Subdivided Module Catalogue
for the Subject

Philosophy and Religion
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2011
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy
Course of Studies - Contents and Objectives

Programme requirements:
Fundamental principles of the Study of Religions. General and specific knowledge of the fundamental ideas as well as the historic development of different religions. Well grounded knowledge of theoretical concepts of the Study of Religions and philosophical foundations of Cultural Studies. General and specific knowledge of philosophical concepts, relevant for the Study of Religions.

Qualification profile:
Well grounded knowledge of methods and theory of the historic and systematic study of religions. Ability to do an in depth analysis of religious ideas as well as their historic, cultural und social context. General and specific knowledge of philosophical approaches concerning the Study of Religions. Ability to asses the task of religions in personal, political, legal, social and economic settings. Expertise in interreligious and intercultural dialogues.
Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**29-Aug-2011 (2011-67)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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<tr>
<td>holder of the Chair of Systematic Theology and Present-day Problems</td>
<td>Chair of Systematic Theology and Present-day Problems</td>
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**Contents**

Writing and publishing a review of a current publication.

**Intended learning outcomes**

At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

review (approx. 4 to 6 pages)

Assessment offered: once a year, winter semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module Title

**Fundamental Principles of the Study of Religions**

**Abbreviation**

06-PRB-GrRP-102-m01

## Module Coordinator

Chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

## Module Offered by

Institute of Philosophy

## ECTS

10

## Method of Grading

Numerical grade

## Only after Succ. Compl. of Module(s)

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## Duration

1 semester

## Module Level

Undergraduate

## Other Prerequisites

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## Contents

Overview of the history of religious studies, focusing on influential representatives; introduction to one or more disciplines in religious studies (e.g. the sociology, psychology, or ethnology of religion; religious aesthetics); introduction to methods in religious studies.

## Intended Learning Outcomes

Students are able to name influential representatives of religious studies, to describe topics in different disciplines, and to employ fundamental methods.

## Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-PRB-GrRP-1-102: S (no information on SWS (weekly contact hours) and course language available)
- 06-PRB-GrRP-2-102: S (no information on SWS (weekly contact hours) and course language available)

## Method of Assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in Module Component 06-PRB-GrRP-1-102:** Classics of the Study of Religions

- 5 ECTS, Method of Grading: Numerical grade
- Term paper (approx. 10 pages)

**Assessment in Module Component 06-PRB-GrRP-2-102:** Methods and Branches of the Study of Religions

- 5 ECTS, Method of Grading: Numerical grade
- Presentation (approx. 20 minutes)

## Allocation of Places

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## Additional Information

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## Referred to in LPO I (Examination Regulations for Teaching-Degree Programmes)

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### Study of the History of Religions

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**Module coordinator**

chairperson of examination committee Philosophie und Religión (Philosophy and Religion)

**Module offered by**

Institute of Philosophy

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**Contents**

Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.

**Intended learning outcomes**

Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- **06-PRB-RGP-1-102**: V (no information on SWS (weekly contact hours) and course language available)
- **06-PRB-RGP-2-102**: S (no information on SWS (weekly contact hours) and course language available)
- **06-PRB-RGP-3-102**: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-PRB-RGP-1-102**: Introduction into the Study of the History of Religions

- 2 ECTS, Method of grading: (not) successfully completed
- log (approx. 2 pages)
- Assessment offered: once a year, summer semester

**Assessment in module component 06-PRB-RGP-2-102**: The Study of World Religions

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 120 minutes)

**Assessment in module component 06-PRB-RGP-3-102**: Study of the Ancient and Ethnic Religions

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject Philosophy and Religion

### Module title
Philosophy and Religion

### Abbreviation
06-PRB-PhRP-102-m01

### Module coordinator
Chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

### Module offered by
Institute of Philosophy

### ECTS
10

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
Undergraduate

### Other prerequisites
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### Contents
Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy; religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.

