Subdivided Module Catalogue
for the Subject

English and American Studies
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2010
Responsible: Institute of Modern Philologies
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Course of Studies - Contents and Objectives

The Bachelor degree »English and American Studies« deals with the language and literature of the English-speaking world. It conveys expertise in the fields of English language and grammar, English and American literature, English and American culture, and English linguistics. In the course of their studies, students will receive specialized academic training in Anglophone Studies, deepen their English-language proficiency and enhance their analytical skills. This program of study is designed to prepare students for a wide range of employment opportunities upon completion of the degree. As a first job-qualifying degree, the Bachelor »English and American Studies« responds to the demands of today's working environment as many professional fields require a sophisticated knowledge and understanding of languages as well as highly developed cultural and academic competences. Additionally, the Bachelor »English and American Studies« may qualify for various Master degree programs.

The program encompasses subject-related qualifications (including skills and competences) in the following areas:

- proficiency in speaking and reading the English language as well as producing complex English texts,
- an overview of selected themes and research areas of the field of English and American studies,
- abilities to critically engage with linguistic problems, to analyze and interpret literary, linguistic and culturally relevant texts in their historical and intellectual dimensions,
- methodologies of and approaches to literary and cultural studies and linguistics,
- analytical as well as research skills and familiarization with linguistic and/or literary and cultural developments specific to the English-speaking world,
- fundamental aspects of linguistics (e.g. syntax, morphology, semantics, pragmatics, phonology, phonetics),
- fundamental aspects of English and North American literature, including their historical and cultural backgrounds.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

25-Apr-2012 (2012-68)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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### Module Catalogue for the Subject English and American Studies

#### minor in a Bachelor's degree programme, 60 ECTS credits

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<td>1 semester</td>
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### Contents

On the basis of different materials, students will be able to write texts on regional and cultural issues.

### Intended learning outcomes

Students are able to express themselves on a high level (C1), orally and in writing.

### Courses

- Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

- written examination (approx. 90 minutes)
- Language of assessment: English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Catalogue for the Subject English and American Studies

minor in a Bachelor’s degree programme, 60 ECTS credits

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Contents
Grammar, reading ability, speaking skills.

Intended learning outcomes
Ability to express oneself on an intermediate level (B2), orally and in writing, to read regional and cultural texts and to analyse linguistic phenomena.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EnBA60-BM-SP1-1-102: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-EnGy-BM-SP1-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German; examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-EnBA60-BM-SP1-1-102: Advanced English Practice (AEP) 1 (BA60)
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Language of assessment: English
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-EnGy-BM-SP1-2-092: Advanced English Practice (AEP) 2
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Language of assessment: English
- Only after successful completion of module components: Successful completion of module component 04-EnBA60-BM-SP1-1 (or 04-EnGy-BM-SP1-1) is a prerequisite for participation in module component 04-EnBy-BM-SP1-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 64 (1) 3. c) Englisch Sprachpraxis
Module title: English Linguistics (BA60)  04-EnBA60-BM-SW-102-m01

Module coordinator: Managing Director English and American Studies
Module offered by: Institute of Modern Philologies

ECTS: 10  Method of grading: numerical grade

Duration: 1 semester  Module level: undergraduate  Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents:
Introduction to the basics of modern English linguistics and the respective sub-areas: syntax, morphology, phonology, semantics and pragmatism; Students will be able to apply analysis technologies to selected sub-areas; Measures for academic papers and working techniques.

Intended learning outcomes:
The module covers methods of modern English linguistics and the corresponding sub-areas; Students learn about analysis techniques and to apply them to the modern English language as well as on the linguistic usage; Grammar analysis; Students are able to reflect and to analyse academic texts critically.

