

# Subdivided Module Catalogue for the Subject

# French Studies

as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2016 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of Modern Philologies



# **Learning Outcomes**

German contents and learning outcome available but not translated yet.

#### Wissenschaftliche Befähigung

- Die Absolvent\*innen haben die Kenntnis und Befähigung zur Anwendung der Methoden und Instrumente literaturwissenschaftlichen, sprachwissenschaftlichen und kulturwissenschaftlichen Arbeitens und Forschens erlangt.
- Sie besitzen die Fähigkeit zur eigenständigen Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen Auseinandersetzung mit Forschungsergebnissen sowie kontextuelles Wissen zu ausgewählten Fachbereichen.
- Die Absolvent\*innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolvent\*innen besitzen die Grammatikkenntnis, Lesefähigkeit und Sprechfertigkeit zur Produktion komplexer französischsprachiger Texte sowie die Fähigkeit, sich in französischer Sprache mündlich und schriftlich fachgerecht auf hohem Niveau zu äußern.
- Die Absolvent\*innen haben ein der Kompetenz von Muttersprachler\*innen angenähertes Sprachwissen und Sprachkönnen im Französischen erlangt, das sie in die Lage versetzt, ihre fremdsprachliche und interkulturelle Kompetenz auf dem erworbenen Niveau zu erhalten und ständig zu aktualisieren, um Problemzusammenhänge in schriftlicher wie mündlicher Form sachgerecht darzustellen und zielgruppenspezifisch zu vermitteln.
- Die Absolvent\*innen haben ihre diskursiven und fachwissenschaftlichen Fähigkeiten im Französischen so erweitert, dass sie in der Lage sind, fachliche Fragestellungen und Forschungsergebnisse wissenschaftlich adäquat darzustellen und Forschungsfragen lösungsorientiert zu bearbeiten.

#### Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolvent\*innen besitzen die Fähigkeit, Fragestellungen zu präzisieren oder eigenständig zu entwickeln und sie lösungsorientiert zu bearbeiten.
- Sie sind in der Lage, Ziele für Lern- und Arbeitsprozesse zu definieren, zu reflektieren und eigenständig und nachhaltig zu gestalten.
- Die Absolventen\*innen können erlernte wissenschaftliche Methoden auf neue Themen übertragen und damit verbundene neue Probleme bearbeiten.
- Die Absolventen\*innen verfügen über umfassende Sprach- und Kulturkenntnisse der frankophonen Länder. Sie sind in der Lage, Probleme und deren Lösungen zielgruppengerecht auch in französischer Sprache aufzubereiten und darzustellen.
- Die Absolventen\*innen können sich sicher in einem heterogenen Umfeld bewegen.
- Sie besitzen F\u00e4higkeiten zum eigenen sowie zum gemeinschaftlichen Erkenntnisfortschritt.
- Sie beherrschen ein breites Repertoire an kommunikativen und kooperativen Techniken, um Wissen weiterzugeben und um andere Positionen und andere Arbeitsweisen konstruktiv auf ein gemeinsames Ziel hin einzubinden.

#### Persönlichkeitsentwicklung

- Die Absolvent\*innen haben ihre Diskussionsbereitschaft und Kritikfähigkeit so weit entwickelt, dass sie sich unter Gewichtung aller zur Verfügung stehenden Informationen sowie unter Einbeziehung verschiedener Standpunkte und Reflexionsmethoden eine eigene Position bilden, diese selbstbewusst vertreten sowie in fachlichen Diskussionen erörtern können.
- Die Absolvent\*innen haben gelernt, mit interkulturellen Unterschieden umzugehen und deren Potenzial zu nutzen. Sie sind sich der Historizität und der Vielstimmigkeit von Sprache und Diskursen bewusst. Sie besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von komplexen Sachverhalten.
- Die Absolvent\*innen können ihre erworbenen Kompetenzen in interkulturellen und diversifizierten Kontexten, insbesondere im frankophonen und im romanischen Kulturkreis, anwenden.



