Subdivided Module Catalogue
for the Subject
Modern South Asia as a secondary subject
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2019
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of East and South Asian Cultural Studies
Course of Studies - Contents and Objectives

German contents and learning outcome available but not translated yet.


Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

20-Feb-2019 (2019-8)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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**Contents**

Selected projects in South Asia (e.g., the study of a dialect or the religious festivals of a population group, seeing behind the scenes of a development aid project) will introduce students to field research methods. This module will provide students with an opportunity to gain concrete experience and analyse their experiences together with their classmates.

**Intended learning outcomes**

Depending on their focus, students will be proficient in fundamental methods of field research on selected topics in ethnography, regional history, linguistics or the social sciences.

**Courses** (type, number of weekly contact hours, language — if other than German)

- E (2)
  - Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- term paper (approx. 20 pages)
  - Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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**Contents**

Translation of literary or non-literary Hindi texts of medium to high difficulty. Introduction into problems that arise from differences between the source and the target language.

**Intended learning outcomes**

Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.

**Courses (type, number of weekly contact hours, language — if other than German)**

S (2)

Module taught in: German and/or English

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

written examination (approx. 90 to 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I (examination regulations for teaching-degree programmes)**

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### Module Catalogue for the Subject

**Modern South Asia** as a secondary subject

#### Minor in a Bachelor's degree programme, 60 ECTS credits

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### Contents

Introduction to South Asian regional studies and politics as well as to the society and modern history of South Asia.

### Intended learning outcomes

Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the society and modern history of South Asia.

### Courses (type, number of weekly contact hours, language — if other than German)

**V (2) + S (1)**

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 240 minutes)
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module title

**Modern South Asia as reflected in its literature**

### Abbreviation

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### Module coordinator

holder of the Chair of Indology

### Module offered by

Chair of Indology

### ECTS

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### Duration

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### Contents

This course will introduce students to key aspects of Indian regional studies and politics as well as of the society and modern history of India, using selected texts from 20th and 21st-century regional language literatures in translation.

### Intended learning outcomes

Students have acquired a basic knowledge of the history of the various regional language literatures. Keeping in mind their constructedness, they are able to use the respective texts as sources on modern South Asian regional studies as well as the political system, culture, and society of modern South Asia.

### Courses

**S (2)**

Module taught in: German and/or English

### Method of assessment

**a)** presentation (approx. 20 minutes) and term paper (approx. 10 pages) or

**b)** take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 3rd millennium BC until 1st cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas.

**Intended learning outcomes**

Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

- V (2) + S (1)
- Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 240 minutes) or
- b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)
- Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 2nd cent. AD until 14th cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas.

**Intended learning outcomes**

Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title**

Religious traditions in South Asia

**Abbreviation**

04-IB3-1-192-m01

**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

Recommended: 04-IB2-2

**Contents**

Overview of religious trends and developments in South Asia and of how these influence each other as well as modern South Asia and South Asian societies.

**Intended learning outcomes**

Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Contents**

Introduction to the regional kingdoms of South Asia, the religious and ritual legitimation of kingship and political Hinduism.

**Intended learning outcomes**

Students are familiar with the most important regional kingdoms of South Asia, with central leadership rituals and with relevant secondary sources.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Contents**

Introduction to writing, phonetics and phonology, Hindi grammar and basic vocabulary. Practice of translating and reading by means of simplified Hindi texts. Practice of conversation (basic level).

**Intended learning outcomes**

Students are able to read and understand simple Hindi texts (basic level). They are familiar with everyday expressions and basic sentences and are able to employ them accordingly.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (5)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This course will cover the remaining Hindi grammar. Students will consolidate their grammar skills, expand their vocabulary and develop speaking skills.

**Intended learning outcomes**

Students are able to read and understand simplified Hindi texts. They are able to translate simple texts from German to Hindi and to participate in Hindi conversations.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title**  
Hindi 3

**Abbreviation**  
04-IB7-1-192-m01

**Module coordinator**  
holder of the Chair of Indology

**Module offered by**  
Chair of Indology

**ECTS**  
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**Method of grading**  
numerical grade

**Only after succ. compl. of module(s)**  
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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
Recommended: 04-IB5-2

### Contents

This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts.

### Intended learning outcomes

Students are able to read literary texts of low difficulty as well as expository texts. They are able to communicate in everyday situations.

### Courses (type, number of weekly contact hours, language — if other than German)

S (4) + Ü (1)  
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- **written examination** (approx. 70 minutes) and **oral examination of one candidate each** (approx. 20 minutes)  
- **Language of assessment**: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title
Directed readings in Hindi Texts, intermediate level

### Abbreviation
04-IB7-2-192-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Recommended: 04-IB7-1

### Contents
This course will consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Reading of narrative literature and expository texts.

### Intended learning outcomes
Students are able to read literary texts of medium difficulty as well as expository texts. They are able to communicate in everyday situations.

