

Subdivided Module Catalogue for the Subject

Philosophy

as a major in a Bachelor's degree programme
with the degree "Bachelor of Arts"

(120 ECTS credits)

Examination regulations version: 2008 Responsible: Faculty of Human Sciences Responsible: Institute of Philosophy

Course of Studies - Contents and Objectives

Philosophy deals with the fundamental conditions of human thought, knowledge, and action, with the general structures of reality, and with the history of human beings' reflexion on themselves and on the world. It analyses the structure, the methods, and the results of individual intellectual disciplines, as well as their socially conditioned character and relevance. It reflects on the conditions and norms of human action and social existence.

Contemporary positions and arguments must prove their value by being confronted with competing frameworks of the past and of the present. A critical engagement with the history of our discipline not only provides us with philosophical touchstones; it also illuminates both the historically conditioned character of contemporary philosophical inquiry and the fact that the results reached by that inquiry stand in need of justification. Accordingly, we treat historical and contemporary philosophical positions both systematically and in their concrete historical contexts. We view a constantly renewed interpretive analysis of classical and contemporary texts and positions, as well as reflexion on the conditions and structures of the historical context, as an area of philosophical work that is indispensable for the systematic engagement with the contemporary results of the individual intellectual disciplines and with the practical challenges of the modern world.

By completing the thesis, the student has demonstrated that he or she is capable, within a limited time-frame, of conducting a supervised but substantially independent analysis of a thematically focussed philosophical problem or group of problems, using the intellectual and scholarly methods learned during the course of study.

The Bachelor of Arts degree can serve as a highly valuable credential for someone wishing to enter the work force; it is also the first significant requirement for continued study within a Bachelor-Master program.

Philosophy can best be understood as an intellectual precondition for further cultural, social, and historical inquiry; hence, philosophical training is in a position to influence the self-understanding of individuals, groups, societies, and cultures. Moreover, philosophy enables us to confront the flood of detailed information coming to us from the modern media, subject it to critical analysis, and put it to practical use.

While students of philosophy acquire a thorough knowledge of the subject-matter, as well as a broad array of methodological, analytical, logical, and rhetorical skills, they also sharpen their powers of historical and critical analysis, and thus can apply these powers to developments in contemporary culture. Philosophy improves the students' powers of judgement and promotes a heightened ability to engage in dialogue in a wide variety of social contexts. In general, it provides students with fundamental intellectual and discursive skills which will allow them to meet the ever-changing and increasingly unpredictable challenges of the modern social and professional world.

Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

24-Mar-2010 (2010-13)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (60	ECTS credits)	ļ		
06-B-P1-072-m01	Principles of Philosophy	10	NUM	7
06-B-P2-072-m01	Philosophy and the sciences	10	NUM	13
06-B-P3-072-m01	Theoretical philosophy	10	NUM	25
06-B-P4-072-m01	Practical Philosophy	10	NUM	14
06-B-P5-072-m01	History of philosophy	10	NUM	9
06-B-P6-072-m01	Issue of research in philosophy	10	NUM	8
Compulsory Electives (3	o ECTS credits)			
Text analysis: ancient a	and medieval philosophy (5 ECTS credits)			
06-B-W1-072-m01	Text analysis: Ancient Philosophy	5	NUM	21
06-B-W2-072-m01	Text Analysis: Medieval Philosophy	5	NUM	23
Text analysis: modern	and contemporary philosophy (5 ECTS credits)			
06-B-W3-072-m01	Text analysis: modern philosophy	5	NUM	24
06-B-W4-072-m01	Text analysis: contemporary philosophy	5	NUM	22
Disciplines: theoretical	philosophy (5 ECTS credits)			
06-B-W5-072-m01	Basic disciplines of theoretical philosophy: metaphysics and	5	NUM	11
00-B-W5-0/2-III01	epistemology	5		
06-B-W6-072-m01	Specific disciplines of theoretical philosophy	5	NUM	20
Disciplines: practical p	hilosophy (5 ECTS credits)			
o6-B-W7-072-m01	Basic disciplines of practical philosophy: ethics and theory of action	5	NUM	10
06-B-W8-072-m01	Specific disciplines of practical philosophy	5	NUM	19
History of philosophy:	problems (5 ECTS credits)			
06-B-W9-072-m01	Problems of Older Philosophy: Ancient/Medieval	5	NUM	15
06-B-W10-072-m01	Problems of Modern/Contemporary Philosophy	5	NUM	16
Systematic philosophy	: problems (5 ECTS credits)			
06-B-W11-072-m01	Problems of Theoretical Philosophy	5	NUM	18
06-B-W12-072-m01	Problems of Practical Philosophy	5	NUM	17
Thesis (10 ECTS credits)				
06-B-TH-072-m01	Bachelor Thesis Philosophy	10	NUM	5
Subject-specific Key Ski	lls (10 ECTS credits)			
06-B-S3-072-m01	Reading of foreign-language texts in philosophy	5	NUM	12
06-B-S4-072-m01	Disputation of one's own philosophical theses	5	NUM	6



