



Subdivided Module Catalogue  
for the Subject

# Comparative Indo-European Linguistics/Ancient World

as a minor in a Bachelor's degree programme  
(60 ECTS credits)

Examination regulations version: 2012  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of Ancient Cultures

## Course of Studies - Contents and Objectives

No translation available.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**28-Nov-2012 (2012-183)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (60 ECTS credits)</b>				
04-IB4-1EXP-112-m01	Sanskrit 1	10	NUM	9
04-VS-VGS1-102-m01	Greek Linguistics 1	5	NUM	12
04-VS-VGS2-102-m01	Greek Linguistics 2	5	NUM	13
04-AO-HETE1-112-m01	Introductory Hittite 1	5	NUM	5
04-AO-HETE2-112-m01	Introductory Hittite 2	5	NUM	7
04-VS-BEIG-122-m01	Introduction to the Indo-European Grammar	5	NUM	11
04-VS-BEAS1-122-m01	Introduction to General Linguistics 1	5	NUM	10
04-VS-VLS1-122-m01	Latin Linguistics 1	5	NUM	16
04-VS-VLS2-122-m01	Latin Linguistics 2	5	NUM	17
04-VS-VII1-122-m01	Indo-Iranian Linguistics 1	5	NUM	14
04-VS-VII2-122-m01	Indo-Iranian Linguistics 2	5	NUM	15

<b>Module title</b>		<b>Abbreviation</b>
Introductory Hittite 1		o4-AO-HETE1-112-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to attach possessive suffixes to nouns and to decline these,</li> <li>(2) to analyse and translate verb forms,</li> <li>(3) to analyse conjunctions with enclitics,</li> <li>(4) to construct logical sentences from given lexemes and to translate these,</li> <li>(5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.</li> </ol>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 minutes) Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (2 majors) Greek Philology (2012)  Master's degree (1 major) Comparative Indo-European Linguistics (2012)  Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)  Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)  Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)  Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)  Bachelor's degree (1 major, 1 minor) Ancient World (2013)</p>		
minor in a Bachelor's degree programme Comparative Indo-European Linguistics/Ancient World (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (60 ECTS) Vergleichende indogermanische Sprachwissenschaft (Alte Welt) - 2012	page 5 / 17

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)  
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)  
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)  
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)  
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)  
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

<b>Module title</b>		<b>Abbreviation</b>
Introductory Hittite 2		04-AO-HETE2-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to attach possessive suffixes to nouns and to decline these,</li> <li>(2) to analyse and translate verb forms,</li> <li>(3) to analyse conjunctions with enclitics,</li> <li>(4) to construct logical sentences from given lexemes and to translate these,</li> <li>(5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,</li> <li>(6) to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;</li> <li>(7) he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.</li> </ol>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 minutes) Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Greek Philology (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)		
minor in a Bachelor's degree programme Comparative Indo-European Linguistics/Ancient World (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (60 ECTS) Vergleichende indogermanische Sprachwissenschaft (Alte Welt) - 2012	page 7 / 17

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)  
Bachelor's degree (1 major, 1 minor) Ancient World (2013)  
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)  
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)  
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



<b>Module title</b>		<b>Abbreviation</b>
Sanskrit 1		04-IB4-1EXP-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Introduction to General Linguistics 1		04-VS-BEAS1-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.		
<b>Intended learning outcomes</b>		
This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

<b>Module title</b>		<b>Abbreviation</b>
Introduction to the Indo-European Grammar		04-VS-BEIG-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
1. Introductory overview of the known facts relating to the Proto-Indo-European language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 2. Overview of the most important academic literature.		
<b>Intended learning outcomes</b>		
The course provides the student with a basis to be built upon in modules that deal with individual languages or language groups.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

<b>Module title</b>		<b>Abbreviation</b>
Greek Linguistics 1		04-VS-VGS1-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).		
<b>Intended learning outcomes</b>		
The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Greek Philology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Greek Linguistics 2		04-VS-VGS2-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (verbal morphology, word formation, syntax) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean, on the basis of textual examples.		
<b>Intended learning outcomes</b>		
The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Greek Philology (2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Indo-Iranian Linguistics 1		04-VS-VII1-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
1. An overview of Vedic texts (content, place and time of writing, transmission, phases of academic research). 2. A synchronic and diachronic overview of Vedic historical grammar and vocabulary. 3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic texts.		
<b>Intended learning outcomes</b>		
The student will demonstrate a basic competence in the linguistic analysis of the Vedic language.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

<b>Module title</b>		<b>Abbreviation</b>
Indo-Iranian Linguistics 2		04-VS-VII2-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
1. Overview of Old-Iranian texts (content, place and time of writing, transmission, phases of academic research). 2. A synchronic and diachronic overview of Old-Iranian historical grammar and vocabulary. 3. The reading of linguistic texts relating to the subject matter and the interpretation of Old-Iranian texts.		
<b>Intended learning outcomes</b>		
The students will demonstrate a basic competence in the linguistic analysis of Old-Iranian.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Latin Linguistics 1		04-VS-VLS1-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar (phonology, morphology I) and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).		
<b>Intended learning outcomes</b>		
The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		



<b>Module title</b>		<b>Abbreviation</b>
Latin Linguistics 2		04-VS-VLS2-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar (morphology II, word formation, syntax) and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).		
<b>Intended learning outcomes</b>		
The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)		