUM	7
04-DtLA-BM-SW-092-m01	Level One Module Introduction to German Linguistics	5	NUM	19
04-DtGHGy-BM-ÄDL1-092-m01	Level One Module Studies in German Medieval Literature 1	5	NUM	10
04-DtGy-BM-ÄDL2-092-m01	Level One Module Studies in German Medieval Literature 2	5	NUM	14
04-DtBA60-AM-NDL1-102-m01	Level Two Module Modern German Literary History 1 (BA60)	4	B/NB	5
04-DtBA-AM-NDL2-092-m01	Level Two Module Modern German Literary History 2 (BA)	7	NUM	8
04-DtLA-AM-SW1-092-m01	Level Two Module Grammatical Structures of German	5	NUM	16
04-DtBA-AM-SW2-092-m01	Level Two Module German Historical Linguistics (BA)	5	NUM	9
04-DtBA60-AM-SW3-102-m01	Level Two Module German Linguistic Analysis in Practice (BA60)	3	NUM	6
04-DtGy-AM-ÄDL-092-m01	Level Two Module Studies in Medieval German Literature (LGy)	8	NUM	12

Module title		Abbreviation
Level Two Module Modern German Literary History 1 (BA60)		04-DtBA60-AM-NDL1-102-m01
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses.
Contents		
The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. The lecture is part of a cycle, which also comprises the lecture of the advanced module II. Authors, texts and contexts of crucial significance in literary history will be covered.		
Intended learning outcomes		
Students possess consolidated knowledge of important epochs, authors and issues concerning the history of German literature as well as humanistic and cultural-scientific contexts and they are also able to deal with complex texts and phenomena in a methodically adequate way.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010)		

Module title		Abbreviation
Level Two Module German Linguistic Analysis in Practice (BA6o)		o4-DtBA6o-AM-SW3-102-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses.
Contents		
The seminar focuses on data collection and analysis. Depending on the topic, the module will cover skills in description, analysis and presentation methods, e.g. statistical evaluation of questionnaires and corpus results, transcription and annotation of the spoken language or the systemic comparison of linguistic specialised literature.		
Intended learning outcomes		
Adhering to the principles of good scholarly practice, students can independently collect authentic linguistic data from different sources and describe, analyse and present these data in detail.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) log (approx. 5 pages) or c) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010)		

Module title		Abbreviation
Level One Module Studies in Modern German Literature (BA60)		04-DtBA60-BM-NDL-102-m01
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses.
Contents		
The module covers basic modules and elements of literary texts (rhetorical forms, structures and terminology, common literary forms) as well as fundamental questions of literary analysis, interpretation and methodology. This module focuses on the use of technical terms and categories of literary studies with the help of analysis and interpretations of examples from literary history.		
Intended learning outcomes		
Students know issues and forms of modern history of German literature as well as basic questions of literary methodology. They also possess the competence to ascribe complex texts to basic rhetorical and literary genre typological constitutive conditions in a methodical and reflective manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 10 minutes) with position paper (approx. 1 page) as well as term paper (approx. 4 pages), weighted 1:2 (presentation with position paper : term paper)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010)		

Module title		Abbreviation
Level Two Module Modern German Literary History 2 (BA)		04-DtBA-AM-NDL2-092-m01
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses.
Contents		
The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. Authors, texts and contexts that play a key role for the understanding of literary epochs and issues will be covered. Moreover, the seminar provides students with basic principles of research methods and the research process and promotes the independent dealing with academic questions in oral or written form.		
Intended learning outcomes		
Students possess in-depth knowledge of epochs, authors and themes of history of German literature as well as humanistic and cultural-scientific contexts and are able to deal with complex texts and phenomena in a methodically appropriate way. In addition, students are familiar with the basic techniques of research methods and the research process as well as the oral and written presentation of work results.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) written examination (approx. 60 minutes) or c) presentation (approx. 10 minutes) with position paper (approx. 1 page) and term paper (approx. 4 pages, maximum 8,000 characters including spaces), weighted 1:2		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) Bachelor's degree (2 majors) German Language and Literature (2009)		

