Subdivided Module Catalogue
for the Subject
English and American Studies
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2010
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies
Course of Studies - Contents and Objectives

The Bachelor degree »English and American Studies« deals with the language and literature of the English-speaking world. It conveys expertise in the fields of English language and grammar, English and American literature, English and American culture, and English linguistics. In the course of their studies, students will receive specialized academic training in Anglophone Studies, deepen their English-language proficiency and enhance their analytical skills. This program of study is designed to prepare students for a wide range of employment opportunities upon completion of the degree. As a first job-qualifying degree, the Bachelor »English and American Studies« responds to the demands of today's working environment as many professional fields require a sophisticated knowledge and understanding of languages as well as highly developed cultural and academic competences. Additionally, the Bachelor »English and American Studies« may qualify for various Master degree programs.

The program encompasses subject-related qualifications (including skills and competences) in the following areas:

- proficiency in speaking and reading the English language as well as producing complex English texts,
- an overview of selected themes and research areas of the field of English and American studies,
- abilities to critically engage with linguistic problems, to analyze and interpret literary, linguistic and culturally relevant texts in their historical and intellectual dimensions,
- methodologies of and approaches to literary and cultural studies and linguistics,
- analytical as well as research skills and familiarization with linguistic and/or literary and cultural developments specific to the English-speaking world,
- fundamental aspects of linguistics (e.g. syntax, morphology, semantics, pragmatics, phonology, phonetics),
- fundamental aspects of English and North American literature, including their historical and cultural backgrounds.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

25-Apr-2012 (2012-66)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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# Module Catalogue for the Subject English and American Studies

## Level One Module Language Practice 1

**Abbreviation**: 04-EnGy-BM-SP1-092-m01

### Module Coordinator
Managing Director English and American Studies

### Module Offered by
Institute of Modern Philologies

### ECTS
9

### Method of Grading
Numerical grade

### Duration
1 semester

### Module Level
Undergraduate

### Other Prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

### Contents
Grammar of the English language, reading ability and speaking skills of the English will be covered.

### Intended Learning Outcomes
Ability to express oneself on an intermediate level (B2), orally and in writing, to read regional and cultural texts and to analyse linguistic phenomena.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EnGy-BM-SP1-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-EnGy-BM-SP1-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of Assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in Module Component 04-EnGy-BM-SP1-1-092: Advanced English Practice (AEP) 1 (LR, LG, LH)
- 4 ECTS, Method of grading: numerical grade
- Written examination (approx. 90 minutes)
- Language of assessment: English
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

#### Assessment in Module Component 04-EnGy-BM-SP1-2-092: Advanced English Practice (AEP) 2
- 5 ECTS, Method of grading: numerical grade
- Written examination (approx. 90 minutes)
- Language of assessment: English
- Only after successful completion of module components: Successful completion of module component 04-EnBA60-BM-SP1-1 (or 04-EnGy-BM-SP1-1) is a prerequisite for participation in module component 04-EnBy-BM-SP1-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of Places
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### Additional Information
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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)
§ 64 (1) 3. c) Englisch Sprachpraxis
Module title: Level One Module English Linguistics
Abbreviation: 04-EnGy-BM-SW-092-m01

Module coordinator: Managing Director English and American Studies
Module offered by: Institute of Modern Philologies

ECTS: 9
Method of grading: numerical grade
Only after successful completion of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents
Introduction to the basics of modern English linguistics and the respective sub-areas: syntax, morphology, phonology, semantics and pragmatism; Students will be able to apply analysis technologies to selected sub-areas; Measures for academic papers and working techniques.

Intended learning outcomes
Methods of Modern English Linguistics and the corresponding sub-areas; Students will learn about analysis techniques and to apply them to the Modern English Language as well as on the linguistic usage; Grammar analysis; Students are able to reflect and to analyse academic texts critically.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EnGy-BM-SW-1-092: Ü + T (no information on SWS (weekly contact hours) and course language available)
- 04-EnGy-BM-SW-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-EnGy-BM-SW-1-092:
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Language of assessment: German, English
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-EnGy-BM-SW-2-092:
- 4 ECTS, Method of grading: numerical grade
- oral presentation (approx. 10 to 25 minutes) and term paper (approx. 8 pages), weighted 1:4
- Language of assessment: German, English
- Only after successful completion of module components: Successful completion of module component 04-EnGy-BM-SW-1 is a prerequisite for participation in module component 04-EnGy-BM-SW-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 64 (1) 3. b) Englisch Sprachwissenschaft
Module title: Level One Module Language Practice 2
Abbreviation: 04-EnGy-BM-SP2-092-m01

Module coordinator: Managing Director English and American Studies

Module offered by: Institute of Modern Philologies

ECTS: 3
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents:
Grammar of the English language, reading ability and speaking skills of the English will be covered.

