



# Subdivided Module Catalogue for the Subject

Keine PO-STG-Zuordnung vorhanden

Responsible: JMU Würzburg

## Learning Outcomes

German contents and learning outcome available but not translated yet.

### **Wissenschaftliche Befähigung**

- Die Studierenden haben einen Einblick in die grundlegenden Probleme, Positionen, Diskurse und historischen Strömungen in der Philosophie erhalten.
- Die Studierenden besitzen grundlegende Kenntnisse über die Geschichte philosophischer Begriffe, Argumente und Theorien sowie über forschungsrelevante Fragestellungen in Systematik und Geschichte der Philosophie. Sie haben einen Überblick über die Systematik und Disziplinen der Philosophie und über die Philosophiegeschichte erworben.
- Die Studierenden haben einen Einblick in den Zusammenhang zwischen systematischer und historischer Perspektive in der Philosophie und können Wortbedeutungen und Sinnzusammenhänge in übergeordnete Wissenszusammenhänge einordnen.
- Sie verstehen das Verhältnis zwischen Philosophie und Einzelwissenschaften und wissen um die Leistung und Grenzen verschiedener Wissenschaftsgebiete.
- Die Studierenden haben die Fertigkeit zur Einhaltung wissenschaftlicher Arbeitstechniken erworben und können philosophische Sachverhalte sprachlich angemessen in Wort und Schrift darstellen.
- Sie besitzen die Fähigkeit zur strukturierten Aufbereitung von wissenschaftlicher Literatur sowie zur Abfassung verschiedener philosophischer Texttypen.
- Zudem besitzen die Studierenden die Fähigkeit zur selbstständigen Entfaltung und sprachlich angemessener Darstellung philosophischer Sachverhalte.
- Die Studierende können verschiedene philosophische Texte und Sachverhalte analysieren. Sie besitzen vertiefte Kenntnisse über den Aufbau und die Merkmale philosophischer Textarten und der darin verwendeten Argumentationsmittel.
- Dementsprechend können sie philosophische Themenstellungen unter verschiedenen Zielsetzungen bearbeiten und selbständig darstellen.
- Die Studierenden sind dazu in der Lage komplexe philosophische Problemstellungen zu erkennen und einzuordnen.
- Sie besitzen die Fähigkeit zur Bewertung von Begründungszusammenhängen sowie zur Reflexion auf die am Prozess der Urteilsbildung beteiligten Faktoren.
- Zudem können sie Themen und Problemfelder in übergeordnete historische, soziale und politische Zusammenhänge einordnen und sie auf diesem Hintergrund bewerten.
- Die Studierenden verfügen über einen exemplarischen Einblick in die aktuellen Forschungsdebatten - besonders in den Forschungsschwerpunkten des Institutes für Philosophie in Würzburg.

### **Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen**

- Die Absolvent/innen können im beruflichen Kontext den Transfer der von ihnen erworbenen wissenschaftlichen Methoden der Philosophie auf ihnen unbekannte Praxisfelder und Probleme in fremden Fachgebieten leisten. Sie sind z.B. dazu in der Lage, komplexe Themen, Texte und Problemfelder zu erfassen, diese nach ethischen und logischen Gesichtspunkten zu bewerten und Ihren Standpunkt klar zu formulieren. Zudem können die Absolvent/innen Probleme und Lösungsansätze zielgruppengerecht und praxisrelevant – auch in einer Fremdsprache – aufbereiten und darstellen. Sie besitzen die Fähigkeit zur Anwendung allgemeiner Argumentationsprinzipien wie Transparenz, Konsistenz, Diskursivität, Vollständigkeit und Verallgemeinbarkeit und sie kennen den Unterschied zwischen überzeugender Geltung und überredender Wirkung von Argumenten.
- Die Absolvent/innen können reflektiert mit den Möglichkeiten des (philosophischen) Argumentierens umgehen und dementsprechend im Berufsleben Argumente kritisch evaluieren und als

sachgerechte Vermittlerin/sachgerechter Vermittler zwischen unterschiedlichen Positionen in Diskussionen auftreten.

- Sie besitzen die Fähigkeit zur philosophisch-dialogischen Gesprächsführung.

#### **Befähigung zum zivilgesellschaftlichen Engagement**

- Die Absolvent/innen können gesellschaftliche, naturwissenschaftliche, kulturelle wie auch wirtschaftliche Entwicklungen kritisch reflektieren und deren Auswirkungen auf die Gesellschaft und Umwelt erfassen. Sie besitzen die Fähigkeit, Themen und Problemfelder in übergeordnete historische, soziale und politische Zusammenhänge einzuordnen und vor diesem Hintergrund begründet Position zu beziehen.
- Die Absolvent/innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft reflektieren. Sie besitzen die Kenntnis und die Fähigkeit zur Kritik von Grundannahmen in Weltbildern und Wissensgesellschaften.
- Auf dieser Basis können sich die Absolvent/innen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.

