

Subdivided Module Catalogue
for the Subject

Pre- and Protohistoric Archaeology

as a major in a Bachelor's degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2012
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of Ancient Cultures

Course of Studies - Contents and Objectives

The programme in this course of study aims at inducting the student into the main fields of Pre- and Protohistoric Archaeology and is designed for imparting the methodology of archaeological work and overviewing the cultural groups in Europe during pre- and protohistoric times.

In preparing a thesis the graduate has demonstrated his/her capability of pursuing scheduled academic work on a fixed topic and to deal with a specific problem in the field of Pre- and Protohistoric Archaeology under instruction, but mostly independently, by applying learnt methods and scientific viewpoints.

The examination enables the candidate to earn a degree in the field of Pre- and Protohistoric Archaeology that is internationally compatible and in the course of a consecutive Bachelor-Master degrees study programme constitutes a first academic degree qualifying the graduate for professional career entry or application for admission for subsequent Master Studies. The examination is designed for asserting that the candidate is acquainted with the coherent basic study programme in Pre- and Protohistoric Archaeology and capable of handling the methodological requirements of the academic discipline.

The study programme is primarily designed for education for occupation as Pre- and Protohistoric Archaeologist in a university, other research institutions, archaeological heritage services or museums. To this aim the Bachelor degree lays the basis for the Master degree allowing further qualification for scientific occupation. In addition this study programme also qualifies the graduate for professional career entry in fields beyond a scientific occupation, e.g. publishing, librarianship, cultural administration, media, tourism, museology, PR, diplomacy.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

11-Dec-2012 (2012-194)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (75 ECTS credits)				
o4-VFG-EF1-112-mo1	Introduction to Pre- and Protohistoric Archaeology 1	5	NUM	62
o4-VFG-EF2-112-mo1	Introduction to Pre- and Protohistoric Archaeology 2	5	NUM	63
o4-VFG-EX-112-mo1	Excursions in Pre- and Protohistoric Archaeology	5	NUM	66
o4-VFG-EuR1-122-mo1	Periods and Regions in Pre- and Protohistoric Archaeology 1	5	NUM	64
o4-VFG-EuR2-122-mo1	Periods and Regions in Pre- and Protohistoric Archaeology 2	10	NUM	65
o4-VFG-AQ1-122-mo1	Source Materials for Pre- and Protohistoric Archaeology 1	5	NUM	59
o4-VFG-AQ2-122-mo1	Source Materials for Pre- and Protohistoric Archaeology 2	10	NUM	60
o4-VFG-FuCH-122-mo1	Morphology and Chronology in Pre- and Protohistoric Archaeology	10	NUM	67
o4-VFG-MuTH-122-mo1	Methods and Theories in Pre- and Protohistoric Archaeology	10	NUM	71
o4-VFG-GP1-122-mo1	Practical Course in Archaeological Fieldwork 1	5	B/NB	69
o4-VFG-GP2-122-mo1	Practical Course in Archaeological Fieldwork 2	5	B/NB	70
Compulsory Electives (15 ECTS credits)				
o4-AO-GAO-112-mo1	Introduction to Ancient Near Eastern Studies	5	NUM	16
o4-AO-GVA-112-mo1	Introduction to Ancient Near Eastern Archaeology	5	NUM	18
o9-KART1-102-mo1	Cartography 1	5	NUM	82
o4-KA-GzKA1-102-mo1	Basics of Classical Archeology 1: Introduction to the geographical region of Classical Archeology	5	NUM	50
o4-KA-GzKA2-102-mo1	Basics of Classical Archeology 2: : Introduction to the periods of art in Classical Archeology	5	NUM	51
o4-KA-GzKA3-102-mo1	Basics of Classical Archeology 3: Introduction to academic approach	5	NUM	52
o4-KA-GAKu1-102-mo1	Genres of ancient Art 1: Sculpture	5	NUM	46
o4-KA-GAKu2-102-mo1	Genres of Ancient Art 2: Architecture	5	NUM	47
o4-KA-GAKu3-102-mo1	Genres of Ancient Art 3: Ceramics/Small Finds	5	NUM	48
o4-KA-AMoKK1-102-mo1	Ancient Monuments and Art in Context 1: Burial/Sacrificial Culture	5	NUM	39
o4-KA-AMoKK2-102-mo1	Ancient Monuments and Art in Context 2: Geography/Topography	5	NUM	40
o4-KA-MeKA1-102-mo1	Methods of Classical Archeology 1: Chronology	5	NUM	55
o4-KA-MeKA2-102-mo1	Methods of Classical Archeology 2: Auxiliary Science	5	NUM	56
o4-KA-GAKu4-102-mo1	Genres of Ancient Art 4: Mosaik/Wall Painting	5	NUM	49
o4-KA-AMoKK3-102-mo1	Ancient Monuments and Art in Context 3: Music and Agonistic	5	NUM	41
o4-KA-AMoKK4-102-mo1	Ancient Monuments and Art in Context 4: Realia/ Everyday Life	5	NUM	42
o4-KA-ReWi-102-mo1	Religious Studies	5	NUM	58
o4-KA-AnTe-102-mo1	Ancient Technology: Materials/Craft/Logistic	5	NUM	43
o4-KA-NaKul-102-mo1	Relative Cultures of the Greeks and Romans	5	NUM	57
o4-ÄG-KÄ-112-mo1	Cultural History of Egypt	10	NUM	10
o4-ÄG-KDÄ-112-mo1	Egyptian Art, Artefacts and Monuments	5	NUM	11
o4-AW-GzÄG1-112-mo1	Egyptological Basics 1	5	NUM	26
o4-AW-GzÄG2-112-mo1	Egyptological Basics 2	5	NUM	27