# **Gesellschaftliches Engagement**

 Die Absolventen\*innen k\u00f6nnen die historischen Urspr\u00fcnge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft reflektieren. Sie sind in der Lage, aktuelle kulturelle und gesellschaftliche Entwicklungen zu vergleichen, kritisch zu hinterfragen und begr\u00fcndet eigene Positionen zu beziehen. Sie haben die F\u00e4higkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und in pluralen Gesellschaften eine Mittlerfunktion einzunehmen.



# **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

# **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

# **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

# In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 02-Mar-2016 (2016-19)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



# The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page				
Compulsory Courses (54 EC	TS credits)							
Scientific Discipline French (29 ECTS credits)								
o4-FrBA6o-BM-SW-152- mo1	Level One Module Linguistics (French)	7	NUM	15				
o4-FrBA6o-BM-LW-152- mo1	Level One Module Literature Studies (French)	7	NUM	14				
04-Fr-AM-SW1-161-m01	Level Two Module Linguistics 1 (French)	5	NUM	12				
04-Fr-AM-LW1-161-m01	Level Two Module Literature Studies 1 (French)	5	NUM	9				
04-Fr-AM-KW-161-m01	Level Two Module Cultural Studies (French)	5	NUM	6				
Language Practice French	(25 ECTS credits)							
04-Fr-BM-SP1-152-m01	Level One Module Language Practice 1 (French)	3	NUM	18				
04-Fr-BM-SP2-161-m01	Level One Module Language Practice 2 (French)	6	NUM	20				
04-Fr-AM-SP-161-m01	Level Two Module Language Practice (French)	6	NUM	11				
04-Fr-BM-LK-161-m01	Level One Module Regional Studies (French)	5	NUM	16				
04-Fr-AM-LK-161-m01	Level Two Module Regional and Cultural Studies (French)	5	NUM	7				
Compulsory Electives (6 ECT	TS credits)							
04-Fr-VM-SW-161-m01	Level Three Module, Linguistics (French)	6	NUM	23				
04-Fr-VM-LW-161-m01	Level Three Module, Literature Studies (French)	6	NUM	22				



Module title					Abbreviation
Level T	Level Two Module Cultural Studies (French)				04-Fr-AM-KW-161-m01
Module	Module coordinator			Module offered by	
holder	holder of the Chair of French and Italian Literatures		Institute of Modern Philologies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other prerequisite		Other prerequisites		
1 semester undergraduate					
Conten	Contents				

The module provides students with basics of current theories from the area of cultural studies and their application on selected aspects of contemporary culture.

#### **Intended learning outcomes**

When the module has been successfully completed, students have basic knowledge of current theories of cultural studies and are able to to apply this knowledge to issues of the respective science as well as regional and cultural studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) term paper (approx. 12 pages)

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 65 I Nr. 3 d)

#### Module appears in

Bachelor's degree (1 major, 1 minor) French Studies (2016)

Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2016)

Bachelor's degree (2 majors) French Studies (2016)

First state examination for the teaching degree Gymnasium French Studies (2016)

Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)



Module title Abbreviation				Abbreviation	
Level T	Level Two Module Regional and Cultural Studies (French)				04-Fr-AM-LK-161-m01
Module	Module coordinator			Module offered by	
holder	of the	Chair of French and Italia	n Literatures	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to		
			have achieved the required level of language proficiency according to the		
			CEFR (Common European Framework of Reference for Languages), stu-		
dents must have succe		ccessfully completed	d module 04-Fr-BM-SP2 or must		
			be able to produce	another relevant cert	ificate.)
Conton	tc	*			

On the basis of knowledge that has been acquired in the basic module, students will deal with different sub-areas and detailed aspects of regional and cultural studies of France or French speaking countries; Expansion of cultural scientific-based skills.

#### **Intended learning outcomes**

When the module has been successfully completed, students consolidate their basic knowledge of cultural studies and acquire special knowledge in different sub-areas of cultural and regional studies. They achieve a broader and more specific vocabulary in these areas and have the ability to read texts, to understand them in a lexical and grammatical way and to appropriately express themselves on cultural and regional issues orally by using the specific vocabulary (level B2/C1).

