Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Subject

Theological Studies

as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Catholic Theology

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolventen/-innen haben einen grundlegenden Überblick über die Zusammenhänge und ein Verständnis für die Fachkultur(en) der Theologie als einem Vielfächerstudium mit enzyklopädischem Charakter. Sie verfügen über grundlegende Kenntnisse der Methoden und Fragestellungen in den einzelnen Teilgebieten und Fächern der Theologie (Biblische Theologie; Historische Theologie; Dogmatik und Fundamentaltheologie; Ethik, Liturgie und Kirchenrecht; Pastoraltheologie und Religionspädagogik).
- Die Absolventen/-innen haben ihre Kenntnisse in drei ausgewählten Einzeldisziplinen aus den Teilbereichen der Historischen, Biblischen, Systematischen und Praktischen Theologie sowie der Philosophie anhand exemplarischer fachspezifischer Themen erweitert. Sie kennen die jeweiligen Methoden, Arbeitsweisen und Fragestellungen und können diese ansatzweise auf weitere fachspezifische Themenfelder anwenden. Sie sind in der Lage, ausgewählte Themenkomplexe mit wissenschaftlicher Methode auszuarbeiten und die erzielten Ergebnisse in angemessener Weise darzulegen.
- Die Absolventen/-innen verfügen über einen vertieften Einblick und erweiterte Kenntnisse in dem als Schwerpunktstudium aus dem Gesamtbereich der Theologie gewählten Fach. Sie sind mit dessen methodischen Grundlagen und Arbeitsweisen vertraut und in der Lage, diese auf weitere Themenfelder des Schwerpunktfachs anzuwenden. Sie können sich mit speziellen Themen und aktuellen Fragestellungen sachgerecht und kritisch auseinandersetzen und den eigenen, reflektierten Standpunkt begründen und kommunizieren. Sie sind auf die eigenständige Beschäftigung mit Fragestellungen der Theologie vorbereitet und in der Lage, das im Studium erworbene Wissen selbstständig und sachgerecht anzuwenden und zu erweitern.
- Die Absolventen/-innen sind für eine kritische und differenzierte Urteilsbildung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Basis reflektierter christlicher Leitideen sensibilisiert.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolventen/-innen sind aufgrund ihrer Fächerkombination mit einem geistes- oder sozialwissenschaftlichen Hauptfach für vielfältige – auch nicht spezifisch kirchlich-theologische – berufliche Tätigkeitsfelder qualifiziert, in denen Kompetenzen in beiden Bachelor-Studienfächern bei fachkombinatorischer Akzentsetzung im Hauptfach gefordert oder förderlich sind. Zudem sind sie grundsätzlich zur Aufnahme eines postgradualen, insbesondere Master-Studiums berechtigt.
- Die Absolventen/-innen sind in der Lage, sich mit Hilfe von Quellen und Fachliteratur in neue, auch fachfremde Aufgabengebiete oder weniger vertraute Themenkomplexe einzuarbeiten, unter Beachtung der Regeln guter wissenschaftlicher Praxis selbstständig zu bearbeiten, die Ergebnisse darzustellen, zu bewerten und zu vertreten und Problemlösungen zu entwickeln.
- Die Absolventen/-innen sind in der Lage, Themen und Aufgabenstellungen, Probleme und deren Lösungen strukturiert und zielgruppengerecht aufzubereiten und darzustellen.
- Die Absolventen/-innen kennen die theoretischen und praktischen Grundlagen der Kommunikation, verfügen über eine erweiterte, vertiefte und reflektierte Kommunikationskompetenz und können ihre Kenntnisse und Fähigkeiten auf berufstypische Felder der Kommunikation und Interaktion im kirchlichen Kontext anwenden.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventen/-innen sind in der Lage, eigene Glaubensüberzeugungen kritisch zu reflektieren und über Glaubensfragen angemessen zu kommunizieren. Auf dieser Grundlage können

sie sich zu Fragen der Religion in der pluralen Gesellschaft in besonderer Weise äußern und zu Übersetzungs- und Verständigungsprozessen beitragen.
- Die Absolventen/-innen sind für eine reflektierte Urteilsbildung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Basis christlicher Leitideen sensibilisiert.
- Die Absolventen/-innen können sich aufgrund ihrer erworbenen Kompetenzen im Bereich der Theologie sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.
- Die Absolventen/-innen können sich sicher in einem heterogenen Umfeld bewegen und abweichende Meinungen und Herangehensweisen konstruktiv auf ein gemeinsames Ziel hin einbinden.
- Die Absolventen/-innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

