

Subdivided Module Catalogue for the Subject

Spanish Studies

as a major in a Bachelor's degree programme with the degree "Bachelor of Arts" (120 ECTS credits)

Examination regulations version: 2013

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of Modern Philologies



Course of Studies - Contents and Objectives

The student of Spanish Studies learns scientifically relevant and analytical/methodical basic skills in the most important philological areas. Besides well-founded knowledge of the language and a competence in use of Spanish approaching that of native speakers, the student acquires a profound, structured and adaptable knowledge in the subdisciplines of Spanish linguistics, literature and cultural and regional studies. On this basis, the student is equipped to recognize fundamental and current philological questions and to apply scientific methods to them. An important place in studies is given to the development of the ability to analyse texts of all kinds from literary, cultural and linguistic perspectives. The aim of these studies is to equip students to deal with professional and academic challenges in all the various linguistic, textual and cultural contexts.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Oct-2013 (2013-76)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	pag
Compulsory Courses (90	ECTS credits)		L	
04-R0-BM-SW1-132-				
mo1	Level One Module Linguistics 1 (Romance languages)	5	NUM	20
04-Sp-BM-SW2-132-	Level One Module Linguistics 2 (Spanish)	-	NUM	٦,
mo1	Level One Module Linguistics 2 (Spanish)	5	NOM	3
04-Sp-BM-LW1-132-	Level One Module Literature Studies 1 (Spanish)	E	NUM	3
m01	Level one Module Ellerature Studies I (Spanish)	5	NOM	
04-Sp-BM-LW2-132-	Level One Module Literature Studies 2 (Spanish)	5	NUM	3
mo1	·	,	110111	
04-R0-AM-FW-132-m01	Level Two Modul Literary Studies and Linguistics (Romance Studies)	5	NUM	1
04-Sp-AM-SW1-132-				
mo1	Level Two Module Linguistics 1 (Spanish)	5	NUM	3
04-Sp-AM-SW2-132-	Local Total Model at University of 1970		NII 144	
mo1	Level Two Module Linguistics 2 (Spanish)	5	NUM	3
04-Sp-AM-LW1-132-	Laural Tura Mandrula Litarraturus Chudina (Curanilah)		NILINA	
mo1	Level Two Module Literature Studies (Spanish)	5	NUM	2
04-Sp-AM-LW2-132-	Level Two Module Literature Studies 2 (Spanish)	-	NUM	2
mo1	Level Two Module Literature Studies 2 (Spanish)	5	NOM	
04-Sp-VM-LW-132-m01	Level Three Module, Literature Studies and Linguistics (Spanish)	6	NUM	4
04-Sp-VM-SW-132-m01	Level Three Module, Linguistics (Spanish)	6	NUM	4
04-Sp-BM-SP1-132-	Lovel One Medule Language Practice 4 (Chanish)		NILIAA	
mo1	Level One Module Language Practice 1 (Spanish)	3	NUM	3
04-Sp-BM-SP2-132-	Level One Module Language Practice 2 (Spanish)	6	NUM	
mo1	Level one Module Language Flactice 2 (Spanish)	ľ	NOM	3
04-Sp-BM-LK-132-m01	Level One Module Regional Studies (Spanish)	4	NUM	3
04-Sp-AM-LK-132-m01	Level Two Modul Regional and Cultural Studies (Spanish)	5	NUM	2
04-Sp-AM-SP-132-m01	Level Two Module Language Practice (Spanish)	6	NUM	2
04-Sp-VM-SP-132-m01	Level Three Module Language Practice (Spanish)	5	NUM	4
04-Ro-ZRS-132-m01	Module Language Practice 1 (Second Romance Language)	4	B/NB	2
Thesis (10 ECTS credits)		1	1	
04-SpBA-TH-132-m01	Thesis Spanisch (BA)	10	NUM	3
Subject-specific Key Skill		1	1	
04-Fr-Pr1-132-m01	Preparatory Studies French 1	5	NUM	
04-Fr-Pr2-132-m01	Preparatory Studies French 2	5	NUM	7
04-lt-Pr1-132-m01	Preparatory Studies Italian 1	5	NUM	3
04-lt-Pr2-132-m01	Preparatory Studies Italian 2	5	NUM	9
04-Sp-Pr1-132-m01	Preparatory Studies Spanish 1	5	NUM	4
04-Sp-Pr2-132-m01	Preparatory Studies Spanish 2	5	NUM	4
04-Pt-B1-132-m01	Portuguese 1	5	NUM	1
04-Pt-B2-132-m01	Portuguese 2	5	NUM	1
04-SpFS-132-m01	Language for special purposes Spanish	5	B/NB	3



