

Subdivided Module Catalogue for the Subject

Modern China

as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2019 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of East and South Asian Cultural Studies



Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Sprachkompetenzen in der modernen chinesischen Hochsprache in Wort und Schrift auf dem Niveau der Grundlagen des Chinesischen oder der chinesischen Mittelstufe (je nach Teilnahme am Wahlpflichtbereich des integrierten Auslandssemesters).
- Grundlegendes Wissen allgemeiner politischer und gesellschaftlicher Entwicklungen des modernen China.
- Einführung in die Methoden sinologischen Arbeitens sowie wahlweise Vertiefung in einem Teilbereich respektive einer Schnittstelle zu angrenzenden methodischen Fachbereichen.
- Erstellung einer eigenständigen schriftlichen Arbeit.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Definition, Reflexion und Bewertung von Zielen für Lern- und Arbeitsprozesse sowie eigenständige und nachhaltige Gestaltung von Lern- und Arbeitsprozessen.
- Absolventen/innen können mit wissenschaftlichen Methoden auch unbekannte Probleme analysieren und bearbeiten.
- Grundlegende Sprach- und Landeskenntnisse des Ziellandes (China) in Verbindung mit dem gewählten Hauptfach.
- Absolventen/innen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen Team zusammenzuarbeiten, unterschiedliche Ansichten produktiv zur Zielerreichung zu nutzen und mögliche Konflikte zu bearbeiten.

Persönlichkeitsentwicklung

- Die Absolventen/innen k\u00f6nnen ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten anwenden.
- Die Absolventen/innen können sich sicher in einem heterogenen Umfeld bewegen und andere Meinungen konstruktiv auf ein gemeinsames Ziel einbinden. Sie sind kritikfähig.
- Die Absolventen/innen sind befähigt, Aufgaben zu gestellten Themen methodisch und fristgerecht zu bearbeiten und sich in neue Arbeitsgebiete selbstständig und kritisch einzuarbeiten, was das lebenslange Lernen fördert.

Befähigung zum gesellschaftlichen Engagement

• Die Absolventen/innen können kulturelle und gesellschaftliche Entwicklungen vergleichen, kritisch reflektieren und begründet eigene Positionen beziehen. Sie haben die Fähigkeit entwickelt, ihre Kompetenzen in partizipativen Prozessen einzubringen.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

20-Feb-2019 (2019-9)

24-Mar-2020 (2020-26)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (or EC	TS credite)	Credits	graumg	
Compulsory Courses (35 EC			NILINA	l
04-MC60-SB1-172-m01	Modern Chinese Basics 1	10	NUM	22
04-MC60-SB2-152-m01	Modern Chinese Basics 2	5	NUM	23
04-MC60-SB3-152-m01	Modern Chinese Basics 3	5	NUM	24
04-MC60-SB9-152-m01	Chinese technical language 1	5	NUM	34
04-MC60-SB10-152-m01	Chinese technical language 2	5	NUM	21
04-MC60-MB-152-m01	Chinese Studies Methods and Academic Writing	5	NUM	20
Compulsory Electives (25 E	CTS credits)			
04-MC60-SB4-152-m01	Chinese Intensification 1	5	NUM	25
04-MC60-SB5-172-m01	Chinese Intensification 2	5	NUM	26
04-MC60-SB6-172-m01	Chinese Intensification in China 1: Huihua	10	NUM	31
04-MC60-SB7-172-m01	Chinese Intensification in China 1: Jingji	10	NUM	32
04-MC60-SB8-172-m01	Chinese Intensification in China 1: Yufa	5	NUM	33
04-MC180-IB2-152-m01	Applied Geography and Contemporary History of China	5	NUM	11
04-MC180-IB3-172-m01	History of China	5	NUM	12
04-MC180-IB4-172-m01	Current Chinese History	5	NUM	13
04-MC180-IB5-172-m01	Contemporary Chinese Politics	5	NUM	14
04-MC180-IB6-172-m01	China's Economy	5	NUM	15
04-MC180-IB7-172-m01	China's Cultural Modernity	5	NUM	16
04-MC180-IB8-172-m01	China's Literature	5	NUM	17
04-MC180-IB9-172-m01	China's public and structures of communication	5	NUM	18
04-MC180-IB10-172-m01	Societal Challenges in China	5	NUM	5
04-MC180-IB11-172-m01	Topics on Chinese Culture and Society in the Chinese Discourse	5	NUM	6
04-MC180-IB12-172-m01	Contemporary Issues of the PRC	5	NUM	7
04-MC180-lB13-192-m01	Transitions in East Asia	5	NUM	8
04-MC180-IB14-172-m01	States, Society and Culture of Imperial China	5	NUM	9
04-MC180-IB15-172-m01	Intellectual History of China	5	NUM	10
04-MC180-SQ1-172-m01	Intercultural and digital competences for sinologists	5	NUM	19
04-Sino-Kl2-201-m01	Korean History and Society	5	NUM	40
04-Sino-Kl1-201-m01	Korean Culture and Art	5	NUM	35



Module title					Abbreviation	
Societal Challenges in China					04-MC180-IB10-172-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Contemporary Chinese Studies			Institute of East an	Institute of East and South Asian Cultural Studies	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisite	Other prerequisites		
1 seme	1 semester undergraduate					
Contor	Contents					

Contents

In two courses, the module deals with China's ongoing process of societal modernisation and the diverse associated challenges. On the one hand, it offers a broader historical overview of content-related sub-areas of the social challenges such as minority problems or protest and democracy movements. On the other hand, students are given the opportunity to deepen some aspects in seminar form. Thematically, these seminars deal, for example, with the special situation of women in China or with the phenomenon of suicide. The module is aimed at students in an advanced stage of their studies.