Persönlichkeitsentwicklung
- Die Absolventen/-innen haben ihre Diskussionsbereitschaft und -fähigkeit so weit entwickelt, dass sie sich unter Einbeziehung verschiedener Standpunkte eine eigene Meinung bilden und diese selbstbewusst artikulieren und vertreten können.
- Die Absolventen/-innen haben die Bereitschaft und Befähigung zum selbstständigen und selbstverantwortlichen Lernen und Arbeiten und damit des lebenslangen Lernens entwickelt.
- Die Absolventen/-innen sind befähigt, die Bearbeitung von zur Aufgabe gestellten Thematiken stofflich, zeitlich und didaktisch zu strukturieren und Zusammenhänge zu erkennen.
- Die Absolventen/-innen sind bereit und in der Lage, Verantwortung für ihr Handeln und für andere zu übernehmen.
- Die Absolventen/-innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-Aug-2015 (2015-103)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (45 ECTS credits)				
Basic Level Courses Theology (30 ECTS credits)				
01-BA-ThSt-GBTh-152-m01	Basic issues of Biblical Theology	6	NUM	7
01-BA-ThSt-GHTh-152-m01	Basic issues of Ecclesiastical History	6	NUM	10
01-BA-ThSt-GDogm-Fund-152-m01	Basic issues of Dogmatics and Fundamental Theology	6	NUM	8
01-BA-ThSt-GELit-KR-152-m01	Basic issues of Ethics, Liturgy and Canon Law	6	NUM	9
01-BA-ThSt-GPa-stRP-152-m01	Basic issues of Pastoral Theology and Religious Education	6	NUM	11
Special Subject Studies (15 ECTS credits) Students must select one out of the following 17 subjects as their focus: 1. Altes Testament (= AT; Old Testament) 2. Neues Testament (= NT; New Testament) 3. Geschichte und Theologie des Judentums (= GThJT; History and Theology of Judaism) 4. Alte Kirchengeschichte (= AKG; Early Church History) 5. Mittlere und Neuere Kirchengeschichte (= MNKG; Medieval and Modern Church History) 6. Fränkische Kirchengeschichte (= FKG; Franconian Church History) 7. Ostkirchengeschichte und Ökumenische Theologie (= OKG; Eastern Church History and Ecumencial Theology) 8. Dogmatik (= Dogm; Dogmatics) 9. Fundamentaltheologie und vergleichende Religionswissenschaft (= Fund; Fundamental Theology and Comparative Religious Studies) 10. Philosophie (= Phil; Philosophy) 11. Moraltheologie (= Moral; Moral Theology) 12. Christliche Sozialwissenschaft (= CSW; Christian Social Sciences) 13. Liturgiewissenschaft (= Lit; Liturgy) 14. Pastoraltheologie (= Past; Pastoral Theology) 15. Religionspädagogik (= RP; Religious Education) 16. Kirchenrecht (= KR; Canon Law) 17. Missionswissenschaft und Dialog der Religionen (= Miss; Missiology and Dialogue of Religions) A subject that is selected as a focus cannot be taken in the area of mandatory electives. In the (focus) subject they selected, students must complete the three modules listed below.				
01-BA-ThSt-ThV1-152-m01	Special subject Theology 1	5	NUM	12
01-BA-ThSt-ThV2-152-m01	Special subject Theology 2	5	NUM	13
01-BA-ThSt-ThV3-152-m01	Special subject Theology 3 (seminar)	5	NUM	14
Compulsory Electives (15 ECTS credits) Students must take 3 out of the following 21 (subject) modules in the area of mandatory electives. The (focus) subject that was selected in the Focus area (see above) may not be selected again in the area of mandatory electives.				
01-BA-ThSt-WPF-AT-152-m01	Old Testament	5	NUM	16
01-BA-ThSt-WPF-NT-152-m01	New Testament	5	NUM	27
01-BA-ThSt-WPF-GTh-JT-152-m01	Jewish History and Theology	5	NUM	21
01-BA-ThSt-WPF-AKG-152-m01	Early Church	5	NUM	15
01-BA-ThSt-WPF-MNKG-152-m01	Medieval and Modern Church History	5	NUM	25