	T			
04-KPG-GKA-092-m01	Greek Language Courses to fit for Graecum 1-2	5	NUM	10
04-KPG-GKB-092-m01	Greek Language Course to fit for Graecum 3	5	NUM	12
04-KPL-LKA-092-m01	Latin Language Courses to fit for Latinum 1-2	5	NUM	14
04-KPL-LKB-092-m01	Latin Language Course to fit for adequate Latin skills	3	NUM	15
04-KPL-LKC-092-m01	04-KPL-LKC-092-m01 Latin Language Course to fit for Latinum 3			16
04-Ro-SQ1-132-m01	04-Ro-SQ1-132-m01 Practice Module 1		B/NB	21
04-Ro-SQ2-132-m01	Practice Module 2	5	B/NB	22
04-Ro-SQ3-132-m01	Practice Module 3	5	B/NB	23
04-Sp-FW1-132-m01	Module Literary Studies and Linguistics 1(Spanish)	5	B/NB	40
04-Sp-FW2-132-m01	Module Literary Studies and Linguistics 2(Spanish)	5	B/NB	41
04-Sp-AM-Did-132-mo1	Level Two Module Didactics and Teaching Methodology (Spanish)	5	NUM	25



Module title Abbreviation						
Prepar	atory S	itudies French 1			04-Fr-Pr1-132-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		have not achieved the le			crash course of the French lan-	
Intend	ed lear	ning outcomes				
Studer	nts acq	uire the language level Az	2.			
Course	es (type	, number of weekly conta	ct hours, language –	if other than Germa	n)	
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
		nation (approx. 90 minut	es)			
Alloca	tion of	places				
Additional information						
Workload						
Teachi	Teaching cycle					

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)



Module title					Abbreviation	
Preparatory Studies French 2					04-Fr-Pr2-132-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		,			
		have not achieved the le odule covers grammar, vo			a crash course of the French lan-	
Intende	ed lear	ning outcomes				
Studen	ts acqı	uire the language level Ba				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
Ü (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
written examination (approx. 90 minutes) Language of assessment: French						
Allocat	ion of p	olaces				

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)



major in a Bachelor's degree programme, 120 ECTS credits

Module	Module title				Abbreviation	
Prepara	atory S	tudies Italian 1			04-lt-Pr1-132-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		have not achieved the leadule covers grammar, ve	•		a crash course of the Italian lan-	
Intende	ed lear	ning outcomes				
Studen	Students acquire the language level A2.					
Courses (type, number of weekly contact hours, language — if other than German)						
Ü (no ir	nformat	tion on SWS (weekly con	tact hours) and cours	se language available	e)	

Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-

written examination (approx. 90 minutes)

Language of assessment: Italian

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

ster, information on whether module can be chosen to earn a bonus)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)



Module title					Abbreviation		
Preparatory Studies Italian 2					04-lt-Pr2-132-m01		
Module coordinator				Module offered by			
holder	r of the	Chair of French and Italia	an Literatures	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	=		
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conte	nts						
		have not achieved the lodule covers grammar, v	•		crash course of the Italian lan-		
Intend	led lear	ning outcomes		·			
Stude	nts acq	uire the language level E	31.				
Course	es (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)		
		tion on SWS (weekly cor			•		
		sessment (type, scope, lion on whether module			tion offered — if not every seme-		
		nation (approx. 90 minu assessment: Italian	tes)				
Alloca	tion of	places					
Additi	onal inf	ormation					
	'						
Workle	oad						
Teachi	ing cycl	e					
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	le anne	ars in					
	Module appears in Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)						
	Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)						

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)



Modul	Module title				Abbreviation	
Greek Language Courses to fit for Graecum 1-2					04-KPG-GKA-092-m01	
Module coordinator				Module offered by	Module offered by	
holder	holder of the Chair of Classical Philology I			Institute of Classical Philology		
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	ester	undergraduate				

Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex verb forms (e.g. verba muta, liquida) and use of the modes (conjunctive, optative)

Intended learning outcomes

Students will read and write in ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary. Students are able to translate Greek texts in written form.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes) Language of assessment: German, Greek

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)

Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)

Bachelor's degree (2 majors) Classical Archaeology (2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Latin Philology (2009)



Bachelor's degree (2 majors) Italian Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2009)



Module title					Abbreviation
Greek Language Course to fit for Graecum 3			raecum 3		04-KPG-GKB-092-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Classical Philology I			Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade	o4-KPG-GKA		
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 semester undergraduate		undergraduate			
Conten	Contents				

Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history, philosophy.

