

Subdivided Module Catalogue for the Subject

German Language and Literature

as a major in a Bachelor's degree programme with the degree "Bachelor of Arts" (120 ECTS credits)

Examination regulations version: 2010 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of German Studies

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record B1|h46|-|-|H|2010

Course of Studies - Contents and Objectives

The course pursues the goal of laying in-depth foundations in the subject by scientific study of German language and literature. The studies in German cover these individual points:

- An overview of the history of German literature from the beginnings to the present in the context of the history of European literature, thought and culture
- Fundamentals of evaluation and mediation of literary texts on methodical principles
- Basic knowledge of current and historical theories of literature
- Basic knowledge in the fundamental disciplines rhetoric, poetics/aesthetics, narratology
- Awareness of the problems of a scientific fixing of terminology (epochs, genres, methodologies)
- Competence in reading and translating earlier forms of German
- Awareness of the problem of alterity in medieval literature
- Ability to reflect on literary texts in their artificiality and historical context
- Ability to delineate appropriately contextual relationships in both oral and written forms and using relevant media to present them suitably to a target group
- Fundamental knowledge of the systematic levels of the German language (phonetics/ phonology, graphematics, morphologie, syntax, semantics, pragmatics).
- An overview of the most important historical lines of development in the German language in both the German language (Old High German, Middle High German, Early Modern High German) and in relation to historical sectional views of tendencies in phonetics/phonology, graphematics, morphology, syntax, semantics and pragmatics.
- Developing an awareness of question complexes, investigational methods and theoretical approaches in linguistics
- Basic knowledge of the most important research paradigms in current German linguistics
- Ability to recognise, analyse and reflect on present-day use of language in its various manifestations in the media with the help of a pool of linguistic methods
- Ability to recognise historical texts, to place them chronologically, geographically and socially and to reflect appropriately on their source situation with the help of the available methods of historical linguistics
- Basic knowledge of concepts and methods in presenting German language and literature (didactics)

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

21-Feb-2012 (2012-16)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

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Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (60	ECTS credits)			
04-DtBA-BM-NDL-092- m01	Level One Module Studies in Modern German Literature (BA)	10	NUM	12
04-DtLA-BM-SW-092- m01	Level One Module Introduction to German Linguistics	5	NUM	45
04-DtGHGy-BM- ÄDL1-092-m01	Level One Module Studies in German Medieval Literature 1	5	NUM	38
04-DtGy-BM- ÄDL2-092-m01	Level One Module Studies in German Medieval Literature 2	5	NUM	40
04-DtBA-AM- NDL1-092-m01	Level Two Module Modern German Literary History 1 (BA)	3	B/NB	8
04-DtBA-AM- NDL2-092-m01	Level Two Module Modern German Literary History 2 (BA)	7	NUM	9
04-DtLA-AM-SW1-092- m01	Level Two Module Grammatical Structures of German	5	NUM	42
04-DtBA-AM-SW2-092- m01	Level Two Module German Historical Linguistics (BA)	5	NUM	10
04-DtBA-AM-SW3-092- m01	Level Two Module German Linguistic Analysis in Practice (BA)	5	NUM	11
04-DtBA-AM-ÄDL-092- m01	Level Two Module German Medieval Literature	10	NUM	6
Compulsory Electives (3	o ECTS credits)			
04-DtBA-VM- ÄDL1-092-m01	Level Three Module Medieval German Literature 1 (BA)	5	NUM	19
04-DtBA-VM- ÄDL2-092-m01	Level Three Module Medieval German Literature 2 (BA)	5	NUM	20
04-DtBA-VM- ÄDL3-092-m01	Level Three Module Medieval German Literature 3 (BA)	5	NUM	21
04-DtBA-VM- ÄDL4-092-m01	Level Three Module Medieval German Literature 4 (BA)	5	NUM	22
04-DtBA-VM- ÄDL5-092-m01	Level Three Module Medieval German Literature 5 (BA)	5	NUM	23
04-DtBA-VM- ÄDL6-092-m01	Level Three Module Medieval German Literature 6 (BA)	5	NUM	24
04-DtBA-VM- NDL1-092-m01	Level Three Module Modern German Literary History 1 (BA)	5	NUM	26
04-DtBA-VM- NDL2-092-m01	Level Three Module Modern German Literary History 2 (BA)	5	NUM	27
04-DtBA-VM- NDL3-092-m01	Level Three Module Modern German Literary History 3 (BA)	5	NUM	28
04-DtBA-VM- NDL4-092-m01	Level Three Module Modern German Literary History 4 (BA)	5	NUM	29

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Subdivided Module Catalogue for the Subject German Language and Literature major in a Bachelor's degree programme, 120 ECTS credits

o4-DtBA-VM-	Level Three Module Modern German Literary History 5 (BA)	5	NUM	30			
NDL5-092-m01			NOM				
o4-DtBA-VM-	Level Three Module Modern German Literary History 6 (BA)		NUM	31			
NDL6-092-m01		5	Nom				
04-DtBA-VM-SW1-092-	Level Three Module German Linguistics 1 (BA)	5	NUM	32			
m01		ر 		_ر			
04-DtBA-VM-SW2-092-	Level Three Module German Linguistics 2 (BA)	5	NUM	33			
m01		5	NOM	- 22			
04-DtBA-VM-SW3-092-	Level Three Module German Linguistics 3 (BA)	F	NUM	24			
m01		5	NOM	34			
04-DtBA-VM-SW4-092-	Level Three Module German Linguistics 4 (BA)	5	NUM	25			
m01	ever mee module German Linguistics 4 (BA)		IN U/W	35			
04-DtBA-VM-SW5-092-	Level Three Module German Linguistics 5 (BA)	-	NUM	36			
m01	Level milee Module German Linguistics 5 (DA)	5	NOM	30			
04-DtBA-VM-SW6-092-	Level Three Module German Linguistics 6 (BA)	-	NUM	27			
m01		5	NOM	37			
04-DtBA-VM-Did-092-	Level Three Module Didactics and Teaching Methodology (BA)	_	NUM				
m01	Level Thee module Didactics and Teaching Methodology (BA)	5	NUM	25			
Thesis (10 ECTS credits)							
04-DtBA-TH-092-m01	Thesis German Studies	10	NUM	18			
Subject-specific Key Skills (15 ECTS credits)							
04-DtLA-BM-Pr-121-m01	Level One Module Preparatory Studies German Studies	5	B/NB	44			
04-DtBA-FSQL1-102-m01	Level One Module Key Competences in German Studies 1	5	B/NB	13			
o4-DtBA-FS-	Level One Medule Key Commentences in Commen Studies a						
QL2-102-m01	Level One Module Key Competences in German Studies 2	2	B/NB	15			
o4-DtBA-FS-	Level One Medule Key Competences in Cormon Studies -						
QL3-102-m01	Level One Module Key Competences in German Studies 3	3	B/NB	17			

Module	title				Abbreviation
		dule German Medieval Li	terature		04-DtBA-AM-ÄDL-092-m01
Module	Coord	inator		Module offered by	
		Chair of German Philology	1	Institute of German	Studies
ECTS		od of grading	Only after succ. com		
10		rical grade			04-DtGy-BM-ÄDL2-2 only) or 04-
DtR-BM-ÄDL (module component o4-DtR-BM-ÄDL-2 only)				R-BM-ÄDL-2 only)	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate		, additional prerequ	isites are listed in the section on
			assessments.		
Conten			· · · · · · · · · · · · · · · · · · ·		
man tex dieval l	kts exe iterary	mplarily and consolidation	on of translation com commentation of text	petence; Acquisition s based on key texts	; Ability to analyse medieval Ger- n of in-depth knowledge of me- s of the German Middle Ages. Stu- e).
Intende	ed learı	ning outcomes			
lidated	literary				plary manner and possess conso- nre as well as they are acquainted
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)
b • o Method ster, inf	4-DtRG le) 4-DtBA l of ass formati	A-AM-ÄDL-1-092: V (no info sessment (type, scope, la on on whether module ca	ormation on SWS (we inguage — if other tha an be chosen to earn	ekly contact hours) a an German, examina a bonus)	s) and course language availa- and course language available) ation offered — if not every seme- e components as specified be-
low. Un vidual a	less st assessi	ated otherwise, successf ments.	ul completion of the	module will require	successful completion of all indi-
(Semina	ar) ECTS, erm pa other po ents of ment in	Method of grading: nume per (approx. 8 to 10 page rerequisites: Admission unexcused absence) of n module component o4-	erical grade s) prerequisite to asses courses (lectures exc DtBA-AM-ÄDL-1-092:	sment: regular atte luded). Selected Topics fro	rom German Medieval Literature ndance (a maximum of 2 inci- m German Medieval Literature
• lo	og (app	Method of grading: (not) prox. 15 pages)	successfully complet	ted	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet)

§ 63 (1) 2. c) Deutsch Ältere Deutsche Literaturwissenschaft (Nebengebiet)