### Intended learning outcomes
Students recognize the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **06-PRB-PhRP-1-102**: Philosophy of Religion
  - 5 ECTS, Method of grading: Numerical grade
  - Term paper (approx. 10 pages)

- **06-PRB-PhRP-2-102**: Ethics in the Religions of the World
  - 5 ECTS, Method of grading: Numerical grade
  - Presentation (approx. 20 minutes)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

- **Assessment in module component 06-PRB-PhRP-1-102**: Philosophy of Religion
  - 5 ECTS, Method of grading: Numerical grade
  - Term paper (approx. 10 pages)

- **Assessment in module component 06-PRB-PhRP-2-102**: Ethics in the Religions of the World
  - 5 ECTS, Method of grading: Numerical grade
  - Presentation (approx. 20 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.

**Intended learning outcomes**

Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-PRB-SysRelP-1-102: V (no information on SWS (weekly contact hours) and course language available)
- 06-PRB-SysRelP-2-102: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-PRB-SysRelP-1-102:** Introduction into the Systematic Concepts of the Study of Religions

- 2 ECTS, Method of grading: (not) successfully completed
- log (approx. 2 pages)
- Assessment offered: once a year, winter semester

**Assessment in module component 06-PRB-SysRelP-2-102:** Subjects and Paradigms of the Study of Religions

- 3 ECTS, Method of grading: numerical grade
- oral examination (approx. 15 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Religions in Contemporary Societies</td>
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**Module coordinator**

Chairperson of examination committee Philosophy und Religion (Philosophy and Religion)

**Module offered by**

Institute of Philosophy

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**Contents**

Topics in contemporary religious culture, e.g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.

**Intended learning outcomes**

Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) or c) interview (questionnaire approx. 3 pages, evaluation approx. 3 pages). Students will compile a set of questions for the interview, present these to their subjects, analyse the data collected and write down the results.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title** | **Abbreviation**
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Islam | 06-PRB-IsW-102-m01

**Module coordinator**
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

**Module offered by**
Institute of Philosophy

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**Contents**
Islam - past and present: discussion of selected topics.

**Intended learning outcomes**
Students are able to describe key epochs in the history of Islam as well as fundamental beliefs and practices of Islam. They are able to evaluate and discuss the role of Islam in contemporary Germany.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
term paper (approx. 10 pages)

**Allocation of places**
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**Additional information**
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### Contents

Overview of the historical and cultural epochs of pre-modern India. Theoretical background and methods for the investigation of said areas.

### Intended learning outcomes

Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

### Courses

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### Method of assessment

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<td>a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</td>
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Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
### Module title
Religious traditions in South Asia

### Abbreviation
04-IB3-1EXP-102-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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## Contents
Overview of religious currents in South Asia and of how these currents influence each other as well as modern South Asia and South Asian societies.

## Intended learning outcomes
Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.

## Courses
**V + S** (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) and term paper (approx. 10 pages), weighted 2:3
- b) presentation (approx. 30 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Module Catalogue for the Subject Philosophy and Religion

major in a Bachelor’s degree programme, 120 ECTS credits

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**Contents**

Introduction to the most important texts from South Asian religious traditions, using translations or summaries.

**Intended learning outcomes**

Students are familiar with the most important texts from South Asian religious traditions as well as with important secondary sources.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 30 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India.

**Intended learning outcomes**

Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Sanskrit 1

### Abbreviation
04-IB4-1EXP-102-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.

### Intended learning outcomes
Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) one written examination to be held at the end of the lecture period (approx. 90 to 120 minutes) or b) 2 written examinations (approx. 40 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period

Language of assessment: German or English

### Allocation of places
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### Additional information
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### Contents
Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.

### Intended learning outcomes
Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

### Courses
(type, number of weekly contact hours, language — if other than German)
V + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
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**Module coordinator**
holder of the Chair of Indology

**Module offered by**
Chair of Indology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students’ own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.

