Subdivided Module Catalogue
for the Subject

History
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2010
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of History
Course of Studies - Contents and Objectives
The Bachelor programme History as a main subject (120 and 85 ECTS) has the following individual focal points:

- specialist historical knowledge from all historical epochs; besides German history, this includes European and world history as well as aspects of comparative regional history concentrated on fixed geographical areas
- methods and working techniques in the study of history
- the ability to supplement constantly and in step with the continued advance of knowledge the fundamental knowledge acquired during studies
- a critical appreciation of both historical sources and the results of historical research
- rational powers of judgment in complex historical questions
- the ability to communicate knowledge and the present-day view of history as a contribution to political education and to enable political participation in a democratic society
- completing under supervision a largely independent paper on a thematically and chronologically narrowly defined topic from the historical field using methods and historical perspectives learnt during studies

Furthermore, students acquire important fundamental knowledge and competences for an ensuing Master programme in History or another thematically related or comparable course of studies. Graduates are equipped to find orientation flexibly in a wide range of task areas and are therefore suited to numerous career fields. Here one should mention in particular the education sector (universities, schools) and the communication of cultural knowledge and history in the broadest sense, but also the areas of tourism, museums, media, publishing and industry.
Abbreviations used

Course types: \( E \) = field trip, \( K \) = colloquium, \( O \) = conversatorium, \( P \) = placement/lab course, \( R \) = project, \( S \) = seminar, \( T \) = tutorial, \( Ü \) = exercise, \( V \) = lecture

Term: \( SS \) = summer semester, \( WS \) = winter semester

Methods of grading: \( NUM \) = numerical grade, \( B/NB \) = (not) successfully completed

Regulations: \( (L)ASPO \) = general academic and examination regulations (for teaching-degree programmes), \( FSB \) = subject-specific provisions, \( SFB \) = list of modules

Other: \( A \) = thesis, \( LV \) = course(s), \( PL \) = assessment(s), \( TN \) = participants, \( VL \) = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\( ASPO2009 \)

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\( 2-\text{Nov-2011 (2011-114)} \)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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<tr>
<td>04-GeLA-AM-NEG-092-m01</td>
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<td>Level One Module Introduction to Regional History</td>
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<tr>
<td>04-GeBA-SM-092-m01</td>
<td>Level Two Module for History (BA)</td>
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<p>| <strong>Compulsory Electives (30 ECTS credits)</strong> |
| 04-GeBA-VM-AG1-102-m01 | Level Three Module Ancient History 1 (BA) | 10 | NUM |
| 04-GeBA-VM-MAG1-102-m01 | Level Three Module Medieval History 1 (BA) | 10 | NUM |
| 04-GeBA-VM-NG1-102-m01 | Level Three Module Early Modern History 1 (BA) | 10 | NUM |
| 04-GeBA-VM-NEG1-102-m01 | Level Three Module Late Modern and Contemporary History 1 (BA) | 10 | NUM |
| 04-GeBA-VM-LAG1-102-m01 | Level Three Module Regional History 1 (BA) | 10 | NUM |
| 04-GeBA-VM-AG2-102-m01 | Level Three Module Ancient History 2 (BA) | 10 | NUM |
| 04-GeBA-VM-MAG2-102-m01 | Level Three Module Medieval History 2 (BA) | 10 | NUM |
| 04-GeBA-VM-NG2-102-m01 | Level Three Module Early Modern History 2 (BA) | 10 | NUM |
| 04-GeBA-VM-NEG2-102-m01 | Level Three Module Late Modern and Contemporary History 2 (BA) | 10 | NUM |
| 04-GeBA-VM-LAG2-102-m01 | Level Three Module Regional History 2 (BA) | 10 | NUM |
| 04-GeBA-VM-AG3-102-m01 | Level Three Module Ancient History 3 (BA) | 10 | NUM |
| 04-GeBA-VM-MAG3-102-m01 | Level Three Module Medieval History 3 (BA) | 10 | NUM |
| 04-GeBA-VM-NG3-102-m01 | Level Three Module Early Modern History 3 (BA) | 10 | NUM |
| 04-GeBA-VM-LAG3-102-m01 | Level Three Module Late Modern and Contemporary History 3 (BA) | 10 | NUM |</p>
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<td>41-IK-GW1-101-m01</td>
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<td>Module Scientific Working</td>
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**Module title**  
Level One Module Introduction to Ancient History

**Abbreviation**  
04-GeLA-AM-AG-092-m01

**Module coordinator**  
holder of the Chair of Ancient History

**Module offered by**  
Institute of History

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</table>

**Contents**

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.