Module appears in

Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) Bachelor's degree (2 majors) German Language and Literature (2009)

Module title				Abbreviation	
Level Two M	odule Modern German Lite	erary History 1 (BA)		04-DtBA-AM-NDL1-092-m01	
Module coor	dinator		Module offered by		
	e Chair of Modern German of Modern German Literary		Institute of German	Studies	
	nod of grading	Only after succ. com	pl. of module(s)		
3 (not)	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate			regular attendance (a maximum courses (lectures excluded).	
Contents					
The lecture is		o comprises the lectu	re of the advanced r	lern German history of literature. nodule II. Authors, texts and con-	
Intended lea	rning outcomes				
German liter complex text		c and cultural-scienti thodically adequate	fical contexts and th way.	sues concerning the history of ey are also able to deal with	
	ormation on SWS (weekly o				
	· · · · · · · · · · · · · · · · · · ·			tion offered — if not every seme-	
	tion on whether module c				
written exam	ination (approx. 45 minut	es)			
Allocation of	places				
Additional in	formation				
Workload					
Teaching cy	cle				
Referred to i	n LPO I (examination regu	llations for teaching-d	legree programmes)		
Module appe	ears in				
Module appears in Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) Bachelor's degree (2 majors) German Language and Literature (2009)					

	e title				Abbreviation
Level Two Module Modern German Literary History 2 (BA) o4-DtBA-AM-NDL					
Module	e coord	inator	Module offered by	<u> </u>	
		Chair of Modern German f Modern German Literan		Institute of Germar	Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
7		rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequi	site to assessment:	regular attendance of courses.
Conten	nts				
Author ed. Mo	rs, texts preover,	and contexts that play a	a key role for the unde udents with basic prin	erstanding of literary nciples of research r	dern German history of literature. epochs and issues will be cover- nethods and the research process en form.
Intend	ed lear	ning outcomes			
human dically	nistic ar approp	nd cultural-scientifical co	ntexts and are able to tudents are familiar w	o deal with complex ith the basic technic	y of German literature as well as texts and phenomena in a metho ques of research methods and the
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
V + S (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
ster, in			an be chosen to earn	a Donus)	
a) term minute	n paper es) with	(approx. 15 pages) or b)	written examination ((approx. 60 minutes)) or c) presentation (approx. 10 , maximum 8,000 characters in-
a) term minute cluding	n paper es) with g space	(approx. 15 pages) or b) position paper (approx. s), weighted 1:2	written examination ((approx. 60 minutes)	
a) term minute	n paper es) with g space	(approx. 15 pages) or b) position paper (approx. s), weighted 1:2	written examination ((approx. 60 minutes)	
a) term minute cluding Allocat	n paper es) with g space tion of [(approx. 15 pages) or b) position paper (approx. s), weighted 1:2	written examination ((approx. 60 minutes)	
a) term minute cluding Allocat	n paper es) with g space tion of [(approx. 15 pages) or b) position paper (approx. s), weighted 1:2 places	written examination ((approx. 60 minutes)	
a) term minute cluding Allocat Additic	n paper es) with g space tion of p	(approx. 15 pages) or b) position paper (approx. s), weighted 1:2 places	written examination ((approx. 60 minutes)	
a) term minute cluding Allocat	n paper es) with g space tion of p	(approx. 15 pages) or b) position paper (approx. s), weighted 1:2 places	written examination ((approx. 60 minutes)	
a) term minute cluding Allocat Additio Worklo	n paper es) with g space tion of p onal inf	(approx. 15 pages) or b) position paper (approx. s), weighted 1:2 places	written examination ((approx. 60 minutes)	
a) term minute cluding Allocat Additic	n paper es) with g space tion of p onal inf	(approx. 15 pages) or b) position paper (approx. s), weighted 1:2 places	written examination ((approx. 60 minutes)	
a) term minute cluding Allocat Additio Worklo Teachin	n paper es) with g space tion of p onal inf pad	(approx. 15 pages) or b) position paper (approx. s), weighted 1:2 places formation	written examination (1 page) and term pap	(approx. 60 minutes) er (approx. 4 pages,	, maximum 8,000 characters in-
a) term minute cluding Allocat Additio Worklo Teachin	n paper es) with g space tion of p onal inf pad	(approx. 15 pages) or b) position paper (approx. s), weighted 1:2 places	written examination (1 page) and term pap	(approx. 60 minutes) er (approx. 4 pages,	, maximum 8,000 characters in-
a) term minute cluding Allocat Additic Worklo Teachin Referre	n paper es) with g space tion of p onal inf pad	(approx. 15 pages) or b) position paper (approx. s), weighted 1:2 places formation e LPOI (examination regu	written examination (1 page) and term pap	(approx. 60 minutes) er (approx. 4 pages,	, maximum 8,000 characters in-
a) term minute cluding Allocat Additio Worklo Teachin Referre Modulo	n paper es) with g space tion of p onal inf oad ing cycl ed to in e appea	(approx. 15 pages) or b) position paper (approx. es), weighted 1:2 places formation e LPOI (examination regu	written examination (1 page) and term pap	(approx. 60 minutes) er (approx. 4 pages, degree programmes)	, maximum 8,000 characters in-
a) term minute cluding Allocat Additio Worklo Teachin Referre Bachel	n paper es) with g space tion of ponal inf poad ing cycl ed to in e appea lor's de	(approx. 15 pages) or b) position paper (approx. s), weighted 1:2 places formation e LPOI (examination regu	written examination (1 page) and term pap ulations for teaching-o erman Language and	(approx. 60 minutes) per (approx. 4 pages, degree programmes) Literature (Minor, 20	maximum 8,000 characters in-

Modul					Abbreviation
Level T	wo Mo	dule German Historic	al Linguistics (BA)		04-DtBA-AM-SW2-092-m01
Module coordinator				Module offered by	,
holder	ofthe	Chair of German Ling	uistics	Institute of Germa	n Studies
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate	Admission prerequi	isite to assessment:	regular attendance of courses.
Conten	Its				
guage from th	change ie lectu ts from	on the different leve re - particularly conc Old High German to	ls of the language syster erning historical gramma	m. This course aims r- into practice and	story, but also processes of lan- to put the acquired knowledge consolidate these skills on genu- High German and Early Modern
-		ning outcomes			
redly. Course	e s (type	, number of weekly c	ontact hours, language -	– if other than Germ	
			kly contact hours) and co		
			e, language — If other th Ile can be chosen to earr		ation offered — if not every seme-
written	exami	nation (approx. 90 m	inutes)		
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination	regulations for teaching-	degree programmes)
			rachwissenschaft (Neber rachwissenschaft (Neber		
Module		· · ·			
Bachel Bachel	or's de or's de	gree (1 major, 1 mino gree (1 major, 1 mino	r) German Language and r) German Language and an Language and Literat	Literature (2010)	010)

Bachelor's degree (2 majors) German Language and Literature (2009)

Modul	e title				Abbreviation
Level 1	「wo Mo	dule German Linguistic	c Analysis in Practice (E	BA)	04-DtBA-AM-SW3-092-m01
Modul	e coord	linator		Module offered by	y
holder	ofthe	Chair of German Linguis	stics	Institute of Germa	an Studies
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			: regular attendance (a maximum
			of 2 incidents of une	excused absence) (of courses (lectures excluded).
Conte	nts				
scripti transc ture.	on, ana ription	lysis and presentation and annotation of the s	methods, e.g. statistica	al evaluation of que	the module will cover skills in de- estionnaires and corpus results, son of linguistic specialised litera-
Intend	ed lear	ning outcomes			
	-	ne principles of good so ent sources and describ		•	ntly collect authentic linguistic da- iil.
Course	es (type	, number of weekly con	ntact hours, language –	- if other than Germ	nan)
S + P (no info	rmation on SWS (weekl	y contact hours) and co	ourse language ava	ilable)
		sessment (type, scope, ion on whether module			nation offered — if not every seme-
		mination (approx. 60 m (approx. 5 pages)	ninutes) or b) log (appro	ox. 5 pages) or c) te	erm paper (approx. 10 pages) or d)
Alloca	tion of	places			
Additi	onal inf	ormation			
Workle	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPOI (examination reg	gulations for teaching-	degree programme	s)
Modul	e appe	ars in			
		gree (1 major, 1 minor)	German Language and	Literature (2010)	
		gree (2 majors) Germar			