o4-ÄG-EÄSS1-112-mo1	Introduction to the Egyptian Script and Language 1	5	NUM	6
o4-ÄG-EÄSS2-112-mo1	Introduction to the Egyptian Script and Language 2	5	NUM	7
o9-PG1ExD-102-mo1	General Physical Geography 1 (Earth System: Exogeneous Dynamics - Geomorphology)	5	NUM	83
o9-HG1Sl-102-mo1	Introduction to the Geography of Cities, Towns and Villages	5	NUM	79
o9-HG1WI-102-mo1	Introduction to Economic Geography	5	NUM	81
o9-HG1SO-102-mo1	Introduction to Social and Population Geography	5	NUM	80
o4-EEVK-Einf-o92-mo1	Introduction to European Ethnology / Folklife	10	NUM	29
o4-EEVK-EKG-o92-mo1	European Cultures and Societies	10	NUM	31
o4-EEVK-KAEF-o92-mo1	Working Methods and Empirical Research in Cultural Studies	10	NUM	35
o4-EEVK-IUL-o92-mo1	Identities and Lifestyles	10	NUM	33
o4-EEVK-MKM-o92-mo1	Material Culture and Museology	10	NUM	37
o4-AW-SSL1-o82-mo1	Scripts, Languages and Literatures 1	5	NUM	28
o4-KA-LL-o82-mo1	Latin texts relating to Classical Archaeology	5	NUM	54
o4-KA-LG-o82-mo1	Greek texts relating to Classical Archaeology	5	NUM	53
o4-VS-VGS1-102-mo1	Greek Linguistics 1	5	NUM	77
o4-AO-SUME1-112-mo1	Introductory Sumerian 1	5	NUM	22
o4-AO-HETE1-112-mo1	Introductory Hittite 1	5	NUM	20
o4-AO-AKKE1-122-mo1	Introductory Akkadian 1	5	NUM	12
o4-AO-TÜR1-112-mo1	Turkish 1	5	NUM	24
o4-AO-AOE-122-mo1	Basics of Ancient Near Eastern Studies and Tutorials on Akkadian Grammar	5	NUM	14
o4-AO-TÜR2-122-mo1	Turkish 2	5	NUM	25
o4-VS-GzVIS-122-mo1	Elements of Comparative Indo-European Linguistics	5	NUM	76
o4-VS-BEIG-122-mo1	Introduction to the Indo-European Grammar	5	NUM	75
o4-VS-BEAS1-122-mo1	Introduction to General Linguistics 1	5	NUM	73
o4-VS-BEAS2-122-mo1	Introduction to General Linguistics 2	5	NUM	74
o4-VS-VLS1-122-mo1	Latin Linguistics 1	5	NUM	78
o4-AG-EingrG-122-mo1	Greek and Roman History - an introduction	5	NUM	8
o4-AG-EMQ-122-mo1	Ancient History - sources and methods	5	NUM	9
Thesis (10 ECTS credits)				
o4-VFG-BTVFG-o82-mo1	Bachelor Thesis in Pre- and Protohistoric Archaeology	10	NUM	61
Subject-specific Key Skills (15 ECTS credits)				
o4-KA-APra2-102-mo1	Practical Course in Archeology 2: Museum	5	NUM	45
o4-VFG-NuE-112-mo1	Sciences and Computer Applications in Archaeology	5	NUM	72
o4-VFG-FuF-112-mo1	Techniques of Archaeological Fieldwork and Finds Processing	5	NUM	68
o4-KA-APra1-102-mo1	Practical Course in Archeology 1: Exhibition	5	B/NB	44

Module title			Abbreviation
Introduction to the Egyptian Script and Language 1			o4-ÄG-EÄSS1-112-m01
Module coordinator		Module offered by	
holder of the Chair of Egyptology		Chair of Egyptology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module is essential for the entire study of Egyptology and for being able to deal with contents, which is an essential prerequisite for a successful study progress. Students will be provided with skills of the Hieroglyphs, transliteration manners and the most important record types; In addition, especially the non-verbal clauses (nominal, adjectival, adverbial clause) will be covered.			
Intended learning outcomes			
Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.			
Courses (type, number of weekly contact hours, language — if other than German)			
S + T (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Greek Philology (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)			

Module title		Abbreviation
Introduction to the Egyptian Script and Language 2		o4-ÄG-EÄSS2-112-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module pursues the learning of the Middle Egyptian Language. Verbal forms will be covered in detail (esp. different aspects of the suffix conjugation) in order to finally acquire the first lecture experience with easier Egyptian texts.		
Intended learning outcomes		
Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Greek Philology (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Greek and Roman History - an introduction		o4-AG-EingrG-122-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the historical events of the Greek and Roman history. The module provides an overview of the most important developments of the ancient history and will cover individual examples problem and research-orientated.		
Intended learning outcomes		
The students gain an overview of central developments of Ancient History and thus, consolidate their basic knowledge by taking account of different aspects, such as politics, economy, society, culture, ideas and mentalities. They are able to classify the/these area/areas in a general historical context and to show interdependencies. The module imparts the contentual prerequisites for source-related, scientific discussion with thematic individual issues of the Greek and Roman history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 20 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Ancient History - sources and methods		04-AG-EMQ-122-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to important source genres, methods and auxiliary sciences of ancient history. During the corresponding courses, the application of ancient historical working techniques and methods will be practised, taking into account the current state of research.		
Intended learning outcomes		
The module imparts the methodological and theoretical prerequisites for source-related, scientific discussion with thematic individual issues of Greek and Roman history by means of respective examples. The students are able to choose and use adequate tools and methods appropriately. Students are able to analyse critically as well as interpret sources and specialist literature and are able to present their evaluation adequately.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 25 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 8 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Cultural History of Egypt		04-ÄG-KÄ-112-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students with monumental knowledge. Hence, architecture historical, cultural topographical or archaeological courses, which cover in detail generic, characteristic and representative issues of the Egyptian cultural history will be offered. Skills of the Egyptian language are not required for this module, but would be desirable. The module can also contain a trip to Egypt.		
Intended learning outcomes		
The module focuses on the specialist methodology and presentation form. Students have an overview of facts, research issues and technical literature concerning the Egyptian cultural history. They have knowledge of monumental skills and are able to critically regard the specialised literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 5,000 words) and 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Greek Philology (2012) Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Egyptian Art, Artefacts and Monuments		04-ÄG-KDÄ-112-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.		
Intended learning outcomes		
Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They have knowledge of monumental skills and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 5,000 words); 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Greek Philology (2012) Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Introductory Akkadian 1		o4-AO-AKKE1-122-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.		
Intended learning outcomes		
<p>The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able</p> <ol style="list-style-type: none"> (1) to create reasonable genitive constructions from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and to translate these, (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms, (4) to name the phonetic values of simple cuneiform signs, (5) to transliterate, transcribe and translate simple practice sentences. <p>The student will learn to use the most important resources (grammars, dictionaries, text editions).</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)</p>		
major in a Bachelor's degree programme Pre- and Protohistoric Archaeology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Vor- und Frühgeschichtliche Archäologie - 2012	page 12 / 83

