

# Subdivided Module Catalogue for the Subject

# Ancient World

as a major in a Bachelor's degree programme with the degree "Bachelor of Arts" (120 ECTS credits)

Examination regulations version: 2013 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Ancient Cultures

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record B1|a04|-|-|H|2013



#### **Course of Studies - Contents and Objectives**

Alte Welt (Ancient World) is an innovative, interdisciplinary subject, which imparts a broad basic knowledge of subjects dealing with antiquity in Europe and the Near East. This includes the essential pillars of studying the ancient world, namely History, Linguistics/ History of Language, History of Writing, Literary Studies, History of Art, Mythology, Archaeology as well as elementary methods. Accordingly, all of the eight institutes concerned, with the addition of Bible and Old Testament Studies as well as Indology, contribute to the subject. Besides teaching subject-specific contents, scientific and problem-oriented approaches are imparted as key skills. The students are trained to perceive subject-specific problems, to formulate questions and to revise the results if necessary. By acquiring these skills, the students are prepared for the subsequent MA course.

The BA in Alte Welt focuses on delivering basic knowledge, methodology and an understanding for the gain of a comprehensive consideration of all subjects dealing with the ancient world. The specialisation in a particular branch of the ancient world plays a subordinate role.

The BA thesis demonstrates that the graduate is able to deal with a problem characteristic of Alte Welt within a given time, according to the taught methods and scholarly standards. The graduate has accomplished this task independently but receiving professional guidance.

The BA constitutes, within the framework of the subsequent MA, the lowest degree qualifying for a professional job, which can serve as a basis for starting professional life or as the preparation for a MA course, a different advanced training course or further training outside university.

The subject Alte Welt typically aims at preparing for work at research institutions such as universities, academies of science, the German Archaeological Institute (DAI) or museums with collections of antiques. The BA does so only indirectly by way of providing the basis for the MA and PhD, which qualify for this occupational area.

Furthermore, degree holders are provided with the skills to assume jobs outside academia, e.g. in publishing, libraries, culture management, the media, tourism, museology, public relations and diplomatic service.

Alte Welt is a very broad subject that deals with a range of sources and material remains arising from over 3000 years. Consequently, it is impossible to introduce students to all fields of the subject with equal thoroughness. Thus, courses concentrate on equipping the students with knowledge dealing with exemplary monuments, genres of art and various scientific challenges. Alongside subject-specific basics and methodological competence, the courses provide the methodological capability to make oneself familiar with new and complex topics quickly and efficiently. Thus, the graduate is familiar with and used to permanent learning and to reach solutions by adequate methods. He/ she develops a high degree of individual initiative and commitment to acquire profound factual information.

The cultures which are subject to Alte Welt are located in an area ranging from Central Europe, the Mediterranean region to the Near East and India. Work as an archaeologist therefore requires close relations to the countries in this area and accordingly the relevant knowledge of foreign languages. Through the respective modules, as well as stays abroad (e.g. excavations, field trips, Erasmus-exchange programmes) the students acquire the ability to operate internationally. Linguistic competence is reinforced by specialist literature which is to a great extend composed in foreign languages, especially, French, Greek and Italian, but also Modern Greek, Turkish and Arabic. This way, the students learn to comprehend complex texts in other languages and to extract the basic statements.

Excavations in Germany and abroad as well as activities in museums usually take place within teams and often under considerable time pressure. Corresponding practice modules provide a particularly intensive first insight into work, but also a chance to improve one's ability to work in a team and social competences. The antiques collection of the Martin von Wagner Museum, which is associated to Wuerzburg University and comprises one of the largest and most distinguished antiques collections in Germany, offers manifold opportunities of acquiring competences, mainly in the fields of organising

major in a Bachelor's degree programme Ancient	JMU Würzburg • generated 26-Aug-2024 • exam.	page 2 / 99
World (2013)	reg. data record Bachelor (120 ECTS) Alte Welt - 2013	

exhibitions and general museology. The central goal is to develop a detailed expert knowledge as well as a self-confident and skillful demeanour that enables to focus on essentials and communicate them to an audience consisting of individuals of different ages and with varying previous knowledge. Additionally, the inventory of the antiques collection provides the opportunity to research materials. This takes place in close cooperation with the Institute of Geodynamics and Geological Material Research of Würzburg University as well as with the Fraunhofer Institute of Materials Research, also located in Wuerzburg. This creates a situation that allows offering training in researching archaeological finds and materials with scientific methods, which is rare in Germany. Furthermore, the Wuerzburg University library grants access to one of Germany's most prominent papyri collections. There is also a close cooperation with the local authorities of heritage conservation in Central Franconia, Baden-Württemberg, Hesse and Thuringia.

#### Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

### Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 30-Jan-2013 (2012-192)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (70	ECTS credits)			
04-AO-GAO-112-m01	Introduction to Ancient Near Eastern Studies	5	NUM	25
04-AO-GVA-112-m01	Introduction to Ancient Near Eastern Archaeology	5	NUM	27
04-AW-GzÄG1-112-m01	Egyptological Basics 1	5	NUM	43
04-AW-GzÄG2-112-m01	Egyptological Basics 2	5	NUM	44
04-AW-SSL1-082-m01	Scripts, Languages and Literatures 1	5	NUM	45
04-AW-SSL2-082-m01	Scripts, Languages and Literatures 2	5	NUM	46
04-AW-SSL3-082-m01	Scripts, Languages and Literatures 3	5	NUM	47
04-VS-GzVIS-122-m01	Elements of Comparative Indo-European Linguistics	5	NUM	89
04-AG-EingrG-122-m01	Greek and Roman History - an introduction	5	NUM	16
04-AG-EMQ-122-m01	Ancient History - sources and methods	5	NUM	17
04-KA-EKA1-122-m01	Basics of Classical Archeology : Introduction to Greek Archeo- logy	5	NUM	58
04-KA-EKA2-122-m01	Basics of Classical Archeology : Introduction to Roman/Italian Archeology	5	NUM	59
04-AW-VFG-EF1-122-m01	Introduction to Pre- and Protohistoric Archaeology 1	5	NUM	48
04-AW-VFG-EF2-122- m01	Introduction to Pre- and Protohistoric Archaeology 2	5	NUM	50
Compulsory Electives (2	o ECTS credits)			
0/1-KA-(17KA3-102-m01	Basics of Classical Archeology 3: Introduction to academic ap- proach	5	NUM	63
04-KA-GAKu1-102-m01	Genres of ancient Art 1: Sculpture	5	NUM	60
04-KA-GAKu2-102-m01	Genres of Ancient Art 2: Architecture	5	NUM	61
04-KA-GAKu3-102-m01	Genres of Ancient Art 3: Ceramics/Small Finds	5	NUM	62
04-KA-AM0KK1-102- m01	Ancient Monuments and Art in Context 1: Burial/Sacrifical Cul- ture	5	NUM	54
04-KA-AM0KK2-102- m01	Ancient Monuments and Art in Context 2: Geography/Topogra- phy	5	NUM	55
	Methods of Classical Archeology 1: Chronology	5	NUM	66
	Methods of Classical Archeology 2: Auxiliary Science	5	NUM	67
04-ÄG-KÄ-112-mo1	Cultural History of Egypt	10	NUM	18
04-ÄG-KDÄ-112-m01	Egyptian Art, Artefacts and Monuments	5	NUM	19
	Introduction to the Egyptian Script and Language 1	5	NUM	14
04-VFG-EX-112-m01	Excursions in Pre- and Protohistoric Archaeology	5	NUM	80
	History of Research	5	NUM	68
	Sanskrit 1	10	NUM	52
	Introduction to the Egyptian Script and Language 2	5	NUM	15
04-ÄG-ÄL1-112-m01	Reading Egyptian Texts 1	10	NUM	9
04-ÄG-ÄL2-112-m01	Reading Egyptian Texts 2	10	NUM	10
•	Egyptian Literature 1	5	NUM	10
04-ÄG-AäF-112-m01	Current Issues in Egyptology	5	NUM	8
04-ÄG-ÄR1-112-m01	Egyptian Religion 1	,	NUM	⊢ Ŭ

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04-ÄG-ÄL3-112-m01	Reading Egyptian Texts 3	5	NUM	11
	Greek Language Course to fit for Graecum 3	5	NUM	71
04-KPL-LKA-092-m01	Latin Language Courses to fit for Latinum 1-2	5	NUM	73
04-KPL-LKB-092-m01	Latin Language Course to fit for adequate Latin skills	3	NUM	74
04-KPL-LKC-092-m01	Latin Language Course to fit for Latinum 3	5	NUM	75
04-KPG-GKA-092-m01	Greek Language Courses to fit for Graecum 1-2	5	NUM	69
04-KA-LL-082-m01	Latin texts relating to Classical Archaeology	5	NUM	65
04-KA-LG-082-m01	Greek texts relating to Classical Archaeology	5	NUM	64
04-VS-VGS1-102-m01	Greek Linguistics 1	5	NUM	90
04-AO-SUME1-112-m01	Introductory Sumerian 1	5	NUM	36
04-AO-SU- ME2-112-m01	Introductory Sumerian 2	5	NUM	38
04-AO-HETE1-112-m01	Introductory Hittite 1	5	NUM	29
04-AO-HETE2-112-m01	Introductory Hittite 2	5	NUM	31
04-AO-AKKE1-122-m01	Introductory Akkadian 1	5	NUM	20
04-AO-AKKE2-122-m01	Introductory Akkadian 2	5	NUM	22
04-AO-HETL1-122-m01	Hittite texts 1	5	NUM	33
04-AO-AKKL1-122-m01	Akkadian Texts 1	10	NUM	23
04-AO-AKKL2-122-m01	Akkadian Texts 2	10	NUM	24
04-AO-SUML1-122-m01	Sumerian Texts 1	5	NUM	40
	Practical Tutorials in Ancient Near Eastern Studies 1	5	NUM	34
04-AO-PRAK2-122-m01	Practical Tutorials in Ancient Near Eastern Studies 2	5	NUM	35
04-VS-BEIG-122-m01	Introduction to the Indo-European Grammar	5	NUM	88
04-VS-BEAS1-122-m01	Introduction to General Linguistics 1	5	NUM	87
04-VS-VLS1-122-m01	Latin Linguistics 1	5	NUM	93
04-VS-VII1-122-m01	Indo-Iranian Linguistics 1	5	NUM	91
04-VS-VII2-122-m01	Indo-Iranian Linguistics 2	5	NUM	92
04-IB4-1EXP2-112-m01	Sanskrit 2	5	NUM	53
	Periods and Regions in Pre- and Protohistoric Archaeology 1	5	NUM	78
	Periods and Regions in Pre- and Protohistoric Archaeology 2	10	NUM	79
	Source Materials for Pre- and Protohistoric Archaeology 1	5	NUM	76
04-VFG-AQ2-122-m01	Source Materials for Pre- and Protohistoric Archaeology 2	10	NUM	77
o4-VFG-FuCH-122-mo1	Morphology and Chronology in Pre- and Protohistoric Archaeo logy	. 10	NUM	81
04-VFG-MuTH-122-m01	Methods and Theories in Pre- and Protohistoric Archaeology	10	NUM	85
04-VFG-GP1-122-m01	Practical Course in Archaeological Fieldwork 1	5	B/NB	83
	Practical Course in Archaeological Fieldwork 2	5	B/NB	84
Thesis (10 ECTS credits)				
	Bachelor thesis Ancient World	10	NUM	42
Subject-specific Key Skill		l		
42-FRG1-072-m01	French Basic Level 1	10	NUM	94
42-ITG1-072-m01	Italian Basic Level 1	10	NUM	96
42-SPG1-072-m01	Spanish Basic Level 1	10	NUM	98
04-KA-APra2-102-m01	Practical Course in Archeology 2: Museum	5	NUM	57
04-VFG-NuE-112-mo1	Sciences and Computer Applications in Archaeology	5	NUM	86
04-VFG-FuF-112-m01	Techniques of Archaelogical Fieldwork and Finds Processing	5	NUM	82
major in a Bachelor's degree program	me Ancient JMU Würzburg • generated 26-Aug-2024 • ex	kam.		ge 6 / 99
World (2013) reg. data record Bachelor (120 ECTS) Alte Welt - 2013				

Julius-Maximilians-	Subdivided Module Catalogue for the Subject
UNIVERSITÄT	
WÜRZBURG	Ancient World
	major in a Bachelor's degree programme, 120 ECTS credits

04-KA-APra1-102-m01	Practical Course in Archeology 1: Exhibition	5	B/NB	56
04-AO-TÜR1-112-m01	Turkish 1	5	NUM	41

Module title Abbreviation					Abbreviation	
Curren	t Issue	s in Egyptology			04-ÄG-AäF-112-m01	
Module	e coord	inator		Module offered by	<u> </u>	
holder	ofthe	Chair of Egyptology		Chair of Egyptology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
scienti	fic disc s exem	ussion of the particular is	ssue will be processe	d as well as critically	wn scientific thesis and the y examined with the help of the cular semester, are part of the	
Intend	ed lear	ning outcomes				
		e acquired basic skills of presentation types and o			rer, they are acquainted with the	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)	
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
presen	tation	(approx. 30 minutes) with	n position paper (2 to	3 pages) and term p	aper (approx. 10 pages)	
Allocat	ion of <sub>l</sub>	places				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
			-			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module	e appea	ars in				
		gree (1 major, 1 minor) Eg	watalogy (Minor 201	>		
Bachel	Bachelor's degree (1 major, 1 minor) Ancient World (2013)					
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Reading Egyptian Texts 1       04,ÄG.ÅL1:112:m01         Module corrent ator       Module offered by         holds - or figrading       Only after succ. compl. of module(s)         10       numerical grade          2 sem ster       undergraduate          2 numerical grading       Other prerequisites          2 sem ster       undergraduate          7       The Hiergraduate          Contest         The Hiergraduate          Contest       Contergraduate          Contest          Contest       Contergraduate          Contest          Students have and Middle Egyptian Language that have been learned in the module oq.ÅGrEÅSS, will be applied during the reading matter of Egyptian original texts. Thus, texts will be analysed grammatically as well as contentually appreciated concerning their significance as sources of the Egyptian culture.         Interdecised concerning their significance as sources in the original script and language independently.         Contest         Students have acquired further practice and competences in the original script and language independently.         Contest         St S	Module title				Abbreviation		
holder of the Chair of Egyptology       Chair of Egyptology         ECTS       Method of grading       Only after succ. compl. of module(s)         10       numerical grade          Duration       Module level       Other prerequisites         2 semester       undergraduate          The Hieroglyphs and Middle Egyptian Language that have been learned in the module oq-ÅG-EÄSS, will be applied during the reading matter of Egyptian original texts. Thus, texts will be analysed grammatically as well as contentually appreciated concerning their significance as sources of the Egyptian language to concerning their significance as sources in the original script and language independently.         Courses       Intended learning outcomes         Students have acquired further practice and competences in dealing with text sources of the Egyptian language by participating in reading courses and are able to study sources in the original script and language independently.         Courses (type, number of weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         1 written examination (approx. 6o minutes) per course         Alditional information               Module appears in         Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 201)         Bachelor's degree (1 major, 1 minor	Reading	Reading Egyptian Texts 1 04-ÄG-ÄL1-112-m01					
ECTS       Method of grading       Only after succ. compl. of module(s)         10       numerical grade          Duration       Module level       Other prerequisites         2 semester       undergraduate          Contents           The Hieroglyphs and Middle Egyptian Language that have been learned in the module oq-ÄG-EÄSS, will be applied during the reading matter of Egyptian original texts. Thus, texts will be analysed grammatically as well as contentually appreciated concerning their significance as sources of the Egyptian culture.         Intended learning outcomes          Students have acquired further practice and competences in dealing with text sources of the Egyptian langua- ge by participating in reading courses and are able to study sources in the original script and language indepen- dently.         Courses (type, number of weekly contact hours, language — if other than German)       S + S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)         1 written examination (approx. 60 minutes) per course         Allocation of places               Morkload               Morkload <td>Module</td> <td>e coord</td> <td>inator</td> <td></td> <td>Module offered by</td> <td></td>	Module	e coord	inator		Module offered by		
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Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Ancient World (2013)	Additio	nal inf	ormation				
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Ancient World (2013)							
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Ancient World (2013)	Worklo	ad					
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Ancient World (2013)							
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Ancient World (2013)	Teachir						
 <b>Module appears in</b> Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Ancient World (2013)							
 <b>Module appears in</b> Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Ancient World (2013)	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Ancient World (2013)							
Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Ancient World (2013)	Module	Module appears in					
Bachelor's degree (1 major, 1 minor) Ancient World (2013)							
Bachelor's degree (2 majors) Egyptology (2011)					<i>,</i>		
	Bachelo	or's de	gree (2 majors) Egyptolog	gy (2011)			

Module title			Abbreviation			
Reading	Reading Egyptian Texts 2			04-ÄG-ÄL2-112-m01		
Module	coord	inator		Module offered by		
holder	of the (	Chair of Egyptology		Chair of Egyptology		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
		eroglyphs and the Middle ratic and Demotic) of the			the module 04-ÄG-EÄSS, the ita-	
Intende	ed learı	ning outcomes				
					ources of the Egyptian langua- al script and language indepen-	
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S + S (n	io infor	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
1 writte	n exam	ination (approx. 60 minu	ıtes) per course			
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module	appea	irs in				
Bachelo	or's de	gree (1 major, 1 minor) Eg	yptology (Minor, 201	1)		
		gree (1 major, 1 minor) Ar				
Bachelo	or's deg	gree (2 majors) Egyptolog	gy (2011)			