Intended learning outcomes

Students have basic knowledge of poetry, history, philosophy. They are able to translate challenging texts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes) Language of assessment: German, Greek

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)

Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Latin Philology (2009)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)

Bachelor's degree (2 majors) Spanish Studies (2013)





Modul	Module title				Abbreviation	
Latin Language Courses to fit for Latinum 1-2					04-KPL-LKA-092-m01	
Module coordinator				Module offered by		
holder of the Chair of Classical Philology II			ology II	Institute of Classical Philology		
ECTS	Meth	od of grading	Only after succ. co	y after succ. compl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisite	Other prerequisites		
2 sem	2 semester undergraduate					
Conte	Contents					

Latin vocabulary and grammar, morphology and syntax

Intended learning outcomes

Students are expected to have Latin skills and be able to attend a course where students acquire Latin skills or the qualifying examination in Latin.

Courses (type, number of weekly contact hours, language — if other than German)

 \ddot{U} + \ddot{U} (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Assessment offered: once a year

Language of assessment: German, Latin

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)

Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)

Bachelor's degree (2 majors) Classical Archaeology (2013)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)

Bachelor's degree (2 majors) Spanish Studies (2013)

Bachelor's degree (2 majors) Spanish Studies (2009)



Modul	Module title				Abbreviation		
Latin L	anguag	ge Course to fit for adequ	04-KPL-LKB-092-m01				
Module coordinator Mod				Module offered by			
holder of the Chair of Classical Philology II			gy II	Institute of Classical Philology			
ECTS	Method of grading Only after s		Only after succ. con	. compl. of module(s)			
3	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	Contents						
Readin	Reading matter of original Latin texts with a difficulty level of simple prose texts.						
Intend	Intended learning outcomes						

Intended learning outcomes

Students are expected to have Latin skills; They are able to understand Latin original texts, which have a linguistic level of difficulty that corresponds to simpler prose text passages, concerning content, structure and message.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Assessment offered: once a year, summer semester

Language of assessment: German, Latin

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)

Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)

Bachelor's degree (2 majors) Spanish Studies (2013)

Bachelor's degree (2 majors) Spanish Studies (2009)



Module	Module title				Abbreviation	
Latin Language Course to fit for Latinum 3					04-KPL-LKC-092-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Classical Philology II			Institute of Classical Philology		
ECTS	Meth	od of grading	Only after succ. con	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conten	Contents					

Reading matter of challenging, original Latin texts

Intended learning outcomes

Students are able to understand Latin original texts with content-related challenging passages (referring to areas of political speech, philosophy and historiography) concerning content, structure and message.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes)

Assessment offered: once a year, winter semester

Language of assessment: German, Latin

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)

Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)

Bachelor's degree (2 majors) Spanish Studies (2013)

Bachelor's degree (2 majors) Spanish Studies (2009)



Module title

Portuguese 1

Abbreviation
04-Pt-B1-132-m01

Module coordinator Module offered by

holder of the Chair of Spanish and French Literatures Institute of Modern Philologies

ECTS Method of grading Only after succ. compl. of module(s)

 5
 numerical grade
 -

 Duration
 Module level
 Other prerequisites

 1 semester
 undergraduate
 -

Contents

Grammar, vocabulary, syntax of the Portuguese; oral and written expression.

Intended learning outcomes

Students acquire knowledge of the Portuguese on the level A1+, in accordance with the GER (Common European Framework of Reference for Languages).

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) Language of assessment: Portuguese

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)



Module title					Abbreviation
Portuguese 2					04-Pt-B2-132-m01
Module	coord	inator		Module offered by	•
holder	of the (Chair of Spanish and Fre	nch Literatures	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
Gramm	ar, voc	abulary, syntax of the Po	ortuguese; oral and w	ritten expression.	
Intende	ed lear	ning outcomes			
		uire knowledge of the Po Reference for Languages		A1+, in accordance v	with the GER (Common European
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	un)
Ü + Ü (ı	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: Portuguese					
Allocation of places					
Additio	nal inf	ormation			

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)



Module title		Abbreviation
Level Two Modul Literary Studies and Linguistics (Romance	04-R0-AM-FW-132-m01	
• •		

Module	e coordinator		Module offered by	
holder	holder of the Chair of Romance Linguistics		Institute of Modern Philologies	
FCTC	88 (1 1 C 1'			

L	Hotaci	or tile t	chan of Romance Linguis	lics	matitute of modern i miologica	
ECTS Method of grading Only after succ. compl. of module(s)			npl. of module(s)			
	5	nume	rical grade			
ĺ	Duration Module level Other prerequis		Other prerequisites			
	1 semester undergradu		undergraduate			

In this module, students will acquire specific knowledge in a special branch of science.