Module title					Abbreviation
Bachelor Thesis Philosophy					06-B-TH-072-m01
Module coordinator Module offered by					
Manag	ing Dir	ector of the Institute of P	ne Institute of Philosophy Institute of Philosophy		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Registration for assessment on a continuous basis as agreed upon wit		
			supervisor.		

Contents

Bachelor's thesis: researching and writing on a defined problem in philosophy within a given time frame and adhering to the principles of good scholarly practice.

Intended learning outcomes

Students are able to conduct research on a defined topic in philosophy, adhering to the principles of good scholarly practice, and to present the results of their work in written form.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 40 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



major in a Bachelor's degree programme, 120 ECTS credits

Module title				Abbreviation
Disputation of one's own philosophical theses				06-B-S4-072-m01
coord	inator		Module offered by	
of the (Chair of Theoretical Philo	sophy	Institute of Philoso	phy
Metho	od of grading	Only after succ. com	npl. of module(s)	
nume	rical grade			
n	Module level	Other prerequisites		
ster	undergraduate			
ts				
ques fo	r the presentation and d	efence of the student	s' own philosophica	l positions.
ed learı	ning outcomes			
	•			•
s (type	, number of weekly conta	act hours, language —	- if other than Germa	n)
ıforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
				tion offered — if not every seme-
tation (approx. 25 minutes) or o	ral examination of on	e candidate each (a	pprox. 25 minutes)
ion of p	olaces			
nal inf	ormation			
Referred to in LPO I (examination regulations for teaching-degree programmes)				
	e coord of the (Metho nume on ster ts ques fo ed learn es: Stu s (type nformati tation (ion of p	ecoordinator of the Chair of Theoretical Philo Method of grading numerical grade on Module level ster undergraduate ts ques for the presentation and ded learning outcomes ed learning outcomes: Contentines: Students are able to presentation on SWS (weekly contantomation on SWS (weekly contantomation on whether module contains of places tation (approx. 25 minutes) or on the places mal information	Accordinator of the Chair of Theoretical Philosophy Method of grading numerical grade on Module level other prerequisites ster undergraduate or the presentation and defence of the student or delearning outcomes or delearning outcomes: Content-related outcomes: Students are able to present and defend their over the student of	Accordinator of the Chair of Theoretical Philosophy Method of grading numerical grade m Module level of the presentation and defence of the students' own philosophical defencing outcomes and learning outcomes: Content-related outcomes: Students are familiar where: Students are able to present and defend their own philosophical positives, number of weekly contact hours, language — if other than German formation on SWS (weekly contact hours) and course language available of assessment (type, scope, language — if other than German, examination on whether module can be chosen to earn a bonus) tation (approx. 25 minutes) or oral examination of one candidate each (a sign of places mal information



Module title					Abbreviation
Principles of Philosophy					06-B-P1-072-m01
Module coordinator				Module offered by	
holder	of the	Chair of Practical Philoso	osophy Institute of Philosophy		phy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			

Contents

Introduction to the systems and the history of philosophy; introduction to academic writing and research in philosophy; introduction to formal logic; insight into a period in the history of philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philosophy - knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o6-B-P1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)
- o6-B-P1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)
- o6-B-P1-3-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-B-P1-1-072: Introduction to academic working techniques

- 2 ECTS, Method of grading: (not) successfully completed
- 2 to 3 written assessments (approx. 1 page each) and/or oral assessments (approx. 5 minutes each)

Assessment in module component o6-B-P1-2-072: Formal Logic

- 3 ECTS, Method of grading: (not) successfully completed
- written examination (90 minutes)

Assessment in module component o6-B-P1-3-072: Principles of Philosophy: historical epochs, main works, authors Principles of Philosophy: historical epochs, main works, authors

- 5 ECTS, Method of grading: numerical grade
- oral examination (approx. 25 minutes)

