Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Subject

German Language and Literature

as a major in a Bachelor's degree programme

with the degree "Bachelor of Arts"

(120 ECTS credits)

Examination regulations version: 2024
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of German Studies

Learning Outcomes

German contents and learning outcome available but not translated yet.
Wissenschaftliche und künstlerische Befähigung

Literaturwissenschaft (NDL und ÄDL)

- Die Absolventinnen und Absolventen besitzen ein breites Überblickswissen über die Geschichte der deutschen Literatur von den Anfängen bis zur Gegenwart im Kontext der europäischen Literatur-, Ideen- und Kulturgeschichte.
- Die Absolventinnen und Absolventen sind in der Lage, literarische Texte in ihrer Konstruiertheit zu reflektieren und in historischen Zusammenhängen zu problematisieren. Sie verfügen über Grundlagen zur methodengeleiteten Erschließung und Vermittlung literarischer Texte und besitzen ein Problembewusstsein zu wissenschaftlichen Verfahren der Begriffsbildung (Epochen, Gattungen, Methodologien). Zudem verfügen sie über wesentliche Grundkenntnisse in aktuellen wie historischen Literaturtheorien und den Basis-Disziplinen Rhetorik, Poetik/Ästhetik und Narratologie.
- Die Absolventinnen und Absolventen verfügen über eine solide Lese- und Übersetzungskompetenz für ältere Sprachstufen des Deutschen sowie ein Problembewusstsein für die Alterität der mittelalterlichen Literatur.
- Die Absolventinnen und Absolventen sind in der Lage, auf der Basis der erworbenen Methoden und Fachkenntnisse ausgewählte Themen der älteren und neueren deutschen Literaturwissenschaft selbstständig wissenschaftlich zu erarbeiten. Sie besitzen zudem die Fähigkeit, literaturwissenschaftliche Fragen dialogisch-diskursiv zu erörtern und sachgerecht wie zielgruppenspezifisch zu präsentieren.

Sprachwissenschaft

- Die Absolventinnen und Absolventen verfügen über breites Grundlagenwissen zu den verschiedenen Systemebenen der deutschen Sprache (Phonologie, Orthographie, Morphologie, Syntax, Semantik, Pragmatik, Textsorten). Sie sind in der Lage, sprachliche Äußerungen der Gegenwart in ihren unterschiedlichen medialen Erscheinungsformen mit Hilfe eines sprachwissenschaftlichen Methodenarsenals zu erfassen, zu analysieren und zu reflektieren.
- Die Absolventinnen und Absolventen besitzen einen Überblick über die wichtigsten historischen Entwicklungsstränge der deutschen Sprache - sowohl in Bezug auf die Sprachepochen (Althochdeutsch, Mittelhochdeutsch, Frühneu- hochdeutsch, Neuhochdeutsch) als auch in Bezug auf die historischen Längsschnitte in den Bereichen Phonologie, Graphematik, Morphologie, Syntax, Semantik und Pragmatik. Sie sind in der Lage, historische Texte mit Hilfe des Methodenarsenals der historischen Sprachwissenschaft zu erfassen, zeitlich, räumlich und sozial zu situieren und ihren Quellenstatus angemessen zu reflektieren.
- Die Absolventinnen und Absolventen verfügen über ein Problembewusstsein für sprachwissenschaftliche Forschungsfragen, Untersuchungsmethoden und Theorieansätze. Sie besitzen Grundkenntnisse über die wichtigsten Forschungsparadigmen in der zeitgenössischen deutschen Sprachwissenschaft.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolventinnen und Absolventen sind in der Lage, komplexe Texte, Themen und Problemfelder zu erfassen und nach wissenschaftlichen Gesichtspunkten zu bewerten. Sie können eigene Standpunkte klar argumentieren und besitzen die Fähigkeit, sich in neue Forschungsfelder einzuarbeiten, umfassend zu recherchieren sowie Quellen und Daten kritisch zu hinterfragen.
- Die Absolventinnen und Absolventen können komplexe Zusammenhange schriftlich wie mündlich luzide aufbereiten und präsentieren. Sie sind zu einem dialogisch-kooperativen Austausch

in der Lage und können ihr erworbenes Fachwissen in unterschiedlichen Kontexten kreativ einbringen und produktiv transferieren.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen verfügen über ein hohes Maß an kulturgeschichtlicher Orientierungskompetenz. Sie können gesellschaftliche und kulturelle Entwicklungen, Themen und Positionen in ihrer sprachlichen Verfasstheit und darüber hinaus reflektieren und historisch einordnen. Sie sind in der Lage, sich in einer zunehmend komplexer werdenden Welt zu orientieren und eine Wertvorstellung für das eigene Denken und Handeln zu entwickeln.
- Die Absolventinnen und Absolventen sind in der Lage, sich auf Fremdes und Unbekanntes einzulassen, es in seiner Eigenheit und Andersheit zu respektieren und dabei die eigene soziale, kulturgeschichtliche wie geschlechtliche Herkunft kritisch zu reflektieren.

