

Subdivided Module Catalogue for the Subject

Spanish Studies

as a major in a Bachelor's degree programme with the degree "Bachelor of Arts" (120 ECTS credits)

Examination regulations version: 2026

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of Modern Philologies



Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolvent*innen haben die Kenntnis und Befähigung zur Anwendung der Methoden und Instrumente literaturwissenschaftlichen, sprachwissenschaftlichen und kulturwissenschaftlichen Arbeitens und Forschens erlangt.
- Sie besitzen die Fähigkeit zur eigenständigen Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen Auseinandersetzung mit Forschungsergebnissen sowie kontextuelles Wissen zu ausgewählten Fachbereichen.
- Die Absolvent*innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolvent*innen besitzen die Grammatikkenntnis, Lesefähigkeit und Sprechfertigkeit zur Produktion komplexer spanischsprachiger Texte sowie die Fähigkeit, sich in spanischer Sprache mündlich und schriftlich fachgerecht auf hohem Niveau zu äußern.
- Die Absolvent*innen haben ein der Kompetenz von Muttersprachler*innen angenähertes Sprachwissen und Sprachkönnen im Spanischen erlangt, das sie in die Lage versetzt, ihre fremdsprachliche und interkulturelle Kompetenz auf dem erworbenen Niveau zu erhalten und ständig zu aktualisieren, um Problemzusammenhänge in schriftlicher wie mündlicher Form sachgerecht darzustellen und zielgruppenspezifisch zu vermitteln.
- Die Absolvent*innen haben ihre diskursiven und fachwissenschaftlichen F\u00e4higkeiten im Spanischen so erweitert, dass sie in der Lage sind, fachliche Fragestellungen und Forschungsergebnisse wissenschaftlich ad\u00e4quat darzustellen und Forschungsfragen l\u00f6sungsorientiert zu bearbeiten

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolvent*innen besitzen die Fähigkeit, Fragestellungen zu präzisieren oder eigenständig zu entwickeln und sie lösungsorientiert zu bearbeiten.
- Sie sind in der Lage, Ziele für Lern- und Arbeitsprozesse zu definieren, zu reflektieren und eigenständig und nachhaltig zu gestalten.
- Die Absolventen*innen können erlernte wissenschaftliche Methoden auf neue Themen übertragen und damit verbundene neue Probleme bearbeiten.
- Die Absolventen*innen verfügen über umfassende Sprach- und Kulturkenntnisse der hispanophonen Länder. Sie sind in der Lage, Probleme und deren Lösungen zielgruppengerecht auch in spanischer Sprache aufzubereiten und darzustellen.
- Die Absolventen*innen können sich sicher in einem heterogenen Umfeld bewegen.
- Sie besitzen Fähigkeiten zum eigenen sowie zum gemeinschaftlichen Erkenntnisfortschritt.
- Sie beherrschen ein breites Repertoire an kommunikativen und kooperativen Techniken, um Wissen weiterzugeben und um andere Positionen und andere Arbeitsweisen konstruktiv auf ein gemeinsames Ziel hin einzubinden.

Persönlichkeitsentwicklung

- Die Absolvent*innen haben ihre Diskussionsbereitschaft und Kritikfähigkeit so weit entwickelt, dass sie sich unter Gewichtung aller zur Verfügung stehenden Informationen sowie unter Einbeziehung verschiedener Standpunkte und Reflexionsmethoden eine eigene Position bilden, diese selbstbewusst vertreten sowie in fachlichen Diskussionen erörtern können.
- Die Absolvent*innen haben gelernt, mit interkulturellen Unterschieden umzugehen und deren Potenzial zu nutzen. Sie sind sich der Historizität und der Vielstimmigkeit von Sprache und Diskursen bewusst. Sie besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von komplexen Sachverhalten.
- Die Absolvent*innen können ihre erworbenen Kompetenzen in interkulturellen und diversifizierten Kontexten, insbesondere im hispanophonen und im romanischen Kulturkreis, anwenden.