Intended learning outcomes

Students acquire the ability to understand social change processes in their historical and political contexts. They become acquainted with different academic perspectives on the phenomenon of social change and are able to reflect them critically.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German, English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) Oral examination (approx. 20 minutes) or
- b) Written examination (approx. 90 minutes)

Language of assessment: German, English, Chinese

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major) Modern China (2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Modern China (2019)

Master's degree (1 major) Chinese Politics and Society (2019)

Master's degree (1 major) Political and Social Sciences (2020)

Master's degree (1 major) Social Science Sustainability Studies (2021)



Module title					Abbreviation
Topics on Chinese Culture and Society in the Chinese Discourse					04-MC180-IB11-172-m01
Module coordinator				Module offered by	
holder of the Chair of Contemporary Chinese Studies			inese Studies	Institute of East and South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate					
Contents					

As part of the semester abroad at Peking University, the ECLC offers two content courses at an appropriate level in Chinese, which deal with discourses on cultural and social topics. For example, phenomena of everyday culture are dealt with in their development and current practice as well as in their evaluation in current social discourse. The course takes place exclusively in the compulsory semester abroad (fourth language semester).

Intended learning outcomes

Students are familiar with contemporary phenomena, especially in the Chinese culture of everyday life, and are able to critically identify them in Chinese discourse. They are able to communicate appropriately about them in Chinese.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination (approx. 20 minutes) or

b) written examination (approx. 90 minutes)

Language of assessment: Chinese

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major) Modern China (2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Modern China (2019)



Modul	Module title				Abbreviation	
Contemporary Issues of the PRC					04-MC180-IB12-172-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Contemporary Chinese Studies			Institute of East an	Institute of East and South Asian Cultural Studies	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester undergraduate					
Contor	Contents					

Contents

The module consists of two courses that deal with alternating current topics. China's pace of development has been at a very high level for more than three decades, so that it is necessary to deal with current topics beyond the long-term fixed study specialisation. Therefore, this module offers the opportunity to take up new trends in China's society, politics or economy and to deal with them exemplarily in the form of two courses. The module is primarily aimed at students in the later stages of their studies.

Intended learning outcomes

The module provides students with the competence to deal with a current topic academically and to work on it with the help of appropriate sources. This ability is the basic requirement for successfully writing a Bachelor's thesis.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German, English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) Oral examination (approx. 20 minutes) or
- b) Written examination (approx. 90 minutes)

Language of assessment: German, English, Chinese creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major) Modern China (2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Modern China (2019)

Master's degree (1 major) Chinese Politics and Society (2019)

Master's degree (1 major) Political and Social Sciences (2020)

Master's degree (1 major) Social Science Sustainability Studies (2021)



Modul	Module title				Abbreviation	
Transitions in East Asia					04-MC180-IB13-192-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of East Asian Cultural Studies			Institute of East an	Institute of East and South Asian Cultural Studies	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester undergraduate					
Contor	Contents					

Contents

The module consists of two courses within one year. Firstly, it offers an overview of selected topics of East Asian traditions, such as religions, customs, cultural skills, travelling, the cultural understanding of landscape, etc. with a focus on China. Secondly, it will create a link to other East Asian cultural areas, especially Japan and Korea. Both events will not only show the similarities and differences between the bordering cultural areas, but also continuities between the pre-modern and modern epochs.

Intended learning outcomes

Students acquire the ability to determine and classify religious and cultural phenomena in their historical and social contexts. They are able to critically analyse and compare problems and decisions in China and neighbouring regions.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German, English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) oral examination (approx. 20 minutes) or
- b) written examination (approx. 90 minutes)

Language of assessment: German, English, Chinese creditable for bonus

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Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Modern China (2019)

Master's degree (1 major) Chinese Politics and Society (2019)

Master's degree (1 major) Political and Social Sciences (2020)

Master's degree (1 major) Social Science Sustainability Studies (2021)



Module	Module title				Abbreviation	
States, Society and Culture of Imperial China					04-MC180-IB14-172-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of East Asian Cultural Studies			Institute of East and South Asian Cultural Studies		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

The module introduces the social and cultural history of the imperial period, in particular the Song, Ming and Qing dynasties, by means of selected institutions, phenomena, structures and problem areas. It shows longer-term developments, continuities and ruptures as well as it includes the global contexts in a comparative way. It combines an introductory lecture with a seminar, in which the topics of the lecture are further deepened and exemplified.

Intended learning outcomes

The participants of this module are able to describe and classify some fundamental institutions and contexts of pre-modern Chinese society and culture. They are able to research and analyse relevant research questions and communicate findings appropriately. They acquire necessary terminological and instrumental technical tools.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German, English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) Oral examination (approx. 20 minutes) or
- b) Written examination (approx. 90 minutes)

Language of assessment: German, English, Chinese

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major) Modern China (2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Modern China (2019)



Module title				Abbreviation	
Intellectual History of China					04-MC180-IB15-172-m01
Module coordinator				Module offered by	
holder	holder of the Chair of East Asian Cultural Studies			Institute of East and South Asian Cultural Studies	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisite	Other prerequisites	
1 seme	1 semester undergraduate				
Conter	Contents				

The module deals with two different epochs and/or schools of intellectual history of pre-modern or modern China in two consecutive semesters. The students get acquainted with the positions, arguments, terminology, and reference systems of the respective schools of intellectual history and epochs using original texts in translation. This provides an introduction to exemplary areas of Chinese intellectual history. Since the terminology is also dealt with in Chinese, the module is suitable for students from the third semester onwards.

