

# Subdivided Module Catalogue for the Subject

## Musicology

as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2008

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

**Studies** 

Responsible: Institute for Musical Research



#### **Course of Studies - Contents and Objectives**

The Bachelor programme Musicology imparts fundamental scientific knowledge, familiarity with the most important methods in the subject and practice-related skills. Students acquire a broadly-based foundation in the areas of earlier and modern music history, music and media, ethnomusicology, systematic musicology, music theory and applied musicology. They furthermore obtain a wider qualification, in the sense of optional individual emphases, in a selection of the fields named. Graduates of this course of studies are equipped for a spectrum of activities in the field of media, music publishing and scientifically-based cultural activities. At the same time, the programme provides a qualification for a wide range of Master programmes in music, culture and media.



#### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 13-Aug-2009 (2009-68)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



### The subject is divided into

Abbreviation	Module title	ECTS	Method of	page
		credits	grading	'
Compulsory Courses (40 E	CTS credits)			,
04-MW-GL-082-m01	Fundamentals of Musicology	5	NUM	8
04-MW-MG1-082-m01	Music in a historical perspective 1	5	NUM	14
04-MW-MG2-082-m01	Music in a historical perspective 2	6	NUM	15
04-MW-MT-082-m01	Fundamentals of Music Theory	7	NUM	18
04-MW-MA-082-m01	Musical Analysis	8	NUM	9
04-MW-MM1-082-m01	Music and Mediality 1	5	NUM	20
04-MW-AM1-082-m01	Applied Musicology 1	4	NUM	5
Compulsory Electives (20 E	ECTS credits)			
04-MW-TD1-082-m01	Musicological subdisciplines 1 - Ethnomusicology	5	NUM	23
04-MW-TD2-082-m01	Musicological subdisciplines 2 - concepts in musicology	5	NUM	24
04-MW-TD3-082-m01	Musicological subdisciplines 3 - Systematic Musicology	5	NUM	25
04-MW-TD4-082-m01	Musicological subdisciplines 4 - Historical Musicology	5	NUM	26
04-MW-MG3-082-m01	Music in a historical perspective 3	5	NUM	16
04-MW-MG4-082-m01	Music in a historical perspective 4	5	NUM	17
04-MW-GMT-082-m01	History of Music Theory	5	NUM	7
04-MW-MET-082-m01	Methods in Music Theory	5	NUM	19
04-MW-MKK1-082-m01	Music in its cultural context 1 - Anthropology of Music	5	NUM	10
04-MW-MKK2-082-m01	Music in its cultural context 2 - Sociology of Music	5	NUM	11
04-MW-MKK3-082-m01	Music in its cultural context 3 - music and culture	5	NUM	12
04-MW-MKK4-082-m01	Music in its cultural context 4 - music and ritual	5	NUM	13
04-MW-M01-082-m01	Musicology in situ 1	5	NUM	27
04-MW-M02-082-m01	Musicology in situ 2	5	NUM	28
04-MW-MM2-082-m01	Music and Mediality 2	5	NUM	21
04-MW-MM3-082-m01	Music and Mediality 3	5	NUM	22
04-MW-AM2-082-m01	Applied Musicology 2	5	B/NB	6



Modul	e title				Abbreviation
Applie	d Music	cology 1			04-MW-AM1-082-m01
Modul	e coord	inator		Module offered by	
Akad.	Rat/Rät	in for Musicology I	Institute for Musical Research		l Research
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
4	nume	rical grade			
Duration	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
<i>c</i> .					

The module focuses on elementary musical and musicological practices. On the one hand, the everyday linguistic and popular-scientific verbalisation of music is problematised; on the other hand, the experience of music is deepened through active participation in ensembles (choir, orchestra) or practical work on current projects at the Institute of Musicology.

#### **Intended learning outcomes**

The student has actively gained experience in dealing with music and has learnt to articulate these experiences appropriately in language. As a result, he/she is able to speak in a disciplined manner about musical matters; Furthermore, he/she has trained social competence in aesthetic terms.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-MW-AM1-1-082: S (no information on SWS (weekly contact hours) and course language available)
- o4-MW-AM1-2-o82: P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-MW-AM1-1-082: Music Presentation

- 2 ECTS, Method of grading: (not) successfully completed
- assessment (approx. 15 minutes)

#### Assessment in module component 04-MW-AM1-2-082: Practical course

- 2 ECTS, Method of grading: numerical grade
- written report (approx. 2 pages), evaluation form for students that completed an external placement

#### Allocation of places

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#### **Additional information**

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title				Abbreviation
Applie	d Music	cology 2			04-MW-AM2-082-m01
Modul	e coord	inator		Module offered by	
Akad.	Rat/Rät	Rätin for Musicology I Institute for Musical Research		ll Research	
ECTS	Metho	od of grading Only after succ. con		npl. of module(s)	
5	(not)	successfully completed			
Duration	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
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The module consists of the guided active accompaniment of a current musical (concert, opera) or musicological (symposium, further education) event, including planning and preparation, organisation, rehearsal and realisation of the event as well as public relations, presentation and criticism in the media.

