

Subdivided Module Catalogue for the Subject

History

as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2021 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record B1|068|-|-|N|2021



Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung:

- Die Absolventinnen und Absolventen verfügen über historisches Grundwissen aus allen historischen Epochen, darunter auch Themen der außerdeutschen und der Landesgeschichte.
- Die Absolventinnen und Absolventen besitzen Kenntnisse der Theorie, Methoden und Arbeitstechniken der Geschichtswissenschaft und können diese anwenden.
- Die Absolventinnen und Absolventen besitzen einen Überblick über die grundlegenden fachlichen Zusammenhänge innerhalb der Geschichtswissenschaft sowie die Verschränkungen des Fachs mit benachbarten Disziplinen. Sie können über historische Inhalte und Probleme sowohl mit Fachkolleginnen und -kollegen als auch mit einer breiteren, historisch interessierten Öffentlichkeit kommunizieren.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen:

- Ein typisches Berufsfeld für Historikerinnen und Historiker existiert nicht. Dennoch erwerben die Studierenden in ihrem Geschichtsstudium grundlegende Kompetenzen zur Bewältigung sich wandelnder und zunehmend differenzierter Herausforderungen im Berufsleben.
- Die Absolventinnen und Absolventen sind in der Lage, die von ihnen im Laufe des Studiums erworbenen wissenschaftlichen Methoden auf ihnen unbekannte fachliche Probleme und nicht vertraute Praxisfelder erfolgreich anzuwenden.

Zivilgesellschaftliches Engagement:

• Die Absolventinnen und Absolventen verfügen über das das Bewusstsein, dass historisches Wissen ein wichtiger Teil der politischen Bildung ist, welches die politische Partizipationsfähigkeit in einer demokratischen Gesellschaft fördert und zu einer kritischen Auseinandersetzung befähigt.

Persönlichkeitsentwicklung:

- Ausgehend von der Erfahrung ihrer eigenen Fähigkeiten und Grenzen sind die Absolventinnen und Absolventen in der Lage zu einer kompetenz- und wissensbasierten Meinungsbildung, zu Kritikfähigkeit gegenüber sich selbst und anderen sowie zu einem wertschätzenden Umgang beim Austausch unterschiedlicher Meinungen und Standpunkte.
- Die Absolventinnen und Absolventen sind in der Lage, sich strukturiert, sprachlich differenziert und rhetorisch angemessen auszudrücken. Sie sind teamfähig und können Inhalte zielgruppenorientiert und reflektiert, auch gegenüber abweichenden Meinungen vermitteln.



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

14-Oct-2020 (2020-91)

17-Mar-2021 (2021-30)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (50 EC	rS credits)		•	•
Advanced Module (40 ECTS	5 credits)			
04-GeLA-AM-AG-152-m01	Level One Module Introduction to Ancient History	8	NUM	13
04-GeLA-AM-MAG-152- m01	Level One Module Introduction to Medieval History	8	NUM	17
04-GeLA-AM-NG-152-m01	Level One Module Introduction to Early Modern History	8	NUM	21
04-GeLA-AM-NEG-152- m01	o4-GeLA-AM-NEG-152- Level One Module Introduction to Late Modern and Contempo-		NUM	19
04-GeLA-AM-LG-152-m01	Level One Module Introduction to Regional History	8	NUM	15
Small Specialization Modu	lle (6 ECTS credits)			
04-GeBA-SMkl-152-m01	Short Level Two Module for History (BA)	6	NUM	7
Modules Auxiliary Discipli	nes / Theory and Method (4 ECTS credits)			
04-GeBANF-TM-152-m01	Theory and Method of Historical Research (BA NF)	2	NUM	6
04-GeBANF-HW-152-m01	Auxiliary Historical Disciplines (BA NF)	2	NUM	5
Compulsory Electives (10 EC	TS credits)		<u>.</u>	
04-GeBA-VM-AG-152-m01	Level Three Module Ancient History (BA)	10	NUM	8
04-GeBA-VM-MAG-152- m01	Level Three Module Medieval History (BA)	10	NUM	10
04-GeBA-VM-NG-152-m01	Level Three Module Early Modern History (BA)	10	NUM	12
04-GeBA-VM-NEG-152-m01	Level Three Module Late Modern and Contemporary History (BA)	10	NUM	11
04-GeBA-VM-LG-152-m01	Level Three Module Regional History (BA)	10	NUM	9