Intended learning outcomes

Students are able to differentiate positions and arguments as well as terminologies in the covered epochs and schools and to independently classify them in argumentative contexts. They have basic skills of developing further epochs of intellectual history critically.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German, English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) Oral examination (approx. 20 minutes) or
- b) Written examination (approx. 90 minutes)

Language of assessment: German, English, Chinese creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major) Modern China (2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Modern China (2019)

Master's degree (1 major) Chinese Politics and Society (2019)

Master's degree (1 major) Political and Social Sciences (2020)

Master's degree (1 major) Social Science Sustainability Studies (2021)



Modul	e title		Abbreviation			
Applied Geography and Contemporary History of China					04-MC180-IB2-152-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Contemporary Chinese Studies			Institute of East an	Institute of East and South Asian Cultural Studies	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisite	Other prerequisites		
1 seme	1 semester undergraduate					
Contor	Contents					

Contents

The module consists of a lecture on the contemporary history of the People's Republic of China (PRC) and a seminar on Chinese regional studies. The lecture introduces students to the first 40 years of the PRC (1949 to 1989). The regional studies seminar provides knowledge on physical-geographical basics, administrative structures of the PRC, population, regional disparities, social welfare and cultural mechanisms. The module is a compulsory module aimed at first-year students in the first semester.

Intended learning outcomes

Students have a solid knowledge of the political history of the People's Republic of China until 1989 as well as of regional, geographical and ecological facts and fundamental social developments. They are able to classify further topics on contemporary China in this basic structure.

Courses (type, number of weekly contact hours, language — if other than German)

S(2) + V(2)

Module taught in: German, English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) oral examination (approx. 20 minutes) or
- b) written examination (90 minutes)

Language of assessment: German, English, Chinese

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Modern China (2015)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major) Modern China (2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Modern China (2019)

Master's degree (1 major) Chinese Politics and Society (2019)



Module	Module title				Abbreviation	
History of China					04-MC180-IB3-172-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of East Asian Cultural Studies			Institute of East and South Asian Cultural Studies		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
2 seme	2 semester undergraduate					
Conten	Contents					

In two courses within one year, the module offers an overview of the history of China from the Neolithic cultures to the end of the Republican period. In addition to a chronological introduction to the factual history, there is a thematic deepening in the following areas of epoch-typical relevance, such as tensions between centre and periphery, state unity and regional fragmentation, aristocracy and bureaucracy, self-image and world view, relation between city and country, philosophical and religious movements, evidence of material culture, economic reforms or international relations. An introduction to the state of historiographical discussion of the most important epochs and areas of Chinese history is given.

Intended learning outcomes

Students are able to independently classify events in Chinese history chronologically and thematically. They are able to analyse historical phenomena comparatively and critically and to establish references to current China from a historical perspective. They have the basic knowledge of independent and in-depth familiarisation with further historical questions.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) oral examination (approx. 20 minutes) or
- b) written examination (approx. 90 minutes)

Language of assessment: German and Chinese

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major) Modern China (2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Modern China (2019)

Master's degree (1 major) Chinese Politics and Society (2019)



Module	e title		Abbreviation			
Current Chinese History					04-MC180-IB4-172-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Contemporary Chinese Studies			Institute of East and South Asian Cultural Studies		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conten	Contents					

The module comprises two courses on Chinese contemporary history. In the lecture on China's most recent history (from 1990), students get a contemporary historical overview of the most important events in politics, economy and society. This forms the basis for in-depth courses in other modules. The second component of the module is a seminar on Greater China, which deals with the historical, political and social developments of Taiwan, Hong Kong and Singapore. This module is aimed at students in an early to intermediate stage of their studies.

Intended learning outcomes

The module provides students with the ability to orientate themselves in China's contemporary history as well as in the context of Greater China. They become familiar with the subject area of their studies and, on this basis, are able to decide independently which partial aspects they would like to deepen and supplement in other advanced modules.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German, English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) Oral examination (approx. 20 minutes) or
- b) Written examination (approx. 90 minutes)

Language of assessment: German, English, Chinese

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major) Modern China (2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Modern China (2019)

Master's degree (1 major) Chinese Politics and Society (2019)



Module title					Abbreviation	
Contemporary Chinese Politics					04-MC180-IB5-172-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Contemporary Chinese Studies			Institute of East an	Institute of East and South Asian Cultural Studies	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisite	Other prerequisites		
1 seme	1 semester undergraduate					
Contents						

Contents

The module consists of the lecture "Political System of the PR China" and the seminar "Beijing". The basic knowledge of political structures and processes, as taught in the lecture on the political system of the PRC, is indispensable for a deeper understanding of other subject areas. The second course of this module is a seminar that deals with the capital of the PRC and examines historical, social, cultural and economic aspects of its urban development. The module is aimed at students in the intermediate stage of their studies.

