

## Subdivided Module Catalogue for the Subject

# Comparative Indo-European Linguistics

as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2012 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Ancient Cultures

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record B1|152|-|-|N|2012



## **Course of Studies - Contents and Objectives**

No translation available.

### Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 28-Nov-2012 (2012-182)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (50 EC	creats	grauing		
04-IB4-1EXP-112-m01	Sanskrit 1	10	NUM	5
04-VS-GzVIS-122-m01	Elements of Comparative Indo-European Linguistics	5	NUM	13
04-VS-BEIG-122-m01	Introduction to the Indo-European Grammar		NUM	12
04-VS-BEAS1-122-m01	S-BEAS1-122-mo1 Introduction to General Linguistics 1		NUM	10
04-VS-BEAS2-122-m01	04-VS-BEAS2-122-mo1 Introduction to General Linguistics 2		NUM	11
04-VS-VLS1-122-m01	Latin Linguistics 1	5	NUM	18
04-VS-VLS2-122-m01	Latin Linguistics 2	5	NUM	19
04-VS-VII1-122-m01	Indo-Iranian Linguistics 1	5	NUM	16
04-VS-VII2-122-m01	Indo-Iranian Linguistics 2	5	NUM	17
Compulsory Electives (10 E				
04-KPG-GKB-092-m01	Greek Language Course to fit for Graecum 3	5	NUM	8
04-KPG-GKA-092-m01	Greek Language Courses to fit for Graecum 1-2	5	NUM	6
04-VS-VGS-102-m01	Greek Linguistics	10	NUM	14

Module title Abbreviation				Abbreviation		
Sanskr	Sanskrit 1 04-IB4-1EXP-112-mo1					
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Indology		Chair of Indology		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Introdu	ction to	o Nagari script, Sanskrit g	grammar and basic vo	ocabulary. Basic kno	wledge of Sanskrit culture.	
Intende	ed learı	ning outcomes				
		able to read and understa culture.	and simple Sanskrit to	exts (basic level) and	have acquired a basic knowled-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü + Ü (r	no infoi	rmation on SWS (weekly (	contact hours) and co	ourse language avail	able)	
ster, in	formati	on on whether module ca	an be chosen to earn	a bonus)	tion offered — if not every seme-	
to 60 m period mester	ninutes or 4 to	each), one of which will	be held in the middle ons (15 to 30 minute	of the semester, the	od or 2 written examinations (45 e other at the end of the lecture ver the entire duration of the se-	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Referre						
Module		are in				
		gree (1 major, 1 minor) Co	mparative Indo-Euro	pean Linguistics (Mi	nor 2012)	
			•	-	cient World (Minor, 2012)	
		gree (1 major, 1 minor) Ar	•			
	Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)					

Module title				Abbreviation		
Greek	Langua	ge Courses to fit for Gra		04-KPG-GKA-092-m	01	
Module coordinator				Module offered by	<u> </u>	
holdor	of the (	Chair of Classical Philolo	av l	Institute of Classica	al Philology	
ECTS	-				at Finiology	
		od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conter	nts					
		nd thematic conjugation ba muta, liquida) and us			e respective texts. Co	omplex verb
		ning outcomes		unenve, optative)		
	-		Crook, Thoy have ha	cic knowlodgo of do	clinations and thom	atic conjuga
tion; T	hey hav	read and write in ancient e knowledge of complex nslate Greek texts in writ	forms and verbs and			
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
Ü + Ü (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		<b>sessment</b> (type, scope, lation on whether module c			tion offered — if not	every seme-
		nation (approx. 45 minut				
		ssessment: German, Gre	eek			
Alloca	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e	_			
		-				
Poforr	ad to in	LPOI (examination regu	lations for teaching.	degree programmes)		
Kelen				degree programmes)		
		•				
	e appea		( <b>-</b> ) () ()			
		ree (1 major) Romanic La				
	-	ree (1 major) Romanic La		-		
	-	ree (1 major) Romanic La		-		
		gree (1 major, 1 minor) C		(2013)		
		gree (1 major, 1 minor) Fr	-			
	Bachelor's degree (1 major, 1 minor) Italian Studies (2013)					
Bache	Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)					
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)						
Bachelor's degree (1 major, 1 minor) Ancient World (2013)						
Bache	Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)					
	Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)					
Bache	lor's de	gree (2 majors) Classical	Archaeology (2013)			
Bache	lor's de	gree (2 majors) Compara	tive Indo-European Li	inguistics (2012)		
Bache	lor's de	gree (2 majors) Latin Phi	lology (2009)			
Bache	lor's de	gree (2 majors) French S	tudies (2013)			
		degree programme Comparati- guistics (2012)		ted 26-Aug-2024 • exam. reg. nde indogermanische Sprach		page 6 / 19