Intended learning outcomes

Students acquire detailed knowledge of a central sub-area concerning the respective science, which they have chosen according to their personal interests.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)



Module title					Abbreviation
Level One Module Linguistics 1 (Romance languages)				04-R0-BM-SW1-132-m01	
Module coordinator Module offered by			Module offered by		
holder of the Chair of Romance Linguistics Institute of		Institute of Modern	stitute of Modern Philologies		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
	Central concepts and methods of linguistics (including historical linguistics) and central issues and methods of				

Central concepts and methods of linguistics (including historical linguistics) and central issues and methods of historic linguistics will be covered. Important structural changes of the Romance Languages in general will be covered, too. Students will learn about the most important linguistic theories.

Intended learning outcomes

Students acquire basic skills of French linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.

Courses (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)



Module title		Abbreviation
Practice Module 1		04-R0-SQ1-132-m01
Module coordinator	Module offered by	

holder of the Chair of Romance Linguistics		tics	Institute of Modern Philologies		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	(not)	successfully completed			
Duration Module level		Other prerequisites			

Students will apply the knowledge and skills, which they have acquired during their studies, within a work placement.

Intended learning outcomes

Students acquire technical and respective experiences of the vocational world.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 5 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)



Module	e title				Abbreviation
Practic	e Modu	ıle 2			04-R0-SQ2-132-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Romance Linguistics			Institute of Modern Philologies	
ECTS	ECTS Method of grading Only after succ. con		Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duration Module level		Other prerequisites			

1 semester Contents

Students will apply the knowledge, skills and their language practice, which they have acquired during their studies, within a work placement abroad.

Intended learning outcomes

undergraduate

Students acquire experiences concerning the vocational world of a Spanish-speaking country

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 5 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)



Module title					Abbreviation
Practice Module 3					04-R0-SQ3-132-m01
Module coordinator				Module offered by	
holder of the Chair of Romance Linguistics			tics	Institute of Modern Philologies	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)	
5	(not)	successfully completed			
Duration Module level Other prerequisites					
1 semester undergraduate					
Conton	Contonto				

Students will attend a research-related event beyond the regular study plan or will be provided with knowledge transfer of study contents.

Intended learning outcomes

Students gain an insight into research or gain experience in conveying study contents, e.g. as a tutor.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 5 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)



Module	Module title Abbreviation				
Module	Module Language Practice 1 (Second Romance Language)				04-R0-ZRS-132-m01
Module	Module coordinator			Module offered by	
		 Chair of Spanish and Frer	nch Literatures	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com		
4	(not)	successfully completed		,	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
In this	module	e, students will acquire re	eading skills of a seco	ond Romance Langua	age.
Intende	ed lear	ning outcomes			
Studen	ts acqı	uire the ability to read tex	ts in a second Roma	nce Language.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	<u> </u>
		sessment (type, scope, la			tion offered — if not every seme-
		nation (approx. 60 minut		a bonas,	
Allocat					
	1011 01)	- Staces			
Δdditio	nal inf	ormation			
		ormation on module dura	ation: 1 to 2 samester	c	
Worklo		omation on module dure	ttion. I to 2 semester	3 ,	
	au				
Toachi	na cycl	•			
Teaciiii	Teaching cycle				
Defermed to in LDO I (examination regulations for tooching decrees are greatered)					
Kelelle	Referred to in LPO I (examination regulations for teaching-degree programmes)				
Modula	Madula annaga in				
	Module appears in Bachelor's degree (1 major, 1 minor) French Studies (2013)				
		gree (1 major, 1 minor) Fr gree (1 major, 1 minor) Ita			
		gree (1 major, 1 minor) Sp)	