Gesellschaftliches Engagement

 Die Absolventen*innen k\u00f6nnen die historischen Urspr\u00fcnge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft reflektieren. Sie sind in der Lage, aktuelle kulturelle und gesellschaftliche Entwicklungen zu vergleichen, kritisch zu hinterfragen und begr\u00fcndet eigene Positionen zu beziehen. Sie haben die F\u00e4higkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und in pluralen Gesellschaften eine Mittlerfunktion einzunehmen.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-Nov-2025 (2025-124)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page				
Compulsory Courses (70 E	CTS credits)	Į.						
Scientific Discipline Spanish (45 ECTS credits)								
04-Sp-BM-SW1-152-m01	Level One Module Linguistics 1 (Spanish)	5	NUM	34				
04-Sp-BM-SW2-261- m01	Level One Module Linguistics 2 (Spanish)	5	NUM	35				
	Level One Module Literature Studies 1 (Spanish)	5	NUM	30				
	Level One Module Literature Studies 2 (Spanish)	5	NUM	31				
	Level Two Module Cultural Studies (Spanish)	5	NUM	21				
	Level Two Module Linguistics 1 (Spanish)	5	NUM	26				
04-Sp-AM-SW2-261- m01	Level Two Module Linguistics 2 (Spanish)	5	NUM	27				
	Level Two Module Literature Studies 1 (Spanish)	5	NUM	23				
	Level Two Module Literature Studies 2 (Spanish)	5	NUM	24				
Language Practice Spanis		1 ,	<u> </u>	<u>'</u>				
	Level One Module Language Practice 1 (Spanish)	3	NUM	32				
	Level One Module Language Practice 2 (Spanish)	6	NUM	33				
	Level Two Module Language Practice (Spanish)	6	NUM	25				
04-Sp-BM-LK-261-m01	Level One Module Regional Studies (Spanish)	5	NUM	29				
04-Sp-AM-LK-261-m01	Level Two Module Regional and Cultural Studies (Spanish)	5	NUM	22				
Compulsory Electives (20 E	ECTS credits)	_						
04-Sp-VM-SW1-161-m01	Level Three Module, Linguistics 1 (Spanish)	5	NUM	45				
04-Sp-VM-LW1-161-m01	Level Three Module, Literature Studies 1 (Spanish)	5	NUM	43				
04-Sp-VM-SW2-161-m01	Level Three Module, Linguistics 2 (Spanish)	5	NUM	46				
04-Sp-VM-LW2-161-m01	Level Three Module, Literature Studies 2 (Spanish)	5	NUM	44				
04-R0-ZRS1-152-m01	Language Practice 1 (Additional Romance Language)	5	B/NB	16				
04-R0-ZRS2-152-m01	Language Practice 2 (Additional Romance Language)	5	B/NB	17				
04-R0-ZSp1-152-m01	Additional Language Practice 1	5	B/NB	18				
04-R0-ZSp2-152-m01	Additional Language Practice 2	5	B/NB	19				
Key Skills Area (20 ECTS ci	redits)			•				
General Key Skills (5 ECT: Students may choose any skills (ASQ). Subject-specific Key Skill	of the modules offered by the University of Würzburg as part o	f the pool o	f general trans	ferable				
04-Fr-Pr1-261-m01	Preparatory Studies French 1	5	NUM	7				
04-Fr-Pr2-261-m01	Preparatory Studies French 2	5	NUM	8				
04-lt-Pr1-261-m01	Preparatory Studies Italian 1	5	NUM	9				
04-lt-Pr2-261-m01	Preparatory Studies Italian 2	5	NUM	10				
04-Sp-Pr1-261-m01	Preparatory Studies Spanish 1	5	NUM	41				
04-Sp-Pr2-261-m01	Preparatory Studies Spanish 2	5	NUM	42				
04-Pt-B1-261-m01	Portuguese 1	5	NUM	11				
04-Pt-B2-261-m01	Portuguese 2	5	NUM	12				
	ı <u> </u>	1	- "					
04-Sp-FS1-161-m01	Language for special purposes 1	5	B/NB	36				



04-Sp-FS3-161-m01 Language for special purposes 3		5	B/NB	38			
04-Ro-P1-152-m01	Practice Module 1	5	B/NB	13			
04-Ro-P2-152-m01	Practice Module 2	5	B/NB	14			
04-R0-P3-152-m01	Practice Module 3	5	B/NB	15			
04-Sp-FW1-152-m01	Literary Studies and Linguistics 1 (Spanish)	5	B/NB	39			
04-Sp-FW2-161-m01	Literary Studies and Linguistics 2 (Spanish)	5	B/NB	40			
04-Sp-AM-Did-261-m01 Level Two Module Didactics (Spanish)		5	NUM	20			
Thesis (10 ECTS credits)							
04-SpBA-TH-152-m01 Bachelor-Thesis Spanish		10	NUM	28			



Modul	e title		Abbreviation			
Prepar	Preparatory Studies French 1				04-Fr-Pr1-261-m01	
Module coordinator				Module offered by		
holder	of the	Chair of French and Itali	an Literatures	Institute of Modern Philologies		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	1 semester undergraduate					
Conter	Contents					

Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.

Intended learning outcomes

When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (4)

Module taught in: French or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: French

Allocation of places

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Additional information

Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Prepara	atory S	Studies French 2				04-Fr-Pr2-261-m01
Module	coord	linator			Module offered by	
holder	of the	Chair of French and It	talian Literatures		Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ.	con	ıpl. of module(s)	
5	nume	rical grade				
Duratio	n	Module level	Other prerequis	ites		
1 seme:	ster	undergraduate	ve achieved the CEFR (Common dents must have must have succe	req Eurc e co essf	uired level of langua pean Framework of I mpleted an assessm	A2+ CEFR (To be considered to hadge proficiency according to the Reference for Languages), stument test with a certain score or alle 04-Fr-Pr1 or must be able to
Conten	ts					
	Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.					
Intended learning outcomes						
	When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.					

Courses (type, number of weekly contact hours, language — if other than German) $\ddot{\text{U}}$ (4)

Module taught in: French or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: French

Allocation of places

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Additional information

Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation							
Prepara	Preparatory Studies Italian 1 04-lt-Pr1-261-m01						
Module	coord	inator		Module offered by			
		Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS		od of grading	Only after succ. com		·······································		
5		rical grade		, ,,			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		have not achieved the le odule covers grammar, vo			a crash course of the Italian lan-		
Intende	ed lear	ning outcomes					
When t			ly completed, studen	ts are able to expres	ss themselves orally and in wri-		
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)		
Ü (4) Module	e taugh	t in: Italian or German					
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-		
		nation (approx. 90 minut ssessment: Italian	es)				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Referred to in LFO I (examination regulations for teaching-degree programmes)							



Modul	le title			Abbreviation		
Prepai	ratory S	Studies Italian 2			04-lt-Pr2-261-m01	
Modul	le coord	linator		Module offered by	'	
holder	r of the	Chair of French and It	alian Literatures	Institute of Modern	n Philologies	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	erical grade				
Durati	on	Module level	Other prerequisites	1		
1 semester undergraduate Required level of language proficiency: A2+ CEFR (To be considered ve achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), sidents must have completed an assessment test with a certain score must have successfully completed module 04-lt-Pr1 or must be able produce another relevant certificate.)					age proficiency according to the Reference for Languages), stu- nent test with a certain score or	
Conte Stude		have not achieved th	e level B1 in the placem	ent test, will attend a	a crash course of the Italian lan-	
			r, vocabulary, verbal and			
Intend	led lear	ning outcomes	,			
	the mo		sfully completed, studer	nts are able to expre	ss themselves orally and in wri-	
Course	es (type	e, number of weekly co	ontact hours, language –	- if other than Germa	an)	
Ü (4) Modul	le taugh	nt in: Italian or Germar	1			
			e, language — if other th le can be chosen to earn		ation offered — if not every seme-	
		nation (approx. 90 m assessment: Italian	inutes)			
Allocation of places						
Additional information						
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.						
Workle	_			•	-	
150 h						