Module	e title				Abbreviation
Auxilia	ry Hist	orical Disciplines (BA NF)			04-GeBANF-HW-152-m01
Module	e coord	inator		Module offered by	<u>, </u>
	nolder of the Chair of Medieval History and Historical Auxi-			Institute of History	
liary Sciences ECTS Method of grading Only after succ. com					
ECTS			Only after succ. compl. of module(s)		
2 Duratia	2 numerical grade Duration Module level Other prerequisit				
	1 semester undergraduate		Other prerequisites		
Conten		undergraduate	<u> </u>		
		provides students with ins	sights into historical	auxiliary sciences. T	hematic focus varies
		ning outcomes		auxiliary sciences. In	
		able to employ the metho	ds and techniques o	f historical auxiliary	sciences
		, number of weekly conta			
		t in: German and/or Engl Alternatively V (2)	ish		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) writt	en exa	n (approx. 20 minutes) w mination (approx. 30 mir ssessment: German and,	iutes)	pprox. 2 pages) or	
Allocat	. –		· · · · · · · · · · · · · · · · · · ·		
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
	1				
Module	e appea	ars in			
Bachel	or's de	gree (1 major, 1 minor) Hi gree (1 major, 1 minor) Au gree (1 major, 1 minor) Hi	uxiliary Historical Disc	ciplines (Minor, 2015	;)

Module	e title				Abbreviation
Theory	and M	ethod of Historical Resea	urch (BA NF)		04-GeBANF-TM-152-m01
Module	e coord	inator		Module offered by	
				Institute of History	
ECTS	Method of grading Only after succ. compl. of module(s)				
2				• • • •	
Duratio	Ouration Module level Other prerequisite				
1 seme	1 semester undergraduate				
Conten	ts				
This mo	odule p	provides students with ins	sights into methods a	nd theories in histo	ry. Thematic focus varies.
Intende	ed lear	ning outcomes			
		able to develop critical ov liar with different theories			on which the module focuses.
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	n)
	•	t in: German and/or Engli alternatively V (2)	ish		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) writt	en exa	n (approx. 20 minutes) w mination (approx. 30 min ssessment: German and/	utes)	pprox. 2 pages) or	
Allocat	-	· · · · · · · · · · · · · · · · · · ·			
Additio	nal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
			-		
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	
Module	e appea	ars in			
Bachel	or's de	gree (1 major, 1 minor) Hi gree (1 major, 1 minor) Au gree (1 major, 1 minor) Hi	ixiliary Historical Disc	iplines (Minor, 2015)

Module	e title				Abbreviation
Short L	evel Tv	vo Module for History (BA	4)		04-GeBA-SMkl-152-m01
Module	e coord	inator		Module offered by	
Managi	ing Dire	ector of the Institute of Hi	story	Institute of History	
ECTS	S Method of grading Only after suc		Only after succ. con	pl. of module(s)	
6	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
well as Probler	the cu ns in ci	rrent state of research int	o account. It places f and economic histor	acts and details in a y, the history of soci	the available source material as pan-European historical context. ety, and the history of mentali-
Intende	ed lear	ning outcomes			
This mo solidat	odule fo ing this	ocuses on equipping stud s knowledge. Students ga	in an insight into adv	anced topics in the	e as well as expanding and con- sub-disciplines of history, into nethods used by historians.
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	n)
V (2) + Module	• •	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation with 2 component ssessment: German and,		s total)	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
180 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	
Module	e appea	ars in			
Bachel	or's de	gree (1 major, 1 minor) Hi gree (1 major, 1 minor) Au gree (1 major, 1 minor) Hi	ixiliary Historical Disc	ciplines (Minor, 2015	;)

