Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Subject

Physics

as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Physics and Astronomy

Learning Outcomes

German contents and learning outcome available but not translated yet.
Nach erfolgreichem Abschluss des Studiums verfügen die Absolventinnen und Absolventen über die folgenden Kompetenzen:

- Die Absolventinnen und Absolventen besitzen Abstraktionsvermögen, analytisches Denken und die Fähigkeit, komplexe Zusammenhänge zu strukturieren.
- Sie verstehen die Grundlagen und Zusammenhänge der Physik.
- Sie verfügen über Grundkenntnisse der der Physik sowie Einblicke in die theoretischen und experimentellen Methoden zur Erlangung neuer Erkenntnisse.
- Sie verfügen über Grundlagenwissen aus den grundlegenden Teilgebieten der Physik sowie tiefergehende Kenntnisse in mindestens einem Teilgebiet.
- Sie sind in der Lage, sich mit Hilfe von Fachliteratur in neue Aufgabengebiete einzuarbeiten, Lösungswege zu entwickeln und die Ergebnisse zu interpretieren und zu bewerten.

Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen verstehen die Grundlagen und Zusammenhänge der Physik.
- Die Absolventinnen und Absolventen sind in der Lage, physikalische Probleme wissenschaftlich und unter Beachtung der Regeln guter wissenschaftlicher Praxis (Dokumentation, Fehleranalyse) zu bearbeiten.
- Die Absolventinnen und Absolventen können unter Anleitung Experimente durchführen, analysieren und die erhaltenen Ergebnisse darstellen und bewerten.
- Die Absolventinnen und Absolventen sind in der Lage, sich mit Hilfe von Fachliteratur in neue Aufgabengebiete einzuarbeiten, Lösungswege zu entwickeln und die Ergebnisse zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen besitzen Abstraktionsvermögen, analytisches Denken, Problemlösungskompetenz und die Fähigkeit, komplexere Zusammenhänge zu strukturieren.
- Die Absolventinnen und Absolventen verfügen über das Grundlagenwissen hinaus über tiefergehende Kenntnisse in mindestens einem Teilgebiet der Physik.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventinnen und Absolventen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen Team zusammenzuarbeiten, unterschiedliche und abweichen-de Ansichten produktiv zur Zielerreichung zu nutzen und auftretende Konflikte zu lösen (Teamfähigkeit).
- Die Absolventinnen und Absolventen besitzen Abstraktionsvermögen, analytisches Denken und die Fähigkeit, komplexere Zusammenhänge zu strukturieren.

Persönlichkeitsentwicklung

- Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen haben ihr Wissen bezüglich wirtschaftlicher, gesellschaftlicher, naturwissenschaftlicher, kultureller etc. Fragestellungen erweitert und können begründet Position beziehen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Jul-2015 (2015-41)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (40 ECTS credits)				
Classical Physics (16 ECTS credits)				
11-E-M-152-m01	Classical Physics 1 (Mechanics)	8	NUM	20
11-E-E-152-m01	Classical Physics 2 (Heat and Electromagnetism)	8	NUM	13
Theoretical Physics (16 ECTS credits)				
11-T-M-152-m01	Theoretical Mechanics	8	NUM	40
11-T-Q-152-m01	Quantum Mechanics	8	NUM	42
Lab Course Physics (8 ECTS credits)				
11-P-BNA-152-m01	Laboratory Course Physics A (minor)	2	B/NB	32
11-P-FR1-152-m01	Data and Error Analysis	2	B/NB	34
11-P-BNB-152-m01	Laboratory Course Physics B (minor)	4	B/NB	33
Compulsory Electives (20 ECTS credits)				
Module Group Experimental Physics				
11-E-O-152-m01	Optics and Waves	8	NUM	23
11-E-A-152-m01	Atoms and Quanta	8	NUM	11
11-E-F-152-m01	Introduction to Solid State Physics	8	NUM	16
11-E-T-152-m01	Nuclear and Elementary Particle Physics	6	NUM	25
Module Group Theoretical Physics				
11-T-S-152-m01	Statistical Physics	8	NUM	44
11-T-E-152-m01	Electrodynamics	8	NUM	38
Module Group Applied Physics				
11-CP-152-m01	Computational Physics	6	NUM	9
11-EL-152-m01	Electronic Circuits	6	NUM	18
11-AP-152-m01	Astrophysics	6	NUM	5
11-LMT-152-m01	Laboratory and Measurement Technology	6	NUM	28
11-N-EIN-152-m01	Introduction to Nanoscience	7	NUM	31
11-HS-152-m01	Seminar Experimental/Theoretical Physics	5	NUM	27
Module Group Methods				
11-P-VKM-152-m01	Preparatory Course Mathematics	2	B/NB	36
11-M-MR-152-m01	Mathematical Methods of Physics	6	B/NB	30
Module Group Current Topics				
11-BXP8-152-m01	Current Topics in Physics	8	NUM	8
11-BXP6-152-m01	Current Topics in Physics	6	NUM	7

Module title			Abbreviation
Astrophysics			11-AP-152-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

History of astronomy, coordinates and time measurement, the Solar System, exoplanets, astronomical scales, telescopes and detectors, stellar structure and atmospheres, stellar evolution and end stages, interstellar medium, molecular clouds, structure of the milky way, the local universe, the expanding universe, galaxies, active galactic nuclei, large-scale structures, cosmology.

