

## Subdivided Module Catalogue for the Subject

## Philosophy and Religion

as a major in a Bachelor's degree programme with the degree "Bachelor of Arts" (120 ECTS credits)

Examination regulations version: 2013 Responsible: Faculty of Human Sciences Responsible: Institute of Philosophy



## **Course of Studies - Contents and Objectives**

## Programme requirements:

Fundamental principles of the Study of Religions. General and specific knowledge of the fundamental ideas as well as the historic development of different religions. Well grounded knowledge of theoretical concepts of the Study of Religions and philosophical foundations of Cultural Studies. General and specific knowledge of philosophical concepts, relevant for the Study of Religions.

## Qualification profile:

Well grounded knowledge of methods and theory of the historic and systematic study of religions. Ability to do an in depth analysis of religious ideas as well as their historic, cultural and social context. General and specific knowledge of philosophical approaches concerning the Study of Religions. Ability to asses the task of religions in personal, political, legal, social and economic settings. Expertise in interreligious and intercultural dialogues.



## **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

## **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

## ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

## 20-Mar-2013 (2013-24)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## The subject is divided into

| Abbreviation                 | Module title   | ECTS credits | Method of grading | page |
|------------------------------|--|--------------|-------------------|------|
| Compulsory Courses (50 I     | ECTS credits)  | •            |                   |      |
| 06-B-P2TF1-102-m01           | Philosophy 1   | 5            | NUM               | 18   |
| 06-PRB-GrRP-122-m01          | o6-PRB-GrRP-122-mo1 Fundamental Principles of the Study of Religions |              | NUM               | 25   |
| 06-PRB-RGP-122-m01           | Study of the History of Religions                                    | 10           | NUM               | 38   |
| 06-PRB-PhRP-122-m01          | Philosophy and Religion  | 10           | NUM               | 31   |
| o6-PRB-Sys-<br>RelP-122-mo1  | Systematic Concepts of the Study of Religions                        | 5            | NUM               | 42   |
| o6-PRB-Rel-<br>GeKP-122-mo1  | Religions in Contemporary Societies                                  | 5            | NUM               | 36   |
| 06-PRB-Pro-122-m01           | Project Seminar  | 5            | NUM               | 34   |
| Compulsory Electives (40     | ECTS credits)  | <u> </u>     |                   |      |
| Advanced History of Reli     | igions   |              |                   |      |
| 04-AW-GzÄG1-112-m01          | Egyptological Basics 1   | 5            | NUM               | 7    |
| 0/-Mus-Finf-MuA-112-         | Introduction to Museology and Exhibitions                            | 5            | NUM               | 16   |
| 04-Mus-Einf-<br>MuAV-112-m01 | Museology and Exhibitions - enlarged                                 | 5            | NUM               | 17   |
| 04-IB2-1EXP-112-m01          | Premodern India  | 5            | NUM               | 9    |
| 04-MC-EXP1-112-m01           | China Studies  | 5            | NUM               | 12   |
| 04-MC-EXP2-112-m01           | Chinese Studies  | 5            | NUM               | 1/   |
| 04-ÄG-ÄR1-112-m01            | Egyptian Religion 1  | 5            | NUM               | 6    |
| 06-PRB-WRW-122-m01           | Study of World Religions - enlarged                                  | 5            | NUM               | 43   |
| o6-PRB-RAW-122-mo1           | Religious Traditions in Asia   |              | NUM               | 3!   |
| 04-IB3-1EXP-122-m01          | Religious traditions in South Asia                                   | 5            | NUM               | 1:   |
| 04-IB2-2EXP-122-m01          | Intellectual and cultural history of India                           | 5            | NUM               | 10   |
| 04-IB10-1EXP-122-m01         | Social Anthropology of India   | 5            | NUM               | 8    |
| o6-PRB-An-                   | Religious Traditions in the Ancient World                            | 5            | NUM               | 2    |
| o6-PRB-REthW-122-<br>mo1     | Anthropology of Religion   | 5            | NUM               | 37   |
| o6-PRB-ASprW-122-<br>mo1     | Ancient Languages  | 5            | NUM               | 2:   |
| 06-PRB-ATR-122-m01           | Selected Topics of the Study of Religions                            | 5            | NUM               | 2,   |
| Philosophy                   |  | •            |                   |      |
| 06-PRB-PhEW-122-m01          | Basics of Philosophy   | 5            | NUM               | 20   |
| 06-PRB-PhTW-122-m01          | Theoretical Philosophy   | 5            | NUM               | 3:   |
| o6-PRB-PhTVW-122-<br>mo1     | Theoretical Philosophy - enlarged                                    | 5            | NUM               | 3:   |
| o6-PRB-PhPW-122-<br>mo1      | Practical Philosophy   | 5            | NUM               | 3'   |
| o6-PRB-PhPVW-122-<br>mo1     | Practical Philosophy - enlarged                                      | 5            | NUM               | 2    |



| o6-PRB-PhGW-122-                                 | story of Philosophy   |    | NUM  | 28 |  |  |  |  |
|--|---|----|------|----|--|--|--|--|
| mo1  | instary or rimosophy  | 5  | NOW  | 20 |  |  |  |  |
| o6-PRB-PhGVW-122-                                | History of Philosophy -enlarged   | _  | NUM  | 27 |  |  |  |  |
| mo1  | Instally of Filliosophy -entarged   | 5  | NOM  | 27 |  |  |  |  |
| 06-PRB-ATPh-122-m01                              | Selected Topics of Philosophy   | 5  | NUM  | 23 |  |  |  |  |
| Thesis (10 ECTS credits)                         |   |    |      |    |  |  |  |  |
| 06-B-PR-TH-102-m01                               | Bachelor-Thesis Philosophy and Religion   | 10 | NUM  | 20 |  |  |  |  |
| 1  | Subject-specific Key Skills (15 ECTS credits) o6-PRB-S1 mandatory; out of the other modules, two must be taken. |    |      |    |  |  |  |  |
| 06-PR-S3-112-m01                                 | Chinese Studies   | 5  | B/NB | 44 |  |  |  |  |
| 06-PRB-S1-122-m01                                | o6-PRB-S1-122-mo1 Scientific Working and Techniques for Presentation  |    | B/NB | 40 |  |  |  |  |
| o6-PRB-S2-122-mo1 Reading foreign-language Texts |   | 5  | B/NB | 41 |  |  |  |  |
| 06-Th-Pub-122-m01 Review Writing Course          |   |    | B/NB | 45 |  |  |  |  |



| Module title             |   |                     |                      |                     | Abbreviation      |
|--------------------------|---|---------------------|----------------------|---------------------|-------------------|
| Egyptian Religion 1      |   |                     |                      |                     | 04-ÄG-ÄR1-112-m01 |
| Modul                    | e coord   | inator              |                      | Module offered by   |                   |
| holder                   | of the  | Chair of Egyptology |                      | Chair of Egyptology |                   |
| ECTS                     | Meth  | od of grading       | Only after succ. con | npl. of module(s)   |                   |
| 5                        | nume  | rical grade         |                      |                     |                   |
| Duratio                  | on  | Module level        | Other prerequisites  |                     |                   |
| 1 semester undergraduate |   |                     |                      |                     |                   |
| Conter                   | Contents  |                     |                      |                     |                   |
| رام مینامی دار           | lated dustion to course of the Emption religious history. According to the previous knowledge of the coming you |                     |                      |                     |                   |

Introduction to sources of the Egyptian religious history. According to the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected that students have knowledge of the Egyptian language. As religion affects numerous areas of the Egyptian culture, the module basically introduces to the mental world of Egyptians.

## **Intended learning outcomes**

Students have a basic overview of the Egyptian religious history and are able to regard specialised literature critically.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

1 presentation (approx. 30 minutes) with position paper (2 to 3 pages) per course

## Allocation of places

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## **Additional information**

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## Workload

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## Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)

Bachelor's degree (2 majors) Egyptology (2011)



| Module title           |  |                     |                      |                     | Abbreviation        |  |
|------------------------|--|---------------------|----------------------|---------------------|---------------------|--|
| Egyptological Basics 1 |  |                     |                      |                     | 04-AW-GzÄG1-112-m01 |  |
| Modul                  | e coord  | linator             |                      | Module offered by   |                     |  |
| holder                 | of the   | Chair of Egyptology |                      | Chair of Egyptology |                     |  |
| ECTS                   | Meth   | od of grading       | Only after succ. con | mpl. of module(s)   |                     |  |
| 5                      | nume   | rical grade         |                      |                     |                     |  |
| Duratio                | on   | Module level        | Other prerequisites  |                     |                     |  |
| 1 seme                 | 1 semester undergraduate   |                     |                      |                     |                     |  |
| Contents               |  |                     |                      |                     |                     |  |
| In tha                 | In the courses, the basic knowledge of the Hieragluph as well as grammatical basic skills of the Egyptian scrip. |                     |                      |                     |                     |  |

In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scripture will be covered. Moreover, students will be provided with skills of the Egyptian art history on the basis of typical issues of the Egyptian art history.

## **Intended learning outcomes**

Students have basic knowledge of the Egyptian language and culture.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

## Allocation of places

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## **Additional information**

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## Workload

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## **Teaching cycle**

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## **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)

Bachelor's degree (2 majors) Egyptology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2013)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)



| Module title                 |                                 |               |                      |                   | Abbreviation         |  |
|------------------------------|---------------------------------|---------------|----------------------|-------------------|----------------------|--|
| Social Anthropology of India |                                 |               |                      | -                 | 04-IB10-1EXP-122-m01 |  |
| Module                       | e coord                         | inator        |                      | Module offered by |                      |  |
| holder                       | holder of the Chair of Indology |               |                      | Chair of Indology |                      |  |
| ECTS                         | Meth                            | od of grading | Only after succ. cor | npl. of module(s) |                      |  |
| 5                            | nume                            | rical grade   |                      |                   |                      |  |
| Duratio                      | on                              | Module level  | Other prerequisites  | •                 |                      |  |
| 1 semester undergraduate     |                                 |               |                      |                   |                      |  |
| Conten                       | Contents                        |               |                      |                   |                      |  |

Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.

## **Intended learning outcomes**

Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

## Allocation of places

## **Additional information**

## Workload

## Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

## Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)



| Module title             |                                 |               |                      |                     | Abbreviation        |  |
|--------------------------|---------------------------------|---------------|----------------------|---------------------|---------------------|--|
| Premodern India          |                                 |               |                      | -                   | 04-IB2-1EXP-112-m01 |  |
| Module                   | e coord                         | inator        |                      | Module offered by   |                     |  |
| holder                   | holder of the Chair of Indology |               |                      | Chair of Indology   |                     |  |
| ECTS                     | Meth                            | od of grading | Only after succ. con | npl. of module(s)   |                     |  |
| 5                        | nume                            | rical grade   |                      |                     |                     |  |
| Duratio                  | on                              | Module level  | Other prerequisites  | Other prerequisites |                     |  |
| 1 semester undergraduate |                                 |               |                      |                     |                     |  |
| Conten                   | Contents                        |               |                      |                     |                     |  |

Overview of the historical and cultural epochs of pre-modern India. Theoretical background and methods for the investigation of said areas.