Module	e title				Abbreviation	
Level T	hree M	odule Ancient History (B	A)		04-GeBA-VM-AG-152-m01	
Module	a coord	inator		Module offered by		
		Chair of Ancient History		,		
ECTS	1	od of grading	Only after succ. com	Institute of History		
10	1	rical grade				
Duratio		Module level	Other prerequisites			
Duratio	<u>, , , , , , , , , , , , , , , , , , , </u>	undergraduate				
Conten	its					
history. state of	. The co f resea	ourses give students an o	pportunity to employ ip them with an adva	methods in ancient nced knowledge of t	knowledge of Greek and Roman history while taking the current he economy, politics, society,	
Intende	ed lear	ning outcomes				
and tak	king int		e material and second	dary literature as we	ng methods in ancient history ll as the findings of related disci- d Roman history.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
V (2) + Module	• •	t in: German and/or Engl	ish			
		s essment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
pages), b) pres minute	, weigh entatio es), weig	ted 3:7 or	ith position paper (a		written elaboration (approx. 15 written examination (approx. 60	
Allocat	ion of p	places				
Additio	onal inf	ormation				
Worklo	ad					
300 h						
Teachi	ng cvcl	e				
		e: each semester				
		LPOI (examination regu	lations for teaching-d	egree programmes)		
Module	e annes	ars in				
		gree (1 major, 1 minor) Hi	story (Minor 2015)			
		gree (1 major, 1 minor) Hi gree (1 major, 1 minor) Hi				
		gree (2 majors) History (2				
		gree (2 majors) History (2				
		gree (1 major, 1 minor) Hi				
Bachel	or's de	gree (1 major, 1 minor) Hi	story (Minor, 2021)			

minor in a Bachelor's degree programme History

(2021)

Module	title				Abbreviation
Level T	Level Three Module Regional History (BA)				04-GeBA-VM-LG-152-m01
Module	coord	inator		Module offered by	
		Chair of Regional History	(Franconian History	Institute of History	
		Ages and Modern Times)	(Hancoman mistory	institute of filstory	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
		undergraduate			
Conten	ts				
nance, sis of th and ecc are also	culture ne broa onomic o consi	, and society - in more de d range of methods typic history, the history of so	etail. It explains the d cally employed in reg ciety, and the history cted to independent	liverse micro and ma ional history. Proble of mentalities as we ly review sources, to	ppics in regional history - gover- acropolitical structures on the ba- ms in cultural, social, structural, ell as interdisciplinary problems apply the methods of historical
Intende	ed learı	ning outcomes			
Studen and tak	ts are a king int	able to familiarise themse	e material and secon	dary literature as we	ng the methods of the discipline ll as the findings of related disci- history.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (2) + Module	• •	t in: German and/or Engl	ish		
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
pages), b) pres minute	, weigh entatio s), weiยู	ted 3:7 or	ith position paper (a		written elaboration (approx. 15 written examination (approx. 60
Allocat	-				
Additio	nal inf	ormation			
Worklo	ad				
300 h					
Teachir	ng cvcl	9			
	<u> </u>				
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	
				<u> </u>	
Module	appea	irs in			
Bachel Bachel	or's deg or's deg	gree (1 major, 1 minor) Hi gree (1 major, 1 minor) Hi gree (2 majors) History (2	story (2015)		
		gree (2 majors) History (2 gree (2 majors) History (2	-		
		gree (1 major, 1 minor) Hi			
		gree (1 major, 1 minor) Hi			