#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Subdivided Module Catalogue for the Subject Comparative Indo-European Linguistics minor in a Bachelor's degree programme, 60 ECTS credits

Bachelor's degree (2 majors) Italian Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009)

Modul	e title				Abbreviation	
		ge Course to fit for Grae	cum 3		o4-KPG-GKB-092-m	01
	e coord	-		Module offered by		
holder	1	Chair of Classical Philolo	1	Institute of Classica	al Philology	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
5	·	rical grade	04-KPG-GKA			
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
conjug	ation as	acquire linguistic and cu s well as the acquisition ilosophy.				
Intend	ed learr	ning outcomes				
Studer	nts have	basic knowledge of po	etry, history, philosop	hy. They are able to	translate challenginន្	g texts.
Course	es (type,	, number of weekly cont	act hours, language –	- if other than Germa	ın)	
		ion on SWS (weekly cor				
		essment (type, scope, l				every some.
ster, in	ıformati	on on whether module	can be chosen to earn			every sellie
		1ation (approx. 120 min ssessment: German, Gr				
	tion of p					
			_			
Additic	nal inf	ormation				
Auuiin						
Worklo						
WOIKIC	Jau		<u>.</u>			
			_			
Teachi	ng cycl	e	-			
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
Modul	e appea	rs in				
Bachel	lor' deg	ree (1 major) Romanic La	anguages (French/Itali	an) (2013)		
Bachel	lor' degi	ree (1 major) Romanic La	anguages (French/Spa	nish) (2013)		
Bachel	lor' degi	ree (1 major) Romanic La	anguages (Italian/Spa	nish) (2013)		
Bachel	lor's de	gree (1 major, 1 minor) F	rench Studies (2013)			
		gree (1 major, 1 minor) II				
		gree (1 major, 1 minor) S				
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)						
Bachelor's degree (1 major, 1 minor) Ancient World (2013)						
Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)						
Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)						
				nguistics (2012)		
		gree (2 majors) Latin Ph gree (2 majors) French S				
		gree (2 majors) Italian S				
		gree (2 majors) Spanish				
		gree (2 majors) Spanish	_			
minor in a	Bachelor's	degree programme Comparati- guistics (2012)	JMU Würzburg • generat	ed 26-Aug-2024 • exam. reg. 1de indogermanische Sprach		page 8 / 19
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Bachelor's degree (2 majors) Gallo-Roman philology (2009)