Intended learning outcomes

Students acquire the ability to understand political structures and processes in the People's Republic of China and to assess their impact on society. Furthermore, they are able to orientate themselves in Beijing and its urban history, which enriches and facilitates their stay there in their fourth semester.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German, English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) Oral examination (approx. 20 minutes) or
- b) Written examination (approx. 90 minutes)

Language of assessment: German, English, Chinese creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major) Modern China (2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Modern China (2019)

Master's degree (1 major) Chinese Politics and Society (2019)



Module	Module title				Abbreviation	
China's Economy					04-MC180-IB6-172-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of China Business and Economics			Institute of East and South Asian Cultural Studies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Conten	Contents					

Within the framework of two courses, the module offers an insight into the economic development of the PRC as well as into current China-specific economic issues. The first course provides an overview of China's economic developments in the context of the social and political framework since the founding of the PRC. In the seminars, the growing importance of China for the global economy is dealt with on the basis of selected questions from a macro perspective. The main focus is on effects of relevant economic reforms, industrial policy and corporate strategies. The second course focuses on the challenges of management in China or in Chinese companies, i.e. the micro perspective. The module is aimed at students in the intermediate to later stage of their studies.

Intended learning outcomes

In this module, students acquire the ability to classify economic developments in a historical overview on the one hand and to classify economic news on China and to understand differences of economic systems and the significance of cultural influencing factors for entrepreneurial activities in China, in cooperation with and in competition with Chinese companies on the other hand.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German, English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) Oral examination (approx. 20 minutes) or
- b) Written examination (approx. 90 minutes)

Language of assessment: German, English, Chinese

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major) Modern China (2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Modern China (2019)



Module title					Abbreviation
China's	s Cultu	ral Modernity			04-MC180-IB7-172-m01
Module	Module coordinator			Module offered by	
holder	holder of the Chair of Contemporary Chinese Studies			Institute of East and South Asian Cultural Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other p		Other prerequisites	i	
1 seme	1 semester undergraduate -				
Conten	Contents				

The module is composed of two courses that provide an overview of the cultural history of China in the 20th and 21st centuries, with a focus on the field of visual arts. The development of cultural areas, contents and discussions as well as their interaction with political and social history form the basis. The division of the topics into the period up to the foundation of the People's Republic of China, the epoch before the reforms and up to 1989 will enable a comparison. The course "Cultural Modernity" deals with the contemporary period. Epochs and breaks in development are explored using theoretical discourses and examples. The module is aimed at students in the second half of their studies.

Intended learning outcomes

Students are able to provide a sound content-related and critical classification of contemporary developments in the field of visual arts in modern China and to contextualise individual phenomena. They are able to independently and critically develop further thematic areas of cultural creation, especially the visual arts, of contemporary China in an academic manner.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German, English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) Oral examination (approx. 20 minutes) or
- b) Written examination (approx. 90 minutes)

Language of assessment: German, English, Chinese

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major) Modern China (2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Modern China (2019)



Module title					Abbreviation
China's	s Litera	ture			04-MC180-IB8-172-m01
Module	e coord	inator		Module offered by	
holder	holder of the Chair of East Asian Cultural Studies			Institute of East and South Asian Cultural Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Conten	Contents				

The module consists of the lecture "China's Literary Tradition" and the seminar "Modern Literature of China". The lecture "China's Literary Tradition" offers an overview of literary history from the 3rd to the 18th century. Based on outstanding individual texts and authors, the lecture introduces the most important epochs, genres, themes and conventions of representation, but also relevant contexts. The seminar "Modern Literature of China" deals with Chinese literature from the late 19th to the 21st century. This part also deals with a representative selection of texts, but is increasingly devoted to in-depth and interpretative work on the text. The social, political and cultural-political contexts are discussed in detail.

Intended learning outcomes

The participants of this module are able to classify Chinese texts in translation in terms of literary history, to contextualise them in terms of cultural history and to explain their formal and content-related peculiarities. In dealing with modern texts, they master techniques of literary text analysis and the critical handling of secondary literature.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German, English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) Oral examination (approx. 20 minutes) or
- b) Written examination (approx. 90 minutes)

Language of assessment: German, English, Chinese

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major) Modern China (2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Modern China (2019)



Module	e title	<u>'</u>		Abbreviation	
China's	s public	and structures of comn	nunication		04-MC180-IB9-172-m01
Module	Module coordinator			Module offered by	
holder	holder of the Chair of Contemporary Chinese Studies			Institute of East and South Asian Cultural Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other prered		Other prerequisites	1	
1 seme	1 semester undergraduate				
Conten	Contents				

The module consists of a theoretical and historical introduction to forms of the Chinese public sphere and a more practice-oriented introduction to contemporary Chinese media. The historical emergence of patterns concerning the production of social public spheres from the 20th century to the present is systematised on the basis of various representative subject areas (print media, propaganda, television, internet) and placed in a media-theoretical discourse. In the practice-oriented seminar in Beijing, the familiarisation with Chinese media takes place through the example and reading of current exemplary articles from the fields of society, politics, sport, science,

medicine and the environment in the print media, on radio and television as well as on the internet.