**Courses** (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(2) + \ddot{U}(2) + \ddot{U}(2)$ 

Module taught in: French

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) approx. 5 exercises (approx. 30 hours total) or
- b) written examination (approx. 90 minutes)

Language of assessment: French

creditable for bonus

#### Allocation of places

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#### Additional information

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#### Workload

150 h

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 46 I Nr. 2 d)

§ 65 I Nr. 3 d)

#### Module appears in

Bachelor's degree (1 major, 1 minor) French Studies (2016)

Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2016)

Bachelor's degree (2 majors) French Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)



Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016) First state examination for the teaching degree Gymnasium French Studies (2016) First state examination for the teaching degree Realschule French Studies (2016)



Module t	itle	Abbreviation		
Level Two	o Module Literature Studies 1	(French)		04-Fr-AM-LW1-161-m01
Module o	Module coordinator			
holder of the Chair of French and Italian Literatures			Institute of Modern	Philologies
ECTS N	Nethod of grading	Only after succ. compl. of module(s)		
5 n	numerical grade			
Duration	Module level	Other prerequisites		
1 semest	er undergraduate	Recommended level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)		

Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.

#### **Intended learning outcomes**

When the module has been successfully completed, students achieve knowledge of epochs, genres or authors and their oeuvres or aspects of literature theory. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French literature independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 12 pages) or
- b) written examination (approx. 90 minutes)

Language of assessment: French and German

creditable for bonus

#### Allocation of places

# **Additional information**

#### Workload

150 h

#### **Teaching cycle**

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 46 I Nr. 2 a)

§ 65 | Nr. 3 a)

#### Module appears in

Bachelor's degree (1 major, 1 minor) French Studies (2016)

Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2016)

Bachelor's degree (2 majors) French Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)

Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)

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Studies (2016)	data record Bachelor (60 ECTS) Französisch - 2016	





Module	Module title				Abbreviation
Level T	Level Two Module Language Practice (French)				04-Fr-AM-SP-161-m01
Module coordinator Mod			Module offered by		
holder	of the	Chair of French and Italia	n Literatures	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
6	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to		
			have achieved the r	equired level of lang	uage proficiency according to the
			CEFR (Common Euro	pean Framework of	Reference for Languages), stu-
			dents must have su	ccessfully completed	d module 04-Fr-BM-SP2 or must
			be able to produce a	another relevant cert	tificate.)
Camban		*	*		

The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads students to the independent text production as well as the independent translation into German.

#### **Intended learning outcomes**

When the module has been successfully completed, students acquire the ability to comment grammatically and stylistically appropriate on a good level  $(B_2/C_1)$  in written form. They achieve solid grammar knowledge on the level  $B_2/C_1$  and acquire the skill to translate regional and cultural texts on the level  $B_2/C_1$ .

**Courses** (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(2) + \ddot{U}(2) + \ddot{U}(2)$ 

Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 150 minutes)

Language of assessment: French and German

creditable for bonus

#### Allocation of places

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#### **Additional information**

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# Workload

180 h

# Teaching cycle

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 46 I Nr. 3 c)

§ 65 I Nr. 3 c)

#### Module appears in

Bachelor's degree (1 major, 1 minor) French Studies (2016)

Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2016)

Bachelor's degree (2 majors) French Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)

Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)

First state examination for the teaching degree Gymnasium French Studies (2016)



Module	Module title			Abbreviation	
Level T	Level Two Module Linguistics 1 (French)				04-Fr-AM-SW1-161-m01
Module coordinator Module offered by					
holder	of the (	Chair of Romance Lingui	stics	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to ve achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or mube able to produce another relevant certificate.)		ge proficiency according to the Reference for Languages), stu- d module 04-Fr-BM-SP1 or must

Students acquire concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.

#### **Intended learning outcomes**

When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 12 pages) or
- b) written examination (approx. 90 minutes)

Language of assessment: French and German

creditable for bonus

#### Allocation of places

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#### **Additional information**

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# Workload

150 h

# **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 46 | Nr. 2 b) § 65 | Nr. 3 a)

#### Module appears in

Bachelor's degree (1 major, 1 minor) French Studies (2016)

Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2016)

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Bachelor's degree (2 majors) French Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)

Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)

First state examination for the teaching degree Gymnasium French Studies (2016)



Module title					Abbreviation
Level One Module Literature Studies (French)				04-FrBA60-BM-LW-152-m01	
Module coordinator Module offered I				Module offered by	
holder o	holder of the Chair of French and Italian Literatures			Institute of Modern Philologies	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
7	numer	rical grade			
Duratio	n	Module level	Other prerequisites	Other prerequisites	
1 semes	1 semester undergraduate				
Content	ts				

The module covers French literature and cultural history. Introduction to literary genres, literary theory and literature analysis as well as to basics of the academic work.