## **Intended learning outcomes**

Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English

## Allocation of places

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## **Additional information**

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## Workload

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## Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)



| Module title                               |                                 |                     |                      |                     | Abbreviation        |  |
|--|---------------------------------|---------------------|----------------------|---------------------|---------------------|--|
| Intellectual and cultural history of India |                                 |                     |                      |                     | 04-IB2-2EXP-122-m01 |  |
| Module coordinator                         |                                 |                     |                      | Module offered by   |                     |  |
| holder                                     | holder of the Chair of Indology |                     |                      | Chair of Indology   |                     |  |
| ECTS                                       | Meth                            | od of grading       | Only after succ. cor | npl. of module(s)   |                     |  |
| 5  | nume                            | rical grade         | 04-IB2 (module con   | nponent 04-IB2-1 on | ly)                 |  |
| Duration Module level Other prerequisit    |                                 | Other prerequisites | •                    |                     |                     |  |
| 1 semester undergraduate                   |                                 |                     |                      |                     |                     |  |
|  |                                 |                     |                      |                     |                     |  |

## **Contents**

Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India.

## **Intended learning outcomes**

Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English

## **Allocation of places**

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## **Additional information**

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## Workload

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## **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)



| Module title |                                    |   |                        |                        | Abbreviation                               |  |
|--------------|------------------------------------|---|------------------------|------------------------|--|--|
| Religio      | Religious traditions in South Asia |   |                        |                        | 04-IB3-1EXP-122-m01                        |  |
| Modul        | e coord                            | inator  |                        | Module offered by      |  |  |
| holder       | of the                             | Chair of Indology   |                        | Chair of Indology      |  |  |
| ECTS         | Meth                               | od of grading   | Only after succ. con   | ipl. of module(s)      |  |  |
| 5            | nume                               | rical grade   |                        |                        |  |  |
| Duratio      | on                                 | Module level  | Other prerequisites    |                        |  |  |
| 1 seme       | ster                               | undergraduate   |                        |                        |  |  |
| Conter       | ıts                                |   |                        |                        |  |  |
|              |                                    | eligious currents in South<br>d South Asian societies.                            | Asia and of how the    | se currents influence  | e each other as well as modern             |  |
| Intend       | ed lear                            | ning outcomes   |                        |                        |  |  |
|              |                                    | e acquired a basic unders   | standing of South Asi  | an religious tradition | ns, both in a historical context           |  |
| Course       | <b>s</b> (type                     | , number of weekly conta  | act hours, language –  | · if other than Germa  | an)  |  |
| V + S (ı     | no info                            | rmation on SWS (weekly  | contact hours) and co  | urse language avail    | able)                                      |  |
|              |                                    | sessment (type, scope, la<br>ion on whether module c                              |                        |                        | ation offered — if not every seme-         |  |
| (appro       | x. 20 m                            | on (approx. 20 minutes) v<br>iinutes) and written exam<br>assessment: German, Eng | nination (approx. 90 n |                        | s), weighted 2:3 or b) presentation<br>2:3 |  |
| Allocat      | tion of                            | places  |                        |                        |  |  |
|              |                                    |   |                        |                        |  |  |
| Additio      | onal inf                           | ormation  |                        |                        |  |  |
|              |                                    |   |                        |                        |  |  |
| Workload     |                                    |   |                        |                        |  |  |
|              |                                    |   |                        |                        |  |  |
| Teachi       | Teaching cycle                     |   |                        |                        |  |  |
|              |                                    |   |                        |                        |  |  |

Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)

Referred to in LPO I (examination regulations for teaching-degree programmes)



| Module title                                       |          |                     |                      |  | Abbreviation       |
|--|----------|---------------------|----------------------|--|--------------------|
| China Studies                                      |          |                     |                      |  | 04-MC-EXP1-112-m01 |
| Module coordinator                                 |          |                     |                      | Module offered by                                  |                    |
| holder of the Chair of East Asian Cultural Studies |          |                     | al Studies           | Institute of East and South Asian Cultural Studies |                    |
| ECTS   | Meth     | od of grading       | Only after succ. con | ıpl. of module(s)                                  |                    |
| 5  | nume     | rical grade         |                      |  |                    |
| Duration Module level Other prered                 |          | Other prerequisites |                      |  |                    |
| 1 semester undergraduate                           |          |                     |                      |  |                    |
| Conton   | Contants |                     |                      |  |                    |

## **Contents**

German contents available but not translated yet.

Grundlagen der chinesischen Landeskunde und Verwaltungsstrukturen der VR China. Einblicke in gesellschaftliche und wirtschaftliche Entwicklungen der VR China.

## **Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Kenntnis der Rahmenbedingungen der modernen chinesischen Gesellschaft und der VR China.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- 04-MC-EXP1-1-112: V (no information on language and number of weekly contact hours available)
- o4-MC-EXP1-2-112: V (no information on language and number of weekly contact hours available)
- o4-MC-EXP1-3-112: S (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass the third assessment component and one of the remaining two.

## Assessment component to module component o4-MC-EXP1-1-112: Geschichte Chinas 1

- 2 ECTS credits, method of grading: numerical grade
- a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)

## Assessment component to module component 04-MC-EXP1-2-112: Geschichte Chinas 2

- 2 ECTS credits, method of grading: numerical grade
- a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)

## Assessment component to module component o4-MC-EXP1-3-112: Landeskunde

3 ECTS credits, method of grading: numerical grade

## a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) Allocation of places Additional information Workload Teaching cycle **Referred to in LPO I** (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)



Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013) Bachelor's degree (2 majors) Philosophy and Religion (2013)



| Module title             |  |               |                      |  | Abbreviation       |
|--------------------------|--|---------------|----------------------|--|--------------------|
| Chinese Studies          |  |               |                      |  | 04-MC-EXP2-112-m01 |
| Module coordinator       |  |               |                      | Module offered by                                  |                    |
| holder                   | holder of the Chair of East Asian Cultural Studies |               |                      | Institute of East and South Asian Cultural Studies |                    |
| ECTS                     | Meth   | od of grading | Only after succ. con | npl. of module(s)                                  |                    |
| 5                        | nume   | rical grade   |                      |  |                    |
| Duratio                  | on   | Module level  | Other prerequisites  |  |                    |
| 1 semester undergraduate |  |               |                      |  |                    |
| Conten                   | Contents   |               |                      |  |                    |

German contents available but not translated yet.

Grundlagen der chinesischen Kultur (Literatur und bildende Künste)

## Intended learning outcomes

German intended learning outcomes available but not translated yet.

Grundlegende Kenntnisse über die kulturellen Entwicklungen in China.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- o4-MC-EXP2-1-112: S (no information on language and number of weekly contact hours available)
- 04-MC-EXP2-2-112: V (no information on language and number of weekly contact hours available)
- o4-MC-EXP2-3-112: S (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass two out of these three assessment components.

## Assessment component to module component 04-MC-EXP2-1-112: Kulturgeschichte der VRC

- 3 ECTS credits, method of grading: numerical grade
- a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)

## Assessment component to module component o4-MC-EXP2-2-112: Kulturelle Moderne

- 2 ECTS credits, method of grading: numerical grade
- a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)

## Assessment component to module component o4-MC-EXP2-3-112: Geistesgeschichte and Religion Chinas

3 ECTS credits, method of grading: numerical grade

## • a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) Allocation of places **Additional information** Workload **Teaching cycle Referred to in LPO I** (examination regulations for teaching-degree programmes)

## Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)



Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013) Bachelor's degree (2 majors) Philosophy and Religion (2013)



| Module                                    | e title                                       |               | Abbreviation         |                                 |                         |  |
|---|---|---------------|----------------------|---------------------------------|-------------------------|--|
| Introduction to Museology and Exhibitions |   |               |                      |                                 | 04-Mus-Einf-MuA-112-m01 |  |
| Module coordinator Mo                     |   |               | Module offered by    |                                 |                         |  |
| holder                                    | holder of the Professorship of Museum Studies |               |                      | Professorship of Museum Studies |                         |  |
| ECTS                                      | Meth  | od of grading | Only after succ. con | npl. of module(s)               |                         |  |
| 5   | nume  | rical grade   |                      |                                 |                         |  |
| Duratio                                   | on  | Module level  | Other prerequisites  |                                 |                         |  |
| 1 semester undergraduate                  |   |               |                      |                                 |                         |  |
| Conten                                    | Contents                                      |               |                      |                                 |                         |  |

Introduction to Museology, the history and development of museums as well as an overview of museological working areas. According to the definition of the International Council of Museums (ICOM), a museum is "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes".

## **Intended learning outcomes**

Students acquire a broad overview knowledge concerning the institution "ymuseum", the related history, tasks and current problems. Moreover, they acquire knowledge of selected museological topics.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $\ddot{\mathsf{U}}$  + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 25 minutes) with handout (approx. 2 pages) and term paper on the same topic (approx. 10 pages)

## Allocation of places

--

## **Additional information**

-

## Workload

--

## Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

## Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013)

Bachelor's degree (2 majors) Classical Archaeology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2013)

Bachelor's degree (2 majors) Philosophy and Religion (2013)