**Intended learning outcomes**

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 48 (1) 2. a) Geschichte Alte Geschichte  
§ 67 (1) 2. a) Geschichte Alte Geschichte
Module title
Level One Module Introduction to Medieval History

Abbreviation
04-GeLA-AM-MAG-092-m01

Module coordinator
holder of the Chair of Medieval History and Historical Auxiliary Sciences

Module offered by
Institute of History

ECTS
8

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
undergraduate

Other prerequisites
Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

Contents
This module equips students with fundamental knowledge about medieval history (c. 500-1500). It provides an overview of medieval history and discusses selected examples. The courses explore key problems in and sources of medieval history.

Intended learning outcomes
Students gain an overview of major developments in medieval history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyze and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses
[type, number of weekly contact hours, language — if other than German]
Ü + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
[type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus]
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places
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Additional information
Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 48 (1) 2. a) Geschichte Mittelalterliche Geschichte
§ 67 (1) 2. a) Geschichte Mittelalterliche Geschichte
### Module Catalogue for the Subject History

Major in a Bachelor’s degree programme, 120 ECTS credits

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<td>Institute of History</td>
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### Contents

This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800.

### Intended learning outcomes

Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

### Courses

(type, number of weekly contact hours, language — if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

### Allocation of places

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### Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 (1) 2. a) Geschichte Neuere Geschichte
§ 67 (1) 2. a) Geschichte Neuere Geschichte
Module One Module Introduction to Late Modern and Contemporary History

Abbreviation: 04-GeLA-AM-NEG-092-m01

Module coordinator: holder of the Chair of Modern History

Module offered by: Institute of History

ECTS: 8

Method of grading: numerical grade

Only after succ. compl. of module(s): --

Duration: 1 semester

Module level: undergraduate

Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

Contents

This module equips students with fundamental knowledge about modern history. It provides an overview of modern history and discusses selected examples. The courses explore key problems in and sources of German and European history in the 19th and 20th centuries.

Intended learning outcomes

Students gain an overview of major developments in modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses

(type, number of weekly contact hours, language — if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 (1) 2. b) Geschichte Neueste Geschichte
§ 67 (1) 2. b) Geschichte Neueste Geschichte
### Module title
Level One Module Introduction to Regional History

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### Contents
This module equips students with fundamental knowledge about the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history.

### Intended learning outcomes
Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

### Courses
( type, number of weekly contact hours, language — if other than German)

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or
b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

### Allocation of places
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### Additional information
Additional information on module duration: 1 to 2 semesters.

### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 (1) 2. a) Geschichte Landesgeschichte
§ 48 (1) 2 a) Geschichte Landesgeschichte
§ 67 (1) 2 a) Geschichte Landesgeschichte
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**Contents**

Information literacy in an academic context:
- Search strategies and tools.
- Using the library’s electronic resources.
- Resources for subjects offered by the Faculty of Arts: bibliographies, databases, catalogues, journals, reference books.
- Online searches and search engines.
- Overview of additional resources (eLearning etc.).
- Reference management. Some sections of the module will focus on particular disciplines (wherever possible, on disciplines within in the Faculty of Arts). Although we will not discuss all subject-specific resources in class, students will become familiar with the resources for their two degree subjects in their independent study time.

**Intended learning outcomes**

Students know what information is needed for what purpose. They are able to locate information that is relevant within their disciplines and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor’s theses.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

Number of places: approx. 50 per course.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

### Intended learning outcomes

This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians.