Intended learning outcomes

The students are familiar with the modern world view of Astrophysics. They know methods and tools for astrophysical observations and evaluations. They are able to use these methods to plan and analyse own observations. They are familiar with the physics and development of the main astrophysical objects such as stars and galaxies.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + R (2)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes)
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 3 f)

Module appears in

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Mathematical Physics (2015)
Bachelor's degree (1 major) Aerospace Computer Science (2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
First state examination for the teaching degree Grundschule Physics (2015)
First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015)
First state examination for the teaching degree Realschule Physics (2015)
First state examination for the teaching degree Gymnasium Physics (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015)
First state examination for the teaching degree Mittelschule Physics (2015)
First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
Master's degree (1 major) Nanostructure Technology (2016)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
First state examination for the teaching degree Grundschule Physics (2018)
First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)
First state examination for the teaching degree Realschule Physics (2018)
First state examination for the teaching degree Gymnasium Physics (2018)
First state examination for the teaching degree Mittelschule Physics (2018)
First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)
First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)
Master's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Physics (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)
First state examination for the teaching degree Grundschule Physics (2020)
First state examination for the teaching degree Gymnasium Physics (2020)
First state examination for the teaching degree Realschule Physics (2020)
First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)
First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)
First state examination for the teaching degree Mittelschule Physics (2020)
Master's degree (1 major) Quantum Technology (2021)
exchange program Physics (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)

Module title			Abbreviation
Current Topics in Physics			11-BXP6-152-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval from examination committee required.	

Contents

Current topics of Experimental and Theoretical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental or Theoretical Physics of the Bachelor's programme of Nanostructure Technology. They have knowledge of a current subdiscipline of Physics and understand the measuring and/or calculation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)
Bachelor's degree (1 major) Quantum Technology (2021)
Module studies (Bachelor) Quantum Technology (2021)

Module title			Abbreviation
Current Topics in Physics			11-BXP8-152-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval from examination committee required.	

Contents

Current topics of Experimental and Theoretical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental or Theoretical Physics of the Bachelor's programme of Nanostructure Technology. They have knowledge of a current subdiscipline of Physics and understand the measuring and/or calculation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + R (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)
Bachelor's degree (1 major) Quantum Technology (2021)
Module studies (Bachelor) Quantum Technology (2021)

Module title			Abbreviation
Computational Physics			11-CP-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

- Introduction to programming on the basis of C++ / Java /Mathematica
- numerical solution of differential equations
- simulation of chaotic systems
- generation of random numbers
- random walk
- many-particle processes and reaction-diffusion model

Intended learning outcomes

The students have knowledge of two major programming languages and know algorithms important for Physics. They have knowledge of numerical standard methods and are able to apply computer-assisted processes to the solution of physical problems, e.g. algorithms for solving numerical problems of Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: German and/or English
Assessment offered: Once a year, winter semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Mathematical Physics (2015)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major) Physics (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)
exchange program Physics (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)

Module title			Abbreviation
Atoms and Quanta			11-E-A-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

1. Structure of atoms: Experimental evidence for the existence of atoms, size of the atom, charges and masses in the atom, isotopes, internal structure, Rutherford experiment, instability of the "classical" Rutherford atom.
2. Quantum mechanical foundations of Atomic Physics (short recap of part A.): Light as particle beam, particles as waves, wave functions and probability of presence, uncertainty relation and stability of atoms, energy quantisation in atoms, Franck-Hertz experiment, atomic spectra, Bohr's model and its limitations, non-relativistic Schrödinger equation.
3. The non-relativistic hydrogen atom: Hydrogen and hydrogen-like atoms, central potential and angular momentum in QM, Schrödinger equation of the H-atom, atomic orbitals: Radial and angular wave functions, quantum numbers, energy eigenvalues.
4. Atoms in external fields: orbital magnetic dipole moment, gyromagnetic ratio, magentic fields: normal Zeeman effect, electrical fields: Stark effect.
5. Fine and hyperfine structure: Electron spin and magnetic spin moment, Stern-Gerlach experiment, Einstein-de Haas effect, glimpse of the Dirac equation (spin as a relativistic phenomenon and existence of antimatter), electron spin resonance (ESR), spin-orbit interaction, relativistic fine structure, Lamb shift (quantum electrodynamics), nuclear spin and hyperfine structure.
6. Multi-electron atoms: Helium atom as simplest example, indistinguishability of identical particles, (anti)symmetry with respect to particle exchange, fermions and bosons, relation to spin, Pauli principle, orbital and spin wave function of two-particle systems (spin singlets and triplets), LS- and jj-coupling, Periodic Table of the Elements, Aufbau principles and Hund's rules.
7. Light-matter interaction: Time-dependent perturbation theory (Fermi's Golden Rule) and optical transitions, matrix elements and dipole approximation, selection rules and symmetry, line broadening (lifespan, Doppler effect, collision broadening), atomic spectroscopy.
8. Laser: Elementary optical processes (absorption, spontaneous and stimulated emission), stimulated emission as light amplification, Einstein's rate equations, thermal equilibrium, non-equilibrium character of a laser: Rate equations, population inversion and laser condition, basic structure of a laser, optical pumping, 2-, 3- and 4-level lasers, examples (ruby laser, He-Ne laser, semiconductor laser).
9. Inner-shell excitations and X-ray physics: Generation of x-radiation, bremsstrahlung and characteristic spectrum, X-ray emission for elemental analysis (EDX), X-ray absorption and contrast formation in X-ray images, X-ray photoemission, non-radiative Auger processes, synchrotron radiation, application examples.
10. Molecules and chemical bonding: Molecular hydrogen ion (H_2^+) as simplest example: Rigid molecule approximation and LCAO approach, bonding and anti-bonding molecular orbitals, hydrogen molecule (H_2): Molecular orbital vs. Heitler-London approximation, diatomic heteronuclear molecules: covalent vs. ionic bonding, van der Waals bonds and Lennard-Jones potential, (time allowing: conjugated molecules).
11. Molecule rotations and vibrations: Born-Oppenheimer approximation, energy levels of the rigid rotator (symmetric and asymmetrical molecules), centrifugal expansion, molecule as (an)harmonic oscillator, Morse potential, normal modes, vibrational-rotational interaction.
12. Molecular spectroscopy: Transition matrix elements, vibrational spectroscopy: Infrared spectroscopy and Raman effect, vibrational-rotational transitions: Fortrat diagram, electronic transitions: Franck-Condon principle.

