

Subdivided Module Catalogue
for the Subject
Philosophy and Religion
as a minor in a Bachelor's degree programme
(60 ECTS credits)

Examination regulations version: 2010
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy

Course of Studies - Contents and Objectives

Programme requirements:

Fundamental principles of the Study of Religions. Basic knowledge of the fundamental ideas as well as the historic development of different religions. Basic knowledge of systematic and theoretical concepts of the Study of Religions. Introduction to the philosophical foundations of Cultural Studies. Basic knowledge of philosophical concepts, relevant for the Study of Religions.

Qualification profile:

Basic knowledge of methods and theory of the historic and systematic study of religions. Ability to do an analysis of religious ideas as well as their historic, cultural and social context. Basic knowledge of philosophical approaches concerning the Study of Religions. Ability to assess the task of religions in personal, political, legal, social and economic settings. Expertise in interreligious and intercultural dialogues.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

02-Aug-2010 (2010-45)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (45 ECTS credits)				
o6-PRB-GrRP-102-m01	Fundamental Principles of the Study of Religions	10	NUM	16
o6-PRB-RGP-102-m01	Study of the History of Religions	10	NUM	21
o6-PRB-PhRP-102-m01	Philosophy and Religion	10	NUM	19
o6-PRB-PhGKP-102-m01	Philosophical Foundations of Cultural Studies	5	NUM	18
o6-PRB-SysRelP-102-m01	Systematic Concepts of the Study of Religions	5	NUM	23
o6-PRB-RelGeKP-102-m01	Religions in Contemporary Societies	5	NUM	20
Compulsory Electives (15 ECTS credits)				
Advanced History of Religions				
o6-PRB-IsW-102-m01	Islam	5	NUM	17
o4-IB3-1EXP-102-m01	Religious traditions in South Asia	5	NUM	9
o4-IB2-2EXP-102-m01	Intellectual and cultural history of India	5	NUM	8
o4-IB10-1EXP-102-m01	Ethnology of South Asia	5	NUM	6
o4-ÄG-ÄR1-102-m01	Egyptian Religion 1	5	NUM	5
o4-IB2-1EXP-112-m01	Premodern India	5	NUM	7
Philosophy				
o6-B-W5-102-m01	Basic disciplines of theoretical philosophy	5	NUM	11
o6-B-W6-102-m01	Specific disciplines of theoretical philosophy	5	NUM	12
o6-B-W7-102-m01	Basic disciplines of practical philosophy	5	NUM	13
o6-B-W8-102-m01	Specific disciplines of practical philosophy	5	NUM	14
o6-B-W9-102-m01	Problems of Older Philosophy	5	NUM	15
o6-B-W10-102-m01	Problems of Modern Philosophy	5	NUM	10

Module title		Abbreviation
Egyptian Religion 1		04-ÄG-ÄR1-102-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to sources of the Egyptian religious history. According to the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected that students have knowledge of the Egyptian language. As religion affects numerous areas of the Egyptian culture, the module basically introduces to the mental world of Egyptians.		
Intended learning outcomes		
Students have a basic overview of the Egyptian religious history and are able to regard specialised literature critically.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and position paper (approx. 2 to 3 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Ethnology of South Asia		04-IB10-1EXP-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.		
Intended learning outcomes		
Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Premodern India		04-IB2-1EXP-112-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the historical and cultural epochs of pre-modern India. Theoretical background and methods for the investigation of said areas.		
Intended learning outcomes		
Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2013)		

Module title		Abbreviation
Intellectual and cultural history of India		04-IB2-2EXP-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India.		
Intended learning outcomes		
Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Religious traditions in South Asia		04-IB3-1EXP-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of religious currents in South Asia and of how these currents influence each other as well as modern South Asia and South Asian societies.		
Intended learning outcomes		
Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 30 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Problems of Modern Philosophy		o6-B-W10-102-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in early modern and contemporary philosophy.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Basic disciplines of theoretical philosophy		o6-B-W5-102-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of basic disciplines of theoretical philosophy.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title		Abbreviation
Specific disciplines of theoretical philosophy		o6-B-W6-102-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of special disciplines of theoretical philosophy.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Insight into special disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title		Abbreviation
Basic disciplines of practical philosophy		o6-B-W7-102-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of basic disciplines of practical philosophy.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title		Abbreviation
Specific disciplines of practical philosophy		o6-B-W8-102-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of special disciplines of practical philosophy.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Insight into special disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title		Abbreviation
Problems of Older Philosophy		o6-B-W9-102-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in ancient and medieval philosophy.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Fundamental Principles of the Study of Religions		o6-PRB-GrRP-102-mo1
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the history of religious studies, focusing on influential representatives; introduction to one or more disciplines in religious studies (e. g. the sociology, psychology, or ethnology of religion; religious aesthetics); introduction to methods in religious studies.		
Intended learning outcomes		
Students are able to name influential representatives of religious studies, to describe topics in different disciplines, and to employ fundamental methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-PRB-GrRP-1-102: S (no information on SWS (weekly contact hours) and course language available) o6-PRB-GrRP-2-102: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-PRB-GrRP-1-102: Classics of the Study of Religions <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade term paper (approx. 10 pages) Assessment in module component o6-PRB-GrRP-2-102: Methods and Branches of the Study of Religions <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade presentation (approx. 20 minutes) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		
minor in a Bachelor's degree programme Philosophy and Religion (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (60 ECTS) Philosophie und Religion - 2010	page 16 / 23

