Subdivided Module Catalogue

for the Subject

Ancient World

as a major in a Bachelor's degree programme

with the degree "Bachelor of Arts"

(120 ECTS credits)

Examination regulations version: 2013
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures

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major in a Bachelor's degree programme, 120 ECTS credits

Course of Studies - Contents and Objectives

Alte Welt (Ancient World) is an innovative, interdisciplinary subject, which imparts a broad basic knowledge of subjects dealing with antiquity in Europe and the Near East. This includes the essential pillars of studying the ancient world, namely History, Linguistics/ History of Language, History of Writing, Literary Studies, History of Art, Mythology, Archaeology as well as elementary methods. Accordingly, all of the eight institutes concerned, with the addition of Bible and Old Testament Studies as well as Indology, contribute to the subject. Besides teaching subject-specific contents, scientific and problem-oriented approaches are imparted as key skills. The students are trained to perceive subject-specific problems, to formulate questions and to revise the results if necessary. By acquiring these skills, the students are prepared for the subsequent MA course.

The BA in Alte Welt focuses on delivering basic knowledge, methodology and an understanding for the gain of a comprehensive consideration of all subjects dealing with the ancient world. The specialisation in a particular branch of the ancient world plays a subordinate role.

The BA thesis demonstrates that the graduate is able to deal with a problem characteristic of Alte Welt within a given time, according to the taught methods and scholarly standards. The graduate has accomplished this task independently but receiving professional guidance.

The BA constitutes, within the framework of the subsequent MA, the lowest degree qualifying for a professional job, which can serve as a basis for starting professional life or as the preparation for a MA course, a different advanced training course or further training outside university.

The subject Alte Welt typically aims at preparing for work at research institutions such as universities, academies of science, the German Archaeological Institute (DAI) or museums with collections of antiques. The BA does so only indirectly by way of providing the basis for the MA and PhD, which qualify for this occupational area.

Furthermore, degree holders are provided with the skills to assume jobs outside academia, e.g. in publishing, libraries, culture management, the media, tourism, museology, public relations and diplomatic service.

Alte Welt is a very broad subject that deals with a range of sources and material remains arising from over 3000 years. Consequently, it is impossible to introduce students to all fields of the subject with equal thoroughness. Thus, courses concentrate on equipping the students with knowledge dealing with exemplary monuments, genres of art and various scientific challenges. Alongside subject-specific basics and methodological competence, the courses provide the methodological capability to make oneself familiar with new and complex topics quickly and efficiently. Thus, the graduate is familiar with and used to permanent learning and to reach solutions by adequate methods. He/ she develops a high degree of individual initiative and commitment to acquire profound factual information.

The cultures which are subject to Alte Welt are located in an area ranging from Central Europe, the Mediterranean region to the Near East and India. Work as an archaeologist therefore requires close relations to the countries in this area and accordingly the relevant knowledge of foreign languages. Through the respective modules, as well as stays abroad (e.g. excavations, field trips, Erasmus-exchange programmes) the students acquire the ability to operate internationally. Linguistic competence is reinforced by specialist literature which is to a great extend composed in foreign languages, especially, French, Greek and Italian, but also Modern Greek, Turkish and Arabic. This way, the students learn to comprehend complex texts in other languages and to extract the basic statements.

Excavations in Germany and abroad as well as activities in museums usually take place within teams and often under considerable time pressure. Corresponding practice modules provide a particularly intensive first insight into work, but also a chance to improve one's ability to work in a team and social competences. The antiques collection of the Martin von Wagner Museum, which is associated to Wuerzburg University and comprises one of the largest and most distinguished antiques collections in Germany, offers manifold opportunities of acquiring competences, mainly in the fields of organising

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exhibitions and general museology. The central goal is to develop a detailed expert knowledge as well as a self-confident and skillful demeanour that enables to focus on essentials and communicate them to an audience consisting of individuals of different ages and with varying previous knowledge. Additionally, the inventory of the antiques collection provides the opportunity to research materials. This takes place in close cooperation with the Institute of Geodynamics and Geological Material Research of Würzburg University as well as with the Fraunhofer Institute of Materials Research, also located in Wuerzburg. This creates a situation that allows offering training in researching archaeological finds and materials with scientific methods, which is rare in Germany. Furthermore, the Wuerzburg University library grants access to one of Germany's most prominent papyri collections. There is also a close cooperation with the local authorities of heritage conservation in Central Franconia, Baden-Württemberg, Hesse and Thuringia.

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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

30-Jan-2013 (2012-192)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

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The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (70 ECTS credits)				
04-AO-GAO-112-mo1	Introduction to Ancient Near Eastern Studies	5	NUM	25
04-AO-GVA-112-mo1	Introduction to Ancient Near Eastern Archaeology	5	NUM	27
04-AW-GzÄG1-112-mo1	Egyptological Basics 1	5	NUM	43
04-AW-GzÄG2-112-mo1	Egyptological Basics 2	5	NUM	44
04-AW-SSL1-082-mo1	Scripts, Languages and Literatures 1	5	NUM	45
04-AW-SSL2-082-mo1	Scripts, Languages and Literatures 2	5	NUM	46
04-AW-SSL3-082-mo1	Scripts, Languages and Literatures 3	5	NUM	47
04-VS-GzVIS-122-mo1	Elements of Comparative Indo-European Linguistics	5	NUM	89
04-AG-EingrG-122-mo1	Greek and Roman History - an introduction	5	NUM	16
04-AG-EMQ-122-mo1	Ancient History - sources and methods	5	NUM	17
04-KA-EKA1-122-mo1	Basics of Classical Archeology : Introduction to Greek Archeology	5	NUM	58
04-KA-EKA2-122-mo1	Basics of Classical Archeology : Introduction to Roman/Italian Archeology	5	NUM	59
04-AW-VFG-EF1-122-mo1	Introduction to Pre- and Protohistoric Archaeology 1	5	NUM	48
04-AW-VFG-EF2-122-mo1	Introduction to Pre- and Protohistoric Archaeology 2	5	NUM	50
Compulsory Electives (20 ECTS credits)				
04-KA-GzKA3-102-mo1	Basics of Classical Archeology 3: Introduction to academic approach	5	NUM	63
04-KA-GAKu1-102-mo1	Genres of ancient Art 1: Sculpture	5	NUM	60
04-KA-GAKu2-102-mo1	Genres of Ancient Art 2: Architecture	5	NUM	61
04-KA-GAKu3-102-mo1	Genres of Ancient Art 3: Ceramics/Small Finds	5	NUM	62
04-KA-AMoKK1-102-mo1	Ancient Monuments and Art in Context 1: Burial/Sacrificial Culture	5	NUM	54
04-KA-AMoKK2-102-mo1	Ancient Monuments and Art in Context 2: Geography/Topography	5	NUM	55
04-KA-MeKA1-102-mo1	Methods of Classical Archeology 1: Chronology	5	NUM	66
04-KA-MeKA2-102-mo1	Methods of Classical Archeology 2: Auxiliary Science	5	NUM	67
04-ÄG-KÄ-112-mo1	Cultural History of Egypt	10	NUM	18
04-ÄG-KDÄ-112-mo1	Egyptian Art, Artefacts and Monuments	5	NUM	19
04-ÄG-EÄSS1-112-mo1	Introduction to the Egyptian Script and Language 1	5	NUM	14
04-VFG-EX-112-mo1	Excursions in Pre- and Protohistoric Archaeology	5	NUM	80
04-KA-WiGe-102-mo1	History of Research	5	NUM	68
04-IB4-1EXP-112-mo1	Sanskrit 1	10	NUM	52
04-ÄG-EÄSS2-112-mo1	Introduction to the Egyptian Script and Language 2	5	NUM	15
04-ÄG-ÄL1-112-mo1	Reading Egyptian Texts 1	10	NUM	9
04-ÄG-ÄL2-112-mo1	Reading Egyptian Texts 2	10	NUM	10
04-ÄG-ÄLIT1-112-mo1	Egyptian Literature 1	5	NUM	12
04-ÄG-AäF-112-mo1	Current Issues in Egyptology	5	NUM	8
04-ÄG-ÄR1-112-mo1	Egyptian Religion 1	5	NUM	13