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All	ocat	ıon	or p	laces

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Issue of research in philosophy					o6-B-P6-072-m01
Module	e coord	inator		Module offered by	
holder	of the	Chair of the History of Phi	losophy	Institute of Philoso	phy
ECTS	Meth	od of grading	Only after succ. com	ipl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its				
Selecte	ed rese	arch issues in philosophy	y.		
Intend	ed lear	ning outcomes			
philoso	ophy Fo	ormal outcomes (skills to	be tested in the asse	ssment): - ability to	rstanding of scholarly inquiry in analyse philosophical texts and velop and present philosophical
Course	s (type	, number of weekly conta	ict hours, language –	· if other than Germa	an)
V + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
term paper (approx. 12 pages)					
Allocation of places					

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation
History of philosophy 06-B-P5-072-m01

Module coordinator

Module offered by

Institute of Philosophy

Module offered by

holder	older of the Chair of the History of Philosophy		losophy	Institute of Philosophy
ECTS	Metho	od of grading	Only after succ. compl. of module(s)	
10	nume	numerical grade		
Duratio	n	Module level	Other prerequisites	
1 seme	ster	undergraduate		

Contents

Introduction to the history of philosophy, using basic problems and paradigmatic texts.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - an overview of basic problems and positions in the history of philosophy - ability to use and distinguish between different methods of historiography - familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U} + \ddot{U} + S + S$ (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title				Abbreviation
Basic (discipli	nes of practical philo	sophy: ethics and theor	y of action	o6-B-W7-072-m01
Modul	e coord	inator		Module offere	ed by
holder	of the	Chair of Practical Philo	osophy	Institute of Ph	nilosophy
ECTS	Metho	od of grading	Only after succ. cor	npl. of module((s)
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	3	
1 seme	ester	undergraduate			
Conte	nts				
Proble	ms in a	nd theoretical models	s of basic disciplines of p	practical philos	gophy.
Intend	ed lear	ning outcomes		-	
issues preser	- ability	y to follow the rules of in a linguistically app	f scholarly work - ability	to independent	lity to analyse philosophical texts and tly develop philosophical issues and to
		:	contact hours) and cours		·
Metho	d of ass	sessment (type, scope	<u> </u>	an German, exa	amination offered — if not every seme-
term p	aper (a	pprox. 12 pages)			
Alloca	tion of	places			
Additio	onal inf	ormation			
Referre	ed to in	LPO I (examination r	egulations for teaching-	degree program	nmes)
		•	3	- , ,	



Modul	e title				Abbreviation
Basic o	discipli	nes of theoretical philoso	ophy: metaphysics a	nd epistemology	o6-B-W5-072-m01
Modul	Module coordinator Module offered b			Module offered by	
holder	of the	Chair of Theoretical Philo	sophy	Institute of Philoso	phy
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Proble	ms in a	nd theoretical models of	basic disciplines of t	heoretical philosoph	ıy.
Intend	ed lear	ning outcomes			
philos issues	ophy Fo	rmal outcomes (skills to	be tested in the asse holarly work - ability t	ssment): - ability to	mental disciplines of theoretical analyse philosophical texts and velop philosophical issues and to
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-
term p	aper (a	pprox. 12 pages)			
Allocat	tion of	olaces			
Additio	onal inf	ormation			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	



Module	title				Abbreviation
Readin	g of fo	reign-language texts in p	hilosophy		06-B-S3-072-m01
Module	coord	inator		Module offered by	
holder	of the (Chair of the History of Phi	losophy	Institute of Philoso	phy
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Philoso	phical	texts written in language	s other than German		
Intende	ed lear	ning outcomes			
1		ning outcomes: Content-r rman - ability to interpret			ophical texts written in languages other than German
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (no ir	nforma	tion on SWS (weekly con	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-
written	exami	nation (approx. 120 minu	tes)		
Allocat	ion of _l	olaces			
Additional information					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation
Philosophy and the sciences				_	o6-B-P2-072-m01
Module coordinator Module offered by					
holder	of the Chair of Theoretical Philosophy Institute of Philosophy			phy	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Contents				

Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences; philosophical bases of the natural sciences and engineering.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in assessments): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-B-P2-1-072: S (no information on SWS (weekly contact hours) and course language available)
- o6-B-P2-2-072: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-B-P2-1-072: Philosophical principles of arts and humanities

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 120 minutes)

Assessment in module component o6-B-P2-2-072: Philosophical principles of natural sciences and technology

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 120 minutes)

