Subdivided Module Catalogue
for the Subject

Ancient Near Eastern Archaeology
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2022
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Course of Studies - Contents and Objectives

German contents and learning outcome available but not translated yet.

Das Bachelor-Nebenfach Vorderasiatische Archäologie (Erwerb von 60 ECTS-Punkten) wird von der Philosophischen Fakultät der JMU im Rahmen eines aus einem Haupt- und einem Nebenfach bestehenden grundlagenorientierten Studiengangs angeboten. Der erworbene akademische Grad richtet sich nach dem Hauptfach.

Abbreviations used

Course types:  
- \( E \) = field trip, \( K \) = colloquium, \( O \) = conversatorium, \( P \) = placement/lab course, \( R \) = project, \( S \) = seminar, \( T \) = tutorial, \( Ü \) = exercise, \( V \) = lecture

Term:  
- \( SS \) = summer semester, \( WS \) = winter semester

Methods of grading:  
- \( NUM \) = numerical grade, \( B/NB \) = (not) successfully completed

Regulations:  
- \( (L)ASPO \) = general academic and examination regulations (for teaching-degree programmes), \( FSB \) = subject-specific provisions, \( SFB \) = list of modules

Other:  
- \( A \) = thesis, \( LV \) = course(s), \( PL \) = assessment(s), \( TN \) = participants, \( VL \) = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\( ASPO2015 \)

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\( 12-May-2022 \) \( (2022-38) \)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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Subdivided Module Catalogue for the Subject
Ancient Near Eastern Archaeology
minor in a Bachelor’s degree programme, 60 ECTS credits

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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

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**Intended learning outcomes**

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**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English
Course offered: no less than once a year

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English
Assessment offered: no less than once a year
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Intended learning outcomes

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## Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English
Course offered: no less than once a year

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English
Assessment offered: no less than once a year creditable for bonus

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Archaeology and History of Western Asia A | 04-VA-AGWA-222-m01

Module coordinator | Module offered by
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

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Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | -- |

Contents
Basic introduction to the history of Western Asia based on archaeological sources. Module A of the six-part lecture cycle (entry possible at any time) introduces the earliest periods of human history in ancient Western Asia (= countries of today’s Near and Middle East). The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns and burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. It will present important sites, monuments and researchers, and refer students to relevant research literature on specific periods and problems.

Intended learning outcomes
The module provides facts and contexts, i.e. research-based knowledge on the earliest history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

Courses (type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 30 to 60 minutes) or
b) oral examination of one candidate each (approx. 10 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title

**Archaeology and History of Western Asia B**

### Abbreviation

04-VA-AGWB-222-m01

### Module coordinator

holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

5

### Method of grading

(only after succ. compl. of module(s))

### Only not successfully completed

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

Basic introduction to the history of ancient Western Asia (= countries of today’s Near and Middle East) based on archaeological sources. Module B of the six-part lecture cycle (entry possible at any time) introduces to the late Neolithic and Chalcolithic periods. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns and burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.

### Intended learning outcomes

The module provides facts and contexts, i.e. research-based knowledge on the early history of ancient Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 30 to 60 minutes) or
b) oral examination of one candidate each (approx. 10 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Archaeology and History of Western Asia C | 04-VA-AGWC-222-m01

Module coordinator | Module offered by
--- | ---
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | (not) successfully completed | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Early Bronze Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.

Intended learning outcomes
The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

Courses (type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 30 to 60 minutes) or
b) oral examination of one candidate each (approx. 10 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Early Bronze Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.

**Intended learning outcomes**

The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

**Courses (type, number of weekly contact hours, language — if other than German)**

V (2)

Module taught in: German and/or English

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

a) written examination (approx. 30 to 60 minutes) or
b) oral examination of one candidate each (approx. 10 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Late Bronze Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.

**Intended learning outcomes**

The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 30 to 60 minutes) or
b) oral examination of one candidate each (approx. 10 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
# Module title
Archaeology and History of Western Asia F

# Abbreviation
04-VA-AGWF-222-m01

# Module coordinator
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

# Module offered by
Chair of Ancient Near Eastern Studies

## ECTS
5

## Method of grading
Only after succ. compl. of module(s)

## (not) successfully completed
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## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
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## Contents
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Iron Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.