Bachelor's degree (2 majors) European Ethnology (2013)



| Module  | title   |                             |                         |                          | Abbreviation                         |
|---------|---|-----------------------------|-------------------------|--------------------------|--------------------------------------|
| Museo   | logy an   | d Exhibitions - enlarged    |                         | 04-Mus-Einf-MuAV-112-m01 |                                      |
| Module  | coord   | inator                      |                         | Module offered by        |                                      |
|         |   | Professorship of Museum     | Studies                 | Professorship of Mu      | ISAUM Studies                        |
| ECTS    |   | od of grading               | Only after succ. com    | •                        | discum studies                       |
| 5       | -   | rical grade                 | o4-MuS-Einf-MuA         | ipi. or modute(3)        |                                      |
| Duratio |   | Module level                | Other prerequisites     |                          |                                      |
| 1 seme  |   | undergraduate               |                         |                          |                                      |
| Conten  | ts  |                             |                         |                          |                                      |
| This ad | vanced  | module provides a cons      | solidated insight into  | Museology and exhi       | bition practice                      |
|         |   | ning outcomes               |                         |                          |                                      |
|         |   | ire consolidated knowle     | dge of a selected field | d of Museology.          |                                      |
|         |   | number of weekly conta      |                         | _ ·                      | n)                                   |
|         |   | mation on SWS (weekly       |                         |                          | •                                    |
|         |   | •                           |                         |                          | tion offered — if not every seme-    |
|         |   | on on whether module ca     |                         |                          | tion offered — if flot every selfie- |
| present | tation (  | approx. 25 minutes) with    | handout (approx. 2      | pages) and term pap      | per on the same topic (approx. 10    |
| pages)  |   | ,                           |                         |                          | 7                                    |
| Allocat | ion of p  | laces                       |                         |                          |                                      |
|         |   |                             |                         |                          |                                      |
| Additio | nal info  | ormation                    |                         |                          |                                      |
|         |   |                             |                         |                          |                                      |
| Worklo  | ad  |                             |                         |                          |                                      |
|         |   |                             |                         |                          |                                      |
| Teachi  | ng cycl   | 2                           |                         |                          |                                      |
|         | <u> </u>  | -                           |                         |                          |                                      |
| Referre | d to in   | LPO I (examination regu     | lations for teaching-o  | legree programmes)       |                                      |
|         |   |                             |                         |                          |                                      |
| Module  | annea   | rs in                       |                         |                          |                                      |
|         |   | gree (1 major, 1 minor) Cla | assical Archaeology (   | 2009)                    |                                      |
| 1       |   | gree (1 major, 1 minor) Cla |                         | _                        |                                      |
|         |   | gree (1 major, 1 minor) Cla |                         |                          |                                      |
| Bachel  | or's de   | gree (1 major, 1 minor) Ph  | ilosophy and Religio    | n (2013)                 |                                      |
| Bachel  | or's de   | gree (1 major, 1 minor) Ph  | ilosophy and Religio    | n (2011)                 |                                      |
| Bachel  | or's de   | gree (1 major, 1 minor) Ph  | ilosophy and Religio    | n (Minor, 2013)          |                                      |
| Bachel  | or's de   | gree (1 major, 1 minor) Cla | assical Archaeology (   | Ancient World) (Min      | or, 2011)                            |
| Bachel  | or's de   | gree (1 major, 1 minor) Eu  | ıropean Ethnology (M    | inor, 2013)              |                                      |
| Bachel  | Bachelor's degree (2 majors) Classical Archaeology (2011) |                             |                         |                          |                                      |
|         | Bachelor's degree (2 majors) Classical Archaeology (2013) |                             |                         |                          |                                      |
|         |   | gree (2 majors) Philosoph   |                         | )                        |                                      |
| Bachel  | Bachelor's degree (2 majors) European Ethnology (2013)    |                             |                         |                          |                                      |



| Module                                    | title |               | Abbreviation   |                     |                    |
|---|-------|---------------|--|---------------------|--------------------|
| Philoso                                   | phy 1 |               |  |                     | 06-B-P2TF1-102-m01 |
| Module coordinator                        |       |               | Module offered by  |                     |                    |
| holder of the Chair of Theoretical Philos |       |               | sophy Institute of Philosophy  |                     |                    |
| ECTS                                      | Metho | od of grading | Only after succ. con   | npl. of module(s)   |                    |
| 5   | nume  | rical grade   |  |                     |                    |
| Duratio                                   | n     | Module level  | Other prerequisites  |                     |                    |
| 1 semester                                |       | undergraduate | Admission prerequisite to assessment: regular attendance of seminar (a |                     |                    |
|   |       |               | maximum of 2 incid   | ents of unexcused a | bsence).           |

### **Contents**

Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences.

## **Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

## Allocation of places

Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

## **Additional information**

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## Workload

--

## Teaching cycle

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module appears in

Master's degree (2 majors) Museum Studies (2013)

Master's degree (2 majors) European Ethnology (2012)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Master's degree (1 major) European Ethnology (2012)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)



Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)
Bachelor's degree (2 majors) Indology/South Asian Studies (2013)
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)
Bachelor's degree (2 majors) Philosophy and Religion (2013)
No final examination Special study offering (2010)



| Module title  |   |  |                         |                        | Abbreviation                      |  |  |
|---|---|--|-------------------------|------------------------|-----------------------------------|--|--|
| Bachelor-Thesis Philosophy and Religion   |   |  |                         |                        | 06-B-PR-TH-102-m01                |  |  |
| Modul   | e coord   | inator                                     |                         | Module offered by      |                                   |  |  |
| •   |   | f examination committee ophy and Religion) | Philosophie und Re-     | Institute of Philoso   | phy                               |  |  |
| ECTS  | Metho   | od of grading                              | Only after succ. com    | pl. of module(s)       |                                   |  |  |
| 10  | nume  | rical grade                                |                         |                        |                                   |  |  |
| Duratio   | on  | Module level                               | Other prerequisites     |                        |                                   |  |  |
| 1 seme  | ster  | undergraduate                              |                         |                        |                                   |  |  |
| Conten  | ıts   |  |                         |                        |                                   |  |  |
| Writing   | a thes  | is; presentation and disc                  | ussion of the student   | ts' positions and find | dings.                            |  |  |
| Intend  | ed learı  | ning outcomes                              |                         |                        |                                   |  |  |
| Ability   | to inde   | pendently engage in sch                    | olarly inquiry; ability | to present one's wor   | k in written form.                |  |  |
| Course  | s (type   | , number of weekly conta                   | ct hours, language —    | if other than Germa    | n)                                |  |  |
| C (no i   | nformat   | ion on SWS (weekly cont                    | act hours) and course   | e language available   | 2)                                |  |  |
|   |   | sessment (type, scope, la                  |                         |                        | tion offered — if not every seme- |  |  |
| written   | thesis  | (approx. 25 pages)                         |                         |                        |                                   |  |  |
| Allocat   | tion of p   | olaces                                     |                         |                        |                                   |  |  |
|   |   |  |                         |                        |                                   |  |  |
| Additio   | onal inf  | ormation                                   |                         |                        |                                   |  |  |
|   |   |  |                         |                        |                                   |  |  |
| Worklo  | ad  |  |                         |                        |                                   |  |  |
|   |   |  |                         |                        |                                   |  |  |
| Teachi  | ng cycl   | e  |                         |                        |                                   |  |  |
|   |   |  |                         |                        |                                   |  |  |
| Referre   | ed to in  | LPO I (examination regu                    | lations for teaching-c  | legree programmes)     |                                   |  |  |
|   |   |  |                         |                        |                                   |  |  |
| Modul   | Module appears in   |  |                         |                        |                                   |  |  |
| Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy and Religion (2013) Bachelor's degree (2 majors) Philosophy and Religion (2014) |   |  |                         |                        |                                   |  |  |
| Bachel  | Bachelor's degree (2 majors) Philosophy and Religion (2010) |  |                         |                        |                                   |  |  |



| Module title   |  |   |   |                       | Abbreviation                       |  |
|----------------|--|---|---|-----------------------|------------------------------------|--|
| Religio        | ous Trac   | ditions in the Ancient                            | World   |                       | o6-PRB-AnRW-122-mo1                |  |
| Modul          | e coord  | inator  |   | Module offered by     |                                    |  |
|                |  | f examination commit                              | tee Philosophie und Re-                               | Institute of Philoso  | phy                                |  |
| ECTS           | Meth   | od of grading                                     | Only after succ. con                                  | npl. of module(s)     |                                    |  |
| 5              | nume   | rical grade                                       |   |                       |                                    |  |
| Duration       | on   | Module level                                      | Other prerequisites                                   |                       |                                    |  |
| 1 seme         | ester  | undergraduate                                     |   |                       |                                    |  |
| Conter         | ıts  |   |   |                       |                                    |  |
| The his        | story, b   | eliefs, and practices o                           | f ancient Mediterranean                               | religions.            |                                    |  |
| Intend         | ed lear  | ning outcomes                                     |   |                       |                                    |  |
|                |  | ne the history, beliefs<br>ualise key textual sou |   | nt Mediterranean rel  | igions. Ability to name and histo- |  |
| Course         | es (type   | , number of weekly co                             | ntact hours, language –                               | - if other than Germa | an)                                |  |
| S (no i        | nforma   | tion on SWS (weekly c                             | ontact hours) and cours                               | e language available  | e)                                 |  |
|                |  |   | e, language — if other the<br>e can be chosen to earn |                       | ation offered — if not every seme- |  |
|                |  | (approx. 12 pages) or ritten examination (ap      |   | . 25 minutes) or c) o | ral examination (approx. 20 mi-    |  |
| Alloca         | tion of <sub> </sub>   | olaces  |   |                       |                                    |  |
|                |  |   |   |                       |                                    |  |
| Additio        | onal inf   | ormation  |   |                       |                                    |  |
|                |  |   |   |                       |                                    |  |
| Workload       |  |   |   |                       |                                    |  |
|                |  |   |   |                       |                                    |  |
| Teaching cycle |  |   |   |                       |                                    |  |
|                |  |   |   |                       |                                    |  |
| Referre        | Referred to in LPO I (examination regulations for teaching-degree programmes)  |   |   |                       |                                    |  |
|                | telested to it is 0.1 (examination regulations for teaching degree programmes) |   |   |                       |                                    |  |

## Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)

Bachelor's degree (2 majors) Philosophy and Religion (2013)



| Module title                         |   |  |                        |                       | Abbreviation                      |  |
|--------------------------------------|---|--|------------------------|-----------------------|-----------------------------------|--|
| Ancien                               | Ancient Languages o6-PRB-ASprW-122-m01  |  |                        |                       |                                   |  |
| Module coordinator Module offered by |   |  |                        |                       |                                   |  |
|                                      |   | f examination committee ophy and Religion)           | Philosophie und Re-    | Institute of Philoso  | phy                               |  |
| ECTS                                 |   | od of grading  | Only after succ. com   | pl. of module(s)      |                                   |  |
| 5                                    | nume  | rical grade  |                        |                       |                                   |  |
| Duratio                              | on  | Module level   | Other prerequisites    |                       |                                   |  |
| 1 seme                               | ster  | undergraduate  | l ' '                  |                       | successful completion of transla- |  |
|                                      |   |  | tion exercises as sp   | ecified at the beginn | ing of the course.                |  |
| Conten                               | its   |  |                        |                       |                                   |  |
| Basic k<br>difficul                  |   | dge of a classical languag                           | ge (grammar, vocabul   | ary); translation and | interpretation of texts of normal |  |
| Intend                               | ed lear   | ning outcomes  |                        |                       |                                   |  |
| Ability ning of                      |   |  | culty from a classical | language into Germ    | an and to communicate the mea-    |  |
| Course                               | <b>s</b> (type  | , number of weekly conta                             | ct hours, language —   | if other than Germa   | n)                                |  |
| S (no i                              | nforma  | tion on SWS (weekly cont                             | act hours) and cours   | e language available  | 2)                                |  |
|                                      |   | sessment (type, scope, la<br>ion on whether module c |                        |                       | tion offered — if not every seme- |  |
| a) oral                              | examir  | nation (approx. 20 minute                            | es) or b) written exam | ination (approx. 90 i | minutes)                          |  |
| Allocat                              | ion of  | places   |                        |                       |                                   |  |
|                                      |   |  |                        |                       |                                   |  |
| Additio                              | nal inf   | ormation   |                        |                       |                                   |  |
|                                      |   |  |                        |                       |                                   |  |
| Worklo                               | ad  |  |                        |                       |                                   |  |
|                                      |   |  |                        |                       |                                   |  |
| Teachi                               | ng cycl   | e  |                        |                       |                                   |  |
|                                      |   |  |                        |                       |                                   |  |
| Referre                              | Referred to in LPO I (examination regulations for teaching-degree programmes) |  |                        |                       |                                   |  |
|                                      | <del></del>   |  |                        |                       |                                   |  |
| Module appears in                    |   |  |                        |                       |                                   |  |
|                                      | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)           |  |                        |                       |                                   |  |
|                                      |   | gree (1 major, 1 minor) Ph                           |                        | _                     |                                   |  |
| Bachel                               | Bachelor's degree (2 majors) Philosophy and Religion (2013)                   |  |                        |                       |                                   |  |



