Subdivided Module Catalogue
for the Subject
Gallo-Roman philology
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2010
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies
Course of Studies - Contents and Objectives
The student of French Studies learns scientifically relevant and analytical/methodical basic skills in the most important philological areas. Besides well-founded knowledge of the language and a competence in use of French approaching that of native speakers, the student acquires a profound, structured and adaptable knowledge in the subdisciplines of Italian linguistics, literature, and cultural and regional studies. On this basis, the student is equipped to recognize fundamental and current philological questions and to apply scientific methods to them. An important place in studies is given to the development of the ability to analyze texts of all kinds from literary, cultural and linguistic perspectives. The aim of these studies is to equip students to deal with professional and academic challenges in all the various linguistic, textual and cultural contexts.
Abbreviations used

Course types: \( E = \) field trip, \( K = \) colloquium, \( O = \) conversatorium, \( P = \) placement/lab course, \( R = \) project, \( S = \) seminar, \( T = \) tutorial, \( Ü = \) exercise, \( V = \) lecture

Term: \( SS = \) summer semester, \( WS = \) winter semester

Methods of grading: \( \text{NUM} = \) numerical grade, \( \text{B/NB} = \) (not) successfully completed

Regulations: \( \text{LASPO} = \) general academic and examination regulations (for teaching-degree programmes), \( \text{FSB} = \) subject-specific provisions, \( \text{SFB} = \) list of modules

Other: \( A = \) thesis, \( LV = \) course(s), \( PL = \) assessment(s), \( TN = \) participants, \( VL = \) prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

27-Mar-2012 (2012-42)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
# Subdivided Module Catalogue for the Subject

Gallo-Roman philology

major in a Bachelor's degree programme, 120 ECTS credits

## The subject is divided into

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Module title  
Academic Skills in French

Abbreviation  
42-FRM4-092-m01

Module coordinator  
head of Language Centre (ZFS)

Module offered by  
Language Centre (ZfS)

ECTS  
2

Method of grading  
umerical grade

Only after succ. compl. of module(s)  
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Duration  
1 semester

Module level  
undergraduate

Other prerequisites  
--

Contents

This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.

Intended learning outcomes

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (approx. 60 to 90 minutes) or c) oral examination (approx. 30 to 60 minutes) and term paper (approx. 10 to 15 pages)

Language of assessment: French

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module Two Module Didactics and Teaching Methodology

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### Module coordinator
holder of the Chair of Foreign Language Teaching

### Module offered by
Institute of Modern Philologies

### ECTS
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<th>Method of grading</th>
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<tr>
<td>numerical grade</td>
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### Duration
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<td>1 semester</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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### Contents
Theoretical and methodological aspects of (neo) communicative French lessons; Aspects of theory and methodology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I).

### Intended learning outcomes
Students achieve knowledge in theory and methodology of (neo) communicative French lessons. They are familiar with theories and objectives of the intercultural learning and their implementation during lessons and have an overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives.

### Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-FrLA-AM-Did-1-092**: S (no information on SWS (weekly contact hours) and course language available)
- **04-FrLA-AM-Did-2-092**: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-FrLA-AM-Did-1-092:
Branches in Didactics 1 (French)

- 3 ECTS, Method of grading: numerical grade
- a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) presentation (approx. 15 minutes) with written elaboration (approx. 9 pages), weighted 3:7 or c) written examination (approx. 60 minutes)
- Language of assessment: German or French
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

#### Assessment in module component 04-FrLA-AM-Did-2-092:
Branches in Didactics 2 (French)

- 3 ECTS, Method of grading: numerical grade
- a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) presentation (approx. 15 minutes) with written elaboration (approx. 9 pages), weighted 3:7 or c) written examination (approx. 60 minutes)
- Language of assessment: German or French
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Institute of Modern Philologies</td>
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**Contents**

Advanced dealing with a sub-area of cultural studies

**Intended learning outcomes**

Students are able to apply selected cultural scientific-based theories independently.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 12 pages), the 2 components being weighted 3:7

Language of assessment: German or French

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Level Two Module Regional and Cultural Studies 1 (BA, French)

### Abbreviation
04-FrBA-AM-LKW1-102-m01

### Module coordinator
holder of the Chair of French and Italian Literatures

### Module offered by
Institute of Modern Philologies

### ECTS
2

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Contents
On the basis of qualifications that have been acquired in the basic module, students will deal with a sub-area of regional and cultural studies of France or French speaking countries; Expansion of cultural scientific-based skills.

