

Subdivided Module Catalogue for the Subject

History

as a major in a Bachelor's degree programme with the degree "Bachelor of Arts" (120 ECTS credits)

Examination regulations version: 2010 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record B1|068|-|-|H|2010



Course of Studies - Contents and Objectives

The Bachelor programme History as a main subject (120 and 85 ECTS) has the following individual focal points:

- specialist historical knowledge from all historical epochs; besides German history, this includes European and world history as well as aspects of comparative regional history concentrated on fixed geographical areas
- methods and working techniques in the study of history
- the ability to supplement constantly and in step with the continued advance of knowledge the fundamental knowledge acquired during studies
- a critical appreciation of both historical sources and the results of historical research
- rational powers of judgment in complex historical questions
- the ability to communicate knowledge and the present-day view of history as a contribution to political education and to enable political participation in a democratic society
- completing under supervision a largely independent paper on a thematically and chronologically narrowly defined topic from the historical field using methods and historical perspectives learnt during studies

Furthermore, students acquire important fundamental knowledge and competences for an ensuing Master programme in History or another thematically related or comparable course of studies. Graduates are equipped to find orientation flexibly in a wide range of task areas and are therefore suited to numerous career fields. Here one should mention in particular the education sector (universities, schools) and the communication of cultural knowledge and history in the broadest sense, but also the areas of tourism, museums, media, publishing and industry.

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

02-Nov-2011 (2011-114)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (60	ECTS credits)	•	•	
04-GeLA-AM-AG-092- m01	Level One Module Introduction to Ancient History	8	NUM	27
04-GeLA-AM- MAG-092-m01	Level One Module Introduction to Medieval History	8	NUM	31
04-GeLA-AM-NG-092- m01	Level One Module Introduction to Early Modern History	8	NUM	35
04-GeLA-AM-NEG-092- m01	Level One Module Introduction to Late Modern and Contempo- rary History	8	NUM	33
04-GeLA-AM-LAG-092- m01	Level One Module Introduction to Regional History	8	NUM	29
04-GeBA-SM-092-m01	Level Two Module for History (BA)	10	NUM	10
04-GeBA-PrM- Gr-102-m01	Extensive Practical Period History	10	B/NB	9
Compulsory Electives (3	o ECTS credits)	<u> </u>	<u> </u>	<u> </u>
o4-GeBA-VM-AG1-102- mo1	Level Three Module Ancient History 1 (BA)	10	NUM	12
04-GeBA-VM- MAG1-102-m01	Level Three Module Medieval History 1 (BA)	10	NUM	18
04-GeBA-VM-NG1-102- m01	Level Three Module Early Modern History 1 (BA)	10	NUM	24
04-GeBA-VM- NEG1-102-m01	Level Three Module Late Modern and Contemporary History 1 (BA)	10	NUM	21
04-GeBA-VM- LAG1-102-m01	Level Three Module Regional History 1 (BA)	10	NUM	15
04-GeBA-VM-AG2-102- m01	Level Three Module Ancient History 2 (BA)	10	NUM	13
04-GeBA-VM- MAG2-102-m01 Level Three Module Medieval History 2 (BA)		10	NUM	19
04-GeBA-VM-NG2-102- m01	Level Three Module Early Modern History 2 (BA)	10	NUM	25
04-GeBA-VM- NEG2-102-m01	Level Three Module Late Modern and Contemporary History 2 (BA)	10	NUM	22
04-GeBA-VM- LAG2-102-m01	Level Three Module Regional History 2 (BA)	10	NUM	16
04-GeBA-VM-AG3-102- m01	Level Three Module Ancient History 3 (BA)	10	NUM	14
04-GeBA-VM- MAG3-102-m01	Level Three Module Medieval History 3 (BA)	10	NUM	20
04-GeBA-VM-NG3-102- m01	Level Three Module Early Modern History 3 (BA	10	NUM	26
04-GeBA-VM- NEG3-102-m01	Level Three Module Late Modern and Contemporary History 3 (BA)	10	NUM	23

04-GeBA-VM- LAG3-102-m01	Level Three Module Regional History 3 (BA)		NUM	17
Thesis (10 ECTS credits)				l
04-GeBA-TH-092-m01	Thesis History	10	NUM	11
Subject-specific Key Skil	ls (15 ECTS credits)			
41-IK-Philfak1-092-m01	Level One Module Information Competence for Students of Arts Faculty I	2	B/NB	39
41-IK-GW1-101-m01	Information Literacy for Students of the Humanities, Basic Le- vel	2	B/NB	37
04-GeBA-FSQLGW- Gr-102-m01 Extensive Module Foundation Disciplines History		11	NUM	6
04-GeBA-FSQL- WA-092-m01	Module Scientific Working	2	B/NB	8

Module coordinator Module offered by Managing Director of the Institute of History Institute of History ECTS Method of grading Only after succ. compl. of module(s) 11 numerical grade 12 Module level Other prerequisites 13 numerical graduate By way of exception, additional prerequisites are listed in the section of assessments. Contents This module provides students with insights into methods and theories in history as well as into historical aux any sciences. Thematic focus varies. Intendel learning outcomes Students are able to develop critical overarching research questions in the area on which the module compone focuses. They are familiar with different theories and research methods and are able to employ the methods o historical auxiliary sciences. Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on SWS (weekly contact hours) and course language available) 0 0.4-GeBA-FSQLGWGr-2-102: V + Ü (no information on SWS (weekly contact hours) and course language available) 0 0.4-GeBA-FSQLGWGr-2-102: V + Ü (no information on SWS (weekly contact hours) and course language available) 0 0.4-GeBA-FSQLGWGr-2-102: V + Ü (no information on SWS (weekly contact hours) and course language available) 0 0.4-GeBA	Module					Abbreviation
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 a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 15 pages) or b) written examination (approx. 90 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Assessment in module component o4-GeBA-FSQLGWGr-2-102: Foundation Disciplines 2: Theory and Method 4 ECTS, Method of grading: numerical grade a) presentation (approx. 15 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of a prox. 10 pages) or b) written examination (approx. 45 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. 	ciplines	s Found	dation Disciplines 1: Au	kiliary Historical Discip		ciplines 1: Auxiliary Historical Dis
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 Foundation Disciplines 2: Theory and Method 4 ECTS, Method of grading: numerical grade a) presentation (approx. 15 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. 	c ir	luded). ncident	. Students will be infor is of unexcused absenc	med about the require e at the beginning of t	ed attendance perc he respective cours	entage or permitted number of se.
 a) presentation (approx. 15 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. 	Founda	tion Di	sciplines 2: Theory and	Method	lo2: Foundation Dis	sciplines 2: Theory and Method
cluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.	• a p) prese rox. 10	entation (approx. 15 min pages) or b) written exa	utes) with position pa amination (approx. 45	minutes)	
	С	luded).	. Students will be infor	med about the require	ed attendance perc	entage or permitted number of

Additional information

major in a Bachelor's degree programme History	
(2010)	

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) History (2010)