Module	e title				Abbreviation
Level O	ne Mo	dule Studies in Modern G	Ŋ	04-DtBA-BM-NDL-092-m01	
Module				Madula offered by	
				Module offered by	
holder of the Chair of Modern German Literature and holder Institute of German Studies of the Chair of Modern German Literary and Intellectual Hi-					
story		Modelli German Literary			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
10	1	rical grade		• • • •	
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate	Admission prerequi	site to assessment:	regular attendance of courses.
Conten	ts				
commo This mo interpro	on litera odule fo etation	ary forms) as well as fund ocuses on the use of tech s of examples from litera	amental questions of inical terms and cate	f literary analysis, in	s, structures and terminology, terpretation and methodology. dies with the help of analysis and
Intende	ed lear	ning outcomes			
thodol	ogy. Th		petence to ascribe co	mplex texts to basic	as basic questions of literary me- rhetorical and literary genre ty-
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	n)
Ü + Ü (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
					ites) with position paper (approx. position paper : term paper)
Allocat				Ň	
Additio	nal inf	ormation			
Worklo	ad				
Teachi		0			
	ig tytt	C			
 Poforro	d to in	LPO I (examination regu	lations for toaching a	lagrae programmac)	
Referre					
Madul		are in			
Module			man language and	Litoraturo (2012)	
		gree (1 major, 1 minor) Ge gree (1 major, 1 minor) Ge		-	
		gree (2 majors) German L			
		gree (2 majors) German L			

Modul	e title				Abbreviation
Level C	One Mo	dule Key Competences ir	ı German Studies 1		04-DtBA-FSQL1-102-m01
Modul	e coord	inator		Module offered by	·
Managing Director of the Institute of German Studies Institute of German Studies		Studies			
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	semester undergraduate By way of exception, additional prerequisites are listed in the se assessments.		isites are listed in the section on		
Conter	nts				
One of	the fol	lowing sub-modules has	to be chosen. The su	h-module argument	ation and verbalisation concerns

One of the following sub-modules has to be chosen. The sub-module argumentation and verbalisation concerns the practice of writing: How do I mount an argument? How far does a smart wording distinguish from an awkward one? When does a sentence is not only correct, but also nice and smart? What do you need to know if the intelligibility of a text should be ensured? How does a text receives argumentative density and rhetorical subtlety? The writing will exemplarily be practised on subjects that are relevant to the discipline, for example: How a recension about a subject book is written, how is the discussion of an evening of theatre or a literary novelty is written?; The sub-module recension comprises the practise of the text genre of recension by well-chosen literary texts (generally from authors of today) or by readings (depending on offers). The basis module information literacy, which focuses on information literacy in an academic context, is aimed at students of the humanities. This includes research strategies and tools, dealing with electronical information tools of the library, specific sources of information in the humanities: bibliographies, databases, catalogues, magazines, reference work, internet research and search engines, overview of information tools and literature administration, which students will use during their studies.

Intended learning outcomes

Concerning the sub-module argumentation and formulation: Students have the ability to formulate and argue as well as the ability to structure texts; Additionally, they will acquire stylistic, argumentative and structural basic principles of important text and linguistic levels. Concerning the sub-module recension: Students have worked on generic insights into modern literature and have learned how to deal with the text type "recension". Concerning the sub-module information competence to the humanities: Students know which information will be needed for certain purposes. They have the ability to find and evaluate information that are important to their discipline and, additionally, find relevant information in various sources. At the same time, they are particularly familiar with the different qualities of specific information sources (databases) with a limited access and generally accessible information (internet). Moreover, students are able to review, administrate and process the researched information for their individual needs with the help of literature administration programmes and e-learning applications. This module is designed to teach students how to find and deal with the necessary information and literature research for the thesis.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

• 04-DtBA-FSQL1-3-102, 04-DtBA-FSQL-AF-1-092, 41-IK-Philfak1-1-092, and 41-IK-GW1-1-101: Ü (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 4 assessment components. Tto pass the module as a whole students must pass the first assessment component and one of the remaining three.

Assessment in module component o4-DtBA-FSQL1-3-102: Übungen zu Schlüsselkompetenzen der Germanistik (Key Competences in German Studies: Exercises), and **in module component o4-DtBA-FSQL-AF-1-092:** Argumentieren und Formulieren in der Schreibpraxis (Argument and Formulation in Written Practice) :

- 2 ECTS credits, numerical grading
- a) essay or review (approx. 1 page) or b) written examination (approx. 30 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance of courses.

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Assessment in module component 41-IK-Philfak1-1-092: Basismodul Informationskompetenz für Studierende der Philosophischen Fakultät I (Level One Module Information Literacy for Students of the Faculty of Arts)

• 2 ECTS credits, pass / fail

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- written examination (approx. 60 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance of courses.

Assessment in module component 41-IK-GW1-1-101: Basismodul Informationskompetenz für Studierende der Geisteswissenschaften (Level One Module Information Literacy for Students of the Humanities)2 ECTS credits, pass / faila) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)

Allocation of places

Information on the allocation of places listed separately for each module component.

- 41-IK-Philfak1-1-092: Available places: approx. 50 per course.
- 04-DtBA-FSQL1-3-102: --
- 41-IK-GW1-1-101: Available places: 5 to 50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.
- 04-DtBA-FSQL-AF-1-092: --

Additional information

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Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)

	e title				Abbreviation			
Level C	One Mo	dule Key Competences	in German Studies 2		04-DtBA-FSQL2-102-m01			
Modul	e coord	inator		Module offered by				
Manag	ging Dir	ector of the Institute of (German Studies	Institute of German Studies				
ECTS	1	od of grading		Only after succ. compl. of module(s)				
2	(not)	successfully completed						
Duratio	on	Module level	Other prerequisites	5				
1 semester undergraduate By way of exception, additional prerequisites are				isites are listed in the section on				
			assessments.					
Conter	nts							
pline o tion - a coding as well media larly of	of digita and the g and re l as an gives a f the co	l humanities, the impar ir use in the data model levant encoding system overview of typical appl n overview of the media mpetition of different m	ting of fundamental m ling. Additionally, the s (e.g. TEI) and desigr ication methods of dig Ility of language and li edia (orality/textuality	nethods of digital hun module gives an ove n of digital editions, o gital humanities in th iterature in a synchro y), the media change	ogy gives an overview of the disci manities - abstraction, formalisa- erview of principles of the text en- corpora and information systems he humanities. The sub-module onic and diachronic view, particu- (e.g. handwriting/printing) and			
	•	nces of mediality on the	methods of literary p	roduction and recep	tion.			
	_	ning outcomes	la mu Chudant l					
humar	nities. C		ule media: Students k	now how to deal wit	thods of digital humanities in the h different media. They are able			
Course	es (type	, number of weekly con	act hours, language -	– if other than Germa	an)			
• o • o Metho	o4-EDV o4-DtBA	A-FSQL2-2-102: Ü (no inf	ation on language and ormation on language language — if other th	d number of weekly o and number of wee an German, examina	contact hours available) kly contact hours available) ition offered — if not every seme-			
This m	odule ł		ssment components.	-	as a whole students must pass			
	2 ECTS	component to module co	omponent 04-EDV-Phi					
• Assess • 2 • • (sment o 2 ECTS log (app Other p	credits, method of gradi prox. 3 pages) component to module co credits, method of gradi prox. 3 pages) rerequisites: admission f unexcused absence) o	ng: (not) successfully mponent o4-DtBA-FS ng: (not) successfully prerequisite to asses	completed QL2-2-102: Medien completed ssment: Regular atte	ie ndance (a maximum of 2 inci-			
• Assess • • (sment o 2 ECTS log (app Other p	prox. 3 pages) component to module co credits, method of gradi prox. 3 pages) rerequisites: admission f unexcused absence) o	ng: (not) successfully mponent o4-DtBA-FS ng: (not) successfully prerequisite to asses	completed QL2-2-102: Medien completed ssment: Regular atte				
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• Assess • 2 • • (0 0 Allocat	sment of 2 ECTS log (app Other p dents o tion of onal inf	prox. 3 pages) component to module co credits, method of gradi prox. 3 pages) rerequisites: admission f unexcused absence) o places	ng: (not) successfully mponent o4-DtBA-FS ng: (not) successfully prerequisite to asses	completed QL2-2-102: Medien completed ssment: Regular atte				
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Module appears in

Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) Bachelor's degree (2 majors) German Language and Literature (2009)

Module					Abbreviation
Level O	ne Mo	dule Key Competences ir	ı German Studies 3		04-DtBA-FSQL3-102-m01
Module	e coord	linator		Module offered by	<u> </u>
holder	ofthe	Chair of the Didactics of t	he German Langua-	Institute of German	Studies
ge and	Literat	ure			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Overvie and me			esponsibilities, ideas	s, approaches and m	ethods of linguistic, literature
Intende	ed lear	ning outcomes			
Domair ching.	n-speci	fic aspects of imparting i	n the light of a teach	ng/learning or comp	petence-oriented subject tea-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
V (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
Metho	d of as	sessment (type, scope, la	inguage — if other th	an German, examina	ition offered — if not every seme
ster, in	format	ion on whether module c	an be chosen to earn	a bonus)	· · · · · · · · · · · · · · · · · · ·
written	assigr	iment (approx. 5 pages)	-		
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
Teachi		ρ			
	-5 cycl	-			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes	
Module	e appea	ars in			
		gree (1 major, 1 minor) Ge			