Module title			Abbreviation			
Reading	Reading Egyptian Texts 3				04-ÄG-ÄL3-112-m01	
Module	coord	inator		Module offered by		
holder	of the C	Chair of Egyptology		Chair of Egyptology		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
		eroglyphs and the Middle learned as a further langi			the module 04-ÄG-EÄSS, the	
Intende	ed learr	ning outcomes				
	fficult t	exts in order to lay the fo			ne ability to decode and read rring the M.A. studies and/or	
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S + S (n	io infor	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
1 writte	n exam	ination (approx. 60 minu	ites) per course			
Allocati						
Additio	nal info	ormation				
Worklo	ad					
Teachir	ng cycl	e				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module	Module appears in					
Bachelo	Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)					
		gree (1 major, 1 minor) An	-			
Bachelo	or's deg	gree (2 majors) Egyptolog	gy (2011)			

Module title Abbreviation					
Egypti	an Liter	ature 1			04-ÄG-ÄLIT1-112-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Egyptology		Chair of Egyptology	,
ECTS	-	od of grading	Only after succ. con		
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conter	nts				
		ne italic scripts (Hieratic a by the reading matter of		ve been acquired in	the module 04-ÄG-ÄL2, will be
Intend	ed lear	ning outcomes			
Studer an lite		pasically familiar with as	pects of the Egyptian	literary history and t	the issues and contents of Egypti-
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S + S (	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
1 prese	entatior	ı (approx. 30 minutes) wi	th position paper (2 t	o 3 pages) per cours	5e
Alloca	tion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Modul	e appea	ars in			
Bache	lor's de	gree (1 major, 1 minor) Ar gree (2 majors) Egyptolog			

Module title Abbreviation						
Egyptia	an Reli	gion 1			04-ÄG-ÄR1-112-m01	
Modul	e coord	inator		Module offered by		
holder	ofthe	Chair of Egyptology		Chair of Egyptology	,	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
ticipan ve kno	ts, the wledge	sources will be read in th	he original Egyptian la e. As religion affects r	inguage, however, it	ous knowledge of the seminar par is not expected that students ha ne Egyptian culture, the module	
Intend	ed lear	ning outcomes				
Studer cally.	nts have	e a basic overview of the	Egyptian religious his	story and are able to	regard specialised literature criti	
Course	e <b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	an)	
S + S (I	no info	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
ster, in 1 prese	format entatior	ion on whether module on (approx. 30 minutes) w	an be chosen to earn	a bonus)	ntion offered — if not every seme-	
Allocat	ion of	olaces				
Additio	onal inf	ormation	_			
Worklo	ad					
Teachi	ng cycl	e	_			
	<u> </u>		_			
Referre	ed to in	LPOI (examination reg	lations for teaching-	legree programmes		
				203.00 p.03.000)		
Module	0 2000	are in				
		gree (1 major, 1 minor) E	gyntology (Minor 201	1)		
				1)		
Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)						
Bachel	Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)					
	or's de	gree (1 major, 1 minor) P	hilosophy and Religio	n (Minor, 2013)		
Bachel		gree (1 major, 1 minor) P gree (2 majors) Egyptolo		n (Minor, 2013)		

Module title				Abbreviation		
Introduction to	the Egyptian Script and		04-ÄG-EÄSS1-112-m01			
Module coordin	nator		Module offered by			
	nair of Egyptology		Chair of Egyptology			
	l of grading	Only after succ. com				
······	cal grade					
Duration A	Module level	Other prerequisites				
1 semester 🛛 L	undergraduate					
Contents						
essential prerection r	quisite for a successful	study progress. Stude mportant record type	ents will be provided	deal with contents, which is an I with skills of the Hieroglyphs, ially the non-verbal clauses (no-		
Intended learni	ng outcomes					
				of the Middle Egyptian Langua- age by using basic tools.		
Courses (type, r	number of weekly conta	ct hours, language —	if other than Germa	n)		
S + T (no inform	ation on SWS (weekly c	ontact hours) and co	urse language availa	able)		
	e <b>ssment</b> (type, scope, la n on whether module ca			tion offered — if not every seme-		
written examina	ation (approx. 60 minut	es)				
Allocation of pla	aces					
Additional infor	rmation					
Workload						
Teaching cycle						
Referred to in L	POI (examination regu	lations for teaching-d	legree programmes)			
Module appears	s in					
	e (2 majors) Greek Philo	logy (2012)				
-	e (1 major) Comparative	, -				
-	ree (1 major, 1 minor) Eg					
	Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)					
-	-					
-	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)					
-	ree (1 major, 1 minor) Ar					
Bachelor's degr	ree (1 major, 1 minor) Cl	assical Archaeology (	Ancient World) (Min	or, 2011)		
	ree (2 majors) Egyptolog					
-	ree (2 majors) Classical					
Bachelor's degr	ree (2 majors) Pre- and F	Protohistoric Archaeo	logy (2012)			

Module	e title				Abbreviation
Introdu	ction t	o the Egyptian Script an	d Language 2		04-ÄG-EÄSS2-112-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Egyptology		Chair of Egyptology	,
ECTS	1	od of grading	Only after succ. con		
5	nume	rical grade		•	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	nt aspe				s will be covered in detail (esp. ture experience with easier Egyp-
Intende	ed lear	ning outcomes			
					of the Middle Egyptian Langua- uage by using basic tools.
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S + T (n	infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)
ster, in	formati examii	on on whether module c nation (approx. 60 minut	an be chosen to earn		ition offered — if not every seme-
Additio	nal inf	ormation	-		
	-		-		
Worklo	ad		-		
	-				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	
Module	e appea	ars in			
Master's degree (2 majors) Greek Philology (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)					
Bachel	Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)				

Module	e title				Abbreviation
Greeka	Greek and Roman History - an introduction 04-AG-EingrG-122-mo1			04-AG-EingrG-122-m01	
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
	nportai	nt developments of the a			e provides an overview of the amples problem and rese-
Intend	ed lear	ning outcomes			
lities. T cies. Tł dividua	They are ne mod al issue	e able to classify the/the ule imparts the contentu- s of the Greek and Roma	se area/areas in a ge al prerequisites for so n history.	neral historical conte ource-related, scient	ciety, culture, ideas and menta- ext and to show interdependen- ific discussion with thematic in-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V + Ü (I	no infoi	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
oral ex	aminat	ion (approx. 20 minutes)			
Allocat	ion of p	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
	0.,.				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
				,	
Module	e appea	ars in			
		gree (1 major, 1 minor) Pr	e- and Protohistoric A	Archaeology (2012)	
		gree (1 major, 1 minor) Pr			2012)
		gree (1 major, 1 minor) Ar		2013)	
		gree (1 major, 1 minor) Ar			
Bachel	or's de	gree (2 majors) Pre- and I	Protohistoric Archaeo	ology (2012)	

Module title			Abbreviation		
Ancient History - sources and methods					04-AG-EMQ-122-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
					ent history. During the corre-
		unt the current state of re		ing techniques and	methods will be practised, ta-
		ning outcomes			
with th	ematic	individual issues of Gree	k and Roman history	by means of respect	-related, scientific discussion tive examples. The students are e able to analyse critically as well
		ources and specialist liter			
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S + Ü (r	no infoi	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
present ges)	tation (	approx. 25 minutes) with	position paper (app	rox. 2 pages) with wr	itten elaboration (approx. 8 pa-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
Module	e appea	irs in			
Bachel	or's de	gree (1 major, 1 minor) Pr	e- and Protohistoric A	rchaeology (2012)	
		gree (1 major, 1 minor) Pr			2012)
		gree (1 major, 1 minor) Ar		2013)	
		gree (1 major, 1 minor) Ar			
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)					

Module title Abbreviation				Abbreviation	
		ry of Egypt			04-ÄG-KÄ-112-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Egyptology		Chair of Egyptology	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisites					
1 seme	ster	undergraduate			
Conten	Contents				
cal or a tian cu	irchaeo Itural h	logical courses, which co	over in detail generic, Ils of the Egyptian lar	characteristic and re	e historical, cultural topographi- epresentative issues of the Egyp- red for this module, but would be
Intende	ed learı	ning outcomes			
researc	h issue		e concerning the Egyp	otian cultural history	ents have an overview of facts, . They have knowledge of monu-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S + S (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
term pa course	aper (ap	oprox. 5,000 words) and a	1 presentation (appro	ox. 45 minutes) with	position paper (2 to 3 pages) per
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Additio	nal info	ormation on module dura	tion: 1 to 2 semesters	s.	
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
Module appears in					
Master's degree (2 majors) Greek Philology (2012) Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Classical Archaeology (2011)					
	Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)				

Module title Abbreviation				Abbreviation	
Egyptian Art, Artefa	acts and Monument	5		04-ÄG-KDÄ-112-m01	
Module coordinato	r		Module offered by		
holder of the Chair	of Egyptology		Chair of Egyptology		
ECTS Method of	grading	Only after succ. con	npl. of module(s)		
5 numerical			•		
Duration Mod	lule level	Other prerequisites			
i i	ergraduate				
Contents	Contents				
of architecture, pla in the offered cours	stics, relief art or pa ses. Thus, questions urses of this module	inting, some typical i of the iconography v	ssues of the Egyptia will be discussed. Sk	ental knowledge. Be it the area n art history are covered in detail ills of the Egyptian language are odule can be a trip to an Egyptian	
Intended learning	outcomes				
Students have an c art. They have know are familiar with th	overview of facts, res wledge of monumen e stylised developm	tal skills and are able	e to critically regard t its fundamental prir	cerning the Egyptian history of he specialised literature. They nciples. They are able to correctly	
Courses (type, num	nber of weekly conta	ct hours, language —	- if other than Germa	n)	
S + S (no information	on on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		nguage — if other tha an be chosen to earn		tion offered — if not every seme-	
term paper (approx course	x. 5,000 words); 1 pr	esentation (approx. 2	45 minutes) with pos	ition paper (2 to 3 pages) per	
Allocation of place	S				
Additional informa	tion				
Workload					
Teaching cycle					
	L (avamination ragu	lations for tooshing			
Referred to in LPO	examination regu	lations for teaching-o	legree programmes)		
 Modulo appears in					
Module appears in	majors) Greek Philo	logy (2012)			
	•	yptology (Minor, 201	1)		
-		assical Archaeology (			
-	-	assical Archaeology (	-		
		e- and Protohistoric A			
-	-	e- and Protohistoric A		2012)	
-	(1 major, 1 minor) Ar			·	
		assical Archaeology (	(Ancient World) (Min	or, 2011)	
	(2 majors) Egyptolog				
-	(2 majors) Classical				
Bachelor's degree	(2 majors) Pre- and I	Protohistoric Archaeo	ology (2012)		

major in a Bachelor's degree programme Ancient	JMU Würzburg • generated 26-Aug-2024 • exam.	page 19 / 99
World (2013)	reg. data record Bachelor (120 ECTS) Alte Welt - 2013	

Module title Abbreviation							
Introdu	ictory A	kkadian 1			04-AO-AKKE1-122-m	101	
Module	e coord	inator		Module offered by	offered by		
holder	of the (	Chair of Ancient Near Ea	astern Studies	Chair of Ancient Ne	ar Eastern Studies		
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	1 semester undergraduate						
Conten	ts						
Near Ea ves an	Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gi- ves an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.						
Intende	ed learr	ning outcomes					
Intended learning outcomes         The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms.         He/she will be able         (1) to create reasonable genitive constructions from given nouns and to translate these,         (2) to combine given substantives with pronominal suffixes and to translate these,         (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,         (4) to name the phonetic values of simple cuneiform signs,         (5) to transliterate, transcribe and translate simple practice sentences.         The student will learn to use the most important resources (grammars, dictionaries, text editions).         Courses (type, number of weekly contact hours, language — if other than German)         Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes)         Language of assessment: German, English         Allocation of places            Additional information							
Worklo	ad						
Teachi	ng cycl	9					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	irs in					
	Master's degree (1 major) Comparative Indo-European Linguistics (2012)						
			Ancient Near Eastern S				
			Ancient Near Eastern S				
			Pre- and Protohistoric A	Archaeology (2012)			
		gree (1 major, 1 minor) .			2011)		
			Ancient Near Eastern La Ancient Near Eastern La		-		
		degree programme Ancient		rg • generated 26-Aug-2024		page 20 / 99	
World (201				d Bachelor (120 ECTS) Alte W		Pube 20 / 99	



Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module	Module title Abbreviation					
Introdu	uctory A	kkadian 2			04-AO-AKKE2-122-r	no1
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the (	Chair of Ancient Near Ea	astern Studies	Chair of Ancient Ne	ar Eastern Studies	
ECTS		od of grading	Only after succ. cor			
5	·	rical grade		,		
Duratio	·	Module level	Other prerequisites			
1 seme		undergraduate				
Conten		5				
ar East an intro Code o ters, or neiforn knowle	Akkadian, a member of the Semitic family of languages, was the most widespread language of the ancient Ne- ar East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to reading Akkadian texts, with special emphasis on the Old Babylonian dialect. Sections of the Code of Hammurabi in Neo-Assyrian cuneiform as well as other selected Old Babylonian texts (documents, let- ters, omens) will be read in class. By means of these text examples, the student will become familiar with the cu- neiform signs as well as with Old Babylonian cursive. On the basis of the texts, the student will also develop a knowledge of Old Babylonian history, especially the history of society and of law.					
The stu to inde Code o dition t cursive	Intended learning outcomes The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts. He/she will be able to transliterate, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In ad- dition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script. He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.					
Course	<b>s</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)	
Ü (no i	nformat	tion on SWS (weekly co	ntact hours) and cours	e language available	e)	
		<b>essment</b> (type, scope, on on whether module			tion offered — if not	every seme-
		nation (approx. 90 mini ssessment: German, Er				
	tion of p					
	<u> </u>					
Additic	nal inf	ormation				
Auunt						
Worklo	bad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
Modul	0 3000-	urs in				
Module appears in Master's degree (1 major) Comparative Indo-European Linguistics (2012)						
		gree (1 major, 1 minor) / gree (1 major, 1 minor) /		tudies (Millof, 2012)		
				anguages (AW) (Min	or. 2012)	
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)						
	Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)					
			·	· ·		
major in a World (201		degree programme Ancient		ırg ● generated 26-Aug-2024 rd Bachelor (120 ECTS) Alte W		page 22 / 99

Module title Abbreviation					Abbreviation	
Akkadi	an Tex	ts 1			04-AO-AKKL1-122-m01	
Module	e coord	inator		Module offered by	dule offered by	
holder	ofthe	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies	
ECTS	1	od of grading	Only after succ. con	pl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Other prerequisites					
2 seme	semester undergraduate					
Conten	Contents					
On the the Gila on of li games riod. In curricu as well Intende	The course gives an introduction to the younger literary language of Akkadian, so-called Standard Babylonian. On the one hand, the readings focus on Akkadian epic and mythological texts, such as the canonical version of the Gilgames Epic, Istar's Descent to the Netherworld, the Legend of Sargon's Birth and the Anzû Myth. A selecti- on of literary texts of the Old Babylonian period may also be studied (e. g. the Old Babylonian version of the Gil- games Epic). On the other hand, the readings focus on royal inscriptions, especially from the Neo-Assyrian pe- riod. Inscriptions of the Sargonid kings (Sennacherib, Esarhaddon or Assurbanipal) form the central part of the curriculum. Reading the texts, the student will also develop a knowledge of Babylonian mythology and theology as well as of the history of the ancient Near East in the 1st millennium BC. <b>Intended learning outcomes</b>					
phasis late the conten transla	on the e Stand t, form te and	criteria which are decisiv lard Babylonian literary a and style. With the help o classify the contents of S	ve for the analysis of nd historical texts rea of dictionaries and si tandard Babylonian	forms. He/she will be ad or assigned in cla gn lists, he/she will texts beyond the clas		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S + S (r	no info	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		s <b>essment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		e (each 3,000 to 3,500 wo Issessment: German, Eng		(raphy)		
Allocat	ion of	places				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cvcl	e				
	Teaching cycle					
Poforro	<b>Performed to in LPO L</b> (avamination regulations for teaching degree programmes)					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Madul						
Module appears in Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)						

Module title Abbreviation					
Akkadian Texts 2			04-AO-AKKL2-122-m01		
Module coordinator		Module offered by			
holder of the Chair of Ancient Near	Eastern Studies	Chair of Ancient Ne	ar Eastern Studies		
ECTS Method of grading	Only after succ. cor	npl. of module(s)			
10 numerical grade					
Duration Module level	Other prerequisites	;			
2 semester undergraduate	2 semester undergraduate				
Contents					
The course gives an introduction to stages of the Akkadian language. I ledge of the history of Mesopotam ty of Mesopotamia. On the one has ra Epic, incantations and rituals, h hand, they usually focus on archiv	n the context of the text ian religion and literature nd, the text readings usu ymns and prayers, omen al documents and letters	readings, the student as well as of the his ally focus on the Bab texts, wisdom literat	t also develops a detailed know- tory of law, economy and socie- ylonian Epic of Creation, the Er- ure or lyric texts. On the other		
one of which being a stage of the A	Assyrian dialect).				
Intended learning outcomes					
The student will acquire detailed k gy; he/she will acquire knowledge The student will be able to translit the literary and documentary texts He/she will acquire the ability to the texts beyond the class curriculum	of the structure and the erate, translate and com read or assigned in class ansliterate, translate and	rich forms of the Assy ment upon (with rega s. d categorise the cont	yrian dialect of Akkadian. rd to content and formal style)		
<b>Courses</b> (type, number of weekly c	· · ·	-	n)		
S + S (no information on SWS (wee	kly contact hours) and co	ourse language availa	able)		
Method of assessment (type, scop ster, information on whether modu			tion offered — if not every seme-		
2 term papers (each 3,000 to 3,50 Language of assessment: German,		graphy)			
Allocation of places					
Additional information					
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
		degree programmes)			
Module appears in					
Bachelor's degree (1 major, 1 mino	r) Ancient Near Fastern S	itudies (Minor, 2012)			
Bachelor's degree (1 major, 1 mino					
Bachelor's degree (1 major, 1 mino	r) Ancient Near Eastern L		or, 2012)		
Bachelor's degree (2 majors) Ancie	ent Near Eastern Studies	(2012)			