### Intended learning outcomes
Students consolidate their basic knowledge of cultural studies and acquire special knowledge of a sub-area of regional and cultural studies. They achieve a broad vocabulary in these areas and have the ability to read texts from the regional and cultural area and to express themselves on regional and cultural issues orally.

### Courses
(type, number of weekly contact hours, language — if other than German)

| Ü (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) exercises (approx. 30 hours) or
- b) presentation (approx. 15 minutes) with position paper (approx. 1 page) or
- c) written examination (approx. 60 minutes) or
- d) exercises (approx. 15 hours) and presentation (approx. 10 minutes) or
- e) exercises (approx. 15 hours) and written examination (approx. 30 minutes)

Language of assessment: French

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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**Contents**

On the basis of qualifications that have been acquired in the basic module, students will deal with a sub-area of regional and cultural studies of France or French speaking countries; Expansion of cultural scientific-based skills.

**Intended learning outcomes**

Students consolidate their basic knowledge of cultural studies and acquire special knowledge of a sub-area of regional and cultural studies. They achieve a broad vocabulary in these areas and have the ability to read texts from the regional and cultural area and to express themselves on regional and cultural issues orally.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) exercises (approx. 30 hours) or b) presentation (approx. 15 minutes) with position paper (approx. 1 page) or c) written examination (approx. 60 minutes) or d) exercises (approx. 15 hours) and presentation (approx. 10 minutes) or e) exercises (approx. 15 hours) and written examination (approx. 30 minutes)

Language of assessment: French

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.

### Intended learning outcomes

Students achieve knowledge of epochs, genres or authors and their oeuvres or aspects of literature theory. They are also able to summarise analogously, to classify academically and historically and critically reflect selected academic literature regarding French literature independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

### Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 12 pages), the 2 components being weighted 3:7

Language of assessment: German or French

### Allocation of places

Number of places: approx. 30 per group.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 65 (1) 3. a) Französisch Literaturwissenschaft
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<td>Level Two Module Literature Studies 2 (French)</td>
<td>04-FrGy-AM-LW2-092-m01</td>
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<tr>
<td>holder of the Chair of French and Italian Literatures</td>
<td>Institute of Modern Philologies</td>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
</tr>
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</table>

**Contents**

Further consolidation of knowledge concerning selected epochs or genres and aspects of literary theory; Reading matter of selected texts.

**Intended learning outcomes**

Students are acquainted with epochs or genres, with important and respective texts and are able to interpret them in a literary and theoretical way.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: German or French

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 65 (1) 3. a) Französisch Literaturwissenschaft
Subdivided Module Catalogue for the Subject
Gallo-Roman philology
major in a Bachelor's degree programme, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Level Two Module Language Practice (French)</td>
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<td>1 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
</tr>
</tbody>
</table>

Contents

The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads students to the independent text production as well as the translation into German.

Intended learning outcomes

Students acquire the ability to comment grammatically and stylistically appropriate on an intermediate level in written form (B2+) and to translate texts of regional and cultural studies.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-FrLA-AM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-FrLA-AM-SP-3-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-FrGy-AM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-FrLA-AM-SP-2-092: Translation 1 (French)

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Language of assessment: French, German
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-FrLA-AM-SP-3-092: Grammar (French)

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Language of assessment: French
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcised absence) of courses (lectures excluded).

Assessment in module component 04-FrGy-AM-SP-1-092: Text Production 1 (French)

- 2 ECTS, Method of grading: numerical grade
- a) exercises (approx. 30 hours) or b) written examination (approx. 45 minutes) or c) exercises (approx. 15 hours) and written examination (approx. 30 minutes)
- Language of assessment: French
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

<table>
<thead>
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<th>Section</th>
<th>Description</th>
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<td>§ 46 (1) 2. c)</td>
<td>Französisch Sprachpraxis</td>
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<tr>
<td>§ 65 (1) 3. c)</td>
<td>Französisch Sprachpraxis</td>
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</table>

**Contents**

Students acquire concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.