#### **Intended learning outcomes**

The student has insights into musical and musicological production processes; He/she is familiar with the field of public relations and public criticism as well as the function of the cultural institutions involved and has the ability to critically assess the cultural sector.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-MW-AM2-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-AM2-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### **Assessment in module component 04-MW-AM2-1-082:** Music Presentation

- 3 ECTS, Method of grading: (not) successfully completed
- written report (2 pages)

#### Assessment in module component 04-MW-AM2-2-082: Exercise accompanying Music Presentation

- 2 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each); time to complete: approx. 6 hours

assignments (approx. 3 minutes each); time to complete, approx. 6 hours
Allocation of places
Additional information
Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title				Abbreviation
History of Music Theory					04-MW-GMT-082-m01
Modul	ıle coordinator Module offered by				
Akad. I	Rat/Rät	in for Musicology I	I Institute for Musical Research		l Research
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate					
Camban					

This module deals with key concepts of European music theory in their compositional-historical context. Acoustic, physical and systematic basics are taken into account as well as historical and aesthetic concepts. Original texts (if necessary in translation) will be read and confronted with an appropriate musical repertoire.

#### **Intended learning outcomes**

The student is able to read and comment on original texts about music theory. He/she is able to assess the historicity of systematic design and their scope for music history as well as historically informed analysis.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-MW-GMT-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-GMT-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-MW-GMT-1-082: History of Music Theory

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 10 pages, approx. 20,000 characters)

Assessment in module component o4-MW-GMT-2-082: Exercise accompanying History of Music Theory

- 2 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each); time to complete: approx. 6 hours

# Allocation of places -Additional information -Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title				Abbreviation
Fundamentals of Musicology					04-MW-GL-082-m01
Module coordinator Modul			Module offered by		
holder of the Chair of Musicology II Institu		Institute for Musical Research			
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
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The module provides the students with the basics of musicological thinking. In the context of the Humanities, Cultural Studies, Social and Natural Sciences, Musicology studies the diverse physiological, acoustic, ideal, historical and regional conditions, phenomena and forms of music. The diversity of musical forms at all historical stages and in all cultures requires not only for a rationally founded order of phenomena, but also for a pragmatic fragmentation of the wealth of subject matter. This need is reflected in the internal disciplinary division into four interlinked areas of work. These are characterised by their fundamental questions: Historical Musicology by the question of the emergence and development of musical processes, Systematic Musicology by the question of the physiological, acoustic and sociological basics of music, music education by the question of conveying practical and theoretical knowledge of music, and Ethnomusicology by the question of the forms of musical expression, functions and structures of music in the various religions and cultures of the world. Musicology as a discipline aims at an integral view of musical phenomena, which means that the internal subjects have a centripetal rather than a centrifugal effect.

#### **Intended learning outcomes**

The student is able to deal with the fundamental problems of Musicology in a reflected manner: overview of the subject areas of the four sub-fields of Musicology; knowledge of their basic methods; application of working procedures to specific paradigms of history, Systematics, Pedagogy and Ethnomusicology.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-MW-GL-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-GL-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-MW-GL-1-082:** Perspectives on music - Ethnomusicology, Music Education Science, Historical and Systematic Musicology

- 3 ECTS, Method of grading: numerical grade
- oral examination (approx. 10 minutes)

Assessment in module component 04-MW-GL-2-082: Perspectives on music - practical exercise

- 2 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each); time to complete: approx. 6 hours

Allocation o	of places
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#### **Additional information**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	e title				Abbreviation	
Musical Analysis					04-MW-MA-082-m01	
Module coordinator Module offered by						
Akad.	Rat/Rät	in for Musicology I	usicology I Institute for Musical Research		l Research	
<b>ECTS</b>	Metho	thod of grading Only after succ. cor		npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Contor						

The module deals with the basics of musical analysis, with focus on the relationship between language and music (madrigal, song, opera) in one module component and instrumental musical forms, techniques or genres in another module component. Basic analytical techniques and methods are presented and practiced in exemplary sample analyses.