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04-ÄG-ÄL3-112-m01	Reading Egyptian Texts 3	5	NUM	11
04-KPG-GKB-092-m01	Greek Language Course to fit for Graecum 3	5	NUM	71
04-KPL-LKA-092-m01	Latin Language Courses to fit for Latinum 1-2	5	NUM	73
04-KPL-LKB-092-m01	Latin Language Course to fit for adequate Latin skills	3	NUM	74
04-KPL-LKC-092-m01	Latin Language Course to fit for Latinum 3	5	NUM	75
04-KPG-GKA-092-m01	Greek Language Courses to fit for Graecum 1-2	5	NUM	69
04-KA-LL-082-m01	Latin texts relating to Classical Archaeology	5	NUM	65
04-KA-LG-082-m01	Greek texts relating to Classical Archaeology	5	NUM	64
04-VS-VGS1-102-m01	Greek Linguistics 1	5	NUM	90
04-AO-SUME1-112-m01	Introductory Sumerian 1	5	NUM	36
04-AO-SUME2-112-m01	Introductory Sumerian 2	5	NUM	38
04-AO-HETE1-112-m01	Introductory Hittite 1	5	NUM	29
04-AO-HETE2-112-m01	Introductory Hittite 2	5	NUM	31
04-AO-AKKE1-122-m01	Introductory Akkadian 1	5	NUM	20
04-AO-AKKE2-122-m01	Introductory Akkadian 2	5	NUM	22
04-AO-HETL1-122-m01	Hittite texts 1	5	NUM	33
04-AO-AKKL1-122-m01	Akkadian Texts 1	10	NUM	23
04-AO-AKKL2-122-m01	Akkadian Texts 2	10	NUM	24
04-AO-SUML1-122-m01	Sumerian Texts 1	5	NUM	40
04-AO-PRAK1-122-m01	Practical Tutorials in Ancient Near Eastern Studies 1	5	NUM	34
04-AO-PRAK2-122-m01	Practical Tutorials in Ancient Near Eastern Studies 2	5	NUM	35
04-VS-BEIG-122-m01	Introduction to the Indo-European Grammar	5	NUM	88
04-VS-BEAS1-122-m01	Introduction to General Linguistics 1	5	NUM	87
04-VS-VLS1-122-m01	Latin Linguistics 1	5	NUM	93
04-VS-VII1-122-m01	Indo-Iranian Linguistics 1	5	NUM	91
04-VS-VII2-122-m01	Indo-Iranian Linguistics 2	5	NUM	92
04-IB4-1EXP2-112-m01	Sanskrit 2	5	NUM	53
04-VFG-EuR1-122-m01	Periods and Regions in Pre- and Protohistoric Archaeology 1	5	NUM	78
04-VFG-EuR2-122-m01	Periods and Regions in Pre- and Protohistoric Archaeology 2	10	NUM	79
04-VFG-AQ1-122-m01	Source Materials for Pre- and Protohistoric Archaeology 1	5	NUM	76
04-VFG-AQ2-122-m01	Source Materials for Pre- and Protohistoric Archaeology 2	10	NUM	77
04-VFG-FuCH-122-m01	Morphology and Chronology in Pre- and Protohistoric Archaeology	10	NUM	81
04-VFG-MuTH-122-m01	Methods and Theories in Pre- and Protohistoric Archaeology	10	NUM	85
04-VFG-GP1-122-m01	Practical Course in Archaeological Fieldwork 1	5	B/NB	83
04-VFG-GP2-122-m01	Practical Course in Archaeological Fieldwork 2	5	B/NB	84

Thesis (10 ECTS credits)

04-AW-BTAW-082-m01	Bachelor thesis Ancient World	10	NUM	42

Subject-specific Key Skills (15 ECTS credits)

42-FRG1-072-m01	French Basic Level 1	10	NUM	94
42-ITG1-072-m01	Italian Basic Level 1	10	NUM	96
42-SPG1-072-m01	Spanish Basic Level 1	10	NUM	98
04-KA-APra2-102-m01	Practical Course in Archeology 2: Museum	5	NUM	57
04-VFG-NuE-112-m01	Sciences and Computer Applications in Archaeology	5	NUM	86
04-VFG-FuF-112-m01	Techniques of Archaelogical Fieldwork and Finds Processing	5	NUM	82

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04-KA-APra1-102-m01	Practical Course in Archeology 1: Exhibition	5	B/NB	56
04-AO-TÜR1-112-m01	Turkish 1	5	NUM	41

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Module title		Abbreviation	
Current Issues in Egyptology		04-ÄG-AäF-112-m01	

Module coordinator		Module offered by	
holder of the Chair of Egyptology		Chair of Egyptology	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

In this module, current issues of Egyptology concerning the preparation of the own scientific thesis and the scientific discussion of the particular issue will be processed as well as critically examined with the help of the sources exemplarily. The Egyptian guest lectures that will be offered in the particular semester, are part of the module.

Intended learning outcomes

Students have acquired basic skills of current Egyptian research issues. Moreover, they are acquainted with the methodology, presentation types and critical ability of technical literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Egyptology (2011)

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Module title		Abbreviation
Reading Egyptian Texts 1		04-ÄG-ÄL1-112-m01

Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

The Hieroglyphs and Middle Egyptian Language that have been learned in the module 04-ÄG-EÄSS, will be applied during the reading matter of Egyptian original texts. Thus, texts will be analysed grammatically as well as contentually appreciated concerning their significance as sources of the Egyptian culture.

Intended learning outcomes

Students have acquired further practice and competences in dealing with text sources of the Egyptian language by participating in reading courses and are able to study sources in the original script and language independently.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

1 written examination (approx. 60 minutes) per course

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Egyptology (2011)

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Module title	Abbreviation
Reading Egyptian Texts 2	04-ÄG-ÄL2-112-m01

Module coordinator	Module offered by
holder of the Chair of Egyptology	Chair of Egyptology

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

Next to the Hieroglyphs and the Middle Egyptian Language that were learned in the module 04-ÄG-EÄSS, the italic scripts (Hieratic and Demotic) of the Egyptian should be acquired.

Intended learning outcomes

Students have acquired further practice and competences in dealing with text sources of the Egyptian language by participating in reading courses and are able to study sources in the original script and language independently.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

1 written examination (approx. 60 minutes) per course

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Egyptology (2011)

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Module title	Abbreviation
Reading Egyptian Texts 3	04-ÄG-ÄL3-112-m01

Module coordinator	Module offered by
holder of the Chair of Egyptology	Chair of Egyptology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

Next to the Hieroglyphs and the Middle Egyptian Language that were learned in the module 04-ÄG-EÄSS, the Coptic will be learned as a further language level of the Egyptian language.