Referred to in LPO I (examination regulations for teaching-degree programmes)

Teaching cycle



Module	Module title Abbreviation						
Portug	04-Pt-B1-261-m01						
Module	coord	inator		Module offered by			
holder	of the (Chair of Spanish and Frer	nch Literatures	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Gramm	ar, voc	abulary, syntax of the Po	rtuguese; oral and wi	ritten expression.			
Intend	ed lear	ning outcomes					
When t			ly completed, studen	ts are able to expres	ss themselves orally and in wri-		
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	un)		
Ü (2)		t in: Portuguese or Germa					
		sessment (type, scope, la			tion offered — if not every seme-		
		nation (approx. 60 minut ssessment: Portuguese	es)				
Allocat	ion of p	places					
Additio	nal inf	ormation					
Worklo	Workload						
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module	Module title Abbreviation						
Portug	uese 2				04-Pt-B2-261-m01		
Module	e coord	inator		Module offered by			
holder	of the	Chair of Spanish and Fre	nch Literatures	Institute of Modern	Philologies		
ECTS		od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate	ve achieved the requested CEFR (Common Europe dents must have commust have successf	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Pt-B1 or must be able to			
			produce another rel	evant certificate.)			
Conten	_						
Gramm	ar, voc	abulary, syntax of the Po	ortuguese; oral and wi	ritten expression.			
Intend	ed lear	ning outcomes	_				
		dule has been successfu vel A2+.	ılly completed, studen	ts are able to expres	ss themselves orally and in wri-		
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	an)		
Ü (2) Module	e taugh	t in: Portuguese or Germ	nan				
		sessment (type, scope, l ion on whether module o			ation offered — if not every seme-		
	age of a	nation (approx. 60 minu Issessment: Portuguese bonus	tes)				
Allocat	ion of	places					
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
				<u> </u>			



Practice Module Section Section Module Section Module Section Module Section Module Section Module Section Section Module Module Section Module	Modul	e title			Abbreviation			
chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanisch) ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed	Practio	e Modu	ıle 1			04-R0-P1-152-m01		
Note the module has been successfully completed, students technically acquire respective experiences in the vocational world. Note Substantian Subst	Modul	e coord	inator		Module offered by			
ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed					Institute of Modern	n Philologies		
Duration Module level Other prerequisites 1 semester undergraduate	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
1 semester undergraduate	5	(not)	successfully completed					
Contents Students apply the knowledge and skills, which they have acquired during their studies, within a work placement. Intended learning outcomes When the module has been successfully completed, students technically acquire respective experiences in the vocational world. Courses (type, number of weekly contact hours, language — if other than German) P (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Log (approx. 5 pages) Allocation of places Additional information Workload 150 h Teaching cycle	Durati	on	Module level	Other prerequisites				
Students apply the knowledge and skills, which they have acquired during their studies, within a work placement. Intended learning outcomes When the module has been successfully completed, students technically acquire respective experiences in the vocational world. Courses (type, number of weekly contact hours, language — if other than German) P (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Log (approx. 5 pages) Allocation of places Additional information Workload 150 h Teaching cycle	1 seme	ester	undergraduate					
ment. Intended learning outcomes When the module has been successfully completed, students technically acquire respective experiences in the vocational world. Courses (type, number of weekly contact hours, language — if other than German) P (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Log (approx. 5 pages) Allocation of places Workload 150 h Teaching cycle	Conte	nts						
When the module has been successfully completed, students technically acquire respective experiences in the vocational world. Courses (type, number of weekly contact hours, language — if other than German) P (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Log (approx. 5 pages) Allocation of places Morkload 150 h Teaching cycle		nts appl	y the knowledge and ski	lls, which they have a	acquired during thei	r studies, within a work place-		
vocational world. Courses (type, number of weekly contact hours, language — if other than German) P (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Log (approx. 5 pages) Allocation of places Additional information Workload 150 h Teaching cycle	Intend	ed lear	ning outcomes					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Log (approx. 5 pages) Allocation of places Morkload 150 h Teaching cycle				ly completed, studer	nts technically acqui	re respective experiences in the		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Log (approx. 5 pages) Allocation of places Additional information Workload 150 h Teaching cycle	Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
ster, information on whether module can be chosen to earn a bonus) Log (approx. 5 pages) Allocation of places Additional information Workload 150 h Teaching cycle	P (2)							
Allocation of places Additional information Workload 150 h Teaching cycle						ation offered — if not every seme-		
Additional information Workload 150 h Teaching cycle	Log (a _l	pprox. 5	pages)					
Workload 150 h Teaching cycle	Alloca	tion of p	olaces					
Workload 150 h Teaching cycle								
150 h Teaching cycle	Additio	onal inf	ormation					
150 h Teaching cycle								
Teaching cycle	Worklo	Workload						
	150 h							
	Teaching cycle							
	<u>-</u>							
Referred to in LPO I (examination regulations for teaching-degree programmes)	Referre							