| Modu    | Module title   |   |                          |                        | Abbreviation                      |  |  |
|---------|--|---|--------------------------|------------------------|-----------------------------------|--|--|
| Select  | ted Top  | ics of Philosophy                           |                          |                        | 06-PRB-ATPh-122-m01               |  |  |
| Modu    | le coord   | linator                                     |                          | Module offered by      |                                   |  |  |
|         |  | of examination committee ophy and Religion) | Philosophie und Re-      | Institute of Philoso   | phy                               |  |  |
| ECTS    | Meth   | od of grading                               | Only after succ. con     | pl. of module(s)       |                                   |  |  |
| 5       | nume   | erical grade                                |                          |                        |                                   |  |  |
| Durati  | ion  | Module level                                | Other prerequisites      |                        |                                   |  |  |
| 1 sem   | ester  | undergraduate                               |                          |                        |                                   |  |  |
| Conte   | nts  |   |                          |                        |                                   |  |  |
| Discu   | ssion of   | selected topics in philos                   | sophy from a historica   | l or systemic perspe   | ective.                           |  |  |
|         |  | ning outcomes                               |                          | , , ,                  |                                   |  |  |
| Stude   | nts are  | able to describe, interpre                  | et, and critically evalu | ate a topic in philoso | ophy.                             |  |  |
| Cours   | es (type   | e, number of weekly conta                   | act hours, language –    | · if other than Germa  | ın)                               |  |  |
| S (no   | informa  | tion on SWS (weekly con                     | tact hours) and cours    | e language available   | <u>e)</u>                         |  |  |
| ster, i | nformat  | ion on whether module c                     | an be chosen to earn     | a bonus)               | tion offered — if not every seme- |  |  |
| nutes   | ) or d) w  | ritten examination (appr                    |                          | . 25 minutes) or c) of | ral examination (approx. 20 mi-   |  |  |
| Alloca  | ation of   | places                                      |                          |                        |                                   |  |  |
|         |  |   |                          |                        |                                   |  |  |
| Additi  | ional in   | formation                                   | -                        |                        |                                   |  |  |
|         |  |   | _                        |                        |                                   |  |  |
| Workl   | load   |   |                          |                        |                                   |  |  |
|         |  |   |                          |                        |                                   |  |  |
| Teach   | ing cyc  | le  |                          |                        |                                   |  |  |
|         |  |   |                          |                        |                                   |  |  |
| Refer   | red to in  | LPO I (examination regu                     | ulations for teaching-c  | degree programmes)     |                                   |  |  |
|         |  |   |                          |                        |                                   |  |  |
| Modu    | Module appears in  |   |                          |                        |                                   |  |  |
| Bache   | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014)        |   |                          |                        |                                   |  |  |
| 1       | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2014) |   |                          |                        |                                   |  |  |
|         | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)        |   |                          |                        |                                   |  |  |
|         | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013) |   |                          |                        |                                   |  |  |
|         |  | egree (2 majors) Philosop                   |                          |                        |                                   |  |  |
| Bache   | Bachelor's degree (2 majors) Philosophy and Religion (2014)                |   |                          |                        |                                   |  |  |



| Module title        |  |  |  |                       | Abbreviation   |  |  |
|---------------------|--|--|--|-----------------------|--|--|--|
| Selecte             | ed Topi  | cs of the Study of Religio             | ons  |                       | 06-PRB-ATR-122-m01   |  |  |
| Module              | e coord  | inator                                 |  | Module offered by     |  |  |  |
|                     |  | f examination committee                | Philosophie und Re-                        | Institute of Philoso  | phy  |  |  |
| ECTS                | Meth   | od of grading                          | Only after succ. com                       | pl. of module(s)      |  |  |  |
| 5                   | nume   | rical grade                            |  |                       |  |  |  |
| Duratio             | on   | Module level                           | Other prerequisites                        |                       |  |  |  |
| 1 seme              | ster   | undergraduate                          |  |                       |  |  |  |
| Conten              | its  |  |  |                       |  |  |  |
| Discus              | sion of  | selected topics in religio             | us studies from a his                      | torical or systemic p | erspective.  |  |  |
| Intend              | ed lear  | ning outcomes                          |  |                       |  |  |  |
|                     |  | able to describe, historica relevance. | ally contextualise, an                     | d discuss a topic in  | religious studies and recognise                                      |  |  |
| Course              | <b>s</b> (type   | , number of weekly conta               | ct hours, language –                       | if other than Germa   | n)   |  |  |
|                     |  | tion on SWS (weekly cont               |  |                       |  |  |  |
| ster, in<br>a) term | format<br>paper  | ion on whether module ca               | an be chosen to earn presentation (approx. | a bonus)              | tion offered — if not every seme-<br>ral examination (approx. 20 mi- |  |  |
| Allocat             | ion of   | places                                 |  |                       |  |  |  |
|                     |  |  |  |                       |  |  |  |
| Additio             | nal inf  | ormation                               |  |                       |  |  |  |
|                     |  |  |  |                       |  |  |  |
| Worklo              | ad   |  |  |                       |  |  |  |
|                     |  |  |  |                       |  |  |  |
| Teachi              | ng cvcl  | e                                      |  |                       |  |  |  |
|                     | <u> </u>   |  |  |                       |  |  |  |
| Referre             | ed to in   | LPO I (examination regu                | lations for teaching-c                     | legree programmes)    |  |  |  |
|                     |  |  |  |                       |  |  |  |
| Module              | e appea  | ars in                                 |  |                       |  |  |  |
|                     |  | gree (1 major, 1 minor) Ph             | nilosophy and Religio                      | n (2014)              |  |  |  |
|                     | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2014) |  |  |                       |  |  |  |
|                     | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)        |  |  |                       |  |  |  |
|                     |  | gree (1 major, 1 minor) Ph             |  |                       |  |  |  |
| Bachel              | Bachelor's degree (2 majors) Philosophy and Religion (2013)                |  |  |                       |  |  |  |



| Module  | e title               |               |                         |                      | Abbreviation        |  |
|---|-----------------------|---------------|-------------------------|----------------------|---------------------|--|
| Fundamental Principles of the Study of Religions  |                       |               |                         |                      | 06-PRB-GrRP-122-m01 |  |
| Module  | e coord               | inator        |                         | Module offered by    |                     |  |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion) |                       |               | tee Philosophie und Re- | Institute of Philoso | phy                 |  |
| ECTS  | Metho                 | od of grading | Only after succ. con    | npl. of module(s)    |                     |  |
| 10  | nume                  | rical grade   |                         |                      |                     |  |
| Duratio   | Duration Module level |               | Other prerequisites     | Other prerequisites  |                     |  |
| 1 semester undergraduate  |                       |               |                         |                      |                     |  |
| Conten  | Contents              |               |                         |                      |                     |  |

Overview of the history of religious studies, focusing on influential representatives; introduction to one or more disciplines in religious studies (e. g. the sociology, psychology, or ethnology of religion; religious aesthetics); introduction to methods in religious studies.

## **Intended learning outcomes**

Students are able to name influential representatives of religious studies, to describe topics in different disciplines, and to employ fundamental methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-PRB-GrRP-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o6-PRB-GrRP-2-122: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

## Assessment in module component o6-PRB-GrRP-1-122: Classics of the Study of Religions

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 12 pages)

## Assessment in module component o6-PRB-GrRP-2-122: Methods and Branches of the Study of Religions

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes)

## Allocation of places -Additional information -Workload

## Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

## Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)



| Module             | e title  | ,   |  |                       | Abbreviation  |  |
|--------------------|--|---|--|-----------------------|---|--|
| Basics             | of Phil  | osophy  |  |                       | o6-PRB-PhEW-122-mo1   |  |
| Module             | 0.0024   | inator  |  | Module offered by     |   |  |
|                    |  | <del>-</del>  | Dhilosophia                                | •                     |   |  |
|                    |  | f examination committee ophy and Religion)                  | Philosophie und Re-                        | mstitute of Philoso   | рпу   |  |
| ECTS               |  | od of grading   | Only after succ. com                       | ipl. of module(s)     |   |  |
| 5                  |  | rical grade   |  | •                     |   |  |
| Duratio            | on   | Module level  | Other prerequisites                        |                       |   |  |
| 1 seme             | ster   | undergraduate   |  |                       |   |  |
| Conten             | its  |   |  |                       |   |  |
| Introdu            | ıction t   | o the systems and histor                                    | y of as well as method                     | ds in philosophy.     |   |  |
|                    |  | ning outcomes   |  |                       |   |  |
| story o<br>sues in | f philos<br>a stru   | sophy. They are able to apctured and linguistically a       | oply general principle<br>appropriate way. | s of argumentation    | describe key epochs in the hiand to present philosophical is- |  |
|                    |  | , number of weekly conta                                    |  |                       |   |  |
| S (no ii           | nforma   | tion on SWS (weekly cont                                    | act hours) and cours                       | e language available  | e)  |  |
|                    |  | <b>sessment</b> (type, scope, la<br>ion on whether module c |  |                       | tion offered — if not every seme-                             |  |
|                    |  | (approx. 12 pages) or b) ritten examination (appro          |  | . 25 minutes) or c) o | ral examination (approx. 20 mi-                               |  |
| Allocat            | ion of   | places  |  |                       |   |  |
|                    | _  |   |  |                       |   |  |
| Additio            | nal inf  | ormation  |  |                       |   |  |
|                    |  |   |  |                       |   |  |
| Worklo             | ad   |   |  |                       |   |  |
|                    |  |   |  |                       |   |  |
| Teachi             | ng cycl  | e   |  |                       |   |  |
|                    |  |   |  |                       |   |  |
| Referre            | ed to in   | LPO I (examination regu                                     | lations for teaching-c                     | legree programmes)    |   |  |
|                    |  |   |  |                       |   |  |
| Module             | e appea  | ars in  |  |                       |   |  |
| Bachel             | or's de  | gree (1 major, 1 minor) Ph                                  | nilosophy and Religio                      | n (2014)              |   |  |
|                    | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2014) |   |  |                       |   |  |
|                    | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)        |   |  |                       |   |  |
|                    |  | gree (1 major, 1 minor) Ph                                  |  | _                     |   |  |
| Bachel             | Bachelor's degree (2 majors) Philosophy and Religion (2013)                |   |  |                       |   |  |