Persönlichkeitsentwicklung

1. Die Absolventinnen und Absolventen sind zur selbstständigen und kritischen Reflexion in der Lage und haben gelernt, ihre eigene Position im Dialog mit anderen zu finden, schriftlich und mündlich zu präsentieren und selbstkritisch zu hinterfragen.
2. Die Absolventinnen und Absolventen verfügen über ein kulturgeschichtlich reflektiertes Menschen- und Weltbild. Ihnen stand zudem die Möglichkeit offen, im Rahmen eines Auslandsaufenthalts internationale und interkulturelle Kompetenzen zu sammeln und eine interkulturelle Sensibilisierung zu erreichen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

06-Sep-2023 (2023-75)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (60 ECTS credits)				
Module Group General Compulsory Modules				
04-DtLABA-BM-Pr-241-m01	Level One Module Preparatory literary Studies	5	B/NB	48
04-DtBA-LM-241-m01	Reading module	2	B/NB	19
Module Group Modern German Literature				
04-DtLABA-BM-NDL-241-m01	Level One Module Studies in Modern German Literature	5	NUM	47
04-DtLABA-AM-NDL1-241-m01	Level Two Module Modern German Literature 1	5	NUM	41
04-DtLABA-AM-NDL2-241-m01	Level Two Module Modern German Literature 2	5	NUM	42
Module Group Medieval German Literature				
04-DtLABA-BM-ÄDL1-241-m01	Level One Module Studies in German Medieval Literature	8	NUM	46
04-DtLABA-AM-ÄDL1-241-m01	Level Two Module Studies in Medieval German Literature 1	5	NUM	40
04-DtGyBA-AM-ÄDL2-241-m01	Level Two Module Studies in Medieval German Literature 2	5	NUM	37
Module Group German Linguistics				
04-DtLABA-BM-SW-241-m01	Level One Module German Linguistics	5	NUM	49
04-DtLABA-AM-SW1-241-m01	Level Two Module Grammatical Structures of German	5	NUM	43
04-DtLABA-AM-SW2-241-m01	Level Two Module German Historical Linguistics	5	NUM	44
04-DtLABA-AM-SW3-241-m01	Level Two Module German Linguistic Analysis in Practice	5	NUM	45
Compulsory Electives (30 ECTS credits)				
04-DtGyBA-VM-NDL1-241-m01	Level Three Module Modern German Literature 1	5	NUM	39
04-DtBA-VM-NDL2-241-m01	Level Three Module Modern German Literature 2	5	NUM	27
04-DtBA-VM-NDL3-241-m01	Level Three Module Modern German Literature 3	5	NUM	28
04-DtBA-VM-NDL4-241-m01	Level Three Module Modern German Literature 4	5	NUM	29
04-DtBA-VM-NDL5-241-m01	Level Three Module Modern German Literature 5	5	NUM	30
04-DtBA-VM-NDL6-241-m01	Level Three Module Modern German Literature 6	5	NUM	31
04-DtGyBA-VM-ÄDL1-241-m01	Level Three Module Medieval German Literature 1	5	NUM	38

04-DtBA-VM-ÄDL2-241-m01	Level Three Module Medieval German Literature 2	5	NUM	21
04-DtBA-VM-ÄDL3-241-m01	Level Three Module Medieval German Literature 3	5	NUM	22
04-DtBA-VM-ÄDL4-241-m01	Level Three Module Medieval German Literature 4	5	NUM	23
04-DtBA-VM-ÄDL5-241-m01	Level Three Module Medieval German Literature 5	5	NUM	24
04-DtBA-VM-ÄDL6-241-m01	Level Three Module Medieval German Literature 6	5	NUM	25
04-DtLABA-VM-SW1-241-m01	Level Three Module Language in Context 1	5	NUM	50
04-DtBA-VM-SW2-241-m01	Level Three Module Language in Context 2	5	NUM	32
04-DtBA-VM-SW3-241-m01	Level Three Module Language in Context 3	5	NUM	33
04-DtBA-VM-SW4-241-m01	Level Three Module Language in Context 4	5	NUM	34
04-DtBA-VM-SW5-241-m01	Level Three Module Language in Context 5	5	NUM	35
04-DtBA-VM-SW6-241-m01	Level Three Module Language in Context 6	5	NUM	36
04-DtBA-VM-Did-152-m01	Level Three Module Didactics and Teaching Methodology	5	NUM	26
Key Skills Area (20 ECTS credits)				
General Key Skills (5 ECTS credits) In addition to the modules listed below, students may also take modules offered by JMU as part of the pool of general transferable skills (ASQ).				
Subject-specific Key Skills (15 ECTS credits)				
41-IK-BM-152-m01	Information Literacy (Basic Level)	2	B/NB	52
04-DtBA-FSQL-AF-152-m01	Argument and Formulation in Written Practice	2	B/NB	9
04-DtBA-FSQL-REZ-152-m01	Review	3	B/NB	15
04-DtBA-FSQL-DH-152-m01	Digital Humanities	2	B/NB	10
04-DtBA-FSQL-MED-152-m01	Media	2	B/NB	13
04-DtBA-FSQL-Did-152-m01	Didactics and Teaching Methodology	3	B/NB	11
04-DtBA-FSQL-PuA-241-m01	Academic Presentation	3	B/NB	14
04-DtBA-FSQL-GiK-241-m01	German Studies in Context	3	B/NB	12
04-DtBA-FSQL-AdG-241-m01	Applied German Studies	3	B/NB	8
38-SB-WiSch-162-m01	Developing and improving writing skills	3	B/NB	51
04-DtBAGy-VL-Germ-241-m01	Lecture German Studies	3	B/NB	17