#### **Persönlichkeitsentwicklung**

- Die Absolvent/innen sind sich ihrer eigenen Fähigkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie sind dazu in der Lage, sich unter Einbezug verschiedener Standpunkte eine eigene Meinung zu bilden und diese selbstbewusst gegenüber anderen Menschen zu artikulieren und zu vertreten. Die Absolvent/innen haben gelernt, konstruktive Kritik von anderen Personen anzunehmen und selbstkritisch die eigenen Handlungen od. Einstellungen zu hinterfragen.
- Die Absolvent/innen besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von (philosophischen) Sachverhalten. Außerdem können sie komplexe Sachverhalte und Standpunkte im Team entwickeln, zielgruppengerecht darstellen und reflektiert gegenüber abweichenden Positionen verteidigen und weiterentwickeln.
- Die Absolvent/innen haben gelernt, andersdenkenden Menschen respektvoll zu begegnen und im philosophischen Diskurs nach tragbaren Kompromisslösungen zu suchen.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**??-??-2026 (2026-??)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (60 ECTS credits)</b>				
o6-Ph-B-P1/1-152-m01	Introduction to Philosophy	5	B/NB	7
o6-Ph-B-P1/2-152-m01	Historical epochs, main works, authors	5	NUM	8
o6-Ph-B-P2/1-152-m01	Philosophical principles of sciences I	5	B/NB	9
o6-Ph-B-P2/2-262-m01	Philosophical principles of sciences II	5	NUM	10
o6-Ph-B-P3/1-152-m01	Theoretical Philosophy I	5	B/NB	11
o6-Ph-B-P3/2-262-m01	Theoretical Philosophy II	5	NUM	12
o6-Ph-B-P4/1-152-m01	Practical Philosophy I	5	B/NB	13
o6-Ph-B-P4/2-152-m01	Practical Philosophy II	5	NUM	14
o6-Ph-B-P5/1-152-m01	History of Philosophy I	5	B/NB	15
o6-Ph-B-P5/2-152-m01	History of Philosophy II	5	NUM	16
o6-Ph-B-P6/1-152-m01	Issues of research in philosophy I	5	NUM	17
o6-Ph-B-P6/2-262-m01	Non-Western Philosophy	5	B/NB	18
<b>Compulsory Electives 1 (25 ECTS credits)</b>				
<b>Text Analysis Ancient and Medieval Philosophy (5 ECTS credits)</b>				
o6-Ph-B-W1-262-m01	Text Analysis: Ancient Philosophy	5	NUM	26
o6-Ph-B-W2-262-m01	Text Analysis: Medieval Philosophy	5	NUM	27
<b>Theoretical philosophy (5 ECTS credits)</b>				
o6-Ph-B-W5-262-m01	Basic disciplines of Theoretical Philosophy: Metaphysics and Epistemology	5	NUM	30
o6-Ph-B-W6-262-m01	Specific disciplines of Theoretical Philosophy	5	NUM	31
<b>Practical philosophy (5 ECTS credits)</b>				
o6-Ph-B-W7-152-m01	Basic disciplines of Practical philosophy	5	NUM	32
o6-Ph-B-W8-152-m01	Specific disciplines of Practical Philosophy	5	NUM	33
<b>History of philosophy; Problems (5 ECTS credits)</b>				
o6-Ph-B-W9-152-m01	Problems of Older Philosophy	5	NUM	34
o6-Ph-B-W10-152-m01	Problems of Modern Philosophy	5	NUM	23
<b>Systematics of philosophy (5 ECTS credits)</b>				
o6-Ph-B-W11-152-m01	Problems of Theoretical Philosophy	5	NUM	24
o6-Ph-B-W12-152-m01	Problems of Practical Philosophy	5	NUM	25
<b>Compulsory Electives 2 (5 ECTS credits)</b>				
<b>Text analysis: modern and contemporary philosophy (5 ECTS credits)</b>				
o6-Ph-B-W3-152-m01	Text Analysis: Modern Philosophy	5	B/NB	28
o6-Ph-B-W4-152-m01	Text Analysis: Contemporary Philosophy	5	B/NB	29
<b>Key Skills Area (20 ECTS credits)</b>				
Students must achieve 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the area of general transferable skills and a total of 15 ECTS credits must be achieved in the area of subject-specific transferable skills.				
<b>General Key Skills (5 ECTS credits)</b>				
Students must achieve 5 ECTS credits in the pool of general transferable skills (ASQ) offered by JMU.				
<b>Subject-specific Key Skills (15 ECTS credits)</b>				
o6-Ph-B-S1-152-m01	Writing lab	5	B/NB	19
o6-Ph-B-S2-152-m01	Introduction to academic working techniques	5	B/NB	20
o6-Ph-B-S3-262-m01	Preparation BA-Thesis and colloquium	5	B/NB	21
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<b>Thesis (10 ECTS credits)</b>				
o6-Ph-B-TH-262-m01	Bachelor-Thesis Philosophy with colloquium	10	NUM	22

