Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Subject

Auxiliary Historical Disciplines

as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of History

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung:

- Die Absolventinnen und Absolventen verfügen über historisches Grundwissen aus allen historischen Epochen sowie zusätzliche Kenntnisse spezieller Themen aus der Geschichte der Antike und des Mittelalters sowie der mittelalterlichen Landesgeschichte.
- Die Absolventinnen und Absolventen verfügen über Kenntnisse der Theorie, Methoden und Arbeitstechniken der Geschichtswissenschaft und können diese anwenden. Sie besitzen einen Überblick über die grundlegenden fachlichen Zusammenhänge innerhalb der Historischen Hilfswissenschaften sowie die Verschränkungen des Fachs mit benachbarten Disziplinen, insbesondere der Geschichtswissenschaft, der Klassischen Philologie, der Archäologie und der Kunstgeschichte.
- Die Absolventinnen und Absolventen haben vertiefte Kenntnisse im Umgang mit Originalquellen, deren Interpretation sowie der Methodik der Historischen Hilfswissenschaften. Sie sind in der Lage, über hilfswissenschaftliche Inhalte und Probleme sowohl mit Fachkolleginnen und -kollegen als auch mit einer breiteren, historisch interessierten Öffentlichkeit zu kommunizieren.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen:

- Ein typisches Berufsfeld für Historikerinnen und Historiker existiert nicht. Dennoch erwerben die Studierenden in ihrem Geschichtsstudium grundlegende Kompetenzen zur Bewältigung sich wandelnder und zunehmend differenzierter Herausforderungen im Berufsleben.
- Die Absolventinnen und Absolventen sind in der Lage, die von ihnen im Laufe des Studiums erworbenen wissenschaftlichen Methoden auf ihnen unbekannte fachliche Probleme und nicht vertraute Praxisfelder erfolgreich anzuwenden.

Zivilgesellschaftliches Engagement:

- Die Absolventinnen und Absolventen verfügen über das das Bewusstsein, dass historisches Wissen ein wichtiger Teil der politischen Bildung ist, welches die politische Partizipationsfähigkeit in einer demokratischen Gesellschaft fördert und zu einer kritischen Auseinandersetzung befähigt.

Persönlichkeitsentwicklung:

- Ausgehend von der Erfahrung ihrer eigenen Fähigkeiten und Grenzen sind die Absolventinnen und Absolventen in der Lage zu einer kompetenz- und wissensbasierten Meinungsbildung, zu Kritikfähigkeit gegenüber sich selbst und anderen sowie zu einem wertschätzenden Umgang beim Austausch unterschiedlicher Meinungen und Standpunkte.
- Die Absolventinnen und Absolventen sind in der Lage, sich strukturiert, sprachlich differenziert und rhetorisch angemessen auszudrücken. Sie sind teamfähig und können Inhalte zielgruppenorientiert und reflektiert, auch gegenüber abweichenden Meinungen vermitteln.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

03-Aug-2015 (2015-66)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (60 ECTS credits)				
Advanced Module (40 ECTS credits)				
04-GeLA-AM-AG-152-m01	Level One Module Introduction to Ancient History	8	NUM	9
04-GeLA-AM-MAG-152-m01	Level One Module Introduction to Medieval History	8	NUM	13
04-GeLA-AM-NG-152-m01	Level One Module Introduction to Early Modern History	8	NUM	17
04-GeLA-AM-NEG-152-m01	Level One Module Introduction to Late Modern and Contemporary History	8	NUM	15
04-GeLA-AM-LG-152-m01	Level One Module Introduction to Regional History	8	NUM	11
Small Specialization Module (6 ECTS credits)				
04-GeBA-SMkl-152-m01	Short Level Two Module for History (BA)	6	NUM	7
Modules Auxiliary Disciplines / Theory and Method (4 ECTS credits)				
04-GeBANF-TM-152-m01	Theory and Method of Historical Research (BA NF)	2	NUM	6
04-GeBANF-HW-152-m01	Auxiliary Historical Disciplines (BA NF)	2	NUM	5
Spezialization Module (10 ECTS credits)				
04-GeBA-VM-HH-152-m01	Level Three Module Historical Auxiliary Disciplines	10	NUM	8

Module title	**Abbreviation**
Auxiliary Historical Disciplines (BA NF)	04-GeBANF-HW-152-m01

Module coordinator	**Module offered by**
holder of the Chair of Medieval History and Historical Auxiliary Sciences	Institute of History

ECTS	**Method of grading**	**Only after succ. compl. of module(s)**
2	numerical grade	--

Duration	**Module level**	**Other prerequisites**
1 semester	undergraduate	--

Contents

This module provides students with insights into historical auxiliary sciences. Thematic focus varies.