|  | Module title   |  |   |                       | Abbreviation  |  |
|--|----------------|--|---|-----------------------|---|--|
| History of Philosophy -enlarged  |                |  |   |                       | o6-PRB-PhGVW-122-mo1  |  |
| Module   | coord          | inator   |   | Module offered by     |   |  |
| •  |                | f examination committee phy and Religion)            | Philosophie und Re-                     | Institute of Philosop | phy   |  |
| ECTS   | Metho          | od of grading  | Only after succ. com                    | pl. of module(s)      |   |  |
| 5  | nume           | rical grade  |   |                       |   |  |
| Duratio  | n              | Module level   | Other prerequisites                     |                       |   |  |
| 1 seme   | ster           | undergraduate  |   |                       |   |  |
| Conten   | ts             |  |   |                       |   |  |
| Explora  | tion of        | advanced topics in the h                             | istory of philosophy;                   | reading of advanced   | d philosophical texts.  |  |
|  |                | ning outcomes  | , | ŭ                     | ·   |  |
| Studen   | ts are a       | able to analyse and discu                            |   |                       | he history of philosophy. They<br>verarching intellectual schemata. |  |
| Course   | <b>s</b> (type | , number of weekly conta                             | ct hours, language —                    | if other than Germa   | n)  |  |
| S (no ir   | format         | ion on SWS (weekly cont                              | act hours) and course                   | e language available  | 2)  |  |
|  |                | sessment (type, scope, la<br>on on whether module ca |   |                       | tion offered — if not every seme-                                   |  |
|  |                | (approx. 12 pages) or b) ritten examination (appro   |   | 25 minutes) or c) or  | ral examination (approx. 20 mi-                                     |  |
| Allocat  | ion of p       | olaces   |   |                       |   |  |
| <br>۸ ما ما ند: م  |                | ormation   |   |                       |   |  |
| Additio  | nat ini        | ormation   |   |                       |   |  |
|  |                |  |   |                       |   |  |
| Worklo   | ad             |  |   |                       |   |  |
|  |                |  |   |                       |   |  |
| Teachi   | ng cycl        | <b>e</b>   |   |                       |   |  |
|  |                |  |   |                       |   |  |
| Referre  | d to in        | <b>LPO I</b> (examination regu                       | lations for teaching-c                  | legree programmes)    |   |  |
|  |                |  |   |                       |   |  |
| Module appears in  |                |  |   |                       |   |  |
| Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014)  Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2014)  Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)  Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)  Bachelor's degree (2 majors) Philosophy and Religion (2013)  Bachelor's degree (2 majors) Philosophy and Religion (2014) |                |  |   |                       |   |  |



| Module title           |                     |   |   |                       | Abbreviation  |  |  |
|------------------------|---------------------|---|---|-----------------------|---|--|--|
| History                | of Phi              | losophy   |   |                       | 06-PRB-PhGW-122-m01   |  |  |
| Modul                  | e coord             | inator  |   | Module offered by     |   |  |  |
| •                      |                     | f examination committee                                 | Philosophie und Re-                         | Institute of Philoso  | phy   |  |  |
| ECTS                   |                     | od of grading   | Only after succ. com                        | ipl. of module(s)     |   |  |  |
| 5                      | nume                | rical grade   |   |                       |   |  |  |
| Duratio                | on                  | Module level  | Other prerequisites                         |                       |   |  |  |
| 1 seme                 | ester               | undergraduate   |   |                       |   |  |  |
| Conter                 | ıts                 |   |   |                       |   |  |  |
| Introdu                | uction to           | o the history of philosoph                              | ny, using basic proble                      | ems and paradigmat    | ic texts.   |  |  |
| Intend                 | ed lear             | ning outcomes   |   |                       |   |  |  |
| and ev<br>to orga      | aluate  <br>nise th |   | f philosophy. They ar<br>llectual schemata. | e able to analyse ph  | losophy. They are able to identify ilosophical texts and issues and |  |  |
|                        |                     | ion on SWS (weekly cont                                 |   |                       |   |  |  |
| Metho                  | d of ass            |   | nguage — if other tha                       | an German, examina    | tion offered — if not every seme-                                   |  |  |
|                        |                     | (approx. 12 pages) or b)  <br>ritten examination (appro |   | . 25 minutes) or c) o | ral examination (approx. 20 mi-                                     |  |  |
| Allocat                | tion of p           | olaces  |   |                       |   |  |  |
|                        | _                   |   |   |                       |   |  |  |
| Additional information |                     |   |   |                       |   |  |  |
|                        |                     |   |   |                       |   |  |  |
| Workload               |                     |   |   |                       |   |  |  |
|                        |                     |   |   |                       |   |  |  |
| Teachi                 | ng cycl             | e   |   |                       |   |  |  |
|                        |                     |   |   |                       |   |  |  |

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)

Bachelor's degree (2 majors) Philosophy and Religion (2013)



| Module title |  |   |                        |                        | Abbreviation   |  |  |
|--------------|--|---|------------------------|------------------------|--|--|--|
| Practic      | al Phil  | osophy - enlarged                                       |                        |                        | 06-PRB-PhPVW-122-m01   |  |  |
| Module       | e coord  | inator  |                        | Module offered by      |  |  |  |
|              |  | f examination committee<br>ophy and Religion)           | Philosophie und Re-    | Institute of Philosop  | phy  |  |  |
| ECTS         | Meth   | od of grading   | Only after succ. com   | pl. of module(s)       |  |  |  |
| 5            | nume   | rical grade   |                        |                        |  |  |  |
| Duratio      | on   | Module level  | Other prerequisites    |                        |  |  |  |
| 1 seme       | ster   | undergraduate   |                        |                        |  |  |  |
| Conten       | ıts  |   |                        |                        |  |  |  |
| Explora      | ation of   | advanced topics in pract                                | ical philosophy; reac  | ling of advanced phi   | losophical texts.  |  |  |
| Intend       | ed lear  | ning outcomes   |                        |                        |  |  |  |
|              | terpret  |   |                        |                        | practical philosophy. They are ab-<br>ependently develop new argu- |  |  |
| Course       | s (type  | , number of weekly conta                                | ct hours, language —   | if other than Germa    | n)   |  |  |
| S (no ir     | nforma   | tion on SWS (weekly cont                                | act hours) and cours   | e language available   | e)   |  |  |
| ster, in     | format   | on on whether module ca                                 | an be chosen to earn   | a bonus)               | tion offered — if not every seme-                                  |  |  |
|              |  | (approx. 12 pages) or b)  <br>ritten examination (appro |                        | . 25 minutes) or c) or | al examination (approx. 20 mi-                                     |  |  |
| Allocat      | tion of p  | olaces  |                        |                        |  |  |  |
|              |  |   |                        |                        |  |  |  |
| Additio      | onal inf   | ormation  |                        |                        |  |  |  |
|              |  |   |                        |                        |  |  |  |
| Worklo       | ad   |   |                        |                        |  |  |  |
|              |  |   |                        |                        |  |  |  |
| Teachi       | ng cycl  | e   |                        |                        |  |  |  |
|              |  |   |                        |                        |  |  |  |
| Referre      | ed to in   | LPO I (examination regu                                 | lations for teaching-c | legree programmes)     |  |  |  |
|              |  |   |                        |                        |  |  |  |
| Module       | Module appears in  |   |                        |                        |  |  |  |
|              | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014)        |   |                        |                        |  |  |  |
|              | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2014) |   |                        |                        |  |  |  |
| 1            | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)        |   |                        |                        |  |  |  |
|              |  | gree (1 major, 1 minor) Ph                              |                        |                        |  |  |  |
| Bachel       | Bachelor's degree (2 majors) Philosophy and Religion (2013)                |   |                        |                        |  |  |  |



| Module title |   |                            |                         |                      | Abbreviation  |  |
|--------------|---|----------------------------|-------------------------|----------------------|---|--|
| Practio      | Practical Philosophy  |                            |                         |                      | 06-PRB-PhPW-122-m01   |  |
| Modul        | e coord   | inator                     |                         | Module offered by    |   |  |
|              |   | f examination committee    | Philosophie und Re-     | Institute of Philoso | phy   |  |
| ECTS         | Meth  | od of grading              | Only after succ. com    | ıpl. of module(s)    |   |  |
| 5            | nume  | rical grade                |                         |                      |   |  |
| Durati       | on  | Module level               | Other prerequisites     |                      |   |  |
| 1 seme       | ester   | undergraduate              |                         |                      |   |  |
| Conte        | nts   |                            | •                       |                      |   |  |
| Introd       | uction t  | o practical philosophy, u  | sing basic problems     | and paradigmatic te  | xts.  |  |
|              |   | ning outcomes              | <u> </u>                | J O                  |   |  |
| evalua       | ite prob  |                            | phy. They are able to   |                      | phy. They are able to identify and cal texts and positions as well as |  |
| Course       | <b>es</b> (type   | , number of weekly conta   | act hours, language —   | if other than Germa  | ın)   |  |
| S (no i      | nforma  | tion on SWS (weekly con    | tact hours) and cours   | e language available | e)  |  |
| ster, ir     | nformat   | ion on whether module c    | an be chosen to earn    | a bonus)             | ation offered — if not every seme-<br>ral examination (approx. 20 mi- |  |
|              |   | ritten examination (appr   | ox. 90 minutes)         |                      |   |  |
| Alloca       | tion of   | places                     |                         |                      |   |  |
|              |   |                            | _                       |                      |   |  |
| Addition     | onal inf  | ormation                   |                         |                      |   |  |
|              |   |                            |                         |                      |   |  |
| Workle       | oad   |                            |                         |                      |   |  |
|              |   |                            |                         |                      |   |  |
| Teachi       | ing cycl  | e                          |                         |                      |   |  |
|              |   |                            |                         |                      |   |  |
| Referr       | ed to in  | LPO I (examination regu    | ulations for teaching-c | degree programmes)   |   |  |
|              |   |                            |                         |                      |   |  |
| Modul        | e appea   | ars in                     |                         |                      |   |  |
|              |   | gree (1 major, 1 minor) Pl | hilosophy and Religio   | n (2014)             |   |  |
|              |   | gree (1 major, 1 minor) Pl | , ,                     | •                    |   |  |
|              | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) |                            |                         |                      |   |  |
|              |   | gree (1 major, 1 minor) Pl |                         | _                    |   |  |
| Bache        | Bachelor's degree (2 majors) Philosophy and Religion (2013)         |                            |                         |                      |   |  |



| Module title             |   |               |                      |                      | Abbreviation        |  |
|--------------------------|---|---------------|----------------------|----------------------|---------------------|--|
| Philos                   | Philosophy and Religion   |               |                      | -                    | o6-PRB-PhRP-122-mo1 |  |
| Modul                    | e coord   | inator        |                      | Module offered by    |                     |  |
|                          | chairperson of examination committee Philosophie und Religion (Philosophy and Religion) |               |                      | Institute of Philoso | phy                 |  |
| <b>ECTS</b>              | Meth  | od of grading | Only after succ. cor | mpl. of module(s)    |                     |  |
| 10                       | nume  | rical grade   |                      |                      |                     |  |
| Duratio                  | Duration Module level Other prerequis   |               | Other prerequisites  | 25                   |                     |  |
| 1 semester undergraduate |   |               |                      |                      |                     |  |
| Conter                   | Contents  |               |                      |                      |                     |  |

Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy; religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.