**Intended learning outcomes**
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 minutes) or b) 1 to 2 written assessments (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each)
Language of assessment: German or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Module title**
Selected aspects of Indian religions

**Abbreviation**
04-IB27-1EXP-102-m01

**Module coordinator**
holder of the Chair of Indology

**Module offered by**
Chair of Indology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e.g. vows, pilgrimages, worship of deities), forms of religiousness (asceticism, bhakti), religious or theological concepts (e.g. the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.

**Intended learning outcomes**
Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) presentation (approx. 10 to 20 minutes) and term paper (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO 1**
(examination regulations for teaching-degree programmes)
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### Module title
Selected Aspects of Indian Philosophy

### Abbreviation
04-IB28-1EXP-102-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Presentation and discussion of key aspects of Indian philosophy, e.g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.

### Intended learning outcomes
Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.

### Courses
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

| a) presentation (approx. 10 to 20 minutes) and term paper (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 |
| Language of assessment: German or English |

### Allocation of places
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### Additional information
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**Contents**

The module gives an overview of the Egyptian history as well as an introduction to the dealing with topographical and archaeological issues by a generic presentation of important Egyptian sites.

**Intended learning outcomes**

1. Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues. 2. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Contents**

Introduction to sources of the Egyptian religious history. According to the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected that students have knowledge of the Egyptian language. As religion affects numerous areas of the Egyptian culture, the module basically introduces to the mental world of Egyptians.

**Intended learning outcomes**

Students have a basic overview of the Egyptian religious history and are able to regard specialised literature critically.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and position paper (approx. 2 to 3 pages)

**Allocation of places**

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**Additional information**

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**Contents**

Problems in and theoretical models of basic disciplines of theoretical philosophy.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, summer semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<thead>
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<th>Module title</th>
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**Contents**

Problems in and theoretical models of special disciplines of theoretical philosophy.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: Insight into special disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, summer semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Basic disciplines of practical philosophy

### Abbreviation
06-B-W7-102-m01

### Module coordinator
holder of the Chair of Practical Philosophy

### Module offered by
Institute of Philosophy

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Problems in and theoretical models of basic disciplines of practical philosophy.

### Intended learning outcomes
Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of practical philosophy; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

### Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, summer semester

### Allocation of places
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### Additional information
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### Contents

Problems in and theoretical models of special disciplines of practical philosophy.

### Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into special disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

### Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, summer semester

### Allocation of places

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### Additional information

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**Contents**

Problems in ancient and medieval philosophy.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, winter semester

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject Philosophy and Religion

#### major in a Bachelor’s degree programme, 120 ECTS credits

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#### Contents

Problems in early modern and contemporary philosophy.

#### Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

#### Courses

S (no information on SWS (weekly contact hours) and course language available)

#### Method of assessment

Term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, winter semester

#### Allocation of places

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#### Additional information

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#### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
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**Contents**

Presentation of the students' own positions/texts; leading discussions; evaluation and discussion of the positions/texts of others.

**Intended learning outcomes**

Ability to write and present texts in accordance with the standards of the discipline. Ability to lead discussions. Ability to form opinions on scholarly texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation of the candidate's own texts/assumptions, active moderation and discussion of assumptions formulated by other participants (approx. 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Bachelor-Thesis Philosophy and Religion</td>
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**Module coordinator**

Chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

**Module offered by**

Institute of Philosophy

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**Duration**

1 semester undergraduate

**Contents**

Writing a thesis; presentation and discussion of the students’ positions and findings.

**Intended learning outcomes**

Ability to independently engage in scholarly inquiry; ability to present one’s work in written form.

**Courses**

C (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 25 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of the History of Philosophy

**Module offered by**
Institute of Philosophy

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Philosophical texts written in languages other than German.