Intended learning outcomes

The students understand the basic principles and contexts of quantum phenomena as well as Atomic and Molecular Physics. They understand the ideas and concepts of quantum theory and Astrophysics and the relevant experiments to observe and measure quantum phenomena. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

Courses (type, number of weekly contact hours, language — if other than German)
V (4) + Ü (2) Module taught in: Ü: German or English
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 120 minutes) Language of assessment: German and/or English
Allocation of places
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Additional information
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Workload
240 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major) Mathematical Physics (2015) Bachelor's degree (1 major) Computational Mathematics (2015) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015) Bachelor's degree (1 major) Mathematical Physics (2016) Bachelor's degree (1 major) Mathematical Physics (2020) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020) Bachelor's degree (1 major) Mathematics (2023) exchange program Physics (2023) Bachelor's degree (1 major) Mathematical Physics (2024)

Module title			Abbreviation
Classical Physics 2 (Heat and Electromagnetism)			11-E-E-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.	

Contents

1. Thermodynamics (linked to 11-E-M); temperature and quantity of heat, thermometer, Kelvin scale;
2. Heat conduction, heat transfer, diffusion, convection, radiant heat;
3. Fundamental theorems of thermodynamics, entropy, irreversibility, Maxwell's demon;
4. Heat engines, working diagrams, efficiency, example: Stirling engine;
5. Real gases and liquids, states of matter (also solids), van der Waals, critical point, phase transitions, critical phenomena (opalescence), coexistence region, Joule-Thomson;
6. Electrostatics, basic concepts: Electrical charge, forces; electric field, reps. field concept, field lines, field of a point charge;
7. Gaussian sentence, related to Coulomb's law, definition of "river"; Gaussian surface, divergence theorem; special symmetries; divergence and GS in differential form;
8. Electrical potential, working in the E-box, electric. potential, potential difference, voltage; potential equation, equipotential surfaces; several important examples: Sphere, hollow sphere, capacitor plates, electric dipole; lace effects, Segner wheel;
9. Matter in the E-field, charge in a homogeneous field, Millikan experiment, Braun tube; electron: Field emission, thermionic emission, dipole in homogeneous and inhomogeneous field; induction, Faraday cage;
10. Capacitor, mirror charge, definition, capacity; plate and spherical capacitor; combination of capacitors; media in the capacitor; electrical polarisation, displacement and orientation polarisation, microscopic image; dielectric displacement; electrolytic capacitor; Piezoelectric effect;
11. Electricity, introduction, current density, drift velocity, conduction mechanisms;
12. Resistance and conductivity, resistivity, temperature dependence; Ohm's law; realisations (resistive and non-ohmic, NTC, PTC);
13. Circuits, electrical networks, Kirchhoff's rules (meshes, nodes); internal resistance of a voltage source, measuring instruments; Wheatstone bridge;
14. Power and energy in the circuit; Capacitor charge; galvanic element; thermovoltage;
15. Transfer mechanisms, conduction in solids: Band model, semiconductor; line in liquids and gases;
16. Magnetostatics, fundamental laws; permanent magnet, field properties, definitions and units; Earth's magnetic field; Amper's Law, analogous to e-box, magn. river, swirl;
17. Vector potential, formal derivation, analogous to electric scalar potential; calculation of fields, examples, Helmholtz coils;
18. Moving charge in the static magnetic field, current balance, Lorentz force, right-hand rule, electric motor; dipole field; movement paths, mass spectrometer, Wien filters, Hall effect; electron: e / m determination;
19. matter in the magnetic field, effects of the field on matter, relative permeability, susceptibility; para-, dia-, ferromagnetism; magn. moment of the electron, behaviour at interfaces;
20. induction, Faraday's law of induction, Lenz's rule, flux change, eddy electric field, Waltenhofen's pendulum; inductance,self-induction; applications: Transformer, generator;
21. Maxwell's displacement current, choice of integration area, displacement current; Maxwell's extension, wave equation; Maxwell equations;
22. AC: Fundamentals, sinusoidal vibrations, amplitude, period and phase; power and RMS value, ohmic resistance; Capacitive & inductive resistor, capacitor and coil, phase shift and frequency dependence; impedance: Complex resistance; performance of the AC;

23. Resonant circuits, combinations of RLC; series and parallel resonant circuit; forced vibration, damped harmonic oscillator (related to 11-E-M);
24: Hertz dipole, characteristics of irradiation, near field, far field; Rayleigh scattering; accelerated charge, synchrotron radiation, X-rays; 25. Electromagnetic waves: Principles, Maxwell's determination to electromagnetism, radiation pressure (Poynting vector, radiation pressure).