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Module	e title				Abbreviation
Level T	hree M	odule Medieval History (BA)		04-GeBA-VM-MAG-152-m01
Module	e coord	inator		Module offered by	
		Chair of Medieval History	and Historical Auxi-	Institute of History	
liary Sc					
ECTS	r	od of grading	Only after succ. compl. of module(s)		
10		rical grade			
Duratio		Module level	Other prerequisites		
		undergraduate			
Conten	ts				
		focuses on providing stu	dents with thorough	training in selected r	research methods and techni-
					and relevant research approa-
					d historically contextualises
					structural, and economic history,
the his	tory of	society, and the history o	f mentalities as well	as interdisciplinary p	problems are also considered.
Intende	ed lear	ning outcomes			
Studen	its are a	able to familiarise thems	elves with more comp	olex issues, employi	ng the methods of the discipline
					ll as the findings of related disci
		re able to analyse and in	•		•
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (2) +	• •				
Module	e taugh	t in: German and/or Engl	ish		
		s essment (type, scope, la ion on whether module ca			tion offered — if not every seme-
a) pres	entatio	n (approx. 25 minutes) w	ith position paper (a	pprox. 2 pages) and	written elaboration (approx. 15
		ted 3:7 or	/	、 .	
		n (approx. 25 minutes) w ghted 3:7	ith position paper (a	pprox. 2 pages) and	written examination (approx. 60
		ssessment: German and,	or English		
Allocat	. -				
		Jaces			
		ormation			
Additio	nat illi	UTITALIUT			
Worklo	ad				
300 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
		•			
Module			. (
		gree (1 major, 1 minor) Hi			
		gree (1 major, 1 minor) Hi			
		gree (2 majors) History (2 gree (2 majors) History (2			
		gree (2 majors) History (2 gree (1 major, 1 minor) Hi			
		gree (1 major, 1 minor) Hi gree (1 major, 1 minor) Hi	•		

minor in a Bachelor's degree programme History	
(2021)	

Modu	le title				Abbreviation	
Level	Three M	odule Late Modern a	nd Contemporary History	/ (BA)	04-GeBA-VM-NEG-152-m01	
Modu	le coord	inator		Module offered by		
holde	r of the (Chair of Modern Histo	rv	Institute of History		
ECTS		od of grading	Only after succ. con			
10		rical grade		· · ·		
Durati		Module level	Other prerequisites			
		undergraduate				
Conte	nts					
cesse 19th a detail, struct proble	s, both e and 20th , discuss ural, and ems are	epochal and cross-ep centuries. It also exp sing selected narrowl	ochal, in the German, Eu lores sources, methods, y defined problems in mo	ropean, and Eur and theories of odern history in	nplex structural and systematic pro- ropean-transatlantic history of the history and its sub-disciplines in depth. Problems in cultural, social, nentalities as well as interdisciplinat	
			1 11	· ·		
and ta	aking int	o account relevant so	•	dary literature a	ploying the methods of the discipling s well as the findings of related disc ern history.	
Cours	es (type	, number of weekly co	ontact hours, language –	- if other than G	erman)	
V (2) +	• •					
Modu	le taugh	t in: German and/or E	nglish			
			e, language — if other tha le can be chosen to earn		mination offered — if not every seme	
pages b) pre minut), weigh sentatic es), wei	ted 3:7 or	s) with position paper (a		and written elaboration (approx. 15 and written examination (approx. 6	
Alloca	tion of _l	olaces				
Additi	onal inf	ormation				
 Workl						
300 h						
Teach	ing cycl	e				
 Doform	ad to 1-	IDOL (oversingtion	agulations for too shire -	dograa program	mac	
	eu lo Iñ		egulations for teaching-o	regiee program	iiits)	
Modu	le appea	ars in				
) History (Minor, 2015)			
Bache			• •			
	elor s de	gree (1 major, 1 minor) HISLOLY (2015)			
Bache		gree (1 major, 1 minor gree (2 majors) Histor	• -			
Bache Bache	elor's de		y (2015)			
Bache Bache Bache	elor's de elor's de	gree (2 majors) Histor	y (2015) y (2021)			

minor in a Bachelor's degree programme History	
(2021)	

