

# Subdivided Module Catalogue for the Subject

# Philosophy

# as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2013 Responsible: Faculty of Human Sciences Responsible: Institute of Philosophy

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record B1|127|-|-|N|2013

## **Course of Studies - Contents and Objectives**

Philosophy deals with the fundamental conditions of human thought, knowledge, and action, with the general structures of reality, and with the history of human beings' reflexion on themselves and on the world. It analyses the structure, the methods, and the results of individual intellectual disciplines, as well as their socially conditioned character and relevance. It reflects on the conditions and norms of human action and social existence.

Contemporary positions and arguments must prove their value by being confronted with competing frameworks of the past and of the present. A critical engagement with the history of our discipline not only provides us with philosophical touchstones; it also illuminates both the historically conditioned character of contemporary philosophical inquiry and the fact that the results reached by that inquiry stand in need of justification. Accordingly, we treat historical and contemporary philosophical positions both systematically and in their concrete historical contexts. We view a constantly renewed interpretive analysis of classical and contemporary texts and positions, as well as reflexion on the conditions and structures of the historical context, as an area of philosophical work that is indispensable for the systematic engagement with the contemporary results of the individual intellectual disciplines and with the practical challenges of the modern world.

While students of philosophy acquire a thorough knowledge of the subject-matter, as well as a broad array of methodological, analytical, logical, and rhetorical skills, they also sharpen their powers of historical and critical analysis, and thus can apply these powers to developments in contemporary culture. Philosophy improves the students' powers of judgement and promotes a heightened ability to engage in dialogue in a wide variety of social contexts. In general, it provides students with fundamental intellectual and discursive skills which will allow them to meet the ever-changing and increasingly unpredictable challenges of the modern social and professional world.



## **Abbreviations used**

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

# Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 27-Feb-2013 (2013-23)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



# The subject is divided into

Abbreviation Module title		ECTS credits	Method of grading	page
Compulsory Courses Subsid	liary Subject (60 ECTS credits)			
06-B-P1-122-m01	Principles of Philosophy	10	NUM	5
o6-B-P2-102-mo1 Philosophy and the sciences		10	NUM	7
06-B-P3-122-m01 Theoretical Philosophy		10	NUM	9
o6-B-P4-131-mo1 Practical Philosophy		10	NUM	10
06-B-P5-131-m01 History of Philosophy		10	NUM	11
06-B-P6-122-m01 Issues of research in philosophy		10	NUM	12

Module title Al					Abbreviation		
Principles of Philosophy					06-B-P1-122-m01		
Module coordinator				Module offered by			
holder of the Chair of Practical Philosop		ohy	Institute of Philoso	phy			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate	By way of exception	, additional prerequi	isites are listed in the section on		
			assessments.				
Conten	Its						
					emic writing and research in phi-		
		duction to formal logic; in ning outcomes	nsigni into a period il	T the history of philo	sopny.		
			alatad autoomac. in	cight into basis prol	blems and positions in philoso-		
master (skills neral p bility -	y of the to be te rinciple ability f	e fundamentals of formal sted in assessments): - a es of argumentation such to present philosophical	logic - insight into a p ability to apply the pri as transparency, cor issues in a structured	period in the history inciples of logic to an isistency, discursivit and linguistically a	ollow the rules of scholarly work - of philosophy Formal outcomes rgumentation - ability to apply ge- ty, completeness, and generalisa- nd rhetorically appropriate way		
Course	e <b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	in)		
• c • c Metho	06-B-P1 06-B-P1 06-B-P1 06-B-P1	sessment (type, scope, la	on SWS (weekly con tion on SWS (weekly nguage — if other tha	tact hours) and cour contact hours) and c an German, examina			
	_	on on whether module ca					
low. Ur		ated otherwise, successf			e components as specified be- successful completion of all indi-		
Assess	ment i	n module component o6-	B-P1-1-122: Introduct	ion to academic wo	rking techniques		
		Method of grading: (not)					
• (	Other pi	written assessment (app rerequisites: Admission p dents of unexcused abse	rerequisite to assess		prox. 5 minutes) lance of exercises (a maximum		
		n module component o6-	· ·	tion to formal logic			
		Method of grading: (not)		ted			
		examination (approx. 90		mont. rogular atton	dance of cominar (a maximum		
<ul> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).</li> </ul>							
Assessment in module component o6-B-P1-3-122: Principles of Philosophy: historical epochs, main works, aut-							
hors Principles of Philosophy: historical epochs, main works, authors							
	<ul> <li>5 ECTS, Method of grading: numerical grade</li> <li>oral examination (approx. 25 minutes)</li> </ul>						
				sment: regular atten	dance of seminar (a maximum		
		dents of unexcused abse					
Allocat	Allocation of places						
Additio	onal inf	ormation					

#### Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013) Bachelor's degree (1 major, 1 minor) Philosophy (2013) Bachelor's degree (2 majors) Philosophy (2013)

