Subdivided Module Catalogue
for the Subject

English and American Studies
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies
Course of Studies - Contents and Objectives

The major English and American Studies is offered by JMU's Faculty of Arts, Historical, Philological, Cultural and Geographical Studies. It can be studied in the context of a Bachelor's programme that combines a major and a minor subject. On successfully finishing the programme, candidates will be awarded the degree Bachelor of Arts (BA). Studying for a Bachelor's degree in English and American Studies, students are trained in methods of text production and reflection as well as language analysis. They become familiar with the history and present of the English language and of Anglophone cultures and literatures across the world. In addition, students learn the key theories and methods in linguistics as well as in literary and cultural studies. Graduates will be well prepared for professions in the fields of culture and communication. They will also have gained the knowledge and skills needed as a prerequisite for embarking on a Master's programme in English and/or American studies or in related fields.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

8-Sep-2015 (2015-119)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
<th>ECTS credits</th>
<th>Method of grading</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compulsory Courses (60 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04-En-BM-SW1-152-m01</td>
<td>Introduction to English Linguistics</td>
<td>5</td>
<td>NUM</td>
<td>6</td>
</tr>
<tr>
<td><strong>Literature Studies (5 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04-En-BM-LW1-152-m01</td>
<td>Introduction to Literary Studies</td>
<td>5</td>
<td>NUM</td>
<td>7</td>
</tr>
<tr>
<td><strong>Regional Studies/Cultural Studies (5 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04-En-BM-KW1-152-m01</td>
<td>Introduction to Cultural Studies</td>
<td>5</td>
<td>NUM</td>
<td>8</td>
</tr>
<tr>
<td><strong>Lecture Modules (15 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04-En-VM-SW1-152-m01</td>
<td>Lecture module Linguistics</td>
<td>5</td>
<td>B/NB</td>
<td>9</td>
</tr>
<tr>
<td>04-En-VM-Ang1-152-m01</td>
<td>Lecture module English Studies</td>
<td>5</td>
<td>B/NB</td>
<td>10</td>
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<tr>
<td>04-En-VM-Am1-152-m01</td>
<td>Lecture module American Studies</td>
<td>5</td>
<td>B/NB</td>
<td>11</td>
</tr>
<tr>
<td><strong>Research Module Colloquium (10 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04-En-FM-Kol1-152-m01</td>
<td>Research module colloquium</td>
<td>10</td>
<td>NUM</td>
<td>12</td>
</tr>
<tr>
<td><strong>Language Practice English (20 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04-En-SP1-152-m01</td>
<td>Grammar</td>
<td>5</td>
<td>NUM</td>
<td>13</td>
</tr>
<tr>
<td>04-En-SP3-152-m01</td>
<td>Writing I</td>
<td>5</td>
<td>NUM</td>
<td>14</td>
</tr>
<tr>
<td>04-En-SP4-152-m01</td>
<td>Writing II</td>
<td>5</td>
<td>NUM</td>
<td>15</td>
</tr>
<tr>
<td>04-En-SP5-152-m01</td>
<td>Translation</td>
<td>5</td>
<td>NUM</td>
<td>16</td>
</tr>
<tr>
<td><strong>Compulsory Electives (30 ECTS credits)</strong></td>
<td></td>
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<tr>
<td>Students must take 4 out of the 6 modules in the sub-areas &quot;Historisch-thematische Ausrichtung&quot; (&quot;Historical and Theme tic Modules&quot;) and &quot;Theoretische Ausrichtung&quot; (&quot;Literary and Cultural Theories&quot;). In the sub-area &quot;Forschungsmodul&quot; (&quot;Research Module&quot;), students may choose between Linguistik (Linguistics), Anglistik (English Studies) and Amerikanistik (American Studies).</td>
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<tr>
<td>04-En-HT-SW1-152-m01</td>
<td>Diachronic Linguistics</td>
<td>5</td>
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<td>17</td>
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<td>04-En-HT-Ang1-152-m01</td>
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<td>5</td>
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<tr>
<td>04-En-HT-Am1-152-m01</td>
<td>Historical and thematic module American Studies</td>
<td>5</td>
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<td>19</td>
</tr>
<tr>
<td><strong>Literary and Cultural Theories (5-10 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>04-En-Th-SW1-152-m01</td>
<td>Synchronic Linguistics</td>
<td>5</td>
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<tr>
<td>04-En-Th-Ang1-152-m01</td>
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<td>5</td>
<td>NUM</td>
<td>21</td>
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<tr>
<td>04-En-Th-Am1-152-m01</td>
<td>Literary and Cultural Theories American Studies</td>
<td>5</td>
<td>NUM</td>
<td>22</td>
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<tr>
<td><strong>Research Module (30 ECTS credits)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>10</td>
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<td>23</td>
</tr>
<tr>
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<td>24</td>
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<td>Research module American Studies</td>
<td>10</td>
<td>B/NB</td>
<td>25</td>
</tr>
<tr>
<td><strong>Key Skills Area (20 ECTS credits)</strong></td>
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<tr>
<td><strong>General Key Skills (5 ECTS credits)</strong></td>
<td>In addition to the modules listed below, students may also take modules offered by JMU as part of the pool of general transferable skills (ASQ).</td>
<td></td>
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<tr>
<td>04-En-FSQ1-152-m01</td>
<td>Internship (Germany)</td>
<td>5</td>
<td>B/NB</td>
<td>26</td>
</tr>
<tr>
<td>04-En-FSQ2-152-m01</td>
<td>Internship (Abroad)</td>
<td>5</td>
<td>B/NB</td>
<td>27</td>
</tr>
<tr>
<td>04-En-FSQ3-152-m01</td>
<td>Teaching competence</td>
<td>5</td>
<td>B/NB</td>
<td>28</td>
</tr>
<tr>
<td>04-En-FSQ4-152-m01</td>
<td>Academic writing and research skills</td>
<td>5</td>
<td>B/NB</td>
<td>29</td>
</tr>
</tbody>
</table>
### Subdivided Module Catalogue for the Subject English and American Studies

