

Subdivided Module Catalogue
for the Subject
**Comparative Indo-European
Linguistics/Ancient World**
as a minor in a Bachelor's degree programme
(60 ECTS credits)

Examination regulations version: 2008
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of Ancient Cultures

Course of Studies - Contents and Objectives

The B.A.-programme in Comparative Indo-European Linguistics aims at the student's introduction to the principal fields of Comparative Indo-European Linguistics, at teaching him or her in methods of linguistic work and at giving him or her an overview of the Indo-European Languages. The student is able to decipher, read and understand original textual sources of Indo-Iranian, Greek and Latin by him- or herself. Through developing these capabilities the foundations for the consecutive Master's programme in Comparative Indo-European Linguistics are laid.

The B.A.-programme in Comparative Indo-European Linguistics focuses on a thorough basic linguistic knowledge, in scholarly methods and the understanding of Indo-European grammar and language structure. Acquiring knowledge in individual Indo-European languages provides the basis for this.

The internationally comparable degree in the field of Comparative Indo-European Linguistics is the first degree within the consecutive Bachelor-Master's programme. Thus it qualifies for both the start into a job outside the university and the matriculation for the following master's programme.

The B.A.-programme in Comparative Indo-European Linguistics typically aims at the profession of an Indo-European linguist who works in various research institutions, e. g. universities, and academies. To this end the studies for the Bachelor's degree lay foundations for a Master's degree which is a further step to qualify for scholarly work. However, graduates of this programme should also be trained or have skills for further education for working outside academia, e.g. in publishing houses, libraries, diplomatic service, cultural management, media, museology, as well as diverse professions demanding general competence skills provided for in this program of study.

For an academic career the necessary methodological and linguistic knowledge is taught in subject modules. Comparative Indo-European Linguistics is a subject which studies a great variety of sources and material remains stretching over 3000 years. Consequently it is impossible to introduce to all specialized fields of the subject equally thoroughly. Therefore in the programme students learn alongside the specialized basic linguistic competence the methodological capability to make oneself familiar with a new and complex linguistic topic efficiently and quickly.

Thus the graduate is familiar with and used to the phenomenon of permanent learning, to develop solutions by adequate methods. In addition he or she has a good knowledge in modern foreign languages, be it through courses in the field of key qualifications, be it in Comparative Indo-European Linguistics courses. Students of Comparative Indo-European Linguistics are required to read specialized literature in different languages, particularly in English, French, Italian, and Spanish, i.e. they are familiar to read difficult texts in languages other than their native language, to understand them and to gain the relevant information from them. At the same time they have to express their own findings in German as one of the three major scholarly languages in Comparative Indo-European Linguistics in a differentiated and precise manner. Through this they have developed linguistic flexibility and competence. Finally the graduate has a high degree in initiative and commitment to get sensible and sound information.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

7-Apr-2009 (2009-23)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (60 ECTS credits)				
04-VS-BEAS-082-m01	Level One module: Introduction to General Linguistics	10	NUM	5
04-VS-VGS-082-m01	Level 4 module: Greek Linguistics	10	NUM	9
04-VS-VLS-072-m01	Level Four Module: Latin Linguistics	10	NUM	11
04-VS-VII-072-m01	Level 4 module: Indo-Iranian	10	NUM	10
04-IB4E-072-m01	Introductory module Sanskrit	10	NUM	8
04-AO-HEE-072-m01	Introduction to the Hittite Language	10	NUM	6

Module title		Abbreviation
Level One module: Introduction to General Linguistics		o4-VS-BEAS-o82-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and syntax, as well as lexical and grammatical semantics. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.		
Intended learning outcomes		
This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + T + S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (60 to 90 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to the Hittite Language		04-AO-HEE-072-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written, and reinforces the acquired knowledge with the reading of simple Hittite historical texts.		
Intended learning outcomes		
The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able (1) to attach possessive suffixes to nouns and to decline these, (2) to analyse and translate verb forms, (3) to analyse conjunctions with enclitics, (4) to construct logical sentences from given lexemes and to translate these, (5) to transliterate, analyse and translate Hittite annalistic cuneiform texts from the previous programme and will acquire a good basic knowledge of the historical-cultural background of the texts in question.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. • 04-AO-HEE-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available) • 04-AO-HEE-2-072: L + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component 04-AO-HEE-1-072: Introduction to the Hittite language (Hittite 1) Introduction to the Hittite language (Hittite 1) • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) Assessment in module component 04-AO-HEE-2-072: Hittite Readings with Particular Reference to Grammatical Analysis Hittite Readings with Particular Reference to Grammatical Analysis • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) • Only after successful completion of module components: Successful completion of module component 04-AO-HEE-1 is a prerequisite for participation in module component 04-AO-HEE-2.		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Introductory module Sanskrit		04-IB4E-072-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.		
Intended learning outcomes		
Students are able to read and understand simple Sanskrit texts (basic level).		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. 04-IB4-2-082: Ü (no information on SWS (weekly contact hours) and course language available) 04-IB4E-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-IB4-2-082: Sanskrit II 5 ECTS, Method of grading: numerical grade - written examination (90 to 120 minutes, to be held at the end of the lecture period) or 2 written examinations (45 to 60 minutes each, one to be held in the middle of the semester, the other at the end of the lecture period) - Language of assessment: German or English Assessment in module component 04-IB4E-1-072: Sanskrit 1 Sanskrit 1 5 ECTS, Method of grading: numerical grade - written examination (approx. 90 minutes) - Language of assessment: German, English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level 4 module: Greek Linguistics		04-VS-VGS-082-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar and vocabulary (including the reading of linguistic texts). 3. An overview of Greek dialects including the Mycenaean (on the basis of textual examples).		
Intended learning outcomes		
The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + T + S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
2 presentations (approx. 30 minutes each) and written examination (approx. 60 minutes), weighted 1:4		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level 4 module: Indo-Iranian		04-VS-VII-072-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
1. Overview of Vedic and Old-Iranian texts (content, place and time of writing, transmission, phases of academic research). 2. A synchronic and diachronic overview of the historical grammar and vocabulary of Vedic Sanskrit and Old-Iranian. 3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic and Old-Iranian texts.		
Intended learning outcomes		
The student will demonstrate a basic competence in the linguistic analysis of the Vedic and Old-Iranian languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + T + S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
2 presentations (approx. 30 minutes each) and written examination (90 minutes), weighted 1:1:2		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Four Module: Latin Linguistics		04-VS-VLS-072-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).		
Intended learning outcomes		
The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + T + S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
2 presentations (approx. 30 minutes each) and written examination (approx. 60 minutes), weighted 1:3		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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