## Intended learning outcomes
The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

## Courses (type, number of weekly contact hours, language — if other than German)

- V (2)
  - Module taught in: German and/or English

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 30 to 60 minutes) or
- b) oral examination of one candidate each (approx. 10 minutes)
  - Language of assessment: German and/or English

## Allocation of places
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## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Digital Practice A: Digitizing and Linking Ancient Sources</td>
<td>04-VA-DPA-222-m01</td>
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**Module coordinator**

holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

**Module offered by**

Chair of Ancient Near Eastern Studies

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

The module introduces and trains student in building, modifying, and efficiently using digital data collections with the help of spreadsheets, databases, and annotation techniques. Interoperability and standardization are addressed, as are digitization techniques used to document cultural heritage. Examples of application come from the archaeology and history of ancient West Asia.

**Intended learning outcomes**

Acquisition of methodological competencies for the digital indexing of artifacts, images and texts, their systematic labeling with metadata and their networking with other digital resources. Practical training is achieved through exercises and project work.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
b) term paper (2,000 to 2,500 words excluding bibliography)
c) practical project (e.g. data modelling for specific object, approx. 30 hours total)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Digital Practice B: Data Analysis</td>
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<td>and Visualization</td>
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**Contents**

The module introduces students to various methods of quantitative and qualitative analysis. These will be implemented using digital data collections relevant for the archaeology and history of ancient Western Asia. In addition, strategies of data and information visualization in the form of diagrams, spatial and temporal mappings and networks will be taught and practically applied in case studies.

**Intended learning outcomes**

Acquisition of methodological competencies for the analysis and visualization of data and information in the field of cultural heritage and ancient studies research. Students will be enabled to independently develop and critically examine acquired knowledge against the background of circumscribed datasets; practical training is achieved through exercises and project work.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
b) term paper (2,000 to 2,500 words excluding bibliography) or
c) practical project (e. g. network analysis, quantitative evaluation of an object corpus and/or mapping in time and space, approx. 30 hours total)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title
Digital Practice C: Presenting and Communicating Knowledge

## Abbreviation
04-VA-DPC-222-m01

## Module coordinator
holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

## Module offered by
Chair of Ancient Near Eastern Studies

## ECTS
5

## Method of grading
numerical grade

## Only after succ. compl. of module(s)
--

## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
--

## Contents
The module introduces students to strategies of presentation and communication of knowledge about archaeology, art, culture and society in ancient Western Asia. Students will practically implement such strategies in exercises and project work. Through multimodal forms of communication, graphic processing, digital storytelling, virtual exhibitions, web publications and/or collaborative writing, cultural phenomena and research results will be made understandable and accessible to different audiences.

## Intended learning outcomes
Methodological competencies in the preparation and presentation of specialist knowledge in digital space. Practical relevance through exercises and practical project work.

## Courses
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 Module taught in: German and/or English

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
b) term paper (2,000 to 2,500 words excluding bibliography) or
c) practical project (e.g. creating a digital story or a virtual exhibition, approx. 30 hours total)

Language of assessment: German and/or English

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
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<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Basics of Ancient Near Eastern Studies and Tutorials on Akkadian Grammar</td>
<td>04-AO-AOE-152-m01</td>
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**Contents**

Complementary to the module Einführung ins Akkadische 1 (Introductory Akkadian 1), this course gives an introduction to the methods and tools of ancient Near Eastern studies as well as to scholarly methods in general. The course also serves to practise and deepen the knowledge of Akkadian grammar acquired in the module Einführung ins Akkadische 1.

**Intended learning outcomes**

The student will acquire the ability to use the most important tools of ancient Near Eastern studies (encyclopedias, bibliographies, significant journals, web-based tools). He/she will acquire basic knowledge of scholarly methods in the field of ancient Near Eastern studies (scholarly writing, developing arguments, techniques for bibliographies and research, proper citation and plagiarism, using sources).

The student will acquire knowledge of the structure of the Akkadian language and, in particular, of the criteria necessary for the analysis of forms.