Modul					Abbreviation
Modul	e Scien	tific Working			04-GeBA-FSQLWA-092-m01
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ging Dire	ector of the Institute of Hi	story	Institute of History	
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance of courses
					ormed about the required atten-
				•	of incidents of unexcused ab-
			sence at the beginn	ing of the respective	course.
Conte	nts				
aches	them h		(the faculty library, da	atabases, presentati	sources and publications and te- ions) and prepare, structure, and rechniques, etc.).
Intend	ed lear	ning outcomes			
		e developed: - a basic kno ntations and write term p			; - the technical skills needed to f research methods.
Course	es (type	, number of weekly conta	ict hours, language —	- if other than Germa	ın)
Ü (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
exerci	ses (app	prox. 60 minutes total), b	ibliography (approx.	5 pages)	
Alloca	tion of _l	olaces			
Additi	onal inf	ormation			
Workl	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
Modul	e appea	ars in			
		gree (1 major, 1 minor) Hi	story (2010)		
		gree (2 majors) History (2	•		

Modul	e title				Abbreviation
Extensive Practical Period History 04-GeBA-PrMGr-102-m01					
Module coordinator Module offered b					
Manag	ging Dire	ector of the Institute of Hi	story	Institute of History	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		a strong practical orienta e consult with module co		either by the Univers	ity of Würzburg or by other insti-
Intend	ed lear	ning outcomes			
		uire relevant practical exp tential areas of employm			versity institutions, and gain in-
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
E + P +	Ü + Ü +	- R + T (no information on	SWS (weekly contac	t hours) and course	language available)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
a) log ((approx	. 20 pages) or b) activitie	s report (approx. 2 pa	ages)	
Allocat	tion of	olaces			
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
	3 - ,				
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)	
Modul	e appea	ars in			
		gree (1 major, 1 minor) Hi	story (2010)		
Dachel		Sice (1 major, 1 mmol) m	3(01) (2010)		

Module	e title				Abbreviation
Level T	wo Mo	dule for History (BA)			04-GeBA-SM-092-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Hi	story	Institute of History	
ECTS	Methe	od of grading	Only after succ. com	pl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
well as Probler	the cu ns in c	rrent state of research int	o account. It places f and economic histor	acts and details in a y, the history of soci	the available source material as pan-European historical context. ety, and the history of mentali-
Intende	ed lear	ning outcomes	,		
solidat	ing this	s knowledge. Students ga	in an insight into adv	vanced topics in the	e as well as expanding and con- sub-disciplines of history, into nethods used by historians.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V + V +	V (no i	nformation on SWS (weel	kly contact hours) an	d course language a	vailable)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation with 3 component he grade ausreichend (su		s total); the individu	al components each have to be
Allocat	ion of _l	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	_ ,				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
Module	e appea	ars in			
		gree (1 major, 1 minor) Hi	story (2010)		
		gree (2 majors) History (2	-		

Module title Abbreviation				Abbreviation	
Thesis History				04-GeBA-TH-092-m01	
Module	e coordinator		Module offered by	· · · · · · · · · · · · · · · · · · ·	
Managi	ng Director of the Institute of	History	Institute of History		
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
10	numerical grade				
Duratio		Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
les of g		pic is to be agreed upo		history, adhering to the princip- l examiner or, in the case of an	
Intende	ed learning outcomes				
cription conclus	n and analysis of an issue, lite sions and solution approache me frame Linguistic compet	rature research, metho s of an academic issue	d and theory referen) independently Ab	oduce an academic paper (des- ace, interpretation of data, logical pility to accomplish tasks within a realised results in an written form	
Course	s (type, number of weekly con	tact hours, language –	- if other than Germa	n)	
C (no in	formation on SWS (weekly co	ntact hours) and cours	e language available	2)	
	l of assessment (type, scope, formation on whether module			tion offered — if not every seme-	
written	thesis (approx. 40 pages)				
Allocat	ion of places				
Additio	nal information				
Additio	nal information on module du	ration: 8 weeks.			
Worklo	ad				
Teachir	ng cycle				
Referre	d to in LPO I (examination re	ulations for teaching-	degree programmes)		
Module	appears in				
	or's degree (1 major, 1 minor)	History (2010)			
Bachelo	Bachelor's degree (2 majors) History (2009)				

Module	e title				Abbreviation	
Level T	hree M	odule Ancient History 1 (04-GeBA-VM-AG1-102-m01			
Module coordinator Module offered by						
		Chair of Ancient History		Institute of History		
ECTS	r	od of grading	Only after succ. com	· · ·		
10		rical grade				
Duratio	·	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequis (lectures excluded).	Students will be info permitted number of	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.	
Conten	ts					
history state o culture	. The co f resear , ideas,	ourses give students an c rch into account and equ , and mentalities of/in ar	pportunity to employ ip them with an adva	methods in ancient nced knowledge of t	knowledge of Greek and Roman history while taking the current he economy, politics, society,	
Intend	ed learı	ning outcomes				
and tal plines. Course	king int They a s (type	o account relevant sourc re able to analyse and in , number of weekly conta	e material and secon terpret sources and a oct hours, language —	dary literature as we ccounts of Greek an if other than Germa	n)	
V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
pages) (approx	, or b) p x. 60 m	presentation (approx. 25	minutes) with positio	n paper (approx. 2 p	written elaboration (approx. 15 pages) and written examination e passed with the grade ausrei-	
Allocat	<u> </u>	•				
Additio	nal inf	ormation				
		ormation on module dura	tion: 1 to 2 semester	s		
Worklo						
	uu					
Teach	Teaching cycle					
reachi	ig cycl	e				
 D-(Referred to in LPO I (examination regulations for teaching-degree programmes)					
Referre	ed to in	LPUI (examination regu	lations for teaching-c	legree programmes)		
		•				
Module						
		gree (1 major, 1 minor) Hi				
васпе	or s aeg	gree (1 major, 1 minor) Hi	SLOFY (2010)			

Module	e title				Abbreviation
Level Three Module Ancient History 2 (BA)					04-GeBA-VM-AG2-102-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Ancient History		Institute of History	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance of courses
					ormed about the required atten-
			, -	•	of incidents of unexcused ab-
			sence at the beginn	ing of the respective	course.
Conten	ts				
history state of	. The co f resear	ourses give students an o	pportunity to employ ip them with an adva	v methods in ancient nced knowledge of t	knowledge of Greek and Roman history while taking the current he economy, politics, society,
Intende	ed learı	ning outcomes			
and tak plines.	king int They a		e material and secon terpret sources and a	dary literature as we ccounts of Greek an	•
	-	mation on SWS (weekly o			
		on on whether module c			tion offered — if not every seme-
pages) (approx	, or b) p x. 60 m	presentation (approx. 25	minutes) with positio	n paper (approx. 2 p	written elaboration (approx. 15 bages) and written examination passed with the grade ausrei-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Additio	nal info	ormation on module dura	tion: 1 to 2 semester	S	
Worklo	ad				
Teachi	ng cycl	e			
	- / -				
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	
Module					
Bachel	or's de	gree (1 major, 1 minor) Hi	story (2010)		