**Intended learning outcomes**
Intended learning outcomes: Content-related outcomes: - ability to read philosophical texts written in languages other than German - ability to interpret philosophical texts written in languages other than German

**Courses**
Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation of the candidate's own texts/assumptions (approx. 45 minutes), active moderation and discussion of assumptions formulated by other participants
Assessment offered: once a year, summer semester

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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### Module Catalogue for the Subject Philosophy and Religion

**major in a Bachelor’s degree programme, 120 ECTS credits**

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**Contents**

Ancient philosophical texts.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: - ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin - knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work (when writing a term paper) - ability to organise historical concepts and philosophical positions into overarching intellectual schemata - ability to independently develop and present philosophical issues

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or b) term paper (approx. 12 pages) and b.1) short presentation (approx. 20 minutes) or b.2) log (approx. 2 pages) or b.3) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, winter semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 72 (1) 2. f) Latein Teilgebiet Alte Geschichte, antike Philosophie, Mittellatein, Sprachwissenschaft
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**Contents**

Medieval philosophical texts.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: Ability to analyse texts of medieval philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in pre-modern systems of thought, culture, and knowledge. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in an appropriate manner.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 120 minutes) or b) term paper (approx. 12 pages) and b.1) short presentation (approx. 20 minutes) or b.2) log (approx. 2 pages) or b.3) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, winter semester

**Allocation of places**

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**Additional information**

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**Contents**
Modern philosophical texts.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: Ability to analyse texts of modern philosophy; knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of modernity. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 120 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3
Assessment offered: once a year, winter semester

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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## Module title
Text analysis: contemporary philosophy

## Abbreviation
06-B-W4-102-m01

## Module coordinator
holder of the Chair of Practical Philosophy

## Module offered by
Institute of Philosophy

## ECTS
5

## Method of grading

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## Text analysis: contemporary philosophy

### Contents
Contemporary philosophical texts.

### Intended learning outcomes
Intended learning outcomes: Content-related outcomes: Ability to analyse texts of contemporary philosophy; knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of the contemporary world. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

### Courses
(no information on SWS (weekly contact hours) and course language available)

### Method of assessment
written examination (approx. 120 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, winter semester

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Module title: Introduction to Museology and Exhibitions
Abbreviation: 04-Mus-Einf-MuA-112-m01

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<tbody>
<tr>
<td>holder of the Professorship of Museum Studies</td>
<td>Professorship of Museum Studies</td>
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ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites:

Contents:
Introduction to Museology, the history and development of museums as well as an overview of museological working areas. According to the definition of the International Council of Museums (ICOM), a museum is "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes".

Intended learning outcomes:
Students acquire a broad overview knowledge concerning the institution "ymuseum", the related history, tasks and current problems. Moreover, they acquire knowledge of selected museological topics.

Courses (type, number of weekly contact hours, language — if other than German):
Ü + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
presentation (approx. 25 minutes) with handout (approx. 2 pages) and term paper on the same topic (approx. 10 pages)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Museology and Exhibitions - enlarged</td>
<td>04-Mus-Einf-MuAV-112-m01</td>
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<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>holder of the Professorship of Museum Studies</td>
<td>Professorship of Museum Studies</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

This advanced module provides a consolidated insight into Museology and exhibition practice

**Intended learning outcomes**

Students acquire consolidated knowledge of a selected field of Museology.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 25 minutes) with handout (approx. 2 pages) and term paper on the same topic (approx. 10 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title**
Specific Ecology of Animals 3

**Abbreviation**
06-PRB-Pro-112-m01

**Module coordinator**
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

**Module offered by**
Institute of Philosophy

**ECTS**
5

**Method of grading**
numerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Guided project work on topics in the history of religion, systematic religious studies, philosophy, or cultural history.

**Intended learning outcomes**
Ability to employ methods in religious and cultural studies. Ability to independently plan, implement, and present projects in the humanities. Ability to organise, make decisions on, and present projects as a member of a team.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
oral examination (approx. 20 minutes)

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Module Studies

Abbreviation  04-MC-EXP1-112-m01

Module coordinator
holder of the Chair of East Asian Cultural Studies

Module offered by
Institute of East and South Asian Cultural Studies

ECTS  5

Method of grading  numerical grade

Duration  1 semester

Module level  undergraduate

Other prerequisites  --

Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.

Kenntnis der Rahmenbedingungen der modernen chinesischen Gesellschaft und der VR China.