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module title			Abbreviation
Basics of Ancient Near Eastern Studies and Tutorials on Akkadian Grammar			o4-AO-AOE-122-m01
Module coordinator		Module offered by	
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Complementary to the module Einführung ins Akkadische 1 (Introductory Akkadian 1), this course gives an introduction to the methods and tools of ancient Near Eastern studies as well as to scholarly methods in general. The course also serves to practise and deepen the knowledge of Akkadian grammar acquired in the module Einführung ins Akkadische 1.			
Intended learning outcomes			
The student will acquire the ability to use the most important tools of ancient Near Eastern studies (encyclopaedias, bibliographies, significant journals, web-based tools). He/she will acquire basic knowledge of scholarly methods in the field of ancient Near Eastern studies (scholarly writing, developing arguments, techniques for bibliographies and research, proper citation and plagiarism, using sources). The student will acquire knowledge of the structure of the Akkadian language and, in particular, of the criteria necessary for the analysis of forms. He/she will be able (1) to create reasonable genitive constructions from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and to translate these, (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms, (4) to name the phonetic values of simple cuneiform signs, (5) to transliterate, transcribe and translate simple practice sentences.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
term paper (2,000 to 2,500 words excluding bibliography) Language of assessment: German, English			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)			
major in a Bachelor's degree programme Pre- and Protohistoric Archaeology (2012)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Vor- und Frühgeschichtliche Archäologie - 2012	
		page 14 / 83	

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)
 Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module title		Abbreviation
Introduction to Ancient Near Eastern Studies		04-AO-GAO-112-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).
Contents		
<p>The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.</p>		
Intended learning outcomes		
<p>The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 90 minutes) Language of assessment: German, English</p>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
 Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
 Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
 Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
 Bachelor's degree (1 major, 1 minor) Ancient World (2013)
 Bachelor's degree (2 majors) Classical Archaeology (2013)
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module title		Abbreviation
Introduction to Ancient Near Eastern Archaeology		04-AO-GVA-112-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).
Contents		
<p>The module gives an overview of the cultural history of Western Asia from the Epipalaeolithic period to the Islamic conquest based on archaeological sources. Lecture course 1: The lecture gives an overview of ancient Near Eastern cultural history from the Paleolithic to the end of the Early Bronze Age. The different types of historic monuments and especially the different ceramic styles will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important ancient Near Eastern sites will be discussed. In addition, the lecture introduces students to archaeological methods and tools for dating, analysis and systematisation of finds and explains archaeological technical terminology. Lecture course 2: The lecture gives an overview of ancient Near Eastern cultural history from the beginning of the Middle Bronze Age (early second millennium B.C.) to the rise of Islam with an emphasis on the two last pre-Christian millennia. The different types of historic monuments will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important and thoroughly excavated ancient Near Eastern cities will be discussed. The description of connections between archaeological finds and historical episodes will be particularly emphasised.</p>		
Intended learning outcomes		
<p>The student will acquire an overview of the basic lines of ancient Near Eastern cultural history. He/she will be familiar with the predominant types of historic monuments and most important find places and will be able to discuss diachronic developments. He/she will develop a knowledge of archaeological methods and fundamental technical terminology.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
major in a Bachelor's degree programme Pre- and Protohistoric Archaeology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Vor- und Frühgeschichtliche Archäologie - 2012	page 18 / 83

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)
 Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)
 Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)
 Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)
 Bachelor's degree (1 major, 1 minor) Ancient World (2013)
 Bachelor's degree (2 majors) Classical Archaeology (2013)
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module title		Abbreviation
Introductory Hittite 1		04-AO-HETE1-112-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.		
Intended learning outcomes		
<p>The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).</p> <p>He/she will be able</p> <ol style="list-style-type: none"> (1) to attach possessive suffixes to nouns and to decline these, (2) to analyse and translate verb forms, (3) to analyse conjunctions with enclitics, (4) to construct logical sentences from given lexemes and to translate these, (5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum. 		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (2 majors) Greek Philology (2012)</p> <p>Master's degree (1 major) Comparative Indo-European Linguistics (2012)</p> <p>Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)</p> <p>Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)</p> <p>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)</p> <p>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)</p> <p>Bachelor's degree (1 major, 1 minor) Ancient World (2013)</p>		
major in a Bachelor's degree programme Pre- and Protohistoric Archaeology (2012)		page 20 / 83

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)
 Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module title		Abbreviation
Introductory Sumerian 1		04-AO-SUME1-112-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.</p>		
Intended learning outcomes		
<p>The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).</p> <p>He/she will be able</p> <ol style="list-style-type: none"> (1) to create reasonable genitive constructions in different cases from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these, (3) to read and translate simple royal inscriptions from the original cuneiform writing. 		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (90 minutes)</p> <p>Language of assessment: German, English</p>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (2 majors) Greek Philology (2012)</p> <p>Master's degree (1 major) Comparative Indo-European Linguistics (2012)</p> <p>Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)</p> <p>Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)</p> <p>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)</p> <p>Bachelor's degree (1 major, 1 minor) Ancient World (2013)</p> <p>Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)</p> <p>Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)</p>		
major in a Bachelor's degree programme Pre- and Protohistoric Archaeology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Vor- und Frühgeschichtliche Archäologie - 2012	page 22 / 83

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Module title		Abbreviation
Turkish 1		04-AO-TÜR1-112-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).
Contents		
This module gives an introduction to the modern Turkish language. The basics of Turkish grammar, elementary Turkish vocabulary and the ability to converse in everyday situations will be practised. Writing, reading, listening and speaking skills will be given equal consideration in the course.		
Intended learning outcomes		
The student will master the basics of Turkish grammar and an elementary Turkish vocabulary; he/she will be able to participate in simple conversations in typical everyday situations.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) and oral examination (approx. 15 minutes), weighted 2:1		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Turkish 2		o4-AO-TÜR2-122-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	o4-AO-TÜR1
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module continues the introduction to modern Turkish. Attention is given to expanding upon the basics of Turkish grammar (especially the verbal system and syntax), increasing the elementary Turkish vocabulary and the ability to converse in a wider variety of everyday situations. Writing, reading, listening and speaking skills will be given equal consideration in the course.		
Intended learning outcomes		
The student will acquire an expanded knowledge of the basics of Turkish grammar and an increased elementary Turkish vocabulary; he/she will be able to participate in simple conversations in diverse everyday situations.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) and oral examination (15 minutes), weighted 2:1		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Egyptological Basics 1		04-AW-GzÄG1-112-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scripture will be covered. Moreover, students will be provided with skills of the Egyptian art history on the basis of typical issues of the Egyptian art history.		
Intended learning outcomes		
Students have basic knowledge of the Egyptian language and culture.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Greek Philology (2012) Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Classical Archaeology (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Philosophy and Religion (2013)		