Module Didactics and Teaching Methodology (Special Special Spec	Module title					Abbreviation
holder of the Chair of Foreign Language Teaching ECTS Method of grading Only after succ. compl. of module(s) numerical grade numerical grade contents Theoretical and methodological aspects of (neo) communicative French lessons; Aspects of theory and methology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I). Intended learning outcomes Students achieve knowledge in theory and methodology of (neo) communicative French lessons. They are fam ar with theories and objectives of the intercultural learning and their implementation during lessons and have overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives. Courses (type, number of weekly contact hours, language — if other than German) S + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) short presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and Spanish Allocation of places Additional information	Level Two Module Didactics and Teaching Methodology (Sp.				oanish)	04-Sp-AM-Did-132-m01
Duration Module level Other prerequisites	Module coordinator				Module offered by	
Duration Module level Other prerequisites 2 semester undergraduate Contents Theoretical and methodological aspects of (neo) communicative French lessons; Aspects of theory and methology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I). Intended learning outcomes Students achieve knowledge in theory and methodology of (neo) communicative French lessons. They are fam ar with theories and objectives of the intercultural learning and their implementation during lessons and have overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives. Courses (type, number of weekly contact hours, language — if other than German) S + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) short presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and Spanish Allocation of places Additional information	holder	of the	Chair of Foreign Language	e Teaching	Institute of Modern	n Philologies
Duration Module level Other prerequisites 2 semester undergraduate Contents Theoretical and methodological aspects of (neo) communicative French lessons; Aspects of theory and methology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I). Intended learning outcomes Students achieve knowledge in theory and methodology of (neo) communicative French lessons. They are fam ar with theories and objectives of the intercultural learning and their implementation during lessons and have overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives. Courses (type, number of weekly contact hours, language — if other than German) S + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) short presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and Spanish Allocation of places Additional information	ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2 semester undergraduate Contents Theoretical and methodological aspects of (neo) communicative French lessons; Aspects of theory and methology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I). Intended learning outcomes Students achieve knowledge in theory and methodology of (neo) communicative French lessons. They are fam ar with theories and objectives of the intercultural learning and their implementation during lessons and have overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives. Courses (type, number of weekly contact hours, language — if other than German) S + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) short presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and Spanish Allocation of places Additional information	5	nume	erical grade			
Theoretical and methodological aspects of (neo) communicative French lessons; Aspects of theory and methology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I). Intended learning outcomes Students achieve knowledge in theory and methodology of (neo) communicative French lessons. They are fam ar with theories and objectives of the intercultural learning and their implementation during lessons and have overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives. Courses (type, number of weekly contact hours, language — if other than German) S + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) short presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and Spanish Allocation of places Additional information	Durati	on	Module level	Other prerequisites		
Theoretical and methodological aspects of (neo) communicative French lessons; Aspects of theory and methology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I). Intended learning outcomes Students achieve knowledge in theory and methodology of (neo) communicative French lessons. They are fam ar with theories and objectives of the intercultural learning and their implementation during lessons and have overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives. Courses (type, number of weekly contact hours, language — if other than German) S + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) short presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and Spanish Allocation of places Additional information	2 seme	ester	undergraduate			
logy of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I). Intended learning outcomes Students achieve knowledge in theory and methodology of (neo) communicative French lessons. They are fam ar with theories and objectives of the intercultural learning and their implementation during lessons and have overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives. Courses (type, number of weekly contact hours, language — if other than German) S + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) short presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and Spanish Allocation of places Additional information	Conte	nts				
Students achieve knowledge in theory and methodology of (neo) communicative French lessons. They are fam ar with theories and objectives of the intercultural learning and their implementation during lessons and have overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives. Courses (type, number of weekly contact hours, language — if other than German) S + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) short presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and Spanish Allocation of places Additional information	cordar	nce with	the examination regulat			
ar with theories and objectives of the intercultural learning and their implementation during lessons and have overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives. Courses (type, number of weekly contact hours, language — if other than German) S + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) short presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and Spanish Allocation of places Additional information	Intend	led lear	ning outcomes			
S + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) short presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and Spanish Allocation of places Additional information	ar with	theori	es and objectives of the i bjectives and processes (ntercultural learning	and their implement	tation during lessons and have an
Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) short presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and Spanish Allocation of places Additional information	Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
ster, information on whether module can be chosen to earn a bonus) short presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and Spanish Allocation of places Additional information	S + Ü (no info	rmation on SWS (weekly	contact hours) and co	ourse language avai	lable)
Language of assessment: German and Spanish Allocation of places Additional information						ation offered — if not every seme-
Additional information						
	Allocation of places					
	Additio	onal inf	formation			
Workland						
WUIKIDAD	Workle	nad				

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)



Module title					Abbreviation	
Level Two Modul Regional and Cultural Studies (Spanish)					04-Sp-AM-LK-132-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Spanish and Frer	nch Literatures	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conten	Contents					
		of qualifications that stud cultural studies of Spain o			they will deal with a sub-area of ientific-based skills.	
Intende	ed lear	ning outcomes				
areas c	of regio	nal and cultural studies.	They achieve a broad	vocabulary in these	cial knowledge in different sub- e areas and have the ability to ional and cultural issues orally.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
Ü + Ü +	Ü (no	information on SWS (wee	kly contact hours) an	d course language a	available)	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
		nation (approx. 60 minut ssessment: Spanish	es)			
Allocat	ion of p	places				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
	Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013) Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)					
	_	gree (1 major, 1 minor) Sp		_		
		gree (1 major, 1 minor) Sp	_			
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Module title			Abbreviation			
Level Two Module Literature Studies (Spanish)				04-Sp-AM-LW1-132-m01		
Module coordinator				Module offered by		
holder	of the	Chair of Spanish and Frer	nch Literatures	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				

Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.