#### **Intended learning outcomes**

When the module has been successfully completed, students acquire basic skills of literature and cultural history of France, literature and cultural theory as well as basic skills of text analysis. They are able to apply the theory to specific texts.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

V (2) + Ü (2)

Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: French and German

#### Allocation of places

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#### **Additional information**

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#### Workload

210 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2016)



Module title			-	Abbreviation	
Level One Module Linguistics (French)			1)		04-FrBA60-BM-SW-152-m01
Module	coord	inator		Module offered by	
holder	of the	Chair of Romance Lingu	istics	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
7	nume	rical grade			
Duratio	n	Module level	Other prerequisites	1	
1 semes	ster	undergraduate			
Conten	ts				
mantics guistics be cove ques of	s and p s as we ered, to the ac	oragmatism as well as tl ell as important structur oo. Students will learn a	neir application to the al elements of the Frer bout the most importa	French. Central issue nch language and Rou ant linguistic theories	phology, syntax, lexicology, sees and methods of historical lin- mance Languages in general will s. They will acquire central technics esentation of information) concer-
Intende	d lear	ning outcomes			
When the module has been successfully completed, students are acquainted with basic knowledge of French and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.					

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every seme-

written examination (approx. 90 minutes) **Allocation of places** 

 $V(2) + \ddot{U}(2)$ 

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#### **Additional information**

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#### Workload

210 h

#### **Teaching cycle**

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2016)

ster, information on whether module can be chosen to earn a bonus)



Module title Abbreviation				Abbreviation	
Level O	Level One Module Regional Studies (French)				04-Fr-BM-LK-161-m01
Module coordinator Module offered by			Module offered by		
holder of the Chair of French and Italian Literatures			n Literatures	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	1	
2 seme	ster	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)		ge proficiency according to the Reference for Languages), stu- d module 04-Fr-BM-SP1 or must

Overview of geography (and geographical cultural areas), politics, modern history (since the French Revolution), economy, society, culture of France and French speaking countries, vocabulary of these areas; Basics of cultural studies and comparative cultural studies.

#### **Intended learning outcomes**

When the module has been successfully completed, students acquire skills of geography, politics, modern history (since the 20th century), economy, culture of France and the French-speaking countries; they achieve a broad vocabulary in these areas; they are able to read texts of the cultural and regional area and to express themselves concerning cultural and regional issues orally (level B2+).

**Courses** (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(2) + \ddot{U}(2)$ 

Module taught in: French

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) approx. 5 exercises (approx. 30 hours total) or
- b) written examination (approx. 90 minutes)

Language of assessment: French

creditable for bonus

# **Allocation of places**

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 46 I Nr. 2 d)

§ 65 I Nr. 3 d)

#### Module appears in

Bachelor's degree (1 major, 1 minor) French Studies (2016)

Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2016)

Bachelor's degree (2 majors) French Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)

Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)

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Studies (2016)	data record Bachelor (60 ECTS) Französisch - 2016	



First state examination for the teaching degree Gymnasium French Studies (2016) First state examination for the teaching degree Realschule French Studies (2016)



Module title					Abbreviation	
Level One Module Language Practice 1 (French)				_	04-Fr-BM-SP1-152-m01	
Module coordinator				Module offered by		
holder of the Chair of French and Italian Literatures			alian Literatures	Institute of Modern Philologies		
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
3	nume	rical grade				
Duration Module level		Other prerequisite	Other prerequisites			
1 semester		undergraduate	ve achieved the red CEFR (Common Eur dents must have co	quired level of langua ropean Framework of ompleted an assessm sfully completed mod	B1 CEFR (To be considered to hage proficiency according to the Reference for Languages), stument test with a certain score or ule 04-Fr-Pr2 or must be able to	

The module provides students with phonetics, grammar and syntax of the French language; existing skills will be consolidated and expanded. Object of the module will be the French present-day language (standard language).

