



# Subdivided Module Catalogue

for the Subject

# History

as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2010

Responsible: Institute of History

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies

## Course of Studies - Contents and Objectives

The Bachelor programme History as a secondary subject (60 ECTS) has the following individual focal points:

- specialist historical knowledge from all historical epochs, including topics from non- German and regional history
- an overview of the fundamental relationships within the study of history as well as the points of contact with affiliated disciplines
- the ability to communicate ideas and problems in history studies, whether with colleagues with the same background or with a broad, historically-interested public
- the awareness that knowledge of history is an important part of political education and promotes the ability to participate politically in a democratic society and to exercise critical judgment
- the ability to apply the scientific methods learnt

Graduates are equipped to find orientation flexibly in a wide range of task areas and are therefore suited to numerous career fields. Depending on the main subject chosen, one should mention here in particular the education sector and the communication of cultural knowledge and history in the broadest sense as well as, for example, the areas of tourism, museums, media, publishing and industry.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**2-Nov-2011 (2011-116)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (50 ECTS credits)</b>				
04-GeLA-AM-AG-092-m01	Level One Module Introduction to Ancient History	8	NUM	5
04-GeLA-AM-MAG-092-m01	Level One Module Introduction to Medieval History	8	NUM	6
04-GeLA-AM-NG-092-m01	Level One Module Introduction to Early Modern History	8	NUM	7
04-GeLA-AM-NEG-092-m01	Level One Module Introduction to Late Modern and Contemporary History	8	NUM	8
04-GeLA-AM-LAG-092-m01	Level One Module Introduction to Regional History	8	NUM	9
04-GeBA-SMkl-102-m01	Short Level Two Module for History	6	NUM	16
04-GeBA-HW-ThM-102-m01	Auxiliary Historical Disciplines / Theory and Method	4	NUM	10
<b>Compulsory Electives (10 ECTS credits)</b>				
04-GeBA-VM-AG1-102-m01	Level Three Module Ancient History 1 (BA)	10	NUM	11
04-GeBA-VM-MAG1-102-m01	Level Three Module Medieval History 1 (BA)	10	NUM	12
04-GeBA-VM-NG1-102-m01	Level Three Module Early Modern History 1 (BA)	10	NUM	13
04-GeBA-VM-NEG1-102-m01	Level Three Module Late Modern and Contemporary History 1 (BA)	10	NUM	14
04-GeBA-VM-LAG1-102-m01	Level Three Module Regional History 1 (BA)	10	NUM	15

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Introduction to Ancient History		04-GeLA-AM-AG-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.		
<b>Intended learning outcomes</b>		
Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. a) Geschichte Alte Geschichte § 67 (1) 2. a) Geschichte Alte Geschichte		

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Introduction to Medieval History		o4-GeLA-AM-MAG-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Medieval History and Historical Auxiliary Sciences		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
This module equips students with fundamental knowledge about medieval history (c. 500-1500). It provides an overview of medieval history and discusses selected examples. The courses explore key problems in and sources of medieval history.		
<b>Intended learning outcomes</b>		
Students gain an overview of major developments in medieval history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. a) Geschichte Mittelalterliche Geschichte § 67 (1) 2. a) Geschichte Mittelalterliche Geschichte		

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Introduction to Early Modern History		o4-GeLA-AM-NG-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Early Modern History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800.		
<b>Intended learning outcomes</b>		
Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. a) Geschichte Neuere Geschichte § 67 (1) 2. a) Geschichte Neuere Geschichte		

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Introduction to Late Modern and Contemporary History		04-GeLA-AM-NEG-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Modern History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
This module equips students with fundamental knowledge about modern history. It provides an overview of modern history and discusses selected examples. The courses explore key problems in and sources of German and European history in the 19th and 20th centuries.		
<b>Intended learning outcomes</b>		
Students gain an overview of major developments in modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. b) Geschichte Neueste Geschichte § 67 (1) 2. b) Geschichte Neueste Geschichte		



<b>Module title</b>		<b>Abbreviation</b>
Level One Module Introduction to Regional History		o4-GeLA-AM-LAG-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
This module equips students with fundamental knowledge about the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history.		
<b>Intended learning outcomes</b>		
Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. a) Geschichte Landesgeschichte § 48 (1) 2) a) Geschichte Landesgeschichte § 67 (1) 2. a) Geschichte Landesgeschichte		

<b>Module title</b>		<b>Abbreviation</b>
Auxiliary Historical Disciplines / Theory and Method		o4-GeBA-HWThM-102-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
This module provides students with insights into methods and theories in history as well as into historical auxiliary sciences. Thematic focus varies.		
<b>Intended learning outcomes</b>		
Students are able to develop critical overarching research questions in the area on which the module component focuses. They are familiar with different theories and research methods and are able to employ the methods of historical auxiliary sciences.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o4-GeBA-FSQLGW-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-GeBA-HWThM-1-102: V + Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-GeBA-FSQLGW-2-092: Theory and Method</b>		
<ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) presentation (approx. 20 minutes) with position paper (approx. 2 pages) or b) written examination (approx. 30 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.</li> </ul>		
<b>Assessment in module component o4-GeBA-HWThM-1-102: Auxiliary Historical Disciplines Auxiliary Historical Disciplines</b>		
<ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) presentation (approx. 20 minutes) with position paper (approx. 1 page) or b) written examination (approx. 30 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Level Three Module Ancient History 1 (BA)		04-GeBA-VM-AG1-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome.		
<b>Intended learning outcomes</b>		
Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Level Three Module Medieval History 1 (BA)		04-GeBA-VM-MAG1-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Medieval History and Historical Auxiliary Sciences		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
This module focuses on providing students with thorough training in selected research methods and techniques as well as exploring selected topics of current interest in medieval studies and relevant research approaches in more depth. It investigates the significance and impact of said topics and historically contextualises them, interpreting and analysing sources in detail. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.		
<b>Intended learning outcomes</b>		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of medieval history.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Level Three Module Early Modern History 1 (BA)		o4-GeBA-VM-NG1-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Early Modern History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
<p>This module focuses on consolidating and expanding students' knowledge of early modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of early modern history. Fundamental problems in early modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.</p>		
<b>Intended learning outcomes</b>		
<p>Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of early modern history.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Level Three Module Late Modern and Contemporary History 1 (BA)		o4-GeBA-VM-NEG1-102-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Modern History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
<p>This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.</p>		
<b>Intended learning outcomes</b>		
<p>Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of modern history.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Level Three Module Regional History 1 (BA)		04-GeBA-VM-LAG1-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
Building on the students' previous knowledge, this module discusses the key topics in regional history - governance, culture, and society - in more detail. It explains the diverse micro and macropolitical structures on the basis of the broad range of methods typically employed in regional history. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Students are expected to independently review sources, to apply the methods of historical auxiliary sciences, and to independently deliver presentations.		
<b>Intended learning outcomes</b>		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of regional history.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Short Level Two Module for History		o4-GeBA-SMkl-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.</p>		
<b>Intended learning outcomes</b>		
<p>This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination with 2 components (approx. 60 minutes total), the individual components each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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