Major in a Bachelor’s degree programme, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>Type</th>
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<tbody>
<tr>
<td>04-En-FSQ5-152-m01</td>
<td>Literary History and Theory</td>
<td>5</td>
<td>B/NB</td>
<td>30</td>
</tr>
<tr>
<td>04-En-FSQ6-152-m01</td>
<td>Auxiliary Course Linguistics</td>
<td>5</td>
<td>B/NB</td>
<td>31</td>
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<tr>
<td>04-En-FSQ7-152-m01</td>
<td>English Language Practice</td>
<td>5</td>
<td>B/NB</td>
<td>32</td>
</tr>
<tr>
<td>04-En-FSQ8-152-m01</td>
<td>Cultural History and Theory</td>
<td>5</td>
<td>B/NB</td>
<td>33</td>
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<tr>
<td>04-En-FSQ9-152-m01</td>
<td>Creative Writing</td>
<td>5</td>
<td>B/NB</td>
<td>34</td>
</tr>
</tbody>
</table>

**Thesis (10 ECTS credits)**

<table>
<thead>
<tr>
<th>Module Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>04-EnBA-Th-152-m01</td>
<td>Bachelor-Thesis English and American Studies</td>
<td>10</td>
<td>NUM</td>
<td>35</td>
</tr>
</tbody>
</table>
### Module title
**Introduction to English Linguistics**

### Abbreviation
04-En-BM-SW1-152-m01

### Module coordinator
holder of the Chair of English Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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## Contents
The module presents formal characteristics concerning the structure of human language, however, the focus lies on the linguistic analysis of the English language. Core areas of the language, such as phonetics (the articulatory and acoustic features of speech sounds), phonology (the systematic distribution of phonemes), morphology (structure of words and word formation), syntax (categories and rules that underlie sentences), semantics (meaning of words and sentences), as well as pragmatics (content and function of utterances in context and communication), are discussed and analysed against the background of linguistic variation between speakers and language communities as well as against the background of historical linguistic developments.