Level Three Module Ancient History 3 (BA) 04;-GeBA-VM-AG3-102-m01 Module view of maximum and the procession of	Module	title				Abbreviation
holder of the Chair of Ancient History Institute of History ECTS Method of grading Only after succ. compl. of module(s) 10 inumerical grade Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absect as the beginning of the respective course. Contents Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of related disciplines. They are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information (approx. 25 minutes) with position paper (approx. 2 pages) and written eaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with positorion paper (approx. 2 pages) and written examination w	Level Three Module Ancient History 3 (BA) 04-Ge					04-GeBA-VM-AG3-102-m01
ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Contents Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome. Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination ofpred — if not every semester, information on whether module can be chosen to eam a bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and wr	Module coordinator				Module offered by	<u> </u>
10 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Contents Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome. Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history. Courses (type, number of weekly contact hours, language — if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to eam a bonus) a) presentation (approx. 15 pages), or b) presentation (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 2 minutes) with position paper (approx. 2 pages) and written elaboration witte grade ausreichend (holder	of the C	Chair of Ancient History		Institute of History	
Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required atten- dance percentage or permitted number of incidents of unexcused ab- sence at the beginning of the respective course. Contents Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome. Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disci- plines. They are able to analyse and interpret sources and accounts of Greek and Roman history. Courses (type, number of weekly contact hours, language – if other than German) V + S (no information on SWS (weekly contact hours, language – if other than German, examination offered – if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3;:. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.	ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
1 semester undergraduate Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Contents Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome. Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history. Courses (type, number of weekly contact hours, language — if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than Germa, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 3 minutes) in the 2 components being weighted 3;;. The component presentation with position paper (approx. 2 pages) and written examination of places - Additional information Additional information Sufficient)	10	numei	rical grade			
(lectures excluded). Students will be informed about the required atten- dance percentage or permitted number of incidents of unexcused ab- sence at the beginning of the respective course. Contents Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome. Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disci- plines. They are able to analyse and interpret sources and accounts of Greek and Roman history. Courses (type, number of weekly contact hours, language — if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Allocation of places	Duratio	n	Module level	Other prerequisites		
Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome. Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disci- plines. They are able to analyse and interpret sources and accounts of Greek and Roman history. Courses (type, number of weekly contact hours, language — if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Allocation of places - - - - - - - - - - - - - - - - -	1 seme	ster	undergraduate	(lectures excluded). dance percentage or	Students will be info permitted number of	ormed about the required atten- of incidents of unexcused ab-
history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome. Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disci- plines. They are able to analyse and interpret sources and accounts of Greek and Roman history. Courses (type, number of weekly contact hours), language — if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 6o minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Allocation of places - Meditional information Additional information on module duration: 1 to 2 semesters. Workload - Referred to in LPO1 (examination regulations for teaching-degree programmes) Module appears in	Conten	ts				
Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disci- plines. They are able to analyse and interpret sources and accounts of Greek and Roman history. Courses (type, number of weekly contact hours, language — if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO 1 (examination regulations for teaching-degree programmes) Module appears in	history. state of	The co resear	ourses give students an o rch into account and equ	pportunity to employ ip them with an adva	methods in ancient nced knowledge of t	history while taking the current
and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history. Courses (type, number of weekly contact hours, language — if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload Referred to in LPO 1 (examination regulations for teaching-degree programmes) Module appears in	Intende	ed learr	ning outcomes			
V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	and tak plines.	ing into	o account relevant source re able to analyse and int	e material and second terpret sources and a	dary literature as we ccounts of Greek an	ll as the findings of related disci- d Roman history.
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Module appears in for teaching-degree programmes)						
pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Method	l of ass	essment (type, scope, la	nguage — if other tha	an German, examina	
Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	pages), (approx position	or b) p k. 60 m n paper	presentation (approx. 25 inutes), in either option t r and the component writ	minutes) with positio he 2 components bei tten elaboration or wr	n paper (approx. 2 p ing weighted 3:7. Th	ages) and written examination e component presentation with
Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Allocat	ion of p	olaces			
Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in						
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Additio	nal info	ormation			
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Additio	nal info	ormation on module dura	tion: 1 to 2 semesters	5.	
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Worklo	ad				
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in						
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Teachir	ng cycl	9			
	Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	
	Module	appea	rs in			
				story (2010)		

Module					Abbreviation
Level Three Module Regional History 1 (BA)					04-GeBA-VM-LAG1-102-m01
Module coordinator				Module offered by	
		Chair of Regional Histo Ages and Modern Tim	ory (Franconian History	Institute of History	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
10		rical grade			
Duratio	n	Module level	Other prerequisites	i	
1 seme	ster	undergraduate	(lectures excluded). dance percentage o	. Students will be inf	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.
Conten	ts	•			
sis of tl and eco are also auxilia	he broa onomic o consi ry scier	ad range of methods to history, the history o dered. Students are e nces, and to independ	pically employed in reg f society, and the histor	ional history. Proble y of mentalities as w tly review sources, to	acropolitical structures on the ba ms in cultural, social, structural, ell as interdisciplinary problems apply the methods of historical
	-	ning outcomes			
and tak	king int	o account relevant so		dary literature as we	ng the methods of the discipline Il as the findings of related disc history.
Course	s (type	, number of weekly co	ntact hours, language –	– if other than Germa	an)
V + S (r	no infoi	rmation on SWS (week	ly contact hours) and co	ourse language avail	able)
			e, language — if other th e can be chosen to earn		tion offered — if not every seme
pages) (approx	, or b) µ k. 60 m	presentation (approx.	25 minutes) with positio	on paper (approx. 2 p	written elaboration (approx. 15 pages) and written examination e passed with the grade ausrei-
Allocat		· · · · ·			
Additio	nal inf	ormation			
Additio	nal inf	ormation on module d	luration: 1 to 2 semester	rs.	
Worklo	ad				
Teachi	ng cvcl	e			
Referre	d to in	LPOI (examination r	egulations for teaching-	degree programmes	
			<u> </u>	<u> </u>	
Module	e appea	ars in			
	or's de	gree (1 major, 1 minor) History (Minor, 2010)		

Module title Abbreviation					Abbreviation		
Level T	hree M	odule Regional History	2 (BA)		04-GeBA-VM-LAG2-102-m01		
Modul	Module coordinator Module offered by						
		Chair of Regional History		Institute of History			
ECTS	-	Ages and Modern Times od of grading	Only after succ. con	nl of modulo(c)			
10	1	rical grade					
Duratio		Module level	Other prerequisites				
1 seme		undergraduate	Admission prerequi (lectures excluded). dance percentage o	site to assessment: Students will be inf	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.		
Conter	nts						
sis of t and ec are als	he broa onomic o consi	d range of methods typi history, the history of s	cally employed in reg ociety, and the history ected to independent	ional history. Proble / of mentalities as we ly review sources, to	acropolitical structures on the ba- ms in cultural, social, structural, ell as interdisciplinary problems apply the methods of historical		
Intend	ed lear	ning outcomes					
and tal	king int		e material and secon	dary literature as we	ng the methods of the discipline ll as the findings of related disci- history.		
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	n)		
V + S (I	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)		
		essment (type, scope, l on on whether module o			tion offered — if not every seme-		
pages) (appro positio	, or b) p x. 60 m on pape	presentation (approx. 25 inutes), in either option	minutes) with position the 2 components be itten elaboration or with	on paper (approx. 2 p ing weighted 3:7. Th	written elaboration (approx. 15 bages) and written examination e component presentation with ach have to be passed with the		
Allocat	tion of p	olaces					
Additio	onal inf	ormation					
Additio	onal info	ormation on module dur	ation: 1 to 2 semester	s.			
Worklo	ad						
Teachi	ng cycl	e					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Modul	e appea	in					
Bachel	or's de	gree (1 major, 1 minor) H	istory (2010)				