Courses:
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EnBA60-BM-SW-2-102: S (no information on SWS (weekly contact hours) and course language available)
- 04-EnGy-BM-SW-1-092: Ü + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-EnBA60-BM-SW-2-102: Thematic field English Linguistics (BA60)
- 5 ECTS, Method of grading: numerical grade
- Oral presentation (approx. 10 to 25 minutes) and term paper (approx. 8 pages), weighted 1:4
- Language of assessment: German, English
- Only after successful completion of module components: Successful completion of module component 04-EnGy-BM-SW-1 is a prerequisite for participation in module component 04-EnGy-BM-SW-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-EnGy-BM-SW-1-092: Introduction to English Linguistics
- 5 ECTS, Method of grading: numerical grade
- Written examination (approx. 90 minutes)
- Language of assessment: German, English
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places:
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Additional information:
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Refereed to in LPO I (examination regulations for teaching-degree programmes)

§ 64 (1) 3. b) Englisch Sprachwissenschaft
## Module: Level Two Module English Linguistics (BA60)

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### Module coordinator
Managing Director English and American Studies

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Contents
Cognitive scientific analysis and practical improvement of the pronunciation of the English language; phonological description methods (i.e. the presentation of linguistic facts by using specific terminology); phonetic transcription.

### Intended learning outcomes
Detailed knowledge of description methodology of language changes as well as the mixture of languages; knowledge of articulatory, acoustic and auditive phonetics; Ability to transcript written and spoken texts, in accordance with the regulations of the International Phonetic Alphabet, IPA (British/ American English); Knowledge and application of important manuals and pronouncing dictionaries; Knowledge of phonetic interference phenomena (English/ German).

### Courses
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
oral presentation (approx. 10 to 25 minutes) and term paper (approx. 15 pages), weighted 1:4

### Language of assessment
German, English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 64 (1) 3. b) Englisch Sprachwissenschaft
Module title: Level One Module American Studies (BA)  
Abbreviation: 04-EnBA-BM-ALW-102-m01

Module coordinator: Managing Director English and American Studies  
Module offered by: Institute of Modern Philologies

ECTS: 10  
Method of grading: numerical grade  
Only after succ. compl. of module(s): --

Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents:
The basic module provides students with basics of the academic work, with basics of the literary and cultural history of the US as well as with basics of literary and cultural science-based theory and methodology. In order to apply these skills, students will practise the analysis and interpretation of selected texts concerning the North American literature of all literary genres from the colonial area up to the present.

Intended learning outcomes:
Ability to apply literary and cultural science-based theories and methods to the text analysis. Basic knowledge of historical contexts and developments as well as concerning the history of ideas. Elementary skills of creating an academic paper or academic work.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-EnBA-BM-ALW-1-102**: 5 ECTS, Method of grading: numerical grade  
  a) written exercise (approx. 3 pages) and written examination (approx. 75 minutes), weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 75 minutes), weighted 1:4  
  Language of assessment: English  
  Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

- **04-EnBA-BM-ALW-2-102**: 5 ECTS, Method of grading: numerical grade  
  presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 10 pages), weighted 1:4  
  Language of assessment: English  
  Only after successful completion of module components: Successful completion of module component 04-EnGy-BM-ALW-1 is a prerequisite for participation in module component 04-EnGy-BM-ALW-2.  
  Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-EnBA-BM-ALW-1-102: Introduction to American Studies (BA)**
- 5 ECTS, Method of grading: numerical grade  
  a) written exercise (approx. 3 pages) and written examination (approx. 75 minutes), weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 75 minutes), weighted 1:4  
  Language of assessment: English  
  Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-EnBA-BM-ALW-2-102: Thematic field American Literature (BA)**
- 5 ECTS, Method of grading: numerical grade  
  presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 10 pages), weighted 1:4  
  Language of assessment: English  
  Only after successful completion of module components: Successful completion of module component 04-EnGy-BM-ALW-1 is a prerequisite for participation in module component 04-EnGy-BM-ALW-2.  
  Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places
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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module Catalogue for the Subject
English and American Studies
minor in a Bachelor’s degree programme, 60 ECTS credits

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Contents

The basic module provides students with basics of literature scientific-based theory and methodology as well as with basics skills in literary history of the British Isles. Moreover, students will gain insights into the new anglophone literatures. In order to apply these skills, students will practise the analysis and interpretation of selected texts of all literary genres from the Early Modern Era up to the present.