Intended learning outcomes

Students are familiar with aspects of the Egyptian linguistic history. They have the ability to decode and read even difficult texts in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

1 written examination (approx. 60 minutes) per course

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Egyptology (2011)

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Module title				Abbreviation	
Egyptian Literature 1				04-ÄG-ÄLIT1-112-m01	

Module coordinator			Module offered by		
holder of the Chair of Egyptology			Chair of Egyptology		

ECTS	Method of grading		Only after succ. compl. of module(s)		
5	numerical grade		--		

Duration	Module level	Other prerequisites			
2 semester	undergraduate	--			

Contents

The skills of the italic scripts (Hieratic and Demotic) that have been acquired in the module 04-ÄG-ÄL2, will be consolidated by the reading matter of original texts.

Intended learning outcomes

Students are basically familiar with aspects of the Egyptian literary history and the issues and contents of Egyptian literature.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

1 presentation (approx. 30 minutes) with position paper (2 to 3 pages) per course

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Egyptology (2011)

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Module title	Abbreviation
Egyptian Religion 1	04-ÄG-ÄR1-112-m01

Module coordinator	Module offered by
holder of the Chair of Egyptology	Chair of Egyptology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to sources of the Egyptian religious history. According to the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected that students have knowledge of the Egyptian language. As religion affects numerous areas of the Egyptian culture, the module basically introduces to the mental world of Egyptians.

Intended learning outcomes

Students have a basic overview of the Egyptian religious history and are able to regard specialised literature critically.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

1 presentation (approx. 30 minutes) with position paper (2 to 3 pages) per course

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)
Bachelor's degree (2 majors) Egyptology (2011)
Bachelor's degree (2 majors) Philosophy and Religion (2013)

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Module title	Abbreviation
Introduction to the Egyptian Script and Language 1	04-ÄG-EÄSS1-112-m01

Module coordinator	Module offered by
holder of the Chair of Egyptology	Chair of Egyptology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module is essential for the entire study of Egyptology and for being able to deal with contents, which is an essential prerequisite for a successful study progress. Students will be provided with skills of the Hieroglyphs, transliteration manners and the most important record types; In addition, especially the non-verbal clauses (nominal, adjectival, adverbial clause) will be covered.

Intended learning outcomes

Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

Courses (type, number of weekly contact hours, language — if other than German)

S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Egyptology (2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

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Module title			Abbreviation
Introduction to the Egyptian Script and Language 2			04-ÄG-EÄSS2-112-m01

Module coordinator		Module offered by	
holder of the Chair of Egyptology		Chair of Egyptology	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module pursues the learning of the Middle Egyptian Language. Verbal forms will be covered in detail (esp. different aspects of the suffix conjugation) in order to finally acquire the first lecture experience with easier Egyptian texts.

Intended learning outcomes

Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

Courses (type, number of weekly contact hours, language — if other than German)

S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Egyptology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

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major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Greek and Roman History - an introduction	04-AG-EingrG-122-m01

Module coordinator	Module offered by
holder of the Chair of Classical Archaeology	Chair of Classical Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to the historical events of the Greek and Roman history. The module provides an overview of the most important developments of the ancient history and will cover individual examples problem and research-orientated.

Intended learning outcomes

The students gain an overview of central developments of Ancient History and thus, consolidate their basic knowledge by taking account of different aspects, such as politics, economy, society, culture, ideas and mentalities. They are able to classify the/these area/areas in a general historical context and to show interdependencies. The module imparts the contentual prerequisites for source-related, scientific discussion with thematic individual issues of the Greek and Roman history.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 20 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Ancient History - sources and methods	04-AG-EMQ-122-m01

Module coordinator	Module offered by
holder of the Chair of Classical Archaeology	Chair of Classical Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to important source genres, methods and auxiliary sciences of ancient history. During the corresponding courses, the application of ancient historical working techniques and methods will be practised, taking into account the current state of research.

Intended learning outcomes

The module imparts the methodological and theoretical prerequisites for source-related, scientific discussion with thematic individual issues of Greek and Roman history by means of respective examples. The students are able to choose and use adequate tools and methods appropriately. Students are able to analyse critically as well as interpret sources and specialist literature and are able to present their evaluation adequately.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 25 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 8 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Cultural History of Egypt	04-ÄG-KÄ-112-m01

Module coordinator	Module offered by
holder of the Chair of Egyptology	Chair of Egyptology

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module provides students with monumental knowledge. Hence, architecture historical, cultural topographical or archaeological courses, which cover in detail generic, characteristic and representative issues of the Egyptian cultural history will be offered. Skills of the Egyptian language are not required for this module, but would be desirable. The module can also contain a trip to Egypt.

Intended learning outcomes

The module focuses on the specialist methodology and presentation form. Students have an overview of facts, research issues and technical literature concerning the Egyptian cultural history. They have knowledge of monumental skills and are able to critically regard the specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 5,000 words) and 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Egyptology (2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Egyptian Art, Artefacts and Monuments	04-ÄG-KDÄ-112-m01

Module coordinator	Module offered by
holder of the Chair of Egyptology	Chair of Egyptology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.

Intended learning outcomes

Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They have knowledge of monumental skills and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 5,000 words); 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Egyptology (2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Introductory Akkadian 1	04-AO-AKKE1-122-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.

Intended learning outcomes

The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms.
He/she will be able
(1) to create reasonable genitive constructions from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and to translate these,
(3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
(4) to name the phonetic values of simple cuneiform signs,
(5) to transliterate, transcribe and translate simple practice sentences.
The student will learn to use the most important resources (grammars, dictionaries, text editions).

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Introductory Akkadian 2	04-AO-AKKE2-122-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Akkadian, a member of the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to reading Akkadian texts, with special emphasis on the Old Babylonian dialect. Sections of the Code of Hammurabi in Neo-Assyrian cuneiform as well as other selected Old Babylonian texts (documents, letters, omens) will be read in class. By means of these text examples, the student will become familiar with the cuneiform signs as well as with Old Babylonian cursive. On the basis of the texts, the student will also develop a knowledge of Old Babylonian history, especially the history of society and of law.

Intended learning outcomes

The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts. He/she will be able to transliterate, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In addition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script. He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

UNIVERSITÄT
WÜRZBURG
Julius-Maximilians-

Module title	Abbreviation
Akkadian Texts 1	04-AO-AKKL1-122-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

The course gives an introduction to the younger literary language of Akkadian, so-called Standard Babylonian. On the one hand, the readings focus on Akkadian epic and mythological texts, such as the canonical version of the Gilgames Epic, Istar's Descent to the Netherworld, the Legend of Sargon's Birth and the Anzû Myth. A selection of literary texts of the Old Babylonian period may also be studied (e. g. the Old Babylonian version of the Gilgames Epic). On the other hand, the readings focus on royal inscriptions, especially from the Neo-Assyrian period. Inscriptions of the Sargonid kings (Sennacherib, Esarhaddon or Assurbanipal) form the central part of the curriculum. Reading the texts, the student will also develop a knowledge of Babylonian mythology and theology as well as of the history of the ancient Near East in the 1st millennium BC.