Modul	e title		Abbreviation		
Level 1	Three M	odule Early Modern Histo	ory (BA)	-	04-GeBA-VM-NG-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	of the (Chair of Early Modern His	torv	Institute of History	
ECTS		od of grading	Only after succ. con	,	
10		rical grade			
Durati		Module level	Other prerequisites		
Durati	undergraduate				
	_		<u> </u>		
Conter	-				
studer use rel knowle ce-bas	nts an o levant f edge of sed and	pportunity to independer orms of presentation. Dis early modern history. Fur	ntly apply this knowle cussing selected exa ndamental problems es. Problems in cultur	edge, employ the me imples, the module o in early modern hist ral, social, structural	arly modern history and giving thods of the discipline, and consolidates students' previous ory are explored in both sour- , and economic history, the histo are also considered
		ning outcomes			
and ta	king int		e material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci dern history.
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
V (2) +		· · · ·	, , , , , , , , , , , , , , , , , , , ,		
• •	• •	t in: German and/or Engl	ish		
	_	_		an German, examina	tion offered — if not every seme
		ion on whether module ca			
pages) b) pres minute), weigh sentatic es), wei	ited 3:7 or	vith position paper (a		written elaboration (approx. 15 written examination (approx. 60
Alloca	tion of	places			
			<u>.</u>		
٥dditi	onal inf	ormation			
Addition					
Worklo	oad				
300 h					
Teachi	ing cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
		,			
Modul	e appea	ars in			
		gree (1 major, 1 minor) Hi	story (Minor, 2015)		
		gree (1 major, 1 minor) Hi			
		gree (2 majors) History (2	• -		
		gree (2 majors) History (2	-		
		gree (1 major, 1 minor) Hi			
		gree (1 major, 1 minor) Hi	•		
	-	- · · · /	,. , ,		

minor in a Bachelor's degree programme History	
(2021)	

Module	e title			Abbreviation	
Level O	ne Module Introduction to An		04-GeLA-AM-AG-152	2-m01	
Module coordinator			Module offered by		
			· · · ·		
holder of the Chair of Ancient HistoryECTSMethod of gradingOnly after su			Institute of History		
8	Method of grading	Only after succ. con			
Duratio	on Module level undergraduate	Other prerequisites			
<u> </u>					
Conten					
	odule equips students with fu istory and discusses selected				
Intende	ed learning outcomes				
or more ideas, o and to count.	Its gain an overview of major of themes or periods, taking a or mentalities). They are able identify interdependencies. S They are able to select and en erpret sources and academic	range of aspects into a to consider this/these tudents are able to take pploy appropriate tools	ccount (e.g. politics, theme(s) or period(s e aspects of the hist and methods. Stude	, the economy, socie) in a general histori ory of Europe and be ents are able to critic	ty, culture, cal context yond into ac- cally analyse
Course	s (type, number of weekly cor	itact hours, language –	- if other than Germa	n)	
Ü (2) +	S (2)				
Module	e taught in: German and/or En	glish			
ster, in a) pres pages),	d of assessment (type, scope, formation on whether module entation (approx. 25 minutes) , weighted 3:7 or een examination (approx. 45 m	can be chosen to earn with position paper (a	a bonus)		-
	ige of assessment: German ar				
	ble for bonus	,			
Allocat	ion of places				
Additio	onal information				
Worklo					
	au				
240 h					
	ng cycle				
Teachir	ng cycle: each semester				
Referre	ed to in LPO I (examination re	gulations for teaching-o	degree programmes)		
- 1	Nr. 2 a) AG Nr. 2 a) AG				
Module	e appears in				
Bachele Bachele Bachele First sta First sta	ate examination for the teachi or's degree (1 major, 1 minor) or's degree (1 major, 1 minor) or's degree (1 major, 1 minor) ate examination for the teachi ate examination for the teachi	History (Minor, 2015) History (2015) Auxiliary Historical Disc ng degree Realschule H ng degree Gymnasium	ciplines (Minor, 2015 History (2015) History (2015)))	
	ate examination for the teachi Bachelor's degree programme History		HISTORY (2015)	xam, reg.	page 13 / 22
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UNIVERSITÄT WÜRZBURG

Subdivided Module Catalogue for the Subject History minor in a Bachelor's degree programme, 60 ECTS credits

Bachelor's degree (2 majors) History (2015) Master's degree (1 major) Museum and Ancient Cultures (2016) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Master's degree (1 major) Museum and Ancient Cultures (2020) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) Master's degree (1 major) Museum and Ancient Cultures (2023) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) Bachelor's degree (1 major) Classics (2024)