#### **Intended learning outcomes**

When the module has been successfully completed, students have the ability to express themselves on a solid intermediate level (B2+) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: French

#### Allocation of places

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#### **Additional information**

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#### Workload

90 h

#### **Teaching cycle**

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# Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 46 | Nr. 2 c) § 65 | Nr. 3 c)

#### Module appears in

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2015)

Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2015)

Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) French Studies (2015)

First state examination for the teaching degree Realschule French Studies (2015)

First state examination for the teaching degree Gymnasium French Studies (2015)

Bachelor's degree (2 majors) French Studies (2015)

Bachelor's degree (1 major, 1 minor) French Studies (2016)



Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2016)

Bachelor's degree (2 majors) French Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)

Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)

First state examination for the teaching degree Gymnasium French Studies (2016)



Module title					Abbreviation
Level One Module Language Practice 2 (French)					04-Fr-BM-SP2-161-m01
Module coordinator				Module offered by	
holder of the Chair of French and Italian			n Literatures	Institute of Modern Philologies	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
6	nume	rical grade			
Duration Module level		Other prerequisites			
2 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)			

Students consolidate the skills and knowledge of the French language that have been acquired in the basic module 1. The module provides students with the main issues of the French language in the area phonetics, grammar and syntax; existing skills will be consolidated and expanded. Object of the module will be the French present-day language (standard language).

#### **Intended learning outcomes**

When the module has been successfully completed, students have the required reading ability and speaking skills for their studies. They are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.

 ${f Courses}$  (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(2) + \ddot{U}(2) + \ddot{U}(2)$ 

Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 150 minutes)

Language of assessment: French

creditable for bonus

#### Allocation of places

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# **Additional information**

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#### Workload

180 h

#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 46 I Nr. 2 c)

§ 65 | Nr. 3 c)

# Module appears in

Bachelor's degree (1 major, 1 minor) French Studies (2016)

Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2016)

Bachelor's degree (2 majors) French Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)

Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)

minor in a Bachelor's degree programme French
Studies (2016)



Modu	le title			Abbreviation		
Level Three Module, Literature Studies (French)					04-Fr-VM-LW-161-m01	
Module coordinator				Module offered by		
holder of the Chair of French and Italian L			an Literatures	Institute of Modern Philologies		
ECTS	Meth	od of grading	Only after succ. con			
6	nume	rical grade				
Duration Module level Other p			Other prerequisites	her prerequisites		
1 semester		undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP2 or must be able to produce another relevant certificate.)			
Conte	ents		· · · · · · · · · · · · · · · · · · ·		·	
Advar	nced dea	aling with a challenging	sub-area of literature.			
		ning outcomes				
When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.						
Cours	es (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)	
S (2) Modu	le taugh	t in: French or German				
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) Language of assessment: French or German creditable for bonus						
Allocation of places						
Additi	ional inf	ormation				
Work	Workload					

# Workload

180 h

# **Teaching cycle**

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 65 l Nr. 3 a)

#### Module appears in

Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2016)



Module title					Abbreviation	
Level Three Module, Linguistics (French)			rench)		04-Fr-VM-SW-161-m01	
Module coordinator				Module offered by	I.	
holder of the Chair of Romance Linguistics			guistics	Institute of Modern Philologies		
ECTS	CTS Method of grading C		Only after succ. con	Only after succ. compl. of module(s)		
6	nume	erical grade		•		
Duration Module level		Module level	Other prerequisites	Other prerequisites		
1 semester undergraduate		undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP2 or must be able to produce another relevant certificate.)			
Conter	ıts					
Advanced and theory-based dealing with a challenging sub-area of linguistics.						
Intend	ed lear	rning outcomes				
Whon t	When the module has been successfully completed, students are acquainted with detailed knowledge of the se				ith detailed knowledge of the co	

When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: French or German

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every seme-}$ ster, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 18 pages) or
- b) written examination (approx. 90 minutes)

Language of assessment: French or German

creditable for bonus

#### Allocation of places

#### **Additional information**

#### Workload

180 h

#### Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 65 I Nr. 3 a)

#### Module appears in

Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2016)