major in a Bachelor's degree programme, 120 ECTS credits

Module	Module title Abbreviation						
Practice	Modu	lle 2			04-R0-P2-152-m01		
Module	coordi	inator		Module offered by			
chairpe	rson of	f examination committee	Französisch, Italie-	Institute of Modern	Philologies		
	•	ch (French, Italian, Spani	·				
		od of grading	Only after succ. con	npl. of module(s)			
	<u> </u>	successfully completed					
Duration		Module level	Other prerequisites				
1 semes	ter	undergraduate					
Content	S						
		y the knowledge and ski work placement abroad.	lls as well as languag	e practice, which the	ey have acquired during their stu-		
Intende	d learr	ning outcomes					
		lule has been successful or Spanish speaking voca		its have technically a	acquired respective experiences		
Courses	(type,	, number of weekly conta	ict hours, language –	- if other than Germa	ın)		
P (2)							
		essment (type, scope, la on on whether module c			ation offered — if not every seme-		
Log (app	orox. 5	pages)					
Allocati	on of p	laces					
Addition	nal info	ormation					
Workloa	Workload						
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module	Module title Abbreviation						
Practic	e Modu	ıle 3			04-R0-P3-152-m01		
Module	e coord	inator		Module offered by			
chairpe	erson o	f examination committee	Französisch, Italie-	Institute of Modern	Philologies		
		ch (French, Italian, Spani	sh)				
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5		successfully completed					
Duratio		Module level	Other prerequisites	<u> </u>			
1 seme		undergraduate					
Conten	ts						
		attend a research-related dy contents.	l event beyond the re	gular study plan or v	will be provided with knowledge		
Intend	ed learı	ning outcomes					
		dule has been successful dy contents, e.g. as a tut		nts gain an insight in	to research or gain experience in		
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
P (2)	-						
		sessment (type, scope, la on on whether module c	-		ation offered — if not every seme-		
Log (ap	prox. 5	pages)					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Modul	Module title Abbreviation							
Langu	age Pra	ctice 1 (Additional Roma	nce Language)		04-R0-ZRS1-152-m01			
Modul	e coord	inator		Module offered by				
		f examination committee ch (French, Italian, Spani		Institute of Modern	Philologies			
ECTS		od of grading	Only after succ. con	npl. of module(s)				
5	(not)	successfully completed						
Durati	on	Module level	Other prerequisites					
1 seme	ester	undergraduate						
Conte	nts							
In this	module	e, students will acquire re	eading skills of a furth	ner Romance Langua	ige.			
Intend	ed lear	ning outcomes						
When guage.		dule has been successful	lly completed, studer	its are able to read t	exts in a further Romance Lan-			
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)			
Ü (2)								
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-			
writter	exami	nation (approx. 60 minut	es)					
Alloca	tion of	olaces						
Additio	onal inf	ormation						
Workle	Workload							
150 h								
Teaching cycle								
Referred to in LPO I (examination regulations for teaching-degree programmes)								



Module	Module title Abbreviation					
Langua	ge Pra	ctice 2 (Additional Roma	nce Language)		04-R0-ZRS2-152-m01	
Module	e coord	inator		Module offered by		
		f examination committee ch (French, Italian, Spani		Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	its					
In this	module	e, students will acquire re	eading skills of a furth	ner Romance Langua	ge.	
Intend	ed learı	ning outcomes				
When t	he mod	dule has been successful	ly completed, studer	its are able to read to	exts in a further Romance Lan-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
Ü (2)	_		•			
		sessment (type, scope, la on on whether module c			ition offered — if not every seme-	
written	examiı	nation (approx. 60 minut	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title	Abbreviation
Additional Language Practice 1	04-R0-ZSp1-152-m01

Module coordinator Module offered by

chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)

	- p	(,,	
ECTS	ECTS Method of grading Only after succ. compl. of module(s)		
5	(not)	successfully completed	
Duration		Module level	Other prerequisites
1 seme	ster	undergraduate	

Contents

Students will acquire language skills of the respective or a further Romance Language.

Intended learning outcomes

When the module has been successfully completed, students are acquainted with detailed language skills of the selected sub-area.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation					
Additio	nal Lar	nguage Practice 2			04-R0-ZSp2-152-m01	
Module	e coord	inator		Module offered by		
chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)				Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i .		
1 seme	ster	undergraduate				
Conten	its					
Studen	ts will a	acquire language skills o	f the respective or a f	urther Romance Lan	guage.	
Intend	ed learı	ning outcomes				
	the moded		lly completed, studer	nts are acquainted w	ith detailed language skills of the	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
Ü (2)						
		sessment (type, scope, la on on whether module c			ntion offered — if not every seme-	
written	examiı	nation (approx. 60 minut	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
			-			
Worklo	ad					
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regu	llations for teaching-	degree programmes)		
		,		5 1 5 7		



Module	Module title				Abbreviation
Level Two Module Didactics (Spanish)					04-Sp-AM-Did-261-m01
Module coordinator				Module offered by	
holder of the Chair of Spanish and French Literatures			nch Literatures	Institute of Modern	Philologies
ECTS	TS Method of grading Only after succ. co			npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to		
			have achieved the required level of language proficiency according to the		
CEFR		CEFR (Common European Framework of Reference for Languages), stu-			
dents must have successfully completed module		d module 04-Sp-BM-SP2 or must			
			be able to produce another relevant certificate.)		
Conten	tc				

The module aims to cover and analyse selected thematic areas of didactics and methodology of the Spanish course in detail.

Intended learning outcomes

When the module has been successfully completed, students have knowledge of the current theory development in didactics of the Spanish language (for example they are familiar with competency models and standard definitions as well as studies concerning the acquisition and evaluation of pupil performances). Furthermore, they are able to evaluate the issue concerning its adequacy for the courses autonomously and to implement the teaching concepts within the competence and action-orientated lessons with the help of suitable media.

Courses (type, number of weekly contact hours, language — if other than German)

S(2) + S(2)

Module taught in: Spanish or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 12 pages) or
- b) written examination (approx. 90 minutes)

Language of assessment: Spanish and German

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 82 I Nr. 3 e)



Module	Module title Abbreviation						
Level T	Level Two Module Cultural Studies (Spanish) 04-Sp-AM-KW-161-m01						
Module	Module coordinator Module offered by						
		Chair of Spanish and Frer	nch Literatures	Institute of Modern	Philologies		
ECTS		od of grading	Only after succ. com				
5 numerical grade							
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		rovides students with based aspects of contempor		es from the area of c	ultural studies and their applica-		
Intende	ed learı	ning outcomes					
ral stuc cultura	lies and I studie	d are able to to apply thises.	knowledge to issues	s of the respective d	edge of current theories of cultu- iscipline as well as regional and		
	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)		
Ü (2)							
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
		nination (approx. 90 mir (approx. 12 pages)	utes) or				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Referre	d to in	LPO I (examination regu	lations for teaching-c	degree programmes)			
§ 82 I N	Ir. 3 d)						