### Intended learning outcomes
After successful completion of the module, students are able to: (a) understand basic linguistic terms and concepts; (b) identify, classify and compare language structures with the help of linguistic concepts and terms; (c) analyse basic language structures on the level of sounds, the word and the phrase; and to generate and critically reflect on general findings concerning the internal organisation of language; (d) develop an understanding of the structure of the English language from a cross-linguistic as well as sociolinguistic and historical perspective; (e) understand the function and use of language in a context as well as understand the interfaces between different areas of the grammar.

### Courses
**Courses (type, number of weekly contact hours, language — if other than German)**

**V (2)**
Module taught in: English and/or German
Course type: alternatively Ü

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (maximum 90 minutes)
Language of assessment: English and/or German

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 b
§ 64 (1) Satz 2 b
## Module title: Introduction to Literary Studies

### Abbreviation

04-En-BM-LW1-152-m01

### Module coordinator

Managing Director of the Institute of Modern Philologies

### Module offered by

Institute of Modern Philologies

### ECTS

5

### Method of grading

Numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

Undergraduate

### Other prerequisites

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### Contents

Introduction to literary studies. Students can choose between the introduction to English or American literary studies. English literary studies provide students with the basics of literary theory and literary studies methodology as well as with basic knowledge of the literary history of the British Isles. Moreover, students will gain insights into new anglophone literatures. In order to apply these skills, students will practise the analysis and interpretation of selected texts of all literary genres from the early modern era up to the present. American studies introduce students to the techniques of literary interpretation as well as to central literary theories and methods by dealing with US-American literature of all literary genres.

### Intended learning outcomes

Students are provided with basic knowledge and methodologies of literary studies, with the ability to apply literary theories and methods to literary texts and with basic knowledge of historical backgrounds and developments. After successful completion of the module, students are able to analyse, understand and evaluate literary and literary-historical phenomena with the terminology of English or American literary studies.

### Courses

**Type, number of weekly contact hours, language — if other than German**

- V (2)
  - Module taught in: English and/or German
  - Course type: alternatively Ü

### Method of assessment

**Type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus**

- written examination (maximum 90 minutes)
  - Language of assessment: English and/or German

### Allocation of places

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### Additional information

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### Referred to in LPO

§ 44 (1) Satz 2 a

§ 64 (1) Satz 2 a
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Cultural Studies</td>
<td>04-En-BM-KW1-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
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<th>Method of grading</th>
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</tr>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

This module provides an introduction to regional and cultural studies. Students can choose between the introduction to English or American regional and cultural studies. American Studies introduce students to objects of North American regional studies as well as to methods and theories of American Studies. Furthermore, central aspects of US-American cultural history are covered. English studies introduces students to objects, methods and theories of British regional and cultural studies. Students are provided with skills of important aspects of British history with the help of theoretical, historical and literary sources.

**Intended learning outcomes**

Students are provided with specific basic knowledge and cultural studies methodology. With a focus on American Studies and after successful completion of the module, students are able to analyse, understand and evaluate historical-cultural developments in North America, particularly in the US, with the terminology of cultural studies. With focus on English Studies, students will be provided with basic knowledge of the culture of the British Isles, with a basic insight into the history of the United Kingdom, with basic knowledge of selected historical or contemporary areas of cultural studies as well as the ability to analyse and contextualise historical, cultural-theoretical and literary texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: English and/or German
Course type: alternatively Ü

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (maximum 90 minutes)
Language of assessment: English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 d
§ 64 (1) Satz 2 d
### Subdivided Module Catalogue for the Subject English and American Studies

**major in a Bachelor’s degree programme, 120 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture module Linguistics</td>
<td>04-En-VM-SW1-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of English Linguistics</td>
<td>Institute of Modern Philologies</td>
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<table>
<thead>
<tr>
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<th>Method of grading</th>
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<table>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents

The module gives an overview of important core areas of English linguistics and important linguistic phenomena of the English language; these are presented typologically, historically and/or according to their social and cultural significance; different varieties of English are presented comparatively; sub-areas of linguistics are comprehensively presented in theories, models and applications.