He/she will be able:

1. to create reasonable genitive constructions from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and to translate these,
3. to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
4. to name the phonetic values of simple cuneiform signs,
5. to transliterate, transcribe and translate simple practice sentences.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (1) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (2000 to 2,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Introductory Akkadian 1
Abbreviation: 04-AO-AKKE1-152-m01

Module coordinator: holder of the Chair of Ancient Near Eastern Studies
Module offered by: Chair of Ancient Near Eastern Studies

ECTS: 5
Duration: 1 semester
Module level: undergraduate
Method of grading: numerical grade
Other prerequisites: --

Contents:
Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.

Intended learning outcomes:
The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms.
He/she will be able:
(1) to create reasonable genitive constructions from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and to translate these,
(3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
(4) to name the phonetic values of simple cuneiform signs,
(5) to transliterate, transcribe and translate simple practice sentences.
The student will learn to use the most important resources (grammars, dictionaries, text editions).

Courses:
(1) Ü (2)
Module taught in: German and/or English

Method of assessment:
(1) written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Contents

Akkadian, a member of the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to reading Akkadian texts, with special emphasis on the Old Babylonian dialect. Sections of the Code of Hammurabi in Neo-Assyrian cuneiform as well as other selected Old Babylonian texts (documents, letters, omens) will be read in class. By means of these text examples, the student will become familiar with the cuneiform signs as well as with Old Babylonian cursive. On the basis of the texts, the student will also develop a knowledge of Old Babylonian history, especially the history of society and of law.

### Intended learning outcomes

The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts.

He/she will be able to transliterate, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In addition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script. He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.

### Courses (type, number of weekly contact hours, language — if other than German)

| Ü (2) | Module taught in: German and/or English |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Introductory Hittite 1</td>
<td>04-AO-HETE1-152-m01</td>
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**Contents**

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

**Intended learning outcomes**

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

**Courses (type, number of weekly contact hours, language — if other than German)**

Ü (2)

Module taught in: German and/or English

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

written examination (approx. 90 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I (examination regulations for teaching-degree programmes)**

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## Module title

**Introductory Hittite 2**

### Abbreviation

04-AO-HETE2-152-m01

### Module coordinator

holder of the Chair of Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

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## Contents

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

## Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
6. to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
7. he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

## Courses (type, number of weekly contact hours, language — if other than German)

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## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<td>Introductory Sumerian 1</td>
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</table>

### Contents

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

### Intended learning outcomes

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions from the original cuneiform writing.

### Courses

**Module taught in:** German and/or English

**Method of assessment**

- written examination (approx. 90 minutes)
- Language of assessment: German and/or English

### Allocation of places

- --

### Additional information

- --

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- --
## Module title
Introductory Sumerian 2

## Abbreviation
04-AO-SUME2-152-m01

## Module coordinator
holder of the Chair of Ancient Near Eastern Studies

## Module offered by
Chair of Ancient Near Eastern Studies

## ECTS
5

## Method of grading
numerical grade

## Only after succ. compl. of module(s)
--

## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
--

### Contents
The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be acquired by students is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.

### Intended learning outcomes
The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able

1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and
4. to analyse verbal forms given in transliteration from more difficult texts.

### Courses (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
--- | ---
History of Research and Theoretical Frameworks in Near Eastern Archaeology | 04-VA-FTVA-222-m01

| Module coordinator | Module offered by |
--- | ---
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

| ECTS | Method of grading | Only after succ. compl. of module(s) |
--- | --- | ---
5 | numerical grade | -- |

| Duration | Module level | Other prerequisites |
--- | --- | ---
1 semester | undergraduate | -- |

## Contents
The module introduces to the history of research about the ancient cultures of Western and Central Asia as well as into the intellectual premises that were applied in their interpretation (theoretical frameworks). Students will prepare selected topics for presentations and seminar papers.

## Intended learning outcomes
The module will strengthen the ability to classify, reflect and critically question specialized knowledge and research opinions. Promotion of problem awareness, judgment and argumentation skills. Training of interdisciplinary thinking and transfer competency.

## Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
b) term paper (2,000 to 2,500 words excluding bibliography)
Language of assessment: German and/or English

## Allocation of places
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## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title  |  Abbreviation
--- | ---
Introduction to Archaeological Practice 1 | 04-VA-GAP1-222-m01

| Module coordinator | Module offered by |
--- | ---
holder of the professorship of Near Eastern Archaeology | Chair of Ancient Near Eastern Studies

| ECTS | Method of grading | Only after succ. compl. of module(s) |
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5 | numerical grade | -- |

| Duration | Module level | Other prerequisites |
--- | --- | ---
1 semester | undergraduate | -- |

**Contents**

The module offers an introduction to fieldwork techniques and terminology of Near Eastern Archaeology. It focuses on a systematic and critical assessment of various methods of excavation, analysis and documentation, survey, mapping, archaeological prospection as well as photogrammetric and graphic documentation (e. g. Structure-from-Motion, 3D-modelling, etc.).

**Intended learning outcomes**

The module introduces students to archaeological fieldworking techniques and to various methods of analysis, documentation and evaluation. They will learn to apply the basic procedures of archaeological fieldwork and to critically assess their methodological implications.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 10 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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<td>Chair of Ancient Near Eastern Studies</td>
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**Contents**

The module deepens the students’ knowledge of archaeological fieldwork techniques with a focus on selected specific issues. Various techniques and methods (e.g. surveying, IT applications, archaeological drawing, etc.) will be taught through practical exercise. The module includes a critical assessment of the possibilities and limits of the technical and practical tools presented.

**Intended learning outcomes**

Students acquire advanced knowledge of selected practices and techniques of archaeological fieldwork and the possibilities and limitations of their use.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 10 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Introduction to Digital Practice in Ancient Studies

04-VA-GDP-222-m01

holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

Chair of Ancient Near Eastern Studies

5

Only after succ. compl. of module(s)

Introduction to Digital Practice in Ancient Studies

5

numerical grade

Duration

1 semester

Contents

The module provides an overview of existing digital resources and tools in the fields of Near Eastern Archaeology and Ancient Near Eastern Studies and compares their potential for use. It introduces basic strategies of systematic collection and structuring of data (tables, databases, markup with metadata) as well as the possibilities of their quantitative analysis (statistics), visualization, and communication within and outside academia. Archaeological and philological data and historical contexts from ancient Western Asia will serve as case studies. A transfer to other disciplines or to the broad field of Digital Humanities is easily possible.

Intended learning outcomes

Acquisition of methodological skills in the fields of digital collection building, data cleaning, analysis and visualization of ancient sources. The module provides basic proficiencies to carry out independent, digitally supported research in Ancient Studies. It provides an initial overview of the existing research and methodological landscape, focuses on practical relevance, and promotes early application of independent strategies to acquire knowledge through the competent handling of quantifiable data.

Method of grading

Only after succ. compl. of module(s)

Method of assessment

(1) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
(2) term paper (2,000 to 2,500 words excluding bibliography) or
(3) practical project (30 hours total)

Language of assessment: German and/or English

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)
## Module title

**Introduction to Ancient Near Eastern Studies**

| Abbreviation | 04-AO-GAO-222-m01 |

### Module coordinator

holder of the Chair of Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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## Contents

The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.

## Intended learning outcomes

The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.

## Courses

(V 2)

Module taught in: German and/or English

## Method of assessment

written examination (approx. 90 minutes)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)
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### Contents

The module offers an overview of the cultural history of West Asia based on archaeological sources; this may be supplemented exemplarily by a thematic focus on one or several periods. The individual types of artefacts and monuments are presented in their geographical and archaeological context, and their development presented diachronically. The findings of central ancient Near Eastern sites are presented side by side with the most important archaeological landscapes. In addition, archaeological methods and tools for dating, evaluating, and systematising finds are presented, and basic archaeological terminology is explained.

### Intended learning outcomes

Students acquire an overview of ancient Near Eastern cultural history and have knowledge of the most significant monument and artefact types as well as important archaeological landscapes and sites. They can critically discuss diachronic developments and have knowledge of archaeological methods and the basic technical terminology.

### Courses (type, number of weekly contact hours, language — if other than German)

- **V (2)**
  - Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 90 minutes)
  - Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

**Interdisciplinary Perspectives on Ancient Western Asia**

### Abbreviation

04-VA-IP-222-m01

### Module coordinator

holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

The module offers space for interdisciplinary teaching in the fields of Ancient Studies and the Humanities. Interdisciplinary questions and/or theoretical perspectives are discussed comparatively through diverse corpora of ancient sources and/or discipline-specific backgrounds. Students work on selected topics in presentations and seminar papers.