Module title		Abbreviation
Level Two Module Regional and Cultural Studies (Spanish)	04-Sp-AM-LK-261-m01	
Module coordinator	Module offered by	

					1 1
Module coordinator				Module offered by	
holder of the Chair of Spanish and French Literatures			nch Literatures	Institute of Modern	Philologies
ECTS Method of grading Only after succ. cor			Only after succ. com	pl. of module(s)	
5	5 numerical grade				
Duration Module level Other prerec		Other prerequisites			
2 seme	ster	undergraduate	Required level of lar	nguage proficiency: E	32+ CEFR (To be considered to
have achieved the		equired level of lang	uage proficiency according to the		
CEFR (Common Eur		pean Framework of	Reference for Languages), stu-		
			dents must have su	ust have successfully completed module 04-Sp-BM-SP2 or must	

On the basis of skills, which students have acquired in the basic module, they will deal with different sub-areas and detailed aspects of regional and cultural studies of Spain or Latin America; Expansion of cultural scientific-based skills.

be able to produce another relevant certificate.)

Intended learning outcomes

When the module has been successfully completed, students consolidate their basic knowledge of cultural studies and acquire special knowledge in different sub-areas of regional and cultural studies. They achieve a broader and more specific vocabulary in these areas and have the ability to read texts, to understand them in a lexical and grammatical way and to appropriately express themselves on cultural and regional issues orally by using the specific vocabulary (level B2/C1).

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(2) + \ddot{U}(2) + \ddot{U}(2)$

Module taught in: Spanish or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) approx. 5 exercises (approx. 30 hours total) or
- b) written examination (approx. 90 minutes)

Language of assessment: Spanish

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 82 I Nr. 3 d)



Module title Abbreviation				Abbreviation	
Level T	wo Mo	dule Literature Studies 1	(Spanish)		04-Sp-AM-LW1-261-m01
Module coordinator				Module offered by	
holder of the Chair of Spanish and French Literatures			nch Literatures	Institute of Modern	Philologies
ECTS	S Method of grading Only after succ. co			npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate Required level of language proficiency: B2 CEFR (To be considered ve achieved the required level of language proficiency according CEFR (Common European Framework of Reference for Languages) dents must have successfully completed module 04-Sp-BM-SP1 of be able to produce another relevant certificate.)			ge proficiency according to the Reference for Languages), stu- d module 04-Sp-BM-SP1 or must		
Conten	ts				

Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.

Intended learning outcomes

When the module has been successfully completed, students achieve knowledge of epochs, genres or authors and their oeuvres or aspects of literature theory. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish literature independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: Spanish or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 12 pages) or
- b) written examination (approx. 90 minutes)

Language of assessment: Spanish and German

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 82 I Nr. 3 a)

CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP1 or must



Module title	Abbreviation
Level Two Module Literature Studies 2 (Spanish)	04-Sp-AM-LW2-261-m01

					' '
Module coordinator				Module offered by	
holder of the Chair of Spanish and French Literatures			nch Literatures	Institute of Modern	Philologies
ECTS Method of grading Only after succ. of		Only after succ. con	pl. of module(s)		
5 numerical grade					
Duration Module level		Other prerequisites			
1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to ha-			
			ve achieved the required level of language proficiency according to the		

Contents

Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.

be able to produce another relevant certificate.)

Intended learning outcomes

When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: Spanish or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) portfolio (approx. 8 pages)

Language of assessment: Spanish and German

Allocation of places

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Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 82 I Nr. 3 a)



Module title					Abbreviation	
Level Two Module Language Practice (Spanish)					04-Sp-AM-SP-261-m01	
Module coordinator				Module offered by		
holder of the Chair of Spanish and French Literatures			nch Literatures	Institute of Modern	Philologies	
ECTS	CTS Method of grading Only after succ. co			npl. of module(s)		
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
2 seme	ster	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to			
			have achieved the required level of language proficiency according to the			
CEFR (Common Eur		Common European Framework of Reference for Languages), stu-				
	dents must have succe		ccessfully completed	d module 04-Sp-BM-SP2 or must		
			be able to produce a	another relevant cert	tificate.)	

The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads students to the independent text production as well as the translation into German.

Intended learning outcomes

When the module has been successfully completed, students acquire the ability to comment grammatically and stylistically appropriate on a good level in written form (B2/C1). They achieve solid grammar knowledge on the level and acquire the skill to translate regional and cultural texts on the level B2/C1.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(2) + \ddot{U}(2) + \ddot{U}(2)$

Module taught in: Spanish or German

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every seme-}$ ster, information on whether module can be chosen to earn a bonus)

written examination (approx. 150 minutes) Language of assessment: Spanish and German

creditable for bonus

Allocation of places

Additional information

Workload

180 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 82 I Nr. 3 c)



major in a Bachelor's degree programme, 120 ECTS credits

Modul	Module title Abbreviation						
		dule Linguistics 1 (Spar	ish)		04-Sp-AM-SW1-261-m01		
Modu	le coord	inator		Module offered by			
		Chair of Romance Lingu	istics	Institute of Moderr			
ECTS		od of grading	Only after succ. con		Tr metegies		
5		rical grade		, , ,			
Durati	ion	Module level	Other prerequisites				
1 sem	ester	undergraduate	ve achieved the req CEFR (Common Euro	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP1 or must			
Conte	nts						
logy, s Applic nish a	syntax, s cation of and furth	emantics/lexicology, to concepts and methods er Romance Languages	ext linguistics, historical from the selected sub	al linguistics, variati	Flinguistics: phonology, morpho- ional linguistics or pragmatism. sh. Coherences between the Spa-		
Intend	ded lear	ning outcomes					
tral su the Sp They a lected	ib-area d banish a are also I acaden	of linguistics. They are a nd are able to balance l able to summarise anal	ble to apply concepts between different lingu ogously, to classify ac Spanish linguistics ind	and methods of this uistic descriptions o ademically and hist	vith detailed knowledge of a censoub-area to the description of fagiven verbal phenomenon. orically and to critically reflect sents are able to work on a defined		
Cours	es (type	, number of weekly con	tact hours, language –	- if other than Germa	an)		
S (2) Modul	le taugh	t in: Spanish or Germar					
		sessment (type, scope, ion on whether module			ation offered — if not every seme-		
b) writ Langu	a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes) Language of assessment: Spanish and German creditable for bonus						
Allocation of places							
Additional information							
Workl	oad						
150 h							
Teach	Teaching cycle						
reaching cycle							

