



Subdivided Module Catalogue for the Subject

Philosophy and Religion

as a major in a Bachelor's degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2011
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy

Course of Studies - Contents and Objectives

Programme requirements:

Fundamental principles of the Study of Religions. General and specific knowledge of the fundamental ideas as well as the historic development of different religions. Well grounded knowledge of theoretical concepts of the Study of Religions and philosophical foundations of Cultural Studies. General and specific knowledge of philosophical concepts, relevant for the Study of Religions.

Qualification profile:

Well grounded knowledge of methods and theory of the historic and systematic study of religions. Ability to do an in depth analysis of religious ideas as well as their historic, cultural and social context. General and specific knowledge of philosophical approaches concerning the Study of Religions. Ability to assess the task of religions in personal, political, legal, social and economic settings. Expertise in interreligious and intercultural dialogues.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

29-Aug-2011 (2011-67)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (50 ECTS credits)				
o6-PRB-GrRP-102-m01	Fundamental Principles of the Study of Religions	10	NUM	38
o6-PRB-RGP-102-m01	Study of the History of Religions	10	NUM	44
o6-PRB-PhRP-102-m01	Philosophy and Religion	10	NUM	41
o6-PRB-Sys-RelP-102-m01	Systematic Concepts of the Study of Religions	5	NUM	46
o6-PRB-Rel-GeKP-102-m01	Religions in Contemporary Societies	5	NUM	43
o6-PRB-Pro-112-m01	Specific Ecology of Animals 3	5	NUM	42
o6-PRB-PhGKP-111-m01	Philosophical Foundations of Cultural Studies	5	NUM	40
Compulsory Electives (40 ECTS credits)				
Advanced History of Religions				
o6-PRB-IsW-102-m01	Islam	5	NUM	39
o4-IB2-1EXP-102-m01	Premodern India	5	NUM	9
o4-IB3-1EXP-102-m01	Religious traditions in South Asia	5	NUM	14
o4-IB3-2EXP-102-m01	Textual foundations of religious traditions in South Asia	5	NUM	15
o4-IB2-2EXP-102-m01	Intellectual and cultural history of India	5	NUM	10
o4-IB4-1EXP-102-m01	Sanskrit 1	10	NUM	16
o4-IB10-1EXP-102-m01	Ethnology of South Asia	5	NUM	8
o4-IB24-1EXP-102-m01	Intercultural communication in India	5	NUM	11
o4-IB27-1EXP-102-m01	Selected aspects of Indian religions	5	NUM	12
o4-IB28-1EXP-102-m01	Selected Aspects of Indian Philosophy	5	NUM	13
o4-ÄG-GzÄG1-102-m01	Egyptological Basics 1	5	NUM	7
o4-ÄG-ÄR1-102-m01	Egyptian Religion 1	5	NUM	6
o4-Mus-Einf-MuA-112-m01	Introduction to Museology and Exhibitions	5	NUM	21
o4-Mus-Einf-MuAV-112-m01	Museology and Exhibitions - enlarged	5	NUM	22
o4-MC-EXP1-112-m01	China Studies	5	NUM	17
o4-MC-EXP2-112-m01	Chinese Studies	5	NUM	19
o6-PRB-ATR-112-m01	Chinese Studies	5	NUM	37
Philosophy				
o6-B-W5-102-m01	Basic disciplines of theoretical philosophy	5	NUM	31
o6-B-W6-102-m01	Specific disciplines of theoretical philosophy	5	NUM	32
o6-B-W7-102-m01	Basic disciplines of practical philosophy	5	NUM	33
o6-B-W8-102-m01	Specific disciplines of practical philosophy	5	NUM	34
o6-B-W9-102-m01	Problems of Older Philosophy	5	NUM	35
o6-B-W10-102-m01	Problems of Modern Philosophy	5	NUM	26
o6-B-W1-102-m01	Text Analysis: Ancient Philosophy	5	NUM	27
o6-B-W2-102-m01	Text Analysis: Medieval Philosophy	5	NUM	28
o6-B-W3-102-m01	Text Analysis: Modern Philosophy	5	NUM	29
o6-B-W4-102-m01	Text analysis: contemporary philosophy	5	NUM	30

o6-PRB-ATPh-112-m01	Chinese Studies	5	NUM	36
Thesis (10 ECTS credits)				
o6-B-PR-TH-102-m01	Bachelor-Thesis Philosophy and Religion	10	NUM	24
Subject-specific Key Skills (15 ECTS credits)				
o6-B-PR-S2 mandatory; out of the other modules, two must be taken.				
o6-B-PR-S2-102-m01	Writing of Scientific Texts and their Presentation	5	B/NB	23
o6-B-S3-102-m01	Reading of foreign-language texts in philosophy	5	B/NB	25
o6-PR-S3-112-m01	Chinese Studies	5	B/NB	47
o6-Th-Pub-092-m01	Review Writing Course	5	NUM	48