Module					Abbreviation		
Introdu	iction t	o Ancient Near Easte	rn Studies		04-AO-GAO-112-m01		
Module	coord	linator		Module offered by			
		Chair of Ancient Near	Fastern Studies	Chair of Ancient Ne	ar Fastern Studies		
ECTS		od of grading	Only after succ. co				
5	Î	rical grade					
Duratio		Module level	Other prerequisites	5			
2 seme		undergraduate			Near Eastern Studies) that are		
			part of the pool of general transferable skills (ASQ) cannot be chose				
			the area of 'genera	l transferable skills' l	by students of the following sub-		
			jects: BA Altorienta	listik (Ancient Near E	Eastern Studies) (85 and 60 ECTS		
			credits), BA Alte We	elt (Ancient World) (1	20 and 60 ECTS credits).		
Conten	ts	*					
vey of t Eastern beginni Neo-Ba will als	he writh literatings of bylonio be ta	tten remains of the ar ture. Lecture course 2 "civilisation" in Sout an empire in 539 BC. ken into account. Sp	ncient Near East will be g : The lecture gives an ov hern Mesopotamia in th The emphasis lies upon	given, with an empha verview of the history e middle of the 4th n Mesopotamia, but S aid to the critical ana	a systematic genre-oriented sur- usis on the history of ancient Near of ancient Western Asia from the nillennium BC to the end of the Southwest Iran, Syria and Anatolia lysis of sources. The lecture com-		
Intende	ed lear	ning outcomes					
rical de les. He, lected a	evelopr /she w ancien	nents and their attest ill be familiar with the	ation in written sources e emergence, developm systems. He/she will ac	critically and in deta ent and structure of c	and will be able to discuss histo- il on the basis of selected examp cuneiform as well as of other se- nowledge of the text corpora of		
Course	<b>s</b> (type	, number of weekly c	ontact hours, language -	— if other than Germa	an)		
V + V (r	no info	rmation on SWS (wee	kly contact hours) and c	ourse language avai	lable)		
			e, language — if other th le can be chosen to earr		ation offered — if not every seme-		
written	exami	nation (approx. 90 m	inutes)				
Langua	ge of a	ssessment: German,	English				
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	d to in	LPOI (examination	regulations for teaching-	degree programmes	)		
Module	e appe	ars in					

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Classical Archaeology (2013)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module	e title				Abbreviation		
Introdu	uction t	o Ancient Near Eastern	Archaeology		04-AO-GVA-112-m01		
Module	Module coordinator			Module offered by			
holder of the Chair of Ancient Near Eastern Studies			stern Studies	Chair of Ancient Ne	ar Fastern Studies		
ECTS	1	od of grading	Only after succ. cor				
5	·	rical grade					
Duration Module level Other prerequisites							
2 semester undergraduate		undergraduate	part of the pool of g the area of 'general jects: BA Altorienta	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following sub- jects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).			
Conten	nts		,,				
ar East monun specific ant and method nology ning of last pre of impo ons be <b>Intende</b> The stu miliar v	ern cult nents a c conte cient Ne ds and . Lectur the Mi e-Christ nt and s ortant a tween a <b>ed learn</b> udent w with the	ural history from the Pa and especially the different at of discovery and will be ar Eastern sites will be tools for dating, analysi e course 2: The lecture g ddle Bronze Age (early so ian millennia. The differ specific context of disco and thoroughly excavate archaeological finds and <b>hing outcomes</b> ill acquire an overview of predominant types of b	leolithic to the end of ent ceramic styles will be diachronically trac discussed. In addition s and systematisation gives an overview of a second millennium B. rent types of historic r very and will be diach d ancient Near Easter d historical episodes v of the basic lines of an historic monuments a	the Early Bronze Age be presented in thei ed. The most importa n, the lecture introdu of finds and explain incient Near Eastern C.) to the rise of Islan nonuments will be province nonically traced. The n cities will be discus will be particularly en ncient Near Eastern c nd most important fin	ves an overview of ancient Ne- e. The different types of historic r geographic environment and ant finds and results of import- ces students to archaeological as archaeological technical termi- cultural history from the begin- n with an emphasis on the two resented in their geographic envi- most important finds and results ssed. The description of connecti- nphasised. ultural history. He/she will be fa- nd places and will be able to dis- ical methods and fundamental		
		inology.					
Course	<b>s</b> (type	, number of weekly cont	act hours, language -	– if other than Germa	in)		
V + V (r	no infor	mation on SWS (weekly	contact hours) and c	ourse language avail	able)		
ster, in written	formati examii	eessment (type, scope, l on on whether module nation (approx. 90 minu ssessment: German, En	can be chosen to earr tes)		ition offered — if not every seme-		
	tion of p		5				
		14.03					
Additio	onal inf	ormation					
Worklo	oad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)			
_							
Module	e appea	irs in					
<b>Module</b> major in a l World (201	Bachelor's	degree programme Ancient		urg • generated 26-Aug-2024 ord Bachelor (120 ECTS) Alte W			

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (2 majors) Classical Archaeology (2013)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module title					Abbreviation	
Introductory Hittite 1 04-AO-HETE1-112-mo1						
Module coordinator				Module offered by		
holder of the Chair of Ancient Near Easter		astern Studies	Chair of Ancient Near Eastern Studies			
ECTS	S Method of grading Only after succ.		Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
nian cu le give	uneiforr s an int	is the earliest attested n. Thus, the Hittite cult roduction to the gramm and reinforces the acqu	ure forms an establish har and vocabulary of t	ed component of the he Hittite language a	cuneiform culture. T s well as the cuneifo	The modu- orm in which
Intend	ed learı	ning outcomes				
sary fo bibliog He/she (1) to a (2) to a (3) to a (4) to c	r the an graphies will be ttach po nalyse nalyse construct	ill acquire an overview alysis of forms as well s, text editions). e able ossessive suffixes to no and translate verb form conjunctions with encl ct logical sentences from rate, analyse and trans	as the ability to use th ouns and to decline the is, itics, n given lexemes and to	e most important res ese, o translate these,	ources (grammars, c	
-		, number of weekly con				
		tion on SWS (weekly co				
ster, in	formati	essment (type, scope, on on whether module			tion offered — if not	every seme-
		nation (90 minutes) ssessment: German, Er	nglish			
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module	e appea	irs in				
Master	's degr	ee (2 majors) Greek Phi	lology (2012)			
Master's degree (1 major) Comparative Indo-European Linguistics (2012)						
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)						
		gree (1 major, 1 minor) /				
		gree (1 major, 1 minor)				
		gree (1 major, 1 minor)		pean Linguistics/An	cient World (Minor, 2	2012)
		gree (1 major, 1 minor) /				
major in a World (201		degree programme Ancient		ırg ● generated 26-Aug-2024 <sup>.</sup> rd Bachelor (120 ECTS) Alte W		page 29 / 99



Subdivided Module Catalogue for the Subject Ancient World major in a Bachelor's degree programme, 120 ECTS credits

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

					Abbreviation		
Introductory Hittite 2 04-AO-HETE2-112-mo1					101		
Module coordinator				Module offered by			
holder of the Chair of Ancient Near Eastern S			astern Studies	Chair of Ancient Near Eastern Studies			
ECTS	Metho	od of grading	Only after succ. compl. of module(s)				
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	prerequisites			
1 seme	ester	undergraduate					
Conten	nts						
nian cu	uneiforr	n. Thus, the Hittite cult	language of the Indo-E ure forms an establish	ed component of the	cuneiform culture.	The modu-	
			har and vocabulary of t				
			uired knowledge with t vey a fundamental kno				
		cultural background of					
Intend	ed learı	ning outcomes					
The stu	udent w	ill acquire an overview	of the structure of the	Hittite language and	especially of the crit	teria neces-	
		alysis of forms as well s, text editions).	as the ability to use th	e most important res	ources (grammars, o	dictionaries,	
	e will be						
	•	ossessive suffixes to n and translate verb forn	ouns and to decline the	ese,			
		conjunctions with encl					
(4) to c	onstruc	t logical sentences fro	m given lexemes and t				
			late Hittite cuneiform t				
		rate, analyse and trans help of dictionaries an	slate simple Hittite text d sign lists:	s beyond the class c	urriculum from the c	uneiform	
			knowledge of the histo	rical-cultural backgro	ound of the texts in o	question.	
Course	<b>s</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)		
Ü (no iı	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	e)		
			language — if other th can be chosen to earn		tion offered — if not	every seme-	
written	exami	nation (90 minutes)					
Langua	age of a	ssessment: German, E	nglish				
Allocat	tion of p	olaces					
Additio	onal inf	ormation					
Worklo	ad						
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
Module	e appea	in					
Master	Master's degree (2 majors) Greek Philology (2012)						
	Master's degree (1 major) Comparative Indo-European Linguistics (2012)						
Bachel	or's de	gree (1 major, 1 minor)	Ancient Near Eastern S	tudies (Minor, 2012)			
major in a World (201		degree programme Ancient		rrg • generated 26-Aug-2024 rd Bachelor (120 ECTS) Alte W		page 31 / 99	



Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Module title					Abbreviation	
Hittite texts 1					04-AO-HETL1-122-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
tite lan society	guage a and le	and enhances the studer	its' knowledge of Hitt with the help of sele	ite grammar. The tex cted historiographic	s of the development of the Hit- at readings focus on the history, al texts, treaties, letters and ar- e of Hittite history.	
Intende	ed learı	ning outcomes				
languag texts re ple Hitt	The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language. He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class. The student will be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire basic knowledge of Hittite history and society.					
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		000 to 3,500 words exclu ssessment: German, Eng				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module	e appea	irs in				
Master' Bachelo	's degr or's deg	ee (1 major) Comparative gree (1 major, 1 minor) Ar gree (2 majors) Ancient N	ncient World (2013)			

Module	title				Abbreviation
Practical Tutorials in Ancient Near Eastern Studies 1					04-AO-PRAK1-122-m01
					,
Module coordinator				Module offered by	
		Chair of Ancient Near Eas		Chair of Ancient Ne	ar Eastern Studies
		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
dent ac tograph various	quires ing cu aspec	various methods for the neiform tablets. The cune	technical drawing of eiform tablet as an ar s, aspects of conserv	cuneiform texts and chaeological object	om the original tablets. The stu- practises deciphering and au- will be discussed with regard to questions). The student will att-
Intende	ed learr	ning outcomes			
have at	tempte	ed to write cuneiform in c	lay him/herself. He/s	he will acquire critic	ng of cuneiform tablets and will ally reflected knowledge of ar- neiform tablet as a physical ob-
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)
Method	l of ass		nguage — if other tha	an German, examina	tion offered — if not every seme-
	•	000 to 2,500 words excl ssessment: German, Eng			
Allocati	ion of p	olaces			
Additio	nal info	ormation			
Workloa	ad				
TORU	uu				
 Tee-b'		-			
Teachin	ig cycl	ť			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
Module	appea	in and a second s			
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)					
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)					
Bachelor's degree (1 major, 1 minor) Ancient World (2013)					
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)					
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)					
					51, 2012)
Bachelo	or's deg	gree (2 majors) Ancient N gree (2 majors) Ancient N	ear Eastern Studies (	2012)	, 2012)

Module	e title				Abbreviation	
Practical Tutorials in Ancient Near Eastern Studies 2					04-AO-PRAK2-122-m01	
Module coordinator				Module offered by		
holder of the Chair of Ancient Near Eastern Studies			starp Studias	· · · ·	ar Fastara Studias	
ECTS			1	Chair of Ancient Ne	ar Eastern Studies	
		od of grading rical grade	Only after succ. con	ipt. of module(s)		
5 Duratio	I					
1 seme		Module level undergraduate	Other prerequisites			
		undergraduate				
Conten						
vided o tain reg Specia	concern gions ir l emph	ing the geography and on selected historical period	environment of the var ods as well as the ele "correct" transliteration	ious regions of West ments of ancient Nea on and pronunciatior	ssential information will be pro- tern Asia, the topography of cer- ar Eastern and modern toponymy. n of ancient and modern place nds will be presented.	
Intend	ed lear	ning outcomes			,	
enviror translit miliar e dern pl	nmenta erating enough ace na	l conditions in the regio ancient and modern ge with the phonemic inve mes.	ns of Western Asia. He ographical names of t entory of Arabic, Turkis	e/she will be familian he various regions o h and Persian to be	ddle East as well as of the typical r with the various conventions for f the Middle East and will be fa- able to correctly pronounce mo-	
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	n)	
Ü (no iı	nforma	tion on SWS (weekly cor	ntact hours) and cours	e language available	e)	
		sessment (type, scope, l on on whether module			tion offered — if not every seme-	
	•	.000 to 2,500 words exc ssessment: German, En				
Allocat	ion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Worklo	ad		-			
			_			
Teachi		0				
reaciii	ing LyLl	6				
Doform	d to in	LPOI (examination reg	ulations for toaching	dograa programmee)		
Referre				regree programmes)		
Mader						
Module						
		gree (1 major, 1 minor) A				
		gree (1 major, 1 minor) A		tudies (Millor, 2014)		
		gree (1 major, 1 minor) A gree (1 major, 1 minor) A	-		or 2014)	
		gree (1 major, 1 minor) A gree (1 major, 1 minor) A			-	
		gree (1 major, 1 minor) A gree (2 majors) Ancient			JI, 2012)	
		gree (2 majors) Ancient				
Datiiel	JI J UC	Siec (2 majors) Ancient		(2014)		

Module title					Abbreviation		
Introductory Sumerian 1 04-AO-SUME1-112-mo1							
Module coordinator				Module offered by	Module offered by		
holder of the Chair of Ancient Near Easte		astern Studies	tudies Chair of Ancient Near Eastern Studies				
ECTS	rs Method of grading Only after succ			npl. of module(s)			
5	1	rical grade					
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conter	nts	<u> </u>					
ancien the cui ding of	t Near E neiform f simple	language, which is not ast. This module gives in which it was written Sumerian royal inscrip nscriptions of Gudea o	an introduction to the ; the knowledge to be otions. Emphasis is pla	grammar and vocab acquired by the stud ced upon the Neo-Su	ulary of Sumerian as ent is reinforced thro	well as to ough the rea-	
Intend	ed lear	ning outcomes					
cessar es, bib He/she (1) to c (2) to c verbal	The student will acquire an overview of the structure of the Sumerian language and especially of the criteria ne- cessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionari- es, bibliographies, text editions). He/she will be able (1) to create reasonable genitive constructions in different cases from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these, (3) to read and translate simple royal inscriptions from the original cuneiform writing.						
		, number of weekly con					
		tion on SWS (weekly co					
Metho	d of ass	essment (type, scope, on on whether module	language — if other th	an German, examina		every seme-	
		nation (90 minutes) ssessment: German, El	nglish				
	tion of p		<u> </u>				
7 mocu							
Additio		ormation					
Worklo	ad						
Teachi	ng cycl	٩					
		•					
Referre	ed to in	LPOI (examination reg		degree programmes)			
			<u></u>				
Modul	e appea	urs in					
Master	's degr	ee (2 majors) Greek Phi	lology (2012)				
Master's degree (1 major) Comparative Indo-European Linguistics (2012)							
Bachel	Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)						
Bachel	Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)						
Bachel	or's de	gree (1 major, 1 minor)	Pre- and Protohistoric /	Archaeology (2012)			
Bachel	or's de	gree (1 major, 1 minor) /	Ancient World (2013)				
Bachel	or's de	gree (1 major, 1 minor) /	Ancient Near Eastern L	anguages (AW) (Min	or, 2014)		
		gree (1 major, 1 minor) /					
major in a World (201		degree programme Ancient		ırg ● generated 26-Aug-2024 rd Bachelor (120 ECTS) Alte W		page 36 / 99	



Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module title					Abbreviation		
Introductory Sumerian 2					04-AO-SUME2-112-1	m01	
Module coordinator				Module offered by			
	1	Chair of Ancient Near Eas	stern Studies	Chair of Ancient Nea	ar Eastern Studies		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5		rical grade					
Duratio		Module level	Other prerequisites				
	1 semester undergraduate						
Contents							
ancient and the the rea which i the text	The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be developed by the student is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.						
Intende	ed lear	ning outcomes					
cessary es, bibl He/she (1) to cr (2) to cr verbal f (3) to re writing (4) to a <b>Course</b> Ü (no ir <b>Methoo</b>	Intended learning outcomesThe student will acquire an overview of the structure of the Sumerian language and especially of the criteria ne- cessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionari- es, bibliographies, text editions). He/she will be able (1) to create reasonable genitive constructions in different cases from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these, (3) to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and (4) to analyse verbal forms given in transliteration from more difficult texts.Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available)Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-						
written	exami	on on whether module o nation (90 minutes) ssessment: German, En		a bonus)			
Allocat			5				
		πατεσ					
Additio  Worklo		ormation					
Teachi	ng cycl	9					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module	e appea	in and a second s					
Master's degree (2 majors) Greek Philology (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013)							
major in a E World (2013		degree programme Ancient		rg • generated 26-Aug-2024 • rd Bachelor (120 ECTS) Alte W		page 38 / 99	
	_		<b>0</b>		-		



Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Module title					Abbreviation		
Sumerian Texts 1					04-AO-SUML1-122-m01		
Module coordinator				Module offered by			
holder of the Chair of Ancient Near Eastern Studies			tern Studies	Chair of Ancient Nea	ar Eastern Studies		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Content	ts						
the Sun val text riods. R Mesopo	This module introduces the student to more difficult Sumerian texts from various epochs of the development of the Sumerian language and deepens his/her knowledge of Sumerian grammar. The text readings focus on archival texts, especially legal documents, letters and administrative documents from the Old Sumerian and Ur III periods. Reading the texts, the student will also acquire a knowledge of the history of law, economy and society of Mesopotamia of the 3rd and early 2nd millennia BC.						
Intende	ed learn	ning outcomes					
cal stag read or of simp	ges. He assign le Sum	/she will be able to trans ed in class. The student erian archival texts beyo	literate, translate and will acquire the abilit nd the class curriculu	d comment upon the y to transliterate, tra um with the help of d	Sumerian in its various histori- form and content of the texts nslate and classify the contents lictionaries and sign lists.		
		, number of weekly conta					
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
	•	ooo to 2,500 words exclı ssessment: German, Eng					
Allocati	ion of p	olaces					
Additio	nal info	ormation					
Worklo	he						
WORKIO	uu						
Teaching cycle							
	J 4 . 1		1				
Kererre		LPOI (examination regu	tations for teaching-c	legree programmes)			
Module							
	Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)						