Intended learning outcomes

The students understand the basic principles and contexts of thermodynamics, science of electricity and magnetism. They know relevant experiments to observe and measure these principles and contexts. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 53 I Nr. 1 a)
§ 77 I Nr. 1 a)

Module appears in

Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Mathematical Physics (2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
First state examination for the teaching degree Grundschule Physics (2015)
First state examination for the teaching degree Realschule Physics (2015)
First state examination for the teaching degree Gymnasium Physics (2015)
First state examination for the teaching degree Mittelschule Physics (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
First state examination for the teaching degree Grundschule Physics (2018)
First state examination for the teaching degree Realschule Physics (2018)
First state examination for the teaching degree Gymnasium Physics (2018)
First state examination for the teaching degree Mittelschule Physics (2018)
Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)
First state examination for the teaching degree Grundschule Physics (2020)
First state examination for the teaching degree Gymnasium Physics (2020)
First state examination for the teaching degree Realschule Physics (2020)
First state examination for the teaching degree Mittelschule Physics (2020)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
exchange program Physics (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (1 major) Functional Materials (2025)

Module title			Abbreviation
Introduction to Solid State Physics			11-E-F-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

1. The free-electron gas (FEG), free electrons; density of states; Pauli principle; Fermi-Dirac statistics; spec. heat, Sommerfeld coefficient; electrons in fields: Drude-Lorentz-Sommerfeld; electrical and thermal conductivity, Wiedemann-Franz law; Hall effect; limitations of the model
2. Crystal structure, periodic lattice; types of lattices; Bravais lattice; Miller indices; simple crystal structures; lattice defects; polycrystals; amorphous solids; group theoretical approaches, the importance of symmetry for electronic properties
3. The reciprocal lattice (RG), motivation: Diffraction; Bragg condition; definition; Brillouin zones; diffraction theory: Scattering; Ewald construction; Bragg equation; Laue's equation; structure and form factor
4. Structure determination, probes: X-ray, electron, neutron; methods: Laue, Debye-Scherrer, rotating crystal; electron diffraction, LEED
5. lattice vibrations (phonons), equations of motion; dispersion; group velocity; diatomic base: optical, acoustic branch; quantisation: Phonon momentum; optical properties in the infrared; dielectric function (Lorentz model); examples of dispersion curves (occ. Kramers-Kronig), measurement methods
6. Thermal properties of insulators, Einstein and Debye model; phonon density of states; anharmonicity and thermal expansion; thermal conductivity; Umklapp processes; crystal defects
7. Electrons in a periodic potential, Bloch theorem; band structure; approximation of nearly free electrons (NFE); strongly bound electrons (tight binding, LCAO); examples of band structures, Fermi surfaces, spin-orbit interaction
8. Superconductivity, BCS theory, pairing, coupling of bosonic and fermionic modes, band structure, many-particle aspects (quasiparticle concept)

Intended learning outcomes

The students understand the basic contexts and principles of Solid-State Physics (bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas)). They understand the structure of solids and know the experimental methods and theoretical models for the description of phenomena of Solid-State Physics. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major) Physics (2015) Bachelor's degree (1 major) Nanostructure Technology (2015) Bachelor's degree (1 major) Mathematical Physics (2015) Bachelor's degree (1 major) Computational Mathematics (2015) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015) Bachelor's degree (1 major) Mathematical Physics (2016) Bachelor's degree (1 major) Physics (2020) Bachelor's degree (1 major) Nanostructure Technology (2020) Bachelor's degree (1 major) Mathematical Physics (2020) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020) Bachelor's degree (1 major) Quantum Technology (2021) Bachelor's degree (1 major) Mathematics (2023) exchange program Physics (2023) Bachelor's degree (1 major) Mathematical Physics (2024)

Module title			Abbreviation
Electronic Circuits			11-EL-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Principles of electronic components and circuits. Analogous circuit technology: Passive (resistors, capacitors, coils and diodes) and active components (bipolar and field-effect transistors, operational amplifiers). Digital circuits: different types of gates and CMOS circuits. Microcontroller

Intended learning outcomes

The students have knowledge of the practical setup of electronic circuits from the field of analogous and digital circuit technology.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: German and/or English
Assessment offered: Once a year, summer semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
Bachelor's degree (1 major) Physics (2020)
Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)

Bachelor's degree (1 major) Quantum Technology (2021)
exchange program Physics (2023)

Module title			Abbreviation
Classical Physics 1 (Mechanics)			11-E-M-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.	

Contents

1. Principles: Physical quantities, prefactors, derived quantities, dimensional analysis, time / length / mass (definition, measurement procedures, SI), importance of metrology;
2. Point Mechanics: Kinematics, motion in 2D and 3D / vectors, special cases: Uniform and constant accelerated motion, free fall, slate litter; circular motion in polar coordinates;
3. Newton's laws: Forces and momentum definition, weight vs. mass forces on the pendulum, forces on an atomic scale, isotropic and anisotropic friction. Preparation of the equations of motion and solutions;
4. Work and energy: (Kinetic) performance, examples;
5. Elastic, inelastic and super-elastic collision: Energy and momentum conservation, surges in centre of mass and balance system, rocket equation;
6. Conservative and non-conservative force fields: Potential, potential energy; law, weight scale, field strength and potential of gravity (general relations);
7. Rotational motion: Angular momentum, angular velocity, torque, rotational energy, moment of inertia, analogies to linear translation, applications, satellites (geostationary and interstellar), escape velocities, trajectories in the central potential;
8. Tidal forces: Inertial system, reference systems, apparent forces, Foucault pendulum, Coriolis force, centrifugal force;
9. Galilean transformation: Brief digression to Maxwell's equations, ether, Michelson interferometer, Einstein's postulates, problem of simultaneity, Lorentz transformation, time dilation and length contraction, relativistic impulse;
10. Rigid body and gyroscope: Determining the centre of mass, inertia tensor and -ellipsoid, principal axes and their stability, tensor on the example of the elasticity tensor, physics of the bike; gyroscope: Precession and nutation, the Earth as a spinning top;
11. Friction: Static and dynamic friction, stick-slip motion, rolling friction, viscous friction, laminar flow, eddy formation;
12. Vibration: Representation by means of complex e-function, equation of motion (DGL) on forces, torque and power approach, Taylor expansion, harmonic approximation; spring and pendulum, physical pendulum, damped vibration (resonant case, Kriechfall, aperiodic limit), forced vibration, Fourier analysis;
13. Coupled vibrations: Eigenvalues and eigenfunctions, double pendulum, deterministic vs. chaotic motion, non-linear dynamics and chaos;
14. Waves: Wave equation, transverse and longitudinal waves, polarisation, principle of superposition, reflection at the open and closed end, speed of sound; interference, Doppler effect; phase and group velocity, dispersion relation;
15. Elastic deformation of solid bodies: Elastic modulus, general Hooke's law, elastic waves;
16. Fluids: Hydrostatic pressure and buoyancy, surface tension and contact angle, capillary forces, steady flows, Bernoulli equation; Boyle-Mariotte, gas laws, barometric height formula, air pressure, compressibility and compressive modulus;
17. Kinetic theory of gases: ideal and real gas, averages, distribution functions, equipartition theorem, Brownian motion, collision cross section, mean free path, diffusion and osmosis, degrees of freedom, specific heat