04-DtBAGy-Koll-241-m01	Candidate Colloquium	4	B/NB	16
04-DtBALA-DMG-241-m01	Digital methods for the humanities	3	B/NB	18
Thesis (10 ECTS credits)				
04-DtBA-TH-162-m01	Bachelor-Thesis German Studies	10	NUM	20

Module title			**Abbreviation**
Applied German Studies			04-DtBA-FSQL-AdG-241-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of German Studies			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (10 to 20 minutes) or
b) oral examination (15 to 30 minutes) or
c) log (5 to 10 pages) or
d) essay (5 to 10 pages) or
e) portfolio (5 to 10 pages) or
f) written examination (45 to 90 minutes)
Assessment offered: In the semester in which the course is offered

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: irregularly

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Argument and Formulation in Written Practice			04-DtBA-FSQL-AF-152-m01
Module coordinator			**Module offered by**
holder of the Chair of German Linguistics			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The tutorial deals with the practise of writing: How do I urge a good argument? How far does a smart wording distinguish from an awkward one? When does a sentence is not only correct, but also nice and smart? What do you need to know if the intelligibility of a text should be ensured? How does a text receives argumentative density and rhetorical subtlety? The writing will exemplarily be practised on subjects that are relevant to the discipline, for example: How a recension about a subject book is written, how is the discussion of an evening of theatre or a literary novelty is written?

Intended learning outcomes

Concerning the sub-module argumentation and formulation: Students have the ability to formulate and argue as well as the ability to structure texts; Additionally, they will acquire stylistic, argumentative and structural basic principles of important text and linguistic levels.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Essay/review (approx. 1 page) or
b) written examination (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Digital Humanities			04-DtBA-FSQL-DH-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Digital Humanities and German Literature of the Modern Period			Chair of Digital Humanities and German Literature of the Modern Period
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module gives an overview of the discipline digital humanities, the imparting of fundamental methods of digital humanities - abstraction, formalisation - and their use in data modelling. In Addition, the module gives an overview of principles of the text encoding and relevant encoding systems (e.g. TEI) and design of digital editions, corpora and information systems as well as an overview of typical application methods of digital humanities to humanities.

Intended learning outcomes

Students are able to apply chosen methods of digital humanities to the humanities.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 3 pages)

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

Teaching cycle: V winter semester only

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Didactics and Teaching Methodology			04-DtBA-FSQL-Did-152-m01
Module coordinator			**Module offered by**
holder of the Chair of the Didactics of the German Language and Literature			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	
Contents			
Overview of generic contents, range of subjects, ideas, approaches and methods of linguistic, literature and media didactics.			
Intended learning outcomes			
Domain-specific aspects of imparting in the light of a teaching/learning or competence-oriented subject teaching.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Log (approx. 3 pages)			
Allocation of places			
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Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			**Abbreviation**
German Studies in Context			04-DtBA-FSQL-GiK-241-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of German Studies			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents
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Intended learning outcomes
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Courses (type, number of weekly contact hours, language — if other than German)
Ü (1)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) presentation (10 to 20 minutes) or b) oral examination (15 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Assessment offered: In the semester in which the course is offered
Allocation of places
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Additional information
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Workload
90 h
Teaching cycle
Teaching cycle: irregularly
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Media			04-DtBA-FSQL-MED-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of German Studies		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module gives an overview of the mediality of language and literature in a synchronic and diachronic view, particularly of the competition of different media (orality/textuality), the media change (e.g. handwriting/printing) and the consequences of mediality on the methods of literary production and reception.