Thesis German Studies 04-DtBA-TH-092-m01 Module coordinator Module offered by Managing Director of the Institute of German Studies Institute of German Studies ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Students will independently research and write on a topic in a sub-discipline of German studies, adhering to the principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the cas of an interdisciplinary thesis, two authorised examiners. Intended learning outcomes Students are expected to possess the following competences: - The ability to produce an academic paper (des. cription and analysis of an issue, literature research, method and theory reference, interpretation of data, logic conclusions and solution approaches of an academic issue) independently Ability to accomplish tasks withir given time frame Linguistic competence or ability to process and present the realised results in an written for appropriately. Courses (type, number of weekly contact hours, language — if other than German) C (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language if other than German, examination offered if not every semuster, info	Module title Abbreviation					Abbreviation		
Managing Director of the Institute of German Studies Institute of German Studies ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Students will independently research and write on a topic in a sub-discipline of German studies, adhering to th principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners. Intended learning outcomes Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logic conclusions and solution approaches of an academic issue) independently Ability to accomplish tasks withir given time frame Linguistic competence or ability to process and present the realised results in an written for appropriately. Courses (type, number of weekly contact hours, language — if other than German) C (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) Bachelor's thesis (approx. 40 pages) Allocation of plac	Thesis G	iermar	n Studies			04-DtBA-TH-092-m01		
ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Students will independently research and write on a topic in a sub-discipline of German studies, adhering to th principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the cas of an interdisciplinary thesis, two authorised examiners. Intended learning outcomes Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logic conclusions and solution approaches of an academic issue) independently Ability to accomplish tasks withir given time frame Linguistic competence or ability to process and present the realised results in an written for appropriately. Courses (type, number of weekly contact hours, language — if other than German) C (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) Bachelor's thesis (approx. 40 pages) Allocation of places Additional in	Module coordinator				Module offered by			
10 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Students will independently research and write on a topic in a sub-discipline of German studies, adhering to the principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners. Intended learning outcomes Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logic conclusions and solution approaches of an academic issue) independently Ability to accomplish tasks withir given time frame Linguistic competence or ability to process and present the realised results in an written for appropriately. Courses (type, number of weekly contact hours, language — if other than German) C (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) Bacheor's thesis (approx. 40 pages) Alditional information Additional information Additional information	Managin	ng Dire	ctor of the Institute of Ge	erman Studies	Institute of German	Studies		
Duration Module level Other prerequisites 1 semester undergraduate Contents				Only after succ. com	pl. of module(s)			
1 semester undergraduate Contents								
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C (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) Bachelor's thesis (approx. 40 pages) Allocation of places Additional information Additional information on module duration: 8 weeks. Workload	cription a conclusio given tim	and ar ions ar ne fran	nalysis of an issue, literated solution approaches of a solution approa	ture research, metho of an academic issue)	d and theory referen independently Ab	ce, interpretation of data, logical vility to accomplish tasks within a		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) Bachelor's thesis (approx. 40 pages) Allocation of places Additional information Additional information on module duration: 8 weeks. Workload	Courses	(type,	number of weekly conta	ct hours, language —	if other than Germa	n)		
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Allocation of places Additional information Additional information on module duration: 8 weeks. Workload						tion offered — if not every seme-		
Additional information Additional information on module duration: 8 weeks. Workload	Bachelor	r's the	sis (approx. 40 pages)					
Additional information on module duration: 8 weeks. Workload	Allocatio	on of p	laces					
Additional information on module duration: 8 weeks. Workload								
Workload	Addition	al info	ormation					
	Additiona	ial info	ormation on module dura	tion: 8 weeks.				
Teaching cycle	Workload	d						
Teaching cycle								
	Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)								
Module appears in	Module a	Module appears in						
Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (2 majors) German Language and Literature (2009)	Bachelor Bachelor Bachelor							

Module title					Abbreviation
Level 1	Three M	odule Medieval German I	Literature 1 (BA)		04-DtBA-VM-ÄDL1-092-m01
Modul	e coord	inator		Module offered by	
holder	of the (Chair of German Philology	/	Institute of German	Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance (a maximum
			of 2 incidents of une	excused absence) of	courses (lectures excluded).
Conter					
		subject-specific issues w rticular methods and tech		om the older German	literature will be analysed with
Intend	ed lear	ning outcomes			
rature	that are	e chosen on the basis of t	he acquired methods	s and knowledge (res	out issues of older German lite- search works, presentations and dependently and academically.
Course	es (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		oprox. 15 pages)		a bollus)	
	tion of j				
Additio	onal inf	ormation			
Worklo	oad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 63 (1	l) 2. c) D	eutsch Ältere Deutsche L	iteraturwissenschaft	(Nebengebiet)	
Modul	e appea	ars in			
Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) Bachelor's degree (2 majors) German Language and Literature (2009)					

Module title					Abbreviation	
Level T	Three M	odule Medieval German	Literature 2 (BA)		04-DtBA-VM-ÄDL2-092-m01	
Module coordinator Module offered by						
holder	of the (Chair of German Philology	y	Institute of German	Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate			regular attendance (a maximum courses (lectures excluded).	
Conter	nts					
		subject-specific issues v rticular methods and tec		om the older German	literature will be analysed with	
Intend	ed lear	ning outcomes				
rature	that are	chosen on the basis of t	the acquired methods	s and knowledge (re	out issues of older German lite- search works, presentations and dependently and academically.	
Course	es (type	, number of weekly conta	ect hours, language –	- if other than Germa	in)	
S (no i	nformat	ion on SWS (weekly cont	tact hours) and cours	e language available	<u>a)</u>	
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-	
term p	aper (a	oprox. 15 pages)				
Allocat	tion of j	olaces				
Additio	onal inf	ormation				
Worklo	oad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	e appea	ars in				
Bachel	lor's de	gree (1 major, 1 minor) Ge	erman Language and	Literature (2010)		

Module title					Abbreviation	
Level T	Three M	odule Medieval German	Literature 3 (BA)		04-DtBA-VM-ÄDL3-092-m01	
Module coordinator Module offered by						
holder	of the (Chair of German Philolog	у	Institute of German	Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate			regular attendance (a maximum courses (lectures excluded).	
Conter	nts					
		subject-specific issues v rticular methods and tec		om the older Germar	literature will be analysed with	
Intend	ed lear	ning outcomes				
rature other n	that are	e chosen on the basis of t s, production of seminar	the acquired methods papers and other tex	s and knowledge (restualisation types) in	out issues of older German lite- search works, presentations and dependently and academically.	
		, number of weekly conta				
-		tion on SWS (weekly con			•	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
term pa	aper (a	oprox. 15 pages)				
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)						

Module	title			Abbreviation		
Level Three Module Medieval German Literature 4 (BA)					04-DtBA-VM-ÄDL4-092-m01	
Module	coord	nator		Module offered by		
holder o	of the C	hair of German Philology	1	Institute of German	Studies	
ECTS	Metho	d of grading	Only after succ. com	pl. of module(s)		
5	numer	ical grade				
Duration	n	Module level	Other prerequisites			
1 semes	ster	undergraduate			egular attendance (a maximum courses (lectures excluded).	
Content	S					
		subject-specific issues w ticular methods and tech		om the older German	literature will be analysed with	
Intende	d learr	ing outcomes				
rature th other me	nat are ethods	chosen on the basis of t , production of seminar	he acquired methods papers and other tex	s and knowledge (res tualisation types) ind	but issues of older German lite- search works, presentations and dependently and academically.	
		number of weekly conta				
		ion on SWS (weekly cont				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
term pap	per (ap	prox. 15 pages)				
Allocatio	on of p	laces				
Additior	nal info	ormation				
Workloa	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)						

Module title					Abbreviation	
Level T	hree M	odule Medieval German	Literature 5 (BA)		04-DtBA-VM-ÄDL5-092-m01	
Module coordinator Module offered by						
holder	of the (Chair of German Philology	y	Institute of German	Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate			regular attendance (a maximum courses (lectures excluded).	
Conter	nts					
		subject-specific issues v rticular methods and tec		om the older German	literature will be analysed with	
Intend	ed lear	ning outcomes				
rature	that are	chosen on the basis of t	he acquired methods	s and knowledge (re	out issues of older German lite- search works, presentations and dependently and academically.	
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
S (no i	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-	
term p	aper (a	oprox. 15 pages)				
Allocat	tion of _l	olaces				
Additio	onal inf	ormation				
Worklo	oad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	e appea	ars in				
Bachel	lor's de	gree (1 major, 1 minor) Ge	erman Language and	Literature (2010)		