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Philosophy		o6-Ph-B-P1/1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Practical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to systematic approaches to, methods in, and history of philosophy		
<b>Intended learning outcomes</b>		
Insight into basic problems and positions in philosophy; mastery of the fundamentals of formal logic (propositional and predicate logic)		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Historical epochs, main works, authors		o6-Ph-B-P1/2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Practical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction into a period in the history of philosophy and/or into a systematic problem of philosophy and/or into a philosophical school)		
<b>Intended learning outcomes</b>		
Insight into a period in the history of philosophy; elementary knowledge of systematic problems in philosophy; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, generalizability; ability to present philosophical positions in a structured, linguistically appropriate, and rhetorically effective manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 25 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Philosophical principles of sciences I		o6-Ph-B-P2/1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the theory of intellectual disciplines and to the historical and philosophical bases of the individual intellectual disciplines.		
<b>Intended learning outcomes</b>		
Insight into the relationship of philosophy to individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
<b>Allocation of places</b>		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Philosophical principles of sciences II		o6-Ph-B-P2/2-262-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the historical and philosophical bases of individual intellectual disciplines, especially the humanities, the social sciences, the natural sciences, and the technical sciences.		
<b>Intended learning outcomes</b>		
Insight into the relationship of philosophy to the individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (10 to 12 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Theoretical Philosophy I		o6-Ph-B-P3/1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to theoretical philosophy by systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.		
<b>Intended learning outcomes</b>		
An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines within theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
<b>Allocation of places</b>		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Theoretical Philosophy II		o6-Ph-B-P3/2-262-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to fundamental systematic problems and historical traditions in theoretical philosophy by the reading and discussion of paradigmatic texts.		
<b>Intended learning outcomes</b>		
Insight into basic problems and positions in theoretical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 25 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Practical Philosophy I		o6-Ph-B-P4/1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Practical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to practical philosophy by the systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.		
<b>Intended learning outcomes</b>		
Overview of fundamental problems and positions in practical philosophy; overview of systems and disciplines in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
<b>Allocation of places</b>		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Practical Philosophy II		o6-Ph-B-P4/2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Practical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to fundamental systematic problems and historical traditions in practical philosophy by the reading and discussion of paradigmatic texts.		
<b>Intended learning outcomes</b>		
Insight into basic problems and positions in practical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 25 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
History of Philosophy I		o6-Ph-B-P5/1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the History of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the history of philosophy by the systematic analysis of fundamental problems, historical traditions and paradigmatic texts.		
<b>Intended learning outcomes</b>		
Overview of fundamental problems and positions in the history of philosophy; ability to use and distinguish between different methods of historiography; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
<b>Allocation of places</b>		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
History of Philosophy II		o6-Ph-B-P5/2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the History of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the history of philosophy by reading and discussing paradigmatic historical texts on systematic fundamental problems and historical traditions.		
<b>Intended learning outcomes</b>		
Knowledge of, understanding of, and ability to evaluate scholarly inquiry with respect to the history of philosophy; knowledge of, understanding of, and ability to evaluate historical philosophical positions; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (10 to 12 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Issues of research in philosophy I		o6-Ph-B-P6/1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the History of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of selected research topics in philosophy.		
<b>Intended learning outcomes</b>		
Knowledge of selected research topics in philosophy; knowledge and understanding of scholarly inquiry in philosophy; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 25 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Non-Western Philosophy		o6-Ph-B-P6/2-262-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the History of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of selected research topics in philosophy and neighbouring disciplines in the humanities; presentation and defense of one's own philosophical positions.		
<b>Intended learning outcomes</b>		
Knowledge of selected research topics in philosophy and neighbouring disciplines in the humanities; knowledge and understanding of scholarly inquiry in philosophy and neighbouring disciplines in the humanities; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 10 minutes) or presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Writing lab		o6-Ph-B-S1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Practical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
How to write philosophical texts; how to present philosophical issues.		
<b>Intended learning outcomes</b>		
Ability to compose various kinds of philosophical texts; mastery of techniques of (media-supported) presentation and communication of philosophical issues.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio: 2 to 3 essays (1 to 2 pages each)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introduction to academic working techniques		o6-Ph-B-S2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Practical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Scholarly methods in philosophy.		