Intended learning outcomes

Students possess knowledge and skills of how to deal with different media. They are able to analyse media appropriately and to describe and explain the media change.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 3 pages)

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Academic Presentation			04-DtBA-FSQL-PuA-241-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of German Studies			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (10 to 20 minutes) or
b) oral examination (15 to 30 minutes) or
c) log (5 to 10 pages) or
d) essay (5 to 10 pages) or
e) portfolio (5 to 10 pages) or
f) written examination (45 to 90 minutes)
Assessment offered: In the semester in which the course is offered

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: irregularly

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Review			04-DtBA-FSQL-REZ-152-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of German Studies			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The text genre of recension will be practised by the help of well-chosen literary texts (generally authors of today) or readings (depending on offers).

Intended learning outcomes

Students have worked on generic insights into modern literature and have learned how to deal with the text type "recension".

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Essay/review (approx. 2 pages) or
b) written examination (approx. 45 minutes)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Candidate Colloquium			04-DtBAGy-Koll-241-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of German Studies			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	
Contents			
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Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) log (5 to 10 pages) or b) oral examination (15 to 30 minutes) or c) presentation (10 to 20 minutes)			
Allocation of places			
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Additional information			
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Workload			
120 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 63 I Nr. 2			

Module title			**Abbreviation**
Lecture German Studies			04-DtBAGy-VLGerm-241-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of German Studies			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents
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Intended learning outcomes
--
Courses (type, number of weekly contact hours, language — if other than German)
V (2)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) log (5 to 10 pages) or b) oral examination (15 to 30 minutes) or c) forum discussion (5 to 10 pages)
Allocation of places
--
Additional information
--
Workload
90 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 63 I Nr. 2

Module title			**Abbreviation**
Digital methods for the humanities			04-DtBALA-DMG-241-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of German Studies			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents
--
Intended learning outcomes
--
Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) log (5 to 10 pages) or b) oral examination (15 to 30 minutes) or c) presentation (10 to 20 minutes)
Allocation of places
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Additional information
--
Workload
90 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			**Abbreviation**
Reading module			04-DtBA-LM-241-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of German Studies			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents
--
Intended learning outcomes
--
Courses (type, number of weekly contact hours, language — if other than German)
Ü (0)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) report (10 to 15 pages) or b) oral examination (15 to 30 minutes) or c) portfolio (10 to 15 pages) Language of assessment: German
Allocation of places
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Additional information
The exercise is supervised by advisory consultation hours.
Workload
60 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Bachelor-Thesis German Studies			04-DtBA-TH-162-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of German Studies		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will independently research and write on a topic in a sub-discipline of German studies, adhering to the principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

Intended learning outcomes

Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in an written form appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Bachelor's thesis (30 to 50 pages)

Allocation of places

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Additional information

Time to complete: 10 weeks.

Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Medieval German Literature 2			04-DtBA-VM-ÄDL2-241-m01
Module coordinator			**Module offered by**
holder of the Chair of German Philology			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Sophisticated subject-specific issues with generic status from the older German literature will be analysed with the help of particular methods and techniques.

Intended learning outcomes

Adhering to the principles of good scholarly practice, students are able to work out issues of older German literature that are chosen on the basis of the acquired methods and knowledge (research works, presentations and other methods, production of seminar papers and other textualisation types) independently and academically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or
b) term paper (approx. 20 pages) or
c) oral examination (20 to 40 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Medieval German Literature 3			04-DtBA-VM-ÄDL3-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Philology		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Sophisticated subject-specific issues with generic status from the older German literature will be analysed with the help of particular methods and techniques.

Intended learning outcomes

Adhering to the principles of good scholarly practice, students are able to work out issues of older German literature that are chosen on the basis of the acquired methods and knowledge (research works, presentations and other methods, production of seminar papers and other textualisation types) independently and academically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or
b) term paper (approx. 20 pages) or
c) oral examination (20 to 40 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Medieval German Literature 4			04-DtBA-VM-ÄDL4-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Philology		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Sophisticated subject-specific issues with generic status from the older German literature will be analysed with the help of particular methods and techniques.

Intended learning outcomes

Adhering to the principles of good scholarly practice, students are able to work out issues of older German literature that are chosen on the basis of the acquired methods and knowledge (research works, presentations and other methods, production of seminar papers and other textualisation types) independently and academically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or
b) term paper (approx. 20 pages) or
c) oral examination (20 to 40 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Medieval German Literature 5			04-DtBA-VM-ÄDL5-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Philology		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Sophisticated subject-specific issues with generic status from the older German literature will be analysed with the help of particular methods and techniques.

Intended learning outcomes

Adhering to the principles of good scholarly practice, students are able to work out issues of older German literature that are chosen on the basis of the acquired methods and knowledge (research works, presentations and other methods, production of seminar papers and other textualisation types) independently and academically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or
b) term paper (approx. 20 pages) or
c) oral examination (20 to 40 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Medieval German Literature 6			04-DtBA-VM-ÄDL6-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Philology		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Sophisticated subject-specific issues with generic status from the older German literature will be analysed with the help of particular methods and techniques.