Intended learning outcomes:
Ability to express oneself on an intermediate level (B2), orally and in writing, to read regional and cultural texts and to analyse linguistic phenomena.

Courses:
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
written examination (approx. 60 minutes)
Language of assessment: English

Allocation of places:
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Additional information:
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Referred to in LPO 1 (examination regulations for teaching-degree programmes):
§ 64 (1) 3. c) Englisch Sprachpraxis
Module title
Level Two Module English Linguistics

Abbreviation
04-EnGy-AM-SW-092-m01

Module coordinator
Managing Director English and American Studies

Institute of Modern Philologies

ECTS
9

Method of grading
numerical grade

Duration
1 semester

Module level
undergraduate

Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

Contents
Causes and effects of linguistic and historical procedures; language history in relation to political, cultural and literary history; issues of periodisation; cognitive analysis and practical improvement regarding the pronunciation of the English language; phonological description methods; phonetic transcription

Intended learning outcomes
Detailed knowledge of description methodology of language changes as well as the mixture of languages; Familiarity with the periodisation of historical linguistic variations and the reconstruction; Ability to translate texts of older language levels; Knowledge of articulatory, acoustic and auditive phonetics; Ability to transcript written and spoken texts, in accordance with the regulations of the International Phonetic Alphabet, IPA (British/ American English); Knowledge and application of important manuals and pronouncing dictionaries; Knowledge of phonetic interference phenomena (English/ German).

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

• 04-EnGy-AM-SW-2-092: S (no information on SWS (weekly contact hours) and course language available)
• 04-EnGy-AM-SW-1-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-EnGy-AM-SW-2-092: Synchronous Linguistics
• 5 ECTS, Method of grading: numerical grade
• oral presentation (approx. 10 to 25 minutes) and term paper (approx. 15 pages), weighted 1:4
• Language of assessment: German, English
• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-EnGy-AM-SW-1-092: Historical Linguistics
• 4 ECTS, Method of grading: numerical grade
• written examination (approx. 90 minutes)
• Language of assessment: German, English
• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 64 (1) 3. b) Englisch Sprachwissenschaft
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**Contents**

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline English Studies/American Studies.

**Intended learning outcomes**

Students are expected to possess the following competences:  
- Ability to create an academic work independently (description and analysis of an issue, literary research, methods and theory reference, interpretation of data, logical conclusion and solution approaches of an academic issue).  
- Ability to accomplish tasks in a given period of time.  
- Due to their language skills, students are able to prepare and present the obtained results appropriately.

**Courses**

C (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(Hausarbeit (Bachelor's thesis) (approx. 40 pages)  
Language of assessment: German, exceptions in accordance with Section 21 ASPO (general academic and examination regulations)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

On the basis of different materials, students will be able to write texts on regional and cultural issues.

**Intended learning outcomes**

Students are able to express themselves on a high level (C1), orally and in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module: English Language Practice (BA)

**Module title**: Examination Module Language Practice (BA)

**Abbreviation**: 04-EnBA-EM-SP-102-m01

**Module coordinator**: Managing Director English and American Studies

**Module offered by**: Institute of Modern Philologies

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**Duration**: 1 semester

**Module level**: undergraduate

**Other prerequisites**: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Contents**

Translation from English to German, practise of speaking skill as well as transfer of knowledge concerning regional and cultural studies.

**Intended learning outcomes**

Ability to translate regional and cultural texts and to discuss regional and cultural issues on exam level.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**

- written examination (approx. 90 minutes)
- Language of assessment: English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

§ 44 (1) 2. c) Englisch Sprachpraxis

§ 64 (1) 3. c) Englisch Sprachpraxis
### Module title

**Level One Module American Studies (BA)**

### Abbreviation

04-EnBA-BM-ALW-102-m01

### Module coordinator

Managing Director English and American Studies

### Module offered by

Institute of Modern Philologies

### ECTS

10

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

### Contents

The basic module provides students with basics of the academic work, with basics of the literary and cultural history of the US as well as with basics of literary and cultural science-based theory and methodology. In order to apply these skills, students will practise the analysis and interpretation of selected texts concerning the North American literature of all literary genres from the colonial area up to the present.