Module title Abbreviation					Abbreviation	
Level Three Module Regional History 3 (BA) o4-GeBA-VM-LAG3-102-r						
Module coordinator Module offered by						
holder	of the (Chair of Regional Histor	y (Franconian History	Institute of History		
	-	Ages and Modern Time				
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
10		rical grade				
Duration		Module level undergraduate	Other prerequisites		regular attendance of courses	
1 Seme	SICI	undergraduate			ormed about the required atten-	
					of incidents of unexcused ab-	
			, -	ing of the respective		
Conten	nts					
Buildin	ng on th	e students' previous kr	nowledge, this module	discusses the kev to	opics in regional history - gover-	
sis of t and ec are als	he broa onomic o consi	d range of methods typ history, the history of s	bically employed in reg society, and the histor pected to independent	ional history. Proble / of mentalities as w ly review sources, to	acropolitical structures on the ba- ms in cultural, social, structural, ell as interdisciplinary problems apply the methods of historical	
Intend	ed lear	ning outcomes				
and tal	king int		rce material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci- history.	
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)	
V + S (1	no infor	mation on SWS (weekly	y contact hours) and co	ourse language avail	able)	
		sessment (type, scope, on on whether module			tion offered — if not every seme-	
pages) (appro positio	, or b) p x. 60 m n pape	presentation (approx. 2) inutes), in either option	5 minutes) with position 1 the 2 components be ritten elaboration or w	on paper (approx. 2 p ing weighted 3:7. Th	written elaboration (approx. 15 bages) and written examination e component presentation with ach have to be passed with the	
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Additic	onal info	ormation on module du	ration: 1 to 2 semester	S.		
Worklo	bad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
Modul	e appea	ars in				
Bachel	or's de	gree (1 major, 1 minor) l	History (2010)			

Module					Abbreviation
Level T	hree M	odule Medieval Histo	ory 1 (BA)		04-GeBA-VM-MAG1-102-m01
Module	e coord	inator		Module offered by	<u> </u>
holder liary Sc			tory and Historical Auxi-	Institute of History	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
10		rical grade		• • • •	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	(lectures excluded). dance percentage o	Students will be inf	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.
Conten	ts				
ches in them, i the his	more onterpre nterpre tory of	depth. It investigates eting and analysing so	the significance and imp purces in detail. Problem	bact of said topics ar s in cultural, social,	and relevant research approa- nd historically contextualises structural, and economic history problems are also considered.
and tak	king int	o account relevant so		dary literature as we	ng the methods of the discipline Il as the findings of related disci- l history.
Course	s (type	, number of weekly co	ontact hours, language –	- if other than Germa	ın)
V + S (r	infor	mation on SWS (wee	kly contact hours) and co	ourse language avail	able)
			e, language — if other tha le can be chosen to earn		tion offered — if not every seme-
pages) (approx	, or b) p k. 60 m	presentation (approx.	25 minutes) with positio	on paper (approx. 2 p	written elaboration (approx. 15 pages) and written examination e passed with the grade ausrei-
Allocat					
Additio	nal inf	ormation			
			duration: 1 to 2 semester	Ϋ́S.	
Worklo					
Teachi	ng cycl	ρ			
	Suger	-			
Referre	d to in	LPOI (examination	egulations for teaching-	degree programmes)	
Module	e appea	ars in			
Bachel	or's de	gree (1 major, 1 mino	r) History (Minor, 2010)		
Bachel	or's de	gree (1 major, 1 mino	r) History (2010)		

	Module title Abbreviation						
Level T	Level Three Module Medieval History 2 (BA) 04-GeBA-VM-MAG2-102-mod						
Module coordinator Module offered by							
		Chair of Medieval Histor	y and Historical Auxi-	Institute of History			
liary Sc ECTS		od of grading	Only after succ. con	nl of module(s)			
10		rical grade					
Duratio	L	Module level	Other prerequisites				
1 seme:	ster	undergraduate	(lectures excluded). dance percentage o	Students will be info	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.		
Conten	ts						
ches in them, in the hist	more on terpre tory of s	lepth. It investigates th ting and analysing sour society, and the history	e significance and imp ces in detail. Problem	oact of said topics an s in cultural, social,	and relevant research approa- d historically contextualises structural, and economic history, problems are also considered.		
Intende	ed learr	ning outcomes					
and tak	king int		ce material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci- history.		
Course	s (type,	, number of weekly cont	act hours, language –	- if other than Germa	n)		
V + S (n	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)		
		essment (type, scope, on on whether module			tion offered — if not every seme-		
pages), (approx	, or b) p k. 60 m	presentation (approx. 25	minutes) with positio	n paper (approx. 2 p	written elaboration (approx. 15 bages) and written examination e passed with the grade ausrei-		
Allocat	ion of p	olaces					
Additio	nal info	ormation					
Additio	nal info	ormation on module du	ration: 1 to 2 semester	5.			
Workload							
Teaching cycle							
Referre	d to in	LPOI (examination reg	ulations for teaching-o	degree programmes)			
Module							
Bachelor's degree (1 major, 1 minor) History (2010)							

	Module title Abbreviation					
Level T	evel Three Module Medieval History 3 (BA) 04-GeBA-VM-MAG3-102-m01					
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Medieval Hist	ory and Historical Auxi-	Institute of History		
liary So	ciences					
ECTS		od of grading	Only after succ. con	npl. of module(s)		
10		rical grade				
Duratio		Module level	Other prerequisites		require attendance of sources	
1 seme	ester	undergraduate			regular attendance of courses ormed about the required atten-	
					of incidents of unexcused ab-	
			sence at the beginn	•		
Conter	nte		Jonee at the beginn			
		focusos on providina	students with therewas	training in colocted	research methods and techni-	
ches ir them, i	n more (interpre	depth. It investigates ting and analysing sc	the significance and imp ources in detail. Problem	oact of said topics ar s in cultural, social,	and relevant research approa- nd historically contextualises structural, and economic history problems are also considered.	
Intend	ed lear	ning outcomes				
and ta	king int	o account relevant so		dary literature as we	ng the methods of the discipline Il as the findings of related disci- I history.	
Course	es (type	, number of weekly co	ontact hours, language –	- if other than Germa	ın)	
V + S (I	no infor	mation on SWS (weel	kly contact hours) and co	ourse language avail	able)	
			e, language — if other tha le can be chosen to earn		tion offered — if not every seme-	
pages) (appro positio	, or b) p x. 60 m on pape	presentation (approx. inutes), in either opti	25 minutes) with positio on the 2 components be written elaboration or w	on paper (approx. 2 p ing weighted 3:7. Th	written elaboration (approx. 15 pages) and written examination e component presentation with ach have to be passed with the	
Allocat	tion of _l	olaces				
Additio	onal inf	ormation				
Additio	onal inf	ormation on module o	luration: 1 to 2 semester	s.		
Worklo	oad					
Teaching cycle						
Referre	ed to in	LPOI (examination r	egulations for teaching-o	degree programmes)		
Modul	e appea	ars in				
Bachelor's degree (1 major, 1 minor) History (2010)						

