



Subdivided Module Catalogue  
for the Subject

# Modern South Asia as a secondary subject

as a minor in a Bachelor's degree programme  
(60 ECTS credits)

Examination regulations version: 2015  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Chair of Indology

## Course of Studies - Contents and Objectives

The aim of this programme of studies is imparting knowledge which exemplifies the most important subdisciplines of Indology/South Asian Studies and its methods. The course are divided into Compulsory Choice and Optional Choice areas (Pflichtbereich and Wahlpflichtbereich).

In Modern South Asia as a secondary subject, students acquire knowledge of culture, history and social structures in the South Asia region, especially India. This also includes a well-grounded teaching of “intercultural competence” by acknowledged experts on South Asia. Here the gaining of language skills in Hindi is an essential element in ensuring the quality of the training. At the same time, students acquire academic, social and communicative competences which also open the way to new career opportunities. Examples of these include work with one of the numerous German enterprises operating in India, in the field of cultural management, in aid organisations, or with institutions such as the GTZ. Experience abroad in an Asian country also develops students’ personal sense of responsibility and flexibility, equipping them for careers in the most varied fields.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**03-Aug-2015 (2015-50)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (55 ECTS credits)</b>				
04-IB1-1-152-m01	Modern South Asia: history, applied geography, politics, society	5	NUM	7
04-IB1-2-152-m01	Modern India as reflected in its literature	5	NUM	8
04-IB3-1-152-m01	Religious traditions in South Asia	5	NUM	20
04-IB3-2-152-m01	Tectual foundations of religious traditions in India	5	NUM	21
04-IB5-1-152-m01	Hindi 1	10	NUM	26
04-IB5-2-152-m01	Hindi 2	5	NUM	27
04-IB7-1-152-m01	Hindi 3	5	NUM	28
04-IB7-2-152-m01	Directed readings in Hindi Texts, intermediate level	5	NUM	29
04-IB10-1-152-m01	Social Anthropology of India	5	NUM	5
04-IB10-2-152-m01	Selected Topics of Social Anthropology	5	NUM	6
<b>Compulsory Electives (5 ECTS credits)</b>				
04-IB14-1-152-m01	Intensive course Hindi	5	NUM	9
04-IB17-1-152-m01	Excursion to India	5	NUM	10
04-IB18-1-152-m01	Fieldwork in South Asia	5	NUM	11
04-IB20-1-152-m01	History and methods of Indian Studies	5	NUM	12
04-IB24-1-152-m01	Intercultural Communication in India	5	NUM	13
04-IB25-1-152-m01	India as a business location	5	NUM	14
04-IB26-1-152-m01	Globalisation and Migration with reference to India	5	NUM	15
04-IB27-1-152-m01	Selected Aspects of Indian Religions	5	NUM	16
04-IB28-1-152-m01	Selected Aspects of Indian Philosophy	5	NUM	17
04-IB29-1-152-m01	Selected Aspects of Indian Literatures	5	NUM	18
04-IB30-1-152-m01	Selected Aspects of Indian intellectual and cultural history	5	NUM	19
04-IB35-1-152-m01	Selected Aspects of South Asian geography	5	NUM	22
04-IB36-1-152-m01	Indias political development	5	NUM	23
04-IB37-1-152-m01	Indias economic development	5	NUM	24
04-IB38-1-152-m01	Hindi German Translation	5	NUM	25

<b>Module title</b>		<b>Abbreviation</b>
Social Anthropology of India		04-IB10-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.		
<b>Intended learning outcomes</b>		
Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Selected Topics of Social Anthropology		04-IB10-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Recommended: 04-IB10-1
<b>Contents</b>		
This course will explore selected topics in the social anthropology of India in more depth. Topics include but are not limited to: "society and Dalit culture", "gender relations", "caste and class", "migration and diaspora".		
<b>Intended learning outcomes</b>		
Students are familiar with the methods and theories of selected aspects of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Modern South Asia: history, applied geography, politics, society		04-IB1-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to South Asian regional studies and politics as well as to the society and modern history of South Asia.		
<b>Intended learning outcomes</b>		
Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the society and modern history of South Asia.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 240 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Modern India as reflected in its literature		04-IB1-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Recommended: 04-IB1-1
<b>Contents</b>		
This course will introduce students to key aspects of Indian regional studies and politics as well as of the society and modern history of India, using selected texts from 20th and 21st-century regional language literatures.		
<b>Intended learning outcomes</b>		
Students have acquired a basic knowledge of the history of the various regional language literatures. Keeping in mind their constructedness, they are able to use the respective texts as sources on modern South Asian regional studies as well as the political system, culture, and society of modern South Asia.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 40:60 Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		



<b>Module title</b>		<b>Abbreviation</b>
Intensive course Hindi		04-IB14-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.		
<b>Intended learning outcomes</b>		
Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Master's degree (1 major) Comparative Indo-European Linguistics (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Excursion to India		04-IB17-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
During their stay in South Asia, students will become familiar with everyday life in their host country, with its relics as well as with its academic, economic and public institutions. In addition, they will learn to communicate effectively with native speakers in their host country.		
<b>Intended learning outcomes</b>		
Students will be able to independently gather information in South Asia, to independently and confidently interact with the local community as well as to correctly interpret cultural experiences.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
E (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
12 places. Students of the subjects Indologie/Südasienkunde (Indology/South Asian Studies), Indologie (Indology) as well as Modernes Südasiens (Modern South Asian Studies) will be given preferential consideration. If and when places remain untaken or become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will primarily be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Fieldwork in South Asia		04-IB18-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Selected projects in South Asia (e. g. the study of a dialect or the religious festivals of a population group, seeing behind the scenes of a development aid project) will introduce students to field research methods. This module will provide students with an opportunity to gain concrete experience and analyse their experiences together with their classmates.		
<b>Intended learning outcomes</b>		
Depending on their focus, students will be proficient in fundamental methods of field research on selected topics in ethnography, regional history, linguistics or the social sciences.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
E (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2019) Bachelor's degree (1 major, 1 minor) Premodern South Asia (Minor, 2019)		