#### **Intended learning outcomes**

The student is able to independently analyse musical works of the modern tonal repertoire. He/she has the ability to recognise and interpret the specific problems of verse setting and word-music correspondence in the musical text; He/she discusses the problems of the basics of formal theory (motif, theme, phrase structure, sonata main movement) and compositional technique and is able to assess the relevance of different analytical methods for the corresponding works.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-MW-MA-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-MA-2-082: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-MW-MA-1-082: Analysis course 1

- 3 ECTS, Method of grading: numerical grade
- assignments to be completed at home (3 written assignments, approx. 3 pages each)

#### Assessment in module component 04-MW-MA-2-082: Analysis course 2

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 10 pages, approx. 20,000 characters)

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Allocation of places
Additional information
Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title				Abbreviation
Music in its cultural context 1 - Anthropology of Music					04-MW-MKK1-082-m01
Module coordinator Module offered by				Module offered by	
holder of the Chair of Ethnomusicology			/	Institute for Musical Research	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate					
<i>-</i> .					

On the interface with Anthropology, Musicology studies the question of the extent to which music has significance for what human is (theoretical perspective) and what the human can do (practical perspective). Music Anthropology attempts to develop the concept of music from the perspective of cultic and political-social contexts of action, identification patterns and the judgement formation (utility value). Using case studies, the module provides an overview of music anthropological positions and their methods; on the pragmatics of musical performance from the cult to the music industry; on positions on the relationship between music consciousness, musical self-confidence and intercultural awareness, their research methods and objects.

#### Intended learning outcomes

The student has a reliable orientation about positions and methods of music anthropological research. He/she is able to use case studies to explain the pragmatics of musical performance; The student is able to critically present the relationship of music consciousness, self-consciousness and intercultural consciousness using case studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-MW-MKK1-1-082: S (no information on SWS (weekly contact hours) and course language available)
- o4-MW-MKK1-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-MW-MKK1-1-082: Anthropology of Music

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 6 pages, approx. 12,000 characters)

#### Assessment in module component 04-MW-MKK1-2-082: Exercise Anthropology of Music

- 2 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each); time to complete: approx. 6 hours

assignments (approx. 5 minutes each); time to complete: approx. 6 r	iours
Allocation of places	
Additional information	
Referred to in LPO I (examination regulations for teaching-degree program	mes)



Module title				Abbreviation	
Music	Music in its cultural context 2 - Sociology of Music				04-MW-MKK2-082-m01
Module coordinator				Module offered by	
holder	of the I	Professorship of Systema	tic Musicology	Institute for Musical Research	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	5 numerical grade				
Duration Module level (		Other prerequisites			
1 seme	ster	undergraduate			

The module is dedicated to the relationship between music and society from a historical and systematic perspective. The subject matter is the analysis of European musical cultures in various historical contexts, especially the relationship between the respective producers and recipients of music, their mutual dependencies and the associated musical institutions such as church, concert, opera, bourgeois salon up to modern institutions of popular and light music. In addition to traditional historical methods of analysis, specific techniques of empirical research such as observation, questioning and experimentation are applied.

#### **Intended learning outcomes**

The student possesses the ability to independently recognise music sociological phenomena, to formulate corresponding hypotheses and thus, to create an adequate research design. He/she is able to apply empirical methods of data collection, their evaluation and descriptive presentation in textual or graphic form.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-MW-MKK2-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-MKK2-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o4-MW-MKK2-1-082: Sociology of Music and Empirical Musicology

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 6 pages, approx. 12,000 characters)

Assessment in module component 04-MW-MKK2-2-082: Exercise Sociology of Music

- 2 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each): time to complete: approx. 6 hours

assignments (approx. 5 minutes each); time to complete: approx. 6 hours
Allocation of places
Additional information
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title		Abbreviation		
Music in its cultural context 3 - music and culture			and culture		04-MW-MKK3-082-m01
Module	e coord	inator		Module offered by	
holder	of the I	Professorship of Contemp	porary Music	Institute for Musical Research	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	5 numerical grade				
Duration Module level (		Other prerequisites			
1 semester undergraduate					
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The module focuses on the consideration of music on the interfaces with Cultural Studies, historical and philosophical Anthropology. As an example, a topic or object is chosen that makes the connection between cultural phenomena or developments and the production or reception of music appear significant.