Intended learning outcomes

The student will acquire knowledge of the structure and characteristics of Standard Babylonian, with special emphasis on the criteria which are decisive for the analysis of forms. He/she will be able to transliterate and translate the Standard Babylonian literary and historical texts read or assigned in class and to comment upon their content, form and style. With the help of dictionaries and sign lists, he/she will also be able to transliterate, translate and classify the contents of Standard Babylonian texts beyond the class curriculum.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

2 term papers (each 3,000 to 3,500 words excluding bibliography)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Akkadian Texts 2	04-AO-AKKL2-122-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

The course gives an introduction to more difficult Akkadian literary texts and to selected dialects or historical stages of the Akkadian language. In the context of the text readings, the student also develops a detailed knowledge of the history of Mesopotamian religion and literature as well as of the history of law, economy and society of Mesopotamia. On the one hand, the text readings usually focus on the Babylonian Epic of Creation, the Erra Epic, incantations and rituals, hymns and prayers, omen texts, wisdom literature or lyric texts. On the other hand, they usually focus on archival documents and letters in one or two selected dialects of Akkadian (at least one of which being a stage of the Assyrian dialect).

Intended learning outcomes

The student will acquire detailed knowledge of the language of Babylonian literature and of Akkadian dialectology; he/she will acquire knowledge of the structure and the rich forms of the Assyrian dialect of Akkadian.
The student will be able to transliterate, translate and comment upon (with regard to content and formal style) the literary and documentary texts read or assigned in class.
He/she will acquire the ability to transliterate, translate and categorise the content of more difficult Akkadian texts beyond the class curriculum with the help of dictionaries and sign lists.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

2 term papers (each 3,000 to 3,500 words excluding bibliography)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Introduction to Ancient Near Eastern Studies	04-AO-GAO-112-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).

Contents

The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.

Intended learning outcomes

The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Classical Archaeology (2013)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Introduction to Ancient Near Eastern Archaeology	04-AO-GVA-112-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).

Contents

The module gives an overview of the cultural history of Western Asia from the Epipalaeolithic period to the Islamic conquest based on archaeological sources. Lecture course 1: The lecture gives an overview of ancient Near Eastern cultural history from the Paleolithic to the end of the Early Bronze Age. The different types of historic monuments and especially the different ceramic styles will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important ancient Near Eastern sites will be discussed. In addition, the lecture introduces students to archaeological methods and tools for dating, analysis and systematisation of finds and explains archaeological technical terminology. Lecture course 2: The lecture gives an overview of ancient Near Eastern cultural history from the beginning of the Middle Bronze Age (early second millennium B.C.) to the rise of Islam with an emphasis on the two last pre-Christian millennia. The different types of historic monuments will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important and thoroughly excavated ancient Near Eastern cities will be discussed. The description of connections between archaeological finds and historical episodes will be particularly emphasised.

Intended learning outcomes

The student will acquire an overview of the basic lines of ancient Near Eastern cultural history. He/she will be familiar with the predominant types of historic monuments and most important find places and will be able to discuss diachronic developments. He/she will develop a knowledge of archaeological methods and fundamental technical terminology.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Classical Archaeology (2013)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Introductory Hittite 1	04-AO-HETE1-112-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to attach possessive suffixes to nouns and to decline these,
(2) to analyse and translate verb forms,
(3) to analyse conjunctions with enclitics,
(4) to construct logical sentences from given lexemes and to translate these,
(5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Introductory Hittite 2	04-AO-HETE2-112-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to attach possessive suffixes to nouns and to decline these,
(2) to analyse and translate verb forms,
(3) to analyse conjunctions with enclitics,
(4) to construct logical sentences from given lexemes and to translate these,
(5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
(6) to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
(7) he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

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Module title	Abbreviation
Hittite texts 1	04-AO-HETL1-122-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students' knowledge of Hittite grammar. The text readings focus on the history, society and legal system of the Hittites with the help of selected historiographical texts, treaties, letters and archival documents. Reading the texts, the students will also develop a knowledge of Hittite history.

Intended learning outcomes

The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class. The student will be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire basic knowledge of Hittite history and society.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (3,000 to 3,500 words excluding bibliography)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Practical Tutorials in Ancient Near Eastern Studies 1	04-AO-PRAK1-122-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module gives an introduction to reading cuneiform texts from photos and from the original tablets. The student acquires various methods for the technical drawing of cuneiform texts and practises deciphering and autographing cuneiform tablets. The cuneiform tablet as an archaeological object will be discussed with regard to various aspects (format of tablets, joins, aspects of conservation, museological questions). The student will attempt to write cuneiform in clay him/herself.

Intended learning outcomes

The student will gain initial experience in the decipherment and technical drawing of cuneiform tablets and will have attempted to write cuneiform in clay him/herself. He/she will acquire critically reflected knowledge of archaeological and museological questions and problems associated with the cuneiform tablet as a physical object.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (2,000 to 2,500 words excluding bibliography)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

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Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Practical Tutorials in Ancient Near Eastern Studies 2		04-AO-PRAK2-122-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The class gives an introduction to the historical geography of the Middle East. Essential information will be provided concerning the geography and environment of the various regions of Western Asia, the topography of certain regions in selected historical periods as well as the elements of ancient Near Eastern and modern toponymy. Special emphasis will be given to the "correct" transliteration and pronunciation of ancient and modern place and regional names of the Middle East; varying conventions and their backgrounds will be presented.

Intended learning outcomes

The student will acquire a good knowledge of the historical geography of the Middle East as well as of the typical environmental conditions in the regions of Western Asia. He/she will be familiar with the various conventions for transliterating ancient and modern geographical names of the various regions of the Middle East and will be familiar enough with the phonemic inventory of Arabic, Turkish and Persian to be able to correctly pronounce modern place names.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (2,000 to 2,500 words excluding bibliography)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Introductory Sumerian 1	04-AO-SUME1-112-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

Intended learning outcomes

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
(3) to read and translate simple royal inscriptions from the original cuneiform writing.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Introductory Sumerian 2	04-AO-SUME2-112-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be developed by the student is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.

Intended learning outcomes

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
(3) to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and
(4) to analyse verbal forms given in transliteration from more difficult texts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Sumerian Texts 1	04-AO-SUML1-122-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module introduces the student to more difficult Sumerian texts from various epochs of the development of the Sumerian language and deepens his/her knowledge of Sumerian grammar. The text readings focus on archival texts, especially legal documents, letters and administrative documents from the Old Sumerian and Ur III periods. Reading the texts, the student will also acquire a knowledge of the history of law, economy and society of Mesopotamia of the 3rd and early 2nd millennia BC.

Intended learning outcomes

The student will acquire detailed knowledge of the grammar and vocabulary of Sumerian in its various historical stages. He/she will be able to transliterate, translate and comment upon the form and content of the texts read or assigned in class. The student will acquire the ability to transliterate, translate and classify the contents of simple Sumerian archival texts beyond the class curriculum with the help of dictionaries and sign lists.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (2,000 to 2,500 words excluding bibliography)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

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Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Turkish 1	04-AO-TÜR1-112-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Near Eastern Studies	Chair of Ancient Near Eastern Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).

Contents

This module gives an introduction to the modern Turkish language. The basics of Turkish grammar, elementary Turkish vocabulary and the ability to converse in everyday situations will be practised. Writing, reading, listening and speaking skills will be given equal consideration in the course.