					Abbreviation	
Level T	hree M	odule Medieval German	Literature 6 (BA)		04-DtBA-VM-ÄDL6-092-m01	
Module	e coord	inator	Module offered by			
holder	of the (Chair of German Philolog	у	Institute of German	Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate			regular attendance (a maximum courses (lectures excluded).	
Conten	Its					
		subject-specific issues rticular methods and tec		om the older Germar	literature will be analysed with	
Intend	ed lear	ning outcomes				
rature t other n	that are nethod	e chosen on the basis of s, production of seminar	the acquired methods papers and other tex	s and knowledge (restualisation types) in	out issues of older German lite- search works, presentations and dependently and academically.	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
S (no ii	nformat	tion on SWS (weekly con	tact hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
term pa	aper (a	oprox. 15 pages)				
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)						

Module title					Abbreviation
Level	Three N	lodule Didactics and	Teaching Methodology (BA)	04-DtBA-VM-Did-092-m01
Modu	le coord	linator		Module offered by	,
	r of the d Literat		s of the German Langua-	Institute of Germa	n Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	ion	Module level	Other prerequisites	i	
1 sem	ester	undergraduate			regular attendance (a maximum f courses (lectures excluded).
Conte	nts				
		l subject-specific issu Ind techniques.	ues with generic status fro	om didactics will be	analysed with the help of particu-
Intend	ded lear	ning outcomes			
chose produ	n on the	e basis of the acquire seminar papers and	d methods and knowled other textualisation type	ge (research works, s) independently ar	•
Cours	es (type	, number of weekly c	ontact hours, language –	– if other than Germ	an)
		· · · · · · · · · · · · · · · · · · ·	contact hours) and cours		le)
Metho	od of as	sessment (type, scop		an German, examin	
Metho ster, in a) doo	od of as nformat cumenta	sessment (type, scop ion on whether modu	e, language — if other th Ile can be chosen to earn ''s own reading (approx. :	an German, examin a bonus)	le) ation offered — if not every seme-
Metho ster, in a) doo tes) of	od of as nformat cumenta	sessment (type, scop ion on whether modu ition of the candidate paper (approx. 15 pa	e, language — if other th Ile can be chosen to earn ''s own reading (approx. :	an German, examin a bonus)	le) ation offered — if not every seme-
Metho ster, in a) doo tes) of	od of as nformat cumenta r c) term	sessment (type, scop ion on whether modu ition of the candidate paper (approx. 15 pa	e, language — if other th Ile can be chosen to earn ''s own reading (approx. :	an German, examin a bonus)	le) ation offered — if not every seme-
Metho ster, in a) doo tes) of Alloca	od of as nformat cumenta r c) term tion of	sessment (type, scop ion on whether modu ition of the candidate paper (approx. 15 pa	e, language — if other th Ile can be chosen to earn ''s own reading (approx. :	an German, examin a bonus)	le) ation offered — if not every seme-
Metho ster, in a) doo tes) of Alloca	od of as nformat cumenta r c) term tion of	sessment (type, scop ion on whether modu ition of the candidate paper (approx. 15 pa places	e, language — if other th Ile can be chosen to earn ''s own reading (approx. :	an German, examin a bonus)	le)
Metho ster, in a) doo tes) or Alloca	od of as: nformat cumenta r c) term ition of	sessment (type, scop ion on whether modu ition of the candidate paper (approx. 15 pa places	e, language — if other th Ile can be chosen to earn ''s own reading (approx. :	an German, examin a bonus)	le) ation offered — if not every seme-
Metho ster, in a) doc tes) of Alloca Additi	od of as: nformat cumenta r c) term ition of	sessment (type, scop ion on whether modu ition of the candidate paper (approx. 15 pa places	e, language — if other th Ile can be chosen to earn ''s own reading (approx. :	an German, examin a bonus)	le) ation offered — if not every seme-
Metho ster, in a) doo tes) of Alloca Additi Workl 	od of as: nformat cumenta r c) term ation of ional inf	sessment (type, scop ion on whether modu ition of the candidate paper (approx. 15 pa places	e, language — if other th Ile can be chosen to earn ''s own reading (approx. :	an German, examin a bonus)	le) ation offered — if not every seme-
Metho ster, in a) doo tes) of Alloca Additi Workl 	od of as: nformat cumenta r c) term ition of	sessment (type, scop ion on whether modu ition of the candidate paper (approx. 15 pa places	e, language — if other th Ile can be chosen to earn ''s own reading (approx. :	an German, examin a bonus)	le) ation offered — if not every seme-
Metho ster, in a) doo tes) on Alloca Additi Workl Teach 	od of as: nformat cumenta r c) term ation of ional inf ional inf	sessment (type, scop ion on whether modu ition of the candidate paper (approx. 15 pa places	e, language — if other th ile can be chosen to earn e's own reading (approx. a ages)	an German, examin a bonus) 15 pages) or b) writt	le) ation offered — if not every seme- en examination (approx. 60 minu-
Metho ster, in a) doo tes) of Alloca Additi Workl Teach 	od of as: nformat cumenta r c) term ation of ional inf ional inf	sessment (type, scop ion on whether modu ition of the candidate paper (approx. 15 pa places	e, language — if other th Ile can be chosen to earn ''s own reading (approx. :	an German, examin a bonus) 15 pages) or b) writt	le) ation offered — if not every seme- en examination (approx. 60 minu-
Metho ster, ii a) doo tes) oi Alloca Additi Workl Teach Referr 	od of as: nformat cumenta r c) term ation of ional inf ional inf ioad	sessment (type, scop ion on whether modu ition of the candidate paper (approx. 15 pa places formation	e, language — if other th ile can be chosen to earn e's own reading (approx. a ages)	an German, examin a bonus) 15 pages) or b) writt	le) ation offered — if not every seme- en examination (approx. 60 minu-
Metho ster, ii a) doo tes) of Alloca Additi Workl Teach Referr Modu	od of as: nformat cumenta r c) term ation of ional inf ional inf ioad ing cycl	sessment (type, scop ion on whether modu ition of the candidate paper (approx. 15 pa places formation	regulations for teaching-	an German, examin a bonus) 15 pages) or b) writt degree programmes	le) ation offered — if not every seme- en examination (approx. 60 minu-
Metho ster, ii a) doo tes) of Alloca Additi Workl Teach Referr Bache	od of as: nformat cumenta r c) term ntion of ional inf ional inf ioad ing cycl red to in le appe elor's de	sessment (type, scop ion on whether modu ition of the candidate paper (approx. 15 pa places formation	regulations for teaching- r	an German, examin a bonus) 15 pages) or b) writt degree programmes Literature (2013)	le) ation offered — if not every seme- en examination (approx. 60 minu-
Metho ster, ii a) doo tes) of Alloca Additi Workl Teach Referr Bache Bache	od of as: nformat cumenta r c) term ition of ional inf ional inf ioad ing cycl red to in le appea elor's de elor's de	sessment (type, scop ion on whether modu ition of the candidate paper (approx. 15 pa places formation le LPO I (examination ars in gree (1 major, 1 mino gree (1 major, 1 mino	regulations for teaching-	an German, examin a bonus) 15 pages) or b) writt degree programmes Literature (2013) Literature (2010)	le) ation offered — if not every seme- en examination (approx. 60 minu-

Module title Abbreviation					Abbreviation		
Level T	Level Three Module Modern German Literary History 1 (BA) 04-DtBA-VM-NDL1-092-m01						
Modul	e coord	inator		Module offered by	<u> </u>		
holder of the Chair of Modern German Literature and holder Institute of German Studies of the Chair of Modern German Literary and Intellectual History					Studies		
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate			regular attendance (a maximum courses (lectures excluded).		
Conter	nts						
texts. 1	The foc		ional, methodically di		literary questions and generic earch-relevant dealing with texts		
Intend	ed lear	ning outcomes					
Germa	n litera		he basis of the acquir	ed methods and know	out and present issues of moderr owledge (research, presentation		
Course	es (type	, number of weekly conta	act hours, language —	if other than Germa	ın)		
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)		
		s essment (type, scope, la ion on whether module c			tion offered — if not every seme-		
term p	aper (a	pprox. 20 pages)					
Allocat	tion of	places					
Additio	onal inf	ormation					
Worklo	oad						
Teachi	Teaching cycle						
Referre	ed to in	LPOI (examination regu	ulations for teaching-o	legree programmes)			
Modul	e appea	ars in					
Module appears in Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) Bachelor's degree (2 majors) German Language and Literature (2009)							

Module title A					Abbreviation	
Level Three Module Modern German Literary History 2 (BA)					04-DtBA-VM-NDL2-092-m01	
Modul	e coord	inator		Module offered by		
holder of the Chair of Modern German Literature and hol of the Chair of Modern German Literary and Intellectual H story				Institute of German	Studies	
ECTS Method of grading Only after succ. compl. of module(s)						
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate			regular attendance (a maximum courses (lectures excluded).	
Conter	nts	``````````````````````````````````````				
texts.	The foc		onal, methodically di		literary questions and generic earch-relevant dealing with texts	
Intend	ed lear	ning outcomes				
Germa	n litera		he basis of the acquir	ed methods and kno	out and present issues of modern owledge (research, presentation	
Course	es (type	, number of weekly conta	act hours, language —	if other than Germa	n)	
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
term p	aper (a	pprox. 20 pages)				
Alloca	tion of	places				
			_			
Additio	onal inf	ormation				
Workload						
Teaching cycle						
····						
Referre	ed to in	LPOI (examination regu	llations for teaching-c	legree programmes)		
		Ŭ				
Modul	e appea	ars in				
		gree (1 major, 1 minor) G	erman Language and	Literature (2010)		