Allocation of places
Additional information
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title		Abbreviation			
Practical Philosophy			o6-B-P4-072-mo1		
Module coordinator		Module offered by	<u>I</u>		
nolder of the Chair of Practical Philoso	ophy	Institute of Philoso	phy		
ECTS Method of grading	Only after succ. con	npl. of module(s)			
numerical grade					
Ouration Module level	Other prerequisites	i			
semester undergraduate					
Contents					
ntroduction to practical philosophy,	using basic problems	and paradigmatic te	exts.		
ntended learning outcomes					
petween different methods in practical ation and justification within practical all opinion formation Formal outcome exts and issues - ability to organise care a bility to present philosophical possible.	al philosophy - ability is s (skills to be tested i oncepts and philosop	to reflect on the fact n the assessment): hical positions into	ors involved in the process of mo- ability to analyse philosophical overarching intellectual schema-		
Courses (type, number of weekly cont	act hours, language –	- if other than Germa	an)		
$\ddot{J} + \ddot{U} + S + S$ (no information on SWS	_ (weekly contact hours) and course langua	ge available)		
Method of assessment (type, scope, ster, information on whether module			ation offered — if not every seme-		
written examination (approx. 180 min	utes)				
Allocation of places					
Additional information					
-					
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Module title				Abbreviation	
Problems of Older Philosophy: Ancient/Medieval					06-B-W9-072-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of the History of Phi	ilosophy	Institute of Philoso	phy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
Proble	ms in a	ncient and medieval phil	osophy.		
Intend	ed lear	ning outcomes			
pleten torical	ess, an ly appro		to present philosop	hical issues in a stru	cy, consistency, discursivity, com- lectured and linguistically and rhe- an)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
oral ex	aminat	ion (approx. 25 minutes)			
Alloca	Allocation of places				
Additional information					
Referr	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	
				-	



Module title					Abbreviation
Probler	Problems of Modern/Contemporary Philosophy				o6-B-W10-072-m01
Module	coord	inator		Module offered by	
holder	of the (Chair of the History of Phi	losophy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Probler	ns in e	arly modern and contemp	oorary philosophy.		
Intende	ed learı	ning outcomes			
philoso ments, logic to discurs	Intended learning outcomes: Content-related outcomes: - ability to analyse philosophical problems of modern philosophy (early modern to contemporary) - in-depth knowledge of the history of philosophical concepts, arguments, and theories Formal outcomes (skills to be tested in the assessment): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way				
Course	Courses (type, number of weekly contact hours, language — if other than German)				
S (no ir	S (no information on SWS (weekly contact hours) and course language available)				
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)				
oral exa	aminati	ion (approx. 25 minutes)			

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module titleAbbreviationProblems of Practical Philosophy06-B-W12-072-m01

Module coordinatorModule offered byholder of the Chair of Practical PhilosophyInstitute of Philosophy

holder of the Chair of Practical Philosophy		phy	Institute of Philosophy	
ECTS Method of grading Only after succ. compl. of module(s)		pl. of module(s)		
5	nume	rical grade		
Duration Module level		Other prerequisites		
1 semester undergraduate				

Contents

Problems in practical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - advanced knowledge of problems in practical philosophy Formal outcomes (skills to be tested in the assessment): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 25 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title				Abbreviation	
Proble	Problems of Theoretical Philosophy			o6-B-W11-072-m01		
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Theoretical Philo	sophy	Institute of Philoso	phy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Proble	ms in th	neoretical philosophy.				
Intend	ed lear	ning outcomes				
menta compl	tion - al eteness	oility to apply general pri	nciples of argumenta	tion such as transpa	the principles of logic to argu- arency, consistency, discursivity, structured and linguistically and	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	a)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
oral ex	aminat	ion (approx. 25 minutes)				
Allocation of places						
Additio	Additional information					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		



Module	Module title Abbreviation				Abbreviation
Specifi	Specific disciplines of practical philosophy				o6-B-W8-072-mo1
Module	e coord	inator		Module offered by	
holder	of the (Chair of Practical Philoso	ohy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Probler	ns in a	nd theoretical models of	special disciplines of	f practical philosoph	ıy.
Intende	ed lear	ning outcomes			
phy For ability them in	rmal ou to follo n a ling	tcomes (skills to be teste	ed in the assessment ork - ability to indepon nner): - ability to analyse endently develop ph	sciplines of practical philoso- e philosophical texts and issues - iilosophical issues and to present
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-
term pa	aper (a _l	oprox. 12 pages)			
Allocation of places					
Additional information					
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	