Intended learning outcomes

The student will master the basics of Turkish grammar and an elementary Turkish vocabulary; he/she will be able to participate in simple conversations in typical everyday situations.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) and oral examination (approx. 15 minutes), weighted 2:1

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Bachelor thesis Ancient World	04-AW-BTAW-082-m01

Module coordinator	Module offered by
Managing Director of the Institute of Ancient Cultures	Institute of Ancient Cultures

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students will work on a specific issue, which is selected from the disciplines in their degree programme, in accordance with scientific methods and in a certain period of time, given by the ASPO. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

Intended learning outcomes

The student is able to process a certain issue according to scientific methods and is able to present the results in a written and suitable way.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 20 to 30 pages)

Allocation of places

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Additional information

Additional information on module duration: 8 weeks.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient World (2008)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Egyptological Basics 1		04-AW-GzÄG1-112-m01

Module coordinator	Module offered by
holder of the Chair of Egyptology	Chair of Egyptology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scripture will be covered. Moreover, students will be provided with skills of the Egyptian art history on the basis of typical issues of the Egyptian art history.

Intended learning outcomes

Students have basic knowledge of the Egyptian language and culture.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)
Bachelor's degree (2 majors) Egyptology (2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Classical Archaeology (2013)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (2 majors) Philosophy and Religion (2013)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Egyptological Basics 2	04-AW-GzÄG2-112-m01

Module coordinator	Module offered by
holder of the Chair of Egyptology	Chair of Egyptology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Not only will students get an overview of script systems, languages and the Egyptian literary history, but they will also be familiar with current research issues of the Chair.

Intended learning outcomes

1. Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues. 2. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Egyptology (2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Scripts, Languages and Literatures 1		04-AW-SSL1-082-m01

Module coordinator	Module offered by
Managing Director of the Institute of Classical Philology	Institute of Classical Philology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students get an overview of epochs, forms, genres and important authors of Greek and Roman literature.

Intended learning outcomes

Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 20 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2008)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Scripts, Languages and Literatures 2	04-AW-SSL2-082-m01

Module coordinator	Module offered by
holder of the Chair of Classical Philology II	Institute of Classical Philology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Methods and working tools of Classical Philology, bibliography, text-criticism, metric as well as their application will be covered.

Intended learning outcomes

Students are expected to possess the basics of Classical Philology (emphasis on Latin studies) in order to carry out academic work independently.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2008)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)
Bachelor's degree (2 majors) Greek Philology (2009)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Scripts, Languages and Literatures 3		04-AW-SSL3-082-m01

Module coordinator	Module offered by
Managing Director of the Institute of Classical Philology	Institute of Classical Philology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students get an overview of epochs, forms, genres and important authors of Greek and Roman literature.

Intended learning outcomes

Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 15 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2008)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Introduction to Pre- and Protohistoric Archaeology 1	04-AW-VFG-EF1-122-m01

Module coordinator	Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.

Contents

Substitute for the module component 04-VFG-EF1-1 if combined with the minor subject VFGA BA 60: possible substitute modules: 04-VFG-EuR1, -AQ1, -FuF, -NuE; concerning the contents, see the mentioned modules.

Intended learning outcomes

Substitute for the module component 04-VFG-EF1-1 if combined with the minor subject VFGA BA 60: possible substitute modules: 04-VFG-EuR1, -AQ1, -FuF, -NuE; concerning the contents, see the modules mentioned.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.
- 04-VFG-EF1-1-112: S + E + E (no information on language and number of weekly contact hours available)
- 04-AW-VFG-EF1-2-122: S (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass the first assessment components, if combined with VFG the second assessment component may be passed as a replacement.

Assessment component to module component 04-VFG-EF1-1-112: Einführung in die Vor- und Frühgeschichtliche Archäologie 1
- 5 ECTS credits, method of grading: numerical grade
- written examination (approx. 90 minutes)
- Other prerequisites: admission prerequisite to assessment: field trip logs (6 pages, ungraded).

Assessment component to module component 04-AW-VFG-EF1-2-122: Einführung in die Vor- und Frühgeschichtliche Archäologie 1 (Alte Welt)
- 5 ECTS credits, method of grading: numerical grade
- a) written examination (approx. 60 minutes) or b) presentation (30-45 minutes) with position paper (2-3 pages) and term paper (10-15 pages)

Allocation of places

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Additional information

Additional information listed separately for each module component.
- 04-VFG-EF1-1-112: --
- 04-AW-VFG-EF1-2-122: Module component 04-AW-VFG-EF1-2 replaces module component 04-AV-VFG-EF1-1 if combined with VFG.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module appears in
Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Introduction to Pre- and Protohistoric Archaeology 2	04-AW-VFG-EF2-122-m01

Module coordinator	Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.

Contents

Substitute for the module component 04-VFG-EF1-1 if combined with the minor subject VFGA BA 60: possible substitute modules: 04-VFG-EuR1, -AQ1, -FuF, -NuE; concerning the contents, see the mentioned modules.

Intended learning outcomes

Substitute for the module component 04-VFG-EF2-1 if combined with the minor subject VFGA BA 60: possible substitute modules: 04-VFG-EuR1, -AQ1, -FuF, -NuE; concerning the contents, see the modules mentioned.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.
- 04-VFG-EF2-1-112: S + T + E (no information on language and number of weekly contact hours available)
- 04-AW-VFG-EF2-2-122: S (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass the first assessment components, if combined with VFG the second assessment component may be passed as a replacement.

Assessment component to module component 04-VFG-EF2-1-112: Einführung in die Vor- und Frühgeschichtliche Archäologie 2
- 5 ECTS credits, method of grading: numerical grade
- written examination (approx. 90 minutes)
- Other prerequisites: admission prerequisite to assessment: field trip log (3 pages, ungraded).

Assessment component to module component 04-AW-VFG-EF2-2-122: Einführung in die Vor- und Frühgeschichtliche Archäologie 2 (Alte Welt)
- 5 ECTS credits, method of grading: numerical grade
- a) written examination (approx. 60 minutes) or b) presentation (30-45 minutes) with position paper (2-3 pages) and term paper (10-15 pages)

Allocation of places

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Additional information

Additional information listed separately for each module component.
- 04-VFG-EF2-1-112: --
- 04-AW-VFG-EF2-2-122: Module component 04-AW-VFG-EF2-2 replaces module component 04-AV-VFG-EF2-1 if combined with VFG.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module appears in

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Sanskrit 1	04-IB4-1EXP-112-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.

Intended learning outcomes

Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Sanskrit 2	04-IB4-1EXP2-112-m01

Module coordinator	Module offered by
holder of the Chair of Indology	Chair of Indology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	04-IB4 (module component 04-IB4-1 only)

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This course will cover the remaining Sanskrit grammar. Students will consolidate their grammar skills, expand their vocabulary and become familiar with the fundamentals of Sanskrit culture.

Intended learning outcomes

Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation	
Ancient Monuments and Art in Context 1: Burial/Sacrifical Culture		04-KA-AM0KK1-102-m01	

Module coordinator	Module offered by
holder of the Chair of Classical Archaeology	Chair of Classical Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

The module is designed to provide students with a basic overview of the contextualisation and function of ancient artefacts and findings in the sacral and sepulchre space and covers the relating thereto rituals, places and monument groups.