Module title Abb					Abbreviation	
Level Three Module Modern German Literary History 3 (BA)					04-DtBA-VM-NDL3-092-m01	
Modul	e coord	inator		Module offered by		
holder of the Chair of Modern German Literature and ho of the Chair of Modern German Literary and Intellectual story				Institute of German	Studies	
ECTS Method of grading Only after succ. compl. of module(s)						
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate			regular attendance (a maximum courses (lectures excluded).	
Conter	nts					
texts.	The foc		onal, methodically di		literary questions and generic earch-relevant dealing with texts	
Intend	ed lear	ning outcomes				
Germa	n litera		he basis of the acquir	ed methods and kno	out and present issues of modern owledge (research, presentation	
Course	es (type	, number of weekly conta	act hours, language —	if other than Germa	ın)	
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
term p	aper (a	pprox. 20 pages)				
Alloca	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
Teaching cycle						
<u>_ , , , , , , , , , , , , , , , , </u>						
Referre	ed to in	LPOI (examination regu	llations for teaching-c	legree programmes)		
Modul	e appea	ars in				
		gree (1 major, 1 minor) G	erman Language and	Literature (2010)		

Module title					Abbreviation	
Level Three Module Modern German Literary History 4 (BA)					04-DtBA-VM-NDL4-092-m01	
Modul	e coord	inator		Module offered by		
holder of the Chair of Modern German Literature and hol of the Chair of Modern German Literary and Intellectual I story				Institute of German	Studies	
ECTS Method of grading Only after succ. compl. of module(s)						
5	nume	rical grade		•		
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate			regular attendance (a maximum courses (lectures excluded).	
Conter	nts					
texts.	The foc		onal, methodically di		literary questions and generic earch-relevant dealing with texts	
Intend	ed lear	ning outcomes				
Germa	n litera		he basis of the acquir	ed methods and kno	out and present issues of modern owledge (research, presentation	
Course	es (type	, number of weekly conta	act hours, language —	if other than Germa	n)	
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
term p	aper (a	pprox. 20 pages)				
Alloca	tion of _l	places				
			_			
Additio	onal inf	ormation				
Worklo	oad					
Teaching cycle						
Referre	ed to in	LPOI (examination regu	llations for teaching-c	legree programmes)		
Modul	e appea	ars in				
		gree (1 major, 1 minor) G	erman Language and	Literature (2010)		

	le title				Abbreviation
Level 1	Three N	lodule Modern German	Literary History 5 (BA)		04-DtBA-VM-NDL5-092-m01
Module coordinator				Module offered by	<u> </u>
holder of the Chair of Modern German Literature and ho of the Chair of Modern German Literary and Intellectual story				Institute of Germar	Studies
ECTS Method of grading Only after succ. compl. of module(s)					
5	nume	rical grade			
Durati	ion	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance (a maximum ^F courses (lectures excluded).
Conte	nts	*			
texts.	The foc		ssional, methodically di		literary questions and generic earch-relevant dealing with texts
Intend	ded lear	ning outcomes			
Germa	an litera	ture that are chosen or		red methods and kn	out and present issues of moderr owledge (research, presentation
Course	es (type	, number of weekly co	ntact hours, language —	- if other than Germa	an)
S (no i	informa	tion on SWS (weekly co	ontact hours) and cours	e language available	e)
			, language — if other tha e can be chosen to earn		ation offered — if not every seme-
term p	baper (a	pprox. 20 pages)			
Alloca	tion of	_			
	ation of	places			
		places			
		places			
	ional inf				
 Additi	ional inf				
 Additi Workle	ional inf	formation			
 Additi Workle	ional inf	formation			
 Additi Workle Teachi 	ional inf load ing cycl	Formation	gulations for teaching-o	degree programmes)	
 Additi Workle Teachi 	ional inf load ing cycl	Formation	egulations for teaching-c	degree programmes)	
 Additi Worklo Teachi Referr	ional inf load ing cycl	ormation e LPOI (examination re	egulations for teaching-c	degree programmes)	

Modul	e title				Abbreviation
Level Three Module Modern German Literary History 6 (BA)					04-DtBA-VM-NDL6-092-m01
Module coordinator				Module offered by	
holder of the Chair of Modern German L of the Chair of Modern German Literary story				Institute of German	Studies
ECTS				pl. of module(s)	
5	nume	rical grade		•	
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance (a maximum courses (lectures excluded).
Conter	nts				
texts.	The foc		onal, methodically di		literary questions and generic earch-relevant dealing with texts
Intend	ed lear	ning outcomes			
Germa	n litera		he basis of the acquir	ed methods and kno	out and present issues of modern owledge (research, presentation
Course	es (type	, number of weekly conta	act hours, language —	if other than Germa	in)
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
term p	aper (a	pprox. 20 pages)			
Alloca	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-c	legree programmes)	
		Ŭ			
Modul	e appea	ars in			
		gree (1 major, 1 minor) G	erman Language and	Literature (2010)	

Module title					Abbreviation
Level Three Module German Linguistics 1 (BA)			s 1 (BA)		04-DtBA-VM-SW1-092-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of German Linguisti	CS	Institute of German	Studies
ECTS	Methe	od of grading	Only after succ. com	pl. of module(s)	
5	5 numerical grade				
Duration Module level O			Other prerequisites		
1 semester undergraduate					regular attendance (a maximum courses (lectures excluded).
Conten	ts				
This th to prac	eoretic tise an	al knowledge will be app d consolidate the acquire	lied to analysis and d		articular sub-areas of linguistics. c linguistic expressions in order
		ning outcomes			
	•	sess the ability to analyse ar with respective specia	, ,		sis of the acquired knowledge area.
Course	s (type	, number of weekly conta	ict hours, language —	· if other than Germa	n)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
ges), w examir	eighteo ation i	d 1:2 or b) written examin	ation (approx. 90 mi	nutes) or c) term pap	ritten elaboration (approx. 6 pa- per (approx. 25 pages) or d) oral oral examination of one candida-
Allocat					
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	_				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
Module	e appea	ars in			
		gree (1 major, 1 minor) Ge gree (2 majors) German L			
	-				

Module	e title				Abbreviation
Level T	hree M	odule German Linguistic	s 2 (BA)		04-DtBA-VM-SW2-092-m01
Module coordinator				Module offered by	
holder	of the (Chair of German Linguisti	cs	Institute of German	Studies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5 numerical grade					
			Other prerequisites		
1 seme	ster	undergraduate	• •		regular attendance (a maximum courses (lectures excluded).
Conten	ts				
This the	eoretica		ied to analysis and d		articular sub-areas of linguistics. c linguistic expressions in order
Intende	ed lear	ning outcomes			
		sess the ability to analyse ar with respective specia			sis of the acquired knowledge rea.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
ges), w examin	eighteo ation i	d 1:2 or b) written examin	ation (approx. 90 min	nutes) or c) term pap	ritten elaboration (approx. 6 pa- er (approx. 25 pages) or d) oral oral examination of one candida-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
		5	0		
Module	e appea	irs in			
		gree (1 major, 1 minor) Ge	erman Language and	Literature (2010)	

Module	e title				Abbreviation
Level T	hree M	odule German Linguistic	s 3 (BA)		04-DtBA-VM-SW3-092-m01
Module coordinator				Module offered by	
holder of the Chair of German Linguistics			cs	Institute of German	Studies
ECTS	î	od of grading	Only after succ. com	pl. of module(s)	
5 numerical grade					
Duration Module level Other p			Other prerequisites		
_					regular attendance (a maximum courses (lectures excluded).
Conten	ts				
This the	eoretica		lied to analysis and d		articular sub-areas of linguistics. c linguistic expressions in order
Intende	ed lear	ning outcomes			
		sess the ability to analyse ar with respective specia			sis of the acquired knowledge Irea.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
ges), w examin	eighteo ation i	d 1:2 or b) written examin	ation (approx. 90 min	nutes) or c) term pap	ritten elaboration (approx. 6 pa- er (approx. 25 pages) or d) oral oral examination of one candida-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
Module	e appea	urs in			
		gree (1 major, 1 minor) Ge	erman Language and	Literature (2010)	