## **Intended learning outcomes**

Students recognise the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-PRB-PhRP-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o6-PRB-PhRP-2-122: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

## Assessment in module component o6-PRB-PhRP-1-122: Philosophy of Religion

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes)

## Assessment in module component o6-PRB-PhRP-2-122: Ethics in the Religions of the World

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes)

# Allocation of places --Additional information --Workload

## Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)



| Module title |   |  |                        |  | Abbreviation   |  |
|--------------|---|--|------------------------|--|--|--|
| Theore       | tical Pl  | nilosophy - enlarged                                 |                        |  | o6-PRB-PhTVW-122-mo1   |  |
| Module       | e coord   | inator   |                        | Module offered by  |  |  |
|              |   | f examination committee                              | Philosophie und Re-    | Institute of Philoso   | phy  |  |
| ECTS         | Meth  | od of grading  | Only after succ. com   | ıpl. of module(s)  |  |  |
| 5            | nume  | rical grade  |                        |  |  |  |
| Duratio      | on  | Module level   | Other prerequisites    |  |  |  |
| 1 seme       | ster  | undergraduate  |                        |  |  |  |
| Conten       | its   |  |                        |  |  |  |
| Explora      | ation of  | advanced topics in theo                              | retical philosophy; re | ading of advanced p  | philosophical texts.   |  |
|              |   | ning outcomes  |                        |  | ,  |  |
|              | interp  |  |                        |  | heoretical philosophy. They are ndependently develop new argu- |  |
| Course       | <b>s</b> (type  | , number of weekly conta                             | act hours, language –  | if other than Germa  | ın)  |  |
| S (no ir     | nforma  | tion on SWS (weekly cont                             | tact hours) and cours  | e language available   | e)   |  |
|              |   | sessment (type, scope, la<br>ion on whether module c |                        |  | ition offered — if not every seme-                             |  |
|              |   | (approx. 12 pages) or b) ritten examination (appro   |                        | . 25 minutes) or c) o  | ral examination (approx. 20 mi-                                |  |
| Allocat      | ion of <sub> </sub>   | olaces   |                        |  |  |  |
|              |   |  |                        |  |  |  |
| Additio      | nal inf   | ormation   |                        |  |  |  |
|              |   |  |                        |  |  |  |
| Worklo       | ad  |  |                        |  |  |  |
|              |   |  |                        |  |  |  |
| Teachi       | ng cvcl   | e  |                        |  |  |  |
|              | .5 -)   |  |                        |  |  |  |
| Referre      | ed to in  | LPO I (examination regu                              | llations for teaching- | legree programmes)   |  |  |
|              | Referred to in LPO I (examination regulations for teaching-degree programmes) |  |                        |  |  |  |
| Module       | e appea   | nrs in   |                        |  |  |  |
|              |   | gree (1 major, 1 minor) Ph                           | nilosophy and Religio  | n (2014)   |  |  |
|              |   | gree (1 major, 1 minor) Pl                           |                        |  |  |  |
|              |   | gree (1 major, 1 minor) Pł                           |                        | The state of the s |  |  |
| Bachel       | or's de   | gree (1 major, 1 minor) Pl                           | nilosophy and Religio  | n (Minor, 2013)  |  |  |
| Bachel       | Bachelor's degree (2 majors) Philosophy and Religion (2013)                   |  |                        |  |  |  |



| Module title |                 |  |                        |                                       | Abbreviation   |
|--------------|-----------------|--|------------------------|---------------------------------------|--|
| Theor        | etical P        | hilosophy  |                        |                                       | o6-PRB-PhTW-122-mo1  |
| Modu         | le coord        | inator   |                        | Module offered by                     |  |
|              |                 | <del>.</del>   | - Dhilasanhia and Da   |                                       |  |
|              |                 | f examination committe ophy and Religion)              | e Philosophie und Re-  | Institute of Philoso                  | pny  |
| ECTS         |                 | od of grading  | Only after succ. con   | npl. of module(s)                     |  |
| 5            |                 | rical grade  |                        | .p.u or moudicity                     |  |
| Durati       |                 | Module level   | Other prerequisites    |                                       |  |
| 1 sem        |                 | undergraduate  |                        |                                       |  |
| Conte        | nts             | I  |                        |                                       |  |
|              | _               | o theoretical philosophy                               | using basic problem    | s and paradigmatic                    | texts  |
|              |                 | ning outcomes  | , danig basic problem  | o and paradigmatic                    | texts.   |
|              | _               | · · · · · ·  | robloms and positions  | in theoretical philos                 | sophy. They are able to identify   |
|              |                 |  |                        |                                       | sophical texts and positions as  |
|              |                 | ependently describe and                                |                        |                                       |  |
| Cours        | <b>es</b> (type | , number of weekly cont                                | act hours, language –  | if other than Germa                   | ın)  |
|              |                 | tion on SWS (weekly cor                                |                        |                                       |  |
|              |                 | •  |                        |                                       | tion offered — if not every seme-  |
|              |                 | ion on whether module                                  |                        |                                       | in the control of the |
| a) terr      | n paper         | (approx. 12 pages) or b)                               | presentation (approx   | . 25 minutes) or c) o                 | ral examination (approx. 20 mi-  |
| nutes)       | or d) w         | ritten examination (app                                | ox. 90 minutes)        |                                       |  |
| Alloca       | tion of         | places   |                        |                                       |  |
|              |                 |  |                        |                                       |  |
| Additi       | onal inf        | ormation   |                        |                                       |  |
|              |                 |  | _                      |                                       |  |
| Workl        | oad             |  |                        |                                       |  |
|              |                 |  |                        |                                       |  |
| Teach        | ing cycl        | e  |                        |                                       |  |
|              |                 |  |                        |                                       |  |
| Referr       | ed to in        | LPO I (examination reg                                 | ulations for teaching- | legree programmes)                    |  |
|              |                 |  |                        |                                       |  |
| Modu         | le appe         | ars in   |                        |                                       |  |
|              | - ' '           | gree (1 major, 1 minor) P                              | hilosophy and Religio  | n (2014)                              |  |
|              |                 | gree (1 major, 1 minor) P<br>gree (1 major, 1 minor) P |                        | · · · · · · · · · · · · · · · · · · · |  |
|              |                 | gree (1 major, 1 minor) P                              | , ,                    |                                       |  |
|              |                 | gree (1 major, 1 minor) P                              |                        | _                                     |  |
|              |                 | gree (2 majors) Philosop                               |                        | _                                     |  |
| D1           |                 |  |                        |                                       |  |



| Module title  |   |   |                         |                       | Abbreviation  |  |
|---------------|---|---|-------------------------|-----------------------|---|--|
| Project       | Semin   | ar  |                         |                       | 06-PRB-Pro-122-m01  |  |
| Module        | e coord   | inator  |                         | Module offered by     |   |  |
|               |   | f examination committee ophy and Religion)            | Philosophie und Re-     | Institute of Philosop | phy   |  |
| ECTS          |   | od of grading   | Only after succ. com    | pl. of module(s)      |   |  |
| 5             | nume  | rical grade   |                         |                       |   |  |
| Duratio       | on  | Module level  | Other prerequisites     |                       |   |  |
| 1 seme        | ster  | undergraduate   |                         |                       |   |  |
| Conten        | its   |   |                         |                       |   |  |
| Guided story. | l projec  | t work on topics in the hi                            | story of religion, syst | ematic religious stud | dies, philosophy, or cultural hi-                           |  |
| Intende       | ed lear   | ning outcomes   |                         |                       |   |  |
|               |   |   |                         |                       | ntly plan, implement, and present projects as a member of a |  |
| Course        | <b>s</b> (type  | , number of weekly conta                              | ct hours, language —    | if other than Germa   | n)  |  |
| S (no ir      | nformat   | tion on SWS (weekly cont                              | act hours) and cours    | e language available  | 2)  |  |
|               |   | sessment (type, scope, la<br>ion on whether module ca |                         |                       | tion offered — if not every seme-                           |  |
| a) oral       | examir  | nation (approx. 20 minute                             | es) or b) presentation  | (approx. 25 minutes   | s)  |  |
| Allocat       | ion of p  | olaces  |                         |                       |   |  |
|               |   |   |                         |                       |   |  |
| Additio       | nal inf   | ormation  |                         |                       |   |  |
|               |   |   |                         |                       |   |  |
| Worklo        | ad  |   |                         |                       |   |  |
|               |   |   |                         |                       |   |  |
| Teachi        | ng cycl   | е   |                         |                       |   |  |
|               |   |   |                         |                       |   |  |
| Referre       | d to in   | LPO I (examination regu                               | lations for teaching-c  | legree programmes)    |   |  |
|               |   |   |                         |                       |   |  |
| Module        | e appea   | ars in  |                         |                       |   |  |
|               |   | gree (1 major, 1 minor) Ph                            | ilosophy and Religio    | n (2014)              |   |  |
| Bachel        | or's de   | gree (1 major, 1 minor) Ph                            | ilosophy and Religio    | n (2013)              |   |  |
| Bachel        | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) |   |                         |                       |   |  |