<b>Module title</b>		<b>Abbreviation</b>
History and methods of Indian Studies		04-IB20-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module aims to provide an overview of the different European perceptions of Indian culture(s) in the period between antiquity and the modern era, with particular emphasis on how European perceptions of India and Indian perceptions of Europe are changing in today's globalised world. The module will also focus on how the academic discipline of indology has helped bridge the gap between the two cultures ever since the 19th century and how the methods in indology have changed over time.</p>		
<b>Intended learning outcomes</b>		
<p>Students have acquired an overview of how European perceptions of India have changed in the period between antiquity and the modern era. They are familiar with the history and methods of India studies.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>V (1) + S (2) Module taught in: German and/or English</p>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor's degree (1 major) Indology/South Asian Studies (2015)            Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)            Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)            Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)            Bachelor's degree (2 majors) Indology/South Asian Studies (2015)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Intercultural Communication in India		04-IB24-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Institute of East and South Asian Cultural Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.		
<b>Intended learning outcomes</b>		
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
India as a business location		04-IB25-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Institute of East and South Asian Cultural Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to developments in Indian economy and economic policy, discussion of topical issues in Indian economy and what underlies these issues.		
<b>Intended learning outcomes</b>		
Students are familiar with economic structures in India. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently analyse developments in the South Asian economy.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Globalisation and Migration with reference to India		04-IB26-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.		
<b>Intended learning outcomes</b>		
Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Selected Aspects of Indian Religions		04-IB27-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e. g. vows, pilgrimages, worship of deities), forms of religiousness (asceticism, bhakti), religious or theological concepts (e. g. the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.		
<b>Intended learning outcomes</b>		
Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		



<b>Module title</b>		<b>Abbreviation</b>
Selected Aspects of Indian Philosophy		04-IB28-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Presentation and discussion of key aspects of Indian philosophy, e. g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.		
<b>Intended learning outcomes</b>		
Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Selected Aspects of Indian Literatures		04-IB29-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Using original and/or translated textual sources, this course will discuss selected epochs, genres (e. g. epics, or- nate poetry), major recurring themes (e. g. the Rama theme), individual pieces of writing or other key aspects of literatures in Old, Middle and New Indo-Aryan languages (potentially across a range of epochs and genres).		
<b>Intended learning outcomes</b>		
Students are familiar with the aspects the course discussed and are able to evaluate these aspects in the con- text of the history of the respective literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Selected Aspects of Indian intellectual and cultural history		04-IB30-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.		
<b>Intended learning outcomes</b>		
Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Religious traditions in South Asia		04-IB3-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Recommended: 04-IB2-1
<b>Contents</b>		
Overview of religious currents in South Asia and of how these currents influence each other as well as modern South Asia and South Asian societies.		
<b>Intended learning outcomes</b>		
Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Tectual foundations of religious traditions in India		04-IB3-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Recommended: 04-IB3-1
<b>Contents</b>		
Introduction to the most important texts from South Asian religious traditions, using translations or summaries.		
<b>Intended learning outcomes</b>		
Students are familiar with the most important texts from South Asian religious traditions as well as with important secondary sources.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Selected Aspects of South Asian geography		04-IB35-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed.		
<b>Intended learning outcomes</b>		
Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage from the point of view of indology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Indias political development		04-IB36-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module aims to acquaint students with the major political developments in South Asia at an advanced methodological and theoretical level.		
<b>Intended learning outcomes</b>		
Students are familiar with selected political developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on political developments in South Asia.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Indias economic development		04-IB37-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module aims to acquaint students with the major economic developments in South Asia at an advanced methodological and theoretical level.		
<b>Intended learning outcomes</b>		
Students are familiar with selected economic developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on economic developments in South Asia.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		



<b>Module title</b>		<b>Abbreviation</b>
Hindi German Translation		04-IB38-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Translation of literary or non-literary Hindi texts of medium to high difficulty. Introduction into problems that arise from differences between the source and the target language.		
<b>Intended learning outcomes</b>		
Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2019)		

<b>Module title</b>		<b>Abbreviation</b>
Hindi 1		04-IB5-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to Nagari script, Hindi grammar and basic vocabulary.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simple Hindi texts (basic level).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (5) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 240 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Master's degree (1 major) Comparative Indo-European Linguistics (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Hindi 2		04-IB5-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Recommended: 04-IB5-1
<b>Contents</b>		
This course will cover the remaining Hindi grammar. Students will consolidate their grammar skills, expand their vocabulary and develop speaking skills.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simplified Hindi texts. They are able to translate simple texts from German to Hindi and to participate in Hindi conversations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (5) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Master's degree (1 major) Comparative Indo-European Linguistics (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Hindi 3		04-IB7-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Recommended: 04-IB5-1 and 04-IB5-2
<b>Contents</b>		
This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.		
<b>Intended learning outcomes</b>		
Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Master's degree (1 major) Comparative Indo-European Linguistics (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Directed readings in Hindi Texts, intermediate level		04-IB7-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Recommended: 04-IB5-1, 04-IB5-2 and 04-IB7-1
<b>Contents</b>		
This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.		
<b>Intended learning outcomes</b>		
Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		