Intended learning outcomes

The students understand the basic contexts and principles of mechanics, vibration, waves and kinetic theory of gases. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 53 I Nr. 1 a)
§ 77 I Nr. 1 a)

Module appears in

Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Mathematical Physics (2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
First state examination for the teaching degree Grundschule Physics (2015)
First state examination for the teaching degree Realschule Physics (2015)
First state examination for the teaching degree Gymnasium Physics (2015)
First state examination for the teaching degree Mittelschule Physics (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
First state examination for the teaching degree Grundschule Physics (2018)
First state examination for the teaching degree Realschule Physics (2018)
First state examination for the teaching degree Gymnasium Physics (2018)
First state examination for the teaching degree Mittelschule Physics (2018)
Bachelor's degree (1 major) Physics (2020)
Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)
First state examination for the teaching degree Grundschule Physics (2020)
First state examination for the teaching degree Gymnasium Physics (2020)
First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Mittelschule Physics (2020)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
exchange program Physics (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (1 major) Functional Materials (2025)

Module title			Abbreviation
Optics and Waves			11-E-O-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

1. Light (linked to 11-E-E): basic concepts, the speed of light, Huygens-Fresnel principle: reflection, refraction.
2. Light in matter: propagation velocity in the medium; dispersion, complex and frequency-dependent dielectric constant; absorption, Kramers-Kronig relation, interfaces, Fresnel equations, polarization, generation by absorption, birefringence, optical activity (dipole)
3. Geometrical optics: basic concepts, Fermat's principle, optical path, planar interfaces, Snell's law, total reflection, optical tunneling, evanescent waves, prism; normal and anomalous dispersion, curved interfaces, thin and thick lenses, lens systems, lens grinder formula, aberrations, imaging errors (spherical & chromatic aberration, astigmatism, coma, distortion, correction approaches).
4. Optical instruments: characteristics; camera, eye, magnifying glass, microscope, telescope types, bundle beam vs. image construction (electron lenses, electron microscope), confocal microscopy.
5. Wave optics: spatial and temporal coherence, Young's double slit experiment, interference pattern (intensity profile), thin films, parallel layers, wedge-shaped layers, phase shift, Newton rings, interferometer (Michelson, Mach-Zender, Fabry-Perot).
6. Diffraction in the far field: Fraunhofer diffraction, , single slit, intensity distribution, apertures, resolving power, Rayleigh & Abbé criterion, Fourier optics, optical grating, n-fold slit, intensity distribution, grating spectrometer and resolution, diffraction off atomic lattices, convolution theorem.
7. Diffraction in the near field: Fresnel, near-field diffraction at circular apertures/disks, Fresnel zone plate, near-field microscopy, holography, Huygens-Fresnel concept; white light hologram.
8. Failure of classical physics I - from light wave to photon: black body radiation and Planck's quantum hypothesis; photoelectric effect and Einstein's explanation, Compton effect, light as a particle, wave-particle duality, , quantum structure of nature
9. Failure of classical physics II - particles as waves: de Broglie's matter wave concept; diffraction of particle waves (Davisson-Germer-experiment, double slit interference).
10. Wave mechanics: wave packets, phase and group velocity (recap of 11-EM), uncertainty principle, Nyquist-Shannon theorem, wave function as probability amplitude, probability of residence, measurement process in quantum mechanics (double-slit experiment & which-way information, collapse of the wave function, Schrödinger's cat).
11. Mathematical concepts of quantum mechanics: Schrödinger equation as wave equation, conceptual comparison to wave optics, free particle and particles in a potential, time-independent Schrödinger equation as eigenvalue equation, simple examples in 1D (potential step, potential barrier and tunnel effect, box potential and energy quantization, harmonic oscillator), box potential in higher dimensions and degeneracy, formal theory of QM (states, operators, observables).

Intended learning outcomes

The students understand the basic principles and contexts of radiation, wave and quantum optics. They understand the theoretical concepts and know the structure and application of important optical instruments and measuring methods. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English
Allocation of places
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Additional information
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Workload
240 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major) Mathematical Physics (2015) Bachelor's degree (1 major) Computational Mathematics (2015) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015) Bachelor's degree (1 major) Mathematical Physics (2016) Bachelor's degree (1 major) Mathematical Physics (2020) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020) Bachelor's degree (1 major) Mathematics (2023) exchange program Physics (2023) Bachelor's degree (1 major) Mathematical Physics (2024)

Module title			Abbreviation
Nuclear and Elementary Particle Physics			11-E-T-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