| Module title                 |   |   |   |                        | Abbreviation   |  |
|------------------------------|---|---|---|------------------------|--|--|
| Religious Traditions in Asia |   |   |   |                        | o6-PRB-RAW-122-mo1   |  |
| Module                       | e coord   | inator  |   | Module offered by      |  |  |
| chairpe                      | erson o   | f examination committee                             | Philosophie und Re-                       | Institute of Philoso   | phy  |  |
|                              |   | phy and Religion)                                   |   |                        |  |  |
| ECTS                         |   | od of grading                                       | Only after succ. com                      | pl. of module(s)       |  |  |
| 5                            |   | rical grade   |   |                        |  |  |
| Duratio                      |   | Module level  | Other prerequisites                       |                        |  |  |
| 1 seme                       | ster  | undergraduate                                       |   |                        |  |  |
| Conten                       | ts  |   |   |                        |  |  |
| The his                      | tory, b   | eliefs, and practices of As                         | sian religious traditio                   | ns.                    |  |  |
| Intend                       | ed lear   | ning outcomes                                       |   |                        |  |  |
|                              |   | ne the history, beliefs, ar<br>key textual sources. | nd practices of an Asi                    | an religious tradition | n. Ability to name and historically                                  |  |
| Course                       | <b>s</b> (type  | , number of weekly conta                            | ct hours, language –                      | if other than Germa    | ın)  |  |
| S (no ir                     | nforma  | tion on SWS (weekly cont                            | act hours) and cours                      | e language available   | <u>e)</u>  |  |
| ster, in<br>a) term          | formati<br>paper  | on on whether module ca                             | an be chosen to earn presentation (approx | a bonus)               | tion offered — if not every seme-<br>ral examination (approx. 20 mi- |  |
| Allocat                      | ion of  | olaces  |   |                        |  |  |
|                              |   |   |   |                        |  |  |
| Additio                      | nal inf   | ormation  |   |                        |  |  |
|                              | •   |   |   |                        |  |  |
| Worklo                       | ad  |   |   |                        |  |  |
|                              |   |   |   |                        |  |  |
| Teachi                       | ng cycl   | e   |   |                        |  |  |
|                              |   |   |   |                        |  |  |
| Referre                      | ed to in  | LPO I (examination regu                             | lations for teaching-o                    | degree programmes)     |  |  |
|                              | -   |   | •   |                        |  |  |
| Module                       | e appea   | ars in  |   |                        |  |  |
| Bachel                       | or's de   | gree (1 major, 1 minor) Ph                          | nilosophy and Religio                     | n (2014)               |  |  |
|                              |   | gree (1 major, 1 minor) Ph                          | , ,                                       |                        |  |  |
|                              |   | gree (1 major, 1 minor) Ph                          | , ,                                       | `                      |  |  |
|                              |   | gree (1 major, 1 minor) Ph                          |   |                        |  |  |
| Bachel                       | Bachelor's degree (2 majors) Philosophy and Religion (2013) |   |   |                        |  |  |



| Module title  |          |  |                       |                       | Abbreviation   |
|---|----------|--|-----------------------|-----------------------|--|
| Religions in Contemporary Societies   |          |  |                       |                       | o6-PRB-RelGeKP-122-mo1   |
| Module  | coord    | inator   |                       | Module offered by     |  |
|   |          | f examination committee phy and Religion)              | Philosophie und Re-   | Institute of Philoso  | phy  |
| ECTS  | Metho    | od of grading  | Only after succ. com  | npl. of module(s)     |  |
| 5   | nume     | rical grade  |                       |                       |  |
| Duratio   | n        | Module level   | Other prerequisites   |                       |  |
| 1 seme  | ster     | undergraduate  |                       |                       |  |
| Conten  | ts       |  |                       |                       |  |
|   |          | emporary religious cultur<br>odern societies, the medi |                       | movements, esoteri    | icism, religious change, multicul-                                   |
| Intende   | ed learr | ning outcomes  |                       |                       |  |
| betwee<br>cussion   | n new    | religious movements. The                               | ey are able to presen | t arguments in interr | es. They are able to distinguish religious contexts and to lead dis- |
|   |          | number of weekly conta                                 |                       |                       |  |
|   |          | ion on SWS (weekly cont                                |                       |                       | e)<br>Ition offered — if not every seme-                             |
|   |          | on on whether module ca                                |                       |                       | ition offered — If flot every seme-                                  |
| a) term   | paper    | (approx. 12 pages) or b) p                             | oresentation (approx  | . 25 minutes)         |  |
| Allocat   | ion of p | olaces   |                       |                       |  |
|   |          |  |                       |                       |  |
| Additio   | nal info | ormation   |                       |                       |  |
|   |          |  |                       |                       |  |
| Workload  |          |  |                       |                       |  |
|   |          |  |                       |                       |  |
| Teaching cycle  |          |  |                       |                       |  |
|   |          |  |                       |                       |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes) |          |  |                       |                       |  |

## Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Philosophy and Religion (2013)



| Module title  |   |  |  |                       | Abbreviation   |  |
|---|---|--|--|-----------------------|--|--|
| Anthro  | pology  | of Religion  |  |                       | o6-PRB-REthW-122-mo1   |  |
| Module  | coord   | inator   |  | Module offered by     |  |  |
|   |   | f examination committee ophy and Religion)             | Philosophie und Re-                        | Institute of Philosop | phy  |  |
| ECTS  |   | od of grading  | Only after succ. com                       | pl. of module(s)      |  |  |
| 5   | nume  | rical grade  |  |                       |  |  |
| Duratio   | n   | Module level   | Other prerequisites                        |                       |  |  |
| 1 seme  | ster  | undergraduate  |  |                       |  |  |
| Conten  | ts  |  | ,  |                       |  |  |
| The his   | tory of   | as well as methods and t                               | theories in the ethnol                     | ogy of religion.      |  |  |
| Intende   | ed lear   | ning outcomes  |  |                       |  |  |
|   |   | able to describe and eval<br>and contextualise influen |  |                       | e ethnology of religion. They are                                    |  |
| Course  | <b>s</b> (type  | , number of weekly conta                               | ct hours, language –                       | if other than Germa   | n)   |  |
| S (no ir  | nforma  | tion on SWS (weekly cont                               | act hours) and cours                       | e language available  | e)   |  |
| ster, in  | formati<br>paper  | ion on whether module ca<br>(approx. 12 pages) or b)   | an be chosen to earn presentation (approx. | a bonus)              | tion offered — if not every seme-<br>ral examination (approx. 20 mi- |  |
|   |   | ritten examination (appro                              | ox. 90 minutes)                            |                       |  |  |
| Allocat   | ion of p  | places   |  |                       |  |  |
|   |   |  |  |                       |  |  |
| Additio   | nal inf   | ormation   |  |                       |  |  |
|   |   |  |  |                       |  |  |
| Worklo  | ad  |  |  |                       |  |  |
|   |   |  |  |                       |  |  |
| Teachi  | ng cycl   | e  |  |                       |  |  |
|   |   |  |  |                       |  |  |
| Referre   | d to in   | LPO I (examination regu                                | lations for teaching-c                     | legree programmes)    |  |  |
|   |   |  |  |                       |  |  |
| Module appears in   |   |  |  |                       |  |  |
| Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2014) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013) |   |  |  |                       |  |  |
| Bachel  | Bachelor's degree (2 majors) Philosophy and Religion (2013) |  |  |                       |  |  |



| Module title   |                      |  |                       |                      | Abbreviation       |
|--|----------------------|--|-----------------------|----------------------|--------------------|
| Study of the History of Religions  |                      |  |                       |                      | 06-PRB-RGP-122-m01 |
| Module   | Module coordinator M |  |                       | Module offered by    |                    |
| chairperson of examination committee Philosophie und R<br>ligion (Philosophy and Religion) |                      |  | e Philosophie und Re- | Institute of Philoso | phy                |
| ECTS   | Meth                 | od of grading  | Only after succ. con  | npl. of module(s)    |                    |
| 10   | nume                 | rical grade  |                       |                      |                    |
| Duratio  | n                    | Module level   | Other prerequisites   |                      |                    |
| 1 semester undergraduate   |                      | By way of exception, additional prerequisites are listed in the section on |                       |                      |                    |
| assessments.   |                      | assessments.   |                       |                      |                    |
| Camban   | Contonto             |  |                       |                      |                    |

### **Contents**

Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.

## **Intended learning outcomes**

Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o6-PRB-RGP-1-102: V (no information on SWS (weekly contact hours) and course language available)
- o6-PRB-RGP-3-102: S (no information on SWS (weekly contact hours) and course language available)
- o6-PRB-RGP-2-122: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component of-PRB-RGP-1-102: Introduction into the Study of the History of Religions

- 2 ECTS, Method of grading: (not) successfully completed
- log (approx. 2 pages)
- Assessment offered: once a year, summer semester

**Assessment in module component o6-PRB-RGP-3-102:** Study of the Ancient and Ethnic Religions

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes)

Assessment in module component o6-PRB-RGP-2-122: The Study of World Religions

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

| • Other prerequisites: Admission prerequisite to assessment: short presentation (approx. 15 minutes). |
|---|
| Allocation of places  |
|   |
| Additional information  |
|   |
| Workload  |
|   |
| Teaching cycle  |
| <del></del>   |



**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)
Bachelor's degree (2 majors) Philosophy and Religion (2013)



| Module title   |   |  |                        |                       | Abbreviation  |  |
|----------------|---|--|------------------------|-----------------------|---|--|
| Scienti        | Scientific Working and Techniques for Presentation                  |  |                        |                       | 06-PRB-S1-122-m01   |  |
| Module         | Module coordinator  |  |                        | Module offered by     |   |  |
|                |   | f examination committee ophy and Religion)                   | Philosophie und Re-    | Institute of Philosop | phy   |  |
| ECTS           | Meth  | od of grading  | Only after succ. com   | ıpl. of module(s)     |   |  |
| 5              | (not)   | successfully completed                                       |                        |                       |   |  |
| Duratio        | n   | Module level   | Other prerequisites    |                       |   |  |
| 1 seme         | ster  | undergraduate  |                        |                       |   |  |
| Conten         | ıts   |  |                        |                       |   |  |
|                |   | papers that meet academ eferences; preparing and             |                        |                       | d form; the correct citation of   |  |
| Intend         | ed lear   | ning outcomes  |                        |                       |   |  |
| approp         | riately   | structure said papers. Th                                    | ey are able to prepar  | e and deliver presen  | with regard to form as well as to tations that are tailored to a tarpresentation as a member of a |  |
| Course         | <b>s</b> (type  | , number of weekly conta                                     | ct hours, language –   | if other than Germa   | n)  |  |
| S (no i        | nforma  | tion on SWS (weekly cont                                     | act hours) and cours   | e language available  | 2)  |  |
|                |   | <b>sessment</b> (type, scope, la<br>ion on whether module ca |                        |                       | tion offered — if not every seme-   |  |
|                |   | nd presentation of the ca<br>formulated by other parti       |                        | approx. 30 minutes)   | , moderation and discussion of  |  |
| Allocat        | ion of  | places   |                        |                       |   |  |
|                |   |  |                        |                       |   |  |
| Additio        | nal inf   | ormation   |                        |                       |   |  |
|                |   |  |                        |                       |   |  |
| Worklo         | ad  |  |                        |                       |   |  |
|                |   |  |                        |                       |   |  |
| Teaching cycle |   |  |                        |                       |   |  |
|                |   |  |                        |                       |   |  |
| Referre        | ed to in  | LPO I (examination regu                                      | lations for teaching-c | legree programmes)    |   |  |
|                |   | , 5  |                        | , ,                   |   |  |
| Module         | e appea   | ars in   |                        |                       |   |  |
|                | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) |  |                        |                       |   |  |
|                |   |  |                        |                       |   |  |