Module	e title				Abbreviation			
Turkish 1					04-AO-TÜR1-112-m01			
Module coordinator				Module offered by	Modulo offered by			
			Factory Studios	Chair of Ancient Ne	ar Factors Studios			
ECTS	1	od of grading	Only after succ. cor					
5	1	rical grade						
Duratio	I	Module level	Other prerequisites	•				
1 seme		undergraduate			Near Eastern Studies) that are			
1 501110	Ster			part of the pool of general transferable skills (ASQ) cannot be chosen				
			·	by students of the following sub-				
			-		astern Studies) (85 and 60 ECTS			
					20 and 60 ECTS credits).			
Conten	ts	1						
This mo	odule g	vives an introduction t	o the modern Turkish la	nguage. The basics o	of Turkish grammar, elementary			
Turkish	ı vocab	ulary and the ability t	o converse in everyday s	situations will be pra	ctised. Writing, reading, listening			
and sp	eaking	skills will be given ec	ual consideration in the	course.				
Intende	ed lear	ning outcomes						
			-	-	sh vocabulary; he/she will be ab-			
			tions in typical everyday					
Course	<b>s</b> (type	, number of weekly co	ontact hours, language –	– if other than Germa	in)			
Ü (no ir	nforma	tion on SWS (weekly o	contact hours) and cours	se language availabl	e)			
			e, language — if other th le can be chosen to earn		tion offered — if not every seme-			
written	exami	nation (approx. 60 mi	nutes) and oral examina	ation (approx. 15 min	utes), weighted 2:1			
Allocat	ion of <sub>l</sub>	olaces						
Additio	onal inf	ormation						
Worklo	ad							
Teachi	ng cvcl	e						
Referre	d to in	<b>IPOI</b> (examination r	egulations for teaching-	degree programmes				
Module		arc in						
			tive Indo-European Ling	uistics (2012)				
	-		) Ancient Near Eastern S					
			) Pre- and Protohistoric					
			) Ancient World (2013)					
			) Ancient Near Eastern L	anguages (AW) (Min	or, 2012)			
			nt Near Eastern Studies					
			arative Indo-European L	-				
Bachel	or's de	gree (2 majors) Pre- a	nd Protohistoric Archaed	010gy (2012)				

	Module title Abbreviation					
Bachelor thesis Ancient World					04-AW-BTAW-082-m01	
Module coordinator				Module offered by	<u> </u>	
Manag	ging Dire	ector of the Institute of A	ncient Cultures	Institute of Ancient	Cultures	
ECTS						
10	nume	rical grade				
Durati	ion	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
cordar	nce with	scientific methods and	in a certain period of	time, given by the A	their degree programme, in ac- SPO. The topic is to be agreed two authorised examiners.	
Intend	led lear	ning outcomes				
		able to process a certain suitable way.	n issue according to s	scientific methods a	nd is able to present the results ir	
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
no cou	urses as	signed				
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-	
writter	n thesis	(approx. 20 to 30 pages)	)			
Alloca	ition of <b>j</b>	places				
Alloca	ition of [	places				
		ormation				
 Additi	onal inf		ation: 8 weeks.			
 Additi	<b>onal inf</b> onal inf	ormation	ation: 8 weeks.			
 <b>Additi</b> Additi	<b>onal inf</b> onal inf	ormation	ation: 8 weeks.			
 Additi Additi Workl	onal inf onal inf oad	ormation ormation on module dura	ation: 8 weeks.			
 Additi Additi Workl	<b>onal inf</b> onal inf	ormation ormation on module dura	ation: 8 weeks.			
 Additi Additi Workl  Teach	onal inf onal inf oad ing cycl	ormation ormation on module dura e		degree programmes	)	
 Additi Additi Workl  Teach	onal inf onal inf oad ing cycl	ormation ormation on module dura		degree programmes)	)	
 Additi Additi Workl  Teach  Referr 	onal inf onal inf oad ing cycl red to in	ormation ormation on module dura e LPOI (examination regu		degree programmes)	)	
 Additi Workla  Teach  Referr  Modul	onal inf onal inf oad ing cycl red to in	ormation ormation on module dura e LPOI (examination regu	llations for teaching-	degree programmes)	)	

G4-AW-GZÄG1-112-mo1         Module coordinator         Module offered by         holder of the Chair of Egyptology         Chair of Egyptology         Module of grading         Only after succ. com l. of module(s)         5         numerical grade          Duration         1 semester       Module level       Other prerequisites         1 semester         In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scrip-
A left of Egyptology       Chair of Egyptology         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scrip-
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scrip-
5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scrip-
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scrip-
1 semester       undergraduate          Contents          In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scrip-
1 semester       undergraduate          Contents          In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scrip-
In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scrip-
ture will be covered. Moreover, students will be provided with skills of the Egyptian art history on the basis of ty-
pical issues of the Egyptian art history.
Intended learning outcomes
Students have basic knowledge of the Egyptian language and culture.
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)
V + V (no information on SWS (weekly contact hours) and course language available)
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes)
Allocation of places
Additional information
Workload
Teaching cycle
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (2 majors) Greek Philology (2012)
Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)
Bachelor's degree (2 majors) Egyptology (2011)
Bachelor's degree (2 majors) Classical Archaeology (2011)
Bachelor's degree (2 majors) Classical Archaeology (2013)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (2 majors) Philosophy and Religion (2013)

Module title					Abbreviation	
Egyptological Basics 2					04-AW-GzÄG2-112-m01	
Module coordinator				Module offered by		
holder	of the (	Chair of Egyptology		Chair of Egyptology		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		tudents get an overview of ar with current research is		guages and the Egyp	otian literary history, but they will	
Intende	ed learı	ning outcomes				
facts of chaeolo	the an	cient Egyptian cultural hi	istory and have skills . Students are familia	concerning the metl ar with the respective	re acquainted with the basic hodological dealing with ar- e technical literature and the ge-	
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
V + V (n	o infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)	
Method	l of ass	•	nguage — if other tha	an German, examina	tion offered — if not every seme-	
written	examiı	nation (approx. 60 minut	es)			
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
	<u>19 cycr</u>	•				
Poforro	d to in	LPOI (examination regu	lations for teaching	legree programmes)		
Module	appea	irs in				
Master'	s degr	ee (2 majors) Greek Philo	logy (2012)			
		gree (1 major, 1 minor) Eg				
		gree (1 major, 1 minor) Cla				
		gree (1 major, 1 minor) Cla				
		gree (1 major, 1 minor) Pr				
		gree (1 major, 1 minor) Ar		2013)		
		gree (1 major, 1 minor) Ar				
		gree (2 majors) Egyptolog	•			
		gree (2 majors) Classical	•, · ·			
Bachelo	Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)					

Module title					Abbreviation	
Scripts, Languages and Literatures 1					04-AW-SSL1-082-m01	
Module coordinator				Module offered by		
Managi	ng Dire	ector of the Institute of Cla	assical Philology	Institute of Classica	l Philology	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Studen	ts get a	an overview of epochs, fo	rms, genres and impo	ortant authors of Gre	ek and Roman literature.	
Intende	ed learr	ning outcomes				
		elop an understanding of Is their coherences.	characteristics conce	erning literary texts a	nd individual epochs of the anti-	
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
V + V (n	infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)	
ster, inf	formati	essment (type, scope, la on on whether module ca ion (approx. 20 minutes)			tion offered — if not every seme-	
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
Module	e appea	ars in				
Bachelo	or's deg	gree (1 major, 1 minor) Pre	e- and Protohistoric A	rchaeology (2012)		
		gree (1 major, 1 minor) Pr		•,	2012)	
		gree (1 major, 1 minor) Pro				
		gree (1 major, 1 minor) An				
		gree (1 major, 1 minor) An		2013)		
		gree (1 major, 1 minor) An				
		gree (1 major, 1 minor) An				
васнею	Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)					

Module title					Abbreviation	
Scripts, Languages and Literatures 2					04-AW-SSL2-082-m01	
Module	coord	inator		Module offered by		
holder	of the C	Chair of Classical Philolog	gy II	Institute of Classica	l Philology	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Method will be		-	l Philology, bibliogra	phy, text-criticism, m	etric as well as their application	
Intende	ed learn	ning outcomes				
		expected to possess the b work independently.	pasics of Classical Ph	ilology (emphasis or	n Latin studies) in order to carry	
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
V + Ü (r	infor	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)	
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	examir	nation (approx. 90 minut	es)			
Allocat	ion of p	olaces				
Additio	nal info	ormation				
 Worklo						
workto	uu					
Teachir	ng cycl	8				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
Module	appea	irs in				
Bachelo	or's deg	gree (1 major, 1 minor) An	icient World (Minor, 2	2008)		
		gree (1 major, 1 minor) An		2013)		
		gree (1 major, 1 minor) An				
		gree (1 major, 1 minor) An				
		gree (1 major, 1 minor) Gr		, 2009)		
Bachelo	Bachelor's degree (2 majors) Greek Philology (2009)					

Module title					Abbreviation	
Scripts	i, Langi	lages and Literatures 3			04-AW-SSL3-082-m01	
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Cl	assical Philology	Institute of Classica	ll Philology	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Studen	its get a	an overview of epochs, fo	rms, genres and imp	ortant authors of Gre	ek and Roman literature.	
Intende	ed lear	ning outcomes				
		elop an understanding of is their coherences.	characteristics conce	erning literary texts a	nd individual epochs of the anti-	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	· if other than Germa	n)	
V + V (r	no infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)	
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
oral ex	aminat	ion (approx. 15 minutes)				
Allocat	ion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	е				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
Module	e appea	urs in				
		gree (1 major, 1 minor) Ar				
		gree (1 major, 1 minor) Ar		2013)		
		gree (1 major, 1 minor) Ar				
Bachel	Bachelor's degree (1 major, 1 minor) Ancient World (2013)					

Modul	e title				Abbreviation	
Introduction to Pre- and Protohistoric Archaeology 1					04-AW-VFG-EF1-122-m01	
Modul	e coord	inator		Module offered by		
holder	ofthe	Chair of Pre- and Proto	phistoric Archaeology		rotohistoric Archaeology	
ECTS		od of grading	Only after succ. co			
5		rical grade				
Durati	on	Module level	Other prerequisite	S		
1 seme	ester	undergraduate	By way of exception assessments.	n, additional prerequ	isites are listed in the section on	
Conter	nts					
					subject VFGA BA 60: possible e the mentioned modules.	
Intend	led lear	ning outcomes				
			•		subject VFGA BA 60: possible e the modules mentioned.	
			ontact hours, language -			
• ( Metho ster, in	o4-AW- od of as nformat	VFG-EF1-2-122: S (no i sessment (type, scope ion on whether modul	nformation on language e, language — if other th le can be chosen to ear	e and number of week nan German, examina n a bonus)	eekly contact hours available) kly contact hours available) ation offered — if not every seme- as a whole students must pass	
Archäc Archäc Assess che Arc a a a a	ologie 1 5 ECTS ( written Other p <b>sment (</b> chäolog 5 ECTS ( a) writte	credits, method of gra examination (approx. rerequisites: admissic component to module gie 1 (Alte Welt) credits, method of gra en examination (appro and term paper (10-15	ding: numerical grade 90 minutes) on prerequisite to asses <b>component 04-AW-VFG</b> ding: numerical grade ox. 60 minutes) or b) pro	sment: field trip logs i <b>-EF1-2-122:</b> Einführu	die Vor- and Frühgeschichtliche 6 (6 pages, ungraded). ng in die Vor- and Frühgeschichtl nutes) with position paper (2-3	
Additio	onal inf	ormation				
<ul> <li>Additional information</li> <li>Additional information listed separately for each module component.</li> <li>o4-VFG-EF1-1-112:</li> <li>o4-AW-VFG-EF1-2-122: Module component o4-AW-VFG-EF1-2 replaces module component o4-AV-VFG-EF1-1 if combined with VFG.</li> </ul>						
Worklo	oad					
Teachi	ing cycl	e				
Referre	ed to in	<b>IPOI</b> (examination r	egulations for teaching	degree nrogrammee		
				acgree programmes		
			1			

## Module appears in

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Introduction				Abbreviation		
	to Pre- and Protohistorio	c Archaeology 2		04-AW-VFG-EF2-122-m01		
Module coordinator			Module offered by			
holder of the	Chair of Pre- and Protoh	istoric Archaeology	•	otohistoric Archaeology		
	od of grading	Only after succ. co				
	erical grade					
Duration	Module level	Other prerequisites	5			
1 semester	undergraduate	By way of exception assessments.	n, additional prerequ	isites are listed in the section on		
Contents						
				subject VFGA BA 60: possible e the mentioned modules.		
Intended lear	rning outcomes					
	-	-		subject VFGA BA 60: possible e the modules mentioned.		
	e, number of weekly con					
• 04-AW- Method of as ster, informat	VFG-EF2-2-122: S (no inf sessment (type, scope, tion on whether module	ormation on language language — if other th can be chosen to earr	e and number of weel nan German, examina n a bonus)	eekly contact hours available) kly contact hours available) ition offered — if not every seme- as a whole students must pass		
Assessment						
Archäologie 2 5 ECTS written Other p Assessment of liche Archäol 5 ECTS a) writt pages)	credits, method of gradi examination (approx. 90 prerequisites: admission <b>component to module co</b> ogie 2 (Alte Welt) credits, method of gradi en examination (approx. and term paper (10-15 p	ng: numerical grade o minutes) prerequisite to asses omponent o4-AW-VFG ng: numerical grade . 60 minutes) or b) pre	sment: field trip log ( - <b>EF2-2-122:</b> Einführu	die Vor- and Frühgeschichtliche 3 pages, ungraded). ng in die Vor- and Frühgeschicht- nutes) with position paper (2-3		
Archäologie 2 5 ECTS written Other p Assessment liche Archäol 5 ECTS a) writt pages) Allocation of	credits, method of gradi examination (approx. 90 prerequisites: admission <b>component to module co</b> ogie 2 (Alte Welt) credits, method of gradi en examination (approx. and term paper (10-15 p	ng: numerical grade o minutes) prerequisite to asses omponent o4-AW-VFG ng: numerical grade . 60 minutes) or b) pre	sment: field trip log ( - <b>EF2-2-122:</b> Einführu	3 pages, ungraded). ng in die Vor- and Frühgeschicht-		
Archäologie 2 5 ECTS written Other p Assessment of liche Archäol 5 ECTS a) writt pages) Allocation of	credits, method of gradi examination (approx. 90 prerequisites: admission <b>component to module co</b> ogie 2 (Alte Welt) credits, method of gradi en examination (approx. and term paper (10-15 p <b>places</b>	ng: numerical grade o minutes) prerequisite to asses omponent o4-AW-VFG ng: numerical grade . 60 minutes) or b) pre	sment: field trip log ( - <b>EF2-2-122:</b> Einführu	3 pages, ungraded). ng in die Vor- and Frühgeschicht		
Archäologie 2 5 ECTS written Other p Assessment of liche Archäol 5 ECTS a) writt pages) Allocation of  Additional int 0 4-VFG 0 04-AW-	2 credits, method of gradi examination (approx. 90 orerequisites: admission <b>component to module co</b> ogie 2 (Alte Welt) credits, method of gradi en examination (approx. and term paper (10-15 p <b>places</b> <b>formation</b> formation listed separate -EF2-1-112:	ng: numerical grade o minutes) prerequisite to asses <b>omponent o4-AW-VFG</b> ng: numerical grade . 60 minutes) or b) pre ages) ely for each module co	sment: field trip log ( - <b>EF2-2-122:</b> Einführu esentation (30-45 min omponent.	3 pages, ungraded). ng in die Vor- and Frühgeschicht-		
Archäologie 2 5 ECTS written Other p Assessment of liche Archäol 5 ECTS a) writt pages) Allocation of  Additional int 0 4-VFG 0 04-AW-	credits, method of gradi examination (approx. 90 prerequisites: admission component to module co ogie 2 (Alte Welt) credits, method of gradi en examination (approx. and term paper (10-15 p places formation formation listed separate -EF2-1-112: VFG-EF2-2-122: Module	ng: numerical grade o minutes) prerequisite to asses <b>omponent o4-AW-VFG</b> ng: numerical grade . 60 minutes) or b) pre ages) ely for each module co	sment: field trip log ( - <b>EF2-2-122:</b> Einführu esentation (30-45 min omponent.	3 pages, ungraded). ng in die Vor- and Frühgeschicht- nutes) with position paper (2-3		
Archäologie 2 5 ECTS written Other p Assessment of liche Archäol 5 ECTS a) writt pages) Allocation of  Additional int 0 4-VFG 0 4-AW- EF2-1 if	credits, method of gradi examination (approx. 90 prerequisites: admission component to module co ogie 2 (Alte Welt) credits, method of gradi en examination (approx. and term paper (10-15 p places formation formation listed separate -EF2-1-112: VFG-EF2-2-122: Module	ng: numerical grade o minutes) prerequisite to asses <b>omponent o4-AW-VFG</b> ng: numerical grade . 60 minutes) or b) pre ages) ely for each module co	sment: field trip log ( - <b>EF2-2-122:</b> Einführu esentation (30-45 min omponent.	3 pages, ungraded). ng in die Vor- and Frühgeschicht- nutes) with position paper (2-3		
Archäologie 2 5 ECTS written Other p Assessment of liche Archäol 5 ECTS a) writt pages) Allocation of  Additional int 0 4-VFG 0 4-AW- EF2-1 if	2 credits, method of gradi examination (approx. 90 orerequisites: admission <b>component to module co</b> ogie 2 (Alte Welt) credits, method of gradi en examination (approx. and term paper (10-15 p <b>places</b> <b>formation</b> formation listed separate -EF2-1-112: VFG-EF2-2-122: Module combined with VFG.	ng: numerical grade o minutes) prerequisite to asses <b>omponent o4-AW-VFG</b> ng: numerical grade . 60 minutes) or b) pre ages) ely for each module co	sment: field trip log ( - <b>EF2-2-122:</b> Einführu esentation (30-45 min omponent.	3 pages, ungraded). ng in die Vor- and Frühgeschicht- nutes) with position paper (2-3		
Archäologie 2 5 ECTS written Other p Assessment of liche Archäol 5 ECTS a) writt pages) Allocation of  Additional inf 04-VFG 04-AW- EF2-1 if Workload	2 credits, method of gradi examination (approx. 90 orerequisites: admission <b>component to module co</b> ogie 2 (Alte Welt) credits, method of gradi en examination (approx. and term paper (10-15 p <b>places</b> <b>formation</b> formation listed separate -EF2-1-112: VFG-EF2-2-122: Module combined with VFG.	ng: numerical grade o minutes) prerequisite to asses <b>omponent o4-AW-VFG</b> ng: numerical grade . 60 minutes) or b) pre ages) ely for each module co	sment: field trip log ( - <b>EF2-2-122:</b> Einführu esentation (30-45 min omponent.	3 pages, ungraded). ng in die Vor- and Frühgeschicht- nutes) with position paper (2-3		
Archäologie 2 5 ECTS written Other p Assessment of liche Archäol 5 ECTS a) writt pages) Allocation of  Additional inf 04-VFG 04-AW- EF2-1 if Workload  Teaching cyc	2 credits, method of gradi examination (approx. 90 orerequisites: admission <b>component to module co</b> ogie 2 (Alte Welt) credits, method of gradi en examination (approx. and term paper (10-15 p <b>places</b> <b>formation</b> formation listed separate -EF2-1-112: VFG-EF2-2-122: Module combined with VFG.	ng: numerical grade o minutes) prerequisite to asses omponent o4-AW-VFG ing: numerical grade . 60 minutes) or b) pre ages) ely for each module co component o4-AW-V	sment: field trip log ( - <b>EF2-2-122:</b> Einführu esentation (30-45 min omponent. FG-EF2-2 replaces m	3 pages, ungraded). ng in die Vor- and Frühgeschicht nutes) with position paper (2-3 odule component o4-AV-VFG-		