Intended learning outcomes

The overview of the development concerning the different stages of media publicity and the targeted selective deepening enables the students to competently understand and assess the development of the media landscape in the PR China. The media presentation of current topics can be competently and critically classified on the basis of the already acquired knowledge. The specialised vocabulary is activated. The formats of media presentation and technical characteristics are specifically developed.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(2) + S(2)$

Module taught in: German, English and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) Oral examination (approx. 20 minutes) or
- b) Written examination (approx. 90 minutes)

Language of assessment: German, English, Chinese

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major) Modern China (2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Modern China (2019)



Modul	e title				Abbreviation	
Intercultural and digital competences for sinologists			ces for sinologists		04-MC180-SQ1-172-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Contempora	ry Chinese Studies	Institute of East an	Institute of East and South Asian Cultural Studies	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Other prerequisi		Other prerequisit	es		
1 semester undergraduate						
Contar	Contents					

Contents

The module consists of the courses "Intercultural Competence China" and "Digital Resources", which are taken in the third and sixth semester. The courses address specific needs of the students at the respective time of study. The block seminar "Intercultural Competence China" consists of a theory-oriented and a practice-oriented part. The first part provides the students with the theoretical basics of intercultural communication, its application to China as well as China's cultural and regional studies. In the second part, case studies are used to work out and analyse communication problems in different areas of German-Chinese cooperation. The exercise "Digital Resources" imparts basic knowledge of Chinese EDP for the preparation of academic papers and for the use of digital resources. It also introduces the use of digital resources during the collection of primary data and the creation of statistics and databases for integration into academic papers, especially the Bachelor's thesis.

Intended learning outcomes

Students are able to recognise and interpret intercultural characteristics and differences between China and Germany. They find solutions for characteristic intercultural problems. They are able to use digital resources independently and process collected data material. They are able to carry out bibliographic research and use it for seminar papers and the Bachelor thesis.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(2) + S(2)$

Module taught in: German and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) Oral examination (approx. 20 minutes) or
- b) Written examination (approx. 90 minutes)

Language of assessment: German and Chinese

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major) Modern China (2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Modern China (2019)



Module title					Abbreviation
Chinese Studies Methods and Academic Writing					04-MC60-MB-152-m01
Module coordinator				Module offered by	
holder	of the (Chair of Contemporary Ch	ninese Studies	Institute of East and South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	ıts				
The module consists of an introduction to "Chinese Studies Methods and Academic Writing" and a seminar paper. On the basis of the introduction to "Chinese Studies Methods and Academic Writing" and in connection with					

The module consists of an introduction to "Chinese Studies Methods and Academic Writing" and a seminar paper. On the basis of the introduction to "Chinese Studies Methods and Academic Writing" and in connection with an attended seminar of the student's choice, the seminar paper is to be written. This should deal with an appropriate question agreed with the lecturers, which is dealt with coherently, stringently and comprehensibly with the help of academic literature in an appropriate scope and taking into account methodological aspects. In the seminar, students are introduced to the practical skills of writing academic papers, preparing presentations, exploring subject areas and compiling a bibliography. Furthermore, they are introduced to sinological methods and topics such as the discussion of methods in sinology, current tendencies, training in the critical use of academic literature and exploiting academic journals.

Intended learning outcomes

Students are able to critically classify Chinese studies topics and to recognise and use different methods and approaches in a meaningful way. The students have the ability to independently write an academic paper within a given time frame. Students have the basic ability to work independently in modern Chinese studies.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 15 pages) creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)



Modul	e title				Abbreviation		
Chinese technical language 2					04-MC60-SB10-152-m01		
Modul	e coord	linator		Module offered by	I.		
holder	of the	Chair of Contemporary Ch	ninese Studies	Institute of East an	d South Asian Cultural Studies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
ly mod	lified na		ıt independently. In e	ssays of approxima	m. With the help of tools, slight- tely 500 characters, given factual		
Intend	ed lear	ning outcomes					
		able to independently de ndependent texts of medi		luced non-fictional t	exts in the standard language		
Course	es (type	, number of weekly conta	ıct hours, language –	- if other than Germa	an)		
Ü (2) Modul	e taugh	nt in: Chinese					
		sessment (type, scope, la			ation offered — if not every seme-		
Langua		nation (approx. 90 minut assessment: Chinese bonus	es)				
Alloca	tion of	places					
	<u>.</u>						
Additional information							
Workload							
150 h							
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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major, 1 minor) East Asia (Minor, 2022)



Modul	e title			Abbreviation		
Modern Chinese Basics 1					04-MC60-SB1-172-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Contemporary Ch	inese Studies	Institute of East and South Asian Cultural Studies		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester undergraduate					
Conter	Contents					
-1						

The module provides students with the basics of phonetics, grammar and writing with the help of teaching material. In small groups, basic sentence structures and pronunciation are practised intensively in given simple everyday situations. The vocabulary reaches the extent of approximately 400 words.

Intended learning outcomes

Based on a vocabulary of approximately 400 words, students are able to master and activate textbook contents in simple sentences orally. They acquire a secure tonality and pronunciation within the framework of the known vocabulary.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (9)

Module taught in: German and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: German and Chinese creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Business Management and Economics (2019)



Module title Abbreviation							
Modern Chinese Basics 2					04-MC60-SB2-152-m01		
Module	Module coordinator						
holder	holder of the Chair of Contemporary Chinese Studies			Institute of East and South Asian Cultural Studies			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade	04-MC60-SB1				
Duratio	n	Module level	Other prerequisites				
1 seme	1 semester undergraduate						
Conten	Contents						

The knowledge that students have already acquired is broadened and deepened. Orthography is intensively practised with a broadened vocabulary. The acquired vocabulary and sentence structures are transferred to further contexts in oral exercises. Oral translation exercises serve to consolidate and broadened active language use. The vocabulary is broadened to approximately 600 words.