Module	e title				Abbreviation	
Level One Module Introduction to Regional History					04-GeLA-AM-LG-152	2-m01
Module coordinator				Module offered by		
Module coordinator holder of the Chair of Regional History (Franco			v (Franconian History	Institute of History		
		Ages and Modern Time				
ECTS	1	od of grading	Only after succ. con	pl. of module(s)		
8		rical grade		• • • •		
Duratio	on	Module level	Other prerequisites			
		undergraduate				
Conten	ts					
provide	es an o	quips students with fu verview of Franconian a in and sources of regio	and Bavarian history an			
Intende	ed lear	ning outcomes				
and to count. and int	identify They ar erpret	talities). They are able t y interdependencies. Si the able to select and em sources and academic	tudents are able to tak ploy appropriate tools literature as well as to	e aspects of the histo and methods. Stude present their finding	ory of Europe and be ents are able to critic s in an appropriate r	yond into ac- ally analyse:
		, number of weekly con	tact hours, language –	- if other than Germa	n)	
Ü (2) + Module	• •	t in: German and/or En	glish			
		essment (type, scope, on on whether module			tion offered — if not	every seme-
pages) b) writt	, weigh en exa ige of a	n (approx. 25 minutes) ted 3:7 or mination (approx. 45 m ssessment: German an bonus	inutes)	pprox. 2 pages) and	written elaboration (approx. 10
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
240 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
§ 48 N § 67 N	lr. 2 a)	LG				
Module						
		mination for the teachi	ng degree Grundschule	e History (2015)		
		gree (1 major, 1 minor)				
		gree (1 major, 1 minor)				
Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015) First state examination for the teaching degree Realschule History (2015)						
		mination for the teachi mination for the teachi				
		degree programme History	,	• generated 19-Apr-2025 • e	xam. reg.	page 15 / 22
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First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

Module				-	Abbreviation	
Level O	One Mo	dule Introduction to Me	lieval History		04-GeLA-AM-MAG-1	.52-m01
Module coordinator				Module offered by		
holder of the Chair of Medieval History and Historical Auxi- Institute of History						
liary Sc			·			
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
8		rical grade				
Duratio	on	Module level	Other prerequisites			
undergraduate						
Conten	-		_			
an over	rview o	quips students with fun f medieval history and d dieval history.				
Intend	ed lear	ning outcomes				
ideas, and to count.	or ment identify They ar	es or periods, taking a ra talities). They are able to / interdependencies. Stu re able to select and em sources and academic li	o consider this/these idents are able to tak bloy appropriate tools	theme(s) or period(s e aspects of the hist and methods. Stude) in a general histori ory of Europe and be ents are able to critic	cal context yond into ac cally analyse
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)	
Ü (2) + Module	• •	t in: German and/or Eng	lish			
		sessment (type, scope, l on on whether module of			tion offered — if not	every seme-
pages) b) writt	, weigh en exa age of a	n (approx. 25 minutes) v ted 3:7 or mination (approx. 45 mi ssessment: German and bonus	nutes)	pprox. 2 pages) and	written elaboration ((approx. 10
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
			_			
Worklo	ad					
240 h						
Teachi	ng cycl	e				
			_			
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 48 N § 67 N						
Module	e appea	ars in				
Bachel Bachel Bachel First sta	or's de or's de or's de ate exa	mination for the teachin gree (1 major, 1 minor) H gree (1 major, 1 minor) H gree (1 major, 1 minor) A mination for the teachin	istory (Minor, 2015) istory (2015) uxiliary Historical Dis g degree Realschule H	ciplines (Minor, 2015 History (2015)	;)	
		mination for the teachin	,	, _	wam rog	D260 47 / 20
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First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