Intended learning outcomes

Adhering to the principles of good scholarly practice, students are able to work out issues of older German literature that are chosen on the basis of the acquired methods and knowledge (research works, presentations and other methods, production of seminar papers and other textualisation types) independently and academically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or
b) term paper (approx. 20 pages) or
c) oral examination (20 to 40 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Didactics and Teaching Methodology			04-DtBA-VM-Did-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Sophisticated subject-specific issues with generic status from didactics will be analysed with the help of particular methods and techniques.

Intended learning outcomes

Adhering to the principles of good scholarly practice, students are able to work out issues of didactics that are chosen on the basis of the acquired methods and knowledge (research works, presentations and other methods, production of seminar papers and other textualisation types) independently and academically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Documentation of the candidate's own reading (approx. 15 pages) or
b) written examination (approx. 60 minutes) or
c) term paper (approx. 15 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Level Three Module Modern German Literature 2	04-DtBA-VM-NDL2-241-m01

Module coordinator	Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module consolidates the acquired knowledge with the help of complicated literary questions and generic texts. The focus will be on the professional, methodically differentiated and research-relevant dealing with texts and contexts of modern German literature.

Intended learning outcomes

Adhering to the principles of good scholarly practice, students are able to work out and present issues of modern German literature that are chosen on the basis of the acquired methods and knowledge (research, presentation of knowledge, production of seminar papers) independently and academically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or
b) term paper (approx. 20 pages) or
c) oral examination (20 to 40 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Modern German Literature 3			04-DtBA-VM-NDL3-241-m01
Module coordinator			**Module offered by**
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module consolidates the acquired knowledge with the help of complicated literary questions and generic texts. The focus will be on the professional, methodically differentiated and research-relevant dealing with texts and contexts of modern German literature.

Intended learning outcomes

Adhering to the principles of good scholarly practice, students are able to work out and present issues of modern German literature that are chosen on the basis of the acquired methods and knowledge (research, presentation of knowledge, production of seminar papers) independently and academically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or
b) term paper (approx. 20 pages) or
c) oral examination (20 to 40 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Modern German Literature 4			04-DtBA-VM-NDL4-241-m01
Module coordinator			**Module offered by**
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module consolidates the acquired knowledge with the help of complicated literary questions and generic texts. The focus will be on the professional, methodically differentiated and research-relevant dealing with texts and contexts of modern German literature.

Intended learning outcomes

Adhering to the principles of good scholarly practice, students are able to work out and present issues of modern German literature that are chosen on the basis of the acquired methods and knowledge (research, presentation of knowledge, production of seminar papers) independently and academically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or
b) term paper (approx. 20 pages) or
c) oral examination (20 to 40 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Level Three Module Modern German Literature 5	04-DtBA-VM-NDL5-241-m01

Module coordinator	Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module consolidates the acquired knowledge with the help of complicated literary questions and generic texts. The focus will be on the professional, methodically differentiated and research-relevant dealing with texts and contexts of modern German literature.

Intended learning outcomes

Adhering to the principles of good scholarly practice, students are able to work out and present issues of modern German literature that are chosen on the basis of the acquired methods and knowledge (research, presentation of knowledge, production of seminar papers) independently and academically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or
b) term paper (approx. 20 pages) or
c) oral examination (20 to 40 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Modern German Literature 6			04-DtBA-VM-NDL6-241-m01
Module coordinator			**Module offered by**
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module consolidates the acquired knowledge with the help of complicated literary questions and generic texts. The focus will be on the professional, methodically differentiated and research-relevant dealing with texts and contexts of modern German literature.

Intended learning outcomes

Adhering to the principles of good scholarly practice, students are able to work out and present issues of modern German literature that are chosen on the basis of the acquired methods and knowledge (research, presentation of knowledge, production of seminar papers) independently and academically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or
b) term paper (approx. 20 pages) or
c) oral examination (20 to 40 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Language in Context 2			04-DtBA-VM-SW2-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Linguistics		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The seminar provides students with fundamental and advanced knowledge in particular sub-areas of linguistics. This theoretical knowledge will be applied to analysis and description of specific linguistic expressions in order to practise and consolidate the acquired knowledge.

Intended learning outcomes

Students possess the ability to analyse more complex linguistic units on the basis of the acquired knowledge and are familiar with respective specialised literature of the corresponding subarea.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) or
b) oral examination (approx. 15 minutes) or
c) portfolio (approx. 15 pages) or
d) scientific poster with comments (approx. 5 pages)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Language in Context 3			04-DtBA-VM-SW3-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Linguistics		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The seminar provides students with fundamental and advanced knowledge in particular sub-areas of linguistics. This theoretical knowledge will be applied to analysis and description of specific linguistic expressions in order to practise and consolidate the acquired knowledge.