Introduction to General Linguistics 1       0q-VS-BEAS1-122-m01         Module offered by       Chair of Comparative Linguistics         FCTS       Meture of Comparative Linguistics       Chair of Comparative Linguistics         S       numerical grade	Module title Abbreviatio			Abbreviation		
holder of the Chair of Comparative Linguistics       Chair of Comparative Linguistics         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing know-ledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.         Intended learning outcomes          This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.         Courses (type, number of weekly contact hours, language – if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)         written examination (60 minutes)         Allocation of places </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>04-VS-BEAS1-122-m01</td>						04-VS-BEAS1-122-m01
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, word formation and lexicon. German-language examples will be used as well sea examples from other languages depending on the subjects studied within the group and the existing know-ledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.         Intended learning outcomes          This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.         Courses (type, number of weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (6 on inutes)         Allocation of places               Morkload               The constructure            Morkload	Module	coord	linator		Module offered by	
5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other language depending on the subjects studied within the group and the existing know-ledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.         Intended learning outcomes          This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information of blaces               Additional information               Morkload               This course equips (such as the course of the set as the dis (set as the course) and (set as the dis (set a	holder	ofthe	Chair of Comparative Ling	uistics	Chair of Comparativ	e Linguistics
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing know-ledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.         Intended learning outcomes          This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (60 minutes)         Allocation of places               Workload               Teaching cycle	ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
1 semester       undergraduate          Contents          1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing know-ledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.         Intended learning outcomes	5	nume	rical grade		•	
1 semester       undergraduate          Contents          1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing know-ledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.         Intended learning outcomes	Duratio	n	Module level	Other prerequisites		
<ul> <li>1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.</li> <li>Intended learning outcomes</li> <li>This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.</li> <li>Courses (type, number of weekly contact hours, language — if other than German)</li> <li>S (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>written examination (60 minutes)</li> <li>Allocation of places</li> <li></li> <li>Workload</li> <li></li> <li>Teaching cycle</li> <li></li> </ul>	1 semes	ster				
phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing know- ledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature. Intended learning outcomes This course equips students with the methodical prerequisites for academic work in synchronic linguistics in re- lation to different languages. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (60 minutes) Allocation of places  Additional information  Workload  Teaching cycle 	Conten	ts	•			
This course equips students with the methodical prerequisites for academic work in synchronic linguistics in re- lation to different languages. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (60 minutes) Allocation of places Morkload Teaching cycle	phonet as exan ledge o	ics, ph nples f f cours	onology, morphology, wo rom other languages dep se participants. 2. Introdu	ord formation and lexi ending on the subjec ction to the methodo	con. German-langua ts studied within the logy of synchronic li	ge examples will be used as well e group and the existing know- nguistics. 3. Introduction to the
lation to different languages.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus)         written examination (60 minutes)         Allocation of places            Additional information            Workload            Teaching cycle	Intende	ed lear	ning outcomes			
S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (60 minutes)  Allocation of places Additional information Workload Teaching cycle				nethodical prerequisit	tes for academic woi	rk in synchronic linguistics in re-
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-   ster, information on whether module can be chosen to earn a bonus)   written examination (60 minutes)   Allocation of places     Additional information     Workload     Teaching cycle	Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
ster, information on whether module can be chosen to earn a bonus) written examination (60 minutes) Allocation of places Additional information Workload Teaching cycle	S (no in	forma	tion on SWS (weekly cont	act hours) and course	e language available	2)
Allocation of places Additional information Workload Teaching cycle	ster, inf	format	ion on whether module ca			tion offered — if not every seme-
Additional information Workload Teaching cycle	written	exami	nation (60 minutes)			
Workload Teaching cycle	Allocat	ion of <sub> </sub>	places			
Workload Teaching cycle						
Teaching cycle	Additio	nal inf	ormation			
Teaching cycle						
Teaching cycle	Worklo	ad				
-						
-	Teachir	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in	<b>IPOL</b> (examination regu	lations for teaching	legree programmes)	
Module appears in						
Bachelor' degree (1 major) Indology/South Asian Studies (2013)		-			-	
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)						nor, 2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)						
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)					pean Linguistics/And	cient World (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Ancient World (2013)			•			
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)						
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)						
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)						
Bachelor's degree (2 majors) Indology/South Asian Studies (2013)	Баспеі	JI S QE	gree (2 majors) indology/	South Asian Studies	(2013)	

Module title Abbi				Abbreviation		
Introdu	Introduction to General Linguistics 2 04-VS-BEAS2-122-mo1					
Module	coord	inator		Module offered by		
holder	of the Q	Chair of Comparative Ling	uistics	Chair of Comparativ	e Linguistics	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
of synta amples course working Intende	ax as w from c particip g metho ed learn	ell as lexical and gramma ther languages dependir pants. 2. Introduction to t ods of linguistics. 4. Over <b>hing outcomes</b>	atical semantics. Ger ng on the subjects stu he methodology of d view of the most imp	man-language examp udied within the grou iachronic linguistics ortant academic lite	chronic linguistics in the area ples will be used as well as ex- ip and the existing knowledge of . 3. Introduction to the academic rature.	
lation to	o differ	ent languages.	· · ·			
		, number of weekly conta ion on SWS (weekly cont				
Method ster, inf	<b>l of ass</b> formati	essment (type, scope, la on on whether module ca	nguage — if other tha	an German, examinat	tion offered — if not every seme-	
		nation (60 minutes)				
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachin	Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module	Module appears in					
Bachelo Bachelo	Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)					