Modul	e title			Abbreviation	
Level C	One Module Introduction to La	04-GeLA-AM-NEG-1	52-m01		
Module coordinator			Module offered by		
	of the Chair of Modern History	1	Institute of History		
ECTS	Method of grading	Only after succ. compl. of module(s)			
8	numerical grade				
 Duratio		Other prevenuisites			
Duratio	· · · · · · · · · · · · · · · · · · ·	Other prerequisites			
	undergraduate				
Conten	its				
dern hi	odule equips students with fu istory and discusses selected an history in the 19th and 20t	examples. The courses			
Intend	ed learning outcomes				
ideas, and to count.	e themes or periods, taking a or mentalities). They are able identify interdependencies. S They are able to select and en terpret sources and academic	to consider this/these t tudents are able to take pploy appropriate tools	heme(s) or period(s e aspects of the hist and methods. Stud) in a general histori ory of Europe and be ents are able to critic	cal context yond into a cally analyse
Course	es (type, number of weekly con	itact hours, language –	if other than Germa	in)	
Ü (2) +					
• •	e taught in: German and/or En	glish			
a) pres pages) b) writt Langua	formation on whether module sentation (approx. 25 minutes) , weighted 3:7 or ten examination (approx. 45 m age of assessment: German an	with position paper (a iinutes)	· · ·	written elaboration	(approx. 10
	ble for bonus				
Allocat	tion of places				
Additio	onal information				
Worklo	ad				
240 h					
reachi	ng cycle				
Referre	ed to in LPO I (examination reg	gulations for teaching-o	legree programmes)		
§ 48 N § 67 N	Nr. 2 b) Nr. 2 b)				
Modul	e appears in				
First st	ate examination for the teachi	ng degree Grundschule	History (2015)		
	lor's degree (1 major, 1 minor)				
Bachel	lor's degree (1 major, 1 minor)	History (2015)			
Bachel	lor's degree (1 major, 1 minor) .	Auxiliary Historical Disc	iplines (Minor, 2015	5)	
First st	ate examination for the teachi	ng degree Realschule H	listory (2015)		
First st	ate examination for the teachi	ng degree Gymnasium	History (2015)		
First st	ate examination for the teachi		· · ·		
	Bachelor's degree programme History		• generated 19-Apr-2025 • e	-	page 19 / 22
2021)		data record l	Bachelor (60 ECTS) Geschich	te - 2021	

UNIVERSITÄT WÜRZBURG

Subdivided Module Catalogue for the Subject History minor in a Bachelor's degree programme, 60 ECTS credits

Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule History (2024)

Module	e title			Abbreviation	
Level O	One Module Introduction to Ea	rly Modern History		04-GeLA-AM-NG-15	2-m01
Module	e coordinator		Module offered by	<u> </u>	
holder of the Chair of Early Modern His		istory	Institute of History		
ECTS	Method of grading Only after succ. compl. of module(s)				
8	numerical grade				
Duration Module level Other prerequisites					
	undergraduate				
Conten	ts				
early m man an	odule equips students with fun nodern history and discusses s nd European history between c	elected examples. The			
Intende	ed learning outcomes				
ture, id text and into acc	more themes or periods, takin leas, or mentalities). They are a d to identify interdependencie count. They are able to select e and interpret sources and ac	able to consider this/tl s. Students are able to and employ appropriat	nese theme(s) or per take aspects of the e tools and methods	iod(s) in a general h history of Europe an s. Students are able	istorical con- d beyond to critically
Course	s (type, number of weekly con	tact hours, language –	- if other than Germa	ın)	
Ü (2) + Module	S (2) e taught in: German and/or En	glish			
	d of assessment (type, scope, formation on whether module			ition offered — if not	every seme-
pages), b) writt Langua	entation (approx. 25 minutes) , weighted 3:7 or en examination (approx. 45 m age of assessment: German an ble for bonus	inutes)	pprox. 2 pages) and	witten elaboration	
Allocat	ion of places				
Additio	onal information				
Worklo	ad				
240 h					
	ng cycle				
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	ed to in LPO I (examination reg	gulations for teaching-o	degree programmes)		
	Nr. 2 a) NG Nr. 2 a) NG				
Module	e appears in				
Bachel Bachel Bachel	ate examination for the teachin or's degree (1 major, 1 minor) l or's degree (1 major, 1 minor) l or's degree (1 major, 1 minor) <i>l</i> ate examination for the teachin	History (Minor, 2015) History (2015) Auxiliary Historical Dise	ciplines (Minor, 201	5)	
	ate examination for the teaching				
ninor in a E	Bachelor's degree programme History	JMU Würzburg	• generated 19-Apr-2025 • e	-	page 21 / 22
2021)		data record	Bachelor (60 ECTS) Geschich	te - 2021	



First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)