### Courses

- **V + V + V** (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

- Written examination with 3 components (approx. 90 minutes total); the individual components each have to be passed with the grade ausreichend (sufficient) or better

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>undergraduate</td>
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</tr>
</tbody>
</table>

**Contents**

Courses with a strong practical orientation that are offered either by the University of Würzburg or by other institutions (please consult with module coordinator).

**Intended learning outcomes**

Students acquire relevant practical experience, either at university or at non-university institutions, and gain insights into potential areas of employment for history graduates.

**Courses**

(type, number of weekly contact hours, language — if other than German)

E + P + Ü + Ü + R + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) log (approx. 20 pages) or b) activities report (approx. 2 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module Catalogue for the Subject
major in a Bachelor’s degree programme, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Thesis History</td>
<td>04-GeBA-TH-092-m01</td>
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<table>
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<th>Module offered by</th>
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<tr>
<td>Managing Director of the Institute of History</td>
<td>Institute of History</td>
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<table>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>10</td>
<td>numerical grade</td>
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<thead>
<tr>
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<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tr>
</tbody>
</table>

Contents

Students will independently research and write on a topic in a sub-discipline of history, adhering to the principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

Intended learning outcomes

Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in an written form appropriately.

Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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</thead>
<tbody>
<tr>
<td>C (no information on SWS (weekly contact hours) and course language available)</td>
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Method of assessment

<table>
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<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</th>
</tr>
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<tbody>
<tr>
<td>written thesis (approx. 40 pages)</td>
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</table>

Allocation of places

--

Additional information

Additional information on module duration: 8 weeks.

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
**Module title**
Information Literacy for Students of the Humanities, Basic Level

**Abbreviation**
41-IK-GW1-101-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<td>head of University Library</td>
<td>University Library</td>
</tr>
</tbody>
</table>

**ECTS**
2

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
undergraduate

**Contents**
Information literacy in an academic context: search strategies and tools; using the library’s electronic resources; resources for subjects offered by the Faculty of Arts (bibliographies, databases, catalogues, journals, reference books); online searches and search engines; overview of additional resources (eLearning etc.); reference management.

**Intended learning outcomes**
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their theses.

**Courses**
(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)

**Allocation of places**
Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.

**Additional information**

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Module Scientific Working</td>
<td>04-GeBA-FSQLWA-092-m01</td>
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<td>Managing Director of the Institute of History</td>
<td>Institute of History</td>
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<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.</td>
</tr>
</tbody>
</table>

### Contents

Exploring selected examples, this module introduces students to fundamental sources and publications and teaches them how to use research tools (the faculty library, databases, presentations) and prepare, structure, and write/deliver papers and presentations (contents, citation styles, presentation techniques, etc.).

### Intended learning outcomes

Students have developed: - a basic knowledge of the methods of the discipline; - the technical skills needed to prepare presentations and write term papers; - an awareness of the historicity of research methods.

### Courses

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<th>Ü</th>
<th>(no information on SWS (weekly contact hours) and course language available)</th>
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### Method of assessment

<table>
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<tr>
<th>exercises (approx. 60 minutes total), bibliography (approx. 5 pages)</th>
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</table>

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
**Module title**

Extensive Module Foundation Disciplines History

**Abbreviation**

04-GeBA-FSQLGWGr-102-m01

**Module coordinator**

Managing Director of the Institute of History

**Module offered by**

Institute of History

**ECTS**

11

**Method of grading**

numerical grade

**Only after succ. compl. of module(s)**

--

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.

### Contents

This module provides students with insights into methods and theories in history as well as into historical auxiliary sciences. Thematic focus varies.

### Intended learning outcomes

Students are able to develop critical overarching research questions in the area on which the module component focuses. They are familiar with different theories and research methods and are able to employ the methods of historical auxiliary sciences.