## Module appears in

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Module title				Abbreviation		
Sanskrit 1					04-IB4-1EXP-112-m01	
Module coordinator				Module offered by		
holder	of the (	Chair of Indology		Chair of Indology		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Introdu	ction to	o Nagari script, Sanskrit g	grammar and basic vo	ocabulary. Basic kno	wledge of Sanskrit culture.	
Intende	ed learı	ning outcomes				
		ble to read and understa	nd simple Sanskrit te	exts (basic level) and	l have acquired a basic knowled-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü + Ü (r	no infoi	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
Ü + Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)         written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the se- mester Language of assessment: German, English         Allocation of places              Additional information						
Worklo						
Teachir	ng cycl	e				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module	appea	irs in				
Bachelo Bachelo	Module appears in Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)					

Modul	e title				Abbreviation	
Sanskrit 2					04-IB4-1EXP2-112-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade	04-IB4 (module com	ponent 04-IB4-1 onl	(y)	
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		ill cover the remaining Sa ary and become familiar v			e their grammar skills, expand	
Intend	ed lear	ning outcomes				
		able to read and understa culture.	and simple Sanskrit t	exts (basic level) and	d have acquired a basic knowled-	
Course	<b>es</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)	
Ü + Ü (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)	
		<b>sessment</b> (type, scope, la ion on whether module ca			ition offered — if not every seme-	
to 60 n period mester	ninutes or 4 to r	s each), one of which will	be held in the middle ions (15 to 30 minute	e of the semester, th	iod or 2 written examinations (45 e other at the end of the lecture ver the entire duration of the se-	
	tion of					
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
		<u> </u>		<u> </u>		
Modul	e appea	ars in				
		gree (1 major, 1 minor) Ar	ncient World (2013)			
Bachel	lor's de	gree (2 majors) Comparat	tive Indo-European Li	nguistics (2012)		

Module	e title				Abbreviation
Ancient Monuments and Art in Context 1: Burial/Sacrifical Culture 04-KA-AMoKK1-102-mo1					04-KA-AM0KK1-102-m01
Module	e coord	inator		Module offered by	<u>.</u>
holder	of the (	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	rtefacts	and findings in the sacra			tualisation and function of an- lating thereto rituals, places and
Intende	ed lear	ning outcomes			
pulchra and are	al space e famili	e. Moreover, they develop ar with the respective spe	o a critical understan ecialised literature.	ding of current meth	emains in the sacral and se- ods and research discussions
		, number of weekly conta			
		ion on SWS (weekly cont			
ster, in	formati	on on whether module ca	an be chosen to earn	a bonus)	tion offered — if not every seme- mination in groups of 3 candida-
tes (ap	prox. 6	o minutes) or term paper			ation (approx. 60 minutes)
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
		- C (chaining the su	lations for teaching-c	iegree programmes)	
			lations for teaching-o	iegree programmes,	
 Module	e appea		lations for teaching-c	iegree programmes,	
 <b>Module</b> Bachel	or's de	<b>irs in</b> gree (1 major, 1 minor) Cl	assical Archaeology (	2009)	
 <b>Module</b> Bachel Bachel	or's de or's de	<b>irs in</b> gree (1 major, 1 minor) Cl gree (1 major, 1 minor) Cl	assical Archaeology ( assical Archaeology (	(2009) (Minor, 2011)	
 <b>Module</b> Bachel Bachel Bachel	or's de or's de or's de	<b>Irs in</b> gree (1 major, 1 minor) Cla gree (1 major, 1 minor) Cla gree (1 major, 1 minor) Pr	assical Archaeology ( assical Archaeology ( e- and Protohistoric A	(2009) (Minor, 2011)	
 <b>Module</b> Bachel Bachel Bachel Bachel	or's de or's de or's de or's de	<b>Irs in</b> gree (1 major, 1 minor) Cl gree (1 major, 1 minor) Cl gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Ar	assical Archaeology ( assical Archaeology ( e- and Protohistoric A ncient World (2013)	(2009) Minor, 2011) Archaeology (2012)	
 <b>Module</b> Bachel Bachel Bachel Bachel Bachel	or's de or's de or's de or's de or's de	<b>Irs in</b> gree (1 major, 1 minor) Cla gree (1 major, 1 minor) Cla gree (1 major, 1 minor) Pr	assical Archaeology ( assical Archaeology ( e- and Protohistoric A ncient World (2013) assical Archaeology (	(2009) Minor, 2011) Archaeology (2012)	

Module title					Abbreviation	
Ancient Monuments and Art in Context 2: Geography/Topograph				graphy	04-KA-AM0KK2-102-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
unit, ta module	king in e covers attentio	to account the historico- s central places, specific on will be paid to the clas	cultural aspects, in th memorial groups and	e Greek-Roman sett d artefacts in their re	d topography of a geographical lement area. Furthermore, the gional and cultural context. Par- ironment of the Mediterranean	
Intende	ed leari	ning outcomes				
Studen have al	ts are a ready a	ble to classify archaeolo	tations. Moreover, th	ney develop a critical	ly geographical skills that they l understanding of current me- l literature.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
V (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
ster, in present	formati tation (	on on whether module ca approx. 45 minutes) with	an be chosen to earn position paper (2 to	a bonus) 3 pages) or oral exa	tion offered — if not every seme- mination in groups of 3 candida- ation (approx. 60 minutes)	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi		9				
reaciili	is cycl	•				
Deferme	d to !"	IDOI (oversingtion re-	lations for togetime			
Referre		LPOI (examination regu	tations for teaching-0	legree programmes)		
		•				
Module						
Bachelo Bachelo Bachelo Bachelo Bachelo	or's de or's de or's de or's de or's de	gree (1 major, 1 minor) Cl gree (1 major, 1 minor) Cl gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Ar gree (1 major, 1 minor) Cl gree (2 majors) Classical gree (2 majors) Pre- and I	assical Archaeology ( e- and Protohistoric A ncient World (2013) assical Archaeology ( Archaeology (2011)	Minor, 2011) Archaeology (2012) Ancient World) (Min	or, 2011)	

Module	title				Abbreviation
Practica	al Cour	se in Archeology 1: Exhib	bition		04-KA-APra1-102-m01
Module	coord	inator		Module offered by	
holder	of the (	Chair of Classical Archaec	ology	Chair of Classical A	rchaeology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
tion to t	topic a		ataloguing, lending.		tional field "museum". Introduc- natic exhibition with the help of
Intende	ed learı	ning outcomes			
	with the				s and to impart these state- of people and thus, account for
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü + P (n	io infor	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
active p	oarticip	ation in installing an exh	ibition with varying re	equirements; activiti	es report (approx. 2 pages)
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
Module	e appea	nrs in			
Bachelo Bachelo Bachelo	Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Egyptology (2011)				
Bachelo	or's deg	gree (2 majors) Classical	Archaeology (2011)		
Bachelo	or's deg	gree (2 majors) Pre- and F	rotonistoric Archaeo	logy (2012)	

Module coordinator     Module offered by       holder of the Chair of Classical Archaeology     Chair of Classical Archaeology	Module title					Abbreviation
holder of the Chair of Classical Archaeology       Chair of Classical Archaeology         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending.         Intended learning outcomes       Students are able to apply fundamental skills in the vocational field "museum" and to supervise the areas "filing, inventory and lending" under tutelage.         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         log (approx. 6 pages) or presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 6 o minutes)         Allocation of place	Practical Course in Archeology 2: Museum 04-KA-APra2-10					04-KA-APra2-102-m01
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Students are able to apply fundamental skills in the vocational field "museum" and to supervise the areas "filing, inventory and lending" under tutelage.          Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)       Iog (approx. 6 pages) or presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 6o minutes)         Aldication of places	Module	e coord	inator		Module offered by	
5       numerical grade	holder	of the C	Chair of Classical Archaec	ology	Chair of Classical A	rchaeology
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents            The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending.           Intended learning outcomes           Students are able to apply fundamental skills in the vocational field "museum" and to supervise the areas "filing, inventory and lending" under tutelage.           Courses (type, number of weekly contact hours, language — if other than German)           S (no information on SWS (weekly contact hours) and course language available)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           log (approx. 6 pages) or presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examinatior in groups of 3 candidates (approx. 60 minutes)           Allocation of places                 Additional information                 Referred to in LPO1 (examination regulations for teaching-degree programmes)                 Module appears in           Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)           Bachelor's degree (1 major,	ECTS			Only after succ. com	pl. of module(s)	
1 semester undergraduate Contents The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending. Intended learning outcomes Students are able to apply fundamental skills in the vocational field "museum" and to supervise the areas "filing, inventory and lending" under tutelage. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) log (approx. 6 pages) or presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examinatior in groups of 3 candidates (approx. 60 minutes) Allocation of places	5	nume	rical grade			
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The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduc- tion to topic areas, such as archiving, cataloguing, lending. Intended learning outcomes Students are able to apply fundamental skills in the vocational field "museum" and to supervise the areas "fi- ling, inventory and lending" under tutelage. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) log (approx. 6 pages) or presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 6 o minutes) Allocation of places 	1 seme	ster	undergraduate			
tion to topic areas, such as archiving, cataloguing, lending. Intended learning outcomes Students are able to apply fundamental skills in the vocational field "museum" and to supervise the areas "fi- ling, inventory and lending" under tutelage. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) log (approx. 6 pages) or presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) Allocation of places	Conten	ts				
Students are able to apply fundamental skills in the vocational field "museum" and to supervise the areas "fi- ling, inventory and lending" under tutelage. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Iog (approx. 6 pages) or presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) Allocation of places					eologic-related voca	tional field "museum". Introduc-
ling, inventory and lending" under tutelage. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) log (approx. 6 pages) or presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) Allocation of places 	Intende	ed learr	ning outcomes			
S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) log (approx. 6 pages) or presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examinatior in groups of 3 candidates (approx. 60 minutes) Allocation of places					nal field "museum"	and to supervise the areas "fi-
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) log (approx. 6 pages) or presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) Allocation of places 	Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
ster, information on whether module can be chosen to earn a bonus) log (approx. 6 pages) or presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology	S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
Additional information	ster, ini log (ap in grou	formati prox. 6 ps of 3	on on whether module ca pages) or presentation (a candidates (approx. 60 n	an be chosen to earn approx. 45 minutes) v	a bonus)	
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011)	Allocat	ion of p	olaces			
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011)						
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011)	Additio	nal inf	ormation			
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011)						
<ul> <li>Referred to in LPO I (examination regulations for teaching-degree programmes)</li> <li></li> <li>Module appears in</li> <li>Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)</li> <li>Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)</li> <li>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)</li> <li>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)</li> <li>Bachelor's degree (1 major, 1 minor) Ancient World (2013)</li> <li>Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)</li> </ul>	Worklo	ad				
<ul> <li>Referred to in LPO I (examination regulations for teaching-degree programmes)</li> <li></li> <li>Module appears in</li> <li>Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)</li> <li>Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)</li> <li>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)</li> <li>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)</li> <li>Bachelor's degree (1 major, 1 minor) Ancient World (2013)</li> <li>Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)</li> </ul>						
<ul> <li>Referred to in LPO I (examination regulations for teaching-degree programmes)</li> <li></li> <li>Module appears in</li> <li>Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)</li> <li>Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)</li> <li>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)</li> <li>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)</li> <li>Bachelor's degree (1 major, 1 minor) Ancient World (2013)</li> <li>Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)</li> </ul>	Teachi	ıg cycl	e			
Module appears in         Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)         Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)         Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)         Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)         Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)         Bachelor's degree (1 major, 1 minor) Ancient World (2013)         Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)         Bachelor's degree (2 majors) Classical Archaeology (2011)						
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Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011)						
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011)	Module	e appea	irs in			
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011)			-		-	
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011)						
Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011)						
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011)					Archaeology (Minor, 2	2012)
Bachelor's degree (2 majors) Classical Archaeology (2011)					(Ancient World) (Min	or 2011)
				•,		01, 2011/
					logy (2012)	

Module	e title				Abbreviation
Basics	of Clas	sical Archeology : Introd	luction to Greek Arch	eology	04-KA-EKA1-122-m01
Module	e coord	inator		Module offered by	<u>I</u>
holder	ofthe	Chair of Classical Archae	ology	Chair of Classical A	rchaeology
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
art and	cultura	al history. During the dise	cussion of public and	political, sacral and	dimentary knowledge on Greek I sepulchre as well as private are d and important monuments co-
Intend	ed lear	ning outcomes			
		uire basics of Greek Art a ocate them in a historical		nd are able to identif	y central monuments and art ob
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
v + Ü (r	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
ster, in a) writt	format en exa	ion on whether module c	an be chosen to earn	a bonus)	ation offered — if not every seme roups of up to 3 candidates, ap-
Allocat			-		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes	
				0	
Module	e appea	ars in			
		gree (1 major, 1 minor) Cl	assical Archaeology	(Minor, 2013)	
		gree (1 major, 1 minor) Cl		-	
Bachel	or's de	gree (1 major, 1 minor) A	ncient World (Minor, 2	2013)	
		gree (1 major, 1 minor) Ai			
Bachel	or's de	gree (2 majors) Classical	Archaeology (2013)		

Modul					Abbreviation
Basics	of Clas	ssical Archeology : In	troduction to Roman/Ital	ian Archeology	04-KA-EKA2-122-m01
Modul	e coord	linator		Module offered by	/
holder	of the	Chair of Classical Arc	haeology	Chair of Classical	Archaeology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
man ar	t and c individ	ultural history. During ual art forms (archite	g the discussion of public	and political, sacr	r of rudimentary knowledge on Ro- ral and sepulchre as well as private re presented and important monu-
Intend	ed lear	ning outcomes			
		uire basics of Greek A ocate them in a histor		nd are able to ident	ify central monuments and art ob-
Course	es (type	, number of weekly c	ontact hours, language –	- if other than Germ	ian)
V + Ü (	no info	rmation on SWS (wee	kly contact hours) and co	ourse language ava	ilable)
ster, in a) writt	format ten exa	ion on whether modu	le can be chosen to earn	a bonus)	ation offered — if not every seme- groups of up to 3 candidates, ap-
Allocat		· · · ·			
Additio	nal inf	ormation			
Addition		ormation			
Worklo	nad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination	regulations for teaching-	degree programmes	5)
Modul	e appe	ars in			
			r) Classical Archaeology (	(Minor, 2013)	
			r) Classical Archaeology (	-	
			r) Ancient World (Minor, 2	2013)	
			r) Ancient World (2013)		
Bachel	or's de	gree (2 majors) Class	ical Archaeology (2013)		

Module title				Abbreviation	
Genres of ancient Art 1: Sculpture					04-KA-GAKu1-102-m01
Module	coord	inator		Module offered by	
holder	of the (	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
mental	genres		Ilptures, taking into a	account the stylistic o	emplary consolidation of funda- development, topographical par-
Intende	ed leari	ning outcomes			
classify standin	them g of cu	chronologically and in a surrent method and resear	stylised and hermene ch discussions and a	eutic way. Furthermon re familiar with the r	eek and Roman sculptures and to re, they develop a critical under- espective specialised literature.
		, number of weekly conta			
V (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	:)
ster, inf	formati	on on whether module ca	an be chosen to earn	a bonus)	tion offered — if not every seme- mination in groups of 3 candida-
					ation (approx. 60 minutes)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
 Module	2000	ure in			
		gree (1 major, 1 minor) Cla	accical Archaoology (	(2000)	
		gree (1 major, 1 minor) Cla gree (1 major, 1 minor) Cla			
		gree (1 major, 1 minor) Pro	•,		
		gree (1 major, 1 minor) An			
		gree (1 major, 1 minor) Cla		Ancient World) (Min	or, 2011)
		gree (2 majors) Classical			. ,
		gree (2 majors) Pre- and F		logy (2012)	