§ 82 I Nr. 3 b)

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title				Abbreviation
Level T	wo Mo	dule Linguistics 2 (Spani	sh)		04-Sp-AM-SW2-261-m01
Module	coord	inator		Module offered by	
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester		undergraduate	ve achieved the req CEFR (Common Euro dents must have su	uired level of langua opean Framework of	B2 CEFR (To be considered to hage proficiency according to the Reference for Languages), studendule 04-Sp-BM-SP1 or must tificate.)

Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.

Intended learning outcomes

Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: Spanish or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) portfolio (approx. 8 pages)

Language of assessment: Spanish and German

Allocation of places

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Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 82 I Nr. 3 b)



Module title					Abbreviation		
Bachel	or-The	sis Spanish			04-SpBA-TH-152-m01		
Module	e coord	inator		Module offered by			
chairpe	erson o	f examination committee	Spanisch (Spanish)	Institute of Modern Philologies			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	Duration Module level		Other prerequisites				
1 seme	1 semester undergraduate						
Conten	Contents						

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline Spanish.

Intended learning outcomes

When the module has been successfully completed, students have the following abilities:

- Ability to independently create an academic paper (description and analysis of a problem, literature research, relation to applicable methods and theories, interpretation of research data, logical conclusions and solutions of a research question).
- Ability to manage a task in a fixed time frame.
- Language skills or ability to present the research results in an appropriate written form.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Bachelor's thesis (approx. 40 pages)

Language of assessment: Spanish or German

Allocation of places

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Additional information

Time to complete: 10 weeks.

Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



major in a Bachelor's degree programme, 120 ECTS credits

Module					Abbreviation		
Level C)ne Mo	dule Regional Studies (Spanish)		04-Sp-BM-LK-261-m01		
Module	e coord	inator		Module offered by			
holder	of the	Chair of Spanish and Fre	ench Literatures	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
2 seme	ester	undergraduate	Required level of lar	nguage proficiency: I	B2 CEFR (To be considered to ha-		
			ve achieved the req	uired level of langua	ge proficiency according to the		
			CEFR (Common Euro	pean Framework of	Reference for Languages), stu-		
				• •	d module 04-Sp-BM-SP1 or must		
			be able to produce a	another relevant cert	tificate.)		
Conten	its						
Overvi	ew of g	eography (and geograph	nical cultural areas), po	olitics, modern histo	ory, economy, society, culture of		
Spain a	and Lat	in America, vocabulary	of these areas; Basics	of cultural studies a	nd comparative cultural studies.		
Intend	ed lear	ning outcomes					
When t	he mod	dule has been successfu	ılly completed, studer	ts acquire skills of g	geography, politics, modern histo-		
					chieve a broad vocabulary in the-		
				onal area and to exp	ress themselves concerning cul-		
		onal issues orally (level					
		, number of weekly cont	act hours, language –	- if other than Germa	an)		
Ü (2) +							
		t in: Spanish or German					
		sessment (type, scope, ion on whether module			ation offered — if not every seme-		
		xercises (approx. 30 ho					
		mination (approx. 90 m	inutes)				
		ssessment: Spanish					
creditable for bonus							
Allocation of places							
							
Additional information							
Worklo	ad						
150 h	150 h						

Referred to in LPO I (examination regulations for teaching-degree programmes)

Teaching cycle

§ 82 I Nr. 3 d)



Modul	e title			Abbreviation			
Level (Level One Module Literature Studies 1 (Spanish)				04-Sp-BM-LW1-261-m01		
Modul	e coord	inator		Module offered by			
holder	of the	Chair of Spanish and Frei	nch Literatures	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conte	nts						
Overvi	ew of S	panish literature and cul	tural history since the	e Middle Ages.			
Intend	ed lear	ning outcomes					
					ith basic knowledge of Spanish ary phenomena correctly.		
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
V (2) Modul	e taugh	t in: Spanish or German					
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
written examination (approx. 90 minutes) Language of assessment: Spanish and German							
Alloca	tion of	places			_		

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 82 I Nr. 3 a)



Module title Abbreviation								
Level One Module Literature Studies 2 (Spanish) 04-Sp-BM-LW2-261-m01								
Module	coord	inator		Module offered by	<u> </u>			
holder	of the (Chair of Spanish and Frer	ıch Literatures	Institute of Modern	Philologies			
ECTS		od of grading	Only after succ. com	ipl. of module(s)				
5	nume	rical grade						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts		,					
Introdu	ction to	o literary genres, literary	theory and literature	analysis as well as to	o basics of the academic work.			
Intende	ed lear	ning outcomes						
and cul thods o	tural th	neory as well as of text ar emic work specifically .	nalysis. They are able	to apply the theory	ith basic knowledge of literature to specific texts and to use me-			
	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)			
Ü (2) Module	taugh	t in: Spanish or German						
		sessment (type, scope, la on on whether module ca			ition offered — if not every seme-			
b) writt	en exa	xercises (approx. 30 hou mination (approx. 90 mir ssessment: Spanish and	iutes)					
Allocat	ion of p	olaces						
Additio	nal inf	ormation						
Workload								
150 h	150 h							
Teaching cycle								
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)							

§ 82 I Nr. 3 a)



Module	title			Abbreviation		
Level O	ne Mo	dule Language Practi	ce 1 (Spanish)	_	04-Sp-BM-SP1-261-m01	
Module	coord	inator		Module offered by		
holder	of the	Chair of Spanish and	French Literatures	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisite	Other prerequisites		
1 semester undergraduate		ve achieved the red CEFR (Common Eur dents must have co must have success	Required level of language proficiency: B1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Sp-Pr2 or must be able to produce another relevant certificate.)			