### Intended learning outcomes

Building on the basic knowledge that has been acquired during the introductory lecture, students develop a deeper understanding of different structural description levels of English, as well as for the linguistic theories and models concerning this description; they identify connections and differences between English and other languages; during lectures of English as world language, they acquire the ability to identify the different varieties of English structurally on the basis of specific data; they develop a deeper understanding of the development and diversification of English and become aware of the interrelation between language and culture as well as language and society.

### Courses

<table>
<thead>
<tr>
<th>Type, number of weekly contact hours, language — if other than German</th>
</tr>
</thead>
<tbody>
<tr>
<td>V (2)</td>
</tr>
<tr>
<td>Module taught in: English and/or German</td>
</tr>
</tbody>
</table>

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- **a)** written examination (approx. 70 minutes) or **b)** portfolio (maximum 15 pages)
- **Language of assessment:** English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

§ 64 (1) Satz 2 b)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture module English Studies</td>
<td>04-En-VM-Ang1-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
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</table>

**Contents**

The module provides students with an overview of a topic of literary and cultural studies. This can be either
a) a literary epoch with its central authors, texts, genres and cultural contexts (e.g. Early Modern era, Restoration drama, the development of the novel, satire), or
b) a cultural studies topics on the basis of textual, visual and other media (e.g. Film Noir, adaptation, graphic novels, TV series), or
c) an academic method (e.g. Post-Colonial studies, Memory studies, Trauma studies).

**Intended learning outcomes**

Students get an overview of a complex academic topic, which should be consolidated by students' own independent reading.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)  
Module taught in: English and/or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 70 minutes) or b) portfolio (maximum 15 pages)

Language of assessment: English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Lecture module American Studies</td>
<td>04-En-VM-Am1-152-m01</td>
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</table>

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<thead>
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</thead>
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<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

The lecture module provides an overview of central themes, issues and developments of US-American literary, cultural and/or intellectual history.

**Intended learning outcomes**

Apart from gaining literary and cultural-historical general knowledge, students acquire the ability to follow specialist lectures over a longer period and to critically deal with the information, issues and theses provided in these lectures.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) Module taught in: English and/or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 70 minutes) or b) portfolio (maximum 15 pages) Language of assessment: English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 64 (1) Satz 2 a)
## Module title
Research module colloquium

## Abbreviation
04-En-FM-Kol1-152-m01

## Module coordinator
Managing Director of the Institute of Modern Philologies

## Module offered by
Institute of Modern Philologies

## ECTS
10

## Method of grading
numerical grade

## Only after succ. compl. of module(s)
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## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
--

## Contents
In this module, students are expected to take an oral examination in preparation of their Bachelor’s thesis in which they briefly present the purpose and hypotheses of their thesis and prove their substantial knowledge of secondary literature, models and theories that are relevant for writing their thesis.

## Intended learning outcomes
Students consolidate detailed knowledge of a specialised field of research; they learn to evaluate secondary literature, important models and theories, to summarise them correctly and to apply them to an object of study; they broaden their skills of discussing their research ideas orally.

## Courses (type, number of weekly contact hours, language — if other than German)
K (2)
Module taught in: English and/or German

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
oral project presentation (maximum 30 minutes) with position paper (1 to 2 pages)
Language of assessment: English

## Allocation of places
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## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Grammar</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

The module provides the consolidation and practice of grammar, vocabulary, reading ability and speaking skills.

**Intended learning outcomes**

During the module, students broaden their sophisticated vocabulary and acquire detailed knowledge in dealing with English grammar.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (maximum 75 minutes)

Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

Regular attendance and active participation highly recommended.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§ 38 I Nr. 1
§ 44 (1) Satz 2 c)
§ 64 (1) Satz 2 c)
Subdivided Module Catalogue for the Subject English and American Studies

major in a Bachelor's degree programme, 120 ECTS credits

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

Contents

In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).

Intended learning outcomes

In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total)

Language of assessment: English

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Regular attendance and active participation highly recommended.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Writing II

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<th>Module level</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

In this module, students practice the in-depth writing of texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.) in specific text forms (letters, Compare-and-Contrast etc.).