Intended learning outcomes

Students achieve knowledge of epochs, genres or authors and their oeuvres or aspects of literature theory. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish literature independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 12 pages), weighted 3:7 or b) written examination (approx. 90 minutes)

Language of assessment: German and Spanish

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (Minor, 2013)



Module title					Abbreviation
Level 1	Two Mo	dule Literature Studies 2	(Spanish)		04-Sp-AM-LW2-132-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Spanish and Fren	ıch Literatures	Institute of Modern	Philologies
ECTS	_	od of grading	Only after succ. com		
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
		lidation of knowledge cor cted texts.	ncerning selected epo	ochs or genres and a	spects of literary theory; Reading
Intend	ed lear	ning outcomes			
		acquainted with epochs cary and theoretical way.	or genres, with import	ant and respective t	exts and are able to interpret
Course	es (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V + Ü (no info	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)
ster, ir a) writ	nformat ten exa	ion on whether module ca mination (approx. 90 min	an be chosen to earn utes) or b) portfolio (a bonus)	tion offered — if not every seme-
	tion of p	ssessment: German and	эранізн		
Alloca	tion or j	Jiaces			
Δdditi	onal inf	ormation			
	<u> </u>	omitation			
Workle	oad				
Teachi	ing cycl	e			
	3 - ,				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bache Bache Bache	Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013) Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013)				



Module title					Abbreviation	
Level T	wo Mo	dule Language Practice (04-Sp-AM-SP-132-m01		
Module	coord	inator		Module offered by		
holder	of the (Chair of Spanish and Frei	nch Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
2 seme	ster	undergraduate				
Conten	ts					
The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads students to the independent text production as well as the translation into German.						
Intended learning outcomes						
	Students acquire the ability to comment grammatically and stylistically appropriate on a good level (B2/C1) in written form. They achieve solid grammar knowledge on the level B2/C1 and acquire the skill to translate regio-					

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U} + \ddot{U} + \ddot{U}$ (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes) Language of assessment: Spanish and German

nal and cultural texts on the level B2/C1.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (Minor, 2013)



Module	e title	,	Abbreviation			
Level Two Module Linguistics 1 (Spanish)					04-Sp-AM-SW1-132-m01	
Module	Module coordinator			Module offered by		
holder	holder of the Chair of Romance Linguistics			Institute of Modern Philologies		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

Students acquire concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.

Intended learning outcomes

Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 12 pages), weighted 3:7 or b) written examination (approx. 90 minutes) Language of assessment: German and Spanish

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (Minor, 2013)



Module	e title		Abbreviation				
Level Two Module Linguistics 2 (Spanish)				-	04-Sp-AM-SW2-132-m01		
Module	e coord	inator		Module offered by			
holder	holder of the Chair of Romance Linguistics			Institute of Modern Philologies			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	Other prerequisites			
1 seme	1 semester undergraduate -						
Conten	Contents						
	Contents						

Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas of the Italian. Coherences between the Italian and further Romance Languages.

Intended learning outcomes

Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: German and Spanish

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)



Module	e title		Abbreviation			
Thesis Spanisch (BA)					04-SpBA-TH-132-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Romance Linguistics			Institute of Modern Philologies		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conten	Contents					

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline Spanish.

Intended learning outcomes

Students have the following abilities:

- Ability to independently create an academic paper (description and analysis of a problem, literature research, relation to applicable methods and theories, interpretation of research data, logical conclusions and solutions of a research question).
- Ability to manage a task in a fixed time frame.
- Language skills: Ability to present the research results in an appropriate written form.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 40 pages)

Language of assessment: German or Spanish

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)



Module title					Abbreviation
Level (Level One Module Regional Studies (Spanish)				04-Sp-BM-LK-132-m01
Modul	e coord	linator		Module offered by	
holder	of the	Chair of Spanish and Fre	nch Literatures	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conter	nts				
Americ Intend	ed lear	nbulary of these areas; Banding outcomes	asics of cultural studi	es and comparative	emy, culture of Spain and Latin cultural studies. entury), economy, culture of
nal and	d cultur		emselves concerning		are able to read texts of the regio- al issues orally; they acquire ba-
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
Ü + Ü (no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
	written examination (approx. 6o minutes) Language of assessment: Spanish				
Allocat	tion of	places			

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Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (Minor, 2013)



Module title					Abbreviation	
Level (One Mo	dule Literature Studies 1	(Spanish)		04-Sp-BM-LW1-132-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Spanish and Frer	nch Literatures	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	ıts					
Overvi	ew of S	panish literature and cult	ural history.			
Intend	ed lear	ning outcomes				
Studer	nts acqı	uire basic skills of Spanis	h literature and Spar	ish cultural history.		
Course	es (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)	
1) T + V	no infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)	
ster, in	format exami	ion on whether module can nation (approx. 90 minut ssessment: German and	an be chosen to earn es)		tion offered — if not every seme-	
Alloca	tion of	olaces				
	,					
Additio	onal inf	ormation				
	ı					
Worklo	oad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
Module appears in						
	Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)					
1	Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)					
	Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)					
Bache	Bachelor's degree (2 majors) Spanish Studies (2013)					