Module	e title				Abbreviation
Level T	hree M	odule German Linguistic	s 4 (BA)		04-DtBA-VM-SW4-092-m01
Module coordinator				Module offered by	
holder	of the (Chair of German Linguisti	cs	Institute of German	Studies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duration Module level O			Other prerequisites		
1 seme	ster	undergraduate	• •		regular attendance (a maximum courses (lectures excluded).
Conten	ts				
This the	eoretica		ied to analysis and d		articular sub-areas of linguistics. c linguistic expressions in order
Intende	ed leari	ning outcomes			
		sess the ability to analyse ar with respective specia			sis of the acquired knowledge Irea.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
ges), w examin	eighteo ation i	d 1:2 or b) written examin	ation (approx. 90 min	nutes) or c) term pap	ritten elaboration (approx. 6 pa- per (approx. 25 pages) or d) oral oral examination of one candida-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
			U	_ , _ ,	
Module	e appea	irs in			
		gree (1 major, 1 minor) Ge	erman Language and	Literature (2010)	
,					

Module	e title				Abbreviation
Level T	hree M	odule German Linguistic	s 5 (BA)		04-DtBA-VM-SW5-092-m01
Module coordinator				Module offered by	
holder of the Chair of German Linguistics			cs	Institute of German	Studies
ECTS	î	od of grading	Only after succ. com	pl. of module(s)	
5 numerical grade					
Duration Module level Other			Other prerequisites		
1 seme	ster	undergraduate			regular attendance (a maximum courses (lectures excluded).
Conten	ts				
This the	eoretica		lied to analysis and d		articular sub-areas of linguistics. c linguistic expressions in order
Intende	ed lear	ning outcomes			
		sess the ability to analyse ar with respective specia			sis of the acquired knowledge Irea.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
ges), w examin	eighteo ation i	d 1:2 or b) written examin	ation (approx. 90 min	nutes) or c) term pap	ritten elaboration (approx. 6 pa- per (approx. 25 pages) or d) oral oral examination of one candida-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
Module	e appea	urs in			
		gree (1 major, 1 minor) Ge	erman Language and	Literature (2010)	
			~ ~	· ·	

Module	e title				Abbreviation
Level T	hree M	odule German Linguistic	s 6 (BA)		04-DtBA-VM-SW6-092-m01
Module coordinator				Module offered by	
holder	of the (Chair of German Linguisti	cs	Institute of German	Studies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5 numerical grade					
Duration Module level Other			Other prerequisites		
			• •		regular attendance (a maximum courses (lectures excluded).
Conten	ts				
This the	eoretica		ied to analysis and d		articular sub-areas of linguistics. c linguistic expressions in order
Intende	ed learı	ning outcomes			
		sess the ability to analyse ar with respective specia			sis of the acquired knowledge Irea.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
ges), w examin	eighteo ation i	d 1:2 or b) written examin	ation (approx. 90 min	nutes) or c) term pap	ritten elaboration (approx. 6 pa- per (approx. 25 pages) or d) oral oral examination of one candida-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	
Module	e appea	irs in			
		gree (1 major, 1 minor) Ge	erman Language and	Literature (2010)	

Module	e title				Abbreviation	
Level O	ne Moo	lule Studies in German	Medieval Literature 1		o4-DtGHGy-BM-ÄDI	L1-092-m01
Module coordinator				Module offered by		
holder of the Chair of German Philology			gy	Institute of German	Studies	
ECTS	ECTS Method of grading Only after succ. comp			npl. of module(s)		
5	numei	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semes	ster	undergraduate		site to assessment: ı excused absence) of	-	
Conten	ts					
translat sequen generic stand tl re funda	te texts itly, cor readin he read amenta	acquire basic knowledg into modern German; isolidation, practice an g matter and analysis c ling matter and to deal al literary-historical and iterary forms, epochal	Treatment of fundament d extension of previou of respective texts of o independently with Ge historico-cultural skil	ntal questions of lite s knowledge of Mido Ider German levels o erman texts from the Is and contexts: fund	rary forms and text a lle High German as y f language; In order Middle Ages, studer amental questions	analysis. Sub well as the to under- nts will acqui of text analy-
		ning outcomes	structuring of medieva			://5.
Besides method der Ger Courses S (no in Method	s, stude dologica man lit s (type, nformat d of ass	ts of older German lang ents are acquainted wit al basics as well as bas erature. Of course, they number of weekly con ion on SWS (weekly con essment (type, scope,	h chosen key texts of the chosen key texts of the constraint of the perspectives in order possess the required text hours, language – the the cours and cours language — if other the the cours have been supported by the the the cours of the cours of the the cours of the the cours of the the the the cours of the the the the the the cours of the	the German Middle A er to understand and basic literary histori - if other than Germa e language available an German, examina	ges and possess sp thus, to deal furthe cal and historico-cu n)	ecialised and r with the ol- ltural skills.
		on on whether module x. 15 minutes each) and			, weighted 1:1:4	
Allocati	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
Teachir	ng cyclo	9				
	d to !	IDO I (oversingtion	ulations for togetime			
		LPOI (examination reg				
		eutsch Deutsche Litera eutsch Ältere Deutsche				
Module						
Bachelo Bachelo Bachelo First sta	or's deg or's deg or's deg ate exa	gree (1 major, 1 minor) (gree (1 major, 1 minor) (mination for the teachin mination for the teachin	German Language and German Language and German Language and Ng degree Grundschule	Literature (Minor, 20 Literature (Minor, 20 Literature (2010) e German (2009)	-	
maiorinaP	Bachelor's	degree programme German	IMII Würzburg	• generated 26-Aug-2024 • e		



First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Mittelschule German (2013) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (2 majors) German Language and Literature (2009)

<u>Module title</u>				Abbreviation
evel One M	odule Studies in German I	Medieval Literature 2		04-DtGy-BM-ÄDL2-092-m01
Nodule coor	dinator		Module offered by	
holder of the Chair of German Philology			Institute of German	Studies
CTS Met	nod of grading	Only after succ. con	npl. of module(s)	
5 numerical grade				
Duration	Module level	Other prerequisites		
semester	undergraduate	By way of exception	, additional prerequ	isites are listed in the section on
		assessments.		
Contents				
ling matter a ling matter a al literary-hi	and analysis of respective and to deal independently	texts of older German with German texts frour ural skills and contex	n levels of language; om the Middle Ages, ts: fundamental que	erman as well as the generic rea- in order to understand the rea- , students will acquire fundamen estions of text analysis, medieva on of texts.
	rning outcomes		·	
orinciples as ature. Thus,	well as fundamental pers	pectives of understand fundamental literary	nding in order to dea	ct-specific and methodological al further with older German lite- prico-cultural skills and are famili
Courses (typ	e, number of weekly conta	act hours, language –	- if other than Germa	an)
ble)				s) and course language availa- s) and course language availa-
	ssessment (type, scope, la tion on whether module c			ation offered — if not every seme-
	stated otherwise, success			e components as specified be- successful completion of all indi-
 3 ECTS writter Other Assessment 2 ECTS writter Other 	in module component 04 , Method of grading: numerication (approx. 45)	erical grade minutes) I-ÄDL2-1 has to be tak DtGy-BM-ÄDL2-2-09 erical grade minutes) prerequisite to assess	ten in the same sem 2: Readings in Midd Sment: regular attend	ester as 04-DtGy-BM-ADL2-2.
Allocation of				
-	1			
	formation			
\dditional im				

Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 63 (1) 2. c) Deutsch Ältere Deutsche Literaturwissenschaft (Nebengebiet)

Module appears in

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)

First state examination for the teaching degree Gymnasium German (2009)

Bachelor's degree (2 majors) German Language and Literature (2009)

Module ti	itle			Abbreviation	
Level Two	Module Grammatical Struc	tures of German		o4-DtLA-AM-SW1-o	92-m01
Module c	oordinator		Module offered by		
holder of	the Chair of German Linguis	tics	Institute of German	Studies	
ECTS Method of grading Only after succ. compl. of module(s)					
	umerical grade				
Duration	Module level	Other prerequisites			
1 semeste		Admission prerequi	site to assessment: I		
		of 2 incidents of une	excused absence) of	courses (lectures ex	ciuded).
Contents					
grammati cy depend tion of the tise the a start with sis of diffi and stude Intended Students tify and d up to the Courses (T + V + S (Method o	e lecture, this module aims i ical sentence analysis, e.g. o ding and non-depending cla e structure of complex sente nalytical and description me the analysis of simple sente icult sentences up to sub-le- ents will be confident with th learning outcomes possess solid knowledge of etermine syntactic structure sentence level assuredly. (type, number of weekly com (no information on SWS (we of assessment (type, scope,	letermining clauses by uses, syntactical funct nces. During this mod ethods, covered during ences, then goes over vels. The tutorial, which the sub-area syntax w s and are acquainted w tact hours, language – ekly contact hours) an language – if other the	the use of grammat ion and semantics of ule, which is a part of the lecture, by auth to levels of clauses a h is a part of the mod and analytical meth with focus on valency with the description - if other than Germa d course language av an German, examina	ical samples, detern f relative clauses, fo f the seminar, stude entic sentences. Thi and will continue wit dule, provides furthe ods. grammar, they are a and analysis of lingu n) vailable)	nining valen- rmal descrip- ints will prac- s module will h the analy- er practise able to iden- istic units
written ex	rmation on whether module amination (approx. 60 minu		a bonus)		
Allocation	n of places				
	al information				
Additiona	al information on module du	ration: 1 to 2 semester	S.		
Workload	l				
Teaching	cvcle				
	.,				
Deferred	to in IDO I (avamination rad	ulations for toaching	dagraa programmac)		
	to in LPO I (examination reg				
	. b) Deutsch Deutsche Sprac . b) Deutsch Deutsche Sprac	-	•		
Module a	ppears in				
Bachelor'	degree (1 major) Computer	Science (2010)			
	s degree (1 major, 1 minor) (
	s degree (1 major, 1 minor) (-	
	s degree (1 major, 1 minor) (10)	
	s degree (1 major, 1 minor) (
First state	e examination for the teaching	ng degree Grundschule	e German (2009)		
First state	e examination for the teaching	ng degree Hauptschule	e German (2009)		
First state	e examination for the teaching	ng degree Realschule (German (2009)		
	helor's degree programme German		• generated 26-Aug-2024 • 6	vom rog	page 42 / 46