Module title		Abbreviation
Egyptian Religion 1		04-ÄG-ÄR1-102-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to sources of the Egyptian religious history. According to the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected that students have knowledge of the Egyptian language. As religion affects numerous areas of the Egyptian culture, the module basically introduces to the mental world of Egyptians.		
Intended learning outcomes		
Students have a basic overview of the Egyptian religious history and are able to regard specialised literature critically.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and position paper (approx. 2 to 3 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Egyptological Basics 1		04-ÄG-GzÄG1-102-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module gives an overview of the Egyptian history as well as an introduction to the dealing with topographical and archaeological issues by a generic presentation of important Egyptian sites.		
Intended learning outcomes		
1. Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues. 2. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)		
Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Ethnology of South Asia		04-IB10-1EXP-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.		
Intended learning outcomes		
Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Premodern India		04-IB2-1EXP-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the historical and cultural epochs of pre-modern India. Theoretical background and methods for the investigation of said areas.		
Intended learning outcomes		
Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy and Religion (2010) No final examination Special study offering (2010)		

Module title		Abbreviation
Intellectual and cultural history of India		04-IB2-2EXP-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India.		
Intended learning outcomes		
Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Intercultural communication in India		04-IB24-1EXP-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.		
Intended learning outcomes		
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) 1 to 2 written assessments (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy and Religion (2010) No final examination Special study offering (2010)		

Module title		Abbreviation
Selected aspects of Indian religions		04-IB27-1EXP-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e. g. vows, pilgrimages, worship of deities), forms of religiousness (ascetism, bhakti), religious or theological concepts (e. g. the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.		
Intended learning outcomes		
Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 to 20 minutes) and term paper (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Selected Aspects of Indian Philosophy		04-IB28-1EXP-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Presentation and discussion of key aspects of Indian philosophy, e. g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.		
Intended learning outcomes		
Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 to 20 minutes) and term paper (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Religious traditions in South Asia		04-IB3-1EXP-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of religious currents in South Asia and of how these currents influence each other as well as modern South Asia and South Asian societies.		
Intended learning outcomes		
Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 30 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Textual foundations of religious traditions in South Asia		04-IB3-2EXP-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the most important texts from South Asian religious traditions, using translations or summaries.		
Intended learning outcomes		
Students are familiar with the most important texts from South Asian religious traditions as well as with important secondary sources.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 30 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Sanskrit 1		04-IB4-1EXP-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.		
Intended learning outcomes		
Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) one written examination to be held at the end of the lecture period (approx. 90 to 120 minutes) or b) 2 written examinations (approx. 40 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy and Religion (2010) No final examination Special study offering (2010)		

Module title		Abbreviation
China Studies		04-MC-EXP1-112-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Grundlagen der chinesischen Landeskunde und Verwaltungsstrukturen der VR China. Einblicke in gesellschaftliche und wirtschaftliche Entwicklungen der VR China.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Kenntnis der Rahmenbedingungen der modernen chinesischen Gesellschaft und der VR China.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 3 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 04-MC-EXP1-1-112: V (no information on language and number of weekly contact hours available) • 04-MC-EXP1-2-112: V (no information on language and number of weekly contact hours available) • 04-MC-EXP1-3-112: S (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 3 assessment components. To pass the module as a whole students must pass the third assessment component and one of the remaining two.		
Assessment component to module component 04-MC-EXP1-1-112: Geschichte Chinas 1 <ul style="list-style-type: none"> • 2 ECTS credits, method of grading: numerical grade • a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) Assessment component to module component 04-MC-EXP1-2-112: Geschichte Chinas 2 <ul style="list-style-type: none"> • 2 ECTS credits, method of grading: numerical grade • a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) Assessment component to module component 04-MC-EXP1-3-112: Landeskunde <ul style="list-style-type: none"> • 3 ECTS credits, method of grading: numerical grade • a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)		
major in a Bachelor's degree programme Philosophy and Religion (2011)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Philosophie und Religion - 2011	page 17 / 48