Module	e title				Abbreviation
Introdu	uction t	o the Indo-European Gra	mmar		04-VS-BEIG-122-m01
Module	e coord	inator		Module offered by	
holder	of the	Chair of Comparative Ling	zuistics	Chair of Comparativ	ve Linguistics
ECTS	1	od of grading	Only after succ. con		
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			regular attendance (a maximum
					courses (lectures excluded).
Conten	nts				
	-	v overview of the known f	acts relating to the D	roto Indo Europoon I	anguage (PIE) (phonology, mor-
		formation, syntax, vocal			
		ning outcomes	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
			basis to be built und	on in modules that d	eal with individual languages or
langua	•				
		, number of weekly conta	act hours, language –	- if other than Germa	n)
		tion on SWS (weekly cont			
		· · · ·			tion offered — if not every seme-
		ion on whether module c			tion onered — It not every seme-
				,	) oral examination (30 minutes)
Allocat					,
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching.	legree programmes)	
	0 20002	are in			
Modula	e avvea	115 111			
Module		roo (a major) Indology/S	auth Acian Studios (a	242)	
Bachel	or' deg	ree (1 major) Indology/So		-	nor 2012)
Bachel Bachel	or' deg or's de	gree (1 major, 1 minor) Co	omparative Indo-Euro	pean Linguistics (Mi	nor, 2012)
Bachel Bachel Bachel	or' deg or's de or's de	gree (1 major, 1 minor) Co gree (1 major, 1 minor) Pr	omparative Indo-Euro e- and Protohistoric <i>I</i>	pean Linguistics (Mi Archaeology (2012)	
Bachel Bachel Bachel Bachel	or' deg or's de or's de or's de	gree (1 major, 1 minor) Co gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Pr	omparative Indo-Euro e- and Protohistoric A e- and Protohistoric A	pean Linguistics (Mi Archaeology (2012) Archaeology (Minor,	2012)
Bachel Bachel Bachel Bachel Bachel	or' deg or's de or's de or's de or's de	gree (1 major, 1 minor) Co gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Co	omparative Indo-Euro re- and Protohistoric A re- and Protohistoric A omparative Indo-Euro	pean Linguistics (Mi Archaeology (2012) Archaeology (Minor,	
Bachel Bachel Bachel Bachel Bachel Bachel	or' deg or's de or's de or's de or's de or's de	gree (1 major, 1 minor) Co gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Co gree (1 major, 1 minor) Ar	omparative Indo-Euro re- and Protohistoric A re- and Protohistoric A omparative Indo-Euro ncient World (2013)	pean Linguistics (Mi Archaeology (2012) Archaeology (Minor, pean Linguistics/An	2012)
Bachel Bachel Bachel Bachel Bachel Bachel Bachel	or' deg or's de or's de or's de or's de or's de or's de	gree (1 major, 1 minor) Co gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Co gree (1 major, 1 minor) Ar gree (1 major, 1 minor) In	omparative Indo-Euro re- and Protohistoric A re- and Protohistoric A omparative Indo-Euro ncient World (2013) dology/South Asian S	pean Linguistics (Mi Archaeology (2012) Archaeology (Minor, pean Linguistics/An Studies (2013)	2012)
Bachel Bachel Bachel Bachel Bachel Bachel Bachel Bachel	or's de or's de or's de or's de or's de or's de or's de or's de	gree (1 major, 1 minor) Co gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Co gree (1 major, 1 minor) Ar	omparative Indo-Euro re- and Protohistoric A re- and Protohistoric A omparative Indo-Euro ncient World (2013) dology/South Asian S tive Indo-European Li	pean Linguistics (Mi Archaeology (2012) Archaeology (Minor, pean Linguistics/An Studies (2013) inguistics (2012)	2012)