### Intended learning outcomes

In this module, students acquire solid skills concerning the understanding and reproduction of texts and visual material as well as skills of communicating regional and cultural issues in written language.

### Courses

( type, number of weekly contact hours, language — if other than German)

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<thead>
<tr>
<th>Ü (2)</th>
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<tbody>
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<td>Module taught in: English</td>
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### Method of assessment

( type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

| a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total) |
| Language of assessment: English |

### Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

Regular attendance and active participation highly recommended.

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject English and American Studies

major in a Bachelor’s degree programme, 120 ECTS credits

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<table>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

Contents

Regional and cultural texts are translated and translation techniques and knowledge of regional as well as cultural topics are expanded.

Intended learning outcomes

After successful completion of the module, students have knowledge in using translation techniques as well as in dealing with typical contrastive elements concerning vocabulary, idioms and syntax.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total)

Language of assessment: English

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Regular attendance and active participation highly recommended.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 c)
### Module title
Diachronic Linguistics

### Abbreviation
04-En-HT-SW1-152-m01

### Module coordinator
holder of the Chair of English Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
04-En-BM-SW1

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
On the basis of contemporary literature, the module covers the history and development of the English language from its beginning in the fifth century up to modern times. Next to the linguistic description of earlier language levels (Old English, Middle English and Early Modern English) regarding phonology, morphology, syntax and vocabulary, the change of the language is discussed in its socio-historical context and the characteristics of Present-day English are ascribed to the historical development.

### Intended learning outcomes
After successful completion of the module, students are able to:
(a) identify, classify and compare linguistic structures in different language levels;
(b) understand and explain the structure of present-day English against the background of the historical development;
(c) translate medieval and early modern texts and classify them into their historical and cultural context;
(d) understand the mechanisms of language change and the complex interaction of linguistic and extralinguistic factors as well as apply this knowledge to recent developments in the English language.

### Courses (type, number of weekly contact hours, language — if other than German)

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Module taught in: English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)

Language of assessment: English

### Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 b
§ 64 (1) Satz 2 b
Subdivided Module Catalogue for the Subject English and American Studies major in a Bachelor’s degree programme, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Historical and thematic module English Studies</td>
<td>04-En-HT-Ang1-152-m01</td>
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**Module coordinator**
holder of the Chair of English Literatures and Cultural Sciences

**Module offered by**
Institute of Modern Philologies

**ECTS**
5

**Method of grading**
numerical grade

**Only after succ. compl. of module(s)**
04-En-BM-LW1 and 04-En-BM-KW1

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
In this module, students get familiar with a historical period of literary and cultural history from the Middle Ages to contemporary times with central authors, texts, genres and cultural developments. The objective is to acquire solid knowledge of the interplay between literary texts and cultural contexts.

**Intended learning outcomes**
Students acquire reading skills and competences of historical literary and non-literary texts as well as of visual media of the past. They are able to connect them to the political, social and cultural developments of the respective period.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

**Allocation of places**
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
--
Module title: Historical and thematic module American Studies

Abbreviation: 04-En-HT-Am1-152-m01

Module coordinator: holder of the Professorship of American Cultural Studies
Module offered by: Institute of Modern Philologies

ECTS: 5
Method of grading: numerical grade

Only after succ. compl. of module(s): 04-En-BM-LW1 and 04-En-BM-KW1

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
The module provides students with representative examples from literature, (everyday and popular) culture, art, cinema, and/or intellectual history, historical and thematic in-depth knowledge of central historical and contemporary topics from US-American society. Thus, topics of transnational exchange processes, social and political conflicts as well as cultural and social change are covered.

Intended learning outcomes:
The module provides students with detailed thematic and historical knowledge of US-American literature and culture. Students learn to understand and evaluate complex literary and cultural-historical contexts and processes of change with the example of US-American society.

Courses:
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: English

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

Allocation of places:
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
Synchronic Linguistics

### Abbreviation
04-En-Th-SW1-152-m01

### Module coordinator
holder of the Chair of English Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
04-En-BM-SW1

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The module consolidates skills in the core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In the area of applied linguistics, linguistic structures on different linguistic levels are analysed, taking into consideration the regional, social and text type dependent variation. Next to dealing with methods of language acquisition and the research of language contact, the complex interrelation between internal and extralinguistic factors for language variation will be analysed and discussed.