Module title					Abbreviation	
Level One Module Literature Studies 2 (Spanish)			(Spanish)		04-Sp-BM-LW2-132-m01	
Module	e coord	inator		Module offered by		
		Chair of Spanish and Fren	ch Literatures	Institute of Modern	Philologies	
ECTS	1	od of grading	Only after succ. com		· ····································	
5		rical grade		,		
Duratio	on .	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Introdu	ıction t	o literary genres, literary t	heory and literature	analysis as well as to	o basics of the academic work.	
Intend	ed lear	ning outcomes				
	ic skills	of text analysis. They are			ature and cultural theory as well and to use methods of academic	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	in)	
Ü (no iı	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		xercises (approx. 30 hour ssessment: German and		examination (approx	c. 90 minutes)	
Allocat	ion of p	places				
Additio	nal inf	ormation				
	1					
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-c	degree programmes)		
Module	Module appears in					
	Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)					
	Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)					
		gree (1 major, 1 minor) Sp	_			
Bachel	Bachelor's degree (2 majors) Spanish Studies (2013)					



Module title					Abbreviation
Level One Module Language Practice 1 (Spanish)					04-Sp-BM-SP1-132-m01
Module	e coord	inator		Module offered by	
holder	of the	Chair of Spanish and Frer	nch Literatures	Literatures Institute of Modern Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate		Admission prerequisite to assessment: regular attendance (a maximum			
			of 2 incidents of une	excused absence) of	courses (lectures excluded).

The module provides students with phonetics, grammar and syntax of the Spanish language; existing skills will be consolidated and expanded. Object of the module will be the Spanish present-day language (standard language).

Intended learning outcomes

Students acquire the reading ability, required for the studies. They are able to express themselves on an intermediate level (B1/B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) Language of assessment: Spanish

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (Minor, 2013)



Module	e title	'	Abbreviation			
Level One Module Language Practice 2 (Spanish)					04-Sp-BM-SP2-132-m01	
Modul	Module coordinator			Module offered by		
holder	holder of the Chair of Spanish and French Literatures			Institute of Modern Philologies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	2 semester undergraduate					
Conten	Contents					

The module provides students with the main issues of the Spanish language in the field phonetics, grammar and syntax; existing skills will be consolidated and expanded. Object of the module will be the Spanish present-day language (standard language).

Intended learning outcomes

Students consolidate the skills of the Spanish language that have been acquired in the basic module 1. They acquire the required reading ability and speaking skills for their studies. The students are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U} + \ddot{U} + \ddot{U}$ (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) Language of assessment: Spanish

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (Minor, 2013)



Module title					Abbreviation	
Level One Module Linguistics 2 (Spanish)					04-Sp-BM-SW2-132-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Romance Ling	guistics	Institute of Modern Philologies		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisite	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

Central concepts and methods of linguistics (including historical linguistics) will be covered and students will be able to apply them to the Spanish language. Central issues and methods of historic linguistics will be covered, too. Most important structural changes of the Spanish language. Students will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the Spanish linguistics.

Intended learning outcomes

Students acquire basic skills of Spanish linguistics. They are able to apply the most important linguistic description terms and methods to the Spanish language. Students are familiar with basic techniques of academic work in the area of Spanish linguistics.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) approx. 5 exercises (approx. 30 hours total) or b) written examination (approx. 90 minutes) Language of assessment: German and Spanish

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)



Modul	Module title Abbreviation					
Langua	age for	special purposes Spanis	h		04-SpFS-132-m01	
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the (Chair of Spanish and Frer	ıch Literatures	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. com			
5	(not)	successfully completed		-		
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Studer	nts will	acquire knowledge in the	respective language			
Intend	ed lear	ning outcomes				
Studer	nts acqu	uire the skill to express th	emselves in a specia	ıl field in Spanish bo	oth verbally and in writing.	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)	
Ü (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
ster, in written	formati exami	on on whether module canation (approx. 60 minut	an be chosen to earn es)		ition offered — if not every seme-	
		ssessment: German, Spa	inisn			
Allocal	tion of p	Diaces				
	1 ! £					
Additio	onal inf	ormation				
Worklo	aa					
Teachi	ng cycl	e				
		1001/				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
						
	Module appears in					
Bachel Bachel	Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013) Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013)					