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)
Bachelor's degree (2 majors) Philosophy and Religion (2013)

Module title		Abbreviation
Chinese Studies		04-MC-EXP2-112-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Grundlagen der chinesischen Kultur (Literatur und bildende Künste)		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Grundlegende Kenntnisse über die kulturellen Entwicklungen in China.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 3 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 04-MC-EXP2-1-112: S (no information on language and number of weekly contact hours available) • 04-MC-EXP2-2-112: V (no information on language and number of weekly contact hours available) • 04-MC-EXP2-3-112: S (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 3 assessment components. To pass the module as a whole students must pass two out of these three assessment components.		
Assessment component to module component 04-MC-EXP2-1-112: Kulturgeschichte der VRC <ul style="list-style-type: none"> • 3 ECTS credits, method of grading: numerical grade • a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) 		
Assessment component to module component 04-MC-EXP2-2-112: Kulturelle Moderne <ul style="list-style-type: none"> • 2 ECTS credits, method of grading: numerical grade • a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) 		
Assessment component to module component 04-MC-EXP2-3-112: Geistesgeschichte and Religion Chinas <ul style="list-style-type: none"> • 3 ECTS credits, method of grading: numerical grade • a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)		
Bachelor's degree (1 major, 1 minor) Philosophie und Religion (2011)		
major in a Bachelor's degree programme Philosophy and Religion (2011)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Philosophie und Religion - 2011	page 19 / 48

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)
Bachelor's degree (2 majors) Philosophy and Religion (2013)

Module title		Abbreviation
Introduction to Museology and Exhibitions		o4-Mus-Einf-MuA-112-mo1
Module coordinator		Module offered by
holder of the Professorship of Museum Studies		Professorship of Museum Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to Museology, the history and development of museums as well as an overview of museological working areas. According to the definition of the International Council of Museums (ICOM), a museum is "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes".		
Intended learning outcomes		
Students acquire a broad overview knowledge concerning the institution "ymuseum", the related history, tasks and current problems. Moreover, they acquire knowledge of selected museological topics.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 25 minutes) with handout (approx. 2 pages) and term paper on the same topic (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Classical Archaeology (2013) Bachelor's degree (2 majors) Philosophy and Religion (2013) Bachelor's degree (2 majors) European Ethnology (2013)		

Module title		Abbreviation
Museology and Exhibitions - enlarged		o4-Mus-Einf-MuAV-112-mo1
Module coordinator		Module offered by
holder of the Professorship of Museum Studies		Professorship of Museum Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	o4-MuS-Einf-MuA
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This advanced module provides a consolidated insight into Museology and exhibition practice		
Intended learning outcomes		
Students acquire consolidated knowledge of a selected field of Museology.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 25 minutes) with handout (approx. 2 pages) and term paper on the same topic (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Classical Archaeology (2013) Bachelor's degree (2 majors) Philosophy and Religion (2013) Bachelor's degree (2 majors) European Ethnology (2013)		

Module title		Abbreviation
Writing of Scientific Texts and their Presentation		o6-B-PR-S2-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Presentation of the students' own positions/texts; leading discussions; evaluation and discussion of the positions/texts of others.		
Intended learning outcomes		
Ability to write and present texts in accordance with the standards of the discipline. Ability to lead discussions. Ability to form opinions on scholarly texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation of the candidate's own texts/assumptions, active moderation and discussion of assumptions formulated by other participants (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)		
Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Bachelor-Thesis Philosophy and Religion		o6-B-PR-TH-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Writing a thesis; presentation and discussion of the students' positions and findings.		
Intended learning outcomes		
Ability to independently engage in scholarly inquiry; ability to present one's work in written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
C (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 25 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy and Religion (2013) Bachelor's degree (2 majors) Philosophy and Religion (2014) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Reading of foreign-language texts in philosophy		o6-B-S3-102-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Philosophical texts written in languages other than German.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: - ability to read philosophical texts written in languages other than German - ability to interpret philosophical texts written in languages other than German		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation of the candidate's own texts/assumptions (approx. 45 minutes), active moderation and discussion of assumptions formulated by other participants Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy (2010)		