### Intended learning outcomes

Ability to apply literary and cultural science-based theories and methods to the text analysis. Basic knowledge of historical contexts and developments as well as concerning the history of ideas. Elementary skills of creating an academic paper or academic work.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-EnBA-BM-ALW-1-102**: V + T (no information on SWS (weekly contact hours) and course language available)
- **04-EnBA-BM-ALW-2-102**: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-EnBA-BM-ALW-1-102: Introduction to American Studies (BA)**

- 5 ECTS, Method of grading: numerical grade
- a) written exercise (approx. 3 pages) and written examination (approx. 75 minutes), weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 75 minutes), weighted 1:4
- Language of assessment: English
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-EnBA-BM-ALW-2-102: Thematic field American Literature (BA)**

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 10 pages), weighted 1:4
- Language of assessment: English
- Only after successful completion of module components: Successful completion of module component 04-EnGy-BM-ALW-1 is a prerequisite for participation in module component 04-EnGy-BM-ALW-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject English and American Studies

### Major in a Bachelor’s degree programme, 120 ECTS credits

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<th>Module title</th>
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<tr>
<td>Introduction to English Literature Studies</td>
<td>04-EnBA-BM-ELW-102-m01</td>
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**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
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**Duration** | **Module level** | **Other prerequisites** |
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<td>1 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</table>

**Contents**

The basic module provides students with basics of literature scientific-based theory and methodology as well as with basics skills in literary history of the British Isles. Moreover, students will gain insights into the new anglophone literatures. In order to apply these skills, students will practise the analysis and interpretation of selected texts of all literary genres from the Early Modern Era up to the present.

**Intended learning outcomes**

Students will demonstrate their ability to apply literary theories and methods to the text analysis. They have basic knowledge of historical and intellectual-historical backgrounds and developments.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EnBA-BM-ELW-1-102: V + T (no information on SWS (weekly contact hours) and course language available)
- 04-EnBA-BM-ELW-2-102: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-EnBA-BM-ELW-1-102: Introduction to English Literature Studies**

- 5 ECTS, Method of grading: numerical grade
- a) written exercise (approx. 3 pages) and written examination (approx. 75 minutes), weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 75 minutes), weighted 1:4
- Language of assessment: German, English
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-EnBA-BM-ELW-2-102: Thematic Field English Literature (BA)**

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 10 pages), the 2 components being weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 60 minutes), the 2 components being weighted 1:4
- Language of assessment: German, English
- Only after successful completion of module components: Successful completion of module component 04-EnGy-BM-ELW-1 is a prerequisite for participation in module component 04-EnGy-BM-ELW-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Allocation of places**

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## Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject English and American Studies

#### Level One Module American Regional and Cultural Studies (BA)

<table>
<thead>
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<th>Module title</th>
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<tbody>
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<td>American Regional and Cultural Studies (BA)</td>
<td>04-EnBA-BM-ALK-092-m01</td>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
</tr>
</tbody>
</table>

### Contents

Introduction to objects, methods and theories of American regional and cultural studies. On the basis of historical and literary sources, important historical, social and cultural developments as well as core documents of North America will be discussed and analysed. Thus, different core themes, such as the situation of women, the Afro-Americans as well as of the Native Americans from 1492 up to the 21st century, will be focused.

### Intended learning outcomes

The module provides students with cultural science-based and regional basic knowledge of the US and/or Canada; with an insight into basic facts about the North American history; with basic knowledge of selected historical or contemporary topic areas of cultural sciences as well as with the ability to analyse and contextualise historical, cultural-theoretical and literary texts.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

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<thead>
<tr>
<th>Courses</th>
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<td>S</td>
<td>(no information on SWS (weekly contact hours) and course language available)</td>
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</table>

### Method of assessment

oral presentation (approx. 10 to 25 minutes) and written examination (approx. 90 minutes), weighted 1:4

Language of assessment: English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Englisch
§ 38 (1) 1. Didaktik der Hauptschule Englisch
§ 38 (1) 1. Didaktik der Mittelschule Englisch
§ 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft
§ 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft
# Module Catalogue for the Subject
English and American Studies

## major in a Bachelor's degree programme, 120 ECTS credits

<table>
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<th>Module title</th>
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<td>Level One Module British Regional and Cultural Studies (BA)</td>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</table>

## Contents

Introduction to objects, methods and theories of British regional and cultural studies. Students will be provided with skills of important aspects of British history with the help of historical and literary sources.