The module provides students with phonetics, grammar and syntax of the Spanish language; existing skills will be consolidated and expanded. Object of the module will be the Spanish present-day language (standard language).

Intended learning outcomes

When the module has been successfully completed, students are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Module taught in: Spanish or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: Spanish

Allocation of places

Additional information

Workload

90 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 82 I Nr. 3 c)



Module title

Level One Module Language Practice 2 (Spanish)

Abbreviation

04-Sp-BM-SP2-261-m01

Level O	ne mo	dute Language Practice 2		04-Sp-BM-SP2-261-m01	
Module	Module coordinator			Module offered by	
holder	of the (Chair of Spanish and Frei	nch Literatures	Institute of Modern Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	numerical grade				
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to ha-		
	ve achieved the required level of language		ge proficiency according to the		
	CEFR (Common Eu		CEFR (Common Euro	ropean Framework of Reference for Languages), stu-	
			dents must have su	ccessfully completed	d module 04-Sp-BM-SP1 or must

Contents

Students consolidate the skills and knowledge of the Spanish language that have been acquired during the basic module 1. The module provides students with the main issues of the Spanish language in the area phonetics, grammar and syntax; existing skills will be consolidated and expanded. Object of the module will be the Spanish present-day language (standard language).

be able to produce another relevant certificate.)

Intended learning outcomes

When the module has been successfully completed, students have the required reading ability and speaking skills for their studies. They are able to express themselves on a solid intermediate level (B2+) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.

 ${f Courses}$ (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(2) + \ddot{U}(2) + \ddot{U}(2)$

Module taught in: Spanish or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes) and oral examination of one candidate each (approx. 15 minutes) Language of assessment: Spanish and German creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 82 I Nr. 3 c)



Module title		Abbreviation
Level One Module Linguistics 1 (Spanish)		04-Sp-BM-SW1-152-m01
Module coordinator	Module offered by	

holder of the Chair of Romance Linguistics			tics	Institute of Modern Philologies	
ECTS Method of grading Only after succ. c			Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester		undergraduate			

Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.

Intended learning outcomes

When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 82 I Nr. 3 b)



Module	Module title Abbreviation						
Level One Module Linguistics 2 (Spanish) 04-Sp-BM-SW2-261-m01					04-Sp-BM-SW2-261-m01		
Module	e coord	linator		Module offered by			
holder	of the	Chair of Romance Linguis	tics	Institute of Modern	Philologies		
ECTS		od of grading	Only after succ. con	ipl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
able to	apply	them to the Spanish lang	uage. Students will a	cquire central techn	I be covered and students will be iques of the academic work (incerning the Spanish linguistics.		
Intend	ed lear	ning outcomes					
linguis	tics. Th	ey are able to apply the n	nost important lingui	stic description term	ith basic knowledge of Spanish ns and methods to the Spanish area of Spanish linguistics.		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	nn)		
Ü (2) Module	e taugh	t in: Spanish or German					
		sessment (type, scope, la ion on whether module ca			ntion offered — if not every seme-		
		nation (approx. 90 minut Issessment: Spanish and					
Allocat	ion of p	places					
Additional information							
Workload							
150 h							
Teachi	ng cycl	e					
	.5 -,						

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 82 | Nr. 3 b)



Module titleAbbreviationLanguage for special purposes 104-Sp-FS1-161-m01

Module coordinator Module offered by

chairperson of examination committee Spanisch (Spanish) | Institute of Modern Philologies

FCTS Method of grading Only after succ. compl. of module(s)

(not) successfully completed --

 Duration
 Module level
 Other prerequisites

 1 semester
 undergraduate
 For students with a level of B2 or higher.

Contents

In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.

Intended learning outcomes

When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



major in a Bachelor's degree programme, 120 ECTS credits

Module	Module title Abbreviation						
Language for special purposes 2 04-Sp-FS2-161-m01					04-Sp-FS2-161-m01		
Module	e coord	inator		Module offered by			
chairpe	erson o	f examination committee	Spanisch (Spanish)	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)			
5	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	For students with a	level of B2 or higher.	•		
Conten	ts						
In this higher.		e, students will acquire s	pecific knowledge in	the respective langu	age with language level B2 or		
Intende	ed lear	ning outcomes					
		dule has been successfully and in writing on the le			ss themselves in French in a spe-		
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
Ü (2)							
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
written	exami	nation (approx. 60 minut	es)				
Allocat	ion of p	places					
Additio	nal inf	ormation					
Workload							
150 h	150 h						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	Module title Abbreviation					
Langua	age for	special purposes 3			04-Sp-FS3-161-m01	
Module	e coord	inator		Module offered by		
chairpe	erson o	f examination committee	Spanisch (Spanish)	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	For students with a	level of B2 or higher	•	
Conten	its					
In this higher.		e, students will acquire s	pecific knowledge in	the respective langu	age with language level B2 or	
Intend	ed lear	ning outcomes				
		dule has been successful ly and in writing on the le			ss themselves in French in a spe-	
Course	s (type	, number of weekly conta	ict hours, language –	if other than Germa	an)	
Ü (2)						
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
written	exami	nation (approx. 60 minut	es)			
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
150 h	150 h					
Teachi	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Modul	Module title Abbreviation					
Literar	Literary Studies and Linguistics 1 (Spanish)				04-Sp-FW1-152-m01	
Modul	e coord	inator		Module offered by		
		Chair of Romance Linguis Danish and French Literat		Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
In this	module	e, students will acquire s	pecific knowledge in	a sub-area of the dis	scipline.	
Intend	ed learı	ning outcomes				
		dule has been successful of the respective disciplir		nts are acquainted w	ith detailed knowledge of a cen-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
S (2)						
		sessment (type, scope, la on on whether module c			ation offered — if not every seme-	
		(approx. 12 pages) or mination (approx. 90 mir	nutes)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
150 h	150 h					
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title		Abbreviation
Literary Studies and Linguistics 2 (Spanish)	04-Sp-FW2-161-m01	
Module coordinator	Module offered by	
holder of the Chair of Romance Linguistics and holder of the Chair of Spanish and French Literatures	Institute of Modern	Philologies

ECTS	TS Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	

In this module, students will acquire specific knowledge in a sub-area of the discipline.