Module title Abbreviation					Abbreviation	
Module Literary Studies and Linguistics 1(Spanish)					04-Sp-FW1-132-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Romance Linguis	tics	Institute of Modern Philologies		
ECTS		od of grading	Only after succ. com	ıpl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
In this	module	e, students will acquire sp	pecific knowledge in	a sub-area of the dis	cipline.	
Intend	ed learı	ning outcomes				
		uire detailed knowledge o		concerning the respe	ective discipline, which they have	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S + V (t	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)	
ster, in	formati	on on whether module ca	an be chosen to earn		tion offered — if not every seme-	
written	exami	nation (approx. 60 minut	es)			
Allocat	Allocation of places					
Additio	nal inf	ormation				
Worklo	ad					
Teachi	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013) Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013)						



Module title Abbreviation					
Module	Module Literary Studies and Linguistics 2(Spanish)				04-Sp-FW2-132-m01
Module coordinator				Module offered by	
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
In this	module	e, students will acquire sp	pecific knowledge in	a sub-area of the dis	scipline.
Intende	ed lear	ning outcomes			
		uire detailed knowledge o		concerning the respe	ective discipline, which they have
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S + V (r	no info	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 60 minut	es)		
Allocat	ion of	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in				
Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013)					



Module title	Abbreviation
Preparatory Studies Spanish 1	04-Sp-Pr1-132-m01

 Module coordinator
 Module offered by

 holder of the Chair of Spanish and French Literatures
 Institute of Modern Philologies

holder of the Chair of Spanish and Fren			nch Literatures	Institute of Modern Philologies
ECTS	Metho	od of grading	Only after succ. compl. of module(s)	
5	numerical grade			
Duration		Module level	Other prerequisites	
1 semester		undergraduate		

Contents

Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.

Intended learning outcomes

Students acquire the language level A2.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes) Language of assessment: Spanish

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)



Module title Abbreviation					Abbreviation
Preparatory Studies Spanish 2					04-Sp-Pr2-132-m01
Module coordinator				Module offered by	<u> </u>
holder	of the	Chair of Spanish and Fre	nch Literatures	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	i .	
1 seme	ester	undergraduate			
Conte	nts				
		have not achieved the le	•		crash course of the Spanish lan-
Intend	ed lear	ning outcomes			
Stude	nts acq	uire the language level B	1.		
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
written examination (approx. 90 minutes) Language of assessment: Spanish					
Alloca	tion of	places			
Additional information					
Workload					
Teaching cycle					

Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Referred to in LPO I (examination regulations for teaching-degree programmes)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)



Module title Abbreviation					
Level T	hree M	lodule, Literature Studies	anish)	04-Sp-VM-LW-132-m01	
Module	e coord	linator		Module offered by	
holder of the Chair of Spanish and French Li			nch Literatures	Institute of Modern Philologies	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
6	nume	merical grade 04-Sp-AM-			
Duratio	Duration Module level		Other prerequisites		
1 semester		undergraduate	Admission prerequisite to assessment: regular attendance (a maximum		
of 2 incidents of un		excused absence) of	courses (lectures excluded).		
Conton	tc				

Advanced dealing with a challenging sub-area of literature.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic pa-

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every seme-}$ ster, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 18 pages), weighted 3:7 or b) written examination (approx. 90 minutes) Language of assessment: German or French

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)



Module	Module title Abbreviation					
Level T	Level Three Module Language Practice (Spanish)				04-Sp-VM-SP-132-m01	
Module	Module coordinator			Module offered by		
holder				Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)		
5	numerical grade					
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conten	ts		,			
Consol the lev		dealing with sub-areas tl	nat are relevant for th	e exam, such as text	t production and translation on	
Intende	ed learı	ning outcomes				
Studen	its cons	solidate their linguistic ex	xpression skill in writ	ing as well as their tr	ranslation skills.	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
Ü + Ü (ı	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
		nation (approx. 120 minu ssessment: Spanish and				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
			-			
Worklo	Workload					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
Bachel	Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)					



Module title		Abbreviation
Level Three Module, Linguistics (Spanish)		04-Sp-VM-SW-132-m01
Module coordinator	Module offered by	

holder of the Chair of Romance Linguist		tics	Institute of Modern Philologies	
ECTS	TS Method of grading Only after succ. compl. of module(s)			pl. of module(s)
6	numerical grade 04-Sp-AM-SW1			
Duratio	Duration Module level		Other prerequisites	
1 seme	ster	undergraduate	Admission prerequisite to assessment: regular attendance (a max	
			of 2 incidents of une	excused absence) of courses (lectures excluded).

Advanced dealing with a challenging sub-area of linguistics.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 18 pages), weighted 3:7 or b) written examination (approx. 90 minutes)
Language of assessment: German or French

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)