Module title			Abbreviation		
Genres of Ancient Art 2: Architecture					04-KA-GAKu2-102-m01
Module	coord	inator		Module offered by	
holder	of the Q	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		designed to provide stud ure, taking into account t			nental genres of Greek and Ro-
		ning outcomes	ne typology, function		
					ogical legacies of Greek and Ro- neneutic way. Furthermore, they
					d are familiar with the respective
		erature.			
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (no in	ıformat	ion on SWS (weekly cont	act hours) and course	e language available	)
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
-					nination in groups of 3 candida-
					ation (approx. 60 minutes)
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	
Module	appea	irs in			
		gree (1 major, 1 minor) Cla	assical Archaeology (	2009)	
Bachelo	or's deg	gree (1 major, 1 minor) Cla	assical Archaeology (	Minor, 2011)	
		gree (1 major, 1 minor) Pro		rchaeology (2012)	
		gree (1 major, 1 minor) An	-		
		gree (1 major, 1 minor) Cla		Ancient World) (Min	or, 2011)
		gree (2 majors) Classical	•, · ·		
Bachelo	or's deg	gree (2 majors) Pre- and F	Protohistoric Archaeo	logy (2012)	

Module	e title				Abbreviation
Genres of Ancient Art 3: Ceramics/Small Finds 04-KA-GAKu3-102-mo1					04-KA-GAKu3-102-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology
ECTS		od of grading	Only after succ. con		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
	t, takin	g into account the stylist			tal genres of ancient pottery and lopments, function and manu-
Intend	ed lear	ning outcomes			
pulchra and are	al space e famili	e. Moreover, they develop ar with the respective spo	o a critical understan ecialised literature.	ding of current meth	emains in the sacral and se- nods and research discussions
		, number of weekly conta			
V (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
ster, in	formati	on on whether module ca	an be chosen to earn	a bonus)	ation offered — if not every seme-
					mination in groups of 3 candida- ation (approx. 60 minutes)
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	)
Module	e appea	irs in			
Bachel Bachel Bachel	or's de or's de or's de	gree (1 major, 1 minor) Cl gree (1 major, 1 minor) Cl gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Ar gree (1 major, 1 minor) Cl	assical Archaeology ( e- and Protohistoric A ncient World (2013)	(Minor, 2011)	

Module title					Abbreviation		
		sical Archeology 3: Intro	oduction to academic		04-KA-GzKA3-102-m01		
Module	e coord	inator		Module offered by			
holder	of the (	Chair of Classical Archae	ology	Chair of Classical A	Archaeology		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
jects ai	nd pain	tings, aiming at the histo	prical interpretation a	nd historical synthe	n and analysis of findings, ob- esis; Moreover, the specialised terial and lexicons presented.		
Intende	ed lear	ning outcomes					
and pio genera	tures v l and te	vith the objective of histo echnical techniques of so	prical interpretation a cientific work and to u	nd historical synthe se basic reference l			
Course	<b>s</b> (type	, number of weekly conta	act hours, language —	if other than Germ	an)		
S + T (n	o infor	mation on SWS (weekly o	contact hours) and co	urse language avai	able)		
ster, in	formati tation (	on on whether module c approx. 45 minutes) with	an be chosen to earn	a bonus)	ation offered — if not every seme- paper (approx. 5,000 words)		
Additio	nal inf	ormation					
Worklo	be						
WUIKIU	au						
Teachi	ng cycl	e	_				
Referre	ed to in	LPOI (examination regu	llations for teaching-o	legree programmes	)		
Module	e appea	ars in					
Bachel	or's de	gree (1 major, 1 minor) Cl	assical Archaeology (	2009)			
		gree (1 major, 1 minor) Cl					
		gree (1 major, 1 minor) Pr		Archaeology (2012)			
		gree (1 major, 1 minor) Aı	_				
		gree (1 major, 1 minor) Cl		Ancient World) (Mir	10r, 2011)		
			Bachelor's degree (2 majors) Classical Archaeology (2011)				
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)							

Module					Abbreviation
Greek texts relating to Classical Archaeology					04-KA-LG-082-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (	Chair of Classical Archae	ology	Chair of Classical A	rchaeology
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Herodo	otus, Xe		nias; the classical ph	nilosophers and dra	relevant content (e.g. Homer, matist): Basics of archaeologi-
Intend	ed lear	ning outcomes			
		cally include ancient texts preconditions when asso			its develop a sensitisation for me ritten heritage.
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
Ü (no iı	nformat	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)
ster, in written	formati examii	ion on whether module c nation (approx. 90 minut	an be chosen to earn		ation offered — if not every seme-
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes	
			U		
Module	e appea	ars in			
Bachel	or's de	gree (1 major, 1 minor) Cl	assical Archaeology (	(2009)	
		gree (1 major, 1 minor) Pr		•, · ·	
		gree (1 major, 1 minor) Pr		Archaeology (2009)	
		gree (1 major, 1 minor) Ar			
Rachol	or s de	gree (1 major, 1 minor) Ar	icient world (2013)		
	or's da		accical Archaeology	(Ancient Morth) (Min	or 2011)
Bachel		gree (1 major, 1 minor) Cl		(Ancient World) (Min	or, 2011)
Bachel Bachel	or's de		Archaeology (2008)	(Ancient World) (Min	or, 2011)

Module	e title				Abbreviation
Latin texts relating to Classical Archaeology			ology		04-KA-LL-082-m01
Module coordinator Module offered by					
			logy	Chair of Classical A	rchaoology
holder of the Chair of Classical ArchaecECTSMethod of grading		<b>3</b> 7		TCHAEOlogy	
5	· · · · · · · · · · · · · · · · · · ·	rical grade	Only after succ. compl. of module(s)		
			Other prerequisites		
1 seme		undergraduate			
Conten	I				
Studen Vitruvit	ts will l ıs, Calp				content (e.g. Suetonius, Tacitus, cal text analysis and text record;
Intende	ed learr	ning outcomes			
		ally include ancient texts reconditions when asso			ts develop a sensitisation for me- ritten heritage.
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	examir	nation (approx. 90 minut	es)		
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
Teachi	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		<b></b>			
Module	appea	in in			
			assical Archaeology (	2009)	
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)					
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008)					
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)					
	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)				
	Bachelor's degree (1 major, 1 minor) Ancient World (2008)				
	Bachelor's degree (1 major, 1 minor) Ancient World (2013)				
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)					
	Bachelor's degree (2 majors) Classical Archaeology (2008)				
	Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pres and Protobistoric Archaeology (2012)				
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)					

Module title Abbreviation					
Methods of Classical Archeology 1: Chronology				04-KA-MeKA1-102-m01	
Module coo	ordinator		Module offered by		
holder of th	e Chair of Classical Archaec	ology	Chair of Classical A	rchaeology	
ECTS Me	thod of grading	Only after succ. com	pl. of module(s)		
5 nur	merical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
	e provides an overview of ter and absolute chronology (sty			indings and monuments: basics ysis) will be covered.	
Intended le	arning outcomes				
	re able to classify archaeolo ling of historical and system		logically and spatial	lly and further, they acquire an	
Courses (ty	pe, number of weekly conta	ct hours, language —	if other than Germa	n)	
V (no inform	nation on SWS (weekly cont	act hours) and cours	e language available	2)	
ster, inform presentatio	nation on whether module ca on (approx. 45 minutes) with a. 60 minutes) or term paper	an be chosen to earn position paper (2 to	a bonus) 3 pages) or oral exa	tion offered — if not every seme- mination in groups of 3 candida- ation (approx. 60 minutes)	
Additional	information				
Workload					
Teaching cy	ycle				
	·				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module app	pears in				
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)					
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)					
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)					
	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)				
Bachelor's degree (1 major, 1 minor) Ancient World (2013)					
	Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)				
	Bachelor's degree (2 majors) Classical Archaeology (2011)				
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)					

Module					Abbreviation
Methods of Classical Archeology 2: Auxiliary Science			ixiliary Science		04-KA-MeKA2-102-m01
Module coordinator				Module offered by	
holder of the Chair of Classical Archaeology			ology	Chair of Classical A	rchaeology
ECTS Method of grading Only after succ. compl. of module(s)					
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
					, numismatics, scientific analy-
			Archaeology, and the	ir significance and n	nethodological application.
		ning outcomes			
			•		lected auxiliary science on the in
		f archaeological auxiliary bject-related methods ar			ependent power of judgement in plem awareness
		, number of weekly conta		· · ·	
		tion on SWS (weekly cont			
		ion on whether module c			ation offered — if not every seme
					mination in groups of 3 candida
			(approx. 5,000 word	s) or written examin	ation (approx. 60 minutes)
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
Referre					
Referre					
Referre	e appea	ars in			
 <b>Module</b> Bachel	or's de	gree (1 major, 1 minor) Cl		-	
 <b>Module</b> Bachele Bachele	or's de or's de	gree (1 major, 1 minor) Cl gree (1 major, 1 minor) Cl	assical Archaeology	(Minor, 2011)	
 <b>Module</b> Bachele Bachele Bachele	or's de or's de or's de	gree (1 major, 1 minor) Cl gree (1 major, 1 minor) Cl gree (1 major, 1 minor) Pr	assical Archaeology ( e- and Protohistoric A	(Minor, 2011)	
 <b>Module</b> Bachele Bachele Bachele	or's de or's de or's de or's de	gree (1 major, 1 minor) Cl gree (1 major, 1 minor) Cl gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Ar	assical Archaeology e- and Protohistoric A ncient World (2013)	(Minor, 2011) Archaeology (2012)	
 <b>Module</b> Bachele Bachele Bachele Bachele	or's de or's de or's de or's de or's de	gree (1 major, 1 minor) Cl gree (1 major, 1 minor) Cl gree (1 major, 1 minor) Pr	assical Archaeology re- and Protohistoric A ncient World (2013) assical Archaeology (	(Minor, 2011) Archaeology (2012)	or, 2011)

Module title					Abbreviation	
History of Research					04-KA-WiGe-102-m01	
Module coordinator				Module offered by		
holder	of the O	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites						
1 semes	ster	undergraduate				
Content	Contents					
		earn about the developm ent art and culture of the			dology when discussing the re-	
Intende	ed leari	ning outcomes				
particul	lar stat				esearch in its dependency on the for scientific research impulse	
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
V (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
					mination in groups of 3 candida- ation (approx. 60 minutes)	
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachin	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
Module	appea	irs in				
Bachelo	Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Classical Archaeology (2011)					

Module title					Abbreviation	
Greek Language Courses to fit for Graecum 1-2 04-KPG-GKA-092-m01						
Module coordinator				Module offered by		
holder of the Chair of Classical Philolog				-		
	1					
ECTS	Method of gra		Only after succ. compl. of module(s)			
5	numerical grad					
Duratio			Other prerequisites			
1 seme		raduate				
Conter	nts					
			n, respective vocabula		e respective texts. Co	mplex verb
			ise of the modes (conj	unctive, optative)		
Intend	ed learning out	comes				
			it Greek; They have ba			
			x forms and verbs and	for use of modes; re	espective vocabulary	. Students
	le to translate G					
Course	es (type, numbe	r of weekly cont	act hours, language –	- if other than Germa	n)	
Ü + Ü (	no information	on SWS (weekly	contact hours) and co	ourse language avail	able)	
			language — if other th		tion offered — if not	every seme-
ster, in	formation on w	hether module	can be chosen to earn	a bonus)		
written	examination (a	pprox. 45 minu	tes)			
Langua	age of assessme	ent: German, Gr	eek			
Allocat	tion of places					
Additio	onal information	ı				
Worklo						
WORK						
Teachi	ng cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module appears in						
Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)						
Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)						
Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)						
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)						
Bachelor's degree (1 major, 1 minor) French Studies (2013)						
Bachelor's degree (1 major, 1 minor) Italian Studies (2013)						
Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)						
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)						
Bachelor's degree (1 major, 1 minor) Ancient World (2013)						
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)						
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)						
Bachelor's degree (2 majors) Classical Archaeology (2013)						
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)						
	lor's degree (2 n					
Bachelor's degree (2 majors) French Studies (2013)						
	Bachelor's degree pro		_	Irg • generated 26-Aug-2024	• exam.	page 69 / 99
World (201				rd Bachelor (120 ECTS) Alte W		F-30 09/ 99

## Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Bachelor's degree (2 majors) Italian Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009)

Module title Abbreviation					
Greek Language Course to fit for Graecum 3	04-KPG-GKB-092-m01				
Module coordinator	Module offered by				
holder of the Chair of Classical Philology I					
	Only after succ. compl. of module(s)				
5 numerical grade 04-k					
	erequisites				
1 semester undergraduate					
Contents					
conjugation as well as the acquisition of so try, history, philosophy.	vledge, particularly more complex verb forms, e.g. athematic icated translation techniques. They will get an overview of poe-				
Intended learning outcomes					
Students have basic knowledge of poetry, h	y, philosophy. They are able to translate challenging texts.				
Courses (type, number of weekly contact ho	anguage — if other than German)				
Ü (no information on SWS (weekly contact h					
	if other than German, examination offered — if not every seme-				
ster, information on whether module can be					
written examination (approx. 120 minutes)					
Language of assessment: German, Greek					
Allocation of places					
Additional information					
Workload					
Teaching cycle					
	· · · · · · · · · · · · · · · · · · ·				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor' degree (1 major) Romanic Langua	French/Italian) (2013)				
Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)					
Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)					
Bachelor's degree (1 major, 1 minor) French Studies (2013)					
Bachelor's degree (1 major, 1 minor) Italian Studies (2013)					
Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)					
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)					
Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)					
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)					
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)					
Bachelor's degree (2 majors) Latin Philology (2009)					
Bachelor's degree (2 majors) French Studies (2009)					
Bachelor's degree (2 majors) Italian Studies (2013)					
	013)				
Bachelor's degree (2 majors) Spanish Studi Bachelor's degree (2 majors) Spanish Studi	-				



Bachelor's degree (2 majors) Gallo-Roman philology (2009)

Module	e title				Abbreviation	
		Courses to fit for Lati	num 1-2		04-KPL-LKA-092-mc	)1
	e coordin			Module offered by		
	· · · · ·	nair of Classical Philol	-ī'	Institute of Classica	al Philology	
ECTS		l of grading	Only after succ. con	pl. of module(s)		
5	<u> </u>	cal grade				
Duratio		Module level	Other prerequisites			
2 seme	ester L	undergraduate				
Conten	nts					
Latin vo	ocabular	y and grammar, morp	hology and syntax			
Intende	ed learni	ng outcomes				
		pected to have Latin s xamination in Latin.	skills and be able to at	tend a course where	students acquire La	tin skills or
			tact hours, language –	if other than Germa	n)	
			contact hours) and co			
-					· ·	01/08/ 00000
			language — if other the can be chosen to earn		ition offered — if not	every seme-
		ation (approx. 60 minu	utes)			
		ered: once a year	tin			
-		sessment: German, La				
Allocat	tion of pl	aces				
Additio	onal infor	rmation				
Worklo	bad					
Teachi	ng cycle					
	0 .,					
Doforro	ad to in l	<b>POL</b> (oxamination roo	ulations for teaching-	logroo programmoc)		
Referre				legree programmes)		
		•				
	e appear		/= 1 /1- 1			
	-	-	anguages (French/Ital	-		
	-		anguages (French/Spa			
	-	-	anguages (Italian/Spa Classical Archaeology (	-		
		ree (1 major, 1 minor) F		2013)		
	-	ree (1 major, 1 minor) l	_			
	-	•	Spanish Studies (2013)	)		
	-	ree (1 major, 1 minor) A				
	Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)					
	Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)					
	-	ree (2 majors) Classica				
	-	ree (2 majors) French S	_			
	-	ree (2 majors) Italian S	-			
	-	ee (2 majors) Spanish				
	-	ree (2 majors) Spanish ree (2 majors) Gallo-Ro	oman philology (2009)			
major in a l World (201		egree programme Ancient		rg • generated 26-Aug-2024 rd Bachelor (120 ECTS) Alte W		page 73 / 99

Module	e title				Abbreviation
Latin Language Course to fit for adequate Latin skills					04-KPL-LKB-092-m01
Module coordinator				Modulo offered by	
				Module offered by	
	· · · ·	Chair of Classical Philo	- ī'	Institute of Classica	al Philology
ECTS		o <b>d of grading</b> rical grade	Only after succ. con	ipl. of module(s)	
3	<u> </u>				
Duratio	' i	Module level	Other prerequisites		
		undergraduate			
Conten					
			with a difficulty level o	f simple prose texts	
Intende	ed learr	ning outcomes			
					iginal texts, which have a lingui- ng content, structure and messa-
Course	<b>s</b> (type,	number of weekly cor	itact hours, language –	if other than Germa	an)
Ü (no ir	nformat	ion on SWS (weekly co	ontact hours) and cours	e language availabl	e)
ster, in	formati	on on whether module	can be chosen to earn		ation offered — if not every seme-
		nation (approx. 120 min ffered: once a year, sur	-		
		ssessment: German, L			
Allocat	ion of p	olaces			
Additio	onal info	ormation			
Worklo	ad				
Teachi	ng cycle	2			
	is cycl	-			
Referre	ed to in	<b>LPO I</b> (examination re	gulations for teaching-o	legree programmes	
	<u>u co m</u>				
Module	e appea	rs in			
			Languages (French/Itali	an) (2013)	
	-		Languages (French/Spa		
	-	-	Languages (Italian/Spa	-	
	-	gree (1 major, 1 minor)			
		gree (1 major, 1 minor)	-		
Bachel	or's deg	gree (1 major, 1 minor)	Spanish Studies (2013)	1	
Bachel	or's deg	gree (1 major, 1 minor)	Ancient World (2013)		
Bachel	or's deg	gree (1 major, 1 minor)	Spanish Studies (2010)	)	
			Gallo-Roman philology	(2010)	
	-	gree (2 majors) French	_		
		gree (2 majors) Italian (	-		
	-	gree (2 majors) Spanis			
Bachel		gree (2 majors) Spanis	h Studies (2009) oman philology (2009)		

major in a Bachelor's degree programme Ancient	JMU Würzburg • generated 26-Aug-2024 • exam.	page 74 / 99
World (2013)	reg. data record Bachelor (120 ECTS) Alte Welt - 2013	