Intended learning outcomes

Students possess the ability to analyse more complex linguistic units on the basis of the acquired knowledge and are familiar with respective specialised literature of the corresponding subarea.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) or
b) oral examination (approx. 15 minutes) or
c) portfolio (approx. 15 pages) or
d) scientific poster with comments (approx. 5 pages)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Language in Context 4			04-DtBA-VM-SW4-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Linguistics		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The seminar provides students with fundamental and advanced knowledge in particular sub-areas of linguistics. This theoretical knowledge will be applied to analysis and description of specific linguistic expressions in order to practise and consolidate the acquired knowledge.

Intended learning outcomes

Students possess the ability to analyse more complex linguistic units on the basis of the acquired knowledge and are familiar with respective specialised literature of the corresponding subarea.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) or
b) oral examination (approx. 15 minutes) or
c) portfolio (approx. 15 pages) or
d) scientific poster with comments (approx. 5 pages)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Language in Context 5			04-DtBA-VM-SW5-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Linguistics		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The seminar provides students with fundamental and advanced knowledge in particular sub-areas of linguistics. This theoretical knowledge will be applied to analysis and description of specific linguistic expressions in order to practise and consolidate the acquired knowledge.

Intended learning outcomes

Students possess the ability to analyse more complex linguistic units on the basis of the acquired knowledge and are familiar with respective specialised literature of the corresponding subarea.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) or
b) oral examination (approx. 15 minutes) or
c) portfolio (approx. 15 pages) or
d) scientific poster with comments (approx. 5 pages)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Language in Context 6			04-DtBA-VM-SW6-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Linguistics		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The seminar provides students with fundamental and advanced knowledge in particular sub-areas of linguistics. This theoretical knowledge will be applied to analysis and description of specific linguistic expressions in order to practise and consolidate the acquired knowledge.

Intended learning outcomes

Students possess the ability to analyse more complex linguistic units on the basis of the acquired knowledge and are familiar with respective specialised literature of the corresponding subarea.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 75 minutes) or
b) term paper (approx. 15 pages) or
c) oral examination (approx. 15 minutes) or
d) portfolio (approx. 15 pages) or
e) scientific poster with comments (approx. 5 pages)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Two Module Studies in Medieval German Literature 2			04-DtGyBA-AM-ÄDL2-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Philology		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will become familiar with literary methods and their use on specific texts; Ability to analyse medieval German texts exemplarily and consolidation of the translation competence; Acquisition of advanced knowledge of medieval literary forms, epochs and text commentation by the help of key texts of the German Middle Ages. This course will cover in-depth literary knowledge (epochs, categories, discourses).

Intended learning outcomes

Students are able to analyse Middle High German texts in a reflective and exemplary manner and possess consolidated literary historical basics of medieval epochs, discourses and literary genre as well as they are acquainted with respective literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) term paper (10 to 15 pages) with discussion (3 to 5 pages) or
c) portfolio (10 to 20 pages)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 63 I Nr. 2 c)

Module title			Abbreviation
Level Three Module Medieval German Literature 1			04-DtGyBA-VM-ÄDL1-241-m01
Module coordinator			**Module offered by**
holder of the Chair of German Philology			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Sophisticated subject-specific issues with generic status from the older German literature will be analysed with the help of particular methods and techniques.

Intended learning outcomes

Adhering to the principles of good scholarly practice, students are able to work out issues of older German literature that are chosen on the basis of the acquired methods and knowledge (research works, presentations and other methods, production of seminar papers and other textualisation types) independently and academically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or
b) term paper (approx. 20 pages) or
c) oral examination (20 to 40 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 63 I Nr. 2 c)

Module title			Abbreviation
Level Three Module Modern German Literature 1			04-DtGyBA-VM-NDL1-241-m01
Module coordinator			**Module offered by**
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The acquired knowledge will be consolidated by complex literary problems and generic texts. The module focuses on the professional, methodically differentiated and research-related dealing with texts and contexts of Modern German literature.

Intended learning outcomes

Adhering to the principles of good scholarly practice, students are able to work out and present issues of modern German literature that are chosen on the basis of the acquired methods and knowledge (research, presentation of knowledge, production of seminar papers) independently and academically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or
b) term paper (approx. 20 pages) or
c) oral examination (20 to 40 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 63 I Nr. 2 a)

Module title			Abbreviation
Level Two Module Studies in Medieval German Literature 1			04-DtLABA-AM-ÄDL1-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Philology		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will become familiar with literary methods and their use on specific texts; Ability to analyse medieval German texts exemplarily and consolidation of the translation competence; Acquisition of advanced knowledge of medieval literary forms, epochs and text commentation by the help of key texts of the German Middle Ages. This course will cover in-depth literary knowledge (epochs, categories, discourses).