Intended learning outcomes

Students are able to identify and interpret specific functions of archaeological remains in the sacral and sepulchral space. Moreover, they develop a critical understanding of current methods and research discussions and are familiar with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Ancient Monuments and Art in Context 2: Geography/Topography		04-KA-AMoKK2-102-m01

Module coordinator	Module offered by
holder of the Chair of Classical Archaeology	Chair of Classical Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

In generic manner, the module provides students with an overview of history and topography of a geographical unit, taking into account the historico-cultural aspects, in the Greek-Roman settlement area. Furthermore, the module covers central places, specific memorial groups and artefacts in their regional and cultural context. Particular attention will be paid to the classification of covered regions into the environment of the Mediterranean cultural space.

Intended learning outcomes

Students are able to classify archaeological remains topographically and to apply geographical skills that they have already acquired for their interpretations. Moreover, they develop a critical understanding of current methods and research discussions and are familiar with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Practical Course in Archeology 1: Exhibition		04-KA-APra1-102-m01

Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending. Elaboration of a thematic exhibition with the help of the aspects advertisement, marketing and fund-raising.

Intended learning outcomes

Students are able to focus on fundamental statements of current research results and to impart these statements with the help of a presentation, which is understandable for a wide range of people and thus, account for knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

active participation in installing an exhibition with varying requirements; activities report (approx. 2 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Egyptology (2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Practical Course in Archeology 2: Museum	04-KA-APra2-102-m01

Module coordinator	Module offered by
holder of the Chair of Classical Archaeology	Chair of Classical Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending.

Intended learning outcomes

Students are able to apply fundamental skills in the vocational field "museum" and to supervise the areas "filing, inventory and lending" under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 6 pages) or presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Basics of Classical Archeology : Introduction to Greek Archeology		04-KA-EKA1-122-m01

Module coordinator	Module offered by
holder of the Chair of Classical Archaeology	Chair of Classical Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to issues and methods of the Greek Archaeology and transfer of rudimentary knowledge on Greek art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, vase painting) will be presented and important monuments covered.

Intended learning outcomes

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination in groups (groups of up to 3 candidates, approx. 20 minutes per candidate)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Classical Archaeology (2013)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Basics of Classical Archeology : Introduction to Roman/Italian Archeology		04-KA-EKA2-122-m01

Module coordinator	Module offered by
holder of the Chair of Classical Archaeology	Chair of Classical Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to issues and methods of Roman/Italian Archaeology and transfer of rudimentary knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monuments covered.

Intended learning outcomes

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination in groups (groups of up to 3 candidates, approx. 20 minutes per candidate)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Classical Archaeology (2013)

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Genres of ancient Art 1: Sculpture	04-KA-GAKu1-102-m01

Module coordinator	Module offered by
holder of the Chair of Classical Archaeology	Chair of Classical Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module is designed to provide students with a basic overview as well as exemplary consolidation of fundamental genres of Greek and Roman sculptures, taking into account the stylistic development, topographical particularities and the manual as well as technical manufacturing processes.

Intended learning outcomes

According to genre-specific methodologies, the students are able to process Greek and Roman sculptures and to classify them chronologically and in a stylised and hermeneutic way. Furthermore, they develop a critical understanding of current method and research discussions and are familiar with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Module title	Abbreviation
Genres of Ancient Art 2: Architecture	04-KA-GAKu2-102-m01

Module coordinator	Module offered by
holder of the Chair of Classical Archaeology	Chair of Classical Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module is designed to provide students with a basic overview of the fundamental genres of Greek and Roman architecture, taking into account the typology, function and structural aspects.

Intended learning outcomes

According to genre-specific methodology, students are able to process archaeological legacies of Greek and Roman architecture and to classify them chronologically and in a stylised and hermeneutic way. Furthermore, they develop a critical understanding of current method and research discussions and are familiar with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Genres of Ancient Art 3: Ceramics/Small Finds	04-KA-GAKu3-102-m01

Module coordinator	Module offered by
holder of the Chair of Classical Archaeology	Chair of Classical Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module is desigend to provide students with a basic overview of fundamental genres of ancient pottery and cabaret, taking into account the stylistic development, topological special developments, function and manual-technical aspects.

Intended learning outcomes

Students are able to identify and interpret specific functions of archaeological remains in the sacral and sepulchral space. Moreover, they develop a critical understanding of current methods and research discussions and are familiar with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Basics of Classical Archeology 3: Introduction to academic approach		04-KA-GzKA3-102-m01

Module coordinator	Module offered by
holder of the Chair of Classical Archaeology	Chair of Classical Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module gives a basic overview of specific methodology for the classification and analysis of findings, objects and paintings, aiming at the historical interpretation and historical synthesis; Moreover, the specialised and common techniques of scientific work are covered and basic reference material and lexicons presented.

Intended learning outcomes

Students are familiar with technical methodological basics of the classification and analyses of findings, objects and pictures with the objective of historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.

Courses (type, number of weekly contact hours, language — if other than German)

S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Greek texts relating to Classical Archaeology	04-KA-LG-082-m01

Module coordinator	Module offered by
holder of the Chair of Classical Archaeology	Chair of Classical Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students will learn about the lecture of ancient Greek texts with archaeological relevant content (e.g. Homer, Herodotus, Xenophon, Plutarch, Pausanias; the classical philosophers and dramatist): Basics of archaeological-philological text analysis and text record; Introduction to source criticism.

Intended learning outcomes

Ability to critically include ancient texts in the monument interpretation. Students develop a sensitisation for methodological preconditions when associating archaeological findings and the written heritage.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Ancient World (2008)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Classical Archaeology (2008)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Latin texts relating to Classical Archaeology	04-KA-LL-082-m01

Module coordinator	Module offered by
holder of the Chair of Classical Archaeology	Chair of Classical Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students will learn about the lecture of Latin texts with archaeological relevant content (e.g. Suetonius, Tacitus, Vitruvius, Calpurnius Siculus, Plinius junior): Basics of archaeological-philological text analysis and text record; Introduction to source criticism.

Intended learning outcomes

Ability to critically include ancient texts in the monument interpretation. Students develop a sensitisation for methodological preconditions when associating archaeological findings and the written heritage.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Ancient World (2008)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Classical Archaeology (2008)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title			Abbreviation	
Methods of Classical Archeology 1: Chronology			04-KA-MeKA1-102-m01	

Module coordinator			Module offered by	
holder of the Chair of Classical Archaeology			Chair of Classical Archaeology	

ECTS	Method of grading		Only after succ. compl. of module(s)	
5	numerical grade		--	

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module provides an overview of temporal classifications of archaeological findings and monuments: basics of relative and absolute chronology (style, find context, scientific-technical analysis) will be covered.

Intended learning outcomes

Students are able to classify archaeological findings chronologically and spatially and further, they acquire an understanding of historical and systematic contexts.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Methods of Classical Archeology 2: Auxiliary Science	04-KA-MeKA2-102-m01

Module coordinator	Module offered by
holder of the Chair of Classical Archaeology	Chair of Classical Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

In generic manner, students are introduced to auxiliary sciences (e.g. epigraphy, numismatics, scientific analyses of material), relevant for Classical Archaeology, and their significance and methodological application.