#### **Intended learning outcomes**

The student is able to assess the connection between cultural phenomena in the broader sense and the production and reception of music in the narrower sense in a differentiated way and to describe it adequately on the basis of selected examples.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-MW-MKK3-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-MKK3-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-MW-MKK3-1-082: Music and Culture

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 6 pages, approx. 12,000 characters)

#### Assessment in module component o4-MW-MKK3-2-082: Exercise Music and Culture

- 2 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each); time to complete: approx. 6 hours

# Allocation of places -Additional information -Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title		Abbreviation		
Music	Music in its cultural context 4 - music and ritual				04-MW-MKK4-082-m01
Module	Module coordinator			Module offered by	
holder	of the	Chair of Ethnomusicology	/	Institute for Musical Research	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate				
Conten	Contents				

Making music, singing and dancing are individual aspects of musical performance, which as a field of movement and action is embedded in ritualised and staged contexts of cycles in a culturally specific way. Rituals present their own space, their own time and their own perception. As rituals, such music-related events represent cultic, sacral or profane forms of expression which -- in repeated and recurring sequences -- symbolically hand down social and aesthetic values and norms as well as aspects of the world views on which they are based. The aim of the module is to show the diversity of musical-ritual group behaviour, to demonstrate functional multidimensionality in an exemplary way and to learn to understand it in its cultural and intercultural context. In particular, the different and overlapping levels of understanding and functions of music, dance and singing in cultural, intercultural and globalised contexts will be observed, analysed and interpreted in terms of their multiple coding.

#### **Intended learning outcomes**

The student understands how to exemplify the relationship of music and ritual in its multidimensionality. He/she has a differentiated knowledge of the functions of music, dance and song in a cultural, intercultural and globalised context.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-MW-MKK4-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-MKK4-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

 $\begin{tabular}{ll} \textbf{Method of assessment} (type, scope, language - if other than German, examination offered - if not every semester, information on whether module can be chosen to earn a bonus) \\ \end{tabular}$ 

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-MW-MKK4-1-082: Music and Ritual

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 6 pages, approx. 12,000 characters)

Assessment in module component o4-MW-MKK4-2-082: Exercise Music and Ritual

- 2 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each); time to complete: approx. 6 hours

assignments (approx. 5 minutes each), time to complete, approx. 6 hours	
Allocation of places	
Additional information	
Referred to in LPO I (examination regulations for teaching-degree programmes)	



Module title				Abbreviation	
Music	Music in a historical perspective 1				04-MW-MG1-082-m01
Module coordinator				Module offered by	
holder	of the	Chair of Musicology I		Institute for Musical Research	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Othe		Other prerequisites	;		
1 semester undergraduate					
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The subject of the courses in this module is the historical development of European music and musical concepts in antiquity and the Middle Ages: the formation of fundamental and permanently effective music-related ideas, concepts and ways of thinking in the culture of antiquity and the processes of forming and categorising European music in the Middle Ages.

#### **Intended learning outcomes**

The student has an overview of key sources and modes of transmission, genres and forms, corpora, social functions, cultural contexts, compositional procedures of medieval music and ist ancient foundations.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-MW-MG1-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-MG1-2-082: V (no information on SWS (weekly contact hours) and course language available)
- 04-MW-MG1-3-082: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-MW-MG1-1-082: Ancient classical foundations of European Music History

- 2 ECTS, Method of grading: numerical grade
- oral examination (approx. 10 minutes)

**Assessment in module component 04-MW-MG1-2-082:** The development of a European music in the Middle Ages

- 2 ECTS, Method of grading: numerical grade
- oral examination (approx. 10 minutes)

Assessment in module component 04-MW-MG1-3-082: Exercise Music History of the Middle Ages

- 1 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each); time to complete: approx. 6 hours

Allocat	ion	of	places	

**Additional information** 

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)



Module title				Abbreviation	
Music in a historical perspective 2					04-MW-MG2-082-m01
Module	e coord	inator		Module offered by	
holder	of the	Chair of Musicology II		Institute for Musical Research	
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)	
6	nume	rical grade			
Duration Module level Oth		Other prerequisites			
1 semester undergraduate					
C 1		-			

Presentation of the history of music from the early modern period to the present on the basis of an integrative interpretation of cultural history. The focus is on central forms, styles, persons of European music history and the presentation of selected music cultural centres. Epochal terms (Renaissance, Enlightenment, Classicism, Romanticism, Modernism, Postmodernism) and concepts or metaphors of historical processes (progress, development, discursive rupture, history of paradigms) are problematised. Using historically significant examples, the interrelation of a problematic history of composing with music theoretical and music aesthetic reflection and polemics will be shown.