Intended learning outcomes

Students will demonstrate their ability to apply literary theories and methods to the text analysis. They have basic knowledge of historical and intellectual-historical backgrounds and developments.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EnBA-BM-ELW-1-102: V + T (no information on SWS (weekly contact hours) and course language available)
- 04-EnBA-BM-ELW-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-EnBA-BM-ELW-1-102: Introduction to English Literature Studies

- 5 ECTS, Method of grading: numerical grade
- a) written exercise (approx. 3 pages) and written examination (approx. 75 minutes), weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 75 minutes), weighted 1:4
- Language of assessment: German, English
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-EnBA-BM-ELW-2-102: Thematic Field English Literature (BA)

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 10 pages), the 2 components being weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 60 minutes), the 2 components being weighted 1:4
- Language of assessment: German, English
- Only after successful completion of module components: Successful completion of module component 04-EnGy-BM-ELW-1 is a prerequisite for participation in module component 04-EnGy-BM-ELW-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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## Module One Module American Regional and Cultural Studies (BA)

**Abbreviation**
04-EnBA-BM-ALK-092-m01

**Module coordinator**  
Managing Director English and American Studies

**Module offered by**  
Institute of Modern Philologies

**ECTS**  
5

**Method of grading**  
Numerical grade

**Only after succ. compl. of module(s)**  
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**Duration**  
1 semester

**Module level**  
Undergraduate

**Other prerequisites**  
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Contents

Introduction to objects, methods and theories of American regional and cultural studies. On the basis of historical and literary sources, important historical, social and cultural developments as well as core documents of North America will be discussed and analysed. Thus, different core themes, such as the situation of women, the Afro-Americans as well as of the Native Americans from 1492 up to the 21st century, will be focused.

### Intended learning outcomes

The module provides students with cultural science-based and regional basic knowledge of the US and/or Canada; with an insight into basic facts about the North American history; with basic knowledge of selected historical or contemporary topic areas of cultural sciences as well as with the ability to analyse and contextualise historical, cultural-theoretical and literary texts.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral presentation (approx. 10 to 25 minutes) and written examination (approx. 90 minutes), weighted 1:4  
Language of assessment: English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Englisch
§ 38 (1) 1. Didaktik der Hauptschule Englisch
§ 38 (1) 1. Didaktik der Mittelschule Englisch
§ 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft
§ 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft
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**Contents**

Introduction to objects, methods and theories of British regional and cultural studies. Students will be provided with skills of important aspects of British history with the help of historical and literary sources.

**Intended learning outcomes**

The module provides students with cultural science-based and regional basic knowledge of the British Isles, with an insight into basic facts about UK history, with basic knowledge of selected historical or contemporary topic areas of cultural sciences as well as the with the ability to analyse and contextualise historical, cultural-theoretical and literary texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral presentation (approx. 10 to 25 minutes) and written examination (approx. 90 minutes), weighted 1:4

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Englisch
§ 38 (1) 1. Didaktik der Hauptschule Englisch
§ 38 (1) 1. Didaktik der Mittelschule Englisch
§ 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft
§ 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft
## Module Catalogue for the Subject English and American Studies

**minor in a Bachelor’s degree programme, 60 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level Two Module American Literature Studies (BA60)</td>
<td>04-EnBA60-AM-ALW-102-m01</td>
</tr>
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</table>

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<th>Duration</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tr>
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</table>

### Contents

The module provides students with specific knowledge of the North American literature, which goes beyond basic skills, on the basis of selected examples.

### Intended learning outcomes

The module provides students with literary specialised knowledge, an overview of a selected issue and research field from the North American literature as well as with abilities to critically analyse and interpret literary texts in their historical and idea historical context.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

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<td></td>
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</table>

Language of assessment: English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

The module provides students with specific knowledge of the English literature, which goes beyond basic skills, on the basis of selected examples.

**Intended learning outcomes**

The module provides students with literary specialised knowledge, an overview of a selected issue and research field from British literature as well as with abilities to critically analyse and interpret literary texts in their historical and idea historical context.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 10 pages), the 2 components being weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 60 minutes), the 2 components being weighted 1:4

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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