Intended learning outcomes

Students achieve a secure orthographic competence within the framework of the known vocabulary. The active use of known language structures and developed vocabulary is increasingly applied independently.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (3)

Module taught in: German and Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: German and Chinese creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Bachelor's degree (1 major) Business Management and Economics (2019)



Module	Module title				Abbreviation	
Moder	n Chine	ese Basics 3			04-MC60-SB3-152-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Contemporary Chinese Studies			Institute of East and South Asian Cultural Studies		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade	04-MC60-SB2			
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conten	Contents					

Language training continues with the established teaching material. New vocabulary is practised using paraphrases in Chinese. Previously acquired grammatical phenomena are systematised and practised. The vocabulary is broadened to approximately 800 words.

Intended learning outcomes

Students are able to communicate independently in simple, routine situations involving a simple and direct exchange of information about familiar things. The basics of grammar are systematically understood.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (3)

Module taught in: Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: Chinese

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)



Module title					Abbreviation	
Chines	se Inten	sification 1			04-MC60-SB4-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	May not be combine	ed with modules 04-	MC6o-SB6 through 8.	
Conte	nts					
		broaden the vocabulary, e speaking is practised t		oping further gramm	natical structures. In routine si-	
Intend	led lear	ning outcomes				
		able to develop texts indelirect exchange of inform			e able to express themselves	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (3) Modul	e taugh	t in: Chinese				
		sessment (type, scope, la			tion offered — if not every seme-	
Langua	oral examination (approx. 15 minutes) Language of assessment: Chinese creditable for bonus					
Alloca	Allocation of places					
Addition	Additional information					
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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)



Module	e title				Abbreviation	
Chinese Intensification 2					04-MC60-SB5-172-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Contemporary (Chinese Studies	Institute of East and South Asian Cultural Studies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 semester undergraduate M			May not be combine	May not be combined with modules o4-MC6o-SB6 through 8.		
Conten	Contents					

In the 4th language semester in Wuerzburg, language training is intensified, leading to independent reading of texts at the intermediate to higher basic level. Oral training is continued in the first independent presentations with simple topics.

Intended learning outcomes

Deepened understanding of grammatical phenomena and independent reading and free oral articulation of prepared topics.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: Chinese

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)

Bachelor's degree (2 majors) Special Education (2009)

Magister Theologiae Catholic Theology (2013)

Bachelor's degree (2 majors) English and American Studies (2009)

Bachelor's degree (2 majors) German Language and Literature (2013)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Geography (2015)

Bachelor's degree (1 major) Mathematics (2015)



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Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Business Information Systems (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
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Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
Bachelor's degree (2 majors) Digital Humanities (2018)
Bachelor's degree (1 major) Computer Science (2019)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)
Bachelor's degree (1 major) Business Information Systems (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Management and Economics (2019)
Bachelor's degree (1 major) Modern China (2019)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major) Political and Social Studies (2020)
Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
Bachelor's degree (1 major) Physics (2020)
Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
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Bachelor's degree (1 major) Biology (2021) Magister Theologiae Catholic Theology (2021) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major) Media Communication (2021) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (2 majors) English and American Studies (2021) Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Computer Science und Sustainability (2021) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021) Bachelor's degree (1 major) Food Chemistry (2021) Bachelor's degree (1 major) Quantum Technology (2021) Bachelor's degree (2 majors) Special Education (2021) Bachelor's degree (1 major) Business Information Systems (2021) Bachelor's degree (1 major) Economathematics (2021) Bachelor's degree (1 major) Business Management and Economics (2021) Bachelor's degree (1 major) Human-Computer Systems (2022) Bachelor's degree (1 major, 1 minor) Museology and material culture (2022) Bachelor's degree (1 major) Biochemistry (2022) Bachelor's degree (1 major) Biology (2022) Bachelor's degree (1 major) Economathematics (2022) Bachelor's degree (1 major) Mathematical Data Science (2022) Bachelor's degree (1 major, 1 minor) East Asia (Minor, 2022) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022) Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022) Bachelor's degree (1 major, 1 minor) Ancient World (2022) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022) Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022) Bachelor's degree (1 major) European Law (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Business Information Systems (2023) Bachelor's degree (1 major) Economathematics (2023) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) Special Education (2023) Bachelor's degree (1 major) Business Management and Economics (2023) Bachelor's degree (1 major) Geography (2023) Bachelor's degree (2 majors) Geography (2023) Bachelor's degree (1 major, 1 minor) Geography (2023) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major) Mathematical Physics (2024) Bachelor's degree (2 majors) German Language and Literature (2024) Bachelor's degree (1 major, 1 minor) German Language and Literature (2024) Bachelor's degree (1 major) Music Education (2024) Bachelor's degree (2 majors) Music Education (2024) Bachelor's degree (1 major, 1 minor) Music Education (2024) Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)



Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title Abbreviation							
Chine	Chinese Intensification in China 1: Huihua				04-MC60-SB6-172-m01		
Modul	Module coordinator			Module offered by			
holder	r of the	Chair of Contemporary	Chinese Studies	Institute of East an	d South Asian Cultural Studies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Durati	on	Module level	Other prerequisites	i			
1 sem	ester	undergraduate	May not be combine	ed with modules 04-	MC6o-SB4 and 5.		
Conte	nts						
culture broade differe	e, medio ened. In entiate a	cine, administration, a addition, oral presen active and passive voo	ndvertising, Beijing) are tations in Chinese are p	developed, and the	rofessional topics (education, oral skills are intensified and ted. The ability to independently		
	_	ning outcomes					
ximate	ely 15 m	inutes. They will be al		een active and passi	facts in presentations of approve vocabulary that has to be lear-		
Course	es (type	, number of weekly co	ntact hours, language –	- if other than Germa	an)		
Ü (6) Modul	le taugh	t in: Chinese					
			e, language — if other th e can be chosen to earn		ation offered — if not every seme-		
Langu		ssessment: Chinese	es) and talk (approx. 10	minutes), weighted	3:1		
Alloca	tion of	places					
Additi	onal inf	ormation					
Workl	Workload						
300 h	300 h						
Teaching cycle							
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Module appears in