Module title		Abbreviation
Egyptological Basics 2		04-AW-GzÄG2-112-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Not only will students get an overview of script systems, languages and the Egyptian literary history, but they will also be familiar with current research issues of the Chair.		
Intended learning outcomes		
1. Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues. 2. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Greek Philology (2012) Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Scripts, Languages and Literatures 1		04-AW-SSL1-o82-m01
Module coordinator		Module offered by
Managing Director of the Institute of Classical Philology		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students get an overview of epochs, forms, genres and important authors of Greek and Roman literature.		
Intended learning outcomes		
Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 20 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2008) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title			Abbreviation
Introduction to European Ethnology / Folklife			o4-EEVK-Einf-092-mo1
Module coordinator		Module offered by	
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
<p>The module "introduction to European Ethnology/ Cultural Anthropology" provides an overall overview of the history, relevant research approaches and technical theories. Furthermore, historically important representatives and institutions as well as common basic terms of the module will be presented and consolidated by the study of adequate key texts. Moreover, students will be familiar with current research issues, historical as well as current cultural developments and research discussions. Introduction to the dealing with sources that are especially used in the module European Ethnology/ Cultural Anthropology. In addition, students will be provided with the scope, inventory and the respective analysis method of these sources.</p> <ul style="list-style-type: none">- Overview of the history, of essential research approaches and technical theories as well as of historical important representatives and institutions.- Students will be provided with technical basic terms and reading matter of relevant key texts.- They will be provided with historical and current developments and specific discussions as well as current research issues.- Introduction to the technical dealing with sources and their relevant analysis methods.			
Intended learning outcomes			
<p>In the module European Ethnology/ Cultural Anthropology, students acquire basic knowledge concerning object areas, technical terms and study approaches. They are familiar with the historical classification of the most important regions as well as the most important developments, expert representatives, institutions and theories. They are able to identify current technical research approaches and developments. Students are able to use technical terms and are familiar with current, historical texts of historical importance. Additionally, the students achieve basic knowledge concerning the folkloric sources, the respective source criticism and the respective analysis methods.</p> <ul style="list-style-type: none">- Basic knowledge of object areas, technical terms and study approaches.- Ability to historically classify the most important regions and developments, expert representatives, theories and institutions and to identify current technical research approaches.- Technical terms can be used.- Students are familiar with current and historical texts of historical significance.- Basic knowledge of folkloric source types, source criticism and analysis methods.			
Courses (type, number of weekly contact hours, language — if other than German)			
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none">• o4-EEVK-Einf-1-092: Ü + Ü (no information on SWS (weekly contact hours) and course language available)• o4-EEVK-Einf-2-092: V (no information on SWS (weekly contact hours) and course language available)• o4-EEVK-Einf-3-092: Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p>			
Assessment in module component o4-EEVK-Einf-1-092: History of the Subject, Theories, Basic Terms History of the Subject, Theories, Basic Terms			
major in a Bachelor's degree programme Pre- and Protohistoric Archaeology (2012)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Vor- und Frühgeschichtliche Archäologie - 2012	page 29 / 83

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

Assessment in module component 04-EEVK-Einf-2-092: Research into Everyday Culture

- 2 ECTS, Method of grading: (not) successfully completed
- preparation of a log (approx. 1 page per block of topics) as specified at the beginning of the course
- Assessment offered: once a year, summer semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

Assessment in module component 04-EEVK-Einf-3-092: Treatment of Sources

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Assessment offered: once a year, summer semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2009)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (2 majors) European Ethnology (2009)

Module title			Abbreviation
European Cultures and Societies			04-EEVK-EKG-092-m01
Module coordinator		Module offered by	
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
<p>On the basis of specific examples from other European countries, the module presents important cultural phenomena and processes in certain regions as well as Europe-wide of the past and present. Thus, not only are the developments of cultural contacts and cultural conflicts studied, but also the close connections of the cultural exchange within European societies. Additionally, they are explained via texts as well as media.</p> <ul style="list-style-type: none">- Important cultural phenomena of entire Europe as well as of specific regions and historical as well as current processes of other European countries will be investigated with the help of specific examples.- Examination of developments concerning cultural contacts and conflicts.- The module provides students with close connections of the cultural exchange within European society via texts and media .			
Intended learning outcomes			
<p>Students acquire knowledge of intercultural competences as well as their areas of application. They are able to apply the cultural analysis to European cultures or societies and achieve skills of the safe handling with and application to the respective methods in the field research in the European foreign countries. The students acquire the ability to analyse processes of the cultural contact, cultural conflict and the cultural exchange of the past and present in Europe. They are able to reflect on historic origins, their history of ideas and their coherences of European cultures and societies and are able to interpret the reading matter of foreign language and cultural-scientific texts.</p> <ul style="list-style-type: none">- Acquisition of knowledge concerning intercultural competences as well as their areas of application .- They are familiar with and able to apply respective methods during the field research in the European foreign country.- Acquisition of skills regarding processes of the cultural contact, cultural conflict and cultural exchange in the past and present Europe.- Ability to reflect on historic origins as well as on their history of ideas of European cultures and societies.- Ability to interpret the reading matter of foreign language and cultural-scientific texts.			
Courses (type, number of weekly contact hours, language — if other than German)			
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none">• 04-EEVK-EKG-1-092: S + Ü (no information on SWS (weekly contact hours) and course language available)• 04-EEVK-EKG-2-092: S (no information on SWS (weekly contact hours) and course language available)• 04-EEVK-EKG-3-092: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p>			
Assessment in module component 04-EEVK-EKG-1-092: Ethnography of European Cultures			
<ul style="list-style-type: none">• 5 ECTS, Method of grading: numerical grade• presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages, to be handed in during semester break), weighted 1:1			
major in a Bachelor's degree programme Pre- and Protohistoric Archaeology (2012)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Vor- und Frühgeschichtliche Archäologie - 2012	
		page 31 / 83	

<ul style="list-style-type: none"> • Assessment offered: once a year • Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course. <p>Assessment in module component 04-EEVK-EKG-2-092: Everyday Culture and Habitats in Europe 1</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • presentation (approx. 25 minutes) with position paper (1 to 2 pages) or log (approx. 1 page per block of topics) • Assessment offered: once a year, winter semester • Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course. <p>Assessment in module component 04-EEVK-EKG-3-092: Everyday Culture and Habitats in Europe 2</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages, to be handed in during semester break), weighted 1:1 • Assessment offered: once a year, summer semester • Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.
Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) European Ethnology (2009)