## Intended learning outcomes

The module provides students with cultural science-based and regional basic knowledge of the British Isles, with an insight into basic facts about UK history, with basic knowledge of selected historical or contemporary topic areas of cultural sciences as well as the with the ability to analyse and contextualise historical, cultural-theoretical and literary texts.

## Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral presentation (approx. 10 to 25 minutes) and written examination (approx. 90 minutes), weighted 1:4

Language of assessment: German, English

## Allocation of places

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## Additional information

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## Referred to in LPO 1 (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Englisch
§ 38 (1) 1. Didaktik der Hauptschule Englisch
§ 38 (1) 1. Didaktik der Mittelschule Englisch
§ 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft
§ 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft
## Module Catalogue for the Subject English and American Studies

**major in a Bachelor’s degree programme, 120 ECTS credits**

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<tr>
<td>1 semester</td>
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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</tbody>
</table>

### Contents

Exemplary description of a subject area concerning English Linguistics, American Studies or English Literature and Cultural Studies; Involvement of corpus data / text data or English / American literature as well as relevant academic technical literature.

### Intended learning outcomes

Students are able to work on a given issue from a broader description area of synchronic and diachronic linguistics, American Studies or English literature and cultural studies; They are be able to formulate theses independently; They are familiar with analysis methods of the subject area Linguistics, American Studies and English Studies; They are acquainted with reference works and methods; They are also able to write academic papers autonomously.

### Courses (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- 04-EnBA-EM-1-092: S (no information on language and number of weekly contact hours available)
- 04-EnBA-EM-2-092: S (no information on language and number of weekly contact hours available)
- 04-EnBA-EM-3-092: S (no information on language and number of weekly contact hours available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

#### Assessment component to module component 04-EnBA-EM-1-092: Spezialgebiet Englische Sprachwissenschaft (BA)

- 8 ECTS credits, method of grading: numerical grade
- a) oral presentation (approx. 10-25 minutes) and written examination (approx. 60 minutes), weighted 1:4 or b) oral presentation (c. 10-25 minutes) and term paper (approx. 15 pages), weighted 1:4
- Language of assessment: German or English
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

#### Assessment component to module component 04-EnBA-EM-2-092: Spezialgebiet Amerikanische Literatur und Kultur (BA)

- 8 ECTS credits, method of grading: numerical grade
- a) oral presentation (approx. 10-25 minutes) and written examination (approx. 60 minutes), weighted 1:4 or b) oral presentation (c. 10-25 minutes) and term paper (approx. 15 pages), weighted 1:4
- Language of assessment: English
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

#### Assessment component to module component 04-EnBA-EM-3-092: Spezialgebiet Englische Literatur und Kultur (BA)

- 8 ECTS credits, method of grading: numerical grade
- a) oral presentation (approx. 10-25 minutes) and written examination (approx. 60 minutes), weighted 1:4 or b) oral presentation (approx. 10-25 minutes) and term paper (approx. 15 pages)
- Language of assessment: German or English
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

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<td>Level Two Module American Literature Studies (BA)</td>
<td>04-EnBA-AM-ALW-092-m01</td>
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### Module Coordinator

- Managing Director: English and American Studies
- Institute of Modern Philologies

### ECTS

- **Method of grding**: Only after succ. compl. of module(s)
- **Numerical grade**: 04-EnGy-BM-ALW or 04-EnBA-BM-ALW

### Duration

- **ECTS**: 10
- **Module level**: undergraduate
- **Duration**: 1 semester
- **Other prerequisites**: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Contents

The module provides students with specific knowledge of the North American literature, which goes beyond basic skills, on the basis of selected examples.

### Intended Learning Outcomes

The module provides students with literary specialised knowledge, an overview of a selected issue and research field from the North American literature as well as with abilities to critically analyse and interpret literary texts in their historical and intellectual-historical context.

### Courses

- **Type**: Ü + S (no information on SWS (weekly contact hours) and course language available)
- **Method of assessment**: (type, scope, language — if other than German)
  - a) oral presentation (approx. 10 to 25 minutes) and written examination (approx. 60 minutes), weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 15 pages), weighted 1:4
  - Language of assessment: English

### Allocation of Places

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### Additional Information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
## Level Two Module English Literature Studies (BA)

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<td>Level Two Module English Literature Studies (BA)</td>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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### Contents

The module provides students with specific knowledge of British literature, which goes beyond basic skills, on the basis of selected examples.