01-BA-ThSt-WPF-FKG-152-m01	Franconian Church History	5	NUM	19
01-BA-ThSt-WPF-OKG-152-m01	Eastern Church History and Ecumenical Theology	5	NUM	28
01-BA-ThSt-WPF-Dogm-152-m01	Dogmatics	5	NUM	18
01-BA-ThSt-WPF-Fund-152-m01	Fundamental Theology and comparative Religious Studies	5	NUM	20
01-BA-ThSt-WPF-Phil-152-m01	Philosophy	5	NUM	30
01-BA-ThSt-WPF-Moral-152-m01	Moral Theology	5	NUM	26
01-BA-ThSt-WPF-CSW-152-m01	Christian Social Sciences	5	NUM	17
01-BA-ThSt-WPF-Lit-152-m01	Liturgy	5	NUM	23
01-BA-ThSt-WPF-Past-152-m01	Pastoral Theology	5	NUM	29
01-BA-ThSt-WPF-RP-152-m01	Religious Education	5	NUM	31
01-BA-ThSt-WPF-KR-152-m01	Canon Law	5	NUM	22
01-BA-ThSt-WPF-Miss-152-m01	Missiology and Dialog of Religions	5	NUM	24
01-BA-ThSt-WPF-ThWD1-152-m01	Theology discourse 1	5	NUM	32
01-BA-ThSt-WPF-ThWD2-152-m01	Theology discourse 2	5	NUM	33
01-BA-ThSt-WPF-ThWD3-152-m01	Theology discourse 3	5	NUM	34
01-BA-ThSt-WPF-ThWD4-152-m01	Theology discourse 4	5	NUM	35

Module title			Abbreviation
Basic issues of Biblical Theology			01-BA-ThSt-GBTh-152-m01
Module coordinator			**Module offered by**
holder of the Professorship of Biblical Introduction			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books of the Bible including the discussion of key events in the history of Israel and early Christianity.

Intended learning outcomes

At the end of the course, students will have become familiar with the foundations of biblical theology. They will have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and New Testament exegesis and theology.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (4 to 6 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Basic issues of Dogmatics and Fundamental Theology			01-BA-ThSt-GDogm-Fund-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

An introduction to problems, hermeneutics, and major topics in dogmatics and fundamental theology.

Intended learning outcomes

At the end of the course, students will have gained an insight into problems, hermeneutics, and major topics in dogmatics and fundamental theology.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (4 to 6 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Basic issues of Ethics, Liturgy and Canon Law			01-BA-ThSt-GELitKR-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Moral Theology, holder of the Chair of Christian Social Ethics, holder of the Chair of Liturgy and holder of the Chair of Canon Law		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

An introduction to the theological foundations of individual and social ethics. Insights into liturgy as well as the structures and forms of liturgical celebrations of the Church. Fundamental issues of canon law (e. g. offices and the People of God, regulations governing the sacraments, relationship between the Church and the state).

Intended learning outcomes

At the end of the course, students will have become familiar with fundamental issues in ethics as well as standard models for the constitution and justification of ethical norms and will know how faith influences ethical behaviour. They will have gained an insight into key topics and problems in liturgy. Students will have developed an understanding of canon law and will have a grounding in key topics in canon law.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + V (1) + V (1) + V (1) + V (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (4 to 6 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Basic issues of Ecclesiastical History			01-BA-ThSt-GHTh-152-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of Historical Theology			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

Fundamental developments in early, medieval, and modern church history and major events that shaped the history of the Church. An introduction to patrology as well as major stages in Franconian church history using the example of the Diocese of Würzburg.