**Intended learning outcomes**

Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and critically reflect selected academic literature regarding French linguistics independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with position paper (approx. 2 page) and written elaboration (approx. 12 pages), the 2 components being weighted 3:7 or b) presentation (approx. 30 minutes) and written examination (approx. 90 minutes), the 2 components being weighted 3:7

Language of assessment: German or French

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 65 (1) 3. b) Französisch Sprachwissenschaft
Subdivided Module Catalogue for the Subject
Gallo-Roman philology
major in a Bachelor’s degree programme, 120 ECTS credits

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<td>1 semester</td>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</table>

**Contents**

Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas of the Italian. Coherences between the Italian and further Romance Languages.

**Intended learning outcomes**

Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and critically reflect selected academic literature regarding French linguistics independently.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

<table>
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<th>Method of assessment</th>
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<tr>
<td>written examination</td>
<td>(approx. 90 minutes) Language of assessment: German or French</td>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 65 (1) 3. b) Französisch Sprachwissenschaft
## Level One Module Cultural Studies (BA, French)

### Abbreviation
04-FrBA-BM-KW-102-m01

### Module coordinator
holder of the Chair of French and Italian Literatures

### Module offered by
Institute of Modern Philologies

### ECTS
7

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

### Contents
Basics of cultural studies as well as comparative cultural studies, which are a sub-area of regional and cultural studies, will be covered.

### Intended learning outcomes
Students achieve detailed basic knowledge of cultural studies; They have special knowledge of a sub-area of regional and cultural studies.

### Courses
(type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-FrBA-BM-KW-1-102**: V (no information on SWS (weekly contact hours) and course language available)
- **04-FrBA-BM-KW-2-102**: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-FrBA-BM-KW-1-102**: Introduction to Cultural Studies (BA, French)

- 4 ECTS, Method of grading: numerical grade
- presentation (approx. 15 minutes) with position paper (approx. 3 pages) or written examination (approx. 60 minutes)
- Language of assessment: German or French
- Other prerequisites: Regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-FrBA-BM-KW-2-102**: Exercise in Cultural Studies (French)

- 3 ECTS, Method of grading: numerical grade
- exercises or written examination (approx. 60 minutes) or presentation (approx. 15 minutes) with position paper (approx. 3 pages)
- Language of assessment: French
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places
--

### Additional information
Additional information will be listed separately for each module component.

- **04-FrBA-BM-KW-1-102**: Instead of a lecture (V), the course may be offered in the form of an exercise (Ü).
- **04-FrBA-BM-KW-2-102**: --

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
Subdivided Module Catalogue for the Subject Gallo-Roman philology major in a Bachelor’s degree programme, 120 ECTS credits

<table>
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<th>Level One Module Regional Studies (BA, French)</th>
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<td>1 semester</td>
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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</tbody>
</table>

## Contents
Overview of geography, politics, modern history (since the 20th century), economy and culture of France and the French speaking world, economy of these areas; Basics of cultural studies and comparative cultural studies.

### Intended learning outcomes
Students acquire skills of geography, politics, modern history, economy, culture of France; they achieve a good vocabulary in these areas; they are able to read texts of the cultural and regional area confidently and to express themselves concerning cultural and regional issues orally; they acquire basic skills concerning a cultural science.

### Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-FrBA-BM-LK-2-092:** Ü (no information on SWS (weekly contact hours) and course language available)
- **04-FrBA-BM-LK-1-092:** Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-FrBA-BM-LK-2-092: Introduction to Regional Studies (Francophone countries, BA)
- 2 ECTS, Method of grading: numerical grade
- a) exercises (approx. 30 hours) or b) written examination (approx. 90 minutes)
- Language of assessment: French
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

#### Assessment in module component 04-FrBA-BM-LK-1-092: Introduction to Regional Studies (France, BA)
- 2 ECTS, Method of grading: numerical grade
- a) exercises (approx. 30 hours) or b) written examination (approx. 90 minutes)
- Language of assessment: French
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 46 (1) 2. d) Französisch Landeskunde/Kulturwissenschaft
§ 65 (1) 3. d) Französisch Landeskunde/Kulturwissenschaft
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</table>

Contents

The module covers French literature and cultural history. Introduction to literary genres, literary theory and literature analysis as well as to basics of the academic work.