### Intended learning outcomes
(a) Students identify and classify linguistic structures in the core area of linguistics; (b) They compare and critically deal with questions, models and theories of the linguistic description; (c) The students observe and evaluate methods and results of studies of linguistic structure and language variety; (d) Students develop own ideas and strategies for analysing linguistic structures and their correlation with other intra- or extralinguistic factors; (e) They apply text- and corpus-based methods to the analysis of linguistic material; (f) Students develop awareness of linguistic variation and its function in the context of discourse and society.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)

Language of assessment: English

### Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 b)
§ 64 (1) Satz 2 b)
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<td>Literary and Cultural Theories English Studies</td>
<td>04-En-Th-Ang1-152-m01</td>
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<td>holder of the Professorship of British Cultural Studies</td>
<td>Institute of Modern Philologies</td>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

On the basis of selected examples, the module provides and consolidates basic and important current theories, terminologies and methods of English cultural studies.

**Intended learning outcomes**

After successful completion of the module, students are able to:
- name and discuss the most important cultural theories of English Studies,
- apply specific theories and methods and employ them for discussion and analysis of cultural studies issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)

Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

<table>
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<th>Literary and Cultural Theories American Studies</th>
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### Abbreviation

| 04-En-Th-Am1-152-m01 |

### Module coordinator

| holder of the Chair of American Studies |

### Module offered by

| Institute of Modern Philologies |

### ECTS

| 5 |

### Method of grading

| numerical grade |

### Only after succ. compl. of module(s)

| 04-En-BM-LW1 and 04-En-BM-KW1 |

### Duration

| 1 semester |

### Module level

| undergraduate |

### Other prerequisites

| -- |

### Contents

In this module, the main focus lies on the history and selected theories as well as the concepts of American Studies, which will be discussed on the basis of specific literary and/or historical-cultural issues.

### Intended learning outcomes

The module provides students with knowledge of subject-specific methods. In this module, students acquire competences in the employment of complex terms and theories for specific scholarly issues.

### Courses (type, number of weekly contact hours, language — if other than German)

| S (2) |

Module taught in: English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

| a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages) |

Language of assessment: English

### Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<th>Other prerequisites</th>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

On an advanced level, seminars are offered, which, on the one hand, present an overview of different areas of applied linguistics or different structural description levels of the English language from a typological view, on the other hand, seminars that focus on a current research area of linguistics; the main focus can also be selected methodologically (for example corpus linguistics or empirical linguistics).

**Intended learning outcomes**

Students acquire detailed knowledge of a linguistic focus (content-related and/or methodological) and are able to summarise and critically reflect on current linguistic research; they broaden their knowledge concerning the identification and analysis of English linguistic phenomena in selected linguistic data and become aware of the relevance of linguistics and its importance for society; in first steps, they are instructed to conduct research on their own.

**Courses**

(type, number of weekly contact hours, language — if other than German)

R (2)

Module taught in: English and/or German

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) portfolio (no less than 20 pages, including structural outline of Bachelor's thesis as well as excerpts, (sub)chapters and bibliographies with comments) or b) oral presentation on key research questions, hypotheses and findings (20 minutes) as well as written elaboration of presentation (no less than 6 pages)

Language of assessment: English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<td>holder of the Chair of English Literatures and Cultural Sciences</td>
<td>Institute of Modern Philologies</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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### Contents

In this module, students are expected to prepare for their Bachelor’s thesis. Its objective is a solid development of a literary or cultural studies topic, taking into account the current state of research. The Bachelor’s thesis proves that students are able to develop hypotheses and to verify them on the basis of textual or visual objects based on a specialist issue.

### Intended learning outcomes

Students learn to understand and present the state of research concerning a topic as well as to develop and argumentatively present their own topic on this basis. They train their skills of researching, of presenting research ideas critically and learn to develop a thesis.