<b>Intended learning outcomes</b>		
Ability to carry out scholarly and bibliographical research in philosophy; knowledge of normative editorial policy in philosophy; knowledge of authoritative encyclopedic sources, lexica, and handbooks in philosophy.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio: 2 small written assessments (approx. 2 pages) and/or one oral assessment (approx. 10 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Preparation BA-Thesis and colloquium		o6-Ph-B-S3-262-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the History of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Reading of philosophical texts written in languages other than German.		
<b>Intended learning outcomes</b>		
Ability to read and interpret philosophical texts written in languages other than German.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 20 h.)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Bachelor-Thesis Philosophy with colloquium		o6-Ph-B-TH-262-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Researching and writing on a defined problem in philosophy within a given time frame and adhering to the principles of good scholarly practice.		
<b>Intended learning outcomes</b>		
Ability to research on a defined philosophical problem, using accepted scholarly methods, and to present said problem in writing.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Bachelor's thesis (approx. 30 pages) and final colloquium (approx. 30 minutes, ungraded)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Time to complete: 10 weeks.		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: Appointments are made continuously, the processing period starts from the time the topic is assigned, see ASPO 2015, § 26, paragraph 5		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Problems of Modern Philosophy		o6-Ph-B-W10-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the History of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Reading and discussion of selected problems in modern philosophy.		
<b>Intended learning outcomes</b>		
Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 25 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Problems of Theoretical Philosophy		o6-Ph-B-W11-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Reading and discussion of selected problems in theoretical philosophy.		
<b>Intended learning outcomes</b>		
Ability to analyse philosophical problems of theoretical philosophy; in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio: 2 to 3 essays (approx. 10 pages total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Problems of Practical Philosophy		o6-Ph-B-W12-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Practical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Reading and discussion of selected problems in practical philosophy.		
<b>Intended learning outcomes</b>		
Ability to analyse philosophical problems of practical philosophy; in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio: 2 to 3 essays (approx. 10 pages total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Text Analysis: Ancient Philosophy		o6-Ph-B-W1-262-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the History of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Reading of ancient philosophical texts.		
<b>Intended learning outcomes</b>		
Ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (5-8 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Text Analysis: Medieval Philosophy		o6-Ph-B-W2-262-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the History of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Reading of medieval philosophical texts.		
<b>Intended learning outcomes</b>		
Ability to analyse texts of medieval philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in pre-modern systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (5-8 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Text Analysis: Modern Philosophy		o6-Ph-B-W3-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Practical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Reading of modern philosophical texts.		
<b>Intended learning outcomes</b>		
Ability to analyse texts of modern philosophy; knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of modernity; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio: 2 to 3 essays (approx. 10 pages total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Text Analysis: Contemporary Philosophy		o6-Ph-B-W4-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Practical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Reading of contemporary philosophical texts.		
<b>Intended learning outcomes</b>		
Ability to analyse texts of contemporary philosophy; knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of the contemporary world; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio: 2 to 3 essays (approx. 10 pages total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Basic disciplines of Theoretical Philosophy: Metaphysics and Epistemology</b>		o6-Ph-B-W5-262-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Problems in and theoretical models of basic disciplines of theoretical philosophy.		
<b>Intended learning outcomes</b>		
Insight into the fundamental disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Specific disciplines of Theoretical Philosophy		o6-Ph-B-W6-262-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Problems in and theoretical models of special disciplines of theoretical philosophy.		
<b>Intended learning outcomes</b>		
Insight into selected special disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Basic disciplines of Practical philosophy		o6-Ph-B-W7-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Practical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Problems in and theoretical models of basic disciplines of practical philosophy.		
<b>Intended learning outcomes</b>		
Insight into the fundamental disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (10 to 12 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Specific disciplines of Practical Philosophy		o6-Ph-B-W8-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Practical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Problems in and theoretical models of special disciplines of practical philosophy.		
<b>Intended learning outcomes</b>		
Insight into selected special disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (10 to 12 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

<b>Module title</b>		<b>Abbreviation</b>
Problems of Older Philosophy		o6-Ph-B-W9-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the History of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Problems in and theoretical models of ancient and medieval philosophy.		
<b>Intended learning outcomes</b>		
Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 25 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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