1. Overview, historical introduction, history and significance of Nuclear and Particle Physics
2. Methods of Nuclear Physics, scattering and spectroscopy, nuclear radius, composition of matter, mass and charge distribution in the nucleus, the discovery of the proton and neutron
3. Nuclear models, the mass of the atomic nuclei, droplet model, bonding energy, nuclear shell model
4. Structure of cores, angular momentum, spin, parity, mag. and electr. moments, collective excitation forms, spin-orbit interaction
5. Radioactivity and spectroscopy, radioactive decay, natural and civilisational sources of ionising radiation
6. Nuclear energy, nuclear fission, nuclear reactors, nuclear fusion, star power, star development, formation of the chemical elements of hydrogen
7. Radiation and matter, interaction of radiation and matter, Bethe-Bloch formula, photoelectric effect, pair production
8. Instruments, accelerators and detectors
9. Electromagnetic interaction, differential cross section, virtual photons, Feynman graphs, exchange interaction
10. Strong interaction, quarks, gluons, colour and degree of freedom, deep-inelastic electron-proton scattering, confinement, asymptotic freedom, particle zoo, isospin, strangeness, SU (3) symmetry, antiprotons
11. Weak interaction, cracked mirror symmetries, Wu experiment, charge conjugation, time reversal, CP invariance, exchange particles, W and Z, neutrinos, neutrino vibrations
12. Standard model, three families of leptons and quarks, quark-lepton symmetry, Higgs boson, free parameters

Intended learning outcomes

The students understand the basic connections between fundamental Nuclear and Elementary Particle Physics. They have an overview of the experimental observations of Particle Physics and the theoretical models which describe them.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)
Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Mathematical Physics (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major) Physics (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)
Bachelor's degree (1 major) Mathematics (2023)
exchange program Physics (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)

Module title			Abbreviation
Seminar Experimental/Theoretical Physics			11-HS-152-m01
Module coordinator			**Module offered by**
Managing Directors of the Institute of Applied Physics and the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (minimum 85% of sessions).	

Contents

Current issues of Theoretical/Experimental Physics.

Intended learning outcomes

The students have advanced knowledge of a specialist field of Experimental or Theoretical Physics. They are able to independently acquire this knowledge and to summarise it in an oral presentation.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk with discussion (30 to 45 minutes)

Allocation of places

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Additional information

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
Bachelor's degree (1 major) Physics (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)
exchange program Physics (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)

Module title			Abbreviation
Laboratory and Measurement Technology			11-LMT-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to electronic and optical measuring methods of physical metrology, vacuum technology and cryogenics, cryogenics, light sources, spectroscopic methods and measured value acquisition.

Intended learning outcomes

The students have competencies in the field of electronic and optical measuring methods of physical metrology, vacuum technology and cryogenics, cryogenics, light sources, spectroscopic methods and measured value acquisition.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: German and/or English
Assessment offered: Once a year, winter semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
Master's degree (1 major) Functional Materials (2016)
Bachelor's degree (1 major) Physics (2020)
Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)
Bachelor's degree (1 major) Quantum Technology (2021)
Master's degree (1 major) Functional Materials (2022)
exchange program Physics (2023)
Master's degree (1 major) Functional Materials (2025)

Module title			Abbreviation
Mathematical Methods of Physics			11-M-MR-152-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

Principles of mathematics and basic calculation methods beyond the school curriculum, especially for the introduction to and preparation of the modules of Theoretical Physics and Classical or Experimental Physics.

Intended learning outcomes

The students have knowledge of the principles of mathematics and elementary calculation methods which are required in Theoretical and Experimental Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1) + V (2) + Ü (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) exercises (successful completion of approx. 50% of approx. 13 exercise sheets) or
b) talk (approx. 15 minutes)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 53 I Nr. 1 a)
§ 77 I Nr. 1 a)

Module appears in

Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Mathematical Physics (2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
First state examination for the teaching degree Grundschule Physics (2015)
First state examination for the teaching degree Realschule Physics (2015)
First state examination for the teaching degree Gymnasium Physics (2015)
First state examination for the teaching degree Mittelschule Physics (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
First state examination for the teaching degree Grundschule Physics (2018)
First state examination for the teaching degree Realschule Physics (2018)
First state examination for the teaching degree Gymnasium Physics (2018)
First state examination for the teaching degree Mittelschule Physics (2018)

Module title			Abbreviation
Introduction to Nanoscience			11-N-EIN-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
7	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	Admission prerequisite to assessment: regular attendance (minimum 85% of sessions).	

Contents

Introduction to the principles of producing, characterising and applying nanostructures.

Intended learning outcomes

The students have knowledge of the fundamental properties, technologies, characterising methods and functions of nanostructures.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) talk (30 to 45 minutes) with discussion and b) written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)
Bachelor's degree (1 major) Functional Materials (2021)

Module title			Abbreviation
Laboratory Course Physics A (minor)			11-P-BNA-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Measurement tasks in mechanics, thermodynamics and electricity theory, e.g. measurement of voltages and currents, heat capacity, calorimetry, density of bodies, dynamic viscosity, elasticity, surface tension, spring constant, drafting of graphics and drafting of measurement protocols.

Intended learning outcomes

The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol.

Courses (type, number of weekly contact hours, language — if other than German)

P (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

practical assignment with talk (approx. 30 minutes)
Preparing, performing and evaluating (record of readings or lab report) the experiments will be considered successfully completed if a Testat (exam) is passed. Exactly one experiment that was not successfully completed can be repeated once. After completion of all experiments, talk (with discussion; approx. 30 minutes) to test the candidate's understanding of the physics-related contents of the module. Talks that were not successfully completed can be repeated once. Both components of the assessment have to be successfully completed.

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)
exchange program Physics (2023)

Module title			Abbreviation
Laboratory Course Physics B (minor)			11-P-BNB-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Students are highly recommended to complete modules 11-P-BNA and 11-P-FR1 prior to completing module 11-P-BNB.	

Contents

Physical laws of optics, vibrations and waves, science of electricity and circuits with electric components.

Intended learning outcomes

The student has knowledge and mastery of physical measuring instruments and experimental techniques. He/She is able to plan experiments independently and to perform well in cooperation with others, and to document the measurement results in a measurement protocol. He/She is able to evaluate the measurement result using error propagation and basics of statistics, to draw conclusions and to present and to discuss theses conclusions.