Courses

This module has 3 components; information on courses listed separately for each component.

- 04-MC-EXP1-1-112: V (no information on language and number of weekly contact hours available)
- 04-MC-EXP1-2-112: V (no information on language and number of weekly contact hours available)
- 04-MC-EXP1-3-112: S (no information on language and number of weekly contact hours available)

Method of assessment

This module has the following 3 assessment components. To pass the module as a whole students must pass the third assessment component and one of the remaining two.

Assessment component to module component 04-MC-EXP1-1-112: Geschichte Chinas 1
- 2 ECTS credits, method of grading: numerical grade
  - a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)

Assessment component to module component 04-MC-EXP1-2-112: Geschichte Chinas 2
- 2 ECTS credits, method of grading: numerical grade
  - a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)

Assessment component to module component 04-MC-EXP1-3-112: Landeskunde
- 3 ECTS credits, method of grading: numerical grade
  - a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)

Allocation of places

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Additional information

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Referred to in LPO I  (examination regulations for teaching-degree programmes)

--
## Module Catalogue for the Subject Philosophy and Religion

major in a Bachelor’s degree programme, 120 ECTS credits

### Module title

Chinese Studies

### Abbreviation

| 04-MC-EXP2-1-112-m01 |

### Module coordinator

holder of the Chair of East Asian Cultural Studies

### Module offered by

Institute of East and South Asian Cultural Studies

### ECTS

| 5 |

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

German contents available but not translated yet.

Grundlagen der chinesischen Kultur (Literatur und bildende Künste)

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Grundlegende Kenntnisse über die kulturellen Entwicklungen in China.

### Courses

This module has 3 components; information on courses listed separately for each component.

- 04-MC-EXP2-1-112: S (no information on language and number of weekly contact hours available)
- 04-MC-EXP2-2-112: V (no information on language and number of weekly contact hours available)
- 04-MC-EXP2-3-112: S (no information on language and number of weekly contact hours available)

### Method of assessment

This module has the following 3 assessment components. To pass the module as a whole students must pass two out of these three assessment components.

- **Assessment component to module component 04-MC-EXP2-1-112:** Kulturgeschichte der VRC
  - 3 ECTS credits, method of grading: numerical grade
  - a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)

- **Assessment component to module component 04-MC-EXP2-2-112:** Kulturelle Moderne
  - 2 ECTS credits, method of grading: numerical grade
  - a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)

- **Assessment component to module component 04-MC-EXP2-3-112:** Geistesgeschichte and Religion Chinas
  - 3 ECTS credits, method of grading: numerical grade
  - a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Contents
Discussion of selected topics in religious studies from a historical or systemic perspective.

Intended learning outcomes
Students are able to describe, historically contextualise, and discuss a topic in religious studies and recognise its systematic relevance.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
oral examination (approx. 15 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module Catalogue for the Subject
### Philosophy and Religion
#### major in a Bachelor’s degree programme, 120 ECTS credits

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</table>

### Contents

Discussion of selected topics in philosophy from a historical or systemic perspective.

### Intended learning outcomes

Students are able to describe, interpret, and critically evaluate a topic in philosophy.

### Courses

(S no information on SWS (weekly contact hours) and course language available)

#### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 15 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

Students will complete a work placement, teach a tutorial at university, or teach courses at non-university institutions.

**Intended learning outcomes**

Insight into, and ability to outline and reflect on, a potential area of employment. Ability to independently organise a defined set of tasks. Or: Ability to prepare, deliver, and evaluate lessons (under guidance). Ability to structure the material to be covered and to present it in a manner tailored to the needs of the class.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 3 pages)

Assessment offered: to be announced

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).</td>
</tr>
</tbody>
</table>

**Contents**

Philosophical bases of methods and theory construction in cultural studies.

**Intended learning outcomes**

Students are able to reflect on and discuss methods and theory construction in cultural studies from a philosophical/systemic perspective. They are able to make connections between different academic disciplines.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

**Allocation of places**

Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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