Module title		Abbreviation
Level Two Module German Historical Linguistics (BA)		o4-DtBA-AM-SW2-092-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses.
Contents		
<p>Within the lecture, this module aims to provide an overview of the development of the German language from its beginnings to the present. Not only covers the module the German language history, but also processes of language change on the different levels of the language system. This course aims to put the acquired knowledge from the lecture - particularly concerning historical grammar- into practice and consolidate these skills on genuine texts from Old High German to Modern High German (with focus on Middle High German and Early Modern High German texts).</p>		
Intended learning outcomes		
<p>Students possess basic knowledge of the development of the German language from its beginnings up to the present. They are able to identify and analyse grammatical phenomena in texts of different language levels assuredly.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
§ 63 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
Module appears in		
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010)		
Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)		
Bachelor's degree (2 majors) German Language and Literature (2009)		

Module title		Abbreviation
Level One Module Studies in German Medieval Literature 1		o4-DtGHGy-BM-ÄDL1-092-mo1
Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
<p>Students will acquire basic knowledge of Middle High German and generic reading matter as well as the skill to translate texts into modern German; Treatment of fundamental questions of literary forms and text analysis. Subsequently, consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts.</p>		
Intended learning outcomes		
<p>Students possess subject-specific fundamental knowledge as basis for further literary as well as language-historical dealing with older texts. They possess basics of Middle High German and are able to translate and analyse respective texts of older German language levels. They know the most important relevant specialised literature. Besides, students are acquainted with chosen key texts of the German Middle Ages and possess specialised and methodological basics as well as basic perspectives in order to understand and thus, to deal further with the older German literature. Of course, they possess the required basic literary historical and historico-cultural skills.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
2 tests (approx. 15 minutes each) and written examination (approx. 60 minutes), weighted 1:1:4		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet) § 63 (1) 2. c) Deutsch Ältere Deutsche Literaturwissenschaft (Nebengebiet)		
Module appears in		
<p>Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009)</p>		

First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Mittelschule German (2013)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (2 majors) German Language and Literature (2009)

Module title		Abbreviation
Level Two Module Studies in Medieval German Literature (LGy)		o4-DtGy-AM-ÄDL-092-mo1
Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	o4-DtGy-BM-ÄDL2 (module component o4-DtGy-BM-ÄDL2-2 only) or o4-DtR-BM-ÄDL (module component o4-DtR-BM-ÄDL-2 only)
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Students will become familiar with literary methods and their use on specific texts; Ability to analyse medieval German texts exemplarily and consolidation of the translation competence; Acquisition of advanced knowledge of medieval literary forms, epochs and text commentation by the help of key texts of the German Middle Ages. This course will cover in-depth literary knowledge (epochs, categories, discourses).		
Intended learning outcomes		
Students are able to analyse Middle High German texts in a reflective and exemplary manner and possess consolidated literary historical basics of medieval epochs, discourses and literary genre as well as they are acquainted with respective literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-DtRGy-AM-ÄDL-2-092: S (no information on SWS (weekly contact hours) and course language available) o4-DtGy-AM-ÄDL-1-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-DtRGy-AM-ÄDL-2-092: Selected Topics from German Medieval Literature (Seminar) <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade term paper (approx. 8 to 10 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-DtGy-AM-ÄDL-1-092: Selected Topics from German Medieval Literature (Lecture) <ul style="list-style-type: none"> 3 ECTS, Method of grading: (not) successfully completed log (approx. 8 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance of courses. 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet) § 63 (1) 2. c) Deutsch Ältere Deutsche Literaturwissenschaft (Nebengebiet)
Module appears in
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010) First state examination for the teaching degree Gymnasium German (2009)

Module title		Abbreviation
Level One Module Studies in German Medieval Literature 2		04-DtGy-BM-ÄDL2-092-m01
Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts.		
Intended learning outcomes		
Students know chosen key texts of the German Middle Ages and possess subject-specific and methodological principles as well as fundamental perspectives of understanding in order to deal further with older German literature. Thus, they possess the required fundamental literary historical and historico-cultural skills and are familiar with the respective specialised literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-DtGy-BM-ÄDL2-1-092: V (no information on SWS (weekly contact hours) and course language available) • 04-DtGy-BM-ÄDL2-2-092: L (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-DtGy-BM-ÄDL2-1-092: Introduction to German Medieval Literature <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 45 minutes) • Other prerequisites: 04-DtGy-BM-ÄDL2-1 has to be taken in the same semester as 04-DtGy-BM-ÄDL2-2. 		
Assessment in module component 04-DtGy-BM-ÄDL2-2-092: Readings in Middle High German <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 45 minutes) • Other prerequisites: Admission prerequisite to assessment: regular attendance of courses. 04-DtGy-BM-ÄDL2-2 has to be taken in the same semester as 04-DtGy-BM-ÄDL2-1. 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 63 (1) 2. c) Deutsch Ältere Deutsche Literaturwissenschaft (Nebengebiet)
Module appears in
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) First state examination for the teaching degree Gymnasium German (2009) Bachelor's degree (2 majors) German Language and Literature (2009)