### Intended learning outcomes

The module provides students with literary specialised knowledge, an overview of a selected issue and research field from British literature as well as with abilities to critically analyse and interpret literary texts in their historical and intellectual-historical context.

### Courses

**Ü + S** (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

**a)** oral presentation (approx. 10 to 25 minutes) and written examination (approx. 60 minutes), weighted 1:4 or **b)** oral presentation (approx. 10 to 25 minutes) and term paper (approx. 15 pages), weighted 1:4

Language of assessment: German, English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Practice Module 1: Practical Experience (Germany)

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<td>Practice Module 1: Practical Experience (Germany)</td>
<td>04-EnLABA-SQ1-092-m01</td>
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<td>A mandatory accompanying course, usually in the form of a block course, will be offered for preparation and debriefing purposes.</td>
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</table>

### Contents

Students will get the possibility to acquire skills that go beyond their studies, in the area of media, journalism, public relations work, culture and science management, diplomatic service, library sector etc. during a career-based work placement within Germany and thus, to distinguish themselves for their career start.

### Intended learning outcomes

Students apply their specialised knowledge, which they have acquired during their studies, as well as their social and communication competences actively. Moreover, they acquire insights into the vocational world, work with different parties professionally and take responsibility in a vocational environment.

### Courses

P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

a) placement report (approx. 10 pages), b) certificate issued by the responsible placement supervisor (approx. 1 page)

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
### Module Catalogue for the Subject English and American Studies
#### major in a Bachelor’s degree programme, 120 ECTS credits

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<tr>
<td>Practice Module 2: Practical Experience (Abroad)</td>
<td>04-EnLABA-SQ2-092-m01</td>
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### Contents

Students will get the possibility to acquire skills that go beyond their studies, in the area of media, journalism, public relations work, culture and science management, diplomatic service, library sector etc. during a career-based work placement abroad and thus, to distinguish themselves for their career start.

### Intended learning outcomes

Students apply their specialised knowledge, which they have acquired during their studies, as well as their social and communication competences actively. Moreover, they acquire insights into the vocational world, work with different parties professionally and take responsibility in a vocational environment.

### Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) placement report (approx. 10 pages), b) certificate issued by the responsible placement supervisor (approx. 1 page)

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Practice Module 3: Communicative Competence**

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**Module coordinator**

Managing Director English and American Studies

**Module offered by**

Institute of Modern Philologies

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

A mandatory accompanying course, usually in the form of a block course, will be offered for preparation and debriefing purposes.

**Contents**

Students will be provided with study contents of the special fields English Studies/ American Studies during tutorials, which are aimed at pupils or younger students.

**Intended learning outcomes**

The students are able to provide technical contents appropriately.

**Courses**

T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) log (approx. 10 pages), b) certificate issued by module coordinator (approx. 1 page)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Module Conception and Realisation of Academic Papers
Abbreviation: 04-EnLABA-SQ4-092-m01

Module coordinator: Managing Director English and American Studies
Module offered by: Institute of Modern Philologies
ECTS: 2
Method of grading: Only after succ. compl. of module(s)
Duration: 1 semester
Module level: undergraduate
Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents
Students will be provided with theoretical basics of planning and creating academic papers, particularly elucidations of stylised and formal characteristics of academic papers, such as the structure, linguistic presentation, dealing with secondary texts, etc.

Intended learning outcomes
Students acquire detailed insights into the drafting and creation of an academic paper, which particularly helps to prepare and create a final written academic paper (Bachelor’s thesis).

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
exercises (approx. 10 hours) and term paper (approx. 5 pages)
Language of assessment: German or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | English and American Studies
---|---
Module Literary History and Theory 04-EnLABA-SQ5-092-m01

Module coordinator | Managing Director English and American Studies
Module offered by | Institute of Modern Philologies

ECTS | 5
Method of grading | Only after succ. compl. of module(s)
(not) successfully completed | --

Duration | 1 semester
Module level | undergraduate
Other prerequisites | Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents
The module provides students with a detailed overview of selected literary epochs concerning the English and/or American literature as well as of basic literary theories.