Module	e title				Abbreviation
Elements of Comparative Indo-European Linguistics					04-VS-GzVIS-122-m01
Module	a coord	inator		Module offered by	
		Chair of Comparative Ling	nuistics	Chair of Comparativ	vo Linguistics
ECTS	1	od of grading	Only after succ. com		
5		rical grade			
Duratio	·	Module level	Other prerequisites		
1 seme		undergraduate		site to assessment: I	regular attendance (a maximum
					courses (lectures excluded).
Conten	ts				, , , , , , , , , , , , , , , , , , ,
on to th	ne meth ductior	nodology of diachronic lin n to the material and spir	nguistics. 3. Introduct	ion to the academic	nology, text genres). 2. Introducti- working methods of linguistics. erview of the most important
Intend	ed learı	ning outcomes	<u>-</u>		
		uips students with the n ent languages.	nethodical prerequisi	tes for academic wo	rk in diachronic linguistics in re-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	if other than Germa	n)
S + Ü (I	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
presen	tation (	approx. 30 minutes) and	a) written examination	on (60 minutes) or b	) oral examination (30 minutes)
Allocat	ion of p	olaces			
Additio	onal info	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	_ ,				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
Module	e appea	ars in			
		ree (1 major) Indology/So	outh Asian Studies (2)	013)	
	-	gree (1 major, 1 minor) Co			nor, 2012)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)					
	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)				
		gree (1 major, 1 minor) Ar		2013)	
		gree (1 major, 1 minor) Ar		Studios (2012)	
		gree (1 major, 1 minor) In gree (2 majors) Compara			
		gree (2 majors) Pre- and I			
		gree (2 majors) Indology,			

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Module title Abbreviation					Abbreviation		
Greek	Greek Linguistics 04-VS-VGS-102-m01						
Modul	Module coordinator Mod						
holder	ofthe	Chair of Comparative Ling	guistics	Chair of Comparativ	/e Linguistics		
ECTS	Meth	od of grading	Only after succ. con				
10	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate	By way of exception	, additional prerequi	isites are listed in the section on		
			assessments.				
Conte	nts						
chroni	c and d		eek grammar and voc	abulary (including th	ost-classical period. 2. A syn- le reading of linguistic texts). 3. examples).		
Intend	ed lear	ning outcomes					
The st	udents	will demonstrate basic c	ompetence in the ling	guistic analysis of (pr	re-)classical Greek.		
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)		
compo	onent.				sted separately for each module		
•	04-VS-V	/GS2-1-102: S + Ü (no info	ormation on SWS (wee	ekly contact hours) a	nd course language available) nd course language available)		
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-		
low. U		ated otherwise, success			e components as specified be- successful completion of all indi-		
•	5 ECTS, present minutes	5)	erical grade es) and a) written exa	amination (60 minut	Linguistics 1 es) or b) oral examination (30 ndance (a maximum of 2 inci-		
Asses	sment i	f unexcused absence) of <b>n module component o4</b> Method of grading: num	-VS-VGS2-1-102: Gree		k Linguistics 2		
•	present minutes	ation (approx. 30 minute 5)	es) and a) written exa		es) or b) oral examination (30		
		rerequisites: Admission f unexcused absence) of			ndance (a maximum of 2 inci-		
Allocation of places							
Additional information							
Workl	oad						
Teach	ing cycl	e					
Referr	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)			
L							
		s degree programme Comparati- nguistics (2012)		ed 26-Aug-2024 • exam. reg. nde indogermanische Sprach			

#### Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)

Module title				Abbreviation	
Indo-Iranian Linguistics 1				04-VS-VII1-122-m01	
Module	coord	inator		Module offered by	
holder	of the (	Chair of Comparative Ling	uistics	Chair of Comparativ	/e Linguistics
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	, ,		regular attendance (a maximum
			of 2 incidents of une	excused absence) of	courses (lectures excluded).
Conten	ts				
2. A syr	nchroni		w of Vedic historical g	grammar and vocabi	hases of academic research). ulary. 3. The reading of linguistic
Intende	ed leari	ning outcomes			
The stu	dent w	ill demonstrate a basic co	ompetence in the ling	guistic analysis of th	e Vedic language.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S + Ü (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (	approx. 30 minutes) and	a) written examinatio	on (60 minutes) or b)	) oral examination (30 minutes)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
		3_	5_		
Module	appea	irs in			
		ree (1 major) Indology/So	uth Asian Studies (20	013)	
	-	gree (1 major, 1 minor) Co			nor, 2012)
			•	pean Linguistics/And	cient World (Minor, 2012)
		gree (1 major, 1 minor) An	-		
		gree (1 major, 1 minor) Ind			
		gree (2 majors) Comparat	•	-	
Dachel	u s aeg	gree (2 majors) Indology/	South Asian Studies	(2013)	