Module title		Abbreviation
Identities and Lifestyles		04-EEVK-IUL-092-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>Identities and lifestyles characterise partial cultures of modern as well as historical societies regarding their everyday life. Symbols, norms and strategies for action become important, since they influence group and gender identities or ascribe identities in a communicative regard. The preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular culture based on, e.g. regionality, nationality, territoriality, gender, sex and minorities are an integral part of this course.</p> <p>- Preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular culture based on, e.g. regionality, nationality, territoriality as well as gender, sex and minorities.</p>		
Intended learning outcomes		
<p>The students acquire knowledge of practical application in regard to personal managements and the organisations of groups. Furthermore, students will develop sensitivity and the ability to discuss stereotypes and prejudices as well as their creation and exploitation. The module aims to develop an application-oriented awareness of the problems in terms of group and gender identities as well as so-called subcultures.</p> <p>- Knowledge of practical application in regard to personal managements and the organisation of groups.</p> <p>- Development of sensitivity and the ability to discuss stereotypes and prejudices as well as their creation and exploitation.</p> <p>- Development of an application-oriented awareness of the problems in terms of group and gender identities and so-called subcultures.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 04-EEVK-IUL-1-092: S (no information on SWS (weekly contact hours) and course language available) • 04-EEVK-IUL-2-092: S (no information on SWS (weekly contact hours) and course language available) • 04-EEVK-IUL-3-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 04-EEVK-IUL-1-092: Symbols, Norms, Systems of Order</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages, to be handed in during semester break), weighted 1:1 • Assessment offered: once a year, winter semester • Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course. <p>Assessment in module component 04-EEVK-IUL-2-092: Group Cultures and Gender Identities</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • presentation (approx. 35 minutes) with position paper (2 to 3 pages) • Assessment offered: once a year, winter semester 		

<ul style="list-style-type: none"> • Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.
<p>Assessment in module component 04-EEVK-IUL-3-092: Everyday and Popular Cultures</p> <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 15 pages, to be handed in during semester break), weighted 1:1 • Assessment offered: once a year, summer semester • Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.
<p>Allocation of places</p>
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<p>Additional information</p>
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<p>Workload</p>
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<p>Teaching cycle</p>
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<p>Referred to in LPO I (examination regulations for teaching-degree programmes)</p>
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<p>Module appears in</p>
<p>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2009) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) European Ethnology (2009)</p>

Module title			Abbreviation
Working Methods and Empirical Research in Cultural Studies			o4-EEVK-KAEF-092-m01
Module coordinator		Module offered by	
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
Introduction to organisation and execution of smaller qualitative empiric research designs, overview of the historic development of folkloric field studies, creation and execution of smaller qualitative empiric research.			
Intended learning outcomes			
Ability to evaluate the possibilities and boundaries of qualitative folkloric research designs. Ability to reflect on usage of research methods. Strengthening of capacity for teamwork within the scope of smaller research tasks.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-EEVK-KAEF-1-092: S (no information on SWS (weekly contact hours) and course language available)o4-EEVK-KAEF-2-092: Ü + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o4-EEVK-KAEF-1-092: Working Methods and Techniques <ul style="list-style-type: none">4 ECTS, Method of grading: numerical gradepresentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 15 pages, to be handed in during semester break), weighted 1:1Assessment offered: once a year, winter semesterOther prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.			
Assessment in module component o4-EEVK-KAEF-2-092: Project Empirical Research <ul style="list-style-type: none">6 ECTS, Method of grading: numerical gradepractical examination: presentation of project (approx. 30 minutes), position paper (1 to 2 pages)Assessment offered: once a year, summer semesterOther prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2009)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (2 majors) European Ethnology (2009)

Module title		Abbreviation
Material Culture and Museology		04-EEVK-MKM-092-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>Students will be provided with detailed knowledge of the emergence and development of European museums as well as the ability to create concepts and techniques for presenting in a museum. They will also be supported by examples and realised by exhibitions. Moreover, students will be provided with basic knowledge of material culture, e.g. terminology, typology, technology, context of use, coherences of the interaction between people and objects in past and present age.</p> <ul style="list-style-type: none"> - The module provides students also with knowledge of the emergence and development of European museums as well as the ability to create concepts and techniques for presenting in a museum. - Consolidation of knowledge by representative examples. - Students will practically apply their knowledge in the context of exhibition projects or their conception. - The module provides students with basic knowledge of terminology, typology, technology, context of use, coherences of the interaction between people and objects in past and present age. 		
Intended learning outcomes		
<p>Overview of fundamental problems, positions and discourses in terms of the development of European museums and the advanced knowledge of their history. Knowledge and comprehension of relevant research questions as well as questions concerning exhibitions. Ability to create an exhibition concept autonomously. Mastering of techniques and approaches to research and acquire materials. Ability to analyse and classify material objects as well as knowledge of their structure, characteristics, terminology and where to find them. Ability to reflect on historic origins, their history of ideas and their coherences.</p> <ul style="list-style-type: none"> - Overview of fundamental problems, positions and discourses in the development of European museums. - Advanced historic knowledge of European museums. - Knowledge and comprehension of relevant research questions as well as questions concerning exhibitions. - Ability to create an exhibition concept autonomously. - Mastering of techniques and approaches to research and acquire materials. 		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 04-EEVK-MKM-1-092: Ü + Ü (no information on SWS (weekly contact hours) and course language available) • 04-EEVK-MKM-2-092: S (no information on SWS (weekly contact hours) and course language available) • 04-EEVK-MKM-3-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 04-EEVK-MKM-1-092: Exhibition Practical Exhibition Practical</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • work-in-progress report: presentation (approx. 15 minutes), position paper (1 page) and practical examination: exhibition unit (catalogue contribution approx. 3 pages with exhibition text approx. 1 page and 		

<p>bibliography, list of exhibits, photo CD) or presentation of an object (approx. 5 minutes, multi media, PowerPoint, video or similar, press release approx. 1 page), weighted 2:3</p> <ul style="list-style-type: none"> • Assessment offered: once a year • Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course. <p>Assessment in module component 04-EEVK-MKM-2-092: Museology and Exhibition Infrastructure</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • presentation (approx. 25 minutes) with position paper (1 to 2 pages) • Assessment offered: once a year, winter semester • Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course. <p>Assessment in module component 04-EEVK-MKM-3-092: Material Culture and Popular Aesthetics</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • presentation (approx. 35 minutes) with position paper (2 to 3 pages) • Assessment offered: once a year, summer semester • Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.
Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
<p>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)</p> <p>Bachelor's degree (1 major, 1 minor) Museology and material culture (2010)</p> <p>Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)</p> <p>Bachelor's degree (2 majors) European Ethnology (2009)</p>