Intended learning outcomes

When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of the respective discipline.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) portfolio (approx. 8 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Preparatory Studies Spanish 1					04-Sp-Pr1-261-m01
Modul	Module coordinator			Module offered by	
holder	holder of the Chair of Spanish and French Literatures			Institute of Modern Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	numerical grade				
Duration Module level Othe		Other prerequisites			
1 seme	1 semester undergraduate				
C 4	Combonido				

Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.

Intended learning outcomes

When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Module taught in: Spanish or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: Spanish

Allocation of places

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Additional information

Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title				Abbreviation
Preparatory Studies Spanish 2					04-Sp-Pr2-261-m01
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Spanish and Frer	nch Literatures	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Required level of lar	nguage proficiency: A	A2+ CEFR (To be considered to ha
			ve achieved the req	uired level of langua	ge proficiency according to the
			CEFR (Common Euro	pean Framework of	Reference for Languages), stu-
				•	ent test with a certain score or
				•	ule 04-Sp-Pr1 or must be able to
			produce another rel	evant certificate.)	
Conte	nts				
		have not achieved the le odule covers grammar, vo	•		crash course of the Spanish lan-
	_	ning outcomes	,	,	
	the mod		ly completed, studen	ts are able to expres	ss themselves orally and in wri-
Course	es (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)
Ü (4) Modul	e taugh	t in: Spanish or German			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
written examination (approx. 90 minutes) Language of assessment: Spanish					
Allocation of places					
Additional information					
Additio	onal inf	ormation on module dura	ition: 3 weeks, block	taught prior to the b	eginning of the semester.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	title			Abbreviation		
Level T	hree M	odule, Literature Studies	s 1 (Spanish)		04-Sp-VM-LW1-161-m01	
Module	coord	inator		Module offered by		
holder	of the	Chair of Spanish and Frei	nch Literatures	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 semester undergraduate Required level have achieved CEFR (Commodents must have be undergraduate).			have achieved the r CEFR (Common Euro dents must have su	equired level of lang opean Framework of	B2+ CEFR (To be considered to tuage proficiency according to the Reference for Languages), studingulated module 04-Sp-BM-SP2 or must tificate.)	
Conten	Contents					

Advanced dealing with a challenging sub-area of literature.

Intended learning outcomes

When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: Spanish or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 18 pages) or
- b) written examination (approx. 90 minutes)

Language of assessment: Spanish or German

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title			Abbreviation	
Level T	hree M	odule, Literature Studies	s 2 (Spanish)		04-Sp-VM-LW2-161-m01
Module	e coord	inator		Module offered by	
holder	of the	Chair of Spanish and Frei	nch Literatures	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to		
			have achieved the required level of language proficiency according to the		
CEFR (Common		CEFR (Common Euro	FR (Common European Framework of Reference for Languages), stu-		
dents must have s		successfully completed module 04-Sp-BM-SP2 or must			
be able to produce			be able to produce	another relevant cert	tificate.)
Conten	ts				

Advanced dealing with a challenging sub-area of literature.

Intended learning outcomes

When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: Spanish or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 18 pages) or
- b) written examination (approx. 90 minutes)

Language of assessment: Spanish or German

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Level T	hree M	odule, Linguistics 1 (Spa	nish)		04-Sp-VM-SW1-161-m01	
Module	Module coordinator			Module offered by		
holder	of the (Chair of Spanish and Fren	ch Literatures	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade	<u></u>			
Duratio	n	Module level	Other prerequisites			
1 seme	1 semester undergraduate		Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP2 or must be able to produce another relevant certificate.)			
Conten	ts					
Advano	ed and	I theory-based dealing wi	th a challenging sub	area of linguistics.		
Intende	ed learı	ning outcomes				
lected : tically r comple	sub-are reflect a ex issue	ea of linguistics. They are	also able to select, to ding Spanish linguist ce a comprehensive	o classify academica ics independently. S scientific work.	ith detailed knowledge of the seally and historically and to cri- Students are able to work on a	
S (2)		t in: Spanish or German	ot nound, tangango		,	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) writt	en exa	(approx. 18 pages) or mination (approx. 90 mir ssessment: Spanish or G bonus				
Allocat	ion of p	olaces	,			
Additio	Additional information					
						
Workload						
150 h						
_	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation	
Level 1	Three M	odule, Linguistics 2 (Sp	anish)		04-Sp-VM-SW2-161-m01	
Modul	Module coordinator			Module offered by		
holder	of the (Chair of Spanish and Fre	ench Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	have achieved the r CEFR (Common Euro dents must have su	equired level of lang opean Framework of	B2+ CEFR (To be considered to ruage proficiency according to the Reference for Languages), studing to the module 04-Sp-BM-SP2 or must cificate.)	
Conte	nts					
Advan	ced and	I theory-based dealing v	vith a challenging sub	-area of linguistics.		
Intend	ed lear	ning outcomes				
dently per.	. Studei		a complex issue, to pre	esent it and produce	rding Italian linguistics indepen- a comprehensive academic pa-	
S (2)		t in: Spanish or German			,	
		sessment (type, scope, on on whether module			tion offered — if not every seme-	
b) writ Langua	a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) Language of assessment: Spanish or German creditable for bonus					
Alloca	tion of p	olaces				
						
Additio	Additional information					
Workle	Workload					
150 h	150 h					
Teachi	Teaching cycle					

Referred to in LPO I (examination regulations for teaching-degree programmes)