Module title		Abbreviation
Problems of Modern Philosophy		o6-B-W10-102-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in early modern and contemporary philosophy.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Text Analysis: Ancient Philosophy		o6-B-W1-102-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Ancient philosophical texts.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: - ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin - knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work (when writing a term paper) - ability to organise historical concepts and philosophical positions into overarching intellectual schemata - ability to independently develop and present philosophical issues		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) term paper (approx. 12 pages) and b.1) short presentation (approx. 20 minutes) or b.2) log (approx. 2 pages) or b.3) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 (1) 2. f) Latein Teilgebiet Alte Geschichte, antike Philosophie, Mittellatein, Sprachwissenschaft		
Module appears in		
Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Latin Philology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title		Abbreviation
Text Analysis: Medieval Philosophy		o6-B-W2-102-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Medieval philosophical texts.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Ability to analyse texts of medieval philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in pre-modern systems of thought, culture, and knowledge. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) term paper (approx. 12 pages) and b.1) short presentation (approx. 20 minutes) or b.2) log (approx. 2 pages) or b.3) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)		

Module title		Abbreviation
Text Analysis: Modern Philosophy		o6-B-W3-102-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Modern philosophical texts.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Ability to analyse texts of modern philosophy; knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of modernity. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)		

Module title		Abbreviation
Text analysis: contemporary philosophy		o6-B-W4-102-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Contemporary philosophical texts.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Ability to analyse texts of contemporary philosophy; knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of the contemporary world. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)		

Module title		Abbreviation
Basic disciplines of theoretical philosophy		o6-B-W5-102-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of basic disciplines of theoretical philosophy.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title		Abbreviation
Specific disciplines of theoretical philosophy		o6-B-W6-102-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of special disciplines of theoretical philosophy.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Insight into special disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title		Abbreviation
Basic disciplines of practical philosophy		o6-B-W7-102-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of basic disciplines of practical philosophy.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title		Abbreviation
Specific disciplines of practical philosophy		o6-B-W8-102-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of special disciplines of practical philosophy.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Insight into special disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title		Abbreviation
Problems of Older Philosophy		o6-B-W9-102-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in ancient and medieval philosophy.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Chinese Studies		o6-PRB-ATPh-112-mo1
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of selected topics in philosophy from a historical or systemic perspective.		
Intended learning outcomes		
Students are able to describe, interpret, and critically evaluate a topic in philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophie und Religion (2011)		

Module title		Abbreviation
Chinese Studies		o6-PRB-ATR-112-mo1
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of selected topics in religious studies from a historical or systemic perspective.		
Intended learning outcomes		
Students are able to describe, historically contextualise, and discuss a topic in religious studies and recognise its systematic relevance.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophie und Religion (2011)		

Module title		Abbreviation
Fundamental Principles of the Study of Religions		o6-PRB-GrRP-102-mo1
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the history of religious studies, focusing on influential representatives; introduction to one or more disciplines in religious studies (e. g. the sociology, psychology, or ethnology of religion; religious aesthetics); introduction to methods in religious studies.		
Intended learning outcomes		
Students are able to name influential representatives of religious studies, to describe topics in different disciplines, and to employ fundamental methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-PRB-GrRP-1-102: S (no information on SWS (weekly contact hours) and course language available) o6-PRB-GrRP-2-102: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-PRB-GrRP-1-102: Classics of the Study of Religions <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade term paper (approx. 10 pages) Assessment in module component o6-PRB-GrRP-2-102: Methods and Branches of the Study of Religions <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade presentation (approx. 20 minutes) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		
major in a Bachelor's degree programme Philosophy and Religion (2011)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Philosophie und Religion - 2011	page 38 / 48

Module title		Abbreviation
Islam		o6-PRB-IsW-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Islam - past and present: discussion of selected topics.		
Intended learning outcomes		
Students are able to describe key epochs in the history of Islam as well as fundamental beliefs and practices of Islam. They are able to evaluate and discuss the role of Islam in contemporary Germany.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Philosophical Foundations of Cultural Studies		o6-PRB-PhGKP-111-mo1
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).
Contents		
Philosophical bases of methods and theory construction in cultural studies.		
Intended learning outcomes		
Students are able to reflect on and discuss methods and theory construction in cultural studies from a philosophical/systemic perspective. They are able to make connections between different academic disciplines.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)		