Intended learning outcomes

Students are able to understand the methodology as well as application of a selected auxiliary science on the interpretation of archaeological auxiliary sciences. Moreover, they acquire an independent power of judgement in the light of subject-related methods and develop an application-orientated problem awareness.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title			Abbreviation	
History of Research			04-KA-WiGe-102-m01	

Module coordinator			Module offered by	
holder of the Chair of Classical Archaeology			Chair of Classical Archaeology	

ECTS	Method of grading		Only after succ. compl. of module(s)	
5	numerical grade		--	

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students will learn about the development and change of intentions and methodology when discussing the remains of ancient art and culture of the ancient world up to the present.

Intended learning outcomes

Students acquire skills of the most important developments of archaeological research in its dependency on the particular state of research and methodological progress. Sensitisation of time for scientific research impulse and innovative issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Classical Archaeology (2011)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Greek Language Courses to fit for Graecum 1-2	04-KPG-GKA-092-m01

Module coordinator	Module offered by
holder of the Chair of Classical Philology I	Institute of Classical Philology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex verb forms (e.g. verba muta, liquida) and use of the modes (conjunctive, optative)

Intended learning outcomes

Students will read and write in ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary. Students are able to translate Greek texts in written form.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)
Language of assessment: German, Greek

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)
Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)
Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
Bachelor's degree (1 major, 1 minor) French Studies (2013)
Bachelor's degree (1 major, 1 minor) Italian Studies (2013)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)
Bachelor's degree (2 majors) Classical Archaeology (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Latin Philology (2009)
Bachelor's degree (2 majors) French Studies (2013)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Bachelor's degree (2 majors) Italian Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2009)
Bachelor's degree (2 majors) Gallo-Roman philology (2009)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Greek Language Course to fit for Graecum 3	04-KPG-GKB-092-m01

Module coordinator	Module offered by
holder of the Chair of Classical Philology I	Institute of Classical Philology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	04-KPG-GKA

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history, philosophy.

Intended learning outcomes

Students have basic knowledge of poetry, history, philosophy. They are able to translate challenging texts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Language of assessment: German, Greek

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)
Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)
Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)
Bachelor's degree (1 major, 1 minor) French Studies (2013)
Bachelor's degree (1 major, 1 minor) Italian Studies (2013)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Latin Philology (2009)
Bachelor's degree (2 majors) French Studies (2013)
Bachelor's degree (2 majors) Italian Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2009)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Bachelor's degree (2 majors) Gallo-Roman philology (2009)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Latin Language Courses to fit for Latinum 1-2	04-KPL-LKA-092-m01

Module coordinator	Module offered by
holder of the Chair of Classical Philology II	Institute of Classical Philology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

Latin vocabulary and grammar, morphology and syntax

Intended learning outcomes

Students are expected to have Latin skills and be able to attend a course where students acquire Latin skills or the qualifying examination in Latin.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Assessment offered: once a year
Language of assessment: German, Latin

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)
Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)
Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
Bachelor's degree (1 major, 1 minor) French Studies (2013)
Bachelor's degree (1 major, 1 minor) Italian Studies (2013)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)
Bachelor's degree (2 majors) Classical Archaeology (2013)
Bachelor's degree (2 majors) French Studies (2013)
Bachelor's degree (2 majors) Italian Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2009)
Bachelor's degree (2 majors) Gallo-Roman philology (2009)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Latin Language Course to fit for adequate Latin skills		04-KPL-LKB-092-m01

Module coordinator	Module offered by
holder of the Chair of Classical Philology II	Institute of Classical Philology

ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Reading matter of original Latin texts with a difficulty level of simple prose texts.

Intended learning outcomes

Students are expected to have Latin skills; They are able to understand Latin original texts, which have a linguistic level of difficulty that corresponds to simpler prose text passages, concerning content, structure and message.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Assessment offered: once a year, summer semester
Language of assessment: German, Latin

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)
Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)
Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)
Bachelor's degree (1 major, 1 minor) French Studies (2013)
Bachelor's degree (1 major, 1 minor) Italian Studies (2013)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)
Bachelor's degree (2 majors) French Studies (2013)
Bachelor's degree (2 majors) Italian Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2009)
Bachelor's degree (2 majors) Gallo-Roman philology (2009)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Latin Language Course to fit for Latinum 3	04-KPL-LKC-092-m01

Module coordinator	Module offered by
holder of the Chair of Classical Philology II	Institute of Classical Philology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Reading matter of challenging, original Latin texts

Intended learning outcomes

Students are able to understand Latin original texts with content-related challenging passages (referring to areas of political speech, philosophy and historiography) concerning content, structure and message.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes)
Assessment offered: once a year, winter semester
Language of assessment: German, Latin

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)
Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)
Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)
Bachelor's degree (1 major, 1 minor) French Studies (2013)
Bachelor's degree (1 major, 1 minor) Italian Studies (2013)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)
Bachelor's degree (2 majors) French Studies (2013)
Bachelor's degree (2 majors) Italian Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2013)
Bachelor's degree (2 majors) Spanish Studies (2009)
Bachelor's degree (2 majors) Gallo-Roman philology (2009)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Source Materials for Pre- and Protohistoric Archaeology 1		04-VFG-AQ1-122-m01

Module coordinator	Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

Overview of source genres of the Prehistoric and Early Historical Archaeology: Overview of different findings (such as settlements, sepulchres, deposit findings etc.) and finding materials (such as potteries, stone tools, bronzes etc.) as well as of specific evaluation strategies of source genres.

Intended learning outcomes

Students get an overview of characteristics and source developments of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Source Materials for Pre- and Protohistoric Archaeology 2		04-VFG-AQ2-122-m01

Module coordinator	Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	Admission prerequisite to assessment: lecture logs, excerpts (17 pages) (ungraded).

Contents

Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account.

Intended learning outcomes

Students acquire knowledge concerning the characteristics and developments of selected sources of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/ they will deal with current research issues critically; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

Courses (type, number of weekly contact hours, language — if other than German)

V + S + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title			Abbreviation	
Periods and Regions in Pre- and Protohistoric Archaeology 1			04-VFG-EuR1-122-m01	

Module coordinator			Module offered by	
holder of the Chair of Pre- and Protohistoric Archaeology			Chair of Pre- and Protohistoric Archaeology	

ECTS	Method of grading		Only after succ. compl. of module(s)	
5	numerical grade		--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

Overview of cultural periods and cultural spaces of the Prehistoric and Early Historical Archaeology: Overview of principal findings that characterise the prehistoric and early historical cultures of different time periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe up to the Mediterranean regions).

Intended learning outcomes

Students get an overview of cultural-specific characteristics regarding cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Classical Archaeology (2013)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Periods and Regions in Pre- and Protohistoric Archaeology 2		04-VFG-EuR2-122-m01

Module coordinator	Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	Admission prerequisite to assessment: lecture logs, excerpts (17 pages) (ungraded).

Contents

Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Prehistory and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research.

Intended learning outcomes

Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/they will deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

Courses (type, number of weekly contact hours, language — if other than German)

V + S + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Excursions in Pre- and Protohistoric Archaeology		04-VFG-EX-112-m01

Module coordinator	Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students will be provided with knowledge concerning museum education, types of sources and epochs on the basis of natural monuments, collections and exhibitions: Students will be familiar with current archaeological museum concepts that will critically be compared as well as with selected archaeological finding regions.

Intended learning outcomes

Students develop an understanding of museum-educational concepts as well as knowledge of finding material, cultural materials and types of source by dealing visually with real objects; Classification of the Prehistoric and Early Historical Archaeology.