	Module title Abbreviation						
Philoso	Philosophy and the sciences 06-B-P2-102-m01						
Module coordinator				Module offered by			
holder	of the (	Chair of Theoretical Philos	sophy	Institute of Philoso	phy		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	By way of exception, assessments.	, additional prerequi	isites are listed in the section on		
Conten	ts						
		o the theory of intellectua osophical bases of the na			humanities and the social		
Intende	ed lear	ning outcomes					
al intell ability t limits o though sophica	ectual o orga f vario t, cultu al texts	disciplines - ability to ref nise topics into overarchi us intellectual disciplines re, and knowledge Forma and issues - ability to org	lect on the historical ing historical, social, s - knowledge of, and al outcomes (skills to ganise concepts and	and intellectual orig and political schema ability to criticise, b be tested in assess philosophical positi	onship of philosophy to individu- ins of our knowledge culture - ata - insight into the scope and asic assumptions in systems of ments): - ability to analyse philo- ons into overarching intellectual tically appropriate manner		
		, number of weekly conta					
This mo compor • 0	odule c nent. 6-B-P2	omprises 2 module comp -1-102: V + S (no informat	oonents. Information tion on SWS (weekly)	on courses will be lis	sted separately for each module course language available) course language available)		
Method	l of ass		nguage — if other tha	an German, examina	tion offered — if not every seme-		
low. Un	Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.						
principl	<ul> <li>Assessment in module component o6-B-P2-1-102: Philosophical principles of arts and humanities Philosophical principles of arts and humanities</li> <li>5 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 90 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).</li> <li>Assessment in module component o6-B-P2-2-102: Philosophical principles of natural sciences and technology</li> <li>Philosophical principles of natural sciences and technology</li> <li>5 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 90 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 90 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).</li> </ul>						
Allocat	ion of p	olaces					
					llocated according to the number sters, places will be allocated by		
Additio	Additional information						

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Geography (2010) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013) Bachelor's degree (1 major, 1 minor) Philosophy (2013) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy (2013)

Theoretical Philosophy         o6-8-P.3-122-m01           Module cordinator         Module offered by           holder of the Chair of Theoretical Philosophy         Institute of Philosophy           ECTS         Method of grading         Only after succ. comp. I of module(5)           To numerical grade            Duration         Module level         Other prerequisite to assessment: regular attendance of seminars (a maximum of 2 incidents of unexcused absence).           Contents         maximum of 2 incidents of unexcused absence).           Intended learning outcomes: Content-related outcomes: An overview of basic problems and paradigmatic texts.           Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy: familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy: ability to reflect on the factors involved in the process of theoretical philosophy: and use problems and linguistical paratise philosophical positions in structured and linguistical maximum of second in theoretical philosophy and overview of basic problems and justification within theoretical philosophy: and and linguistical paratise manne.           Courses (type, number of weekly contact hours, language – if other than German)         V + S + S (no information on SWS (weekly contact hours, language – if other than German)           V + S + S (no information on SWS (weekly contact hours, lan	Module title					Abbreviation	
holder of the Chair of Theoretical Philosophy       Institute of Philosophy         ECTS       Method of grading       Only after succ. compl. of module(s)         10       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Admission prerequisite to assessment: regular attendance of seminars (a maximum of 2 incidents of unexcused absence).         Contents       Introduction to theoretical philosophy, using basic problems and paradigmatic texts.         Intended learning outcomes:       Content-related outcomes: An overview of basic problems and positions in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical positions into overarching intellectual aschemata; ability to present philosophical positions in a structured and linguistically appropriate manner.         Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)         oral examination (approx. 25 minutes) in one of the seminars (seminar to be selected by students)	Theoretical Philosophy					06-B-P3-122-m01	
holder of the Chair of Theoretical Philosophy       Institute of Philosophy         ECTS       Method of grading       Only after succ. compl. of module(s)         10       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Admission prerequisite to assessment: regular attendance of seminars (a maximum of 2 incidents of unexcused absence).         Contents       Introduction to theoretical philosophy, using basic problems and paradigmatic texts.         Intended learning outcomes:       Content-related outcomes: An overview of basic problems and positions in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical positions into overarching intellectual aschemata; ability to present philosophical positions in a structured and linguistically appropriate manner.         Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)         oral examination (approx. 25 minutes) in one of the seminars (seminar to be selected by students)							
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<ul> <li>Referred to in LPO I (examination regulations for teaching-degree programmes)</li> <li></li> <li>Module appears in</li> <li>Bachelor' degree (1 major) Mathematics (2012)</li> <li>Bachelor' degree (1 major) Mathematics (2013)</li> <li>Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013)</li> <li>Bachelor's degree (1 major, 1 minor) Philosophy (2013)</li> </ul>	Teaching cycle						
Module appears in Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013) Bachelor's degree (1 major, 1 minor) Philosophy (2013)							
Module appears in Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013) Bachelor's degree (1 major, 1 minor) Philosophy (2013)	<b>Referred to in LPO L</b> (examination regulations for teaching-degree programmes)						
Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013) Bachelor's degree (1 major, 1 minor) Philosophy (2013)							
Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013) Bachelor's degree (1 major, 1 minor) Philosophy (2013)	Modulo appears in						
Bachelor' degree (1 major) Mathematics (2013) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013) Bachelor's degree (1 major, 1 minor) Philosophy (2013)							
Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013) Bachelor's degree (1 major, 1 minor) Philosophy (2013)							
Bachelor's degree (1 major, 1 minor) Philosophy (2013)							