Module title		Abbreviation
Ancient Monuments and Art in Context 1: Burial/Sacrificial Culture		04-KA-AMoKK1-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module is designed to provide students with a basic overview of the contextualisation and function of ancient artefacts and findings in the sacral and sepulchre space and covers the relating thereto rituals, places and monument groups.		
Intended learning outcomes		
Students are able to identify and interpret specific functions of archaeological remains in the sacral and sepulchral space. Moreover, they develop a critical understanding of current methods and research discussions and are familiar with the respective specialised literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Ancient Monuments and Art in Context 2: Geography/Topography		04-KA-AMoKK2-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In generic manner, the module provides students with an overview of history and topography of a geographical unit, taking into account the historico-cultural aspects, in the Greek-Roman settlement area. Furthermore, the module covers central places, specific memorial groups and artefacts in their regional and cultural context. Particular attention will be paid to the classification of covered regions into the environment of the Mediterranean cultural space.		
Intended learning outcomes		
Students are able to classify archaeological remains topographically and to apply geographical skills that they have already acquired for their interpretations. Moreover, they develop a critical understanding of current methods and research discussions and are familiar with the respective specialised literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Ancient Monuments and Art in Context 3: Music and Agonistic		04-KA-AMoKK3-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
On the basis of significant sources of paintings, localities and equipments, the module covers, with respective emphasis on an area, the practice and function of music, theatre and agonistics in the social and religious life of the ancient world.		
Intended learning outcomes		
Students are able to classify historical cultural heritage, which has still an effect on and significance for the present, chronologically and functionally. Acquisition of substantiated technical knowledge and familiarity with the respective specialised literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Ancient Monuments and Art in Context 4: Realia/ Everyday Life		04-KA-AMoKK4-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides students with knowledge of the Greek and Roman daily life with a particular focus on the functionality of everyday tools as well as historical interpretation of archaeological evidences among sociological and economical aspects.		
Intended learning outcomes		
Students are able to classify basics of ancient everyday life and ancient realia and to question current research results against the background of cultural contexts. Thus, they learn to deal with the methodology and terminology safely and critically and beyond, are able to present scientific discourses.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Ancient Technology: Materials/Craft/Logistic		o4-KA-AnTe-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
On the basis of typical examples, the module gives an overview of the ancient materials and their handcrafted processing. Additionally, the significance of archaeological sources for the ancient economic history will be discussed.		
Intended learning outcomes		
Students are able to identify and describe the material and processing techniques of ancient objects. Moreover, they are able to locate ancient objects as remains of ancient economic history and thus, are familiar with the respective specialised literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Practical Course in Archeology 1: Exhibition		04-KA-APra1-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending. Elaboration of a thematic exhibition with the help of the aspects advertisement, marketing and fund-raising.		
Intended learning outcomes		
Students are able to focus on fundamental statements of current research results and to impart these statements with the help of a presentation, which is understandable for a wide range of people and thus, account for knowledge.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
active participation in installing an exhibition with varying requirements; activities report (approx. 2 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Practical Course in Archeology 2: Museum		04-KA-APra2-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending.		
Intended learning outcomes		
Students are able to apply fundamental skills in the vocational field "museum" and to supervise the areas "filing, inventory and lending" under tutelage.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 6 pages) or presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Genres of ancient Art 1: Sculpture		04-KA-GAKu1-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module is designed to provide students with a basic overview as well as exemplary consolidation of fundamental genres of Greek and Roman sculptures, taking into account the stylistic development, topographical particularities and the manual as well as technical manufacturing processes.		
Intended learning outcomes		
According to genre-specific methodologies, the students are able to process Greek and Roman sculptures and to classify them chronologically and in a stylised and hermeneutic way. Furthermore, they develop a critical understanding of current method and research discussions and are familiar with the respective specialised literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Genres of Ancient Art 2: Architecture		04-KA-GAKu2-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module is designed to provide students with a basic overview of the fundamental genres of Greek and Roman architecture, taking into account the typology, function and structural aspects.		
Intended learning outcomes		
According to genre-specific methodology, students are able to process archaeological legacies of Greek and Roman architecture and to classify them chronologically and in a stylised and hermeneutic way. Furthermore, they develop a critical understanding of current method and research discussions and are familiar with the respective specialised literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Genres of Ancient Art 3: Ceramics/Small Finds		04-KA-GAKu3-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module is designed to provide students with a basic overview of fundamental genres of ancient pottery and cabinet, taking into account the stylistic development, topological special developments, function and manual-technical aspects.		
Intended learning outcomes		
Students are able to identify and interpret specific functions of archaeological remains in the sacral and sepulchral space. Moreover, they develop a critical understanding of current methods and research discussions and are familiar with the respective specialised literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Genres of Ancient Art 4: Mosaik/Wall Painting		04-KA-GAKu4-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In generic manner, the module provides a basic overview of ancient painting and mosaic art, against the background of stylistic development, topographical special developments, functions and manual as well as technical aspects .		
Intended learning outcomes		
According to genre-specific methodology, students are able to process archaeological legacies of Greek and Roman architecture and to classify them chronologically and in a stylised and hermeneutic way. Furthermore, they develop a critical understanding of current method and research discussions and are familiar with the respective specialised literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title			Abbreviation
Basics of Classical Archeology 1: Introduction to the geographical region of Classical Archeology			o4-KA-GzKA1-102-m01
Module coordinator		Module offered by	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The module gives a basic overview of specific methodology for the classification and analysis of findings, objects and paintings, aiming at the historical interpretation and historical synthesis; Moreover, the specialised and common techniques of scientific work are covered and basic reference material and lexicons presented.			
Intended learning outcomes			
Students are familiar with technical methodological basics of the classification and analyses of findings, objects and pictures with the objective of historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) or oral examination in groups of 3 candidates (approx. 60 minutes) or presentation (approx. 45 minutes) with position paper (2 to 3 pages)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)			

Module title			Abbreviation
Basics of Classical Archeology 2: : Introduction to the periods of art in Classical Archeology			04-KA-GzKA2-102-m01
Module coordinator		Module offered by	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The module gives a basic overview of specific methodology for the classification and analysis of findings, objects and pictures, aiming at the historical interpretation and historical synthesis; Moreover, the specialised and common techniques of scientific work are covered and basic reference material and lexicons presented.			
Intended learning outcomes			
Students are familiar with technical methodological basics of the classification and analyses of findings, objects and pictures with the objective of historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) or oral examination in groups of 3 candidates (approx. 60 minutes) or presentation (approx. 45 minutes) with position paper (2 to 3 pages)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) First state examination for the teaching degree Gymnasium Latin Philology (2009)			