I area I There a	Module title Abbreviat					
Level Inree	Module Late Modern and (Contemporary History	1 (BA)	04-GeBA-VM-NEG1-102-m01		
Module coo	rdinator	1	Module offered by			
holder of th	e Chair of Modern History		Institute of History			
ECTS Met	hod of grading	Only after succ. comp	ol. of module(s)			
10 nun	nerical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate	(lectures excluded). S	Students will be inf permitted number	regular attendance of courses formed about the required atten- of incidents of unexcused ab- e course.		
Contents		, -				
cesses, botl 19th and 20 detail, discu structural, a problems ar	h epochal and cross-epoch oth centuries. It also explore ussing selected narrowly de and economic history, the h re also considered.	al, in the German, Euro es sources, methods, a efined problems in moo	opean, and Europe and theories of hist dern history in dep	x structural and systematic pro- an-transatlantic history of the cory and its sub-disciplines in th. Problems in cultural, social, alities as well as interdisciplinary		
Intended lea	arning outcomes					
and taking i		e material and second	ary literature as we	ng the methods of the discipline ell as the findings of related disci- history.		
Courses (typ	pe, number of weekly conta	act hours, language — i	if other than Germa	an)		
V + S (no inf	formation on SWS (weekly	contact hours) and cou	ırse language avail	able)		
	assessment (type, scope, la ation on whether module c			ation offered — if not every seme-		
pages), or b (approx. 60) presentation (approx. 25	minutes) with position	paper (approx. 2 p	written elaboration (approx. 15 bages) and written examination e passed with the grade ausrei-		
Allocation o	of places					
Additional i	nformation					
Additional i	nformation on module dura	ation: 1 to 2 semesters.	•			
Workload						
Teaching cy	rcle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	0	3	,			
Module appears in						
Bachelor's degree (1 major, 1 minor) History (Minor, 2010)						
		istory (Minor, 2010)				

10 numerical grade Duration Module level Other prerequisite 1 semester undergraduate Admission prereq (lectures excluded dance percentage	Module offered by Institute of History compl. of module(s) tes quisite to assessment: regular attendance of courses d). Students will be informed about the required attente or permitted number of incidents of unexcused abnning of the respective course. nvestigation of complex structural and systematic pro European, and European-transatlantic history of the ds, and theories of history and its sub-disciplines in modern history in depth. Problems in cultural, social and the history of mentalities as well as interdisciplination of the story of mentalities as well as interdisciplination.				
Holder of the Chair of Modern History ECTS Method of grading Only after succ. co. 10 numerical grade Duration Module level Other prerequisite 1 semester undergraduate Admission prereq 1 semester undergraduate Admission prereq (lectures excluded) dance percentage sence at the begin Sence at the begin Contents Example Intended learning outcomes Students are able to familiarise themselves with more cor Students are able to familiarise themselves with more cor	Institute of History compl. of module(s) tes quisite to assessment: regular attendance of courses d). Students will be informed about the required atten- e or permitted number of incidents of unexcused ab- nning of the respective course. nvestigation of complex structural and systematic pro European, and European-transatlantic history of the ds, and theories of history and its sub-disciplines in modern history in depth. Problems in cultural, social and the history of mentalities as well as interdisciplina omplex issues, employing the methods of the disciplir				
ECTS Method of grading Only after succ. connumerical grade 10 numerical grade Duration Module level Other prerequisite 1 semester undergraduate Admission prereq (lectures excluded dance percentage sence at the begin sence at the begin Contents Example It also explores sources, method detail, discussing selected narrowly defined problems in the structural, and economic history, the history of society, ar problems are also considered. Intended learning outcomes Students are able to familiarise themselves with more cor	tes quisite to assessment: regular attendance of courses d). Students will be informed about the required attent e or permitted number of incidents of unexcused ab- nning of the respective course. nvestigation of complex structural and systematic pro European, and European-transatlantic history of the ds, and theories of history and its sub-disciplines in modern history in depth. Problems in cultural, social and the history of mentalities as well as interdisciplination moments issues, employing the methods of the disciplire				
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Duration Module level Other prerequisite 1 semester undergraduate Admission prereq 1 semester undergraduate Admission prereq (lectures excluded dance percentage sence at the begin sence at the begin Contents This module discusses horizons of interpretation in the in cesses, both epochal and cross-epochal, in the German, E 19th and 20th centuries. It also explores sources, method detail, discussing selected narrowly defined problems in a structural, and economic history, the history of society, ar problems are also considered. Intended learning outcomes Students are able to familiarise themselves with more cor	quisite to assessment: regular attendance of courses d). Students will be informed about the required attent e or permitted number of incidents of unexcused ab- nning of the respective course. nvestigation of complex structural and systematic pro European, and European-transatlantic history of the ds, and theories of history and its sub-disciplines in modern history in depth. Problems in cultural, social nd the history of mentalities as well as interdisciplina mplex issues, employing the methods of the disciplir				
1 semester undergraduate Admission prereq 1 semester (lectures excluded dance percentage sence at the begin dance percentage sence at the begin sence at the begin dance percentage sence at the begin dance sence at the begin dance percentage sence sen	quisite to assessment: regular attendance of courses d). Students will be informed about the required attent e or permitted number of incidents of unexcused ab- nning of the respective course. nvestigation of complex structural and systematic pro European, and European-transatlantic history of the ds, and theories of history and its sub-disciplines in modern history in depth. Problems in cultural, social nd the history of mentalities as well as interdisciplina mplex issues, employing the methods of the disciplir				
Contents This module discusses horizons of interpretation in the in cesses, both epochal and cross-epochal, in the German, B 19th and 20th centuries. It also explores sources, method detail, discussing selected narrowly defined problems in structural, and economic history, the history of society, ar problems are also considered. Intended learning outcomes Students are able to familiarise themselves with more cor	d). Students will be informed about the required attent e or permitted number of incidents of unexcused ab- nning of the respective course. nvestigation of complex structural and systematic pro European, and European-transatlantic history of the ds, and theories of history and its sub-disciplines in modern history in depth. Problems in cultural, social nd the history of mentalities as well as interdisciplina mplex issues, employing the methods of the disciplir				
dance percentage sence at the begin Contents This module discusses horizons of interpretation in the in cesses, both epochal and cross-epochal, in the German, E 19th and 20th centuries. It also explores sources, method detail, discussing selected narrowly defined problems in a structural, and economic history, the history of society, ar problems are also considered. Intended learning outcomes Students are able to familiarise themselves with more cor	e or permitted number of incidents of unexcused ab- nning of the respective course. nvestigation of complex structural and systematic pro European, and European-transatlantic history of the ds, and theories of history and its sub-disciplines in modern history in depth. Problems in cultural, social nd the history of mentalities as well as interdisciplina mplex issues, employing the methods of the disciplir				
Contents This module discusses horizons of interpretation in the in cesses, both epochal and cross-epochal, in the German, E 19th and 20th centuries. It also explores sources, method detail, discussing selected narrowly defined problems in a structural, and economic history, the history of society, ar problems are also considered. Intended learning outcomes Students are able to familiarise themselves with more cor	nning of the respective course. nvestigation of complex structural and systematic pro European, and European-transatlantic history of the ds, and theories of history and its sub-disciplines in modern history in depth. Problems in cultural, social nd the history of mentalities as well as interdisciplina mplex issues, employing the methods of the disciplir				
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This module discusses horizons of interpretation in the in cesses, both epochal and cross-epochal, in the German, B 19th and 20th centuries. It also explores sources, method detail, discussing selected narrowly defined problems in structural, and economic history, the history of society, ar problems are also considered. Intended learning outcomes Students are able to familiarise themselves with more cor	European, and European-transatlantic history of the ds, and theories of history and its sub-disciplines in modern history in depth. Problems in cultural, social nd the history of mentalities as well as interdisciplina mplex issues, employing the methods of the disciplir				
cesses, both epochal and cross-epochal, in the German, E 19th and 20th centuries. It also explores sources, method detail, discussing selected narrowly defined problems in structural, and economic history, the history of society, ar problems are also considered. Intended learning outcomes Students are able to familiarise themselves with more cor	European, and European-transatlantic history of the ds, and theories of history and its sub-disciplines in modern history in depth. Problems in cultural, social nd the history of mentalities as well as interdisciplina mplex issues, employing the methods of the disciplir				
Students are able to familiarise themselves with more cor					
plines. They are able to analyse and interpret sources and					
Courses (type, number of weekly contact hours, language	e — if other than German)				
V + S (no information on SWS (weekly contact hours) and	l course language available)				
Method of assessment (type, scope, language — if other t ster, information on whether module can be chosen to ea					
a) presentation (approx. 25 minutes) with position paper pages), or b) presentation (approx. 25 minutes) with posit (approx. 60 minutes), in either option the 2 components b position paper and the component written elaboration or grade ausreichend (sufficient) or better.	ition paper (approx. 2 pages) and written examination being weighted 3:7. The component presentation wit				
Allocation of places					
Additional information					
Additional information on module duration: 1 to 2 semest	ters.				
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching	g-degree programmes)				
 Module appears in					
Bachelor's degree (1 major, 1 minor) History (2010)					