Intended learning outcomes

Students are able to analyse Middle High German texts in a reflective and exemplary manner and possess consolidated literary historical basics of medieval epochs, discourses and literary genre as well as they are acquainted with respective literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 120 minutes) or
b) term paper (10 to 15 pages) with discussion (3 to 5 pages) or
c) portfolio (10 to 20 pages)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 a)
§ 63 I Nr. 2 c)

Module title	Abbreviation
Level Two Module Modern German Literature 1	04-DtLABA-AM-NDL1-241-m01

Module coordinator	Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. Authors, texts and contexts that play a key role for the understanding of literary epochs and issues will be covered. Moreover, the seminar provides students with basic principles of research methods and the research process and promotes the independent dealing with academic questions in oral or written form.

Intended learning outcomes

Students possess in-depth knowledge of epochs, authors and themes of history of German literature as well as humanistic and cultural-scientifical contexts and are able to deal with complex texts and phenomena in a methodically appropriate way. In addition, students are familiar with the basic techniques of research methods and the reasearch process as well as the oral and written presentation of work results.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + V (1) + V (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or
b) term paper (10 to 15 pages) with discussion (3 to 5 pages) or
c) oral examination (20 to 40 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 a)
§ 63 I Nr. 2 a)

Module title			Abbreviation
Level Two Module Modern German Literature 2			04-DtLABA-AM-NDL2-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. The lectures are part of a cycle, which also comprises the lecture of the advanced module I. Authors, texts and contexts of crucial significance in literary history will be covered.

Intended learning outcomes

Students possess consolidated knowledge of important epochs, authors and issues concerning the history of German literature as well as humanistic and cultural-scientifical contexts and they are also able to deal with complex texts and phenomena in a methodically adequate way.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) portfolio (10 to 20 pages) or
b) term paper (10 to 15 pages) with discussion (3 to 5 pages) or
c) oral examination (20 to 40 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 a)
§ 63 I Nr. 2 a)

Module title			Abbreviation
Level Two Module Grammatical Structures of German			04-DtLABA-AM-SW1-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Linguistics		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Within the lecture, this module aims to provide an overview of the German syntax with focus on the valency grammatical sentence analysis, e.g. determining clauses by the use of grammatical samples, determining valency depending and non-depending clauses, syntactical function and semantics of relative clauses, formal description of the structure of complex sentences. During this module, which is a part of the seminar, students will practise the analytical and description methods, covered during the lecture, by authentic sentences. This module will start with the analysis of simple sentences, then goes over to levels of clauses and will continue with the analysis of difficult sentences up to sub-levels. The tutorial, which is a part of the module, provides further practise and students will be confident with the covered description and analytical methods.

Intended learning outcomes

Students possess solid knowledge of the sub-area syntax with focus on valency grammar, they are able to identify and determine syntactic structures and are acquainted with the description and analysis of linguistic units up to the sentence level assuredly.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 75 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 b)
§ 63 I Nr. 2 b)

Module title			Abbreviation
Level Two Module German Historical Linguistics			04-DtLABA-AM-SW2-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Linguistics		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Within the lecture, this module aims to provide an overview of the development of the German language from its beginnings to the present. Not only covers the module the German language history, but also processes of language change on the different levels of the language system. This course aims to put the acquired knowledge from the lecture - particularly concerning historical grammar- into practice and consolidate these skills on genuine texts from Old High German to Modern High German (with focus on Middle High German and Early Modern High German texts).

Intended learning outcomes

Students possess basic knowledge of the development of the German language from its beginnings up to the present. They are able to identify and analyse grammatical phenomena in texts of different language levels assuredly.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 75 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 b)
§ 63 I Nr. 2 b)

Module title			Abbreviation
Level Two Module German Linguistic Analysis in Practice			04-DtLABA-AM-SW3-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Linguistics		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The seminar focuses on data collection and analysis. Depending on the topic, the module will cover skills in description, analysis and presentation methods, e.g. statistical evaluation of questionnaires and corpus results, transcription and annotation of the spoken language or the systemic comparison of linguistic specialised literature.

Intended learning outcomes

Adhering to the principles of good scholarly practice, students can independently collect authentic linguistic data from different sources and describe, analyse and present these data in detail.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) or
b) oral examination (approx. 15 minutes) or
c) portfolio (approx. 15 pages) or
d) scientific poster with comments (approx. 5 pages)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 63 I Nr. 2 b)

Module title			Abbreviation
Level One Module Studies in German Medieval Literature			04-DtLABA-BM-ÄDL1-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Philology		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will acquire basic knowledge of Middle High German and generic reading matter as well as the skill to translate texts into modern German; Treatment of fundamental questions of literary forms and text analysis. Subsequently, consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts.