Module title		Abbreviation
Islam		o6-PRB-IsW-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Islam - past and present: discussion of selected topics.		
Intended learning outcomes		
Students are able to describe key epochs in the history of Islam as well as fundamental beliefs and practices of Islam. They are able to evaluate and discuss the role of Islam in contemporary Germany.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Philosophical Foundations of Cultural Studies		o6-PRB-PhGKP-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Philosophical bases of methods and theory construction in cultural studies.		
Intended learning outcomes		
Students are able to reflect on and discuss methods and theory construction in cultural studies from a philosophical/systemic perspective. They are able to make connections between different academic disciplines.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)		
Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Philosophy and Religion		o6-PRB-PhRP-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy; religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.		
Intended learning outcomes		
Students recognise the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-PRB-PhRP-1-102: S (no information on SWS (weekly contact hours) and course language available) o6-PRB-PhRP-2-102: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-PRB-PhRP-1-102: Philosophy of Religion <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade term paper (approx. 10 pages) Assessment in module component o6-PRB-PhRP-2-102: Ethics in the Religions of the World <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade presentation (approx. 20 minutes) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		
minor in a Bachelor's degree programme Philosophy and Religion (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (60 ECTS) Philosophie und Religion - 2010	page 19 / 23

Module title		Abbreviation
Religions in Contemporary Societies		o6-PRB-RelGeKP-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Topics in contemporary religious culture, e. g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.		
Intended learning outcomes		
Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) or c) interview (questionnaire approx. 3 pages, evaluation approx. 3 pages). Students will compile a set of questions for the interview, present these to their subjects, analyse the data collected and write down the results.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) European Ethnology (2012) Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Master's degree (1 major) European Ethnology (2012) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title			Abbreviation
Study of the History of Religions			o6-PRB-RGP-102-m01
Module coordinator		Module offered by	
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.			
Intended learning outcomes			
Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-PRB-RGP-1-102: V (no information on SWS (weekly contact hours) and course language available)o6-PRB-RGP-2-102: S (no information on SWS (weekly contact hours) and course language available)o6-PRB-RGP-3-102: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o6-PRB-RGP-1-102: Introduction into the Study of the History of Religions <ul style="list-style-type: none">2 ECTS, Method of grading: (not) successfully completedlog (approx. 2 pages)Assessment offered: once a year, summer semester			
Assessment in module component o6-PRB-RGP-2-102: The Study of World Religions <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (approx. 120 minutes)			
Assessment in module component o6-PRB-RGP-3-102: Study of the Ancient and Ethnic Religions <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradepresentation (approx. 20 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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minor in a Bachelor's degree programme Philosophy and Religion (2010)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (60 ECTS) Philosophie und Religion - 2010	page 21 / 23

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)
 Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
 Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
 Bachelor's degree (2 majors) Philosophy and Religion (2010)

Module title			Abbreviation
Systematic Concepts of the Study of Religions			o6-PRB-SysRelP-102-m01
Module coordinator		Module offered by	
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.			
Intended learning outcomes			
Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-PRB-SysRelP-1-102: V (no information on SWS (weekly contact hours) and course language available)o6-PRB-SysRelP-2-102: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o6-PRB-SysRelP-1-102: Introduction into the Systematic Concepts of the Study of Religions <ul style="list-style-type: none">2 ECTS, Method of grading: (not) successfully completedlog (approx. 2 pages)Assessment offered: once a year, winter semester			
Assessment in module component o6-PRB-SysRelP-2-102: Subjects and Paradigms of the Study of Religions <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradeoral examination (approx. 15 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Indology/South Asian Studies (2008)			
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)			
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)			
Bachelor's degree (2 majors) Philosophy and Religion (2010)			
minor in a Bachelor's degree programme Philosophy and Religion (2010)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (60 ECTS) Philosophie und Religion - 2010	
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