Module	Module title Abbreviation				
Specifi	Specific disciplines of theoretical philosophy				o6-B-W6-072-mo1
Module	e coord	inator		Module offered by	
holder	of the (Chair of Theoretical Philo	sophy	Institute of Philoso	phy
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its				
Proble	ms in a	nd theoretical models of	special disciplines of	f theoretical philoso	phy.
Intend	ed lear	ning outcomes			
phy For ability them in	rmal ou to follo n a ling	tcomes (skills to be teste w the rules of scholarly w uistically appropriate ma	ed in the assessment ork - ability to indepon nner): - ability to analyse endently develop ph	sciplines of theoretical philoso- philosophical texts and issues - ilosophical issues and to present
		, number of weekly conta			
-		ion on SWS (weekly cont	·		
		sessment (type, scope, la on on whether module ca			ition offered — if not every seme-
term pa	aper (a _l	oprox. 12 pages)			
Allocation of places					
Additional information					
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	



Module	Module title				Abbreviation	
Text ar	Text analysis: Ancient Philosophy				06-B-W1-072-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of the History of Phi	losophy	Institute of Philoso	phy	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Ancien	t philos	sophical texts.				
Intend	ed learı	ning outcomes				
the ass (when intelled	sessme writing ctual sc	nt): - ability to analyse ph	nilosophical texts and organise historical co endently develop and	d issues - ability to fo oncepts and philoso d present philosophi		
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la on on whether module c			ition offered — if not every seme-	
term pa	aper (a _l	oprox. 12 pages)				
Allocation of places						
Additional information						
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)		



Module title **Abbreviation** Text analysis: contemporary philosophy 06-B-W4-072-m01 **Module coordinator** Module offered by holder of the Chair of Practical Philosophy Institute of Philosophy Method of grading Only after succ. compl. of module(s) numerical grade Duration Module level Other prerequisites 1 semester undergraduate **Contents** Contemporary philosophical texts. **Intended learning outcomes** Intended learning outcomes: Content-related outcomes: - ability to analyse texts of contemporary philosophy knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of the contemporary world Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work - ability to independently develop philosophical issues and to present them in a linguistically appropriate manner $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ S (no information on SWS (weekly contact hours) and course language available) **Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) term paper (approx. 12 pages) Allocation of places **Additional information**

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title				Abbreviation	
Text A	Text Analysis: Medieval Philosophy				06-B-W2-072-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of the History of	Philosophy	Institute of Philoso	phy	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisite	s		
1 seme	ester	undergraduate				
Conte	ıts					
Medie	val phil	osophical texts.				
Intend	ed lear	ning outcomes				
sted in ly work	the as	sessment): - ability to y to independently d		texts and issues - ab osophical issues	Formal outcomes (skills to be te- ility to follow the rules of scholar- an)	
S (no i	nforma	tion on SWS (weekly o	contact hours) and cour	se language availabl	e)	
			e, language — if other th le can be chosen to ear		ation offered — if not every seme-	
term p	aper (a	pprox. 12 pages)				
Alloca	tion of	places				
Additional information						
Referre	ed to in	LPO I (examination r	egulations for teaching	degree programmes		



Modul	Module title				Abbreviation
Text a	Text analysis: modern philosophy				o6-B-W3-072-mo1
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Practical Philoso	phy	Institute of Philoso	phy
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
Moder	n philos	sophical texts.			
Intend	ed lear	ning outcomes			
ty Forn ability them i	nal outo to follo n a ling	omes (skills to be tested	in the assessment): /ork - ability to indep nner	- ability to analyse p endently develop ph	re, and knowledge of moderni- philosophical texts and issues - iilosophical issues and to present
		tion on SWS (weekly cont			·
Metho ster, ir	d of ass	sessment (type, scope, la ion on whether module c	inguage — if other th	an German, examina	ation offered — if not every seme-
	term paper (approx. 12 pages)				
Alloca	Allocation of places				
					
Additional information					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
					



Module title Abbreviation					Abbreviation
Theoretical philosophy					06-B-P3-072-m01
Module	coord	inator		Module offered by	l.
holder	of the (Chair of Theoretical Philo	sophy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	ction to	o theoretical philosophy,	using basic problem	s and paradigmatic	texts.
Intende	ed lear	ning outcomes			
Intended learning outcomes: Content-related outcomes: - an overview of basic problems and positions in theoretical philosophy - an overview of systems and disciplines in theoretical philosophy - ability to use and distinguish between different methods in theoretical philosophy - familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy - ability to reflect on the factors involved in the process of theoretical opinion formation Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner					
Courses (type, number of weekly contact hours, language — if other than German)					
\ddot{U} + \ddot{U} + \ddot{S} + \ddot{S} (no information on SWS (weekly contact hours) and course language available)					
$\textbf{Method of assessment} \ (\textbf{type, scope, language} - \textbf{if other than German, examination offered} - \textbf{if not every seme-language})$					

written examination (approx. 180 minutes)

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

ster, information on whether module can be chosen to earn a bonus)