Intended learning outcomes
Students are expected to have knowledge of literary theory formation as well as of basic theoretical approaches of literature which they can apply to issues, epochs and literary works of the English and American literature.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
exercises (approx. 30 hours) and term paper (approx. 10 pages)
Language of assessment: German or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module Auxiliary Course Linguistics

**Abbreviation**: 04-EnLABA-SQ6-092-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>Managing Director English and American Studies</td>
<td>Institute of Modern Philologies</td>
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</table>

**Contents**

The module provides a detailed overview of selected basic linguistic theories and analysis methods.

**Intended learning outcomes**

Students are expected to have knowledge in the areas of linguistic research that are relevant for creating a final thesis in linguistics.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) exercises (approx. 30 hours) and term paper (approx. 10 pages) or b) exercises (approx. 30 hours) and written examination (approx. 60 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: English Language Practice

Abbreviation: 04-EnLABA-SQ7-092-m01

Module coordinator: Managing Director English and American Studies

Module offered by: Institute of Modern Philologies

ECTS: 3

Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester

Module level: undergraduate

Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents:
The module provides students with the possibility to perform on additional practical language exercises in areas, such as grammar, text production, reading and listening comprehension, phonetics etc. as well as to consolidate the individual written and oral foreign language competences.

Intended learning outcomes:
Students are expected to have detailed skills in writing and in using the English language orally.

Courses:
(type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) exercises (approx. 30 hours) or b) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page)
Language of assessment: English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Level Title
**Module Two Module American Regional and Cultural Studies**

### Abbreviation
04-EnBA-AM-ALK-102-m01

### Module Coordinator
Managing Director English and American Studies

### Module Offered by
Institute of Modern Philologies

### ECTS
5

### Method of Grading
Numerical grade

### Only after succ. compl. of module(s)
04-EnLA-BM-LK (one of two module components only)

### Duration
2 semester

### Module Level
Undergraduate

### Other Prerequisites
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Contents
The module provides detailed skills concerning objects, methods and theories of North American regional and cultural studies. Students will be provided with further skills of important aspects of US history and/or Canadian history with the help of historical and literary sources. Depending on the main focus, further subject areas comprises geography, the political system, the history of art and music as well as film history of the US and historical problem fields and issues.

### Intended Learning Outcomes
The module provides students with broadened cultural science-based and regional knowledge of the US and/or Canada, with a detailed insight into basic facts about the North American history, with detailed knowledge of selected historical or contemporary topic areas of American cultural sciences as well as with the ability to analyse and contextualise historical, cultural-theoretical and literary texts.

### Courses (type, number of weekly contact hours, language — if other than German)
- Ü + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of Assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
- a) oral presentation (approx. 10 to 25 minutes) and written examination (approx. 90 minutes), weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 12 pages), weighted 1:4

Language of assessment: English

### Allocation of Places
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### Additional Information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft
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## Contents

The module provides detailed skills concerning objects, methods and theories of North American or British regional and cultural studies. Students will be provided with further skills of important aspects of the British Isles with the help of historical and literary sources. Depending on the main focus, further subject areas comprises geography, the political system, the history of art and music as well as film history of the British Isles and historical problem fields and issues.

## Intended learning outcomes

The module provides students with broadened cultural science-based and regional knowledge of the British Isles, with a detailed insight into basic facts about the history of the British Isles, with detailed knowledge of selected historical or contemporary topic areas of English cultural sciences as well as with the ability to analyse and contextualise historical, cultural-theoretical and literary texts.

## Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral presentation (approx. 10 to 25 minutes) and written examination (approx. 90 minutes), weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 12 pages), weighted 1:4

Language of assessment: German, English

## Allocation of places

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## Additional information

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**Contents**

The module provides students with specific knowledge of the North American literature, which goes beyond basic skills, on the basis of selected examples.

**Intended learning outcomes**

The module provides students with literary specialised knowledge, an overview of a selected issue and research field from the North American literature as well as with abilities to critically analyse and interpret literary texts in their historical and intellectual-historical context.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)

Language of assessment: English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject
English and American Studies

#### major in a Bachelor’s degree programme, 120 ECTS credits

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### Contents

The module provides students with specific knowledge of British literature, which goes beyond basic skills, on the basis of selected examples.

### Intended learning outcomes

The module provides students with literary specialised knowledge, an overview of a selected issue and research field from the North American literature as well as with abilities to critically analyse and interpret literary texts in their historical and intellectual-historical context.

### Courses

(type, number of weekly contact hours, language — if other than German)

- Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 45 minutes)
- Language of assessment: German, English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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