Intended learning outcomes

At the end of the course, students will have become familiar with fundamental developments in church history (including patrology and Franconian church history). They will have developed an understanding of developments in church history.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + V (1) + V (1) + V (1) + V (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (4 to 6 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Basic issues of Pastoral Theology and Religious Education			01-BA-ThSt-GPastRP-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Pastoral Theology and holder of the Chair of Religious Education			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

An introduction to pastoral theology, insights into fundamental problems in pastoral theology, and discussion of the basic functions of the Church. Investigation of the identity of religious education as an academic discipline as well as key problems in religious education.

Intended learning outcomes

At the end of the module, students will have become familiar with fundamental problems in pastoral theology and will be able to reflect upon pastoral activities of the Church, drawing on the knowledge they have developed. They will have gained an insight into fundamental methods and theories in religious education as well as into selected topical issues in empirical research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (4 to 6 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Special subject Theology 1			01-BA-ThSt-ThV1-152-m01
Module coordinator			**Module offered by**
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Deeper insights into the discipline within theology that students selected as their focus. An introduction to problems in that discipline and approaches to their solution.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of a discipline within theology and of fundamental methods in that discipline.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Special subject Theology 2			01-BA-ThSt-ThV2-152-m01
Module coordinator			**Module offered by**
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Deeper insights into the discipline within theology that students selected as their focus. An introduction to problems in that discipline and approaches to their solution.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of a discipline within theology and of fundamental methods in that discipline.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Special subject Theology 3 (seminar)			01-BA-ThSt-ThV3-152-m01
Module coordinator		**Module offered by**	
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Seminar to give students the opportunity to investigate or explore in more detail selected topics in their focus subject, using scholarly methods. Students will be expected to be active participants in the course.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in their focus subject, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Early Church			01-BA-ThSt-WPF-AKG-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Early Church History, Christian Archaeology and Patrology			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

An introduction to advanced topics and current problems in early church history for students seeking specialisation in the subject of Early Church. Development of skills to independently review sources.

Intended learning outcomes

At the end of the course, students will have become familiar with advanced topics and current problems in the subject of Early Church. They will have developed the ability to independently review sources.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Old Testament			01-BA-ThSt-WPF-AT-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Old Testament		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module acquaints students seeking specialisation in biblical theology with Old Testament texts and their contexts. Discussion of advanced topics in Bible and literary genres. Discussion and exegetical interpretation of key texts from the Pentateuch, the prophetic books, the psalms, and wisdom literature. The module thus covers a range of topics in Old Testament theology. In addition, it discusses topics in literary studies, the history of religion as well as theology.

Intended learning outcomes

At the end of the course, students will have become familiar with key biblical texts and topics in Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. In addition, students will be able to use exegetical methods to interpret those texts. They will have developed the ability to critically reflect upon topical issues relating to the Bible and take their own well-founded position on them.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Christian Social Sciences			01-BA-ThSt-WPF-CSW-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Christian Social Ethics		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

A thorough insight into topics and methods in modern social ethics, its models and underlying assumptions for students seeking specialisation in Christian social sciences. A comprehensive introduction to the broad area of human institutional behaviour in politics, the economy, and other forms of social cooperation.

Intended learning outcomes

At the end of the course, students will have become familiar with topics in, and aspects of, Christian social sciences. They will have developed the ability to engage in critical scholarly reflection on human behaviour in the world as a form of socio-political responsibility. They will have developed an understanding of how the socio-historical developments of human institutions in cultural systems underlie the present situation. Based on this understanding, students will be able to analyse issues in social ethics, using an ethical hermeneutics.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Dogmatics			01-BA-ThSt-WPF-Dogm-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Dogmatic		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module provides students seeking specialisation in dogmatics with deeper insights into topics in dogmatics and relevant sources in scripture, tradition, and magisterium. In addition, it familiarises students with the current state of the debate in systematic theology.