Courses (type, number of weekly contact hours, language — if other than German)

P (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

practical assignment with talk (approx. 30 minutes)
Preparing, performing and evaluating (record of readings or lab report) the experiments will be considered successfully completed if a Testat (exam) is passed. Exactly one experiment that was not successfully completed can be repeated once. After completion of all experiments, talk (with discussion; approx. 30 minutes) to test the candidate's understanding of the physics-related contents of the module. Talks that were not successfully completed can be repeated once. Both components of the assessment have to be successfully completed.

Allocation of places

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Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)
exchange program Physics (2023)

Module title			Abbreviation
Data and Error Analysis			11-P-FR1-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.	

Contents

Types of errors, error approximation and propagation, graphic representations, linear regression, mean values and standard deviation.

Intended learning outcomes

The students are able to evaluate measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + Ü (1)
Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 53 I Nr. 1 c)
§ 77 I Nr. 1 d)

Module appears in

Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Mathematical Physics (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Aerospace Computer Science (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
First state examination for the teaching degree Grundschule Physics (2015)
First state examination for the teaching degree Realschule Physics (2015)
First state examination for the teaching degree Gymnasium Physics (2015)
First state examination for the teaching degree Mittelschule Physics (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
First state examination for the teaching degree Grundschule Physics (2018)
First state examination for the teaching degree Realschule Physics (2018)
First state examination for the teaching degree Gymnasium Physics (2018)
First state examination for the teaching degree Mittelschule Physics (2018)
Bachelor's degree (1 major) Physics (2020)
Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
First state examination for the teaching degree Grundschule Physics (2020)
First state examination for the teaching degree Gymnasium Physics (2020)
First state examination for the teaching degree Realschule Physics (2020)
First state examination for the teaching degree Mittelschule Physics (2020)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (1 major) Mathematics (2023)
exchange program Physics (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (1 major) Functional Materials (2025)

Module title	Abbreviation
Preparatory Course Mathematics	11-P-VKM-152-m01

Module coordinator	Module offered by
Managing Directors of the Institute of Applied Physics and the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Principles of mathematics and elementary calculation methods from school and partially beyond, especially for the introduction to and preparation for the modules of Experimental and Theoretical Physics.
1. Basic geometry and algebra
2. Coordinate systems and complex numbers
3. Vectors - vectored values
4. Differential calculus
5. Integral calculus

Intended learning outcomes

The students know the principles of mathematics and elementary calculation methods which are required for successfully studying Theoretical and Experimental Physics.

Courses (type, number of weekly contact hours, language — if other than German)

T (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) exercises (successful completion of approx. 50% of approx. 6 exercise sheets) or
b) talk (approx. 15 minutes)
Assessment offered: Once a year, winter semester

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 3 f)

Module appears in

Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Mathematical Physics (2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
First state examination for the teaching degree Grundschule Physics (2015)
First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015)
First state examination for the teaching degree Realschule Physics (2015)
First state examination for the teaching degree Gymnasium Physics (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015)
First state examination for the teaching degree Mittelschule Physics (2015)
First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
First state examination for the teaching degree Grundschule Physics (2018)
First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)
First state examination for the teaching degree Realschule Physics (2018)
First state examination for the teaching degree Gymnasium Physics (2018)
First state examination for the teaching degree Mittelschule Physics (2018)
First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)
First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)

Module title			Abbreviation
Electrodynamics			11-T-E-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

0. Mathematical tools: Gradient, divergence, curl; curve, surface, volume integrals; Stokes and Gaussian sentence; Delta function; Fourier transform; full functional systems; solving PDEs;
1. Maxwell equations;
2. Electrostatics: Coulomb's law; electrostatic potential; charged interface; electrostatic field energy (capacitor); multipole expansion; Boundary value problems; numerical solution; Image charges; Green's functions; development according to orthogonal functions;
3. Magnetostatics: Current density; continuity equation; vector potential; Biot-Savart law; magnetic moment; analogies to electrostatics;
4. Maxwell equations in matter: Electrical and magnetic susceptibility; interfaces;
5. Dynamics of electromagnetic fields: Faraday induction; RCL-circuits; field energy and pulse; potentials; plane waves; wave packets; plane waves in matter; cavity resonators and wave guides; inhomogeneous wave equation; temporally oscillating sources and dipole radiation; accelerated point charges;
6. Special Theory of Relativity: Lorentz transform; simultaneity; length contraction and time dilation; light cone; effect, energy and momentum; co- and contra-variant tensors; covariant classical mechanics;
7. Covariant electrodynamics: Field strength tensor and Maxwell's equations; transformation of the fields; Doppler effect; Lorentz force

Intended learning outcomes

The students have advanced knowledge of the methods of Theoretical Physics. They know the principles of theoretical electrodynamics. They are familiar with the corresponding mathematical methods and are able to independently apply them to the description and solution of problems in this area.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (1 major) Mathematics (2023)
exchange program Physics (2023)

Module title			Abbreviation
Theoretical Mechanics			11-T-M-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.	