Module	e title				Abbreviation
Latin Language Course to fit for Latinum 3					04-KPL-LKC-092-m01
		•		Madula affanad ba	
Module				Module offered by	
	r	Chair of Classical Philolog		Institute of Classica	al Philology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	·	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Readin	g matte	er of challenging, original	Latin texts		
Intend	ed learı	ning outcomes			
		able to understand Latin e eech, philosophy and his			nging passages (referring to areas re and message.
	· · · ·	, number of weekly conta		-	
		tion on SWS (weekly cont			•
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 180 minu			
		ffered: once a year, winte			
-		ssessment: German, Lati	n		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	٩			
reaction	is cyce		-		
Referre		LPOI (examination regu	lations for teaching-d	legree programmes)	
Module					
	-	ree (1 major) Romanic Lai		-	
	-	ree (1 major) Romanic Lai		-	
	-	ree (1 major) Romanic La		nish) (2013)	
		gree (1 major, 1 minor) Fre			
		gree (1 major, 1 minor) Ita gree (1 major, 1 minor) Sp	-		
		gree (1 major, 1 minor) Sp gree (1 major, 1 minor) Ar			
		gree (1 major, 1 minor) Ar			
		gree (1 major, 1 minor) Ga			
		gree (2 majors) French St	, -,	()	
		gree (2 majors) Italian Stu	-		
		gree (2 majors) Spanish S	-		
		gree (2 majors) Spanish S	-		
		gree (2 majors) Gallo-Ron	-		

Module title					Abbreviation	
Source Materials for Pre- and Protohistoric Archaeology					04-VFG-AQ1-122-m01	
Modul	e coord	inator		Module offered by		
holder	ofthe	Chair of Pre- and Protohis	toric Archaeology	Chair of Pre- and Pr	otohistoric Archaeology	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts					
(such a	as settl		osit findings etc.) and	finding materials (s	verview of different findings such as potteries, stone tools,	
Intend	ed lear	ning outcomes				
chaeol	ogy; Th		independent scientifi	c work; Archaeologi	historic and Early Historical Ar- cal methodology; Classification	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
presen	tation	(approx. 45 minutes) with	n position paper (2 to	3 pages) and term p	aper (approx. 10 to 15 pages)	
Allocat	tion of	places				
	_					
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	ρ				
	<u>5</u> cycl	•				
Poforra	ad to in	LPOI (examination regu	lations for toaching	lagrae programmac		
Referre				iegree programmes)		
Madul		are in				
Module		gree (1 major, 1 minor) Pr	a and Protobictoria	Vrchaoology (2010)		
		gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Pr		•, · ·	2012)	
		•				
Bachel	Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)					

Module title				_	Abbreviation
Source Materials for Pre- and Protohistoric Archaeology 2					04-VFG-AQ2-122-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	of the (	Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and P	rotohistoric Archaeology
ECTS		od of grading	Only after succ. con		
10		rical grade			
Duratio		Module level	Other prerequisites		
2 seme		undergraduate			lecture logs, excerpts (17 pages)
Conten	Its				
logy: Tl posits)	hey will etc.) a	acquire detailed knowle nd of archaeological find	edge of different findi lings (such as pottery	ngs (such as settlem v, stone tools, bronze	tory and Early History of Archaeo nents, tombs, hoards (wealth de es etc.) as well as of specific ana ical critique will be taken into ac
Intend	ed lear	ning outcomes			
storic a deal wi	and Ear ith curr	ly Historical Archaeology	; Students will indep ally; Archaeological r	endently deal with a	of selected sources of the Prehi- rchaeological issues/ they will fication of the Prehistoric and
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	– if other than Germa	an)
V + S +	V (no i	nformation on SWS (wee	kly contact hours) an	id course language a	available)
		<b>sessment</b> (type, scope, lation on whether module c			ation offered — if not every seme
presen	tation (	approx. 45 minutes) with	n position paper (2 to	3 pages) and term p	paper (approx. 10 to 15 pages)
Allocat	ion of	olaces			
Additic	onal inf	ormation			
Worklo	ad				
	au				
Teachi		P			
	is cycl				
Doforra	d to in	IPOL (ovamination rac)	lations for toaching	dogroo programmas	
Referre	-u (U IN	LPO I (examination regu		uegree programmes	)
		•			
Module					
		gree (1 major, 1 minor) Pr		•,	
		gree (1 major, 1 minor) Pr		Arcnaeology (Minor,	2012)
Bachel					
Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)					
		gree (2 majors) Pre- and		-	

Module title					Abbreviation
Period	s and R	egions in Pre- and Pi	rotohistoric Archaeology	/ 1	04-VFG-EuR1-122-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Pre- and Prot	ohistoric Archaeology	Chair of Pre- and P	rotohistoric Archaeology
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	Its				
princip Palaeo	al findi lithic u	ngs that characterise p to the Roman Iron A	e the prehistoric and earl	ly historical cultures	torical Archaeology: Overview of of different time periods (from the ne Mediterranean regions).
Intend	ed lear	ning outcomes			
Prehist	oric an	d Early Historical Arc	•	pasics of the indeper	periods and cultural areas of the ident scientific work; Classificati- ies.
Course	<b>s</b> (type	, number of weekly c	ontact hours, language -	— if other than Germa	an)
S (no ii	nforma	tion on SWS (weekly	contact hours) and cours	se language availabl	e)
			e, language — if other th Ile can be chosen to earr		ation offered — if not every seme-
presen	tation (	(approx. 45 minutes)	with position paper (2 to	o 3 pages) and term p	paper (approx. 10 to 15 pages)
Allocat	tion of	olaces			
Additic	onal inf	ormation			
Worklo	ad				
Torek					
Teachi	ing cycl	e			
Referre	ed to in	LPOI (examination	regulations for teaching-	degree programmes	
Modul					
			r) Classical Archaeology	-	
			r) Pre- and Protohistoric	<b>U</b> , 1	、 、
			r) Pre- and Protohistoric	Archaeology (Minor,	2012)
			r) Ancient World (2013)		
			ical Archaeology (2013)		
Bachel	or's de	gree (2 majors) Pre- a	and Protohistoric Archae	010gy (2012)	

Module title					Abbreviation
Periods and Regions in Pre- and Protohistoric Archaeolog				2	04-VFG-EuR2-122-m01
Modul	e coord	inator		Module offered	by
holder	ofthe	Chair of Pre- and Protohis	storic Archaeology	1	Protohistoric Archaeology
ECTS		od of grading	Only after succ. con		
10	1	rical grade		1 (7	
Duratio	on	Module level	Other prerequisites	6	
2 seme	ester	undergraduate	1		nt: lecture logs, excerpts (17 pages
Conter	nts				
history dings t the Ro	r and Ea hat cha man Iro	arly History of Archaeolog aracterise the prehistoric	y: They will be provic and early historic cu lorthern Europe to the	led with consolida ltures of different	d cultural spaces concerning the P ated knowledge of important fin- periods (from the Palaeolithic up t area); Involvement of the research
Intend	ed lear	ning outcomes			
tural p deal w	eriods a ith arch	and cultural areas of the	Prehistoric and Early vill deal critically with	Historical Archae current research	ecific characteristics of selected cu ology; Students will independently issues; Classification of the Prehi-
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	– if other than Ger	rman)
V + S +	V (no i	nformation on SWS (wee	kly contact hours) an	id course languag	e available)
		sessment (type, scope, la ion on whether module c			ination offered — if not every seme
presen	tation	(approx. 45 minutes) with	n position paper (2 to	3 pages) and terr	n paper (approx. 10 to 15 pages)
Allocat	tion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ng cycl	e			
		~			
Poforr	ad to in	LPO I (examination regu	lations for toaching	degree programm	65)
Keleile				uegiee piogiaililli	c3)
 Modul		are in			
	e appea		o and Dustakistan'	Archooslass (	.)
Bachel		gree (1 major, 1 minor) Pi gree (1 major, 1 minor) Pi			
Rachel		gree (1 major, 1 minor) A		incluciology (MIIII)	<i>o</i> , 2012 <i>)</i>
	lor's de	<i>// (</i> الاست والعرامات -) هـ ال	((10))		
Bachel		gree (1 major, 1 minor) M	useology and materia	al culture (2013)	

Module	e title				Abbreviation
Excursions in Pre- and Protohistoric Archaeology					04-VFG-EX-112-m01
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Pre- and Protohis	toric Archaeology	Chair of Pre- and Pr	otohistoric Archaeology
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
basis o	of natur	al monuments, collection	ns and exhibitions: St	udents will be famil	s of sources and epochs on the iar with current archaeological aeological finding regions.
Intend	ed lear	ning outcomes			
cultura Early H	l mater istorica	ials and types of source l al Archaeology.	oy dealing visually wi	th real objects; Clas	s knowledge of finding material, sification of the Prehistoric and
		, number of weekly conta			
E (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
ster, in	format	<b>sessment</b> (type, scope, la ion on whether module ca (approx. 20 minutes) with	an be chosen to earn	a bonus)	tion offered — if not every seme- 5 pages)
Allocat	ion of	places			
Additio	onal inf	ormation			
Additio	onal inf	ormation on module dura	tion: 1 to 2 semester	S.	
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
		· · · · ·	<u>v</u>	<u> </u>	
Module	e appea	ars in			
Bachel	or's de	gree (1 major, 1 minor) Cl	assical Archaeology (	(2009)	
		gree (1 major, 1 minor) Cl			
		gree (1 major, 1 minor) Pr		Archaeology (2012)	
		gree (1 major, 1 minor) Ar	-		,
		gree (1 major, 1 minor) Cla	•,	(Ancient World) (Min	or, 2011)
		gree (2 majors) Classical			
Bachel	or's de	gree (2 majors) Pre- and F	rotohistoric Archaeo	logy (2012)	

Module title					Abbreviation	
Morph	ology a	and Chronology in Pre- a	nd Protohistoric Arch	naeology	04-VFG-FuCH-122-m01	
Modul	e coord	inator		Module offered by	1	
holder	ofthe	Chair of Pre- and Protohi	storic Archaeology	Chair of Pre- and P	Protohistoric Archaeology	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
10	nume	rical grade				
Durati	on	Module level	Other prerequisites	5		
2 seme	ester	undergraduate				
Conter	nts					
storic a ding m	and Ear aterials	ly Historical Archaeology	y: Students will work of the Prehistoric a	on finding genres, fo	ed finding materials of the Prehi- orm spectrum and dating of fin- rchaeology (Palaeolithic, Neolithi	
Intend	ed lear	ning outcomes				
als of t	he Preh		cal Archaeology; Basi	ics of scientific work	dating of selected finding materi- ; Epochs (overview of the Palaeoli	
Course	<b>es</b> (type	, number of weekly cont	act hours, language –	– if other than Germ	an)	
S + S +	S (no i	nformation on SWS (wee	ekly contact hours) ar	nd course language a	available)	
ster, ir	format	ion on whether module of	can be chosen to earn	n a bonus)	ation offered — if not every seme-	
		(approx. 30 minutes) wit paper (2 to 3 pages eacl		2 pages), 2 present	tations (approx. 45 minutes each)	
Alloca	tion of <sub>l</sub>	places				
Additi	onal inf	ormation				
	1					
Worklo	oad					
			-			
Teachi	ng cycl	e				
Referr	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes	3)	
				0 - 1 - 0	,	
Modul	e appea	ars in				
		gree (1 major, 1 minor) P	re- and Protohistoric	Archaeology (2012)		
		gree (1 major, 1 minor) P			, 2012)	
Bache	lor's de	gree (1 major, 1 minor) A	ncient World (2013)			
Bache	lor's de	gree (2 majors) Pre- and	Protohistoric Archae	ology (2012)		

Module title					Abbreviation	
Techni	ques of	Archaelogical Fieldwork	and Finds Processin	g	04-VFG-FuF-112-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Pre- and Protohis	toric Archaeology	Chair of Pre- and Pr	otohistoric Archaeology	
ECTS		od of grading	Only after succ. con	•		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
field re	search		s. Students acquire s		ed techniques of archaeological techniques concerning the ar-	
Intend	ed learı	ning outcomes				
finding	reliabl	<b>e</b> ,	oughly; Archaeologica	•	eld research and preparation of munication techniques; Techni	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e</u> )	
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme	
		uring seminar and writter paper (2 to 3 pages) and			presentation (30 to 45 minutes)	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	9				
		-	-			
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes		
Module	e appea	irs in				
		gree (1 major, 1 minor) Cl	assical Archaeology (	(2009)		
Bachel				-		
	or's de	Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)				
Bachel				Archaeology (2012)		
Bachel Bachel	or's de		e- and Protohistoric A	•, · ·	2012)	
Bachel Bachel Bachel	or's de or's de	gree (1 major, 1 minor) Pr	e- and Protohistoric A e- and Protohistoric A	•, · ·	2012)	
Bachel Bachel Bachel Bachel	or's de or's de or's de	gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Pr	e- and Protohistoric A e- and Protohistoric A ncient World (2013)	Archaeology (Minor,		
Bachel Bachel Bachel Bachel Bachel	or's de or's de or's de or's de	gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Ar	e- and Protohistoric A e- and Protohistoric A ncient World (2013) assical Archaeology (	Archaeology (Minor,		
Bachel Bachel Bachel Bachel Bachel Bachel	or's de or's de or's de or's de or's de	gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Ar gree (1 major, 1 minor) Cl	e- and Protohistoric A e- and Protohistoric A ncient World (2013) assical Archaeology ( gy (2011)	Archaeology (Minor,		

Module title					Abbreviation
Practical Course in Archaeological Fieldwork 1					04-VFG-GP1-122-m01
Module	e coord	inator		Module offered by	l
holder	ofthe	Chair of Pre- and Protohis	toric Archaeology	Chair of Pre- and Pr	otohistoric Archaeology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					fieldwork (prospection and exca gical prospection and excavati-
Intend	ed lear	ning outcomes			
		able to work on archaeolo and preparation of findir		d prospections unde	er supervision; Techniques of
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
P (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
a) field	work lo	ogs (10 pages) or b) pract	ical assignments		
Allocat	ion of	places			
Additio	onal inf	ormation			
Additio	nal inf	ormation on module dura	ition: 1 to 2 semester	s.	
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	ars in			
Bachel	or's de	gree (1 major, 1 minor) Cl	assical Archaeology (	(2013)	
		gree (1 major, 1 minor) Pr			
		gree (1 major, 1 minor) Pr		Archaeology (Minor,	2012)
		gree (1 major, 1 minor) Ar			
		gree (1 major, 1 minor) M	useology and materia	ai culture (2013)	
Rachal	ur'e da	grop (2 mainre) Classical	Archaeology (2013)		

Module					Abbreviation
Practic	al Coui	se in Archaeological Fiel	dwork 2		04-VFG-GP2-122-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	ofthe	Chair of Pre- and Protohis	toric Archaeology	Chair of Pre- and Pr	otohistoric Archaeology
ECTS	·	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
					fieldwork (prospection and exca ogical prospection and excavati-
Intend	ed lear	ning outcomes			
		able to work on archaeolo and preparation of findir		nd prospections unde	er supervision; Techniques of
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
P (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
ster, in	format work lo	on on whether module coogs (10 pages), b) practice	an be chosen to earn		tion offered — if not every seme
Additio	onal inf	ormation			
		ormation on module dura	ation: 1 to 2 semester	·S.	
Worklo					
Teachi		ρ	-		
	-5 cycl	•			
Referre	d to in	LPOI (examination regu	lations for teaching.	degree programmes)	
Module	2000	ars in			
		gree (1 major, 1 minor) Pr	e- and Protohistoric	Archaeology (2012)	
		gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Pr		•, •	2012)
		gree (1 major, 1 minor) Ar			
Bachel					
	or's de	gree (1 major, 1 minor) M		al culture (2013)	

Module	e title				Abbreviation
Metho	ds and	Theories in Pre- and Prot	ohistoric Archaeolog	SY.	04-VFG-MuTH-122-m01
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Pre- and Protohis	toric Archaeology	Chair of Pre- and Pr	otohistoric Archaeology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	ts				
arch hi compa	story o rative e	f the Prehistoric and Early	/ Historical Archaeolo retical modelling and	ogy: Students will wo I research historical	dology, cultural theory and rese- ork on specialist and scientific interpretive approaches for the
Intend	ed lear	ning outcomes			
Prehist	oric an	d Early Historical Archaed	ology. They develop a	an understanding of	research-historical issues of the systematic, cultural and histori- communication techniques.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)
ster, in	format	ion on whether module ca	an be chosen to earn	a bonus)	tion offered — if not every seme-
•		(approx. 30 minutes) with paper (2 to 3 pages each)		2 pages), 2 presenta	ations (approx. 45 minutes each)
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	ars in			
		gree (1 major, 1 minor) Pr	e- and Protohistoric /	Archaeology (2012)	
		gree (1 major, 1 minor) Pr			2012)
		gree (1 major, 1 minor) Ar			
Bachel	or's de	gree (2 majors) Pre- and I	Protohistoric Archaec	ology (2012)	

