Subdivided Module Catalogue
for the Subject
Comparative Indo-European Linguistics
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Course of Studies - Contents and Objectives

No translation available.
Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**28-Sep-2015 (2015-146)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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<tbody>
<tr>
<td>holder of the Chair of Indology</td>
<td>Chair of Indology</td>
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**Contents**

Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.

**Intended learning outcomes**

Students are able to read and understand simplified Sanskrit texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 240 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module title

Sanskrit 2

### Abbreviation

04-IB4-2-152-m01

### Module coordinator

holder of the Chair of Indology

### Module offered by

Chair of Indology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

Recommended: 04-IB4-1

### Contents

This course will cover the remaining Sanskrit grammar. Students will consolidate their grammar skills and expand their vocabulary.

### Intended learning outcomes

Students are able to read and understand simple Sanskrit texts (basic level).

### Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title
Greek Language Courses to fit for Graecum 1-2

### Abbreviation
04-KPG-GKA-152-m01

### Module coordinator
holder of the Chair of Classical Philology I

### Module offered by
Institute of Classical Philology

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### Duration
1 semester

### Module level
undergraduate

### Contents
German contents available but not translated yet.

Deklinationen und thematische Konjugation, entsprechendes Vokabular, Übersetzen einschlägiger Texte. Komplexe Formen der Verben (z.B. Verba muta, liquida) und zum Gebrauch der Modi (Konjunktiv, Optativ).

### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Lesen, Schreiben des Altgriechischen; Grundkenntnisse der Deklinationen und thematischen Konjugation; Kenntnisse komplexerer Formen der Verben und zum Gebrauch der Modi; entsprechendes Vokabular, Fähigkeit zum schriftlichen Übersetzen griechischer Texte.

### Courses (type, number of weekly contact hours, language — if other than German)

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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)

### Allocation of places
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### Additional information
—

### Referred to in LPO I (examination regulations for teaching-degree programmes)
—
Module title
Greek Language Course to fit for Graecum 3

Abbreviation
04-KPG-GKB-152-m01

Module coordinator
holder of the Chair of Classical Philology I

Module offered by
Institute of Classical Philology

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
German contents available but not translated yet.

Sprachliches und kulturelles Wissen, insbesondere: komplexere Verbformen, z.B. athematische Konjugation, sowie das Erlernen anspruchsvoller Übersetzungstechniken. Überblick über Dichtung, Geschichte und Philosophie.

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Grundwissen zu Dichtung, Geschichte und Philosophie. Fähigkeit zum Übersetzen anspruchsvoller Texte.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title

**Introduction to the General and Comparative Linguistics**

### Abbreviation

04-VS-BEAVS-152-m01

### Module coordinator

holder of the Chair of Comparative Linguistics

### Module offered by

Chair of Comparative Linguistics

### ECTS

5

### Method of grading

Numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

Undergraduate

### Other prerequisites

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### Contents

1. An introductory overview of the early Indo-European languages (geography, chronology, text genres).
3. Introduction to the methodology of diachronic linguistics.
4. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology and word formation. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants.
5. An introduction to the academic working methods of linguistics.
6. An overview of the most important academic literature.

### Intended learning outcomes

The students will possess the methodical prerequisites for academic work in diachronic and synchronic linguistics in relation to different languages.

### Courses (type, number of weekly contact hours, language — if other than German)

**S (2) + Ü (2)**

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Ancient Near Eastern Studies

**Module offered by**
Chair of Ancient Near Eastern Studies

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**Contents**

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

**Intended learning outcomes**

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module: Western Indo-European Languages 1

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<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
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### Contents

An introduction to the early Germanic and/or Celtic group of Indo-European languages (e.g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

### Intended learning outcomes

The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Lateinisches Vokabular und Grammatik, Formen- und Satzlehre

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über Lateinkenntnisse und ist befähigt, an einem Kurs zum Erwerb gesicherter Lateinkenntnisse oder des Latinums teilzunehmen.

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü (4) + Ü (4)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title: Introductory Hittite 2
Abbreviation: 04-AO-HETE2-152-m01

Module coordinator: holder of the Chair of Ancient Near Eastern Studies
Module offered by: Chair of Ancient Near Eastern Studies

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able
(1) to attach possessive suffixes to nouns and to decline these,
(2) to analyse and translate verb forms,
(3) to analyse conjunctions with enclitics,
(4) to construct logical sentences from given lexemes and to translate these,
(5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
(6) to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
(7) he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Lektüre lateinischer Originaltexte im sprachlichen Schwierigkeitsgrad einfacherer Prosatexte.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über gesicherte Lateinkenntnisse; er/sie ist in der Lage, lateinische Originaltexte im sprachlichen Schwierigkeitsgrad einfacherer Prosatextstellen in Inhalt, Aufbau und Aussage zu erfassen.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Lektüre sprachlich anspruchsvollerer lateinischer Originaltexte

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende ist in der Lage, lateinische Originaltexte im sprachlichen Schwierigkeitsgrad inhaltlich anspruchsvollerer Stellen (bezogen auf Bereiche der politischen Rede, der Philosophie und der Historiographie) in Inhalt, Aufbau und Aussage zu erfassen.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

An overview of the basic grammar of the Indo-European-Language in the fields of phonology and syntax and an introduction to the standard literature on these topics.