Contents

1. Newton's formulation: Inertial systems, Newton's laws of motion, equations of motion; one-dimensional motion, energy conservation; Harmonic oscillator; Movement in space of intuition, conservative forces;
2. Lagrangian formulation: Variational principles, Euler-Lagrange equation; constraints; coordinate transformations, mechanical gauge transformation; symmetries, Noether theorem, cyclic coordinates; accelerated reference systems and apparent forces;
3. Hamiltonian formulation: Legendre transformation, phase space; Hamilton function, canonical equations; Poisson brackets, canonical transformations; generator of symmetries, conservation laws; minimal coupling; Liouville theorem; Hamilton-Jacobi formulation [optional];
4. Applications: Central-force problems; mechanical similarity, Virial theorem; minor vibrations; particles in an electromagnetic field; rigid bodies, torque and inertia tensor, centrifugal and Euler equations [optional]; scattering, cross section [optional];
5. Relativistic dynamics: Lorentz Transformation; Minkowski space; equations of motion; 6. Non-linear dynamics: Stability theory; KAM theory [optional]; deterministic chaos [optional]

Intended learning outcomes

The students have gained first experiences concerning the working methods of Theoretical Physics. They are familiar with the principles of theoretical mechanics and their different formulations. They are able to independently apply the acquired mathematical methods and techniques to simple problems of Theoretical Physics and to interpret the results. They have especially acquired knowledge of basic mathematical concepts.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload
240 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major) Physics (2015) Bachelor's degree (1 major) Nanostructure Technology (2015) Bachelor's degree (1 major) Mathematical Physics (2015) Bachelor's degree (1 major) Computational Mathematics (2015) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015) Bachelor's degree (1 major) Physics (2020) Bachelor's degree (1 major) Nanostructure Technology (2020) Bachelor's degree (1 major) Mathematical Physics (2020) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020) Bachelor's degree (1 major) Quantum Technology (2021) Bachelor's degree (1 major) Mathematics (2023) exchange program Physics (2023) Bachelor's degree (1 major) Mathematical Physics (2024)

Module title			Abbreviation
Quantum Mechanics			11-T-Q-152-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.	

Contents

1. History and basics: Limits of classical physics; fundamental historical experiments; from classical physics to quantum mechanics (QM);
2. Wave function and Schrödinger equation (SG): SG for free particles; superposition; probability distribution for pulse measurement; correspondence principles: postulates of QM; Ehrenfest theorem; continuity equation; stationary solutions of SG
3. Formalisation of QM: Eigenvalue equations; Physical significance of the eigenvalues of an operator; state space and Dirac notation; representations in state space; tensor products of state spaces;
4. Postulates of QM (and their interpretation): State; measurement; chronological development; energy-time uncertainty;
5. One-Dimensional problems: The harmonic oscillator; potential level; potential barrier; potential well; symmetry properties;
6. Spin-1/2 systems I: Theoretical description in Dirac notation; Spin 1/2 in the homogeneous magnetic field; two-level systems (qubits);
7. Angular momentum: Commutation and rotations; eigenvalues of the angular momentum operators (abstract); solution of the eigenvalue equation in polar coordinates (concrete);
8. Central potential - hydrogen atom: Bonding states in 3D; Coulomb potential;
9. Motion in an electromagnetic field: Hamiltonian; Normal Zeeman effect; canonical and kinetic momentum; Gauge transformation; Aharonov-Bohm effect; Schrödinger, Heisenberg and interaction representation; motion of a free electron in a magnetic field;
10. Spin-1/2 systems II: Formulation using angular momentum algebra;
11. Addition of angular momenta:
12. Approximation methods: Stationary perturbation theory (with examples); variational method; WKB method; time-dependent perturbation theory;
13. Atoms with several electrons: Identical particles; Helium atom; Hartree and Hartree-Fock approximation; atomic structure and Hund's rules

Intended learning outcomes

The students have gained first experiences concerning the working methods of Theoretical Physics. They are familiar with the principles of quantum theory. They are able to apply the acquired mathematical methods and techniques to simple problems of quantum theory and to interpret the results. They have especially acquired knowledge of advanced mathematical concepts.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.
Workload
240 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major) Physics (2015) Bachelor's degree (1 major) Mathematical Physics (2015) Bachelor's degree (1 major) Computational Mathematics (2015) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015) Bachelor's degree (1 major) Physics (2020) Bachelor's degree (1 major) Mathematical Physics (2020) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020) Bachelor's degree (1 major) Mathematics (2023) exchange program Physics (2023) Bachelor's degree (1 major) Mathematical Physics (2024)

Module title			Abbreviation
Statistical Physics			11-T-S-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

0. Principles of statistics; elements of statistics (central limit theorem and statistics of extremes); Micro- and macro-states; Probability space (conditional probability, statistical independence);
1. Statistical Physics: Entropy and probability theory; entropy in classical physics; thermodynamic equilibrium in closed and open systems (with energy and / or particle exchange);
2. Ideal systems: Spin systems; linear oscillators; ideal gas;
3. Statistical Physics and thermodynamics: The 1st law; quasi-static processes; entropy and temperature; generalised forces; the second and third law; reversibility; transition from Statistical Physics to thermodynamics;
4. Thermodynamics: Thermodynamic fundamentals relationship; thermodynamic potentials; changes of state; thermodynamic machines (Carnot engine and efficiency); chemical potential;
5. Ideal Systems II, quantum statistics: Systems of identical particles; ideal Fermi gas; ideal Bose gas and Bose-Einstein condensation; grids and normal modes: Phonons;
6. Systems of interacting particles: Approximation methods (mean-field theory, Sommerfeld expansion); computer simulation (Monte Carlo method); interacting phonons (Debye approximation); Ising models (particularities in 1 and 2 dimensions); Yang-Lee-theorems; Van der Waals equation for real interacting gases;
7. Critical phenomena: Scaling laws, critical slowing down, fast variable as Bad (electron-phonon interaction and BCS superconductivity); magnetism (quantum criticality at low temperatures, quantum phase transitions at T = 0); problems of the thermodynamic limit

Intended learning outcomes

The students have advanced knowledge of the methods of Theoretical Physics. They know the principles of statistical mechanics and thermodynamics. They are familiar with the corresponding mathematical methods and are able to independently apply them to the description and solution of problems in this area.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)
Bachelor's degree (1 major) Mathematics (2023)
exchange program Physics (2023)