Level Three Module Late Modern and Contemporary History 3 (BA) 04-GeBA-VM-NEG3-102-m01 Module coordinator Institute of History ECTS Method of grading Only after succ. compL of module(s) 1 numerical grade - Duration Module tevel Other prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required atte dance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Contents This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the Geman, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in problems are also considered. Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing the methods of the disciplina problems are able to analyse and interpret sources and accounts of modern history. Courses (type, number of weekly contact hours, language — if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration written elaboration or written elaboration or written elaboration written elaboration or written elaboration or written elaboration written elaboration written elaboration written elaboration written elaboration written elaboration written elabor	Module title Abbreviation					
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ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade Duration Module level Other prerequisites 1 semester Undergraduate Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required atte dance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Contents This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in groblems are also considered. Interded learning outcomes Students are able to familiarise themselves with more complex issues, employing the methods of the disciplina and taking into account relevant source material and secondary literature as well as the findings of related dis plines. They are able to analyse and interpret sources and accounts of modern history. Courses (type, number of weekly contact hours, language — if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to eam a bonus) a) presentation (approx. 2 gages) and written elaboration wit position paper (approx. 2 gages) and written elaboration wit position paper (approx. 2 gages	Module coord	linator		Module offered by		
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	<u>0 - 7 -</u>					
	Referred to ir	LPOI (examination regu	lations for teaching-d	egree programmes)		
	Module anne	ars in				
Bachelor's degree (1 major, 1 minor) History (2010)			story (2010)			

Module title					Abbreviation	
Level Three Module Early Modern History 1 (BA)					04-GeBA-VM-NG1-102-m01	
Module	Module coordinator N					
holder	of the (Chair of Early Modern His	story	Institute of History		
ECTS		od of grading	Only after succ. com			
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	(lectures excluded).	Students will be info r permitted number o	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.	
Conten	ts					
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Intende	ed learn	ning outcomes				
and tak	ing int		e material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci- dern history.	
Course	s (type,	, number of weekly cont	act hours, language —	if other than Germa	in)	
V + S (n	io infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		e ssment (type, scope, l on on whether module o			tion offered — if not every seme-	
pages), (approx	, or b) p k. 60 m	presentation (approx. 25	minutes) with positio	n paper (approx. 2 p	written elaboration (approx. 15 bages) and written examination e passed with the grade ausrei-	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Additio	nal info	ormation on module dur	ation: 1 to 2 semester	s.		
Worklo	ad					
Teachir	ıg cycl	9				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	in and a second s				
		gree (1 major, 1 minor) H				
Bachel	or's de	gree (1 major, 1 minor) H	istory (2010)			

Module title		Abbreviation			
Level Three Module Early Modern History 2 (BA) 04-GeBA-VM-NG2-102-m01					
Module coord	linator		Module offered by	<u> </u>	
holder of the	Chair of Early Modern His	story	Institute of History		
ECTS Meth	od of grading	Only after succ. com	pl. of module(s)		
10 nume	rical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	(lectures excluded).	Students will be information of the second s	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.	
Contents	•	•			
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Intended lear	ning outcomes				
and taking int		e material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci- dern history.	
Courses (type	, number of weekly conta	act hours, language —	if other than Germa	ın)	
V + S (no info	rmation on SWS (weekly	contact hours) and co	urse language avail	able)	
	sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
pages), or b) (approx. 60 m	presentation (approx. 25	minutes) with positio	n paper (approx. 2 p	written elaboration (approx. 15 bages) and written examination e passed with the grade ausrei-	
Allocation of	places				
Additional inf	ormation				
Additional inf	ormation on module dur	ation: 1 to 2 semester	5.		
Workload					
Teaching cycle					
Referred to in	LPOI (examination reg	ulations for teaching-c	legree programmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor's degree (1 major, 1 minor) History (2010)					

Module title					Abbreviation
Level T	hree M	odule Early Modern Hist	ory 3 (BA		04-GeBA-VM-NG3-102-m01
Module coordinator				Module offered by	
holder	of the (Chair of Early Modern His	story	Institute of History	
ECTS		od of grading	Only after succ. con	,	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	(lectures excluded). dance percentage o	Students will be inf	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.
Conten	nts		•		
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Intend	ed learı	ning outcomes			
and tal	king int		e material and secon	dary literature as we	ng the methods of the discipline ll as the findings of related disci dern history.
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)
1) X + V	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)
		essment (type, scope, la on on whether module o			tion offered — if not every seme-
pages) (appro positio	, or b) p x. 60 m n pape	presentation (approx. 25 inutes), in either option	minutes) with position the 2 components be itten elaboration or with	on paper (approx. 2 p ing weighted 3:7. Th	written elaboration (approx. 15 pages) and written examination e component presentation with ach have to be passed with the
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Additic	onal info	ormation on module dur	ation: 1 to 2 semester	s.	
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination reg	lations for teaching-	degree programmes)	
		-			
Module	e appea	urs in			

Module	e title				Abbreviation	
Level C)ne Mo	dule Introduction to Anci	ient History	-	04-GeLA-AM-AG-092-m01	
Module	e coord	inator		Module offered by	·	
holder	ofthe	Chair of Ancient History		Institute of History		
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 semester		undergraduate	(lectures excluded). dance percentage o	Students will be inf	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.	
Conten	Contents					

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.