### Intended learning outcomes

Reflective and critical examination of specialized knowledge and research opinions. Promotion of interdisciplinary, networked thinking and transfer competency.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) with handout (1 to 2 pages) and term paper (3,000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Material Culture of Western Asia A
---|---
Abbreviation | 04-VA-MKWA-222-m01

Module coordinator | holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies
Module offered by | Chair of Ancient Near Eastern Studies

ECTS | 5
Method of grading | numerical grade
Only after succ. compl. of module(s) | --

Duration | 1 semester
Module level | undergraduate
Other prerequisites | --

Contents
The module teaches contents of Near Eastern Archaeology with a changing thematic focus. It examines characteristic settlement patterns, genres of finds and monuments and discusses possibilities of their interpretation, research history, contextualization and chronology, taking into account the current state of research. In addition to thematic knowledge, students acquire basic skills in scientific practice, archaeological methodology and presentation techniques.

Intended learning outcomes
The module conveys research-based specialist knowledge and promotes the students’ ability to think, judge and express themselves by preparing an oral and written presentation on a given topic. Students are encouraged to critically examine research opinions, synthesize information, and reflect on diverse sources. They acquire the ability to deal with scientific issues independently and thus expand and apply their specialized knowledge.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 30 minutes) with handout (1 to 2 pages) and term paper (3,000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

Allocation of places
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Additional information
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**Contents**

The module provides an overview of a selected period of Near Eastern Archaeology (from the Epipalaeolithic to the Iron Age) and sheds light on its characteristics, chronology and material culture. Environmental questions are taken into account as well as the history of research and current research objectives. Students will be introduced to work independently on selected topics, gain practice in scientific and methodical procedures, in discipline-specific conventions and in presenting archaeological subjects.

**Intended learning outcomes**

The module conveys research-based specialist knowledge and promotes the students’ ability to think, judge and express themselves by preparing an oral and written presentation on a given topic. Students are encouraged to critically examine research opinions, synthesize information, and reflect on diverse sources. They acquire the ability to deal with scientific issues independently and thus expand and apply their specialized knowledge.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- presentation (approx. 30 minutes) with handout (1 to 2 pages) and term paper (3,000 to 3,500 words excluding bibliography)
- Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The module gives an introduction to reading cuneiform texts from photos and from the original tablets. The student acquires various methods for the technical drawing of cuneiform texts and practises deciphering and autographing cuneiform tablets. The cuneiform tablet as an archaeological object will be discussed with regard to various aspects (format of tablets, joins, aspects of conservation, museological questions). The student will attempt to write cuneiform in clay him/herself.

**Intended learning outcomes**

The student will gain initial experience in the decipherment and technical drawing of cuneiform tablets and will have attempted to write cuneiform in clay him/herself. He/she will acquire critically reflected knowledge of archaeological and museological questions and problems associated with the cuneiform tablet as a physical object.

**Courses** (type, number of weekly contact hours, language — if other than German)

**Ü (2)**

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (3000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The class gives an introduction to the historical geography of the Middle East. Essential information will be provided concerning the geography and environment of the various regions of Western Asia, the topography of certain regions in selected historical periods as well as the elements of ancient Near Eastern and modern toponymy. Special emphasis will be given to the "correct" transliteration and pronunciation of ancient and modern place and regional names of the Middle East; varying conventions and their backgrounds will be presented.

**Intended learning outcomes**

The student will acquire a good knowledge of the historical geography of the Middle East as well as of the typical environmental conditions in the regions of Western Asia. He/she will be familiar with the various conventions for transliterating ancient and modern geographical names of the various regions of the Middle East and will be familiar enough with the phonemic inventory of Arabic, Turkish and Persian to be able to correctly pronounce modern place names.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (3000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title**
Topics in the Cultural History of the Ancient Near East

**Abbreviation**
04-AO-TAO-152-m01

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**Contents**
The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic.

**Intended learning outcomes**
The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective topic.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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