Courses (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes) with handout (3 to 5 pages) or field trip log (15 pages)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Morphology and Chronology in Pre- and Protohistoric Archaeology		04-VFG-FuCH-122-m01

Module coordinator	Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

Students will be provided with knowledge of typology and chronology of selected finding materials of the Prehistoric and Early Historical Archaeology: Students will work on finding genres, form spectrum and dating of finding materials of principal time periods of the Prehistoric and Early Historical Archaeology (Palaeolithic, Neolithic period, Bronze Age, Pre-Roman Iron Age, Roman Iron Age).

Intended learning outcomes

Students acquire knowledge of typological developments, dissemination and dating of selected finding materials of the Prehistoric and Early Historical Archaeology; Basics of scientific work; Epochs (overview of the Palaeolithic up to the Roman Iron Age); Sources (findings); Communication techniques.

Courses (type, number of weekly contact hours, language — if other than German)

S + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) with position paper (1 to 2 pages), 2 presentations (approx. 45 minutes each) with position paper (2 to 3 pages each)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation	
Techniques of Archaelogical Fieldwork and Finds Processing		04-VFG-FuF-112-m01	

Module coordinator	Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students will be provided with theoretical and practical skills concerning selected techniques of archaeological field research and treatment of findings. Students acquire systematic basics of techniques concerning the archaeological prospection, excavation and documentation.

Intended learning outcomes

In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) exercises during seminar and written examination (approx. 60 minutes) or b) presentation (30 to 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Egyptology (2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Practical Course in Archaeological Fieldwork 1		04-VFG-GP1-122-m01

Module coordinator	Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

Intended learning outcomes

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) fieldwork logs (10 pages) or b) practical assignments

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)
Bachelor's degree (2 majors) Classical Archaeology (2013)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Practical Course in Archaeological Fieldwork 2	04-VFG-GP2-122-m01

Module coordinator	Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

Intended learning outcomes

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) fieldwork logs (10 pages), b) practical assignments

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Methods and Theories in Pre- and Protohistoric Archaeology		04-VFG-MuTH-122-m01

Module coordinator	Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

Students will be provided with knowledge concerning selected topics of methodology, cultural theory and research history of the Prehistoric and Early Historical Archaeology: Students will work on specialist and scientific comparative evaluation methods, theoretical modelling and research historical interpretive approaches for the prehistoric and early historical material culture and forms of life.

Intended learning outcomes

Students acquire knowledge of selected methods, cultural science theories and research-historical issues of the Prehistoric and Early Historical Archaeology. They develop an understanding of systematic, cultural and historical contexts; Basics of the scientific work; Archaeological methodology; Theory; Communication techniques.

Courses (type, number of weekly contact hours, language — if other than German)

S + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) with position paper (1 to 2 pages), 2 presentations (approx. 45 minutes each) with position paper (2 to 3 pages each)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

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Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Sciences and Computer Applications in Archaeology		04-VFG-NuE-112-m01

Module coordinator	Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology	Chair of Pre- and Protohistoric Archaeology

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students will be provided with knowledge concerning selected topics of scientific auxiliary sciences and EDP applications during the studies of Prehistoric and Early Historical Archaeology: Students will work on the systematic basis of scientific analysis methods as well as the computer-assisted data processing and analysis.

Intended learning outcomes

Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) exercises during seminar and written examination (approx. 60 minutes) or b) presentation (30 to 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor's degree (2 majors) Egyptology (2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Introduction to General Linguistics 1	04-VS-BEAS1-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.

Intended learning outcomes

This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Introduction to the Indo-European Grammar	04-VS-BEIG-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. Introductory overview of the known facts relating to the Proto-Indo-European language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 2. Overview of the most important academic literature.

Intended learning outcomes

The course provides the student with a basis to be built upon in modules that deal with individual languages or language groups.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title		Abbreviation
Elements of Comparative Indo-European Linguistics		04-VS-GzVIS-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. Introductory overview of the early Indo-Germanic languages (geography, chronology, text genres). 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Introduction to the material and spiritual culture of the Indo-Europeans. 5. Overview of the most important academic literature.

Intended learning outcomes

This course equips students with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Greek Linguistics 1	04-VS-VGS1-102-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Indo-Iranian Linguistics 1	04-VS-VII1-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. An overview of Vedic texts (content, place and time of writing, transmission, phases of academic research).
2. A synchronic and diachronic overview of Vedic historical grammar and vocabulary. 3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic texts.

Intended learning outcomes

The student will demonstrate a basic competence in the linguistic analysis of the Vedic language.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Indo-Iranian Linguistics 2	04-VS-VII2-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. Overview of Old-Iranian texts (content, place and time of writing, transmission, phases of academic research). 2. A synchronic and diachronic overview of Old-Iranian historical grammar and vocabulary. 3. The reading of linguistic texts relating to the subject matter and the interpretation of Old-Iranian texts.

Intended learning outcomes

The students will demonstrate a basic competence in the linguistic analysis of Old-Iranian.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Latin Linguistics 1	04-VS-VLS1-122-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Linguistics	Chair of Comparative Linguistics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar (phonology, morphology I) and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

Intended learning outcomes

The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
French Basic Level 1	42-FRG1-072-m01

Module coordinator	Module offered by
head of Language Centre (ZFS)	Language Centre (ZfS)

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.
- 42-FRG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-FRG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-FRG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 42-FRG1-1-072: French Basic Level 1-1
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French

Assessment in module component 42-FRG1-2-072: French Basic Level 1-2
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-1 or of an assessment test is a prerequisite for participation in module component 42-FRG1-2.

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Assessment in module component 42-FRG1-3-072: French Basic Level 1-3
- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

Allocation of places
Number of places: 5-25. Places will be allocated by lot.

Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Chemistry (2009)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008)
Magister Theologiae Catholic Theology (2009)
No final examination Special study offering (2010)

Subdivided Module Catalogue for the Subject
Ancient World
major in a Bachelor's degree programme, 120 ECTS credits

Module title	Abbreviation
Italian Basic Level 1	42-ITG1-072-m01

Module coordinator	Module offered by
head of Language Centre (ZFS)	Language Centre (ZfS)

ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.
- 42-ITG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-ITG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-ITG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 42-ITG1-1-072: Italian Basic Level 1-1
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian

Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-1 or of an assessment test is a prerequisite for participation in module component 42-ITG1-2.

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Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3
- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Chemistry (2009)
Bachelor' degree (1 major) Business Management and Economics (2009)
Bachelor' degree (1 major) Business Management and Economics (2010)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Business Information Systems (2009)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008)
Magister Theologiae Catholic Theology (2009)
No final examination Special study offering (2010)

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major in a Bachelor's degree programme, 120 ECTS credits

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Module title	Abbreviation
Spanish Basic Level 1	42-SPG1-072-m01

Module coordinator	Module offered by
head of Language Centre (ZFS)	Language Centre (ZfS)

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.
- 42-SPG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-SPG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 42-SPG1-1-072: Spanish Basic Level 1-1
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish

Assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-1 or of an assessment test is a prerequisite for participation in module component 42-SPG1-2.

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Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3
- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

Allocation of places
Number of places: 5-25. Places will be allocated by lot.

Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Chemistry (2009)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008)
Magister Theologiae Catholic Theology (2009)
No final examination Special study offering (2010)