### Courses

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<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tr>
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<tr>
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### Method of assessment

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<tbody>
<tr>
<td>a) portfolio (no less than 20 pages, including structural outline of Bachelor's thesis as well as excerpts, (sub)chapters and bibliographies with comments) or b) oral presentation on key research questions, hypotheses and findings (20 minutes) as well as written elaboration of presentation (no less than 6 pages)</td>
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<tr>
<td>Language of assessment: English</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th><strong>Module title</strong></th>
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<tbody>
<tr>
<td>Research module American Studies</td>
<td>04-En-FM-Am1-152-m01</td>
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<tr>
<th><strong>Module coordinator</strong></th>
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<tr>
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</table>

## Contents

In this module, students work in small groups on a research project concerning a literary and/or cultural topic of American Studies and present it for discussion in front of a larger group.

## Intended learning outcomes

Students are provided with detailed academic methods of presentation. In the module, students gain skills in the field of studies and debates in humanities. They are placed in a position to hypothesise, present and defend their own theories.

## Courses (type, number of weekly contact hours, language — if other than German)

R (2)

Module taught in: English and/or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) portfolio (no less than 20 pages, including structural outline of Bachelor's thesis as well as excerpts, (sub)chapters and bibliographies with comments) or
- b) oral presentation on key research questions, hypotheses and findings (20 minutes) as well as written elaboration of presentation (no less than 6 pages)

Language of assessment: English

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module title** | **Abbreviation**  
--- | ---  
Internship (Germany) | 04-En-FSQ1-152-m01

**Module coordinator**  
Managing Director of the Institute of Modern Philologies

**Module offered by**  
Institute of Modern Philologies

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**Duration**  
undergraduate  

**Other prerequisites**  
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**Contents**

Beyond their studies, students get the possibility to acquire skills in the area of media, journalism, public relations work, culture and science management, diplomatic service, library sector etc. during a career-based work placement in Germany in order to prepare themselves for their career start.

**Intended learning outcomes**

Students apply the specialised knowledge which they have acquired during their studies as well as their social and communication competencies. Moreover, they acquire insights into the vocational world, work with different parties professionally and take responsibility in a vocational environment.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report on practical course (maximum 10 pages) and certificate issued by supervisor of practical course

**Allocation of places**  
--

**Additional information**  
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)  
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### Subdivided Module Catalogue for the Subject English and American Studies

**major in a Bachelor’s degree programme, 120 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Internship (Abroad)</td>
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### Contents

Beyond their studies, students will get the possibility to acquire skills in the area of media, journalism, public relations, culture and science management, diplomatic service, the library sector etc. during a career-based work placement abroad and thus to distinguish themselves for their career start.

### Intended learning outcomes

Students apply the specialised knowledge which they have acquired during their studies as well as their social and communication competences actively. Moreover, they acquire insights into the vocational world, work with different parties professionally and take responsibility in a vocational environment.

### Courses (type, number of weekly contact hours, language — if other than German)

P (0)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report on practical course (maximum 10 pages) and certificate issued by supervisor of practical course

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Teaching competence</td>
<td>04-En-FSQ3-152-m01</td>
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**Contents**

Students provide study contents of the special fields English Studies/American Studies during tutorials which are aimed at pupils or younger students.

**Intended learning outcomes**

The students are able to provide discipline specific contents appropriately.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) report on teaching activities (maximum 10 pages) or b) certificate issued by module coordinator

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<tr>
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<tbody>
<tr>
<td>Academic writing and research skills</td>
<td>04-En-FSQ4-152-m01</td>
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</table>

**Contents**

Students are provided with theoretical basics of planning and creating academic papers, particularly the stylistic and formal characteristics of academic papers, such as the structure, linguistic presentation, dealing with secondary texts, etc.

**Intended learning outcomes**

Students acquire detailed insights into the drafting and writing academic papers, which particularly helps to prepare and write a final written academic paper (Bachelor’s thesis).

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Exercises (maximum 15 pages)
Language of assessment: English and/or German

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Literary History and Theory

### Abbreviation
04-En-FSQ5-152-m01

### Module coordinator
Managing Director of the Institute of Modern Philologies

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### (not) successfully completed
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The module provides students with a detailed overview of selected literary epochs concerning English and/or American literature as well as of basic literary theories.