#### **Intended learning outcomes**

The student is able to deal with central phenomena of music and music history from the early modern period to the present in a reflected manner; He/she has basic knowledge of the historical forms of appearance of European music and an understanding of the music-historical processes. He/she is able to discuss the problems of these in basic terms of cultural history.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- 04-MW-MG2-1-082: S (no information on language and number of weekly contact hours available)
- 04-MW-MG2-2-082, and 04-MW-MG2-4-082: Ü (no information on language and number of weekly contact hours available)
- 04-MW-MG2-3-082: V (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

**Assessment in module component 04-MW-MG2-1-082:** Musik von der frühen Neuzeit bis zur Aufklärung (Music from the Early Modern Period to Enlightenment), and **in module component 04-MW-MG2-3-082:** Musik von der Aufklärung bis zur Gegenwart (Music from Enlightenment to the Present):

- 2 ECTS credits, numerical grading
- oral examination (approx. 10 minutes)

**Assessment in module component 04-MW-MG2-2-082:** Übung: Musik von der frühen Neuzeit bis zur Aufklärung (Exercise: Music from the Early Modern Period to Enlightenment), and **in module component 04-MW-MG2-4-082:** Übung: Musik von der Aufklärung bis zur Gegenwart (Exercise: Music from Enlightenment to the Present):

- 1 ECTS credit, pass / fail
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each); time to complete: approx. 6 hours

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#### **Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

minor in a l	Bachelor's degree	programme	Musicolo-
gy (2008)			



Module title					Abbreviation
Music in a historical perspective 3					04-MW-MG3-082-m01
Module coordinator				Module offered by	
holder of the Chair of Musicology I			Institute for Musical Research		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	5 numerical grade				
Duration Module level (		Other prerequisites			
1 semester undergraduate					
<i>c</i> .			-		

The subject matter of the courses in this module are historically significant findings of European music history before 1700: sources, corpora, genres, forms, procedures, functions, cultural contexts.

#### **Intended learning outcomes**

The student has in-depth knowledge of central objects of older European music history and the skills of a reflected application of musicological methods, their cognition and presentation.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-MW-MG3-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-MG3-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-MW-MG3-1-082: Music History up to 1700

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 10 pages, approx. 20,000 characters)

#### Assessment in module component 04-MW-MG3-2-082: Exercise Music History up to 1700

- 2 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each); time to complete: approx. 6 hours

## Allocation of places -Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module titleAbbreviationMusic in a historical perspective 404-MW-MG4-082-m01

Module	e coord	inator		Module offered by
holder	of the (	Chair of Musicology II		Institute for Musical Research
ECTS Method of grading Only after succ		Only after succ. con	npl. of module(s)	
5 numerical grade				
Duration Module level		Other prerequisites		

### 1 semester Contents

The module deals exemplarily with a significant subject matter from European music history after 1700, which can be either a genre, a complex of works, a person, a group, a stage/epoch, a composition-historical issue or several music-historical subjects in relation to each other.

#### **Intended learning outcomes**

undergraduate

The student is able to name the historical nature of the chosen subject and present it succinctly in writing by means of a case study.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-MW-MG4-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-MG4-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-MW-MG4-1-082: Music History after 1700

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 10 pages, approx. 20,000 characters)

#### Assessment in module component 04-MW-MG4-2-082: Exercise Music History after 1700

- 2 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each); time to complete: approx. 6 hours

#### Allocation of places

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#### **Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)



Module title Abbreviation					
Funda	mentals	s of Music Theory			04-MW-MT-082-m01
Module coordinator				Module offered by	
lecturer Music Theory				Institute for Musical Research	
ECTS	Method of grading Only after succ. co		Only after succ. cor	npl. of module(s)	
7	numerical grade				
Duration Module level		Other prerequisites	Other prerequisites		
1 semester undergraduate					

In the first part of the two-semester course, four subject areas fundamental to European music are covered in a historical-systematic method: Tone system, rhythm/beat, melody construction, interval and chord theory. In the second part, the basic principles of polyphonic music are taught, from simple two-part harmony to chordal music (basso continuo, foundations of harmony theory).

#### **Intended learning outcomes**

The student is able to deal with musical texts of the European tradition and to perform conceptually adequate descriptive tasks; Thus, he/she is equipped for more advanced music-analytical tasks.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

This module has 4 components; information on courses listed separately for each component.