Module title Abbreviation							
Practical Philosophy 06-B-P4-131-m01					06-B-P4-131-m01		
Module coordinator				Module offered by			
holder	of the (	Chair of Practical Philoso	ohy	Institute of Philoso	phy		
ECTS		od of grading	Only after succ. com				
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequis maximum of 2 incide		regular attendance of seminars (a bsence per course).		
Conten	ts						
Introdu	ction to	o practical philosophy, us	sing basic problems a	and paradigmatic tex	xts.		
Intende	ed learı	ning outcomes					
ral opir texts ar ta; abil <b>Course</b>	nion for nd issu ity to p <b>s</b> (type	mation. Formal outcome es; ability to organise co resent philosophical pos , number of weekly conta	s (skills to be tested i ncepts and philosoph itions in a structured ct hours, language —	n the assessment): nical positions into c and linguistically ap if other than Germa	ın)		
		nformation on SWS (wee	· · · · · · · · · · · · · · · · · · ·				
		on on whether module ca			tion offered — if not every seme-		
written	examiı	nation (approx. 90 minut	es) in one of the semi	inars (seminar to be	selected by students)		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
	-						
Module appears in							
Bachel	Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013) Bachelor's degree (1 major, 1 minor) Philosophy (2013) Bachelor's degree (2 majors) Philosophy (2013)						

Module coord	losophy					
holder of the (		History of Philosophy				
	Module coordinator			Module offered by		
ECTC Math	Chair of the History of Phi	losophy	Institute of Philoso	phy		
ECTS Metho	od of grading	Only after succ. com	pl. of module(s)			
10 nume	rical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate	Admission prerequis		regular attendance of seminars (a		
Contents				bsence per course).		
	a the history of philosoph	y using basis proble	me and paradismat	is taxts		
	o the history of philosoph ning outcomes	iy, using basic proble	enis anu parauginat			
mata 6. ability Courses (type V + S + S (no i Method of ass ster, informati written examin	y to present philosophica , number of weekly conta nformation on SWS (wee sessment (type, scope, la ion on whether module ca nation (approx. 90 minut	l positions in a struct ct hours, language — kly contact hours) an nguage — if other tha an be chosen to earn	ured and linguistica if other than Germa d course language a an German, examina a bonus)	n) vailable) tion offered — if not every seme-		
Allocation of p	Diaces					
Additional inf	ormation					
Workload						
Teaching cycle						
Referred to in	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
-						
Module appea	Module appears in					
Bachelor's de	gree (1 major, 1 minor) Ph gree (1 major, 1 minor) Ph gree (2 majors) Philosoph	ilosophy (2013)	3)			

Module title Abbreviation							
Issues of research in philosophy 06-B-P6-122-m01							
Module coordinator				Module offered by			
holder	ofthe	Chair of the History of Ph	nilosophy	Institute of Philoso	phy		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	· · ·		
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (a				
			maximum of 2 incidents of unexcused absence).				
Conten	Its						
Selecte	ed rese	arch issues in philosoph	ıy.				
		ning outcomes	<u>.</u>				
philoso issues;	ophy. Fo ; ability	ormal outcomes (skills t	o be tested in the ass holarly work; ability t	essment): Ability to	standing of scholarly inquiry in analyse philosophical texts and relop philosophical issues and to		
Course	<b>s</b> (type	, number of weekly cont	act hours, language -	– if other than Germa	an)		
V + S +	S (no i	nformation on SWS (we		nd course language a	available)		
		sessment (type, scope, l ion on whether module			ation offered — if not every seme-		
oral ex	aminat	ion (approx. 25 minutes	) in one of the semina	ars (seminar to be se	lected by students)		
Allocat	ion of	places					
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cvcl	e					
Referre	ed to in	LPOI (examination reg	 ulations for teaching-	degree programmes	)		
					,		
Module	e appea	ars in					
		ree (1 major) Mathemati	cs (2012)				
	-	ree (1 major) Mathemati					
	-	gree (1 major, 1 minor) P		13)			
Bachel	or's de	gree (1 major, 1 minor) P	hilosophy (2013)				
Bachel	or's de	gree (2 majors) Philosop	ohy (2013)				