Intended learning outcomes

Students are able to employ the methods and techniques of historical auxiliary sciences.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English
Course type: alternatively V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with position paper (approx. 2 pages) or b) written examination (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) History (Minor, 2015)
Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015)
Bachelor's degree (1 major, 1 minor) History (Minor, 2021)

Module title			Abbreviation
Theory and Method of Historical Research (BA NF)			04-GeBANF-TM-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module provides students with insights into methods and theories in history. Thematic focus varies.

Intended learning outcomes

Students are able to develop critical overarching research questions in the area on which the module focuses. They are familiar with different theories and research methods.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English
Course type: alternatively V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with position paper (approx. 2 pages) or b) written examination (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) History (Minor, 2015)
Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015)
Bachelor's degree (1 major, 1 minor) History (Minor, 2021)

Module title			Abbreviation
Short Level Two Module for History (BA)			04-GeBA-SMkl-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

Intended learning outcomes

This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination with 2 components (approx. 60 minutes total)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) History (Minor, 2015)
Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015)
Bachelor's degree (1 major, 1 minor) History (Minor, 2021)

Module title	**Abbreviation**
Level Three Module Historical Auxiliary Disciplines	04-GeBA-VM-HH-152-m01

Module coordinator	**Module offered by**
holder of the Chair of Medieval History and Historical Auxiliary Sciences	Institute of History

ECTS	**Method of grading**	**Only after succ. compl. of module(s)**
10	numerical grade	--

Duration	**Module level**	**Other prerequisites**
	undergraduate	--

Contents

This modules focuses on providing students with thorough training in selected research methods and techniques of historical auxiliary sciences as well as exploring selected topics of current interest in historical auxiliary sciences and relevant research approaches in more depth.

Intended learning outcomes

Students are able to confidently employ the methods and techniques of historical auxiliary sciences they have been trained in, taking into account relevant source material and secondary literature as well as research findings (including the findings of related disciplines).

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015)

Module title			Abbreviation
Level One Module Introduction to Ancient History			04-GeLA-AM-AG-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Ancient History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
	undergraduate	--	

Contents

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.

Intended learning outcomes

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 I Nr. 2 a) AG
§ 67 I Nr. 2 a) AG

Module appears in

First state examination for the teaching degree Grundschule History (2015)
Bachelor's degree (1 major, 1 minor) History (Minor, 2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015)
First state examination for the teaching degree Realschule History (2015)
First state examination for the teaching degree Gymnasium History (2015)
First state examination for the teaching degree Mittelschule History (2015)
Bachelor's degree (2 majors) History (2015)

Master's degree (1 major) Museum and Ancient Cultures (2016)
First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))
Master's degree (1 major) Museum and Ancient Cultures (2020)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major, 1 minor) History (Minor, 2021)
First state examination for the teaching degree Grundschule History (2021)
First state examination for the teaching degree Gymnasium History (2021)
First state examination for the teaching degree Realschule History (2021)
First state examination for the teaching degree Mittelschule History (2021)
Master's degree (1 major) Museum and Ancient Cultures (2023)
First state examination for the teaching degree Grundschule History (2024)
First state examination for the teaching degree Gymnasium History (2024)
First state examination for the teaching degree Realschule History (2024)
First state examination for the teaching degree Mittelschule History (2024)

Module title	Abbreviation
Level One Module Introduction to Regional History	04-GeLA-AM-LG-152-m01

Module coordinator	Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)	Institute of History

ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--

Duration	Module level	Other prerequisites
	undergraduate	--

Contents

This module equips students with fundamental knowledge about the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history.