### Intended learning outcomes
Students are expected to have knowledge of literary theory formation as well as of basic theoretical approaches to literature which they can apply to topics, epochs and literary works of English and American literature.

### Courses
(type, number of weekly contact hours, language — if other than German)

| Ü (2) |

Module taught in: English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) portfolio (maximum 15 pages)

Language of assessment: English

### Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

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Module title

Auxiliary Course Linguistics

Abbreviation

04-En-FSQ6-152-m01

Module coordinator

Managing Director of the Institute of Modern Philologies

Module offered by

Institute of Modern Philologies

ECTS

5

Method of grading

Only after succ. compl. of module(s)

Duration

1 semester

Module level

undergraduate

Other prerequisites

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Contents

The module consolidates skills in the core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In first steps, students are introduced to conducting scientific research in linguistics.

Intended learning outcomes

Students can identify and classify linguistic structures in the core area of linguistics, and they are able to compare and evaluate methods and results of studies of linguistic structure and language variety; students are able to develop their own research questions in one of the core areas of linguistics and independently analyse and classify linguistic structures and discuss the results in the context of previous research.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) portfolio (maximum 15 pages)

Language of assessment: English

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>English Language Practice</td>
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**Contents**

The module provides students with additional practical language exercises in areas such as grammar, text production, reading and listening comprehension, phonetics etc. in order to consolidate written and oral language competences.

**Intended learning outcomes**

Students are expected to have detailed skills of the English language, in writing and orally.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)  
Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Exercises (maximum 15 pages)  
Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Cultural History and Theory

### Abbreviation
04-En-FSQ8-152-m01

### Module coordinator
Managing Director of the Institute of Modern Philologies

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### (not) successfully completed
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
The module provides a detailed overview of selected cultural studies theories and their application in the subject areas English Studies and American Studies.

### Intended learning outcomes
Students have knowledge of cultural theories as well as of essential theoretical approaches of cultural studies which they can apply to cultural concepts as well as epochs and works of English and American literature.

### Courses
(type, number of weekly contact hours, language — if other than German)

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<td>Module taught in: English</td>
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### Method of assessment
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<table>
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### Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

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### Module title
Creative Writing

### Abbreviation
04-En-FSQ9-152-m01

### Module coordinator
holder of the Professorship of British Cultural Studies

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### (not) successfully completed
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
The course provides students of all semesters with the ability to create literary texts in the English and German language autonomously. Dialogically structured and thematically instructed sessions provide the possibility to discuss and improve own texts and to be able to gain theoretical as well as practical insights into the everyday workshop of creative writing. Under methodological supervision, writing exercises will facilitate a performative access to linguistic expression and will motivate students to form their own aesthetic idiom.

### Intended learning outcomes
Students acquire basic knowledge of aesthetic construction regarding literary texts (poetry, prose, drama) as well as basics concerning the significance of a reading-orientated practice of literary writing. The self-confidence concerning their own skills of writing structured texts will be increased.

### Courses
( type, number of weekly contact hours, language — if other than German )

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### Method of assessment
( type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus )

| a) no less than 3 literary texts independently written by candidates or b) a scene of some length or a play |
| Language of assessment: English |

### Allocation of places
Max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
### Module title

**Bachelor-Thesis English and American Studies**

### Abbreviation

04-EnBA-Th-152-m01

### Module coordinator

Managing Director of the Institute of Modern Philologies

### Module offered by

Institute of Modern Philologies

### ECTS

10

### Method of grading

Numerical grade

### Only after succ. compl. of module(s)

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### Duration

Undergraduate

### Other prerequisites

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### Contents

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline English/American Studies.

### Intended learning outcomes

Students are expected to possess the following competences:

- Ability to write an academic work independently (description and analysis of a topic, literary research, methods and reference to theories, interpretation of data, logical conclusion and approaches to solve an academic problem).
- Ability to accomplish tasks in a given period of time.
- With their language skills, students are able to prepare and present the obtained results appropriately.

### Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Bachelor’s thesis (maximum 40 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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