Module title		Abbreviation
Basics of Classical Archeology 3: Introduction to academic approach		04-KA-GzKA3-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module gives a basic overview of specific methodology for the classification and analysis of findings, objects and paintings, aiming at the historical interpretation and historical synthesis; Moreover, the specialised and common techniques of scientific work are covered and basic reference material and lexicons presented.		
Intended learning outcomes		
Students are familiar with technical methodological basics of the classification and analyses of findings, objects and pictures with the objective of historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Greek texts relating to Classical Archaeology		04-KA-LG-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will learn about the lecture of ancient Greek texts with archaeological relevant content (e.g. Homer, Herodotus, Xenophon, Plutarch, Pausanias; the classical philosophers and dramatist): Basics of archaeological-philological text analysis and text record; Introduction to source criticism.		
Intended learning outcomes		
Ability to critically include ancient texts in the monument interpretation. Students develop a sensitisation for methodological preconditions when associating archaeological findings and the written heritage.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2008) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Latin texts relating to Classical Archaeology		04-KA-LL-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will learn about the lecture of Latin texts with archaeological relevant content (e.g. Suetonius, Tacitus, Vitruvius, Calpurnius Siculus, Plinius junior): Basics of archaeological-philological text analysis and text record; Introduction to source criticism.		
Intended learning outcomes		
Ability to critically include ancient texts in the monument interpretation. Students develop a sensitisation for methodological preconditions when associating archaeological findings and the written heritage.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2008) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Methods of Classical Archeology 1: Chronology		04-KA-MeKA1-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of temporal classifications of archaeological findings and monuments: basics of relative and absolute chronology (style, find context, scientific-technical analysis) will be covered.		
Intended learning outcomes		
Students are able to classify archaeological findings chronologically and spatially and further, they acquire an understanding of historical and systematic contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Methods of Classical Archeology 2: Auxiliary Science		04-KA-MeKA2-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In generic manner, students are introduced to auxiliary sciences (e.g. epigraphy, numismatics, scientific analyses of material), relevant for Classical Archaeology, and their significance and methodological application.		
Intended learning outcomes		
Students are able to understand the methodology as well as application of a selected auxiliary science on the interpretation of archaeological auxiliary sciences. Moreover, they acquire an independent power of judgement in the light of subject-related methods and develop an application-orientated problem awareness.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Relative Cultures of the Greeks and Romans		04-KA-NaKul-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module is designed to provide students with a basic overview as well as a generic consolidation of the interpretation of archaeological discoveries and evidences of neighbouring civilisations of Greeks and Romans, which are historico-cultural evidences and will be considered from an anthropological, sociological and art-scientific point of view.		
Intended learning outcomes		
The students are able to classify, analyse and interpret material legacies according to their historico-cultural relevance. They are able to process a given issue according to scientific standards and can deal with the respective anthropological, sociological and art-scientific specialised literature critically as well as to present the different positions of research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Religious Studies		04-KA-ReWi-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
On selected examples, the module outlines central aspects of sacrals and deals with related rituals, localities and monument groups.		
Intended learning outcomes		
Students are able to classify historical cultural heritage, also in the inter religious comparison chronologically and functionally. Acquisition of solid expertise and familiarity of the respective research literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Source Materials for Pre- and Protohistoric Archaeology 1		04-VFG-AQ1-122-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of source genres of the Prehistoric and Early Historical Archaeology: Overview of different findings (such as settlements, sepulchres, deposit findings etc.) and finding materials (such as potteries, stone tools, bronzes etc.) as well as of specific evaluation strategies of source genres.		
Intended learning outcomes		
Students get an overview of characteristics and source developments of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Source Materials for Pre- and Protohistoric Archaeology 2		04-VFG-AQ2-122-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Admission prerequisite to assessment: lecture logs, excerpts (17 pages) (ungraded).
Contents		
Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account.		
Intended learning outcomes		
Students acquire knowledge concerning the characteristics and developments of selected sources of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/ they will deal with current research issues critically; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Bachelor Thesis in Pre- and Protohistoric Archaeology		04-VFG-BTVFG-082-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
With the help of scientific methods, students will work on a specific topic of the Prehistoric and Early Historical Archaeology in a from the ASPO given period of time. In case of the B.A. studies that contain two main subjects, a topic will be chosen that covers an issue, which affects both main subjects interdisciplinarily. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, 2 authorised examiners.		
Intended learning outcomes		
With the help of scientific methods, students are able to work on an issue of the Prehistoric and Early Historical Archaeology and are able to present their results in written form, according to the scientific convention.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 30 pages)		
Allocation of places		
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Additional information		
Additional information on module duration: 8 weeks.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Introduction to Pre- and Protohistoric Archaeology 1		04-VFG-EF1-112-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: field trip logs (6 pages) (ungraded).
Contents		
Students will be provided with basics of the Prehistoric and Early Historical Archaeology: methodological developments of research history will be covered; as well as the principal source genres: settlements, sepulchres and deposit findings.		
Intended learning outcomes		
Students acquire basics concerning the research history and source types of the Prehistoric and Early Historical Archaeology; Archaeological methodology; Sources (findings); Theory.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + E + E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Classical Archaeology (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Introduction to Pre- and Protohistoric Archaeology 2		04-VFG-EF2-112-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: field trip log (3 pages) (ungraded).
Contents		
Students will be provided with basics of the Prehistoric and Early Historical Archaeology: Students will acquire the fundamental specialist and scientific methods for dating and other analyses of different source genres; They will be familiar with selected examples of source material.		
Intended learning outcomes		
Students acquire basic knowledge of source types and methods of the Prehistoric and Early Historical Archaeology; Basics of the independent scientific work; Archaeological methodology; Sources (findings); Writing of an academic work.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + T + E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Classical Archaeology (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Periods and Regions in Pre- and Protohistoric Archaeology 1		o4-VFG-EuR1-122-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of cultural periods and cultural spaces of the Prehistoric and Early Historical Archaeology: Overview of principal findings that characterise the prehistoric and early historical cultures of different time periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe up to the Mediterranean regions).		
Intended learning outcomes		
Students get an overview of cultural-specific characteristics regarding cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Classical Archaeology (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Periods and Regions in Pre- and Protohistoric Archaeology 2		04-VFG-EuR2-122-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Admission prerequisite to assessment: lecture logs, excerpts (17 pages) (ungraded).
Contents		
Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Pre-history and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research.		
Intended learning outcomes		
Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/they will deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Excursions in Pre- and Protohistoric Archaeology		04-VFG-EX-112-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with knowledge concerning museum education, types of sources and epochs on the basis of natural monuments, collections and exhibitions: Students will be familiar with current archaeological museum concepts that will critically be compared as well as with selected archaeological finding regions.		
Intended learning outcomes		
Students develop an understanding of museum-educational concepts as well as knowledge of finding material, cultural materials and types of source by dealing visually with real objects; Classification of the Prehistoric and Early Historical Archaeology.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) with handout (3 to 5 pages) or field trip log (15 pages)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Morphology and Chronology in Pre- and Protohistoric Archaeology		04-VFG-FuCH-122-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Students will be provided with knowledge of typology and chronology of selected finding materials of the Prehistoric and Early Historical Archaeology: Students will work on finding genres, form spectrum and dating of finding materials of principal time periods of the Prehistoric and Early Historical Archaeology (Palaeolithic, Neolithic period, Bronze Age, Pre-Roman Iron Age, Roman Iron Age).		
Intended learning outcomes		
Students acquire knowledge of typological developments, dissemination and dating of selected finding materials of the Prehistoric and Early Historical Archaeology; Basics of scientific work; Epochs (overview of the Palaeolithic up to the Roman Iron Age); Sources (findings); Communication techniques.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages), 2 presentations (approx. 45 minutes each) with position paper (2 to 3 pages each)		
Allocation of places		
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Additional information		
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Workload		
--		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Techniques of Archaeological Fieldwork and Finds Processing		04-VFG-FuF-112-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with theoretical and practical skills concerning selected techniques of archaeological field research and treatment of findings. Students acquire systematic basics of techniques concerning the archaeological prospection, excavation and documentation.		
Intended learning outcomes		
In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) exercises during seminar and written examination (approx. 60 minutes) or b) presentation (30 to 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)		
Allocation of places		
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Additional information		
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Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Practical Course in Archaeological Fieldwork 1		04-VFG-GP1-122-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.		
Intended learning outcomes		
Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) fieldwork logs (10 pages) or b) practical assignments		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (2 majors) Classical Archaeology (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Practical Course in Archaeological Fieldwork 2		04-VFG-GP2-122-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.		
Intended learning outcomes		
Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) fieldwork logs (10 pages), b) practical assignments		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Methods and Theories in Pre- and Protohistoric Archaeology		04-VFG-MuTH-122-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Students will be provided with knowledge concerning selected topics of methodology, cultural theory and research history of the Prehistoric and Early Historical Archaeology: Students will work on specialist and scientific comparative evaluation methods, theoretical modelling and research historical interpretive approaches for the prehistoric and early historical material culture and forms of life.		
Intended learning outcomes		
Students acquire knowledge of selected methods, cultural science theories and research-historical issues of the Prehistoric and Early Historical Archaeology. They develop an understanding of systematic, cultural and historical contexts; Basics of the scientific work; Archaeological methodology; Theory; Communication techniques.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages), 2 presentations (approx. 45 minutes each) with position paper (2 to 3 pages each)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Sciences and Computer Applications in Archaeology		o4-VFG-NuE-112-mo1
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with knowledge concerning selected topics of scientific auxiliary sciences and EDP applications during the studies of Prehistoric and Early Historical Archaeology: Students will work on the systematic basis of scientific analysis methods as well as the computer-assisted data processing and analysis.		
Intended learning outcomes		
Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) exercises during seminar and written examination (approx. 60 minutes) or b) presentation (30 to 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)		
Allocation of places		
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Additional information		
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Workload		
--		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Introduction to General Linguistics 1		04-VS-BEAS1-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.		
Intended learning outcomes		
This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Introduction to General Linguistics 2		04-VS-BEAS2-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the area of syntax as well as lexical and grammatical semantics. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.		
Intended learning outcomes		
This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (60 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Introduction to the Indo-European Grammar		04-VS-BEIG-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
1. Introductory overview of the known facts relating to the Proto-Indo-European language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 2. Overview of the most important academic literature.		
Intended learning outcomes		
The course provides the student with a basis to be built upon in modules that deal with individual languages or language groups.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Elements of Comparative Indo-European Linguistics		04-VS-GzVIS-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
1. Introductory overview of the early Indo-Germanic languages (geography, chronology, text genres). 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Introduction to the material and spiritual culture of the Indo-Europeans. 5. Overview of the most important academic literature.		
Intended learning outcomes		
This course equips students with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