Intended learning outcomes

Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 I Nr. 2 a) LG
§ 67 I Nr. 2 a) LG

Module appears in

First state examination for the teaching degree Grundschule History (2015)
Bachelor's degree (1 major, 1 minor) History (Minor, 2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015)
First state examination for the teaching degree Realschule History (2015)
First state examination for the teaching degree Gymnasium History (2015)
First state examination for the teaching degree Mittelschule History (2015)

Bachelor's degree (2 majors) History (2015)
First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major, 1 minor) History (Minor, 2021)
First state examination for the teaching degree Grundschule History (2021)
First state examination for the teaching degree Gymnasium History (2021)
First state examination for the teaching degree Realschule History (2021)
First state examination for the teaching degree Mittelschule History (2021)
First state examination for the teaching degree Grundschule History (2024)
First state examination for the teaching degree Gymnasium History (2024)
First state examination for the teaching degree Realschule History (2024)
First state examination for the teaching degree Mittelschule History (2024)

Module title			Abbreviation
Level One Module Introduction to Medieval History			04-GeLA-AM-MAG-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Medieval History and Historical Auxiliary Sciences		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
	undergraduate	--	

Contents

This module equips students with fundamental knowledge about medieval history (c. 500-1500). It provides an overview of medieval history and discusses selected examples. The courses explore key problems in and sources of medieval history.

Intended learning outcomes

Students gain an overview of major developments in medieval history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 I Nr. 2 a) MAG
§ 67 I Nr. 2 a) MAG

Module appears in

First state examination for the teaching degree Grundschule History (2015)
Bachelor's degree (1 major, 1 minor) History (Minor, 2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015)
First state examination for the teaching degree Realschule History (2015)
First state examination for the teaching degree Gymnasium History (2015)
First state examination for the teaching degree Mittelschule History (2015)

Bachelor's degree (2 majors) History (2015)
First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major, 1 minor) History (Minor, 2021)
First state examination for the teaching degree Grundschule History (2021)
First state examination for the teaching degree Gymnasium History (2021)
First state examination for the teaching degree Realschule History (2021)
First state examination for the teaching degree Mittelschule History (2021)
First state examination for the teaching degree Grundschule History (2024)
First state examination for the teaching degree Gymnasium History (2024)
First state examination for the teaching degree Realschule History (2024)
First state examination for the teaching degree Mittelschule History (2024)

Module title	Abbreviation
Level One Module Introduction to Late Modern and Contemporary History	04-GeLA-AM-NEG-152-m01

Module coordinator	Module offered by
holder of the Chair of Modern History	Institute of History

ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--

Duration	Module level	Other prerequisites
	undergraduate	--

Contents

This module equips students with fundamental knowledge about modern history. It provides an overview of modern history and discusses selected examples. The courses explore key problems in and sources of German and European history in the 19th and 20th centuries.

Intended learning outcomes

Students gain an overview of major developments in modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 I Nr. 2 b)
§ 67 I Nr. 2 b)

Module appears in

First state examination for the teaching degree Grundschule History (2015)
Bachelor's degree (1 major, 1 minor) History (Minor, 2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015)
First state examination for the teaching degree Realschule History (2015)
First state examination for the teaching degree Gymnasium History (2015)
First state examination for the teaching degree Mittelschule History (2015)
Bachelor's degree (2 majors) History (2015)

First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major, 1 minor) History (Minor, 2021)
First state examination for the teaching degree Grundschule History (2021)
First state examination for the teaching degree Gymnasium History (2021)
First state examination for the teaching degree Realschule History (2021)
First state examination for the teaching degree Mittelschule History (2021)
First state examination for the teaching degree Grundschule History (2024)
First state examination for the teaching degree Gymnasium History (2024)
First state examination for the teaching degree Realschule History (2024)
First state examination for the teaching degree Mittelschule History (2024)

Module title			Abbreviation
Level One Module Introduction to Early Modern History			04-GeLA-AM-NG-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Early Modern History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
	undergraduate	--	

Contents

This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800.

Intended learning outcomes

Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 I Nr. 2 a) NG
§ 67 I Nr. 2 a) NG

Module appears in

First state examination for the teaching degree Grundschule History (2015)
Bachelor's degree (1 major, 1 minor) History (Minor, 2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015)
First state examination for the teaching degree Realschule History (2015)
First state examination for the teaching degree Gymnasium History (2015)
First state examination for the teaching degree Mittelschule History (2015)

Bachelor's degree (2 majors) History (2015)
First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major, 1 minor) History (Minor, 2021)
First state examination for the teaching degree Grundschule History (2021)
First state examination for the teaching degree Gymnasium History (2021)
First state examination for the teaching degree Realschule History (2021)
First state examination for the teaching degree Mittelschule History (2021)
First state examination for the teaching degree Grundschule History (2024)
First state examination for the teaching degree Gymnasium History (2024)
First state examination for the teaching degree Realschule History (2024)
First state examination for the teaching degree Mittelschule History (2024)