Modul	le title				Abbreviation		
Chinese Intensification in China 1: Jingji					04-MC60-SB7-172-m01		
Module coordinator				Module offered by			
holder of the Chair of Contemporary Chinese Studies			ninese Studies	Institute of East an	d South Asian Cultural Studies		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)			
10	nume	rical grade					
Duration Module level		Other prerequisites					
1 sem	ester	undergraduate	May not be combine	ed with modules 04-	MC60-SB4 and 5.		
Conte	nts						
les of indepe	negotia endentl	tion techniques and conv	versational practice, l	ooth in word and wri	ractised using situational exampting. Furthermore, a guided but ut self-chosen topic area is to be		
Intend	led lear	ning outcomes					
		e job-qualifying, specifica oo phrases are actively n			ific skills. For this purpose, ap- cabulary.		
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
Ü (6) Modul	Ü (6) Module taught in: Chinese						
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
written examination (approx. 120 minutes) and talk (approx. 10 minutes); (weighted 3:1) Language of assessment: Chinese creditable for bonus							
Alloca	tion of	places					
Additi	onal inf	ormation					
Workl	oad						
300 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	le anne	ars in					
	Module appears in						

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major, 1 minor) East Asia (Minor, 2022)



Module title					Abbreviation	
Chinese Intensification in China 1: Yufa 04-MC60-					04-MC60-SB8-172-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Contemporary Ch	inese Studies	Institute of East an	d South Asian Cultural Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	May not be combined with modules 04-MC60-SB4 and 5.			
Conte	nts					
other native speakers as teachers as well as the linguistic environment in Beijing serves to place linguistic competence in all fields (spoken language, written expression, reading competence) on a broad basis. A systematic repetition of grammatical phenomena is used to deepen the knowledge. All grammar is intensively repeated and specifically completed from the perspective of Chinese linguistics.						
	_	ning outcomes				
Stude	nts are	able to develop natural te	exts in addition to the	teaching material i	n a grammatically sound manner.	
	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
Ü (3) Modul	e taugh	t in: Chinese				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
written examination (approx. 90 minutes) Language of assessment: Chinese creditable for bonus						
Allocation of places						
Additional information						
Workload						
150 h						
Teachi	ing cycl	e				

Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)

Referred to in LPO I (examination regulations for teaching-degree programmes)

Bachelor's degree (1 major, 1 minor) East Asia (Minor, 2022)



Module	e title	,			Abbreviation	
Chines	e techi	nical language 1			04-MC60-SB9-152-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Contemporary C	hinese Studies	Institute of East and South Asian Cultural Studies		
ECTS	Meth	ethod of grading Only after succ. co		npl. of module(s)		
5	nume	numerical grade				
Duratio	Duration Module leve		Other prerequisites	i		
1 seme	ster	undergraduate				
Contents						
Independent development and presentation of given topics as well as free discussion of the developed con-						

tent-related fields. Further reading on the respective topics based on texts of medium difficulty, which are worked on independently. Examples of current topics are: Social, political and economic phenomena of contemporary China.

Intended learning outcomes

Texts of medium difficulty are independently developed and discussed in communicative exercises. Students are able to present and discuss ideas, goals and views in a well-founded and critical manner.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: Chinese

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 15 minutes) Language of assessment: Chinese creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)

Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)



Module title Abbreviation						
Korean Culture and Art					04-Sino-Kl1-201-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of East Asian Cultural Studies			Institute of East and South Asian Cultural Studies		
ECTS	Meth	nod of grading Only after succ. con		npl. of module(s)		
5	nume	rical grade	ade			
Duration Module level		Other prerequisites				
2 semester		undergraduate				
Contents						

The module consists of at least two courses that provide an overview of the cultural and art historical development of Korea in the period from the 1st century BC to the 19th century. Against the background of significant developments in the field of the prevailing religions and ideologies (mythology, folk religion, Buddhism, Confucianism), important developments in painting, sculpture, architecture as well as arts and crafts are explored. In addition to the focus on individual areas (e.g. literary painting in the Choson dynasty, architecture in the Hanok style), links to other East Asian cultures are also shown.

Intended learning outcomes

Students are able to independently recognise, describe and critically differentiate the covered styles of the different epochs of Korean art. They are able to classify the different developments and objects of Korean cultural development in a well-founded manner and using Korean-language specialist terminology, as well as to critically assess the discourse of differentiating Korean cultural-historical positions from other East Asian cultures.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) oral examination of one candidate each (approx. 15 minutes) or
- b) written examination (approx. 60 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)

Bachelor's degree (2 majors) Special Education (2009)

Magister Theologiae Catholic Theology (2013)