| Module title  |   |   |                          |                        | Abbreviation                       |
|---|---|---|--------------------------|------------------------|------------------------------------|
| Readin  | Reading foreign-language Texts  |   |                          |                        | o6-PRB-S2-122-mo1                  |
| Module  | coord   | inator  |                          | Module offered by      | <u> </u>                           |
| chairpe   | rson o  | f examination committee                               | Philosophie und Re-      | Institute of Philoso   | phy                                |
| ligion (  | Philoso   | phy and Religion)                                     |                          |                        |                                    |
| ECTS  |   | od of grading   | Only after succ. com     | pl. of module(s)       |                                    |
| 5   | (not)   | successfully completed                                |                          |                        |                                    |
| Duratio   | n   | Module level  | Other prerequisites      |                        |                                    |
| 1 seme  | ster  | undergraduate   | Admission prerequis      | site to assessment:    | successful completion of transla-  |
|   |   |   | tion exercises as sp     | ecified at the beginn  | ing of the course.                 |
| Conten  | ts  |   |                          |                        |                                    |
| Readin  | g of tex  | ts written in languages o                             | ther than German.        |                        |                                    |
| Intende   | ed lear   | ning outcomes   |                          |                        |                                    |
| Ability   | to tran:  | slate and interpret texts o                           | of normal difficulty the | at are written in lang | guages other than German.          |
| Course  | <b>s</b> (type  | , number of weekly conta                              | ct hours, language –     | if other than Germa    | ın)                                |
| S (no ir  | ıforma  | tion on SWS (weekly cont                              | act hours) and cours     | e language available   | 2)                                 |
|   |   | sessment (type, scope, la<br>ion on whether module ca |                          |                        | ation offered — if not every seme- |
| a) writte<br>prox. 2  |   |   | utes) or b) presentat    | ion (approx. 20 minı   | utes) or c) oral examination (ap-  |
| Allocat   | ion of <sub>I</sub>   | olaces  |                          |                        |                                    |
|   |   |   |                          |                        |                                    |
| Additio   | nal inf   | ormation  |                          |                        |                                    |
|   |   |   |                          |                        |                                    |
| Worklo  | ad  |   |                          |                        |                                    |
|   |   |   |                          |                        |                                    |
| Teachi  | ng cycl   | e   |                          |                        |                                    |
|   |   |   |                          |                        |                                    |
| Referre   | Referred to in LPO I (examination regulations for teaching-degree programmes) |   |                          |                        |                                    |
|   |   |   |                          |                        |                                    |
| Module  | appea   | ars in  |                          |                        |                                    |
|   |   | gree (1 major, 1 minor) Ph                            | , ,                      |                        |                                    |
| Bachelor's degree (2 majors) Philosophy and Religion (2013) |   |   |                          |                        |                                    |



| Module title   |                      | Abbreviation           |
|--|----------------------|------------------------|
| Systematic Concepts of the Study of Religions            |                      | o6-PRB-SysRelP-122-mo1 |
| Module coordinator                                       | Module offered by    |                        |
| chairperson of examination committee Philosophie und Re- | Institute of Philoso | phy                    |

| ligion (Philosophy and Religion) |                 |               |                      | , ,               |
|----------------------------------|-----------------|---------------|----------------------|-------------------|
| <b>ECTS</b>                      | Metho           | od of grading | Only after succ. com | ıpl. of module(s) |
| 5                                | numerical grade |               |                      |                   |
| Duratio                          | n               | Module level  | Other prerequisites  |                   |
| 1 semester                       |                 | undergraduate |                      |                   |

### **Contents**

Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.

## Intended learning outcomes

Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-PRB-SysRelP-1-102: V (no information on SWS (weekly contact hours) and course language available)
- o6-PRB-SysRelP-2-122: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component o6-PRB-SysRelP-1-102:** Introduction into the Systematic Concepts of the Study of Religions

- 2 ECTS, Method of grading: (not) successfully completed
- log (approx. 2 pages)
- Assessment offered: once a year, winter semester

Assessment in module component o6-PRB-SysRelP-2-122: Subjects and Paradigms of the Study of Religions

- 3 ECTS, Method of grading: numerical grade
- a) oral examination (approx. 15 minutes) or b) presentation (approx. 20 minutes)

## Allocation of places

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## **Additional information**

Workload

## Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)



| Module title Abbreviation   |   |  |                        |                                      | Abbreviation       |  |
|---|---|--|------------------------|--------------------------------------|--------------------|--|
| Study of World Religions - enlarged   |   |  |                        |                                      | 06-PRB-WRW-122-m01 |  |
| Modul   | e coord   | inator                                     |                        | Module offered by                    |                    |  |
|   |   | f examination committee ophy and Religion) | Philosophie und Re-    | Institute of Philosophy              |                    |  |
| ECTS  | Metho   | od of grading                              | Only after succ. com   | Only after succ. compl. of module(s) |                    |  |
| 5   | nume  | rical grade                                |                        |                                      |                    |  |
| Duratio   | on  | Module level                               | Other prerequisites    |                                      |                    |  |
| 1 seme  | ester   | undergraduate                              |                        |                                      |                    |  |
| Conten  | ıts   |  |                        |                                      |                    |  |
| Discus  | sion of   | advanced topics relating                   | to a selected world r  | eligion.                             |                    |  |
| Intend  | ed learı  | ning outcomes                              |                        |                                      |                    |  |
| Students are able to investigate advanced topics relating to a world religion from a historical and/or systemic perspective. They are able to evaluate different methodological approaches. They are able to correlate the current self-understanding of a religion with its historical development.  Courses (type, number of weekly contact hours, language — if other than German) |   |  |                        |                                      |                    |  |
|   |   | · · · · · · · · · · · · · · · · · · ·      |                        |                                      |                    |  |
| Metho   | S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) |  |                        |                                      |                    |  |
|   | a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)   |  |                        |                                      |                    |  |
| Allocat   | tion of p   | olaces                                     |                        |                                      |                    |  |
|   |   |  |                        |                                      |                    |  |
| Additio   | Additional information  |  |                        |                                      |                    |  |
|   |   |  |                        |                                      |                    |  |
| Workload  |   |  |                        |                                      |                    |  |
|   |   |  |                        |                                      |                    |  |
| Teachi  | Teaching cycle  |  |                        |                                      |                    |  |
|   |   |  |                        |                                      |                    |  |
| Referre   | ed to in  | LPO I (examination regu                    | lations for teaching-o | degree programmes)                   |                    |  |
|   |   |  |                        |                                      |                    |  |

## Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)

Bachelor's degree (2 majors) Philosophy and Religion (2013)



| Module title    | Abbreviation     |
|-----------------|------------------|
| Chinese Studies | o6-PR-S3-112-mo1 |

Module coordinator Module offered by

chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

| ECTS       | Method of grading            |               | Only after succ. compl. of module(s) |  |
|------------|------------------------------|---------------|--------------------------------------|--|
| 5          | (not) successfully completed |               |                                      |  |
| Duratio    | n                            | Module level  | Other prerequisites                  |  |
| 1 semester |                              | undergraduate | -                                    |  |

## **Contents**

Students will complete a work placement, teach a tutorial at university, or teach courses at non-university institutions.

## **Intended learning outcomes**

Insight into, and ability to outline and reflect on, a potential area of employment. Ability to independently organise a defined set of tasks. Or: Ability to prepare, deliver, and evaluate lessons (under guidance). Ability to structure the material to be covered and to present it in a manner tailored to the needs of the class.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 3 pages)

Assessment offered: to be announced

## Allocation of places

--

## **Additional information**

--

## Workload

--

## Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)



| Module title Abbreviation                         |  |                            |                      |                       |                   |  |
|---|--|----------------------------|----------------------|-----------------------|-------------------|--|
| Review Writing Course                             |  |                            |                      |                       | 06-Th-Pub-122-m01 |  |
| Module  | e coord  | inator                     |                      | Module offered by     |                   |  |
|   |  | Chair of Systematic Theol  | ogy and Present-day  | •                     |                   |  |
| Probler   |  |                            |                      | blems                 |                   |  |
| ECTS Method of grading Only after succ. compl. of |  |                            | ıpl. of module(s)    |                       |                   |  |
| 5 (not) successfully completed                    |  |                            |                      |                       |                   |  |
| Duratio   |  | Module level               | Other prerequisites  |                       |                   |  |
| 1 semester undergraduate                          |  |                            |                      |                       |                   |  |
| Conten  | ts   |                            |                      |                       |                   |  |
| Writing   | and p  | ublishing a review of a cu | rrent publication.   |                       |                   |  |
| Intende   | ed lear  | ning outcomes              |                      |                       |                   |  |
| insight   | At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms. |                            |                      |                       |                   |  |
| Course  | <b>s</b> (type   | , number of weekly conta   | ct hours, language – | · if other than Germa | n)                |  |
| S (no ir  | S (no information on SWS (weekly contact hours) and course language available)   |                            |                      |                       |                   |  |
|   | <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                            |                      |                       |                   |  |
| review  | (appro   | x. 5pages)                 |                      |                       |                   |  |
| Allocat   | Allocation of places   |                            |                      |                       |                   |  |
|   |  |                            |                      |                       |                   |  |
| Additio   | nal inf  | ormation                   |                      |                       |                   |  |
|   |  |                            |                      |                       |                   |  |
| Worklo  | Workload   |                            |                      |                       |                   |  |
|   |  |                            |                      |                       |                   |  |
| Teaching cycle                                    |  |                            |                      |                       |                   |  |
|   |  |                            |                      |                       |                   |  |
| Referre   | Referred to in LPO I (examination regulations for teaching-degree programmes)  |                            |                      |                       |                   |  |
|   | -  |                            |                      |                       |                   |  |
| Module  | Module appears in  |                            |                      |                       |                   |  |
| Bachel  | achelor's degree (1 major, 1 minor) Philosophy and Religion (2013)   |                            |                      |                       |                   |  |