### Courses

(type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-GeBA-FSQLGWGr-1-102: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-GeBA-FSQLGWGr-2-102: V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-GeBA-FSQLGWGr-1-102: Foundation Disciplines 1: Auxiliary Historical Disciplines**

- 7 ECTS, Method of grading: numerical grade
- a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 15 pages) or b) written examination (approx. 90 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

**Assessment in module component 04-GeBA-FSQLGWGr-2-102: Foundation Disciplines 2: Theory and Method**

- 4 ECTS, Method of grading: numerical grade
- a) presentation (approx. 15 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

### Allocation of places

--

### Additional information

--
Referred to in LPO I (examination regulations for teaching-degree programmes)

[]
**Module title**

Level Three Module Ancient History 1 (BA)

**Abbreviation**

04-GeBA-VM-AG1-102-m01

**Module coordinator**

holder of the Chair of Ancient History

**Module offered by**

Institute of History

**ECTS**

10

**Method of grading**

Only after succ. compl. of module(s)

**Numerical grade**

--

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

### Contents

Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome.

### Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history.

### Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.

### Allocation of places

--

### Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Level Three Module Medieval History 1 (BA)</td>
<td>04-GeBA-VM-MAG1-102-m01</td>
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**Module coordinator**

(holder of the Chair of Medieval History and Historical Auxiliary Sciences)

**Module offered by**

Institute of History

<table>
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<th>ECTS</th>
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<td>10</td>
<td>numerical grade</td>
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**Duration**

1 semester  

**Module level**  

undergraduate

**Other prerequisites**

Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

**Contents**

This module focuses on providing students with thorough training in selected research methods and techniques as well as exploring selected topics of current interest in medieval studies and relevant research approaches in more depth. It investigates the significance and impact of said topics and historically contextualises them, interpreting and analysing sources in detail. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of medieval history.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.

**Allocation of places**

--

**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
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<td>Institute of History</td>
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<th>Duration</th>
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<th>Other prerequisites</th>
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<td>Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.</td>
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</tbody>
</table>

**Contents**

This module focuses on consolidating and expanding students' knowledge of early modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of early modern history. Fundamental problems in early modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of early modern history.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.

**Allocation of places**

--

**Additional information**

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module Title

**Level Three Module Late Modern and Contemporary History 1 (BA)**

### Abbreviation

04-GeBA-VM-NEG1-102-m01

### Module Coordinator

holder of the Chair of Modern History

### Module Offered by

Institute of History

### ECTS

<table>
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<tr>
<th>Duration</th>
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<th>Other Prerequisites</th>
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<td>Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.</td>
</tr>
</tbody>
</table>

### Contents

This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

### Intended Learning Outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of modern history.

### Courses

| (Type, number of weekly contact hours, language — if other than German) |
| V + S (no information on SWS (weekly contact hours) and course language available) |

### Method of Assessment

| (Type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better. |

### Allocation of Places

--

### Additional Information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Level Three Module Regional History 1 (BA) | 04-GeBA-VM-LAG1-102-m01

Module coordinator | Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times) | Institute of History

ECTS | Method of grading | Only after succ. compl. of module(s)
10 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

Contents

Building on the students' previous knowledge, this module discusses the key topics in regional history - governance, culture, and society - in more detail. It explains the diverse micro and macropolitical structures on the basis of the broad range of methods typically employed in regional history. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Students are expected to independently review sources, to apply the methods of historical auxiliary sciences, and to independently deliver presentations.

Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of regional history.

Courses (type, number of weekly contact hours, language — if other than German)
V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places
--

Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
# Module Three Module Ancient History 2 (BA)

<table>
<thead>
<tr>
<th>Level</th>
<th>Abbreviation</th>
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<td>Three Module</td>
<td>04-GeBA-VM-AG2-102-m01</td>
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## Module Coordinator
holder of the Chair of Ancient History

## Module Offered by
Institute of History

## ECTS
10

## Method of Grading
numerical grade

## Only after succ. compl. of module(s)
--

## Duration
1 semester

## Module Level
undergraduate

## Other Prerequisites
Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

## Contents
Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome.

## Intended Learning Outcomes
Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history.

## Courses
(type, number of weekly contact hours, language — if other than German)
V + S (no information on SWS (weekly contact hours) and course language available)

## Method of Assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or
- b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.