Intended learning outcomes

Students achieve basic skills of the French literature and cultural history, literature and cultural theory as well as basic skills of text analysis. They are able to apply the theory to specific texts and to use methods of academic work specifically.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-FrGy-BM-LW-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-FrGy-BM-LW-2-092: V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-FrGy-BM-LW-1-092: Introduction to Literature Studies (French)

- 4 ECTS, Method of grading: numerical grade
- a) exercises (approx. 60 hours) or b) written examination (approx. 60 minutes) or c) exercises (approx. 30 hours) and written examination (approx. 30 minutes) or d) presentation (approx. 10 minutes) with position paper (approx. 1 page) and written elaboration (approx. 4 pages), weighted 3:7
- Language of assessment: German or French
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-FrGy-BM-LW-2-092: Literature and Culture History in Overview (French) Literature and Culture History in Overview (French)

- 6 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Language of assessment: German or French
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 65 (1) 3. a) Französisch Literaturwissenschaft
Module title: Level One Module Language Practice 1 (BA, French)  
Abbreviation: 04-FrBA-BM-SP1-092-m01

Module coordinator: holder of the Chair of French and Italian Literatures  
Module offered by: Institute of Modern Philologies

ECTS: 5  
Method of grading: numerical grade  
Only after succ. compl. of module(s): --

Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents:
The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads students to the independent text production.

Intended learning outcomes:
Students acquire the ability to comment grammatically and stylistically appropriate on a good level in written form (B2/ C1).

Courses (type, number of weekly contact hours, language — if other than German):
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-FrBA-BM-SP1-2-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-FrLA-BM-SP1-1-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.
Assessment in module component 04-FrBA-BM-SP1-2-092: Phonetics (French)
- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: French
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Assessment in module component 04-FrLA-BM-SP1-1-092: French 1
- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: French
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places:
Information on the allocation of places will be listed separately for each module component.
- 04-FrBA-BM-SP1-2-092: Number of places: approx. 30 per group.
- 04-FrLA-BM-SP1-1-092: --

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 46 (1) 2. c) Französisch Sprachpraxis
§ 65 (1) 3. c) Französisch Sprachpraxis
### Module One Language Practice 2 (BA, French)

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<td>1 semester</td>
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### Contents

The module provides students with the main issues of the French language in the field of phonetics, grammar and syntax; existing skills will be consolidated and expanded. Object of the module will be the French present-day language (standard language).

### Intended learning outcomes

Students consolidate the skills of the French language that have been acquired during the basic module 1. They acquire the required reading ability and speaking skills for their studies. The students are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-FrLA-BM-SP2-1-092**: Ü (no information on SWS (weekly contact hours) and course language available)
- **04-FrLA-BM-SP2-2-092**: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-FrLA-BM-SP2-1-092: French 2

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: French
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

#### Assessment in module component 04-FrLA-BM-SP2-2-092: French 3

- 2 ECTS, Method of grading: numerical grade
- a) exercises (approx. 30 hours) or b) written examination (approx. 45 minutes) or c) exercises (approx. 15 hours) and written examination (approx. 30 minutes)
- Language of assessment: French
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

- § 46 (1) 2. c) Französisch Sprachpraxis
- § 65 (1) 3. c) Französisch Sprachpraxis
## Level One Module Linguistics (French)

<table>
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<tr>
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<tr>
<td>holder of the Chair of Romance Linguistics</td>
<td>Institute of Modern Philologies</td>
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<td>1 semester</td>
<td>undergraduate</td>
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### Contents

Central concepts and methods of linguistics (including historical linguistics) will be covered and students will be able to apply them to the French language. Central issues and methods of historic linguistics will be covered, too. As well as important structural changes of the French and the Romance Languages in general. Students will learn about the most important linguistic theories. They will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the Romance linguistics.

### Intended learning outcomes

Students acquire basic skills of French and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of academic work in the area of Romance linguistics.

### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-FrGy-BM-SW-1-092**: T + V (no information on SWS (weekly contact hours) and course language available)
- **04-FrGy-BM-SW-2-092**: Ü + T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-FrGy-BM-SW-1-092**: Introduction to Linguistics (Romance languages)
- 6 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Language of assessment: German or French
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-FrGy-BM-SW-2-092**: Introduction to Linguistics (French)
- 4 ECTS, Method of grading: numerical grade
  - a) exercises (approx. 60 hours) or b) written examination (approx. 60 minutes) or c) exercises (approx. 30 hours) and written examination (approx. 30 minutes) or d) presentation (approx. 10 minutes) with position paper (approx. 1 page) and written elaboration (approx. 4 pages)
- Language of assessment: German or French
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 65 (1) 3. b) Französisch Sprachwissenschaft
### Subdivided Module Catalogue for the Subject Gallo-Roman philology major in a Bachelor’s degree programme, 120 ECTS credits

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<th>Module title</th>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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### Contents

In this module, students will acquire specific knowledge in the respective language.

### Intended learning outcomes

Students acquire the skill to express themselves in a special field in French both verbally and in writing.

### Courses

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

- Written examination (approx. 60 minutes)
- Language of assessment: German, French

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title

Academic French 1

### Abbreviation

42-FRO-GW1-092-m01

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### Module coordinator

head of Language Centre (ZFS)

### Module offered by

Language Centre (ZfS)

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### ECTS

2

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

### Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

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### Courses

(No information on SWS (weekly contact hours) and course language available)

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### Method of assessment

(No information on SWS (weekly contact hours) and course language available)

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a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (approx. 60 to 90 minutes) or c) oral examination (approx. 30 to 60 minutes) and term paper (approx. 10 to 15 pages)

Language of assessment: French

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### Allocation of places

Number of places: approx. 30 per group.

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title

**Academic French 2**

**Abbreviation**

42-FRO-GW2-092-m01

### Module coordinator

head of Language Centre (ZFS)

### Module offered by

Language Centre (ZFS)

### ECTS

2

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

### Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

### Courses

(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (approx. 60 to 90 minutes) or c) oral examination (approx. 30 to 60 minutes) and term paper (approx. 10 to 15 pages)

Language of assessment: French

### Allocation of places

Number of places: approx. 30 per group.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

**Intended learning outcomes**

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (approx. 60 to 90 minutes) or c) oral examination (approx. 30 to 60 minutes) and term paper (approx. 10 to 15 pages)

Language of assessment: French

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title
Business French 2

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**Module coordinator**
head of Language Centre (ZFS)

**Module offered by**
Language Centre (ZfS)

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

### Contents
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

### Intended learning outcomes
Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level “C1 -- Effective Operational Proficiency” of the Common European Framework of Reference for Languages.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (approx. 60 to 90 minutes) or c) oral examination (approx. 30 to 60 minutes) and term paper (approx. 10 to 15 pages)
Language of assessment: French

### Allocation of places
Number of places: approx. 30 per group.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>1 semester</td>
<td>undergraduate</td>
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### Contents

This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.

### Intended learning outcomes

Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

### Courses

(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (approx. 60 to 90 minutes) or c) oral examination (approx. 30 to 60 minutes) and term paper (approx. 10 to 15 pages)

Language of assessment: French

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module title
Greek Language Course to fit for Graecum 3

### Abbreviation
04-KPG-GKB-092-m01

### Module coordinator
holder of the Chair of Classical Philology I

### Module offered by
Institute of Classical Philology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
04-KPG-GKA

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history, philosophy.

### Intended learning outcomes
Students have basic knowledge of poetry, history, philosophy. They are able to translate challenging texts.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 120 minutes)
Language of assessment: German, Greek

### Allocation of places
--

### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
Greek Language Courses to fit for Graecum 1-2

### Abbreviation
04-KPG-GKA-092-m01

### Module coordinator
holder of the Chair of Classical Philology I

### Module offered by
Institute of Classical Philology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Numerical grade
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex verb forms (e.g. verba muta, liquida) and use of the modes (conjunctive, optative)

### Intended learning outcomes
Students will read and write in ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary. Students are able to translate Greek texts in written form.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 45 minutes)
Language of assessment: German, Greek

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Extensive Level Three Module Language Practice (French)  
Abbreviation: 04-FrBA-VM-SPGr-102-m01

Module coordinator: holder of the Chair of French and Italian Literatures  
Module offered by: Institute of Modern Philologies

ECTS: 6  
Method of grading: numerical grade  
Only after succ. compl. of module(s): 04-FrR-AM-SP (module component 04-FrR-AM-SP-1 only) or 04-FrGy-AM-SP (module component 04-FrGy-AM-SP-1 only)

Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents:  
The module provides students with skills of producing a text and of translating into German on exam level.