### Intended learning outcomes

The students will possess the methodical prerequisites and the knowledge in the fields of phonology and syntax for academic work in diachronic and synchronic linguistics in relation to different languages.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

An overview of the basic grammar of the Indo-European-Language in the fields of morphology and word formation and an introduction to the standard literature on these topics.

**Intended learning outcomes**

The students will possess the methodical prerequisites and the knowledge in the fields of morphology and word formation for academic work in diachronic and synchronic linguistics in relation to different languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

1. An overview of Vedic texts (content, place and time of writing, transmission, phases of academic research).
2. A synchronic and diachronic overview of Vedic historical grammar and vocabulary.
3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic texts.

**Intended learning outcomes**

The student will demonstrate a basic competence in the linguistic analysis of the Vedic language.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

1. Overview of Old-Iranian texts (content, place and time of writing, transmission, phases of academic research).  
2. A synchronic and diachronic overview of Old-Iranian historical grammar and vocabulary.  
3. The reading of linguistic texts relating to the subject matter and the interpretation of Old-Iranian texts.

**Intended learning outcomes**

The students will demonstrate a basic competence in the linguistic analysis of Old-Iranian.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (10 to 15 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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### Contents

1. An overview of the history of the Latin language from the beginnings to Vulgar Latin.
2. A synchronic and diachronic overview of Latin historical grammar (phonology, morphology I) and vocabulary (including the reading of linguistic texts).
3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

### Intended learning outcomes

The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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## Contents

1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar (morphology II, word formation, syntax) and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellian group).

## Intended learning outcomes

The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

## Courses

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Module taught in: German and/or English

## Method of assessment

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## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Greek Linguistics 1

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#### Module coordinator
holder of the Chair of Comparative Linguistics

#### Module offered by
Chair of Comparative Linguistics

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#### Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period.
2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts).
3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

#### Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

#### Courses

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Module taught in: German and/or English

#### Method of assessment

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Presentation (approx. 45 minutes)
Language of assessment: German and/or English

#### Allocation of places

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#### Additional information

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**Contents**

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (verbal morphology, word formation, syntax) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean, on the basis of textual examples.

**Intended learning outcomes**

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (10 to 15 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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</table>

**Contents**

An introduction to the early Germanic and/or Celtic group of Indo-European languages (e.g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

**Intended learning outcomes**

The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Eastern Indo-European Languages 1

#### Module title
Eastern Indo-European Languages 1

#### Abbreviation
04-VS-VOS1-152-m01

#### Module coordinator
holder of the Chair of Comparative Linguistics

#### Module offered by
Chair of Comparative Linguistics

#### ECTS
5

#### Method of grading
numerical grade

#### Only after succ. compl. of module(s)
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#### Duration
1 semester

#### Module level
undergraduate

#### Other prerequisites
--

### Contents
This module serves to round off the study of eastern Indo-European languages (e.g. Tocharian, Classical Armenian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages) in the Bachelor’s programme.

### Intended learning outcomes
The students will demonstrate competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages).

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Eastern Indo-European Languages 2</td>
<td>04-VS-VOS2-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
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<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

This module serves to round off the study of eastern Indo-European languages (e.g. Tocharian, Classical Armenian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages) in the Bachelor’s programme.

**Intended learning outcomes**

The students will demonstrate competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages).

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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### Module title

**Diachronic and Typological Linguistics 1**

| Abbreviation | 04-VS-VDTS1-152-m01 |

### Module coordinator

holder of the Chair of Comparative Linguistics

### Module offered by

Chair of Comparative Linguistics

### ECTS

| 5 | numerical grade | Only after succ. compl. of module(s) |

### Duration

| 1 semester | undergraduate | Other prerequisites |

### Contents

1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

### Intended learning outcomes

The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

### Courses (type, number of weekly contact hours, language — if other than German)

| S (2) |

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title: Diachronic and Typological Linguistics 2
Abbreviation: 04-VS-VDTS2-152-m01

Module coordinator: holder of the Chair of Comparative Linguistics
Module offered by: Chair of Comparative Linguistics

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

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Courses (type, number of weekly contact hours, language — if other than German):
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)
Language of assessment: German and/or English

Allocation of places: --

Additional information: --

Referred to in LPO I (examination regulations for teaching-degree programmes):
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