First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Mittelschule German (2013) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (2 majors) German Language and Literature (2009)

Level One Module Preparatory Studies German Studies 04-DtLA Module coordinator Module offered by Managing Director of the Institute of German Studies Institute of German Studies ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular a of 2 incidents of unexcused absence) of courses Students will be introduced to subdisciplines of German studies. Additionally, sub-subjidamental questions will be covered, such as: What is a sign? What is a text? What is an What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundam work with texts of German literature from its beginnings to the present will be covered at liar with important introductory literature. Intendet learning outcomes Intendet learning outcomes	attendance (a maximum 5 (lectures excluded). ect comprehensive fun- author? What are media? nental methods of literary
Managing Director of the Institute of German Studies Institute of German Studies ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular a of 2 incidents of unexcused absence) of courses Contents Students will be introduced to subdisciplines of German studies. Additionally, sub-subjidamental questions will be covered, such as: What is a sign? What is a text? What is an What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundam work with texts of German literature from its beginnings to the present will be covered at liar with important introductory literature.	attendance (a maximum 5 (lectures excluded). ect comprehensive fun- author? What are media? nental methods of literary
ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular a of 2 incidents of unexcused absence) of courses Contents Students will be introduced to subdisciplines of German studies. Additionally, sub-subject admental questions will be covered, such as: What is a sign? What is a text? What is an What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundam work with texts of German literature from its beginnings to the present will be covered and liar with important introductory literature.	attendance (a maximum 5 (lectures excluded). ect comprehensive fun- author? What are media? nental methods of literary
5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular a of 2 incidents of unexcused absence) of courses Contents Students will be introduced to subdisciplines of German studies. Additionally, sub-subjidamental questions will be covered, such as: What is a sign? What is a text? What is an What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundam work with texts of German literature from its beginnings to the present will be covered at liar with important introductory literature.	ect comprehensive fun- author? What are media? nental methods of literary
DurationModule levelOther prerequisites1 semesterundergraduateAdmission prerequisite to assessment: regular a of 2 incidents of unexcused absence) of coursesContentsStudents will be introduced to subdisciplines of German studies. Additionally, sub-subj damental questions will be covered, such as: What is a sign? What is a text? What is an What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundam work with texts of German literature from its beginnings to the present will be covered at liar with important introductory literature.	ect comprehensive fun- author? What are media? nental methods of literary
1 semesterundergraduateAdmission prerequisite to assessment: regular a of 2 incidents of unexcused absence) of coursesContentsStudents will be introduced to subdisciplines of German studies. Additionally, sub-subj damental questions will be covered, such as: What is a sign? What is a text? What is an What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundam work with texts of German literature from its beginnings to the present will be covered at liar with important introductory literature.	ect comprehensive fun- author? What are media? nental methods of literary
Contents Students will be introduced to subdisciplines of German studies. Additionally, sub-subjudamental questions will be covered, such as: What is a sign? What is a text? What is an What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundam work with texts of German literature from its beginnings to the present will be covered at liar with important introductory literature.	ect comprehensive fun- author? What are media? nental methods of literary
Students will be introduced to subdisciplines of German studies. Additionally, sub-subj damental questions will be covered, such as: What is a sign? What is a text? What is an What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundam work with texts of German literature from its beginnings to the present will be covered at liar with important introductory literature.	author? What are media? iental methods of literary
damental questions will be covered, such as: What is a sign? What is a text? What is an What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundam work with texts of German literature from its beginnings to the present will be covered an liar with important introductory literature.	author? What are media? iental methods of literary
Intended learning outcomes	
Students possess an overview of basic questions of German science and their subdiscip question the language in general and in particular literature concerning fundamental ele	
Courses (type, number of weekly contact hours, language — if other than German)	
V + Ü (no information on SWS (weekly contact hours) and course language available)	
Method of assessment (type, scope, language — if other than German, examination offerster, information on whether module can be chosen to earn a bonus)	ered — if not every seme-
written examination (approx. 90 minutes)	
Allocation of places	
Additional information	
Workload	
Teaching cycle	
Referred to in LPO I (examination regulations for teaching-degree programmes)	
 § 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet) § 63 (1) 2. a) Neuere Deutsche Literaturwissenschaft (Hauptgebiet) 	
Module appears in	
Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Mittelschule German (2013) Bachelor's degree (2 majors) German Language and Literature (2013)	
Bachelor's degree (2 majors) German Language and Literature (2013)	

Module title				Abbreviation	
Level One Module Introduction to German Linguistics				04-DtLA-BM-SW-092	-m01
Module coord	linator		Module offered by	У	
holder of the	older of the Chair of German Linguistics		Institute of German Studies		
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
5 nume	erical grade				
Duration	Module level Other prerequisites				
1 semester undergraduate		Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			
Contents					
man linguisti description m dual word for analysis of w bet (IPA)-pho	cture, this module aims cs. At the same time, the nethods up to the word l ms into basic morphem ord formation structures netics, graphical realisa elps to practise further a ne seminar.	e seminar that is a par evel, for example morp es, morphology and in , phonetic and phonol tion of phonemes and	t of the module, prov bhological segmenta flectional morpheme ogical transcription i associated with orth	ides students with an tion and classification es, morphological and in International Phone tography principles. T	alytical and of indivi- semantic etic Alpha- he associa-
	rning outcomes				
le to describe miliar with th	sess an overview of the and analyse linguistic us basic analytical and d owing modules.	units up to the word le	vel assuredly. Thank	s to the module, stud	ents are fa-
Courses (type	e, number of weekly con	tact hours, language –	- if other than Germa	n)	
T + V + S (no	information on SWS (we	ekly contact hours) an	d course language av	vailable)	
ster, informat	sessment (type, scope, tion on whether module	can be chosen to earn		tion offered — if not e	very seme-
	ination (approx. 60 minu	utes)			
Allocation of	places				
Additional in	formation				
Additional in	formation on module du	ration: 1 to 2 semester	ſS.		
Workload					
Teaching cyc	le				
<u> </u>					
Referred to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 43 (1) 2. b)	Deutsch Deutsche Sprac Deutsch Deutsche Sprac	hwissenschaft (Neber	ngebiet)		
Module appe	•				
mounte appe	gree (1 major) Computer	Science (2010)			
Bacholar' day					
	gree (1 maior 1 minor) (Prman I angliage and	Literature (2012)		
Bachelor's de	egree (1 major, 1 minor) (egree (1 major, 1 minor) ()13)	
Bachelor's de Bachelor's de	egree (1 major, 1 minor) (German Language and	Literature (Minor, 20	-	
Bachelor's de Bachelor's de Bachelor's de	egree (1 major, 1 minor) (egree (1 major, 1 minor) (German Language and German Language and	Literature (Minor, 20 Literature (Minor, 20	-	
Bachelor's de Bachelor's de Bachelor's de Bachelor's de	egree (1 major, 1 minor) (egree (1 major, 1 minor) (egree (1 major, 1 minor) (German Language and German Language and German Language and	Literature (Minor, 20 Literature (Minor, 20 Literature (2010)	-	
Bachelor's de Bachelor's de Bachelor's de Bachelor's de First state exa	egree (1 major, 1 minor) (egree (1 major, 1 minor) (German Language and German Language and German Language and ng degree Grundschule	Literature (Minor, 20 Literature (Minor, 20 Literature (2010) e German (2009)	-	
Bachelor's de Bachelor's de Bachelor's de Bachelor's de First state exa First state exa	egree (1 major, 1 minor) (egree (1 major, 1 minor) (egree (1 major, 1 minor) (amination for the teaching	German Language and German Language and German Language and ng degree Grundschule ng degree Hauptschule	Literature (Minor, 20 Literature (Minor, 20 Literature (2010) e German (2009)	010)	page 45 / 46

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Mittelschule German (2013) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (2 majors) German Language and Literature (2009)