Intended learning outcomes:  
Students are able to comment on high level (B2+/C1) and in written form and to translate difficult texts.

Courses:  
This module comprises 2 module components. Information on courses will be listed separately for each module component.  
- 04-FrBA-VM-SPGr-2-102: Ü (no information on SWS (weekly contact hours) and course language available)  
- 04-FrLA-VM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment:  
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-FrBA-VM-SPGr-2-102: Text Production 2 (French)  
- 3 ECTS, Method of grading: numerical grade  
  - a) exercises (approx. 60 hours) or b) written examination (approx. 60 minutes) or c) exercises (approx. 30 hours) and written examination (approx. 30 minutes)  
  - Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-FrLA-VM-SP-1-092: Translation into German (French)  
- 3 ECTS, Method of grading: numerical grade  
  - a) exercises (approx. 60 hours) or b) written examination (approx. 60 minutes) or c) exercises (approx. 30 hours) and written examination (approx. 30 minutes)  
  - Language of assessment: French  
  - Only after successful completion of module components: 04-FrR-AM-SP-1 or 04-FrGy-AM-SP-1  
  - Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places:  
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Additional information:  
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Referred to in LPO I (examination regulations for teaching-degree programmes)  
§ 46 (1) 2. c) Französisch Sprachpraxis  
§ 65 (1) 3. c) Französisch Sprachpraxis
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**Contents**

Reading matter of original Latin texts with a difficulty level of simple prose texts.

**Intended learning outcomes**

Students are expected to have Latin skills; They are able to understand Latin original texts, which have a linguistic level of difficulty that corresponds to simpler prose text passages, concerning content, structure and message.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 120 minutes)
- Assessment offered: once a year, summer semester
- Language of assessment: German, Latin

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents
Reading matter of challenging, original Latin texts

### Intended learning outcomes
Students are able to understand Latin original texts with content-related challenging passages (referring to areas of political speech, philosophy and historiography) concerning content, structure and message.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 180 minutes)
Assessment offered: once a year, winter semester
Language of assessment: German, Latin

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degrees programmes)
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**Contents**

Latin vocabulary and grammar, morphology and syntax

**Intended learning outcomes**

Students are expected to have Latin skills and be able to attend a course where students acquire Latin skills or the qualifying examination in Latin.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Assessment offered: once a year

Language of assessment: German, Latin

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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### Contents

German contents available but not translated yet.

Grammatik, Wortschatz, Syntax des Portugiesischen; mündlicher und schriftlicher Ausdruck

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende erwirbt Kenntnisse des Portugiesischen auf dem Niveau A2 gemäß GER

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-PtLABA-FrB-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-PtLABA-FrB-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-PtLABA-FrB-1-092: Portuguese 1**
- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: Portuguese
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incid- ents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-PtLABA-FrB-2-092: Portuguese 2**
- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 10 minutes) and written examination (approx. 45 minutes), weighted 3:7
- Language of assessment: Portuguese
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incid- ents of unexcused absence) of courses (lectures excluded).

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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**Contents**

Grammar, vocabulary, syntax of the Portuguese; oral and written expression

**Intended learning outcomes**

The students acquire knowledge of the Portuguese on the level A2+ in accordance with GER (Common European Framework of Reference for Languages)

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Presentation (approx. 10 minutes) and written examination (approx. 45 minutes), weighted 3:7

Language of assessment: Portuguese

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students apply the knowledge and skills, which they have acquired during their studies, within a workplace.

**Intended learning outcomes**

Students acquire technical and respective experiences of the vocational world.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) portfolio (approx. 10 pages) or b) activities report (approx. 1 page)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students apply the knowledge and skills as well as their language practice, which they have acquired during their studies, within a work placement abroad.

**Intended learning outcomes**

Students acquire experiences concerning the vocational world of a French-speaking country.