Module	e title				Abbreviation
Indo-Ira	anian L	inguistics 2			04-VS-VII2-122-m01
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Comparative Ling	guistics	Chair of Comparativ	ve Linguistics
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance (a maximum
			of 2 incidents of une	excused absence) of	courses (lectures excluded).
Conten	ts				
2. A syr guistic	nchron texts re	ic and diachronic overvie elating to the subject mat	w of Old-Iranian histo	orical grammar and v	n, phases of academic research). rocabulary. 3. The reading of lin- exts.
Intende	ed lear	ning outcomes	-		
The stu	dents	will demonstrate a basic	competence in the lir	nguistic analysis of C	Old-Iranian.
Course	<b>s</b> (type	, number of weekly conta	act hours, language —	- if other than Germa	n)
S + Ü (r	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
presen	tation	(approx. 30 minutes) and	a) written examinatio	on (60 minutes) or b	) oral examination (30 minutes)
Allocat	ion of <sub>l</sub>	places			
Additio	nal inf	ormation			
Worklo	ad		-		
	_				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	llations for teaching-o	degree programmes)	
Module	e appea	ars in			
Bachel Bachel	or's de or's de	gree (1 major, 1 minor) Ar	omparative Indo-Euro ncient World (2013)	pean Linguistics/An	nor, 2012) cient World (Minor, 2012)
Bachel	or's de	• • • • •	ncient World (2013)		

Module	e title				Abbreviation
Latin Linguistics 1					04-VS-VLS1-122-m01
Modul	e coord	linator		Module offered by	
holder	of the	Chair of Comparative Ling	guistics	Chair of Comparativ	ve Linguistics
ECTS	1	od of grading	Only after succ. com		
5		rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequi	site to assessment:	regular attendance (a maximum courses (lectures excluded).
Conten	nts			,	
chronic	c overv	iew of Latin historical gra	mmar (phonology, m	orphology I) and voc	<sup>r</sup> Latin. 2. A synchronic and dia- abulary (including the reading of lic languages (Sabellic group).
Intend	ed lear	ning outcomes			
	udents		competence in the lir	nguistic analysis of t	he Latin and closely related Italic
		, number of weekly conta	act hours, language —	- if other than Germa	n)
S + Ü (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
presen	tation	(approx. 30 minutes) and	a) written examinatio	on (60 minutes) or b	) oral examination (30 minutes)
Allocat	tion of	places			
	_				
Additio	onal inf	ormation			
			-		
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)	
Modul	e appea	ars in			
Bachel	or's de	gree (1 major, 1 minor) Co gree (1 major, 1 minor) Pr	e- and Protohistoric A	Archaeology (2012)	
	or's de	gree (1 major, 1 minor) Co gree (1 major, 1 minor) Ar	•	pean Linguistics/An	cient World (Minor, 2012)
		gree (2 majors) Compara			

Module title					Abbreviation
Latin Linguistics 2   04-VS-VLS2-122-m01					04-VS-VLS2-122-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of Comparative Ling	guistics	Chair of Comparative Linguistics	
ECTS				mpl. of module(s)	
5	5 numerical grade				
		Module level	Other prerequisites		
1 semester		undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).		<b>-</b>
Contents					
1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and dia- chronic overview of Latin historical grammar (morphology II, word formation, syntax) and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sa- bellic group).					
Intended learning outcomes					
The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.					
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
S + Ü (no information on SWS (weekly contact hours) and course language available)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)					
Allocation of places					
Additional information					
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)					