### Courses (type, number of weekly contact hours, language — if other than German)
S (4)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Contents

This course will take place in India. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.

### Intended learning outcomes

Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have simple conversations with native speakers.

### Courses (type, number of weekly contact hours, language — if other than German)

- Ü (2)
  
  Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)
  
  Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- --
### Social Anthropology of South Asia

**Module title:** Social Anthropology of South Asia  
**Abbreviation:** 04-IB10-1-192-m01  
**Module coordinator:** holder of the Chair of Indology  
**Module offered by:** Chair of Indology  
**ECTS:** 5  
**Method of grading:** numerical grade  
**Duration:** 1 semester  
**Module level:** undergraduate  

#### Contents

Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in India.

#### Intended learning outcomes

Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

#### Courses

(Course type, number of weekly contact hours, language — if other than German)

- V (1) + S (2)
  - Module taught in: German and/or English

#### Method of assessment

(Type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
- b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

- Language of assessment: German and/or English

#### Allocation of places

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#### Additional information

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#### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>Recommended: 04-IB10-1</td>
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**Contents**

This course will explore selected topics in the social anthropology of India in more depth. Topics include but are not limited to: "society and Dalit culture", "gender relations", "caste and class", "migration and diaspora".

**Intended learning outcomes**

Students are familiar with the methods and theories of selected aspects of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module title

Excursion to South Asia

## Abbreviation

04-IB17-1-192-m01

## Module coordinator

holder of the Chair of Indology

## Module offered by

Chair of Indology

## ECTS

5

## Method of grading

numerical grade

## Only after succ. compl. of module(s)

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## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

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## Contents

During their stay in South Asia, students will become familiar with everyday life in their host country, with its antiquities as well as with its academic, economic and public institutions. In addition, they will learn to communicate effectively with native speakers in their host country.

## Intended learning outcomes

Students will be able to independently gather information in South Asia, to independently and confidently interact with the local community as well as to correctly interpret cultural experiences.

## Courses (type, number of weekly contact hours, language — if other than German)

E (2)  
Module taught in: German and/or English

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages)  
Language of assessment: German and/or English

## Allocation of places

12 places. Students of the subjects Indologie/Südasienkunde (Indology/South Asian Studies), Indologie (Indology) as well as Modernes Südasien (Modern South Asian Studies) will be given preferential consideration. If and when places remain untaken or become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will primarily be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

## Additional information

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## Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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**Contents**

Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.

**Intended learning outcomes**

Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title
Globalisation and Migration with reference to South Asia

Abbreviation
04-IB26-1-192-m01

Module coordinator
holder of the Chair of Indology

Module offered by
Chair of Indology

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.

Intended learning outcomes
Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Selected Aspects of Indian Religions | 04-IB27-1-192-m01

Module coordinator | Module offered by
holder of the Chair of Indology | Chair of Indology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e.g. vows, pilgrimages, worship of deities), forms of religiousness (asceticism, bhakti), religious or theological concepts (e.g. the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.

Intended learning outcomes
Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.

Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO 1
(examination regulations for teaching-degree programmes)
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### Module title

Selected Aspects of Indian Philosophy

### Abbreviation

04-IB28-1-192-m01

### Module coordinator

holder of the Chair of Indology

### Module offered by

Chair of Indology

### ECTS

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### Method of grading

Numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

Undergraduate

### Other prerequisites

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### Contents

Presentation and discussion of key aspects of Indian philosophy, e.g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.

### Intended learning outcomes

Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Contents

Using original and/or translated textual sources, this course will discuss selected epochs, genres (e.g. epics, Kavya poetry), major recurring themes (e.g. the Rama theme), individual pieces of writing or other key aspects of literatures in Old, Middle and New Indo-Aryan languages (potentially across a range of epochs and genres).

### Intended learning outcomes

Students are familiar with the aspects the course discussed and are able to evaluate these aspects in the context of the history of the respective literature.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Selected Aspects of Indian intellectual and cultural history | 04-IB30-1-192-m01

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Contents

Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e.g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.

Intended learning outcomes

Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject

#### Modern South Asia as a secondary subject

**Minor in a Bachelor’s degree programme, 60 ECTS credits**

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### Contents

The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e.g., urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed.

### Intended learning outcomes

Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)  
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or  
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages)  
Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title
**History and methods of Indian Studies**

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### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
This module aims to provide an overview of the different European perceptions of Indian culture(s) in the period between antiquity and the modern era, with particular emphasis on how European perceptions of India and Indian perceptions of Europe are changing in today's globalised world. The module will also focus on how the academic discipline of indology has helped bridge the gap between the two cultures ever since the 19th century and how the methods in indology have changed over time.

### Intended learning outcomes
Students have acquired an overview of how European perceptions of India have changed in the period between antiquity and the modern era. They are familiar with the history and methods of India studies.

### Courses
(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- Presentation (approx. 20 minutes)
- Term paper (approx. 10 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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