Intended learning outcomes

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language – if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places

Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 (1) 2. a) Geschichte Alte Geschichte

§ 67 (1) 2. a) Geschichte Alte Geschichte

Module appears in

Bachelor's degree (1 major, 1 minor) History (Minor, 2010)

Bachelor's degree (1 major, 1 minor) History (2010)

Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010)

First state examination for the teaching degree Grundschule History (2009)

major in a Bachelor's degree programme History	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 27 / 40
(2010)	data record Bachelor (120 ECTS) Geschichte - 2010	



First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

Module					Abbreviation
Level O	ne Mo	dule Introduction to Regi	ional History		04-GeLA-AM-LAG-092-m01
Module	e coord	inator		Module offered by	<u> </u>
		Chair of Regional History		Institute of History	
		Ages and Modern Times)			
ECTS		od of grading	Only after succ. con	pl. of module(s)	
8		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required atten-		
					•
					of incidents of unexcused ab-
			sence at the beginn	ing of the respective	course.
Conten					
provide	es an o		d Bavarian history an	•	istory of Franconia and Bavaria. It d examples. The courses explore
		ning outcomes			
and to count. and int	identify They ar erpret s	/ interdependencies. Stu e able to select and emp	dents are able to take loy appropriate tools erature as well as to	e aspects of the histo and methods. Stude present their finding) in a general historical context ory of Europe and beyond into ac- ents are able to critically analyse s in an appropriate manner. n)
		mation on SWS (weekly			
Method	d of ass	•	anguage — if other tha	an German, examina	tion offered — if not every seme-
pages), (approx positio	, or b) p x. 45 m n pape	presentation (approx. 25 inutes), in either option t	minutes) with position he 2 components be tten elaboration or wi	n paper (approx. 2 p ng weighted 3:7. The	written elaboration (approx. 10 bages) and written examination e component presentation with ach have to be passed with the
Allocat	-	`, <i>`</i>			
Additio	nal inf	ormation			
		ormation on module dura	ation: 1 to 2 semester	s.	
Worklo	ad				
Teachiı	ng cycl	e			
Referre	d to in	LPOI (examination regu	llations for teaching-o	legree programmes)	
§ 48 (1) § 48 (1)) 2. a) () 2) a) (Geschichte Landesgeschi Geschichte Landesgeschi Geschichte Landesgeschi	chte chte		
Module					
		gree (1 major, 1 minor) Hi	story (Minor, 2010)		
		gree (1 major, 1 minor) Hi	•		

major in a Bachelor's degree programme History	Т
(2010)	



Subdivided Module Catalogue for the Subject History major in a Bachelor's degree programme, 120 ECTS credits

Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010) First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

Module					Abbreviation
Level O	ne Mo	dule Introduction to Me	dieval History		04-GeLA-AM-MAG-092-m01
Module	coord	linator		Module offered by	
	ofthe	Chair of Medieval Histor	y and Historical Auxi-	Institute of History	
ECTS		od of grading	Only after succ. con	pl. of module(s)	
8	1	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequi	site to assessment:	regular attendance of courses
					ormed about the required atten-
			, -	•	of incidents of unexcused ab-
			sence at the beginn	ing of the respective	course.
Conten	ts				
an over	view o				ory (c. 500-1500). It provides explore key problems in and
Intende	ed lear	ning outcomes			
count. [•] and int	They a erpret	re able to select and em	oloy appropriate tools terature as well as to	and methods. Stude present their finding	ory of Europe and beyond into a ents are able to critically analyse s in an appropriate manner.
		rmation on SWS (weekly			
Method	d of as	-	anguage — if other tha	an German, examina	tion offered — if not every seme
a) preso pages), (approx positio	entatic , or b) <. 45 m n pape	on (approx. 25 minutes) presentation (approx. 25 inutes), in either option	with position paper (a minutes) with positio the 2 components bei itten elaboration or wi	pprox. 2 pages) and in paper (approx. 2 p ing weighted 3:7. The	written elaboration (approx. 10 bages) and written examination e component presentation with ach have to be passed with the
Allocat		· · · · · · · · · · · · · · · · · · ·			
Additio	nal inf	ormation			
		ormation on module du	ation: 1 to 2 semester	s.	
Worklo					
Teachiı	ng cvcl	e			
	-3 -9 -0	-	_		
Referre	d to in	LPOI (examination reg	 ulations for teaching-r	legree programmes)	
§ 48 (1)	2. a) (Geschichte Mittelalterlic Geschichte Mittelalterlic	he Geschichte		
Module					
		gree (1 major, 1 minor) H	listory (Minor, 2010)		
		gree (1 major, 1 minor) H			
Bachel	or's de	gree (1 major, 1 minor) A	uxiliary Historical Disc	ciplines (Minor, 2010))

major in a Bachelor's degree programme History	JMU Würzburg ● generated 26-Aug-2024 ● exam. reg.	page 31 / 40
(2010)	data record Bachelor (120 ECTS) Geschichte - 2010	



First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

Modul	e title				Abbreviation
Level C	One Mo	dule Introduction to La	te Modern and Contempo	ary History	04-GeLA-AM-NEG-092-m01
Modul	e coord	inator	M	odule offered by	<u> </u>
holder	of the (Chair of Modern History	/ In:	stitute of History	
ECTS		od of grading	Only after succ. compl.	,	
8		rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate		undergraduate	(lectures excluded). Stu	udents will be inf ermitted number	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.
Conten	nts				
dern hi	istory a		examples. The courses exp		ry. It provides an overview of mo- ns in and sources of German and
Intend	ed lear	ning outcomes			
ideas, and to count.	or men identify They ar	talities). They are able t y interdependencies. St re able to select and em	to consider this/these the tudents are able to take as pploy appropriate tools an	me(s) or period(s spects of the hist d methods. Stud	, the economy, society, culture,) in a general historical context ory of Europe and beyond into ac ents are able to critically analyse s in an appropriate manner.
Course	es (type	, number of weekly con	tact hours, language — if	other than Germa	ın)
Ü + S (I	no infoi	rmation on SWS (weekl	y contact hours) and cours	se language avail	able)
			language — if other than (can be chosen to earn a b		tion offered — if not every seme-
pages) (appro positio	, or b) p x. 45 m on pape	presentation (approx. 2 inutes), in either optior	5 minutes) with position p n the 2 components being ritten elaboration or writte	aper (approx. 2 p weighted 3:7. Th	written elaboration (approx. 10 bages) and written examination e component presentation with ach have to be passed with the
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
	-				
Worklo					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination res	gulations for teaching-deg	ree programmes)	
§ 48 (1) 2. b) (Geschichte Neueste Ges Geschichte Neueste Ges	schichte		
	e appea				
Bachel Bachel Bachel	lor's de lor's de lor's de	gree (1 major, 1 minor) gree (1 major, 1 minor) gree (1 major, 1 minor)	•		D)

major in a Bachelor's degree programme History	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 33 / 40
(2010)	data record Bachelor (120 ECTS) Geschichte - 2010	