Module title		Abbreviation
Philosophy and Religion		o6-PRB-PhRP-102-mo1
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy; religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.		
Intended learning outcomes		
Students recognise the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-PRB-PhRP-1-102: S (no information on SWS (weekly contact hours) and course language available) o6-PRB-PhRP-2-102: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-PRB-PhRP-1-102: Philosophy of Religion <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade term paper (approx. 10 pages) Assessment in module component o6-PRB-PhRP-2-102: Ethics in the Religions of the World <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade presentation (approx. 20 minutes) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		
major in a Bachelor's degree programme Philosophy and Religion (2011)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Philosophie und Religion - 2011	page 41 / 48

Module title		Abbreviation
Specific Ecology of Animals 3		o6-PRB-Pro-112-mo1
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Guided project work on topics in the history of religion, systematic religious studies, philosophy, or cultural history.		
Intended learning outcomes		
Ability to employ methods in religious and cultural studies. Ability to independently plan, implement, and present projects in the humanities. Ability to organise, make decisions on, and present projects as a member of a team.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 20 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophie und Religion (2011)		

Module title		Abbreviation
Religions in Contemporary Societies		o6-PRB-RelGeKP-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Topics in contemporary religious culture, e. g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.		
Intended learning outcomes		
Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) or c) interview (questionnaire approx. 3 pages, evaluation approx. 3 pages). Students will compile a set of questions for the interview, present these to their subjects, analyse the data collected and write down the results.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) European Ethnology (2012) Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Master's degree (1 major) European Ethnology (2012) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

Module title		Abbreviation
Study of the History of Religions		o6-PRB-RGP-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.		
Intended learning outcomes		
Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-PRB-RGP-1-102: V (no information on SWS (weekly contact hours) and course language available) o6-PRB-RGP-2-102: S (no information on SWS (weekly contact hours) and course language available) o6-PRB-RGP-3-102: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-PRB-RGP-1-102: Introduction into the Study of the History of Religions <ul style="list-style-type: none"> 2 ECTS, Method of grading: (not) successfully completed log (approx. 2 pages) Assessment offered: once a year, summer semester 		
Assessment in module component o6-PRB-RGP-2-102: The Study of World Religions <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (approx. 120 minutes) 		
Assessment in module component o6-PRB-RGP-3-102: Study of the Ancient and Ethnic Religions <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade presentation (approx. 20 minutes) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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major in a Bachelor's degree programme Philosophy and Religion (2011)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Philosophie und Religion - 2011	page 44 / 48

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)
 Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)
 Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)
 Bachelor's degree (2 majors) Philosophy and Religion (2010)

Module title		Abbreviation
Systematic Concepts of the Study of Religions		o6-PRB-SysRelP-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.		
Intended learning outcomes		
Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-PRB-SysRelP-1-102: V (no information on SWS (weekly contact hours) and course language available) o6-PRB-SysRelP-2-102: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-PRB-SysRelP-1-102: Introduction into the Systematic Concepts of the Study of Religions <ul style="list-style-type: none"> 2 ECTS, Method of grading: (not) successfully completed log (approx. 2 pages) Assessment offered: once a year, winter semester 		
Assessment in module component o6-PRB-SysRelP-2-102: Subjects and Paradigms of the Study of Religions <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade oral examination (approx. 15 minutes) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		
major in a Bachelor's degree programme Philosophy and Religion (2011)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Philosophie und Religion - 2011	page 46 / 48

Module title		Abbreviation
Chinese Studies		o6-PR-S3-112-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will complete a work placement, teach a tutorial at university, or teach courses at non-university institutions.		
Intended learning outcomes		
Insight into, and ability to outline and reflect on, a potential area of employment. Ability to independently organise a defined set of tasks. Or: Ability to prepare, deliver, and evaluate lessons (under guidance). Ability to structure the material to be covered and to present it in a manner tailored to the needs of the class.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 3 pages) Assessment offered: to be announced		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)		

Module title		Abbreviation
Review Writing Course		o6-Th-Pub-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Writing and publishing a review of a current publication.		
Intended learning outcomes		
At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
review (approx. 4 to 6 pages) Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Protestant Theology (2009) No final examination Special study offering (2010)		