**Courses (type, number of weekly contact hours, language — if other than German)**

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

a) portfolio (approx. 10 pages) or b) activities report (approx. 1 page)

Language of assessment: French

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students will attend a research-related event beyond the regular study plan or will be provided with knowledge transfer of study contents.

**Intended learning outcomes**

Student gain insight into research or gain experience in conveying study contents, e.g. as a tutor.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) portfolio (approx. 10 pages) or b) activities report (approx. 1 page)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title**: Preparatory Studies French 1

**Abbreviation**: 04-FrLABA-Pr1-092-m01

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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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**Contents**

Students that have not achieved the level A2 in the placement test, will attend a crash course in the French language. The course covers grammar, vocabulary, verbal and written expression.

**Intended learning outcomes**

Students acquire the language level A2.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 90 minutes)

Language of assessment: French

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Subdivided Module Catalogue for the Subject
Gallo-Roman philology
major in a Bachelor's degree programme, 120 ECTS credits

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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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**Contents**

Students that have not achieved the level B1 in the placement test, will attend a crash course of the French language.

**Intended learning outcomes**

Students acquire the language level B1.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: French

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Preparatory Studies Italian 1

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<td>Preparatory Studies Italian 1</td>
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**Module coordinator**: holder of the Chair of French and Italian Literatures

**Module offered by**: Institute of Modern Philologies

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**Duration**: 1 semester

**Module level**: undergraduate

**Other prerequisites**: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Contents**

Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.

**Intended learning outcomes**

Students acquire the language level A2.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: Italian

**Allocation of places**: --

**Additional information**: --

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.

**Intended learning outcomes**

Students acquire the language level B1.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: Italian

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Preparatory Studies Spanish 1

### Abbreviation
04-SpGyBA-Pr1-092-m01

### Module coordinator
holder of the Chair of Spanish and French Literatures

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Contents
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.

### Intended learning outcomes
Students acquire the language level A2.

### Courses
(type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 minutes)
Language of assessment: Spanish

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Module title
Preparatory Studies Spanish 2

### Abbreviation
04-SpGyBA-Pr2-092-m01

### Module coordinator
holder of the Chair of Spanish and French Literatures

### Module offered by
Institute of Modern Philologies

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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Contents
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.

### Intended learning outcomes
Students acquire the language level B1.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 minutes)
Language of assessment: Spanish

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or --, in the case of an interdisciplinary thesis --, two authorised examiners, from the sub-areas of the discipline French.

**Intended learning outcomes**

Students have the following abilities:
- Ability to independently create an academic paper (description and analysis of a problem, literature research, relation to applicable methods and theories, interpretation of research data, logical conclusions and solutions of a research question).
- Ability to manage a task in a fixed time frame.
- Language skills: Ability to present the research results in an appropriate written form.

**Courses**

(type, number of weekly contact hours, language — if other than German)

C (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 40 pages)
Language of assessment: German or French

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Subdivided Module Catalogue for the Subject Gallo-Roman philology major in a Bachelor’s degree programme, 120 ECTS credits

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**Contents**

Advanced dealing with a challenging sub-area of general literature or linguistics.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of general literature or linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French literature or linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive scientific work.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- 04-FrBA-VM-KLSW-3-102: S (no information on language and number of weekly contact hours available)
- 04-FrBA-VM-LW-1-092: S (no information on language and number of weekly contact hours available)
- 04-FrBA-VM-SW-1-092: S (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass two out of these three assessment components.

**Assessment component to module component 04-FrBA-VM-KLSW-3-102**: Spezielle Themen der Kulturwissenschaft (BA, Französisch)

- 6 ECTS credits, method of grading: numerical grade
- presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 18 pages), weighted 3:7
- Language of assessment: German or French
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

**Assessment component to module component 04-FrBA-VM-LW-1-092**: Spezielle Themen der Literaturwissenschaft (BA, Französisch)

- 6 ECTS credits, method of grading: numerical grade
- presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 18 pages), weighted 3:7
- Language of assessment: German or French
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

**Assessment component to module component 04-FrBA-VM-SW-1-092**: Spezielle Themen der Sprachwissenschaft (BA, Französisch)

- 6 ECTS credits, method of grading: numerical grade
- presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 18 pages), weighted 3:7
- Language of assessment: German or French
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).
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