Intended learning outcomes

At the end of the course, students will have become familiar with advanced topics and aspects of methods in dogmatics, developments in the history of dogma as well as the tradition of the magisterium of the Church. In addition, they will have developed the ability to justify the importance of faith based on biblical foundations in connection with debates in theology and dogmatic decisions. They will be able to systematically reflect upon aspects relating to the Christian doctrine and to interrelate them with current problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Franconian Church History			01-BA-ThSt-WPF-FKG-152-m01
Module coordinator			**Module offered by**
holder of the Professorship of Franconian Church History and Contemporary Church History			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

An introduction to advanced topics and current problems in Franconian church history for students seeking specialisation in Franconian church history. Development of skills to independently review sources.

Intended learning outcomes

At the end of the course, students will have become familiar with advanced topics and current problems in Franconian church history. They will have developed the ability to independently review sources.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Fundamental Theology and comparative Religious Studies			01-BA-ThSt-WPF-Fund-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Fundamental Theology and Comparative Religious Studies			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

An opportunity for students seeking specialisation, within systematic theology, in the subject of fundamental theology to develop knowledge and skills related to the discussion of the question about God (denying and affirming the existence of God), the revelation (including the characterisation of the person of Jesus Christ), ecclesiology (from an ecumenical point of view) as well as theological epistemology.

Intended learning outcomes

At the end of the course, students will have become familiar with the three traditional divisions of fundamental theology (religion including atheist criticism of religion, revelation, church) as well as with the fundamental principles of theological epistemology (including the history and self-understanding of fundamental theology).

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Jewish History and Theology			01-BA-ThSt-WPF-GThJT-152-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Biblical Introduction		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The history and history of religion of Israel, including but not limited to the history of Hellenistic Judaism.

Intended learning outcomes

At the end of the course, students will have become familiar with the developments in the history and history of religion of Israel that led up to the rabbinic period of Judaism in the early centuries AD.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Canon Law			01-BA-ThSt-WPF-KR-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Canon Law			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Key topics in the constitution and activities of the Church. Discussion of the relevant norms of canon law and (where applicable) the law regulating the relationship between Church and state (*Staatskirchenrecht*) as well as the understanding and practical application of those norms in the context of the hermeneutics of canon law.

Intended learning outcomes

At the end of the course, students will have become familiar with fundamental topics and methods in canon law. They will have developed the ability to analyse current problems relating to classroom or pastoral practice and find appropriate and legally justifiable solutions to them.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Liturgy			01-BA-ThSt-WPF-Lit-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Liturgy			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents
An introduction to selected topics in liturgy for students seeking specialisation in liturgy.
Intended learning outcomes
At the end of the course, students will have become familiar with selected topics in liturgy. They will be able to identify problems in liturgy and reflect upon their own practice.
Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)
Allocation of places
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Additional information
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Workload
150 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Missiology and Dialog of Religions			01-BA-ThSt-WPF-Miss-152-m01
Module coordinator			**Module offered by**
holder of the Endowed Chair of Missiology and Dialogue of Religions			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module provides students seeking specialisation in missiology and dialogue of religions with deeper insights into advanced topics and current problems in missiology and dialogue of religions than regular courses.

Intended learning outcomes

At the end of the course, students will have become familiar with advanced topics and current problems in missiology and dialogue of religions; they will have developed the ability to reflect upon interreligious and intercultural topics and problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Medieval and Modern Church History			01-BA-ThSt-WPF-MNKG-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Medieval and Modern Church History			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

An introduction to advanced topics and current problems in medieval and modern church history for students seeking specialisation in the subject of medieval and modern church history. Development of skills to independently review sources.

Intended learning outcomes

At the end of the course, students will have become familiar with advanced topics and current problems in medieval and modern church history. They will have developed the ability to independently review sources.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Moral Theology			01-BA-ThSt-WPF-Moral-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Moral Theology			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

An opportunity for students seeking specialisation in moral theology to gain an insight into fundamental topics in theological ethics (e. g. biblical ethics, conscience, models for the constitution and justification of norms, freedom, guilt and sin, faith and action) as well as selected topics with regard to individual and social responsibility (e. g. problems in medical ethics or sexual and relational ethics).