Module title		Abbreviation
Level Two Module Grammatical Structures of German		o4-DtLA-AM-SW1-092-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
<p>Within the lecture, this module aims to provide an overview of the German syntax with focus on the valency grammatical sentence analysis, e.g. determining clauses by the use of grammatical samples, determining valency depending and non-depending clauses, syntactical function and semantics of relative clauses, formal description of the structure of complex sentences. During this module, which is a part of the seminar, students will practise the analytical and description methods, covered during the lecture, by authentic sentences. This module will start with the analysis of simple sentences, then goes over to levels of clauses and will continue with the analysis of difficult sentences up to sub-levels. The tutorial, which is a part of the module, provides further practise and students will be confident with the covered description and analytical methods.</p>		
Intended learning outcomes		
<p>Students possess solid knowledge of the sub-area syntax with focus on valency grammar, they are able to identify and determine syntactic structures and are acquainted with the description and analysis of linguistic units up to the sentence level assuredly.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
T + V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
§ 63 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
Module appears in		
<p>Bachelor' degree (1 major) Computer Science (2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Realschule German (2009)</p>		
minor in a Bachelor's degree programme German Language and Literature (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (60 ECTS) Germanistik - 2010	page 16 / 20

First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Mittelschule German (2013)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (2 majors) German Language and Literature (2009)

Module title		Abbreviation
Level One Module Preparatory Studies German Studies		o4-DtLA-BM-Pr-121-mo1
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students will be introduced to subdisciplines of German studies. Additionally, sub-subject comprehensive fundamental questions will be covered, such as: What is a sign? What is a text? What is an author? What are media? What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundamental methods of literary work with texts of German literature from its beginnings to the present will be covered and students will be familiar with important introductory literature.		
Intended learning outcomes		
Students possess an overview of basic questions of German science and their subdisciplines. They are able to question the language in general and in particular literature concerning fundamental elements.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet) § 63 (1) 2. a) Neuere Deutsche Literaturwissenschaft (Hauptgebiet)		
Module appears in		
Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Mittelschule German (2013) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (2 majors) German Language and Literature (2009)		

Module title		Abbreviation
Level One Module Introduction to German Linguistics		o4-DtLA-BM-SW-092-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
<p>Within the lecture, this module aims to provide an overview and first introduction to the important parts of German linguistics. At the same time, the seminar that is a part of the module, provides students with analytical and description methods up to the word level, for example morphological segmentation and classification of individual word forms into basic morphemes, morphology and inflectional morphemes, morphological and semantic analysis of word formation structures, phonetic and phonological transcription in International Phonetic Alphabet (IPA)-phonetics, graphical realisation of phonemes and associated with orthography principles. The associated tutorial helps to practise further and to become more confident with the analytical and description methods, acquired in the seminar.</p>		
Intended learning outcomes		
<p>Students possess an overview of the discipline German linguistics and its individual subdisciplines. They are able to describe and analyse linguistic units up to the word level assuredly. Thanks to the module, students are familiar with the basic analytical and description techniques of linguistics, which will be extended and consolidated in the following modules.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
T + V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
§ 63 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
Module appears in		
Bachelor' degree (1 major) Computer Science (2010)		
Bachelor's degree (1 major, 1 minor) German Language and Literature (2013)		
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2013)		
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010)		
Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)		
First state examination for the teaching degree Grundschule German (2009)		
First state examination for the teaching degree Hauptschule German (2009)		
minor in a Bachelor's degree programme German Language and Literature (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (60 ECTS) Germanistik - 2010	page 19 / 20

First state examination for the teaching degree Realschule German (2009)
First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Mittelschule German (2013)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (2 majors) German Language and Literature (2009)