- 04-MW-MT-1-082, and 04-MW-MT-3-082: S (no information on language and number of weekly contact hours available)
- 04-MW-MT-2-082, and 04-MW-MT-4-082: T (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 04-MW-MT-1-082: Elementarkurs (Basics of Music Theory Level 1)

- 2 ECTS credits, numerical grading
- written examination (approx. 45 minutes)

**Assessment in module component 04-MW-MT-2-082:** Tutorium zum Elementarkurs (Tutorial Basics of Music Theory Level 1), and **in module component 04-MW-MT-4-082:** Tutorium zum Aufbaukurs (Tutorial Basics of Music Theory Level 2):

- 1 ECTS credit, pass / fail
- assignments to be completed at home: 1 to 2 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each); time to complete: approx. 3 hours

Assessment in module component o4-MW-MT-3-082: Aufbaukurs (Basics of Music Theory Level 2)

- 3 ECTS credits, numerical grading
- written examination (approx. 90 minutes)

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#### **Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)



Module title Abbreviation					Abbreviation
Metho	ds in M	lusic Theory			04-MW-MET-082-m01
Module coordinator				Module offered by	
lecturer Music Theory Institute for Musical Research			al Research		
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester undergraduate					

The module deals with paradigms of a methodology for analysing music. This includes action models of musical analysis, basics of verbal and graphic representation, concepts of music understanding, conditions of the construction of music-analytical objects, author and addressee concepts.

#### **Intended learning outcomes**

The student possesses a differentiated ability to reflect methodological issues in the analysis of music. He/she is able to adequately discuss and evaluate terminological, metaphorological, semiotic, constructivist and reception-theoretical concepts as far as they concern musical analysis.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-MW-MET-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-MET-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### **Assessment in module component 04-MW-MET-1-082:** Methods in Music Theory

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 10 pages, approx. 20,000 characters)

Assessment in module component o4-MW-MET-2-082: Exercise accompanying Methods in Music Theory

- 2 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each); time to complete: approx. 6 hours

assignments (approx.) innates each); time to complete, approx. o notis	
Allocation of places	
Additional information	
Referred to in LPO I (examination regulations for teaching-degree programmes)	



Module	Module title Abbreviation				
Music and Mediality 1					04-MW-MM1-082-m01
Module coordinator Module offered by					
holder of the Professorship of Contemporary Music			porary Music	Institute for Musical Research	
ECTS	ECTS Method of grading Only af		Only after succ. con	npl. of module(s)	
5 numerical grade					
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					

The module deals with the direct and indirect material and media transmission of music: written, notational, electronic and sound storage, instrument systematics and Organology, iconography of music and musical instruments, and the media representation of music. Problems are addressed in relation to the concept of source, the difference between the concepts of writing and text at the intersection of performance (writing as action, text as "frozen action"), and finally the content and scope of the concept or metaphor "instrument".

#### **Intended learning outcomes**

The student is able to assess the dependence of music on its material and mnemonic tradition and to interpret indirect evidence of music, its performance and reception, to classify instruments and to classify them historically, as well as to read music as a significant symbol of traditional cultures.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-MW-MM1-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-MM1-2-082: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-MW-MM1-1-082: Transmission: oral, written, electronic

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 6 pages, approx. 12,000 characters)

Assessment in module component 04-MW-MM1-2-082: Performativity, Organology

2 ECTS, Method of grading: numerical grade						
• term paper (approx. 6 pages, approx. 12,000 characters)						
Allocation of places						
Additional information						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Modul	Module title Abbreviation						
Music and Mediality 2 04-MW-MM2-082-m01					04-MW-MM2-082-m01		
Module coordinator Module offered by							
holder	of the I	Professorship of Contem	porary Music	Institute for Musica	l Research		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	its						
The module deals with the role and function of music in intermedia contexts using a significant example. Depending on the topic, the subjects to be chosen come from the field of musical iconography, music as a component of theatrical staging and performance in different cultures, music in connection with or as a counterpoint to the cinematic image, music as an object or conceptual basis of literature.							
Intended learning outcomes							
The student is able to precisely describe the role of music in intermedial constellations on the basis of selected examples. He/she recognises the special importance of interdisciplinary approaches for researching the interfaces of music and other media and is able to name the relevant sciences.							
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)							

**Courses** (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every seme-like} \ )$ ster, information on whether module can be chosen to earn a bonus)

term paper (approx. 10 pages, approx. 20,000 characters)

#### **Allocation of places**

#### **Additional information**

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation				
Music and Mediality 3					04-MW-MM3-082-m01
Module coordinator Module offered by					
holder of the Professorship of Musicology			ogy	Institute for Musical Research	
ECTS	ECTS Method of grading Only after			npl. of module(s)	
5	5 numerical grade				
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contracts					

The module provides students with in-depth knowledge in an exemplary field of Organology and/or musical perfomance research. Connections between instruments in their cultural symbolism and the semantics of musical practice or practices are studied.