Intended learning outcomes

At the end of the course, students will have become familiar with advanced topics and current problems in moral theology. They will also be familiar with the principles of argumentation in theological ethics and will have gained an insight into how models of justification in theological ethics are applied to specific problems of responsibility. They will be able to critically reflect upon issues currently faced by society and take their own well-founded position on them.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
New Testament			01-BA-ThSt-WPF-NT-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of New Testament		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module provides students seeking specialisation in biblical theology with an in-depth insight into the main theological themes of the books of the New Testament as well as problems and methods in New Testament exegesis.

Intended learning outcomes

At the end of the course, students will have become familiar with topics in, and aspects of, New Testament exegesis and theology. They will have developed advanced knowledge and skills in the are of biblical theology. Students will be able to group the books of the New Testament by themes and to interpret them on the basis of specific criteria. They will be able to investigate topics and use methods in New Testament studies.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Eastern Church History and Ecumenical Theology			01-BA-ThSt-WPF-OKG-152-m01
Module coordinator			**Module offered by**
Subject Representative (Fachvertreter) for Eastern Church History and Ecumenical Theology			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module provides students seeking specialisation in historical theology with deeper insights into advanced topics in eastern churches and problems in ecumenical theology than regular courses.

Intended learning outcomes

At the end of the course, students will have developed knowledge in the area of eastern churches and will be able to look at problems in ecumenical theology, including but not limited to issues relating to eastern churches, through a comparative lens.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Pastoral Theology			01-BA-ThSt-WPF-Past-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Pastoral Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module provides students seeking specialisation in pastoral theology with deeper insights into advanced topics and current problems in pastoral theology than regular courses.

Intended learning outcomes

At the end of the course, students will have become familiar with advanced topics and current problems in pastoral theology; they will be able to critically reflect upon topics and problems in pastoral theology and upon their own practice.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Philosophy			01-BA-ThSt-WPF-Phil-152-m01
Module coordinator			**Module offered by**
holder of the Professorship of Philosophy			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

An opportunity to explore topics in philosophy in detail. An insight into how philosophy serves theology and an understanding of how research processes in philosophy differ from research processes in theology.

Intended learning outcomes

At the end of the course, students will have become familiar with key problems in philosophy and approaches to their solution. They will have developed the ability to interrelate philosophy with theology and will have become familiar with different philosophies of science.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Religious Education			01-BA-ThSt-WPF-RP-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Religious Education			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Specialisation in religious education. Discussion of approaches to teaching and learning in religious education in a society that is both religiously plural and secular. Investigation of religion and the content of religious education in the context of personal, institutional, and situational conditions. Designing learning processes: incorporation of the students' knowledge in the areas of theology, education, and psychology as well as reflection on the objectives of religious education. Discussion of the development of knowledge from a methodological point of view in the context of religious education as an empirically-oriented discipline.

Intended learning outcomes

At the end of the course, students will have become familiar with essential concepts for the planning of teaching and learning processes. They will have developed an awareness of the complexity of learning processes. They will be able to reflect upon, and justify, learning in religious education in the context of pluralism. They will be able to understand findings from empirical research and will have a grounding in methods of empirical research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Theology discourse 1	01-BA-ThSt-WPF-ThWD1-152-m01

Module coordinator	Module offered by
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module comprises a range of theological seminars offered by the respective Subject Representatives (*Fachvertreter*). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Theology discourse 2			01-BA-ThSt-WPF-ThWD2-152-m01
Module coordinator			**Module offered by**
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module comprises a range of theological seminars offered by the respective Subject Representatives (*Fachvertreter*). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Theology discourse 3			01-BA-ThSt-WPF-ThWD3-152-m01
Module coordinator		**Module offered by**	
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module comprises a range of theological seminars offered by the respective Subject Representatives (*Fachvertreter*). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Theology discourse 4			01-BA-ThSt-WPF-ThWD4-152-m01
Module coordinator		**Module offered by**	
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module comprises a range of theological seminars offered by the respective Subject Representatives (*Fachvertreter*). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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