First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

Modul					Abbreviation	
Level	One Mo	dule Introduction to I	Early Modern History		04-GeLA-AM-NG-092-m01	
Modul	le coord	inator		Module offered by		
		Chair of Early Modern	History	Institute of History		
ECTS		od of grading	Only after succ. con	,		
8		rical grade		•		
Durati	on	Module level	Other prerequisites			
1 semester undergraduate		(lectures excluded). dance percentage o	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required atten- dance percentage or permitted number of incidents of unexcused ab- sence at the beginning of the respective course.			
Conte	nts					
early n	nodern		s selected examples. The		history. It provides an overview of problems in and sources of Ger-	
Intend	led lear	ning outcomes				
text ar into ao	nd to ide ccount.	entify interdependend They are able to seled	cies. Students are able to ct and employ appropriat	take aspects of the technologies to the technologies and methods	riod(s) in a general historical con- history of Europe and beyond 5. Students are able to critically r findings in an appropriate man-	
Course	es (type	, number of weekly c	ontact hours, language –	- if other than Germa	ın)	
Ü + S ((no info	rmation on SWS (wee	kly contact hours) and co	ourse language avail	able)	
			e, language — if other th le can be chosen to earn		tion offered — if not every seme-	
pages) (appro positio), or b))x. 45 m on pape	presentation (approx. inutes), in either opti	25 minutes) with position on the 2 components be written elaboration or w	on paper (approx. 2 p ing weighted 3:7. Th	written elaboration (approx. 10 bages) and written examination e component presentation with ach have to be passed with the	
-	tion of					
Additi	onal inf	ormation				
			duration: 1 to 2 semester	·S.		
Workl						
Teachi	ing cycl	e				
Referr	ed to in	LPOI (examination	regulations for teaching-	degree programmes)		
§ 48 (1	1) 2. a) (Geschichte Neuere Ge Geschichte Neuere Ge	eschichte			
Modul	le appea	ars in				
			r) History (Minor, 2010)			
		gree (1 major, 1 mino			`	
Bache	lor's de	gree (1 major, 1 mino	r) Auxiliary Historical Dis	ciplines (Minor, 2010))	

major in a Bachelor's degree programme History	
(2010)	



First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

Module title				Abbreviation	
Information	Literacy for Students of th	ne Humanities, Basic	Level	41-IK-GW1-101-m01	
Module coor	dinator		Module offered by		
head of Univ	ersity Library		University Library		
	nod of grading	Only after succ. con	npl. of module(s)		
2 (not)	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
resources fo	literacy in an academic co r subjects offered by the F ne searches and search en	aculty of Arts (bibliog	raphies, databases,	catalogues, journals	s, reference
Intended lea	rning outcomes				
ses) and info they have fo with the skill	quality between informat ormation they have found und, using reference man is needed to find informat e, number of weekly cont	on the free web. Stud agement software and ion and literature that	ents are able to mar d eLearning tools. Th t is relevant to the to	nage and process the e module aims to ec ppics of their theses.	e information quip students
Ü (no inform	ation on SWS (weekly con	tact hours) and cours	e language available	e)	
	ssessment (type, scope, l tion on whether module of			ition offered — if not	every seme-
10 minutes of sentation wir prox. 5 minu	amination (approx. 60 mi or approx. 5 minutes and a thout slides (approx. 20 to tes) and completing exerci and completing exercises	pprox. 1 page) or c) co 30 minutes) or e) pro ises (approx. 5 exerci	ompleting exercises eparing and delivering	(approx. 10 exerciseng a presentation wi	es) or d) pre- th slides (ap-
Allocation of					
Students of t ration. The re sciences deg to the number	laces: 5-50. There is a rest the degree programmes o emaining places, if and wl gree programmes. In each er of subject semesters. A by lot. The remaining 70%	f the respective subje then any become avail of the above-mentior mong applicants with	ct-specific focuses w able, will be allocate ned groups, 30% of p the same number o	vill be given preferen ed to students of the blaces will be allocat	itial conside- other natural ed according
Aduitionatin					
··					
Workload					
Teaching cy	cle				
Referred to i	n LPO I (examination reg	ulations for teaching-o	degree programmes)		
	•				
Module appe		• • • • •			
Bachelor's d	egree (1 major, 1 minor) H egree (1 major, 1 minor) N egree (1 major, 1 minor) G	useology and materia			
major in a Bachelo (2010)	r's degree programme History	-	• generated 26-Aug-2024 • Gachelor (120 ECTS) Geschich	-	page 37 / 40

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Subdivided Module Catalogue for the Subject History major in a Bachelor's degree programme, 120 ECTS credits

Bachelor's degree (2 majors) European Ethnology (2009) Bachelor's degree (2 majors) History (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (2 majors) German Language and Literature (2009) No final examination Special study offering (2010)

	e title			Abbreviation	
	One Module Information Comp	etence for Students of	Arts Faculty I	41-IK-Philfak1-092-	m01
Module	e coordinator		Module offered by	,	
	of University Library		University Library		
ECTS	Method of grading	Only after succ. con	· · · ·		
2	(not) successfully completed				
Duratio	· · · · · · · · · · · · · · · · · · ·	Other prerequisites			
1 seme	· · · · · · · · · · · · · · · · · · ·		site to assessment:	regular attendance o	of courses.
Conten	nts				
- Searc - Using - Resou books. - Online - Overv - Refere on disc	ation literacy in an academic c is strategies and tools. g the library's electronic resour urces for subjects offered by th e searches and search engines view of additional resources (e ence management. Some sect ciplines within in the Faculty of its will become familiar with th	ces. le Faculty of Arts: biblic s. Learning etc.). ions of the module will f Arts). Although we wil	focus on particular l not discuss all sul	disciplines (whereve pject-specific resourc	er possible, ses in class,
Intende	ed learning outcomes		<u> </u>		,
ses) an they ha with th Course	nce in quality between information they have found ave found, using reference main the skills needed to find information (type, number of weekly con	d on the free web. Stud nagement software and ation and literature that tact hours, language –	ents are able to ma l eLearning tools. T t is relevant to the t if other than Germ	nage and process the he module aims to ec opics of their Bachele an)	e information quip students
Ü (no ir	nformation on SWS (weekly co	ntact hours) and cours	e language availab	le)	
	d of assessment (type, scope, formation on whether module			ation offered — if not	every seme-
written	n examination (approx. 60 min	utes)			
Allocat	tion of places				
Numbe	er of places: approx. 50 per cou	urse.			
	onal information				
Additio	Dad				
	pad				
Additio					
Additio	oad Ing cycle				
Additio Worklo Teachin 	ng cycle	Tulations for teaching.	logree programmes)	
Additio Worklo Teachin 		gulations for teaching-o	legree programmes)	
Additio Worklo Teachin Referre	ng cycle ed to in LPO I (examination reg	gulations for teaching-o	legree programmes)	
Additio Worklo Teachin Referre Module	ng cycle ed to in LPO I (examination reg e appears in				
Additio	ng cycle ed to in LPO I (examination reg e appears in r's degree (1 major) German as lor's degree (1 major, 1 minor) lor's degree (1 major, 1 minor) lor's degree (2 majors) Greek P	a foreign language: cu History (2010) German Language and Philology (2009)	ltural and intercultu		
Additio Teachin Referree Module Bachel Bachel Bachel Bachel	ng cycle ed to in LPO I (examination reg e appears in r's degree (1 major) German as lor's degree (1 major, 1 minor) lor's degree (1 major, 1 minor)	a foreign language: cu History (2010) German Language and 'hilology (2009) (2009)	ltural and intercultu		

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Subdivided Module Catalogue for the Subject History major in a Bachelor's degree programme, 120 ECTS credits

Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (2 majors) German Language and Literature (2009) Bachelor's degree (2 majors) Italian Studies (2009)