Module title		Abbreviation
Greek Linguistics 1		04-VS-VGS1-102-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).		
Intended learning outcomes		
The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Greek Philology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Latin Linguistics 1		04-VS-VLS1-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar (phonology, morphology I) and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).		
Intended learning outcomes		
The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Introduction to the Geography of Cities, Towns and Villages		09-HG1Sl-102-m01
Module coordinator		Module offered by
holder of the Professorship of Cultural Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Settlement Geography".		
Intended learning outcomes		
Students possess knowledge of Urban Geography as well as in Geography of Rural Settlements.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie		
Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Geography (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Introduction to Social and Population Geography		09-HG1SO-102-m01
Module coordinator		Module offered by
holder of the Professorship of Social Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Social and Population Geography".		
Intended learning outcomes		
Students possess knowledge of Social and Population Geography as well as Civilisation Geographical Research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie		
Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Geography (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Introduction to Economic Geography		09-HG1WI-102-m01
Module coordinator		Module offered by
holder of the Professorship of Economic Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Economic Geography".		
Intended learning outcomes		
Students possess knowledge of Economic Geography. They are also acquainted with the geographical economic theory, location theory and development theory.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie		
Module appears in		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Geography (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

Module title		Abbreviation
Cartography 1		09-KART1-102-m01
Module coordinator		Module offered by
holder of the Professorship of Cultural Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Cartography" and to the "Collection and Processing of Geodata".		
Intended learning outcomes		
Students possess the following skills: Basics of cartography and use of geodata.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 75 minutes) and practice work (approx. 30 hours for creating approx. 3 maps or diagrams); weighted 1:1		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 66 (1) 2. Geographie Methoden der Geographie		
Module appears in		
Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Master's degree (1 major) General and Applied Linguistics (2012) Bachelor's degree (1 major, 1 minor) Geography (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Geography (2010)		

Module title			Abbreviation
General Physical Geography 1 (Earth System: Exogeneous Dynamics - Geomorphology)			09-PG1ExD-102-m01
Module coordinator		Module offered by	
holder of the Professorship of Physical Geography		Institute of Geography and Geology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to "Physical Geography": basics of exogenous dynamics and geomorphology. Erosion and accumulation processes and accumulation results: gravitative, fluvial, glacial and periglacial, Aeolian, marin, littoral, solution: monoprocessual large forms, e.g. endogenous/tectonic forms like volcanoes, break clod, fold mountains or Aeolian "Draas" (huge dunes), deflation (enclosed) basins; polyprocessual large forms, e.g. glacial series, shape of coastlines, escarpments.			
Intended learning outcomes			
Students dispose over basic knowledge of exogenous dynamics and geomorphology.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + T (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 45 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 47 (1) 1. Geographie Physiogeographie § 66 (1) 1. Geographie Physiogeographie			
Module appears in			
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor's degree (1 major, 1 minor) Geography (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)			