#### **Intended learning outcomes**

The student is able to describe a type of instrument in its divers forms terminologically correctly. He/she understands to present the connection between cultural symbolism and the semantics of musical practice in a differentiated way.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 10 pages, approx. 20,000 characters)

#### Allocation of places

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#### **Additional information**

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation					
Musico	ologica	l subdisciplines 1 - Eth	nomusicology		04-MW-TD1-082-m01	
Module	Module coordinator Module offered by					
holder of the Chair of Ethnomusicology			gy	Institute for Musical Research		
ECTS	Method of grading Only after succ. con			npl. of module(s)		
5	5 numerical grade					
Duration Module level		Other prerequisites				
1 semester undergraduate						
Contants						

In the focus\* module on Ethnomusicology, basic academic and practice-oriented teaching and research concepts are presented. In order to pave the way for intercultural understanding and a competence in Cultural Studies dialogue, the module component deals with basic research on the diversity of the world's musical traditions in an overview; Methods of field research and documentation in the context of one's own and other cultures as well as in bilateral cooperation; Analyses of everyday musical culture; Questions on the Anthropology of music in the context of different concepts of tradition and world views.

#### **Intended learning outcomes**

The student recognises and is able to explain by means of case studies that Ethnomusicology is oriented toward Cultural Studies and emphasises the intercultural approach in the study of the world's musical cultures in connection with regional specialisations. He/she understands ethnomusicological research as a pioneer of intercultural encounter and is able to explain its conceptual embedding in North-South and East-West dialogue.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-MW-TD1-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-TD1-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-MW-TD1-1-082: Main subject Ethnomusicology

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 6 pages, approx. 12,000 characters)

Assessment in module component 04-MW-TD1-2-082: Exercise Ethnomusicology

- 2 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each); time to complete: approx. 6 hours

Allocation of places
Additional information
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title		Abbreviation
Musicological subdisciplines 2 - concepts in musicology		04-MW-TD2-082-m01
Module coordinator	Module offered by	
holder of the Chair of Musicology I	Institute for Musica	l Research

holder of the Chair of Musicology I				Institute for Musical Research	
ECTS Method of grading Only after succ. of			Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate					

This module provides students with the musicological sub-disciplines' approaches to their subject matter, which are subject to the historical change of academic discourses and which are partly complementary and partly competing with each other. The module can also deal with current (controversial) positions of the subject of Musicology.

#### **Intended learning outcomes**

The student has in-depth knowledge of the history of Musicology and the basics of the philosophy of science. He/she is sensitiesed to the historicity and cultural ties of subject-specific discourses. He/she is able to critically assess current ositions of the subject Musicology.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-MW-TD2-1-082: S (no information on SWS (weekly contact hours) and course language available)
- o4-MW-TD2-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component o4-MW-TD2-1-082: Concepts in Musicology

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 6 pages, approx. 12,000 characters)

Assessment in module component o4-MW-TD2-2-082: Exercise accompanying Concepts in Musicology

- 2 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each): time to complete: approx. 6 hours

assignments (approx. 5 innutes each); time to complete: approx. 6 nours
Allocation of places
Additional information
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title				Abbreviation
Musicological subdisciplines 3 - Systematic Musicology					04-MW-TD3-082-m01
Modul	Module coordinator			Module offered by	
holder of the Professorship of Systematic Musicology			ematic Musicology	Institute for Musical Research	
ECTS	Meth	od of grading Only after succ. co		mpl. of module(s)	
5	nume	rical grade			
Duration Module level (		Other prerequisites	5		
1 semester undergraduate		undergraduate			
Contents					

The module first deals with the position of Systematic Musicology within the system of Musicology in order to work out the specifics of systematic questions in Musicology. Fundamental problems of academic theory such as the relationship between the Humanities and Natural Science, theory and practice, concepts such as system, paradigm, object of science, synchrony and diachrony are defined. Finally, on this basis, the "classical" and modern sub-disciplines of Systematic Musicology such as acoustics, music theory, music aesthetics, music psychology, music theory, music aesthetics, music psychology, music sociology, music semiotics and musical logic are introduced as well as the connection to Modern Auxiliary Sciences of Musicology such as communication theory, media studies or systems theory are demonstrated.