## Allocation of Places
--

## Additional Information
Additional information on module duration: 1 to 2 semesters.

## Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
Level Three Module Medieval History 2 (BA)

### Abbreviation
04-GeBA-VM-MAG2-102-m01

### Module coordinator
holder of the Chair of Medieval History and Historical Auxiliary Sciences

### Module offered by
Institute of History

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

### Contents
This module focuses on providing students with thorough training in selected research methods and techniques as well as exploring selected topics of current interest in medieval studies and relevant research approaches in more depth. It investigates the significance and impact of said topics and historically contextualises them, interpreting and analysing sources in detail. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

### Intended learning outcomes
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of medieval history.

### Courses
V + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.

### Allocation of places
--

### Additional information
Additional information on module duration: 1 to 2 semesters.

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Level Three Module Early Modern History 2 (BA)
Abbreviation: 04-GeBA-VM-NG2-102-m01

Module coordinator: holder of the Chair of Early Modern History

Module offered by: Institute of History

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

Contents:
This module focuses on consolidating and expanding students’ knowledge of early modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students’ previous knowledge of early modern history. Fundamental problems in early modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

Intended learning outcomes:
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of early modern history.

Courses (type, number of weekly contact hours, language — if other than German):
V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places:
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Additional information:
Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes):
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Module: Late Modern and Contemporary History 2 (BA)

**Module title:**
Level Three Module Late Modern and Contemporary History 2 (BA)

**Abbreviation:**
04-GeBA-VM-NEG2-102-m01

**Module coordinator:**
holder of the Chair of Modern History

**Module offered by:**
Institute of History

**ECTS:**
10

**Method of grading:**
numerical grade

**Only after succ. compl. of module(s):**
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**Duration:**
1 semester

**Module level:**
undergraduate

**Other prerequisites:**
Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

**Contents:**
This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes:**
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of modern history.

**Courses:**
V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment:**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

**Allocation of places:**
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**Additional information:**
Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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<td>Level Three Module Regional History 2 (BA)</td>
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<td>holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)</td>
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**Contents**

Building on the students' previous knowledge, this module discusses the key topics in regional history - governance, culture, and society - in more detail. It explains the diverse micro and macropolitical structures on the basis of the broad range of methods typically employed in regional history. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Students are expected to independently review sources, to apply the methods of historical auxiliary sciences, and to independently deliver presentations.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of regional history.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Level Three Module Ancient History 3 (BA)</td>
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**Contents**

Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title

Level Three Module Medieval History 3 (BA)

## Abbreviation

04-GeBA-VM-MAG3-102-m01

## Module coordinator

holder of the Chair of Medieval History and Historical Auxiliary Sciences

## Module offered by

Institute of History

## ECTS

10

## Method of grading

numerical grade

## Only after succ. compl. of module(s)

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## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

## Contents

This module focuses on providing students with thorough training in selected research methods and techniques as well as exploring selected topics of current interest in medieval studies and relevant research approaches in more depth. It investigates the significance and impact of said topics and historically contextualises them, interpreting and analysing sources in detail. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

## Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of medieval history.

## Courses

(type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

## Allocation of places

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## Additional information

Additional information on module duration: 1 to 2 semesters.

## Referred to in LPO 1

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**Contents**

This module focuses on consolidating and expanding students' knowledge of early modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of early modern history. Fundamental problems in early modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of early modern history.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Level Three Module Late Modern and Contemporary History 3 (BA)

Abbreviation: 04-GeBA-VM-NEG3-102-m01

Module coordinator: holder of the Chair of Modern History

Module offered by: Institute of History

ECTS: 10

Method of grading: numerical grade

Only after succ. compl. of module(s): --

Duration: 1 semester

Module level: undergraduate

Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

Contents:

This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

Intended learning outcomes:

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of modern history.

Courses (type, number of weekly contact hours, language — if other than German):

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):

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Allocation of places:

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Additional information:

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**Contents**

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**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of regional history.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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