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Bachelor's degree (2 majors) English and American Studies (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (1 major) Chemistry (2015)
Bachelor's degree (1 major) Geography (2015)
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
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Bachelor's degree (2 majors) Italian Studies (2016) Bachelor's degree (1 major, 1 minor) Spanish Studies (2016) Bachelor's degree (2 majors) Spanish Studies (2016) Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016) Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016) Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Bachelor's degree (1 major) Business Information Systems (2016) Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) Bachelor's degree (1 major) Media Communication (2016) Bachelor's degree (1 major) Food Chemistry (2016) Bachelor's degree (1 major, 1 minor) Digital Humanities (2016) Bachelor's degree (1 major) Biology (2017) Bachelor's degree (1 major, 1 minor) Geography (2017) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017) Bachelor's degree (1 major) Aerospace Computer Science (2017) Bachelor's degree (1 major) Biochemistry (2017) Bachelor's degree (1 major) Chemistry (2017) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017) Bachelor's degree (1 major) Economathematics (2017) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Computer Science (2017) Bachelor's degree (1 major) Media Communication (2018) Bachelor's degree (1 major) Biomedicine (2018) Bachelor's degree (1 major) Human-Computer Systems (2018) Bachelor's degree (2 majors) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Digital Humanities (2018) Bachelor's degree (2 majors) Digital Humanities (2018) Bachelor's degree (1 major) Computer Science (2019) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Business Information Systems (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Business Management and Economics (2019) Bachelor's degree (1 major) Modern China (2019) Bachelor's degree (1 major) Biomedicine (2020) Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major) Political and Social Studies (2020) Bachelor's degree (1 major) Business Information Systems (2020) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) Political and Social Studies (2020) Bachelor's degree (2 majors) Special Education (2020) Bachelor's degree (1 major) Physics (2020) Bachelor's degree (1 major) Nanostructure Technology (2020) Bachelor's degree (1 major) Mathematical Physics (2020) Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)



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Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science und Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Economathematics (2021)
Bachelor's degree (1 major) Business Management and Economics (2021)
Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major, 1 minor) East Asia (Minor, 2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)
Bachelor's degree (1 major) Music Education (2024)
Bachelor's degree (2 majors) Music Education (2024)
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Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Modul	e title				Abbreviation	
Korean History and Society					04-Sino-Kl2-201-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of East Asian Cultural Studies			Institute of East and South Asian Cultural Studies		
ECTS	Meth	od of grading Only after succ. cor		mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisite	Other prerequisites			
2 semester		undergraduate				
Contor	Contants					

Contents

The module consists of at least two courses that give an overview of the historical development of Korea in the period from the 1st century BC to the present. For the pre-modern era, developments from a nomadic culture to settled agriculture and dynastic administration are dealt with, with special attention to relations with China and Japan. For the development from the 19th century onwards, colonial history, political factionalism, the economic boom after World War II, international relations and Korean soft power or the Korean diaspora are considered.

Intended learning outcomes

Students are able to independently classify significant events in Korean history and contemporary history chronologically and thematically. They are able to analyse historical phenomena comparatively and critically and to establish well-founded references to contemporary Korea. They acquire the ability to understand political structures and social processes and to assess their effect on the current situation in Korea. They have a basis for independent and in-depth familiarisation with further-reaching social issues.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: Korean and German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) Oral examination of one candidate each (approx. 15 minutes) or
- b) Written examination (approx. 60 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)

Bachelor's degree (2 majors) Special Education (2009)

Magister Theologiae Catholic Theology (2013)

minor	in a	Bachelor's	degree	programme	Modern
China	(201	19)			



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Bachelor's degree (2 majors) English and American Studies (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (1 major) Chemistry (2015)
Bachelor's degree (1 major) Geography (2015)
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
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Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
Bachelor's degree (2 majors) Digital Humanities (2018)
Bachelor's degree (1 major) Computer Science (2019)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)
Bachelor's degree (1 major) Business Information Systems (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Management and Economics (2019)
Bachelor's degree (1 major) Modern China (2019)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major) Political and Social Studies (2020)
Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
Bachelor's degree (1 major) Physics (2020)
Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
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Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020) Bachelor's degree (1 major) Psychology (2020) Bachelor's degree (1 major) Biology (2021) Magister Theologiae Catholic Theology (2021) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major) Media Communication (2021) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (2 majors) English and American Studies (2021) Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Computer Science und Sustainability (2021) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021) Bachelor's degree (1 major) Food Chemistry (2021) Bachelor's degree (1 major) Quantum Technology (2021) Bachelor's degree (2 majors) Special Education (2021) Bachelor's degree (1 major) Business Information Systems (2021) Bachelor's degree (1 major) Economathematics (2021) Bachelor's degree (1 major) Business Management and Economics (2021) Bachelor's degree (1 major) Human-Computer Systems (2022) Bachelor's degree (1 major, 1 minor) Museology and material culture (2022) Bachelor's degree (1 major) Biochemistry (2022) Bachelor's degree (1 major) Biology (2022) Bachelor's degree (1 major) Economathematics (2022) Bachelor's degree (1 major) Mathematical Data Science (2022) Bachelor's degree (1 major, 1 minor) East Asia (Minor, 2022) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022) Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022) Bachelor's degree (1 major, 1 minor) Ancient World (2022) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022) Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022) Bachelor's degree (1 major) European Law (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Business Information Systems (2023) Bachelor's degree (1 major) Economathematics (2023) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) Special Education (2023) Bachelor's degree (1 major) Business Management and Economics (2023) Bachelor's degree (1 major) Geography (2023) Bachelor's degree (2 majors) Geography (2023) Bachelor's degree (1 major, 1 minor) Geography (2023) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major) Mathematical Physics (2024) Bachelor's degree (2 majors) German Language and Literature (2024) Bachelor's degree (1 major, 1 minor) German Language and Literature (2024) Bachelor's degree (1 major) Music Education (2024) Bachelor's degree (2 majors) Music Education (2024)



Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)