Intended learning outcomes

Students possess subject-specific fundamental knowledge as basis for further literary as well as language-historical dealing with older texts. They possess basics of Middle High German and are able to translate and analyse respective texts of older German language levels. They know the most important relevant specialised literature. Besides, students are acquainted with chosen key texts of the German Middle Ages and possess specialised and methodological basics as well as basic perspectives in order to understand and thus, to deal further with the older German literature. Of course, they possess the required basic literary historical and historico-cultural skills.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 2 tests (approx. 15 minutes each) and written examination (approx. 60 minutes); weighted 1:1:4 or
b) written examination (approx. 90 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 a)
§ 63 I Nr. 2 c)

Module title			Abbreviation
Level One Module Studies in Modern German Literature			04-DtLABA-BM-NDL-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module covers basic modules and elements of literary texts (rhetorical forms, structures and terminology, common literary forms) as well as fundamental questions of literary analysis, interpretation and methodology. This module focuses on the use of technical terms and categories of literary studies with the help of analysis and interpretations of examples from literary history.

Intended learning outcomes

Students know issues and forms of modern history of German literature as well as basic questions of literary methodology. They also possess the competence to ascribe complex texts to basic rhetorical and literary genre typological constitutive conditions in a methodical and reflective manner.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or
b) term paper (10 to 15 pages) or
c) oral examination (30 to 60 minutes)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 a)
§ 63 I Nr. 2 a)

Module title			**Abbreviation**
Level One Module Preparatory literary Studies			04-DtLABA-BM-Pr-241-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of German Studies			Institute of German Studies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will be introduced to subdisciplines of German studies. Additionally, sub-subject comprehensive fundamental questions will be covered, such as: What is a sign? What is a text? What is an author? What are media? What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundamental methods of literary work with texts of German literature from its beginnings to the present will be covered and students will be familiar with important introductory literature.

Intended learning outcomes

Students possess an overview of basic questions of German science and their subdisciplines. They are able to question the language in general and in particular literature concerning fundamental elements.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + V (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 30 to 60 minutes) or
b) portfolio (5 to 10 pages) or
c) forum discussion (5 to 10 pages)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 a)
§ 63 without assignment

Module title			Abbreviation
Level One Module German Linguistics			04-DtLABA-BM-SW-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Linguistics		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Within the lecture, this module aims to provide an overview and first introduction to the important parts of German linguistics. At the same time, the seminar that is a part of the module, provides students with analytical and description methods up to the word level, for example morphological segmentation and classification of individual word forms into basic morphemes, morphology and inflectional morphemes, morphological and semantic analysis of word formation structures, phonetic and phonological transcription in International Phonetic Alphabet (IPA)-phonetics, graphical realisation of phonemes and associated with orthography principles. The associated tutorial helps to practise further and to become more confident with the analytical and description methods, acquired in the seminar.

Intended learning outcomes

Students possess an overview of the discipline German linguistics and its individual subdisciplines. They are able to describe and analyse linguistic units up to the word level assuredly. Thanks to the module, students are familiar with the basic analytical and description techniques of linguistics, which will be extended and consolidated in the following modules.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 75 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 b)
§ 63 I Nr. 2 b)

Module title			Abbreviation
Level Three Module Language in Context 1			04-DtLABA-VM-SW1-241-m01
Module coordinator		**Module offered by**	
holder of the Chair of German Linguistics		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The seminar provides students with fundamental and advanced knowledge in particular sub-areas of linguistics. This theoretical knowledge will be applied to analysis and description of specific linguistic expressions in order to practise and consolidate the acquired knowledge.

Intended learning outcomes

Students possess the ability to analyse more complex linguistic units on the basis of the acquired knowledge and are familiar with respective specialised literature of the corresponding subarea.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) or
b) oral examination (approx. 15 minutes) or
c) portfolio (approx. 15 pages) or
d) scientific poster with comments (approx. 5 pages)
Language of assessment: German

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 b)
§ 63 I Nr. 2 b)

Module title			Abbreviation
Developing and improving writing skills			38-SB-WiSch-162-m01
Module coordinator		**Module offered by**	
head of Writing Center			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 10 pages total)
Language of assessment: German and/or English

Allocation of places

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Additional information

The exercise will comprise a total of three workshops (block taught): The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren and planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester.

Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Information Literacy (Basic Level)			41-IK-BM-152-m01
Module coordinator		**Module offered by**	
head of University Library		University Library	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.

Intended learning outcomes

Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (0.5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)

Allocation of places

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Additional information

Additional information on module duration: usually block taught during semester break.
Qualification goal: scientific competences

Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 I Nr. 1 (2 ECTS credits)