#### **Intended learning outcomes**

The students have a basic competence in the theory of science in the subject of Musicology as well as the ability to find, differentiate and falsifiably reflect musicological questions.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-MW-TD3-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-TD3-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-MW-TD3-1-082: Main subject Systematic Musicology

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 6 pages, approx. 12,000 characters)

Assessment in module component o4-MW-TD3-2-082: Exercise Systematic Musicology

- 2 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each); time to complete: approx. 6 hours

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Allocation of places
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Additional information
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title				Abbreviation	
Musicological subdisciplines 4 - Historical Musicology			orical Musicology		04-MW-TD4-082-m01
Modul	Module coordinator			Module offered by	
holder of the Chair of Musicology II		Institute for Musical Research			
ECTS	Metho	od of grading Only after succ. co		npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate				
Combonto					

In an exemplary manner, the module deals with a subject matter from music history, on which basic methodological or ideological decisions that were or are important for the history of Musicology can be clearly demonstrated.

#### **Intended learning outcomes**

The student recognises the close interconnection of music history and subject history at the intersections of methodology and ideology and is able to present this interrelation succinctly in writing by means of a small case study.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-MW-TD4-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-TD4-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-MW-TD4-1-082: Main subject Music History

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 6 pages, approx. 12,000 characters)

#### **Assessment in module component 04-MW-TD4-2-082:** Exercise Music History

- 2 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each); time to complete: approx. 6 hours

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Allocation of places
Additional information
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Musicology in situ 1					04-MW-M01-082-m01
Module coordinator				Module offered by	
Managing Director of the Institute for Musical Researc		Musical Research	Institute for Musical Research		
ECTS	Meth	od of grading Only after succ. co		npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester		undergraduate			

The module deals with problems in the relationship between music and socio-culturally shaped concepts of space in an exemplary manner. This includes -- optionally, depending on the nature of the chosen subject matter -- concepts of the cultural term "Region" and methods and aims of regional music research; Urbanism (especially the specificity of musical centres) and the reflection on the relationship between cultural centre and periphery; Questions of spatial sociology including historical concepts of space and topics (spatial ordering systems and mappings), social spaces with their specific music; Approaches of promenadology in connection with the concept of soundscapes; Finally an aesthetics and poetics of space related to the social space (G. Bachelard), insofar as it shapes musical concepts in a significant way.

#### **Intended learning outcomes**

The student understands the relationship of music and place in a multi-layered way by learning to differentiate concepts of place, space\* and region socio-culturally, historically and aesthetically. He/she is able to understand and describe "space" as something that is not given in advance, but as a cultural construction and something that has become.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-MW-M01-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-MO1-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-MW-MO1-1-082: Musicology in situ 1

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 6 pages, approx. 12,000 characters)

Assessment in module component 04-MW-MO1-2-082: Exercise accompanying Musicology in situ 1

- 2 ECTS, Method of grading: (not) successfully completed
- assignments to be completed at home: 2 to 3 written assignments (approx. 1 page each) and/or oral assignments (approx. 5 minutes each): time to complete: approx. 6 hours

assignments (approx. 5 minutes each); time to complete, approx. 6 hours
Allocation of places
Additional information
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Musicology in situ 2					04-MW-M02-082-m01
Module coordinator				Module offered by	
Managing Director of the Institute for Musica			Musical Research	Institute for Musical Research	
ECTS	Meth	od of grading Only after succ.		npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate		undergraduate			
Contents					

The student excursion module provides access to local knowledge. It consists of the preparation and execution of a musicological excursion, which - depending on the subject matter - familiarises students with musical centres and their institutions, with music historical sources and monuments, or with the musical culture of a region.

#### **Intended learning outcomes**

The student has in-depth knowledge of musical centres and spaces through experience, is familiar with their institutions and repertoires, has insight into the cultural infrastructure and thereby sets the foundation for academic and professionally relevant contacts at an early stage. He/she deals with the material traces of music history on site in an appropriate, informed, communicative and competent manner. If the module has an ethnological focus, the student has experience in the application of field research methods and in personal contact with musicians and researchers from abroad.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-MW-M02-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-MW-MO2-2-082: E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-MW-MO2-1-082: Pre-excursion compact seminar

- 2 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 10 minutes) with handout (approx. 3 pages)

Assessment in module component o4-MW-MO2-2-082: Excursion

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 15 minutes)

Allocation of places
Additional information
Referred to in LPO I (examination regulations for teaching-degree programmes)