Module				-	Abbreviation
Scienc	es and	Computer Applications i	n Archaeology		04-VFG-NuE-112-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Pre- and Protohis	storic Archaeology	· · ·	rotohistoric Archaeology
ECTS		od of grading	Only after succ. con		
5		rical grade			
Duratio	I	Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
Studen plicatio	its will ons dur		toric and Early Histori	cal Archaeology: St	fic auxiliary sciences and EDP ap udents will work on the systema- processing and analysis.
Intend	ed lear	ning outcomes			
					oly specific EDP applications to ic work; Archaeological methodo
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germ	an)
		ion on SWS (weekly con			
	-	· · ·			ation offered — if not every seme
		on on whether module c			ation oncica in not every serie
a) exer	cises d	uring seminar and writte	n examination (appro	ox. 60 minutes) or b	) presentation (30 to 45 minutes)
		paper (2 to 3 pages) and			
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation	-		
			· · · · · · · · · · · · · · · · · · ·		
Worklo	ad		-		
Teachi		•			
TEALIII	ig tytt	C			
 Dof		IDOL (oversidentian	lations for the shine		
Referre		LPOI (examination regu	liations for teaching-	uegree programmes	J
		•			
Module					
		gree (1 major, 1 minor) Cl		-	
		gree (1 major, 1 minor) Cl			
		gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Pr			2012)
		gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Ai		nicilaeology (Millor,	2012)
		gree (1 major, 1 minor) Al gree (1 major, 1 minor) Cl		(Ancient World) (Mir	10r. 2011)
Bachel			assicul / inclucology		101, 2011)
	or's de	gree (2 majors) Egyntolog	zv (2011)		
Bachel		gree (2 majors) Egyptolog gree (2 majors) Classical			

Module	e title				Abbreviation
		o General Linguistics 1			04-VS-BEAS1-122-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Comparative Ling	uistics	Chair of Comparativ	ve Linguistics
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
phonet as exan ledge o acaden	ics, ph nples f f cours nic wor	onology, morphology, wo rom other languages dep e participants. 2. Introdu king methods of linguisti	ord formation and lexi ending on the subjec ction to the methodo	icon. German-langua ts studied within the logy of synchronic li	chronic linguistics in the areas of age examples will be used as well e group and the existing know- nguistics. 3. Introduction to the ademic literature.
Intende	ed leari	ning outcomes			
		juips students with the m rent languages.	nethodical prerequisit	tes for academic woi	rk in synchronic linguistics in re-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and course	e language available	))
ster, in	formati	essment (type, scope, la on on whether module ca nation (60 minutes)			tion offered — if not every seme-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo					
WOIKIO	au				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	
Module	e appea	irs in			
Bachel	or' deg	ree (1 major) Indology/Sc	outh Asian Studies (20	013)	
Bachel	or's de	gree (1 major, 1 minor) Co	omparative Indo-Euro	pean Linguistics (Mi	nor, 2012)
		gree (1 major, 1 minor) Pr			
				pean Linguistics/An	cient World (Minor, 2012)
		gree (1 major, 1 minor) Ar			
		gree (1 major, 1 minor) Ind			
		gree (2 majors) Comparat gree (2 majors) Pre- and F			
		gree (2 majors) Indology/			
		<u></u>		( <b>-</b> ))	

Modul	e title				Abbreviation
Introdu	uction t	o the Indo-European Gra	mmar		04-VS-BEIG-122-m01
Modul	e coord	inator		Module offered by	
holder	of the (	Chair of Comparative Ling	guistics	Chair of Comparativ	e Linguistics
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance (a maximum
			of 2 incidents of une	excused absence) of	courses (lectures excluded).
Conten	its				
		v overview of the known f	acts relating to the Pr	roto-Indo-European l	anguage (PIE) (phonology, mor-
		formation, syntax, vocal			
		ning outcomes	, , , , , , , , , , , , , , , , , , ,		
			bacic to be built upo	n in modulos that d	as with individual languages or
langua			basis to be built upo	ni ili iliouules tilat u	eal with individual languages or
		, number of weekly conta	ct hours language	if other than Corma	n)
		•			
		ion on SWS (weekly cont	in the second		
					tion offered — if not every seme-
		on on whether module ca			
•			a) written examinatio	on (60 minutes) or b	) oral examination (30 minutes)
Allocat	ion of p	olaces			
Additio	onal info	ormation			
Worklo	ad				
Teeshi		-			
Teachi	ng cycl	8			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
Module	e appea	ars in			
Bachel	or' deg	ree (1 major) Indology/Sc	outh Asian Studies (2	013)	
Bachel	or's deg	gree (1 major, 1 minor) Co	omparative Indo-Euro	pean Linguistics (Mi	nor, 2012)
		gree (1 major, 1 minor) Pr			
		gree (1 major, 1 minor) Pr			
			•	pean Linguistics/An	cient World (Minor, 2012)
		gree (1 major, 1 minor) Ar			
		gree (1 major, 1 minor) In		-	
		gree (2 majors) Comparat			
		gree (2 majors) Pre- and I			
bachel		gree (2 majors) Indology/	South Asian Studies	(2013)	

Module	e title				Abbreviation
Elemen	nts of C	omparative Indo-Europea	an Linguistics		04-VS-GzVIS-122-m01
Module	e coord	inator		Module offered by	<u> </u>
		Chair of Comparative Ling	guistics	Chair of Comparativ	ve Linguistics
ECTS		od of grading	Only after succ. con	· ·	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance (a maximum courses (lectures excluded).
Conten	Its				
on to tl	ne meth ductior	nodology of diachronic lin n to the material and spir	nguistics. 3. Introduc	tion to the academic	nology, text genres). 2. Introducti- working methods of linguistics. rerview of the most important
Intend	ed learı	ning outcomes			
		uips students with the m ent languages.	nethodical prerequisi	tes for academic wo	rk in diachronic linguistics in re-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S + Ü (I	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)
ster, in	formati	on on whether module c	an be chosen to earn	a bonus)	tion offered — if not every seme-
			a) written examinati	on (60 minutes) or b	) oral examination (30 minutes)
Allocat	ion of p	olaces			
Additio	onal info	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module					
	-	ree (1 major) Indology/So		-	,
		gree (1 major, 1 minor) Co gree (1 major, 1 minor) Dr		-	nor, 2012)
		gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Pr			2012)
		gree (1 major, 1 minor) Ar			2012)
		gree (1 major, 1 minor) Ar		2.	
		gree (1 major, 1 minor) In			
		gree (2 majors) Compara			
		gree (2 majors) Pre- and I			
bachel		gree (2 majors) Indology/	South Asian Studies	(2013)	

Module	e title				Abbreviation
Greek I	Linguis	tics 1			04-VS-VGS1-102-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (	Chair of Comparative Ling	guistics	Chair of Comparati	ve Linguistics
ECTS	1	od of grading	Only after succ. con	·	
5	nume	rical grade		•	
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			regular attendance (a maximum f courses (lectures excluded).
Conten	ts				
chronic bulary basis o	and d (includ) af textua	iachronic overview of Gre	eek grammar (phonol	ogy, nominal and pr	oost-classical period. 2. A syn- onominal morphology) and voca- ncluding the Mycenaean (on the
		will demonstrate basic co	ompetence in the ling	guistic analysis of (p	re-)classical Greek.
		, number of weekly conta		· · ·	
		mation on SWS (weekly			
Metho	d of ass		anguage — if other th	an German, examina	ation offered — if not every seme-
presen	tation (	(approx. 30 minutes) and	l a) written examinati	on (60 minutes) or b	) oral examination (30 minutes)
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	ars in			
Bachel Bachel Bachel Bachel	or's de or's de or's de or's de	ee (2 majors) Greek Philo gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Co gree (1 major, 1 minor) A gree (2 majors) Compara gree (2 majors) Pre- and	re- and Protohistoric omparative Indo-Euro ncient World (2013) tive Indo-European L	ppean Linguistics/An	ncient World (Minor, 2012)

Module	title				Abbreviation
Indo-Ira	anian L	inguistics 1			04-VS-VII1-122-m01
Module	e coord	inator		Module offered by	· · · · · · · · · · · · · · · · · · ·
holder	of the (	Chair of Comparative Ling	uistics	Chair of Comparativ	ve Linguistics
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme:	ster	undergraduate			regular attendance (a maximum courses (lectures excluded).
Conten	ts				
2. A syr texts re	nchroni lating	ic and diachronic overvie to the subject matter, and	w of Vedic historical	grammar and vocabi	phases of academic research). ulary. 3. The reading of linguistic
		ning outcomes			
		ill demonstrate a basic co		- ,	
		, number of weekly conta			
S + Ü (r	no info	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
present	tation (	approx. 30 minutes) and	a) written examinatio	on (60 minutes) or b	) oral examination (30 minutes)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
			<b>_</b>		
Module	e appea	ars in			
		ree (1 major) Indology/Sc	outh Asian Studies (2	013)	
		gree (1 major, 1 minor) Co			nor, 2012)
			•	pean Linguistics/An	cient World (Minor, 2012)
		gree (1 major, 1 minor) Ar			
		gree (1 major, 1 minor) In	•, .		
		gree (2 majors) Comparat		-	
Bachel	or's de	gree (2 majors) Indology/	South Asian Studies	(2013)	

Module	e title				Abbreviation
Indo-Ira	anian L	inguistics 2			04-VS-VII2-122-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Comparative Ling	guistics	Chair of Comparativ	/e Linguistics
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequi	site to assessment:	regular attendance (a maximum
			of 2 incidents of une	excused absence) of	courses (lectures excluded).
Conten	ts				
2. A syr guistic	nchroni texts re	c and diachronic overvie elating to the subject mat	w of Old-Iranian histo	orical grammar and v	n, phases of academic research). vocabulary. 3. The reading of lin- exts.
		ning outcomes			
The stu	dents	will demonstrate a basic	competence in the lin	nguistic analysis of (	Old-Iranian.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S + Ü (r	no infoi	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (	approx. 30 minutes) and	a) written examination	on (60 minutes) or b	) oral examination (30 minutes)
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
Module	e appea	urs in			
Bachel	or's de	gree (1 major, 1 minor) Co	omparative Indo-Euro	pean Linguistics (Mi	nor, 2012)
				pean Linguistics/An	cient World (Minor, 2012)
		gree (1 major, 1 minor) Ar	-		
Bachel	or's de	gree (2 majors) Comparat	tive Indo-European Li	nguistics (2012)	

Module					Abbreviation
Latin Li	inguist	ics 1			04-VS-VLS1-122-m01
Module	e coord	linator		Module offered by	·
holder	ofthe	Chair of Comparative Ling	guistics	Chair of Comparativ	ve Linguistics
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance (a maximum courses (lectures excluded).
Conten	ts				
chronic	: overvi	iew of Latin historical gra	mmar (phonology, m	orphology I) and voc	<sup>•</sup> Latin. 2. A synchronic and dia- abulary (including the reading of lic languages (Sabellic group).
Intende	ed lear	ning outcomes			
The stu langua		will demonstrate a basic	competence in the li	nguistic analysis of t	he Latin and closely related Italic
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	in)
S + Ü (r	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
present	tation	(approx. 30 minutes) and	a) written examinati	on (60 minutes) or b	) oral examination (30 minutes)
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	-		_		
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)	
Module	e appea	ars in			
		gree (1 major, 1 minor) Co	•	-	nor, 2012)
		gree (1 major, 1 minor) Pr			
		gree (1 major, 1 minor) Co gree (1 major, 1 minor) Ai	•	pean Linguistics/An	cient World (Minor, 2012)
		gree (2 majors) Compara	-		
			tive Indo-Euronean Li	nguistics (2012)	

Modul				Abbreviation
French	Basic Level 1			42-FRG1-072-m01
Modul	e coordinator		Module offered by	
head o	of Language Centre (ZFS)		Language Centre (Z	fS)
ECTS	Method of grading	Only after succ. con	npl. of module(s)	
10	numerical grade			
Durati		Other prerequisites		
1 seme	ester undergraduate			
Conte	nts			
	odule equips students (without guage which will allow them to o			guage) with basic skills in the tar- ne target language.
Intend	ed learning outcomes			
with th on top genera of the	ics they are familiar with, they w al topics, using fundamental grar	es in which the target ill understand the ma nmatical structures a loped skills in the ta	language is spoken. ain points. They will l and an appropriate ye rget language that ar	When they read or listen to texts be able to talk and write about
Course	es (type, number of weekly conta	ict hours, language –	- if other than Germa	n)
compo	odule comprises 3 module comp onent. 42-FRG1-1-072: Ü (no information 42-FRG1-2-072: Ü (no informatior 42-FRG1-3-072: Ü (no informatior	n on SWS (weekly con n on SWS (weekly cor	itact hours) and cour itact hours) and cour	rse language available) rse language available)
	<b>d of assessment</b> (type, scope, la formation on whether module ca			tion offered — if not every seme-
low. U	sment in this module comprises nless stated otherwise, successf assessments.			e components as specified be- successful completion of all indi-
Asses	sment in module component 42- 3 ECTS, Method of grading: nume option 1: written multi-component comprehension, listening compre- grapprox. 10 minutes) and written 3 components (reading compre- sessments (approx. 30 to 60 min total), all components/assessment of fixed at the beginning of the component 42- a ECTS, Method of grading: nume option 1: written multi-component comprehension, listening compre- grapprox. 10 minutes) and written components (reading compre- sessments (approx. 30 to 60 min total), all components/assessment for a minutes and written components (reading compre- sessments (approx. 30 to 60 min total), all components/assessment total), all components/assessment for fixed at the beginning of the component components (reading compre- sessments (approx. 30 to 60 min total), all components/assessment	erical grade nt examination (appr rehension, writing, co n multi-component en nension, listening co utes total) as well as ents each weighted 1 course <b>FRG1-2-072:</b> French En erical grade nt examination (appr rehension, writing, co n multi-component en nension, listening co utes total) as well as ents each weighted 1 course	rox. 90 minutes total ommunication skills) xamination (approx. mprehension, writin 2 to 4 written assess asic Level 1-2 rox. 90 minutes total ommunication skills) xamination (approx. mprehension, writin 2 to 4 written assess	<ul> <li>or option 2: oral assessment</li> <li>60 to 90 minutes total) with</li> <li>g) or option 3: 2 to 4 oral assessments (approx. 10 to 15 pages elected and examination dates</li> <li>with 4 components (reading or option 2: oral assessment</li> <li>60 to 90 minutes total) with</li> <li>g) or option 3: 2 to 4 oral assessments (approx. 10 to 15 pages statements) assessments (approx. 10 to 15 pages statements) assessments (approx. 10 to 15 pages statements) assessments (approx. 10 to 15 pages statements)</li> </ul>
•	Language of assessment: French Only after successful completion 42-FRG1-1 or of an assessment te	of module compone		

major in a Bachelor's degree programme Ancient	JMU Würzburg • generated 26-Aug-2024 • exam.	page 94 / 99
World (2013)	reg. data record Bachelor (120 ECTS) Alte Welt - 2013	



# Assessment in module component 42-FRG1-3-072: French Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

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Workload

# Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor' degree (1 major) Chemistry (2009)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008)

Magister Theologiae Catholic Theology (2009)

No final examination Special study offering (2010)

Modul				Abbreviation			
	Basic Level 1			42-ITG1-072-m01			
Module coordinator		Module offered by					
-	of Language Centre (ZFS)		Language Centre (Z	fS)			
ECTS	Method of grading	Only after succ. con	pl. of module(s)				
10	numerical grade						
Duratio		Other prerequisites					
1 seme							
Conter	nts						
	This module equips students (without any previous knowledge of the target language) with basic skills in the tar- get language which will allow them to orient themselves in basic situations in the target language.						
Intend	ed learning outcomes						
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.							
Course	es (type, number of weekly conta	ict hours, language –	- if other than Germa	n)			
compo • 2 • 2	42-ITG1-1-072: Ü (no information 42-ITG1-2-072: Ü (no information 42-ITG1-3-072: Ü (no information	on SWS (weekly cont on SWS (weekly con on SWS (weekly con	tact hours) and cours tact hours) and cour tact hours) and cour	se language available) se language available) se language available)			
	<b>d of assessment</b> (type, scope, la Iformation on whether module ca			tion offered — if not every seme-			
low. Ui	Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.						
<ul> <li>Assessment in module component 42-ITG1-1-072: Italian Basic Level 1-1</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Italian</li> <li>Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2</li> </ul>							
• 3 • 0 ( 3 • 1 • 1 • 1 • 1	BECTS, Method of grading: nume comprehension, listening compre- (approx. 10 minutes) and written components (reading compre- sessments (approx. 30 to 60 min total), all components/assessme be fixed at the beginning of the c Language of assessment: Italian Only after successful completion 42-ITG1-1 or of an assessment tes	erical grade nt examination (appr rehension, writing, co n multi-component en nension, listening co utes total) as well as ents each weighted 1 course	ox. 90 minutes total ommunication skills) xamination (approx. mprehension, writin 2 to 4 written assess 1; options will be se	or option 2: oral assessment 6 ot 0 90 minutes total) with g) or option 3: 2 to 4 oral as- ments (approx. 10 to 15 pages elected and examination dates			

major in a Bachelor's degree programme Ancient	JMU Würzburg • generated 26-Aug-2024 • exam.	page 96 / 99
World (2013)	reg. data record Bachelor (120 ECTS) Alte Welt - 2013	



# Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

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Workload

Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module appears in

major in a Bachelor's degree programme Ancient	JMU Würzburg • generated 26-Aug-2024 • exam.	page 98 / 99
World (2013)	reg. data record Bachelor (120 ECTS) Alte Welt - 2013	



# Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

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Workload

# Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor' degree (1 major) Chemistry (2009)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008)

Magister Theologiae Catholic Theology (2009)

No final examination Special study offering (2010)